

11TH GRADE ENGLISH CONTROL WORK

QUARTER 1 - VARIANT 2

Friendship Dynamics and Determiners

1. Explain the difference between 'every' and 'each' when describing people in a group.
2. Make a sentence: 'Neither of my two best friends / know / how to swim.'
3. How do shared interests strengthen a friendship over time?
4. Write a short text evaluating the statement: 'A friend to all is a friend to none.'
5. Correct the mistake: 'Half of the team are ready to play.' (Discuss agreement)

Shopping Habits and Culture

6. Analyze how online shopping has changed traditional retail in big cities.
7. Write a sentence using 'a large number of': '... teenagers prefer buying clothes online.'
8. What is the psychological effect of 'sales and discounts' on consumers?
9. Describe a time you regretted buying something. Use the past perfect tense.
10. Suggest a strategy for saving money as a high school student.

Sports and Extreme Conditions

11. Discuss the mental preparation required for extreme sports like skydiving.
12. Make a sentence: 'Despite / the freezing temperatures, the search / continue.'
13. Write a dialogue line of a coach giving advice to an athlete.
14. What qualities make a sportsman a good role model for youth?
15. Correct the mistake: 'The hiker was trapped in the snow for two days.'

Writing and Text Structure

16. What is the purpose of a climax in a short story?
17. Write a sentence using 'used to' to describe a past sporting habit.
18. Make a complex sentence: 'Although he / be / exhausted, he / keep / running.'
19. Create a climax sentence for a story about being lost in the wilderness.
20. How do sensory details (sight, sound, feeling) improve a narrative?

Health, Advice, and Modals

21. Write a sentence using 'had better' to warn someone about a health risk.
22. Evaluate the impact of modern diets on teenage health.
23. Make a sentence: 'You / shouldn't have / ignore / the doctor's advice.' (Past modal)
24. What is the difference between 'must' and 'have to' in medical contexts?
25. Ask a critical question: 'How / can / society / promote / better mental health / among students?'

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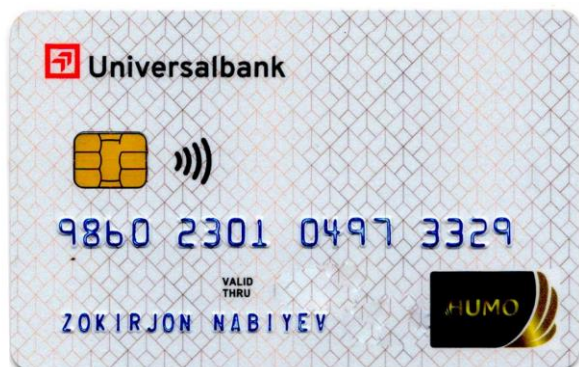
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Для 1–11 классов узбекских и русских школ по всем предметам: **тесты, контрольные работы, тезисы, сценарии кружков, годовые конспекты уроков, сценарии мероприятий, разработки открытых уроков, слайды (презентации), стенды и раздаточные материалы, почётные грамоты, дипломы, благодарственные письма и другие документы.**

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