MAKTABGACHA VA MAKTAB TA'LIMI VAZIRLIGI

[illegible] VA MAKTAB TA'LIMI VAZIRLIGI

# MAR[illegible] BO'YICHA TA[illegible]NGAN DIDAKTIK [illegible]NLAR KARTO[illegible]SI

## O'RTA GURUH

NAMUNA

# “T[illegible] V[illegible] UTQ”

# MAR[illegible]HUN

# DIDAKTIK[illegible] Y[illegible]LAR

NAMUNA

## “IDISH-TOVOQLAR” O‘YINI

**Maqsad:** Bolalarning idish tovoq haqidagi bilimlarini boyitish, u[illegible] so’z boyligini oshirish.

**O’yi[illegible]:** S[illegible] ustiga turli yelim o’yinchoq idish-to[illegible] Bolalar ularni qo’liga ushlab ko’rish[illegible]ni v[illegible]rangda ekanligini aytib berishlari k[illegible]adi.

## “OYIM[illegible]G Y[illegible]ARI” O‘YINI

**Maqsad:** Bolalarni[illegible]h, ularni ravon gapirishga o‘rgatish.

**O‘yin jarayoni:** Pedagog b[illegible] oyi[illegible] sifatlarini sanang deb aytadi, Bola[illegible]yisi[illegible] o‘zi bilganicha ta’rif aytishi kerak. Mis[illegible]ch[illegible]ing[illegible] pazanda, mening oyim xushmuomala [illegible] javo[illegible] berishi mumkin. Bola oyisining qaysi kas[illegible] ham aytib berishi mumkin.

**Maqsad:** Bolalarning idish tovoq haqidagi bilim[illegible]ni boyitish ularning so‘z boyligini oshirish.

**O‘yin jarayoni:** Stol ustiga turli yelim o‘yinchoq idish-tovoqlar qo‘yiladi. Bolalar ularni qo‘liga ushlab

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ko‘rishlari, nomi va qanday rangda ekanligini aytib berishlari kerak bo‘ladi.

## “[illegible]I NIMA QILADI?” O‘YINI

**Ma[illegible]** [illegible]tasavvurlari va dunyoqarashini boyitish. [illegible] nutqi[illegible]ojlantirish.

**O‘yin ja[illegible]oni[illegible]** [illegible]ingiz nima ish qiladi?” deb savol be[illegible] tinglash kerak. Z[illegible] bo‘l[illegible] bolalarni yo‘naltirib turishi ha[illegible] savolga to‘liq javob bersa ana o‘sha b[illegible]la [illegible]blanadi.

## “KIM QAYERDA YA[illegible]AYD[illegible]YI[illegible]

**Maqsad:** Bolalarni mantiqiy tikrlas[illegible] r[illegible]arni[illegible]g so‘z boyligini oshirish.

**O‘yin jarayoni:** Pedagog bolalarga “Kim qa[illegible] yashaydi deb savol beradi. Tarbiyachi ko‘rsa[illegible]an [illegible] suratdagi hayvonga qarab tarbiyalanuvchilar ush[illegible] hayvonning qayerda yashashini aytishlari kerak. Mi[illegible] uchun, tuya - sahroda, bo‘ri-o‘rmonda kabi.

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## “GAPNI TUGAT” O‘YINI

**Maqsad:** [illegible]rning nutqini rivojlantirish, dun[illegible]i b[illegible]itish.

**O[illegible] j[illegible]** [illegible]edagog tarbiyalanuvchilarga tugal[illegible]gan g[illegible] Bolalar esa o‘sha gapni mazmun[illegible]an[illegible]sh[illegible]zim.

Masalan. m[illegible]olasi[illegible]ushukcha).

Tuyaning bola[illegible]bo‘t[illegible]

Otning bolasi... (to[illegible]).

## “KERAKLI SO[illegible]OP” [illegible]I

**Maqsad:** Tarbiyalanuvchilarning [illegible]ylig[illegible]irish, ularni mantiqiy fikrlashga o‘rgat[illegible]

**O‘yin jarayoni:** Pedagog gapda bit[illegible]ni t[illegible] aytadi, bolalar esa o‘sha tushirib qoldiril[illegible] o‘rniga qo‘yib aytishlari kerak.

Akvariumda turli xil... suzib yurishardi (baliql[illegible]

Ayiq ... yaxshi ко’radi (asal).

Olma, banan, apelsin, bular ... (mevalar).

## “NIMA QILADI?” O‘YINI

**Maqsad:** Bolalarning so‘z boyligini oshirish.

**O‘yin jarayoni:** [illegible]edagog bolalarga birorta so‘z aytadi, bolalar esa o[illegible]zda tasvirlangan hayvon yoki parrand[illegible]sh[illegible]ytib berishlari kerak.

Mush[illegible] (m[illegible]).

Kuchuk ([illegible]aydi).

Qush (uchadi[illegible]

Sigir (sut beradi).

Tovuq (tuxum qo‘ya[illegible]).

## “QAYSI T[illegible]

**Maqsad:** Bolalarning fazo[illegible] ko‘[illegible]malarni shakllantirish.

**O‘yin jarayoni:** Pedagog o‘yinchoq[illegible]i i[illegible] joylashtiradi. Bolalar esa o‘yinchoq n[illegible]ganid[illegible] keyin u o‘ng tomonda, chap tomonda, yuqorida y[illegible] pastda deb aytib berishlari kerak.

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## “XAVFLI BUYUMLAR” O‘YINI

**Maqsad:** Bolalar hayot xavfsizligi saboqlari bo‘yicha olgan bilimlarini boyitish, ularning so‘z boyligini oshirish.

**O‘yin jar[illegible]** [illegible]bi[illegible]hi bolalarga turli suratlar ko‘rsa[illegible] Bo[illegible]ma shu suratlarga qarab ularni xavfli yo‘l[illegible]igini [illegible]hun xavfli guruhga, kirishini aytib [illegible]ke[illegible]dagog gugurt, pichoq, qaychi, rozetka k[illegible]na [illegible]ratin[illegible]satishi mumkin.

## “KIM [illegible]NG[illegible]INI

**Maqsad:** Bolalarda top[illegible]ri[illegible]larni hozirjavoblikka o‘rgatish.

**O‘yin jarayoni;** Tarbiyachi gap[illegible]iror[illegible] tashlab o‘qiydi. Bolalar orasidan kim bi[illegible] sh[illegible] topib aytsa, ana o‘sha bola g‘olib bo‘la[illegible] Ta[illegible] mana shunday matn o‘qishi mumkin.

Alijonga otasi ... (velosiped) sovg‘a qildi. Alij[illegible] sovg‘ani ko‘rib juda xur- sand bo‘lib ketdi. Axir u b[illegible] sovg‘ani anchadan beri... (kulayotgan edi).

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# veb-saytimiz: Zokirjon.com

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***Telegramda murojaatingizga o‘z vaqtida javob beriladi.***

***O‘rta guruhlarga Didaktik o‘yinlar kartotekasini to‘liq holda olish uchun telegramdan yozing.***

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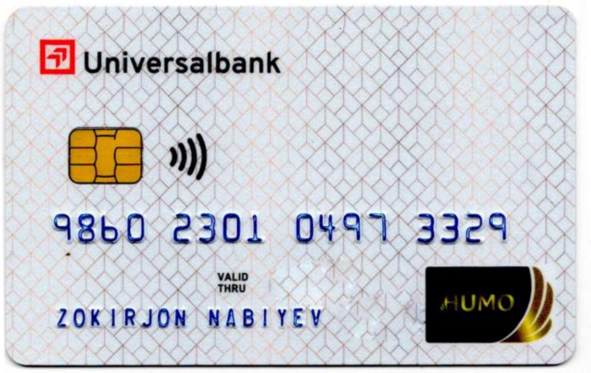


## DIQQAT!!!

**Sizga bu OMONAT qilib beriladi.**
**To‘liq holda olganingizdan so‘ng:**
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