# MATEMATIK O‘YINLAR KARTOTEKASI

NAMUNA

KATTA GURUH

“TASDIQLAYMAN”
____-MTT direktori
_____ _________________

**Katta guruhlarda matematik o‘yinlar faoliyat ishlanmalari uchun yillik ish reja**

| Hafta kunlari | Mavzu |
|---|---|
| **SENTABR** | |
| **1-hafta** | Qalin-yupqa |
| **2-hafta** | Zakovat |
| **3-hafta** | E’tiborli bo‘l |
| **4-hafta** | Topshiriqni bajar |
| **OKTABR** | |
| **1-hafta** | Keyingi sonni ayt |
| **2-hafta** | Topgan-topaloq |
| **3-hafta** | Sutka qismlari |
| **4-hafta** | Sutka qismlarini farqlash |
| **NOYABR** | |
| **1-hafta** | Kecha, bugun, ertaga |
| **2-hafta** | Kun qismlari |
| **3-hafta** | Yil kalendari |
| **4-hafta** | “Hafta” o‘yin |
| **DEKABR** | |
| **1-hafta** | “Fasllar” o‘yini |
| **2-hafta** | “Atomlar” o‘yin |
| **3-hafta** | Butunni 4 ta teng qismga bo‘lish |
| **4-hafta** | Teskari sanoq |

| YANVAR | |
|---|---|
| **1-hafta** | 1 dan 8 gacha sanash |
| **2-hafta** | Qancha boʻlsa, shuncha.... |
| **3-hafta** | Nima qayerda? |
| **4-hafta** | Koʻpmi kam? |
| **FEVRAL** | |
| **1-hafta** | Raqamni top |
| **2-hafta** | Olmaxonga yongʻoq, quyonga sabzi |
| **3-hafta** | Adashma |
| **4-hafta** | Nima oʻzgardi? |
| **MART** | |
| **1-hafta** | Teskari sana |
| **2-hafta** | Qarama-qarshi |
| **3-hafta** | Figuralar nimaga oʻxshaydi? |
| **4-hafta** | Oʻsadigan tayoqcha |
| **APREL** | |
| **1-hafta** | Ortiqcha soʻzni top |
| **2-hafta** | Oʻzing top |
| **3-hafta** | Bir soʻz bilan ayt |
| **4-hafta** | Toʻgʻri ta’rif ber |
| **MAY** | |
| **1-hafta** | Toʻgʻri ta’rif ber |
| **2-hafta** | Narsalarni uzunligi va eni |
| **3-hafta** | Butunni 2 ta, 4 ta teng qismga boʻlish |
| **4-hafta** | Butunni 10 ta teng qismga boʻlish |

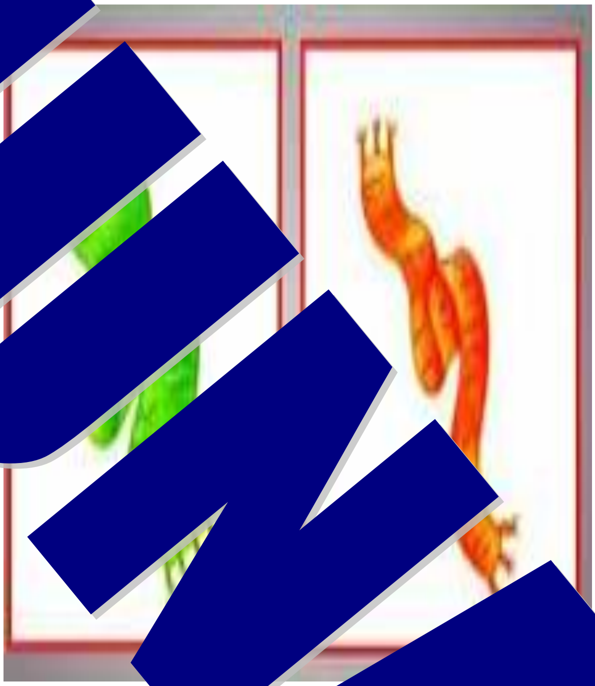
## “QALIN-YUPQA”.

**O‘yin mazmuni**: Bolalar doira shaklida turadilar, turli qalin va yupqa narsalar [illegible]lingan xaltacha yoki qutichani ushlab tarbiyachi doira o‘rtasida turadi. [illegible]lar navbat bilan kelib, xaltachaga qo‘lini solib ushlagan narsasini ko‘rmay [illegible]ib qalin yoki yupqaligini aytadilar. So‘ngra ushlagan narsani olib joylariga [illegible]ori[illegible]dilar.

**[illegible]:** “Qalin” deganda bolalar qalin narsalarni yuqoriga ko‘taradilar. [illegible]” deganda yupqa narsalarni yuqoriga ko‘taradilar. (2-3 marta [illegible]orlanadi[illegible]rbiyachining topshirig‘i bo‘yicha bolalar narsalarni yana olib kelib [illegible]ladilar.

**[illegible]limini oshirish va mustahkamlash uchun savollar:**

[illegible] Q[illegible]day kiyimlar kiyiladi?
[illegible]linmi yoki daftarmi?
[illegible]z yupq[illegible]oki taxtami?
4. [illegible]a yu[illegible]om?
[illegible]kiyim[illegible]alin?



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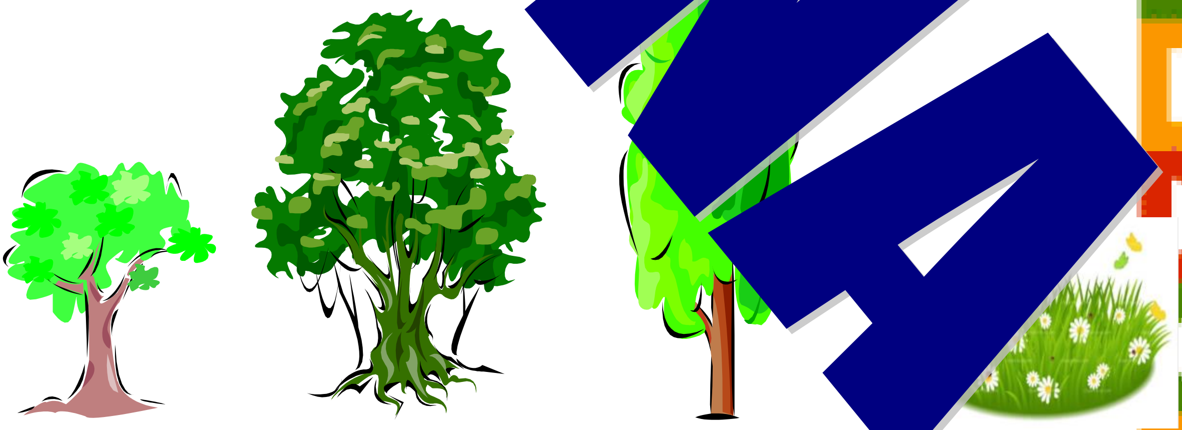
## “ZAKOVAT”

**O‘yinning borishi:**

Bolalar 4 jamoaga bo‘linadilar.

**1-shart.** Har bir jamoa oldiga quticha qo‘yiladi. Qutichada har-xil qalinlikda [illegible] bir xil qalinlikdagi narsalar solingan.
[illegible]yachi 1-jamoaga 3 ta eng qalin narsalardan,
[illegible]moaga eng yupqa 3 ta, 3-jamoaga 3 ta bir-biriga nisbatan yupqaroq, 4-[illegible]moa[illegible] bir-biriga nisbatan qalinroq narsalarni olib stol ustiga terishlarini [illegible]larning to‘g‘ri bajargan ishlari uchun bitta sovg‘a beriladi.
[illegible] Xaltacha ichidagi narsani ko‘rmasdan paypaslab ushlab ko‘rib, bir-[illegible]ga nisbat[illegible]roq, yupqaroq yoki bir-xilligini aytib berish.
[illegible]**shart** [illegible]dan ko‘rib, ko‘z bilan chamalab qalinroq, yupqaroq yoki bir[illegible]
[illegible]oa[illegible]okini, to‘plangan sovg‘alarni hisoblab baholash bilan [illegible]nad[illegible]

[illegible]
Bol[illegible] gurub[illegible] uchun 3 xil balandlikdagi daraxtlar yordamida kic[illegible]larga[illegible]land, pastroq, past. Bolalar daraxtlarning bo‘yi[illegible]ish[illegible]a-us[illegible]o‘yib o‘lchab ko‘radilar va bo‘yi bir xil daraxtlarni [illegible]rlashadilar.
Har bir gu[illegible]as[illegible]ak bo‘lgan tabiat manzarasi tasvirlangan plaka[illegible] rasmlar yopishtirilishi kerak bo‘lgan joyda yopishqo[illegible]g yar[illegible]elimlangan bo‘ladi. Berilgan rasmlarda ham yo[illegible]armi elimlangan bo‘ladi.
Bolalar rasmlarni to[illegible]a, pa[illegible] yordamida yopishtiradilar va ishni tugat-ganlaridan [illegible] nima[illegible], ni[illegible] pastdan yopishtir-ganliklarini tushuntirib beradi[illegible]
Masalan: nima uchun qaldirg[illegible]land[illegible]di, nima uchun gulni pastga yopishtirdi. Daraxt ba[illegible]tlar[illegible]ing b[illegible]bir xil, daraxtlarning balandligi har xi[illegible]



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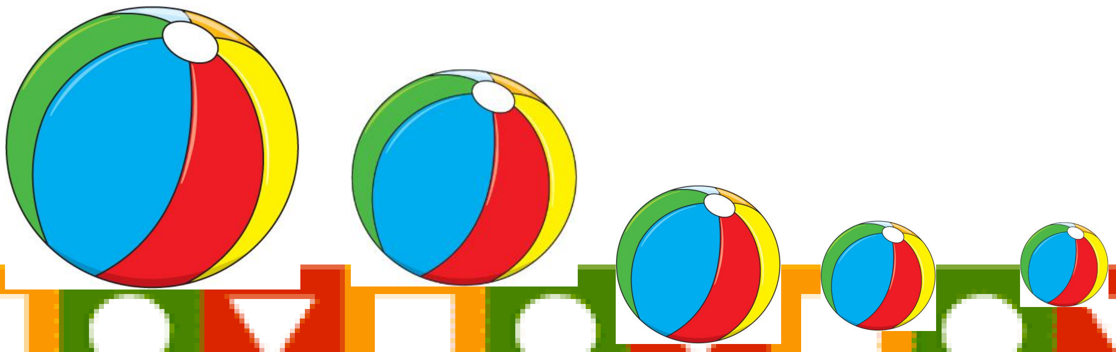
## “E’TIBORLI BO‘L”

[illegible] baland [illegible] haqidagi tushunchalarini mustax-kamlash [illegible]a “E’ti[illegible] [illegible]hqini bajartirish.
T[illegible]yachi [illegible] [illegible]etlar yoki shunday predmetlar tasvirlangan rasml[illegible] [illegible]i.
Balan[illegible] ko‘[illegible]da bolal[illegible] o‘rinlaridan turadilar, past predmet ko‘rsati[illegible]da [illegible] engash[illegible].
Masalan: bal[illegible] qavatli [illegible]sa bolalar joylaridan turadilar, agar “kuchukning [illegible] ko‘[illegible] [illegible]ni engashtiradilar. Teleminora, o‘t o‘chirish mino[illegible], d[illegible] [illegible] ha[illegible]ylaridan turadilar. Gullar, o‘tlar ko‘rsatilsa, o‘tirib [illegible] en[illegible]
Mashg‘ulot yakuni[illegible] [illegible]alar [illegible]

## “TA[illegible]Q”

**O‘yin qoidasi:**
4 xil yaqin, yaqinroq, uzoqro[illegible] [illegible]asofad[illegible] [illegible]ar ta[illegible]yor-lab qo‘yiladi.
Bolalar 2 qator bo‘lib ikki tome[illegible] [illegible] saflar[illegible]
Tarbiyachi aytgan masofaga har bir qa[illegible] [illegible]bola[illegible] [illegible]va koptokni tarbiyachi aytgan masofadagi savatch[illegible] [illegible]tirib[illegible] [illegible]erak. Koptok qaysi masofaga tushsa, bolalar o‘sha m[illegible]ani [illegible], yaqi[illegible] [illegible]zoqroq deb aytadilar va navbatni keyingi bolag[illegible] [illegible]n sh[illegible] [illegible]om etib 2-3 marotaba takrorlanishi mumkin



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izlab telegramga yozishingiz so‘raladi.

**Telegramda murojaatingizga o‘z vaqtida javob beriladi.**

**45 listdan iborat katta guruhlarga matematik o‘yinlar kartotekasini to‘liq holda olish uchun telegramdan yozing.**

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To‘lov uchun: HUMO 9860230104973329

Plastik egasi Nabiyev Zokirjon

DIQQAT!!!

Sizga bu OMONAT qilib beriladi.
To‘liq holda olganingizdan so‘ng:
Faqat o‘zingiz uchun foydalaning.
Hech kimga bermang hattoki eng yaqin insoningizga ham.
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Kanal va gruppalarga tarqatmang.

OMONATGA HIYONAT QILMANG.