



PREPARE

STUDENT'S BOOK

Joanna Kosta
Melanie Williams

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Letter from the Ministry of Public Education

Aziz o‘quvchi,

Siz qo‘lingizda ushlab turgan ushbu darslik O‘zbekiston Respublikasi Xalq ta‘limi vazirligi va AQSh Xalqaro taraqqiyot agentligining O‘zbekiston barkamollik uchun ta‘lim dasturi hamkorligining natijasidir. Bu kitob sizga yetib kelguniga qadar tahrir va moslashtirish kabi bir nechta bosqichlardan o‘tdi. Umid qilamizki, ushbu darslik yordamida ingliz tilini o‘rganish kelajakda maqsadlaringizga erishishga xizmat qiladi.

Maroqli ta‘lim oling!

O‘zbekiston Respublikasi Xalq ta‘limi vazirligi

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Dear Student,

The book that you are holding in your hands is a result of collaboration between the Ministry of Public Education of the Republic of Uzbekistan and the USAID- Uzbekistan Education for Excellence Program. The book was carefully selected and has gone through several stages of adaptation before landing in your hands so that it could be an enjoyable and fun experience for you. We hope that learning English with this book will help you achieve your future goals.

Have fun!

Ministry of Public Education of the Republic of Uzbekistan

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UNIT	VOCABULARY	GRAMMAR	READING
11 EATING OUT page 68	Food (1) Food (2) ⊕ /ʌ/ and /ɒ/	<i>as ... as</i> Comparative adjectives	Menus Street food around the world
12 THE LATEST TECHNOLOGY page 72	Technology Computers and the internet	Superlative adjectives ⊕ Stress in superlatives	Did you know ...? The history of computers
Life Skills ICT literacy: Writing a blog page 76			
Review 3 Units 9–12 page 78			
13 HEALTHY BODIES page 80	Illness Health	<i>should/shouldn't</i> ⊕ Silent consonants	What is so great about running?
14 GETTING AROUND TOWN page 84	Places in town Compound nouns ⊕ Compound nouns	Prepositions	A description of a town A trip to Edinburgh
Culture Scotland page 88			
15 MYSTERIES IN NATURE page 90	Geographical features The weather	Past continuous ⊕ Rising and falling intonation	Is the story real? Loch Ness
16 AMAZING ANIMALS page 94	Animals Phrasal verbs ⊕ /u:/ and /ʊ/	Past simple and past continuous	Bear to the rescue Our animal friends
Life Skills Social responsibility: Protecting animals page 98			
Review 4 Units 13–16 page 100			
17 WHAT ARE YOU WATCHING? page 102	Television Entertainment	Future with <i>going to</i> ⊕ <i>Going to</i>	Talent shows
18 MAGAZINES AND BOOKS page 106	Magazines <i>as, because, so</i> and <i>when</i>	Making suggestions ⊕ Intonation	Read and Review
Culture British TV around the world page 110			
19 SCHOOL CAN BE FUN! page 112	Trip activities School collocations	<i>have to / don't have to</i> ⊕ <i>have to / has to</i>	The flipped classroom – what's it all about?
20 FAMILIES page 116	Family Adverbs of degree	Adverbs of manner ⊕ The letter <i>i</i>	What's it like to grow up in a big family?
Life Skills Emotional skills: Being a good friend page 120			
Review 5 Units 17–20 page 122			
Extra activities page 124			
Vocabulary list page 127			
Grammar reference and practice page 137			
List of irregular verbs page 158			

Key to symbols:

⊕ Pronunciation ▶ Video

LISTENING	SPEAKING	WRITING	VIDEO
A conversation about a street food festival	Ordering food		▶ Street foods
A conversation about a new computer		An email to a friend	▶ Technology
Conversations about health problems A conversation about a race	Giving advice		▶ Health problems
A conversation about a visit to Edinburgh		An article about a city	
			▶ A view of Scotland
A story about looking for the Loch Ness monster	A story about a strange animal		
An interview about looking after pets		A story	▶ Animals
A conversation about watching a football match A conversation about a talent show	Talking about TV programmes		
A conversation about a school magazine A review of a film		A review of a film, play or book	▶ Books we like
			▶ The world of British TV
A talk about a school trip A description of a boarding school	Giving a presentation about your perfect school		▶ School life
A talk about a family tree Descriptions of families		A description of your family	

11 EATING OUT



ABOUT YOU

How often do you eat out?
Which do you prefer – restaurant food or home-cooked food?
What is 'fast food'? Do you ever eat it?

VOCABULARY AND READING

Food

1 Look at the restaurant advertisements. Match the things in the photos A–M to the words in the box.

EP

burger chicken legs cola cream fresh vegetables grapes lemonade mineral water
pasta with tomato sauce mushroom salad soft drinks strawberry

Pizza PALACE
Come and have your party here in our party room – space for 30 people!

Party Menu

— PIZZAS —
Cheese and tomato, Mushroom

or

— PASTA —
with tomato sauce

•

— DESSERT —
Ice cream, (vanilla, chocolate or strawberry) – eat as much you want!

•

— SOFT DRINKS —
Orangeade, lemonade, cola

PRICE £10.00 per person

Call us six months before your party to book – we are very popular!
Birthday cake available.

EASY BURGERS
We play all your favourite music videos while you eat!

Party Menu PRICE £13.00 PER PERSON

Main course

Chicken legs
Fresh vegetables or salad
Burger
Rice or chips

DESSERT

Fruit salad and cream
Cheesecake

DRINKS

Fruit juice or lemonade
Mineral water

Our parties are very popular – book six months before your birthday.

ORDER OUR CHEF'S AMAZING BIRTHDAY CAKE.

2 Complete the phrases with one or two food words from the food in the menus in Exercise 1.

a bowl of a piece of
a glass of a slice of
a bottle of a plate of

3 Look at the menus in Exercise 1 again. In pairs, say which foods you like and don't like. Then say what you'd like to eat or drink right now!

I like salad.

Me too.

I want to eat a bowl of fruit salad now.

4 Read the advertisements again. Are the sentences right (✓) or wrong (X)?

- The party room at Pizza Palace is smaller than the one at Easy Burgers.
- You can watch something while you eat at Easy Burgers.
- The food at Easy Burgers looks healthier.
- Pizza Palace is more expensive than Easy Burgers.
- The menu at Easy Burgers is longer than the one at Pizza Palace.
- Easy Burgers and Pizza Palace are both popular.

1 Read what Nicky thinks and complete the sentences with *the same* or *different*.

- 1 We use *as ... as* to say that two things are
- 2 We use *not as ... as* to say that two things are

2 Compare the pairs of things using *as ... as* or *not as ... as*.

- 0 oranges ... lemons
Oranges are as healthy as lemons. / Lemons are not as sweet as oranges.
- 1 trains ... buses *comfortable / slow*
- 2 maths ... English *easy / interesting*
- 3 cats ... dogs *friendly / noisy*
- 4 your country ... the UK *hot / big*
- 5 Cristiano Ronaldo (born 1985) ... young / famous
Marcus Rashford (born 1997)



Comparative adjectives

3 Read the rules. Write the comparative forms of the adjectives in the box and then complete the table.

beautiful busy cold dirty exciting fat funny hard hot large late
long new popular tall thin

Short adjectives				Long adjectives	
one syllable	one syllable ending in e	two syllables ending in y	one syllable ending in vowel consonant		
add <i>-er</i>	add <i>-r</i>	change y to <i>-ier</i>	double the last letter and add <i>-er</i>	use <i>more</i> + adjective	
short – shorter	nice – nicer	healthy – healthier	big – bigger	expensive – more expensive	

GRAMMAR REFERENCE AND PRACTICE PAGE 148

4 Correct the mistakes in the sentences.

- 1 The tickets for adults cost £25, but the tickets for students are more cheaper.
- 2 The concert is very bigger and has lots of famous singers.
- 3 This bag is not big as my last one.
- 4 It's cold here so bring some warmer clothes.
- 5 I was more luckier than my friends.
- 6 My drink was not expensive as yours.

5 Think of two different things for each category.

- 1 sports *football, tennis*
- 2 foods
- 3 ways of travelling
- 4 jobs
- 5 things you wear
- 6 restaurants you go to

In pairs, write sentences to compare the two things. Use adjectives from Exercise 3 and any other adjectives you know. Work in groups and check each other's sentences.

Football is more exciting than tennis. Tennis is harder to learn than football.

READING

- 1 Look at the title of the article and the photos. Where do you think the food in the photos comes from? Read the article quickly and compare your ideas with your partner's.



STREET FOOD AROUND THE WORLD



1 In lots of countries around the world street food is very popular. In India, you can get different kinds of **curry** made with meat or with vegetables and lots of **chilli**. On the streets of Thailand, you can get fish soup, **omelettes**, rice or **noodles** and **grilled meat**. For dessert, you can have fried bananas, fresh fruit **pancakes** or Thai **sweets**. Mexico is famous for its wonderful tacos served with salsa made of green onions, cucumber and tomatoes. In Germany and Denmark, you can have meat served with bread and **fried onions**, and in France they serve lovely pancakes called **crêpes**. At the seaside in many countries, people eat **chips**, ice cream or **seafood**.

2 In many ways, street food is better than restaurant food. It's much cheaper, and you know it's fresh because you watch the chef prepare and cook it in front of you. It's also more fun to eat – you can use your hands and not worry about what the waiter thinks of you! People often buy and eat food outside at music festivals and at sports events like football matches. There are also street food festivals in many cities. People can try new food from around the world at these festivals.

- 2 Read the article again and answer the questions.

- Which countries are famous for street food? What kind of street food do they have?
- What three things does the writer like about street food?
- At what sort of events do people eat street food?
- What happens at street food festivals?

- 3 Do you agree with the writer that street food is better than restaurant food? Why / Why not?

VOCABULARY Food

- 1 Match the photos A–J to the **words** in paragraph 1 in the article.



TALKING POINTS

07 Watch the video. Ask and answer the questions with a partner.

Would you like to try any of the street food in the photos? Why / Why not?

Which street foods do you have in your country?

What's your favourite street food?

12 THE LATEST TECHNOLOGY

? ABOUT YOU

▶ 08 Watch the video, then ask and answer the questions in pairs.

What technology do you use?

How many hours a day do you spend online?

How often do you chat to your friends online?

VOCABULARY AND READING

Technology

1 Match the photos A–L to the words in the box.

EP

e-reader fitness tracker games console
headphones keyboard laptop mouse
printer screen smartphone speaker tablet

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Listen and check. Then repeat.

2 In small groups, ask and answer these questions.

- How many things with screens are there in your home?
- What are they, and whose are they?
- How many printers/speakers/games consoles are there? Where are they in your house?
- Have you got a smartphone? If so, what kind?

3 Read the facts about technology. Write *K* if you *knew* the information already, *S* if the information *surprises* you and *W* if it *worries* you. Then compare your answers with a partner.

4 In pairs, ask and answer the questions.

- Which of the facts surprises you the most?
- Which of the facts worries you the most?



DID YOU KNOW...?

The most popular games console of all time is the PlayStation 2.

Having problems falling asleep? Looking at the screen on your smartphone, laptop or tablet before bed is one of the worst things you can do. The blue light keeps you awake.

South Korea has the fastest internet in the world. That means it's the best place to watch a movie on your smartphone!

The world's earliest mouse was made of wood and had two wheels. You moved it with your hand.

IMDb is probably the oldest website on the internet. It began in 1990 and now has information on about 3.5 million movies.

Your keyboard is one of the dirtiest things in your home. Clean it often and wash your hands before you start typing!

Today, almost all of us have a smartphone for calling people or sending texts, and even the smallest ones are more powerful than the computers used to send Apollo 11 to the moon.

The world's largest and widest screen can show pictures up to 12 metres high and 50 metres across!

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Kanal va gruppalariga tarqatmang.

OMONATGA

HIYONAT QILMANG.

Bizni hizmatdan foydalanib qulay imkoniyatga ega bo'ling!

Bizda maktablar uchun quydagi hujjatlar mavjud

- 1. 1-11-Sinflar uchun sinf soati ish reja va konspektlari**
- 2. 1-11-Sinflar uchun barcha fanlardan to'garak hujjatlari**
- 3. Sinf rahbar hujjatlari**
- 4. Metodbirlashma hujjatlari**
- 5. Ustama hujjatlari**
- 6. 1-11-Sinflar uchun barcha fanlardan konspektlar**
- 7. 1-11-Sinflar uchun Ish rejalar (Taqvim mavzu rejalar)**
- 8. Darsliklarning elektron varianti**
- 9. Maktab ish hujjatlari**
- 10. Direktor ish hujjatlari**
- 11. MMIBDO' ish hujjatlari**
- 12. O'IBDO' ish hujjatlari**
- 13. Psixolog hujjatlari**
- 14. Xotin-qizlar qo'mitasi ish hujjatlari**
- 15. Kutubxona mudirasi ish hujjatlari**
- 16. Besh tashabbus hujjatlari**
- 17. Ochiq dars ishlanmalar, taqdimotlar, slaydlar**