

CAMBRIDGE

Grade 7



PREPARE

STUDENT'S BOOK

Joanna Kosta
Melanie Williams



UZBEKISTAN EDUCATION FOR EXCELLENCE PROGRAM

English language Grade 7

KBK 81.2Angl
74.268.1
C 83

This customized edition includes original sources owned and licensed by the Cambridge University Press. This book was published with the support of the United States Agency for International Development's Central Asia Office under Partnership Agreement 72011519C00004.

UDK 811.111(075.3)
C 83

Ministry of Public Education, Republic of Uzbekistan 100011, Tashkent, Navoiy Street, 2a.

Uzbekistan Education for Excellence Program team: Flavia Ramos-Mattoussi, Ramin Yazdanpanah, Dina Vyortkina, Lisa Horvath, Susan Iannuzzi, Oybek Kurbanov, Gulnoz Nadjemidinova, Azima Toyirova.

Textbook reviewers: Nilufar Tillayeva, Ruzikhon Adizova, Gyulsanem Kurbanova.

Ministry of Public Education team: Shakhboz Jurayev, Mamura Yusupova, Lola Petrosova, Bahtiyar Perdeshov, Doniyor Pulatov, Oksana Gurchina (Review Group Core Team members), Shukhrat Sattorov, Javlonbek Meliboev (Republican Education Centre), Mukhayyokhon Azamova and Okhunjon Ibrokhimov (Department for working with Donors and grants).

Design and production: Amici Design.

CAMBRIDGE
UNIVERSITY PRESS

Cambridge University Press

www.cambridge.org/elt

Cambridge Assessment English

www.cambridgeenglish.org

Information on this title: www.cambridge.org/9781108380591

© Cambridge University Press and UCLES 2015, 2019, 2021

This publication is in copyright. Subject to statutory exception and to the provisions of relevant collective licensing agreements, no reproduction of any part may take place without the written permission of Cambridge University Press.

First published 2015

Second Edition 2019

This Uzbekistan edition published 2021

20 19 18 17 16 15 14 13 12 11 10 9 8 7 6 5 4

Printed in Great Britain by CPI Group (UK) Ltd, Croydon CR0 4YY

A catalogue record for this publication is available from the British Library

ISBN 978-1-108-43328-0 Student's Book

ISBN 978-1-108-38059-1 Student's Book and Online Workbook

ISBN 978-1-108-38093-5 Workbook with Audio Download

ISBN 978-1-108-38594-7 Teacher's Book with Downloadable Resource Pack
(Class Audio, Video, Photocopiable Worksheets)

ISBN 978-9943-7472-2-7

The publishers have no responsibility for the persistence or accuracy of URLs for external or third-party internet websites referred to in this publication, and do not guarantee that any content on such websites is, or will remain, accurate or appropriate. Information regarding prices, travel timetables, and other factual information given in this work is correct at the time of first printing but the publishers do not guarantee the accuracy of such information thereafter.

PREPARE

STUDENT'S BOOK

Joanna Kosta
Melanie Williams

Letter from the Ministry of Public Education

Aziz o'quvchi,

Siz qo'lingizda ushlab turgan ushbu darslik O'zbekiston Respublikasi Xalq ta'limi vazirligi va AQSh Xalqaro taraqqiyot agentligining O'zbekiston barkamollik uchun ta'lim dasturi hamkorligining natijasidir. Bu kitob sizga yetib kelguniga qadar tahrir va moslashtirish kabi bir nechta bosqichlardan o'tdi. Umid qilamizki, ushbu darslik yordamida ingliz tilini o'rganish kelajakda maqsadlaringizga erishishga xizmat qiladi.

Maroqli ta'lim oling!

O'zbekiston Respublikasi Xalq ta'limi vazirligi

www.uzedu.uz

Dear Student,

The book that you are holding in your hands is a result of collaboration between the Ministry of Public Education of the Republic of Uzbekistan and the USAID- Uzbekistan Education for Excellence Program. The book was carefully selected and has gone through several stages of adaptation before landing in your hands so that it could be an enjoyable and fun experience for you. We hope that learning English with this book will help you achieve your future goals.

Have fun!

Ministry of Public Education of the Republic of Uzbekistan

www.uzedu.uz

CONTENTS

0	Get started	10
1	Sports and games	14
2	This is my day	18
CULTURE	The Paralympic Games	22
3	Great sounds	24
4	It was awesome!	28
LIFE SKILLS	Collaboration: Reaching agreement	32
REVIEW 1		34
5	Moments in history	36
6	What a great job!	40
CULTURE	Saturday jobs	44
7	An exciting trip	46
8	Favourite places	50
LIFE SKILLS	Physical well-being: Safety at home	54
REVIEW 2		56
9	Clothes and fashion	58
10	Buying things	62
CULTURE	Shopping	66
Extra activities		68
Vocabulary list		69
Grammar reference and practice		74
List of irregular verbs		85

UNIT	VOCABULARY	GRAMMAR	READING
0 GET STARTED! page 10	Things in the classroom Numbers Dates	Verb <i>be</i> <i>there is / there are</i> <i>have got</i> <i>can</i> Present simple	
1 SPORTS AND GAMES page 14	Sports ə /ei/ and /aɪ/ Sports equipment	Adverbs of frequency	Teenblog: Sport Try these sports!
2 THIS IS MY DAY page 18	Daily routines Food ə The sound /ə/	Present continuous and simple	Tell us about your day ...
Culture The Paralympic Games page 22			
3 GREAT SOUNDS page 24	Music Music phrases	<i>like, don't like, hate, love</i> + <i>-ing</i>	Starting in the music business
4 IT WAS AWESOME! page 28	Adjectives Emotions	Past simple of <i>be</i> ə <i>was/were</i>	Activity days – latest reviews
Life Skills Collaboration: Reaching agreement page 32			
Review 1 Units 1–4 page 34			
5 MOMENTS IN HISTORY page 36	Historical events Buildings	Dates with <i>in</i> and <i>on</i> Past simple: regular verbs ə Past simple <i>-ed</i>	Women in history The Great Fire
6 WHAT A GREAT JOB! page 40	Jobs ə Three-syllable words Work	Past simple: negatives and questions	50 weeks, 50 states, 50 different jobs Students at work!
Culture Saturday jobs page 44			
7 AN EXCITING TRIP page 46	Holidays (1) Holidays (2) ə Sounds and spelling	Past simple: irregular verbs	Crossing the world on a rickshaw to see the Olympics
8 FAVOURITE PLACES page 50	Bedroom furniture ə /ɜː/ and /ɔː/ Free-time activities	<i>someone, anyone</i> , etc.	Everyone needs a favourite place Artists' favourite places to work
Life Skills Physical well-being: Safety at home page 54			
Review 2 Units 5–8 page 56			
9 CLOTHES AND FASHION page 58	Clothes Materials ə Words beginning with /s/, /ʃ/, /tʃ/	Pronouns and determiners	What's your best buy? They're made of ... what?
10 BUYING THINGS page 62	Buying and selling Phrases with <i>for</i>	<i>some, any, a lot of, a few, a bit of</i> ə Weak forms: /ə/	What kind of shopper are you? Two young entrepreneurs to watch
Culture Shopping page 66			

Key to symbols:

ə Pronunciation  Video

LISTENING	SPEAKING	WRITING	VIDEO
	Classroom language Ask and answer questions about personal details 🔗 The alphabet		
An interview about an unusual sport	Talking about sports		
A description of a morning routine Interviews about getting up in the morning		A paragraph about your routine	
			▶ Paralympic athletes
A conversation about music and musical instruments A conversation about a music school 🔗 Email addresses, phone numbers and names	Giving opinions about music and musical instruments		▶ Great Sounds
Conversations about experiences Five short conversations		A description of a party	
An interview about a moment in history	Giving a presentation about a moment in history		
A conversation about work experience		A paragraph about work	▶ Jobs
			▶ Summer camp
A conversation about holidays A description of a journey	Telling a travel story		▶ Holidays
Descriptions of favourite places		A description of a favourite place	
Descriptions of unusual things to use to make clothes	Describing what someone is wearing		
Five short conversations		A story about a problem buying something online	
			▶ Street fairs everywhere

CULTURE

Learn about the culture of English-speaking countries and the wider world

VIDEO

Watch interesting documentaries about the culture topics



LIFE SKILLS

Develop important skills that you can use in your daily life

CULTURE **THE PARALYMPIC GAMES**

1. Watch the video and discuss with your partner. Do you like the Paralympic Games? What makes you like/dislike it? Do you want to participate in it? Why/Why not? Do you know anyone who has participated in it? How do you feel about the Paralympic Games and the athletes who compete in it?

2. Read the text and answer the questions. Do you think there is a place for the Paralympic Games in the Olympic Games? Why/Why not? Should they be held separately? Why/Why not? Should they be held together with the Olympic Games? Why/Why not?

3. Read the text and answer the questions. Do you think there is a place for the Paralympic Games in the Olympic Games? Why/Why not? Should they be held separately? Why/Why not? Should they be held together with the Olympic Games? Why/Why not?

4. Read the text and answer the questions. Do you think there is a place for the Paralympic Games in the Olympic Games? Why/Why not? Should they be held separately? Why/Why not? Should they be held together with the Olympic Games? Why/Why not?

5. Read the text and answer the questions. Do you think there is a place for the Paralympic Games in the Olympic Games? Why/Why not? Should they be held separately? Why/Why not? Should they be held together with the Olympic Games? Why/Why not?

6. Read the text and answer the questions. Do you think there is a place for the Paralympic Games in the Olympic Games? Why/Why not? Should they be held separately? Why/Why not? Should they be held together with the Olympic Games? Why/Why not?

PROJECT

Imagine you work for a media outlet. It's time to create a documentary about the Paralympic Games. Write a script for a 10-minute video. You can use the ideas in the text and your own ideas.

TALKING POINTS

1. How do you feel about the Paralympic Games? Why/Why not?

2. Do you think there is a place for the Paralympic Games in the Olympic Games? Why/Why not?

3. Should they be held separately? Why/Why not?

4. Should they be held together with the Olympic Games? Why/Why not?

LIFE SKILLS EMOTIONAL SKILLS

BEING A GOOD FRIEND

LIFE SKILLS

1. Read the text and answer the questions. Do you think there is a place for the Paralympic Games in the Olympic Games? Why/Why not? Should they be held separately? Why/Why not? Should they be held together with the Olympic Games? Why/Why not?

2. Read the text and answer the questions. Do you think there is a place for the Paralympic Games in the Olympic Games? Why/Why not? Should they be held separately? Why/Why not? Should they be held together with the Olympic Games? Why/Why not?

3. Read the text and answer the questions. Do you think there is a place for the Paralympic Games in the Olympic Games? Why/Why not? Should they be held separately? Why/Why not? Should they be held together with the Olympic Games? Why/Why not?

4. Read the text and answer the questions. Do you think there is a place for the Paralympic Games in the Olympic Games? Why/Why not? Should they be held separately? Why/Why not? Should they be held together with the Olympic Games? Why/Why not?

5. Read the text and answer the questions. Do you think there is a place for the Paralympic Games in the Olympic Games? Why/Why not? Should they be held separately? Why/Why not? Should they be held together with the Olympic Games? Why/Why not?

6. Read the text and answer the questions. Do you think there is a place for the Paralympic Games in the Olympic Games? Why/Why not? Should they be held separately? Why/Why not? Should they be held together with the Olympic Games? Why/Why not?

TALKING POINTS

1. How do you feel about the Paralympic Games? Why/Why not?

2. Do you think there is a place for the Paralympic Games in the Olympic Games? Why/Why not?

3. Should they be held separately? Why/Why not?

4. Should they be held together with the Olympic Games? Why/Why not?

PROJECT

Imagine you work for a media outlet. It's time to create a documentary about the Paralympic Games. Write a script for a 10-minute video. You can use the ideas in the text and your own ideas.

REVIEW 5 UNITS 17-20

VOCABULARY

1. Match the words to their correct groups of words.

2. Read the text and answer the questions.

LISTENING

1. Listen to the audio and answer the questions.

2. Listen to the audio and answer the questions.

READING

1. Read the text and answer the questions.

2. Read the text and answer the questions.

WRITING

1. Write a short story about the Paralympic Games.

2. Write a short story about the Paralympic Games.

PROJECT

Work together to create something fun and expand your learning

REVIEW

Check your progress



GET STARTED!



VOCABULARY

Things in the classroom

1 Match the words in the box to the letters A–P in the photo.

EP

bag board chair coat
 computer door exercise book
 map pencil case pen
 poster rubber ruler
 teacher textbook window



Then listen, check and repeat.

GRAMMAR

Verb be

I **am**
 he/she/it **is**
 you/we/they **are**

1 What colour is each thing? Write five sentences. In pairs, ask and answer the questions.

A: *It's blue and white.*
 B: *Is it the coat?*
 A: *Yes, it is.*

there is / there are

2 Look at the photo and read the sentences. Write *yes* or *no*.

- 0 There's a rubber on the table. *yes*
- 1 There are five students in the classroom.
- 2 There's a red pencil case on the table.
- 3 There's a blue bag on a chair.
- 4 There's a computer near the window.
- 5 There's a poster on the wall.
- 6 There's a bag on the floor.



3 Look at the photo and listen to the questions. Complete the table with a tick (✓) for the right answers.

	Yes, there is.	Yes, there are.	No, there isn't.	No, there aren't.
1		✓		
2				
3				
4				
5				

4 Work with a partner. Student A, look around your classroom for 60 seconds, and then close your eyes. Student B, ask questions about the classroom.

B: *Is there a green bag under my desk?*
 A: *Yes, there is. / No, there isn't.*
 A: *Are there any coats near the door?*
 B: *No, there aren't.*

vab-saytimiz: Zokirjon.com

Zokirjon.com vab-sayti orqali o'zingiz uchun kerakli ma'lumotlarni yuklab oling.

Zokirjon Admin bilan

90-530-68-66, 91-397-77-37 nomerga telegram orqali bog'lanishingiz yoki nza456, nza445 izlab telegramdan yozishingiz so'raladi.

Telegramda murojaatingizga o'z vaqtida javob beriladi.

7-sinf ingliz tili darsligini to'liq holda olish uchun telegramdan yozing.



Telegram kanalimiz:

@Maktablar_uchun_hujjatlar

To'lov uchun: HUMO 9860230104973329

Plastik egasi Nabiyev Zokirjon



DIQQAT!!!

Sizga bu **OMONAT** qilib beriladi.
To'liq holda olganingizdan so'ng:
Faqat o'zingiz uchun foydalaning.
Hech kimga bermang hattoki eng yaqin insoningizga ham.
Internet orqali vab-saytlarga joylamang.

Kanal va gruppalariga tarqatmang.

OMONATGA

HIYONAT QILMANG.

Bizni hizmatdan foydalanib qulay imkoniyatga ega bo'ling!

Bizda maktablar uchun quydagi hujjatlar mavjud

- 1. 1-11-Sinflar uchun sinf soati ish reja va konspektlari**
- 2. 1-11-Sinflar uchun barcha fanlardan to'garak hujjatlari**
- 3. Sinf rahbar hujjatlari**
- 4. Metodbirlashma hujjatlari**
- 5. Ustama hujjatlari**
- 6. 1-11-Sinflar uchun barcha fanlardan konspektlar**
- 7. 1-11-Sinflar uchun Ish rejalar (Taqvim mavzu rejalar)**
- 8. Darsliklarning elektron varianti**
- 9. Maktab ish hujjatlari**
- 10. Direktor ish hujjatlari**
- 11. MMIBDO' ish hujjatlari**
- 12. O'IBDO' ish hujjatlari**
- 13. Psixolog hujjatlari**
- 14. Xotin-qizlar qo'mitasi ish hujjatlari**
- 15. Kutubxona mudirasi ish hujjatlari**
- 16. Besh tashabbus hujjatlari**
- 17. Ochiq dars ishlanmalar, taqdimotlar, slaydlar**