

CAMBRIDGE

Grade 10



PREPARE

STUDENT'S BOOK

James Styring
Nicholas Tims



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Letter from the Ministry of Public Education

Aziz o'quvchi,

Siz qo'lingizda ushlab turgan ushbu darslik O'zbekiston Respublikasi Xalq ta'limi vazirligi va AQSh Xalqaro taraqqiyot agentligining O'zbekiston barkamollik uchun ta'lim dasturi hamkorligining natijasidir. Bu kitob sizga yetib kelguniga qadar tahrir va moslashtirish kabi bir nechta bosqichlardan o'tdi. Umid qilamizki, ushbu darslik yordamida ingliz tilini o'rganish kelajakda maqsadlaringizga erishishga xizmat qiladi.

Maroqli ta'lim oling!

O'zbekiston Respublikasi Xalq ta'limi vazirligi

www.uzedu.uz

Dear Student,

The book that you are holding in your hands is a result of collaboration between the Ministry of Public Education of the Republic of Uzbekistan and the USAID- Uzbekistan Education for Excellence Program. The book was carefully selected and has gone through several stages of adaptation before landing in your hands so that it could be an enjoyable and fun experience for you. We hope that learning English with this book will help you achieve your future goals.

Have fun!

Ministry of Public Education of the Republic of Uzbekistan

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UNIT	VOCABULARY	READING	GRAMMAR
1 ALL ABOUT ME page 10	Describing people Prefixes: <i>un-</i> , <i>in-</i> , <i>im-</i>	all.about.me	Present simple and continuous
2 IN FASHION page 14	Clothes: adjectives Adverbs	Fashion and music	Past simple
Culture Traditional clothes page 18			
3 MY WAY OF LIFE page 20	Life events <i>too, enough, not enough</i>	Is teenage life better now than in the past?	Comparatives and superlatives <i>not as ... as</i>
4 CHAMPIONS page 24	Sports Words with different meanings	Meet the new BMXers	Past continuous
Life Skills Physical well-being: Keeping fit page 28			
Review 1 Units 1–4 page 30			
5 CALL THE POLICE! page 32	Crimes and criminals <i>ourselves, yourselves, themselves and each other</i>	That isn't allowed here	Past simple and continuous
6 CITY LIFE page 36	City problems Compounds: noun + noun	City problems – teenagers' solutions	<i>some/any, much/many, a lot of, a few / a little</i>
Culture New York City page 40			
7 GETTING ON page 42	<i>be, do, have</i> and <i>make</i> Phrasal verbs: relationships	Troublespot: don't get angry – get advice	<i>have to</i> and <i>must should</i>
8 GOING AWAY page 46	International travel Phrasal verbs: travel	We're off to Tokyo	Future: <i>be going to</i> and present continuous
Life Skills Interpersonal skills: Dealing with conflict page 50			
Review 2 Units 5–8 page 52			
9 SHOP TILL YOU DROP page 54	Money and shopping Easily confused words: <i>pay, charge, cost</i>	Help! I just can't stop shopping!	Present perfect The past participle of <i>go</i> : <i>been</i> and <i>gone</i>
10 TASTE THIS! page 58	Food and drink adjectives <i>look, taste, smell</i>	Ollie, don't eat that!	Present perfect and past simple <i>How long?</i> and <i>for/since</i>
Culture British food page 62			

LISTENING	SPEAKING	WRITING	VIDEO
		An online profile	
A conversation about fashion and music in the past	Talking about yourself		▶ In fashion
			▶ Trendsetters
		An informal email (1)	▶ Life events
A programme about sport	Describing a past event		
		A story (1)	
An interview about living in the country	Agreeing and disagreeing		▶ Modern life
			▶ New York City
		An informal email (2)	
A talk about a travel writing competition	Making suggestions		
		A story (2)	
Seven short conversations about food	Ordering food		▶ Taste this!
			▶ International food in London

UNIT	VOCABULARY	READING	GRAMMAR
11 A HEALTHY FUTURE page 64	Body and health Illnesses and injuries: verbs	We will live for 1,000 years	<i>will</i> and <i>be going to</i>
12 INCREDIBLE WILDLIFE page 68	Animals Adverbs of probability	Weird animals	Modals of probability
Life Skills Social responsibility: Respecting the environment page 72			
Review 3 Units 9–12 page 74			
13 MIXED FEELINGS page 76	Adjectives: moods and feelings Adjectives: <i>-ed</i> or <i>-ing</i>	The worst day of the week	<i>just</i> , <i>already</i> and <i>yet</i>
14 ON SCREEN page 80	TV and film Talking about films and shows	So you want to be in a film?	Relative clauses
Culture The film industry page 84			
15 DIGITAL LIFE page 86	Computer phrases Phrasal verbs: technology	Apps for learning English	Present simple passive
16 AMAZING SCIENCE page 90	Doing experiments Phrasal verbs: science	The Ig Nobel Prize	Zero and first conditional
Life Skills ICT literacy: Staying safe online page 94			
Review 4 Units 13–16 page 96			
17 TALENTED page 98	Arts and entertainment Adjectives: <i>-al</i> and <i>-ful</i>	Who are the real artists?	Reported commands
18 THE WORLD OF WORK page 102	Jobs Suffixes: <i>-er</i> , <i>-or</i> , <i>-ist</i> , <i>-ian</i>	I'm in charge	Second conditional
Culture Special training page 106			
19 THE WRITTEN WORD page 108	Things that you read <i>say</i> , <i>speak</i> , <i>talk</i> and <i>tell</i>	Signs, notices and messages	Reported speech
20 SEEING IS BELIEVING page 112	Collocations: thinking <i>look (at)</i> , <i>see</i> , <i>watch</i>	Illusions everywhere	Past simple passive
Life Skills Critical thinking: Identifying reliable news page 116			
Review 5 Units 17–20 page 118			
Extra activities page 120			
Vocabulary list page 128			
Grammar reference and practice page 138			
List of irregular verbs page 158			

Key to symbols:

 Video

LISTENING	SPEAKING	WRITING	VIDEO
		An article (1)	▶ Healthy future
A programme about animals at work	Describing a photo (1)		
		An article (2)	▶ Moods and feelings
Six conversations about TV and film	Reaching agreement		
			▶ History of Hollywood
		An informal email (3)	
A conversation about a teenage inventor	Describing a photo (2)		
		A biography	▶ Talented
Two conversations about problems	Discussing options		▶ I'm in charge
			▶ Performing arts schools
		An online book review	
A university podcast	Expressing surprise and disbelief		

WELCOME TO PREPARE

LEARN ABOUT THE FEATURES IN YOUR NEW STUDENT'S BOOK!

ABOUT YOU

Start each unit by talking about you, your life and the unit topic

PREPARE TO WRITE

Learn useful tips to help you prepare, plan and check your writing

TALKING POINTS

Say what you think about the topic in the text

PREPARE TO SPEAK

Learn useful words and phrases for effective communication

VIDEO

Watch interviews with teenagers like you



CULTURE

Learn about the culture of English-speaking countries and the wider world

VIDEO

Watch interesting documentaries about the culture topics



CULTURE

NEW YORK CITY

- 1 Ask and answer the questions with a partner.
 - 1 How big was New York City in 1790?
 - 2 What do you think people do in New York City?
 - 3 How do you like New York City?
 - 4 How do you like New York City?
- 2 Ask and answer the questions with a partner.
 - 1 How big was New York City in 1790?
 - 2 How big was New York City in 1790?
 - 3 How big was New York City in 1790?
 - 4 How big was New York City in 1790?

NEW YORK, NEW YORK

New York is one of the most exciting cities in the world and the largest city in the USA. It has a population of about 20 million. It's a very interesting city.

History

The first settlers came to New York in 1624. They were Dutch. They built a fort called Fort Amsterdam. It was the first Dutch settlement in New York. In 1624, the Dutch built a fort called Fort Amsterdam. It was the first Dutch settlement in New York.

New York life

New York is a very exciting city. It has a lot of interesting things to do. You can see the Statue of Liberty, the Empire State Building, and Central Park. You can also see the Big Apple and the Yellow Cab. New York is a very exciting city.

USEFUL LANGUAGE

Useful phrases for New York City:

- 1 I love New York City.
- 2 New York City is amazing.
- 3 I've never been to New York City.
- 4 New York City is so busy.
- 5 I want to visit New York City.
- 6 New York City is a great city.
- 7 I like New York City.
- 8 New York City is a wonderful city.
- 9 I'm going to New York City.
- 10 I've been to New York City.

PROJECT

Write about an interesting visit to a famous city. Think about your preferences for the activities.

- 1 What city did you visit?
- 2 What did you see and do?
- 3 How did you feel about the visit?
- 4 What was the weather like during your visit?
- 5 Did you have any interesting experiences?
- 6 Did you meet any interesting people?
- 7 What was the most interesting thing you saw?
- 8 What was the best food you ate?
- 9 What was the most interesting thing you did?
- 10 What was the most interesting thing you saw?

LIFE SKILLS

IDENTIFYING RELIABLE NEWS

Identifying reliable news is an important skill. You need to know how to find reliable news. This is a very important skill.

USEFUL LANGUAGE

Useful phrases for identifying reliable news:

- 1 This is a reliable news source.
- 2 This is not a reliable news source.
- 3 This is a very reliable news source.
- 4 This is a not very reliable news source.
- 5 This is a very reliable news source.
- 6 This is a not very reliable news source.
- 7 This is a very reliable news source.
- 8 This is a not very reliable news source.
- 9 This is a very reliable news source.
- 10 This is a not very reliable news source.

PROJECT

Write about an interesting visit to a famous city. Think about your preferences for the activities.

FAKE NEWS

GET THE REAL FACTS!

It's important to know how to identify fake news. Fake news is a very serious problem. You need to know how to find reliable news.

USEFUL LANGUAGE

Useful phrases for identifying fake news:

- 1 This is a reliable news source.
- 2 This is not a reliable news source.
- 3 This is a very reliable news source.
- 4 This is a not very reliable news source.
- 5 This is a very reliable news source.
- 6 This is a not very reliable news source.
- 7 This is a very reliable news source.
- 8 This is a not very reliable news source.
- 9 This is a very reliable news source.
- 10 This is a not very reliable news source.

PROJECT

Write about an interesting visit to a famous city. Think about your preferences for the activities.

LIFE SKILLS

Develop important skills that you can use in your daily life

REVIEW 2 UNITS 5-8

VOCABULARY

Complete the sentences with the correct form of the verb in brackets.

- 1 Complete the sentences with the correct form of the verb in brackets.
 - 1 I was very tired when I got home. (be)
 - 2 She was very happy when she got the job. (be)
 - 3 He was very angry when he found out. (be)
 - 4 She was very surprised when she saw him. (be)
 - 5 He was very excited when he won the prize. (be)
 - 6 She was very nervous when she gave the speech. (be)
 - 7 He was very confident when he gave the presentation. (be)
 - 8 She was very nervous when she gave the speech. (be)
 - 9 He was very confident when he gave the presentation. (be)
 - 10 She was very nervous when she gave the speech. (be)
- 2 Complete the sentences with the correct form of the verb in brackets.
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GRAMMAR

Choose the correct form.

- 1 Choose the correct form.
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PROJECT

Work together to create something fun and expand your learning

PROJECT Work together to create something fun and expand your learning

REVIEW Check your progress

vab-saytimiz: Zokirjon.com

Zokirjon.com vab-sayti orqali o'zingiz uchun kerakli ma'lumotlarni yuklab oling.

Zokirjon Admin bilan

90-530-68-66, 91-397-77-37 nomerga telegram orqali bog'lanishingiz yoki nza456, nza445 izlab telegramdan yozishingiz so'raladi.

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Telegram kanalimiz:

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To'lov uchun: HUMO 9860230104973329

Plastik egasi Nabiyev Zokirjon



DIQQAT!!!

Sizga bu **OMONAT** qilib beriladi.
To'liq holda olganingizdan so'ng:
Faqat o'zingiz uchun foydalaning.
Hech kimga bermang hattoki eng yaqin insoningizga ham.
Internet orqali vab-saytlarga joylamang.

Kanal va gruppalariga tarqatmang.

OMONATGA

HIYONAT QILMANG.

Bizni hizmatdan foydalanib qulay imkoniyatga ega bo'ling!

Bizda maktablar uchun quydagi hujjatlar mavjud

- 1. 1-11-Sinflar uchun sinf soati ish reja va konspektlari**
- 2. 1-11-Sinflar uchun barcha fanlardan to'garak hujjatlari**
- 3. Sinf rahbar hujjatlari**
- 4. Metodbirlashma hujjatlari**
- 5. Ustama hujjatlari**
- 6. 1-11-Sinflar uchun barcha fanlardan konspektlar**
- 7. 1-11-Sinflar uchun Ish rejalar (Taqvim mavzu rejalar)**
- 8. Darsliklarning elektron varianti**
- 9. Maktab ish hujjatlari**
- 10. Direktor ish hujjatlari**
- 11. MMIBDO' ish hujjatlari**
- 12. O'IBDO' ish hujjatlari**
- 13. Psixolog hujjatlari**
- 14. Xotin-qizlar qo'mitasi ish hujjatlari**
- 15. Kutubxona mudirasi ish hujjatlari**
- 16. Besh tashabbus hujjatlari**
- 17. Ochiq dars ishlanmalar, taqdimotlar, slaydlar**