

# Matematika

## IV qism

1



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**KBK** 22.1ya72  
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## **Shartli belgilar:**



– yozma bajarish  
uchun topshiriq;



– qalam bilan ishlash  
uchun topshiriq;



– og'zaki bajarish  
uchun topshiriq;



– juft bo'lib ishlash;



– o'ylang!

## Muqaddima

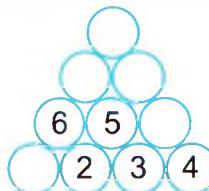


Salom! Biz darslikning to'rtinchi qismida tenglamalar bilan tanishamiz va ularning ildizlarini topishni o'rganamiz. Fizik kattaliklar: massa, hajm va uzunlik haqida bilib olamiz. Geometrik shakllarning turli-tumanligini va ularning ayrim xossalari o'rganamiz.



## 112. Kesma va uning uzunligi

uzunligi  
detsimetr  
santimetr



**Kesma uzunligi santimetr va detsimetrlarda o'chanadi.**



1. O'zbekistonning qadimiy shaharlaridan birini bilib oling.

14	6	16	6	10	33	6	26	9
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D  $10\text{ cm} + \square\text{ cm} = 19\text{ cm}$

R  $15\text{ cm} + \square\text{ cm} = 25\text{ cm}$

A  $17\text{ cm} - \square\text{ cm} = 11\text{ cm}$

N  $36\text{ cm} - \square\text{ cm} = 10\text{ cm}$

S  $21\text{ cm} + \square\text{ cm} = 35\text{ cm}$

M  $40\text{ cm} + \square\text{ cm} = 56\text{ cm}$

Q  $45\text{ cm} - \square\text{ cm} = 12\text{ cm}$



2. Kesimalarni o'chaning va ularning uzunliklarini yozing.



AB

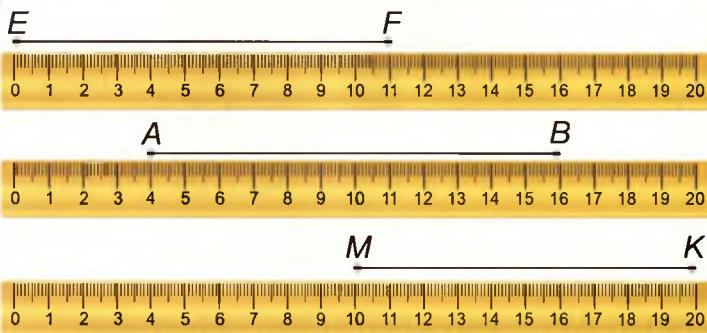
MK

AB + MK

AB - MK



3. Kesmalarning uzunliklarini taqqoslang.



$$AB \square EF$$

$$AB \square MK$$

$$MK \square EF$$



4. Samarqanddagи Bibixonim maqbarasi 19-asrda vayron qilingan va 20-asrning oxirida ta'mirlangan. Maqbara necha asrdan so'ng ta'mirlangan?



5. Samarqanda qancha o'quvchi ekskursiyada bo'lgan?

1- sınıf	2- sınıf	3- sınıf	4- sınıf
21	30	12	23



6. Shunday bo'yangki, bunda ranglar tartibi takrorlanmasin.



## 113. Berilgan uzunlikda kesma chizish

kesmaning oxirlari  
detsimetr  
santimetr  
chizg'ich



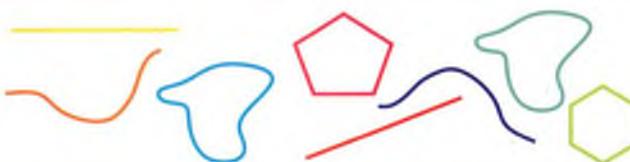
3		9	16
		7	13
8			16
12	16	17	



Berilgan uzunlikda kesma chizish uchun:

- 1) nuqta qo'ying;
- 2) chizg'ichning 0 dan boshlangan uchini shu nuqtaga qo'ying;
- 3) kerakli uzunlikni ikkinchi nuqta bilan belgilang;
- 4) ikkala nuqtani to'g'ri chiziq yordamida tutashtiring.

1. Shakllarni guruhlarga ajrating.



2. Berilgan nuqtalardan boshlab kesmalar chizing.

$$AB = 7\text{cm}$$



$$MK = 5\text{cm}$$



3. Uzunligi 8 cm ga teng bo'lgan AB kesma chizing. Shu kesmadagi A nuqtadan 4 cm ni o'lchab, C nuqtani qo'ying. AB kesma uchun C nuqta nimani bildiradi?



4. Namunaga qarab yozing.

$$32 \text{ cm} = \boxed{30} \text{ cm} + \boxed{2} \text{ cm}$$

$$54 \text{ cm} = \boxed{\phantom{0}} \text{ cm} + \boxed{\phantom{0}} \text{ cm}$$

$$92 \text{ cm} = \boxed{\phantom{0}} \text{ cm} + \boxed{\phantom{0}} \text{ cm}$$

$$41 \text{ dm} = \boxed{\phantom{0}} \text{ dm} + \boxed{\phantom{0}} \text{ dm}$$

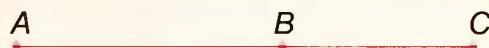
$$12 \text{ dm} = \boxed{\phantom{0}} \text{ dm} + \boxed{\phantom{0}} \text{ dm}$$

$$63 \text{ dm} = \boxed{\phantom{0}} \text{ dm} + \boxed{\phantom{0}} \text{ dm}$$

Kesmani o'lichashni 0 dan boshlash kerak.



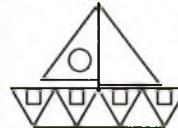
5.  $AB$  kesmaning uzunligi 27 cm,  $BC$  kesmaning uzunligi esa 6 cm kichik.  $AC$  kesmaning uzunligi nimaga teng?



6. Bolalar muzeyga borishdi. Anvar Kamoladan oldin keldi, Lola esa Kamoladan keyin keldi. Qodir Loladan kech keldi, lekin Malikadan oldin keldi. Ulug'bek Anvardan oldin keldi, Botir esa Kamola bilan birga keldi. Kim hammadan oldin va kim hammadan keyin kelgan?

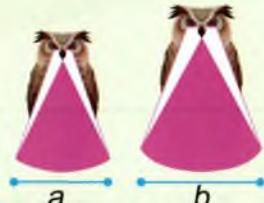
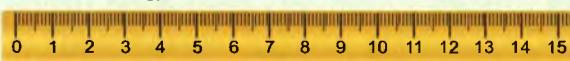
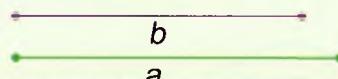
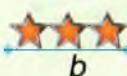
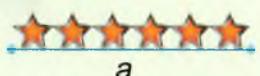


kesmaning oxirlari  
detsimetr  
santimetr  
chizg'ich

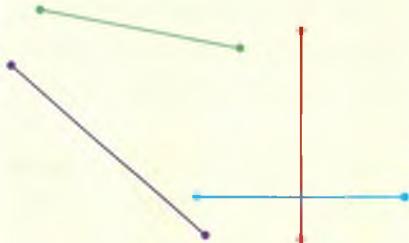


Kesmalarni quyidagicha taqqoslash mumkin:  
 1) chamlab;  
 2) o'lchovlarni ustiga qo'yib;  
 3) chizg'ich yordamida.

1. Bu yerda siz taqqoslashning qanday usullarini ko'ryapsiz?



2. Ushbu kesmalarni qaysi usul bilan taqqoslash qulayroq?



3.  $AC$ ,  $CB$  va  $AB$  kesmalarning uzunligini o'lchang.  $AC + CB$  yig'indi nimaga teng?

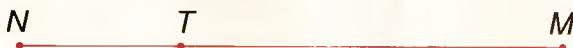


$AB$  kesmaning uzunligiga teng kesma chizing.





4. Kesmalarning uzunliklarini o'lchang. O'zaro teskari misollar tuzing.



$$NT + TM = NM \quad NM - \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

$$TM + NT = \boxed{\phantom{00}} \quad NM - \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

$3 + 7 = \boxed{\phantom{00}}$
$7 + \boxed{\phantom{00}} = \boxed{\phantom{00}}$
$10 - \boxed{\phantom{00}} = \boxed{\phantom{00}}$
$10 - \boxed{\phantom{00}} = \boxed{\phantom{00}}$



5. Bo'sh katakchalarni to'ldiring.

$$2\text{dm} 3\text{cm} = 23\text{cm}$$

$$3\text{dm} 2\text{cm} = \boxed{\phantom{00}}\text{cm}$$

$$7\text{dm} 2\text{cm} = \boxed{\phantom{00}}\text{cm}$$

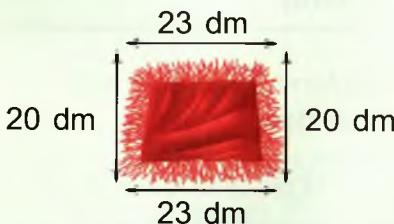
$$\boxed{\phantom{00}}\text{dm} \boxed{\phantom{00}}\text{cm} = 57\text{cm}$$

$$\boxed{\phantom{00}}\text{dm} \boxed{\phantom{00}}\text{cm} = 47\text{cm}$$

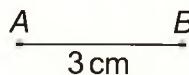
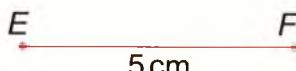
$$\boxed{\phantom{00}}\text{dm} \boxed{\phantom{00}}\text{cm} = 99\text{cm}$$



6. Chevar gilamning hamma tomonlarini popuk bilan bezamoqchi. Qanday uzunlikda popuk kerak bo'ladi?



7. Berilgan uzunlikdagi kesmalardan uchburchak yasang.



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### **DIQQAT!!!**

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sharti bilan olishingiz mumkin.

Sizga bu **OMONAT** qilib beriladi.

To‘liq holda olganingizdan so‘ng:

Faqat o‘zingiz uchun foydalaning.

Hech kimga bermang hattoki eng yaqin  
insoningizga ham.

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tarqatmang.

**OMONATGA HIYONAT**  
**QILMANG.**