

# Matematika

## 2-mashq daftari

1

$3-1=?$



I. V. Repyova

# MATEMATIKA

## 1-sinf

### 2-mashq daftari

\_\_\_\_\_ mактабning 1-“\_\_\_\_\_” sinf o‘quvchisi

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Umumiy o‘rta ta’lim maktablari uchun

Qayta ishlangan 2-nashr

Ta’limni rivojlantirish markazi huzuridagi  
Ilmiy-metodik kengash tomonidan tavsiya etilgan



Toshkent – 2024

**UO'K:** 51(076.5)

**KBK** 22.1ya72

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**Repyova I. V.**

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Rasmga qarang. Unda  
qaysi fasl tasvirlangan?  
Rasmdagi binoning qurilishiga  
nechta g'isht sarflanganini  
sanay olasizmi? Bolalar  
to'plagan barglarni-chi?



## 42. 11 dan 20 gacha bo'lgan sonlar

### Mantiqiy topshiriqlar

1 Taqqoslang.

$10 - 5 \square 10 - 4$

$10 + 7 \square 10 + 6$

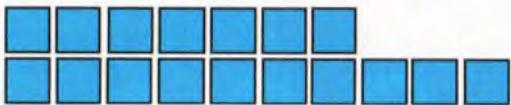
$6 + 3 \square 4 + 5$

$9 + 5 \square 9 + 4$

2 Qanday sonlar tasvirlanganini yozing.



**önl.**      **birl.**           



**önl.**      **birl.**           



**önl.**      **birl.**           

3

Jadvalning bo'sh kataklarini 6, 7, 8 va 9 sonlari bilan shunday to'ldiringki, bunda har bir qatorda, har bir ustunda va har bir kichik kvadratlarda joylashgan barcha sonlar turlicha bo'lsin.



6		8	
7	8	9	
	6	7	8
	7		9

## 42. 11 dan 20 gacha bo'lgan sonlar

### Uy vazifasi

- 1 Tushirib qoldirilgan sonlarni qo'yib, chizg'ichni to'ldiring.



- 2 Ayni bir sonni turli ko'rinishlarda qanday yozish mumkin ekaniga e'tibor bering.

O'n bir	11		1 o'nl. 1 birl.
---------	----	--	--------------------

Sonlarni xuddi shunday ko'rinishda yozing.

O'n to'rt			
O'n besh			



### 43. 11 dan 20 gacha bo'lgan sonlarning o'nlikda yozilishi

#### Mantiqiy topshiriqlar

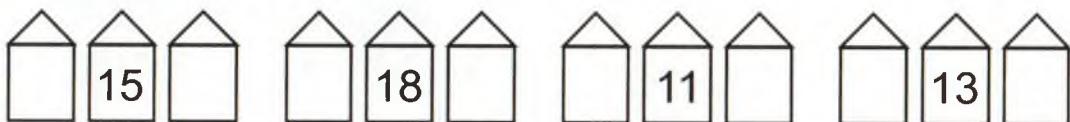
1

Jadvalni to'ldiring.

11			
	10 + 5		
			
			1 o'nl. 2 birl.

2

Sonlarning qo'shnilarini yozing.



3

1, 3, 4, 5 va 7 raqamlari yozilgan beshta kartochkadan to'rttasi tanlab olindi. Ulardan to'g'ri tenglik hosil qilindi:

$$\square + \square = \square + \square$$

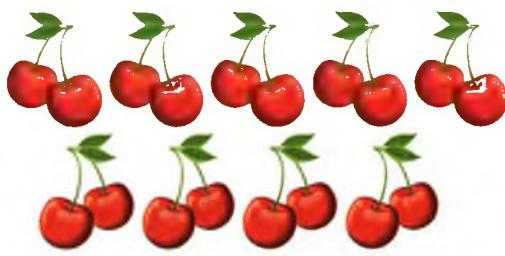
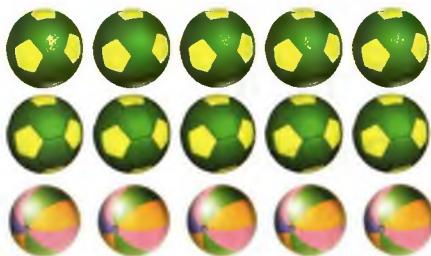


Qaysi kartochkadan foydalanilmadi?

## 43. 11 dan 20 gacha bo'lgan sonlarning o'nlikda yozilishi

### Uy vazifasi

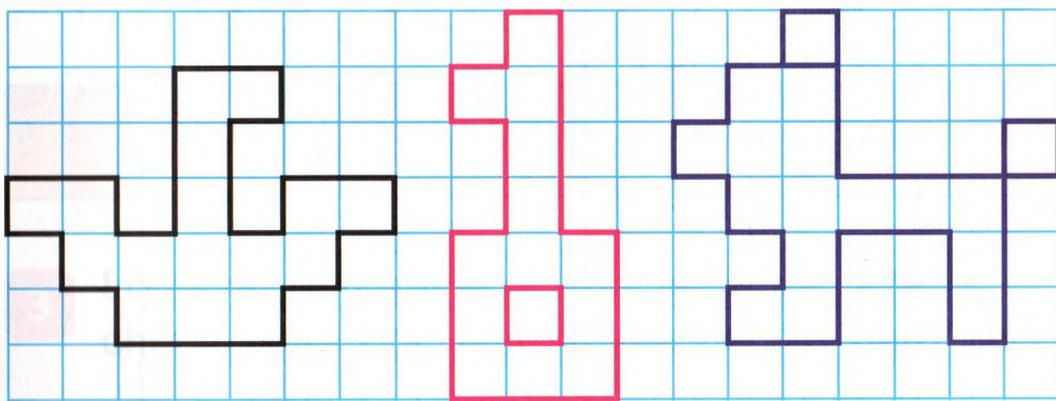
- 1 Har bir rasmda to'liq o'nlikni aylanaga oling.  
Sonlarni xona qo'shiluvchilari yig'indisi  
ko'rinishida yozing.



--	--	--	--	--	--	--	--

--	--	--	--	--	--	--	--

- 2 Har bir shaklda nechta katak borligini  
hisoblang.



## Mantiqiy topshiriqlar

**1**

Har bir so'zdagi harflar sonini sanang. Qaysi sonning nomi eng uzun? Bu so'zni raqam bilan ifodalang. Unda nechta harf bor?

O'n bir

O'n ikki

O'n uch

O'n to'rt

O'n besh

O'n olti

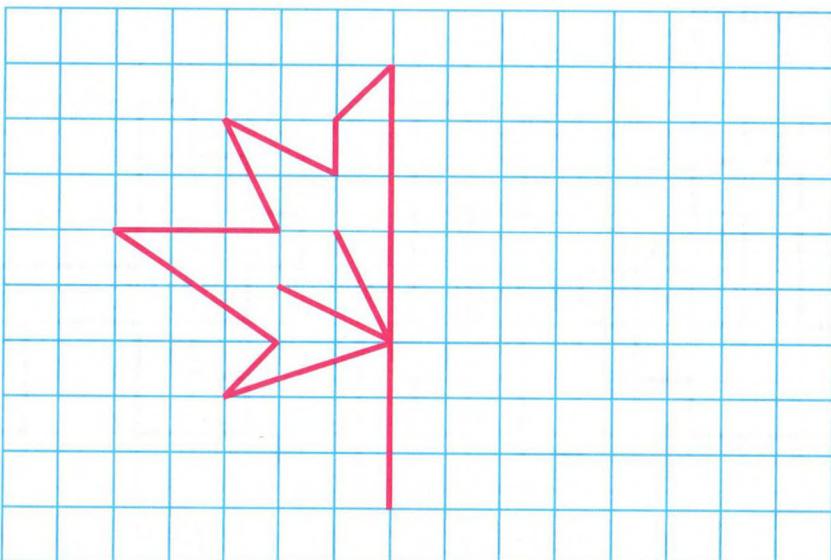
O'n yetti

O'n sakkiz



**2**

Bargning ikkinchi yarmini chizing.



## Uy vazifasi

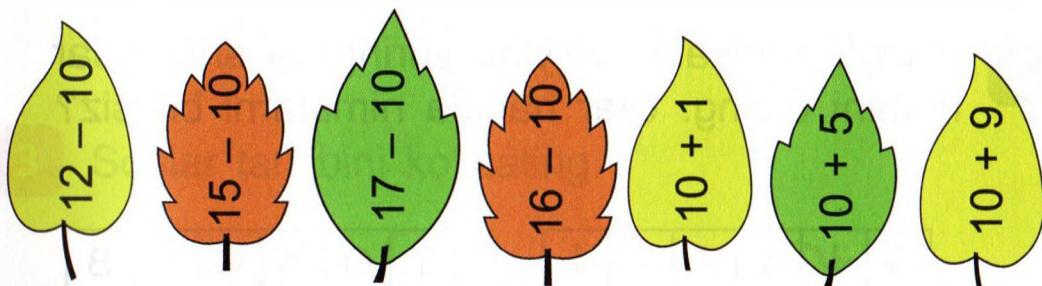
**1** Yana uchtadan son yozib, qatorlarni davom ettiring.

a) 7, 8, 9, 10, , , ;

b) 14, 15, 16, , , ;

d) 15, 14, 13, , , .

**2** Barglarga yozilgan ifodalar qiymatini chizg'ichdagи mos sonlar bilan tutashtiring.



**3** Lolaning gerbariysida 9 ta terak va 3 ta chinor bargi bor. Gerbaryda nechta barg bor?



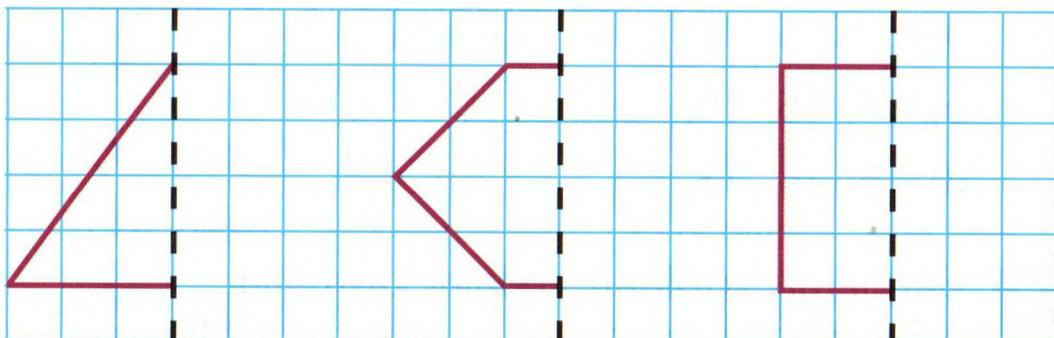
## 45. 13 va 14 sonlari

### Mantiqiy topshiriqlar

1

Shakllarning ikkinchi yarmini chizing.

Bu shakllar qanday ataladi?



2

Rangli strelkalar bo'ylab yuring va shamollar nomini o'qing. Ular haqida nimalarni bilasiz?

→	↓	↓	→	.	↓
↓	←	→	↑	↓	←
↓			↓	←	
→	.	.	←		

T	O	A	O	N	B
N	R	F	G'	K	E
A	E	G	B	O	T
D	O	D	O	K	S

Nechta strelka o'ngga ishora qilmoqda?

Nechta strelka pastga ishora qilmoqda?

Hammasi bo'lib nechta strelka chizilgan?



## Uy vazifasi

**1** Hisoblang.

$10 + 1 = \boxed{\quad \quad}$

$13 - 3 = \boxed{\quad \quad}$

$10 + 4 = \boxed{\quad \quad}$

$15 - 5 = \boxed{\quad \quad}$

$10 + 5 = \boxed{\quad \quad}$

$17 - 7 = \boxed{\quad \quad}$

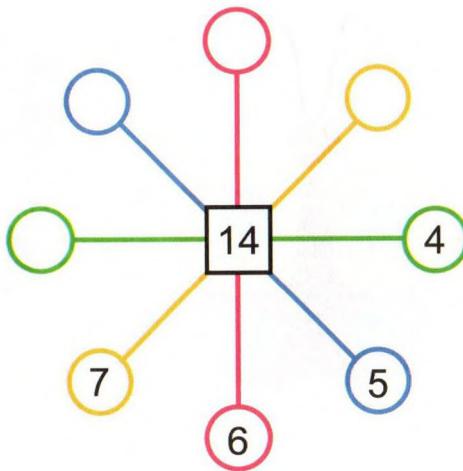
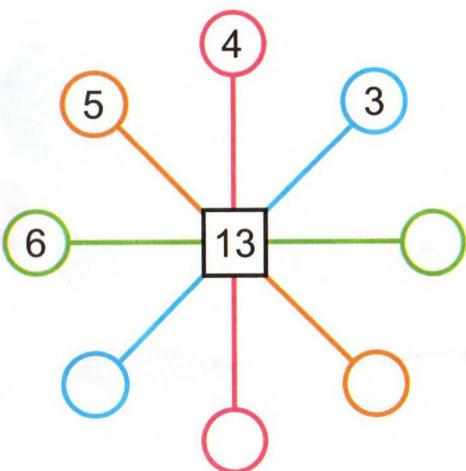
**2** Sonlar tarkibi jadvalidan foydalanib, bo'sh katakchalarni to'ldiring.

$7 + \boxed{\quad} = 14$

$9 + \boxed{\quad} = 13$

$13 - \boxed{\quad} = 6$

**3** Sonlar tarkibini ko'rsating.



## **46. 15 va 16 sonlari**

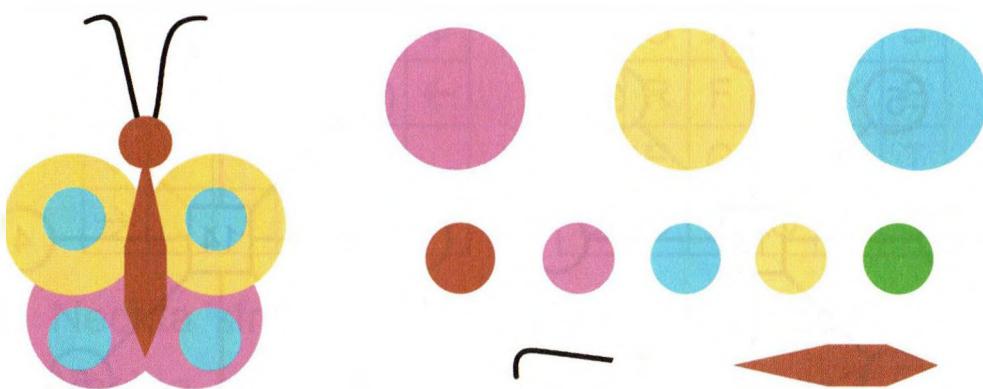
## Mantiqiy topshiriqlar

- 1** 14, 2, 16, 10, 8, 4, 5, 15 sonlarini yozing.

a) o'sish tartibida:

b) kamayish tartibida:

- 2** Lola qog'oz va yelimdan foydalanib, kapalak yasadi. Unga nechta va qanday qismlar kerak bo'ldi? Ortiqcha qismlarni o'chiring. Kerakli qismlar ustiga ular sonini yozing.



## Uy vazifasi

- 1** Har bir songa birni qo'shing va natijani yozing.

$14 + 1 =$	15
13	17
12	19

- 2** Har bir sondan birni ayiring va natijani yozing.

$16 - 1 =$	20
10	11
19	17

- 3** Bog'da 16 tup daraxt o'smoqda. Aziz 7 tup daraxtni sug'ordi. Sug'oriladigan yana necha tup daraxt qoldi?

--	--	--	--	--	--	--	--	--	--	--	--	--

Sug'oriladi



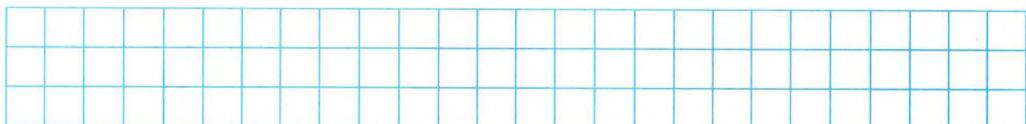
## Mantiqiy topshiriqlar

- 1** Tushirib qoldirilgan sonlarni o'rniga qo'ying.

8	+	6	=	
+				+
9				3
=				=
	-	0	=	

	+	4	=	9
+				+
7				
=				=
	+		=	16

- 2** Maydonga 4 tup qarag'ay, 8 tup archa, 5 tup olma ko'chatlari ekilgan. Maydonda necha tup ignabargli daraxtlar o'syapti?



# Qarag'ay



Archa



Olma

## **Uy vazifasi**

**1** Har bir ifoda uchun 4 ta misol tuzing.

a) Butun – 17, uning qismlari 8 va .

b) Butun – 18, uning qismlari 14 va

d) Butun – 16, uning qismlari 7 va

## 2 Amallarni bajaring.

$6 + 11 =$

$15 + 3 = \boxed{\phantom{0}} \boxed{\phantom{0}}$

$18 - 2 =$

$10 + 8 = \boxed{\quad}$

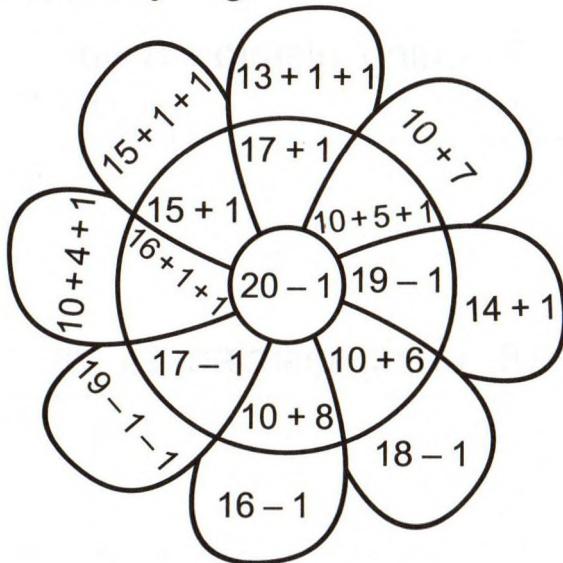
$17 - 2 = \square$

$17 - 3 =$



## Mantiqiy topshiriqlar

1 Rasmni bo'yang.



15

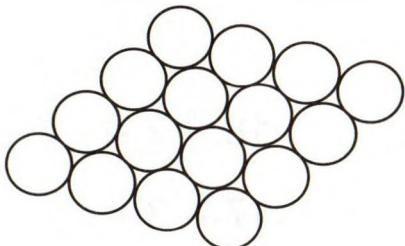
16

17

18

19

2 Bog'bonning uch xil rangdagi gullar ekilgan gultuvaklari bor. Bog'bon bu gullardan romb shaklida gulzor yaratishga qaror qildi. Shu bilan birga, u ikkita bir xil gulning yonma-yon turishini xohlamadi. Gultuvaklarni mos ranglarga bo'yang.



## Uy vazifasi

- 1** Misollarni ko'chirib yozing va hisoblang.

$$13 + 6$$

$$15 + 5$$

20 - 6

$$19 + 1$$

19 - 4

19 - 7

- 2** Bog'da 20 ta gulsapsar guli ochildi. Bir kundan keyin gullardan 4 tasi so'lib qoldi. Bog'da nechta gulsapsar guli qoldi? Gullarning 4 tasini o'chiring. Ifodani yozing.



## 49. Sonlarni taqposlash

### Mantiqiy topshiriqlar

1

To'g'ri yozuvlarni qalam bilan aylanaga oling.

$15 - 5 = 10$

$7 + 2 = 19$

$10 + 4 = 16$

$4 + 3 = 7$

$3 + 2 = 4$

$14 + 4 = 18$

2

Bo'sh katakchalarga 3, 7 va 9 sonlarini shunday qo'yingki, natijada tenglik to'g'ri bo'lsin.

	-	5	=		-	
--	---	---	---	--	---	--

3

Bo'sh kataklarni rangli kataklarda berilgan misollar bilan shunday to'ldiringki, bunda oldingi misolning javobi keyingi misolning birinchi soni bilan bir xil bo'lsin.

$8 + 3$

$3 + 4$

$5 + 10$

$15 - 7$



	→	7 - 2	→		→		→	
--	---	-------	---	--	---	--	---	--

### Uy vazifasi

1 Chizg'ich yordamida taqqoslang.

$6 \square 8$

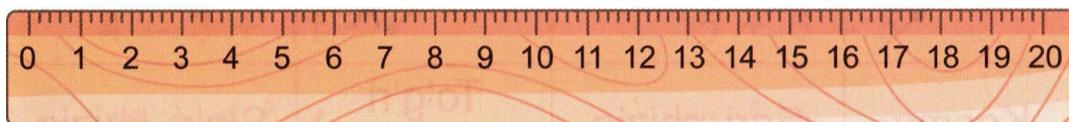
$12 \square 8$

$11 \square 10$

$9 \square 11$

$19 \square 10$

$0 \square 20$



2 Yozing:

a) 7 dan 15 gacha bo'lgan sonlarni o'sish tartibida;

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

b) 20 dan 14 gacha bo'lgan sonlarni kamayish tartibida;

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

d) 12 dan 19 gacha bo'lgan sonlarni o'sish tartibida;

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

e) 15 dan 8 gacha bo'lgan sonlarni kamayish tartibida.

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--



## 49. Sonlarni taqqoslash

### Mantiqiy topshiriqlar

1

To'g'ri yozuvlarni qalam bilan aylanaga oling.

$15 - 5 = 10$

$7 + 2 = 19$

$10 + 4 = 16$

$4 + 3 = 7$

$3 + 2 = 4$

$14 + 4 = 18$

2

Bo'sh katakchalarga 3, 7 va 9 sonlarini shunday qo'yingki, natijada tenglik to'g'ri bo'lsin.

	-	5	=		-	
--	---	---	---	--	---	--

3

Bo'sh kataklarni rangli kataklarda berilgan misollar bilan shunday to'ldiringki, bunda oldingi misolning javobi keyingi misolning birinchi soni bilan bir xil bo'lsin.

$8 + 3$

$3 + 4$

$5 + 10$

$15 - 7$



	→	7 - 2	→		→		→	
--	---	-------	---	--	---	--	---	--

**Uy vazifasi**

**1** Chizg'ich yordamida taqqoslang.

$6 \square 8$

$12 \square 8$

$11 \square 10$

$9 \square 11$

$19 \square 10$

$0 \square 20$



**2** Yozing:

- a) 7 dan 15 gacha bo'lgan sonlarni o'sish tartibida;

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

- b) 20 dan 14 gacha bo'lgan sonlarni kamayish tartibida;

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

- d) 12 dan 19 gacha bo'lgan sonlarni o'sish tartibida;

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

- e) 15 dan 8 gacha bo'lgan sonlarni kamayish tartibida.

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--



## 50. Qavslar

### Mantiqiy topshiriqlar



1 Rasmlar ostidagi yozuvlar to'g'rimi?

Kesma	Egri chiziq	To'g'ri chiziq	Siniq chiziq

2 Qonuniyatni aniqlang. Namuna bo'yicha qavslar ichiga sonlar yozing.

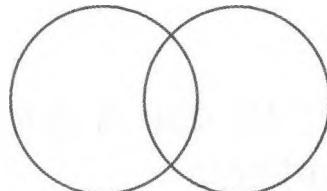
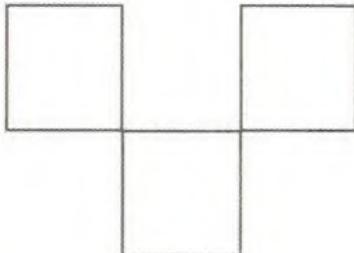
10 (15) 5

6 (14) 8

7 ( ) 9

5 ( ) 7

3 Qalamni qog'ozdan uzmagan holda chiziqning ustidan to'liq yurgizib chiqing.



## Uy vazifasi

- 1** Amallar berilgan tartibda bajarilishi uchun qavslarni to'g'ri qo'ying.

$6 \overset{2}{+} 7 \overset{1}{+} 3$

$12 \overset{1}{-} 2 \overset{2}{+} 5$

$4 \overset{1}{-} 3 \overset{2}{+} 11$

$15 \overset{2}{+} 6 \overset{1}{-} 5$

$16 \overset{1}{-} 6 \overset{2}{-} 4$

$18 \overset{2}{-} 9 \overset{1}{-} 8$

- 2** Sonli ifodalarni yozing va ularning qiymatini toping.

a) 7 va 2 sonlari yig'indisiga 10 sonini qo'shing;

--	--	--	--	--	--	--	--	--	--	--	--	--	--

b) 10 dan 7 va 3 sonlari ayirmasini ayiring;

--	--	--	--	--	--	--	--	--	--	--	--	--	--

d) 4 va 10 sonlari yig'indisidan 1 ni ayiring;

--	--	--	--	--	--	--	--	--	--	--	--	--	--

e) 6 soniga 4 va 2 sonlari ayirmasini qo'shing.

--	--	--	--	--	--	--	--	--	--	--	--	--	--



## 51. Qavslar

## Mantiqiy topshiriqlar

-  a) Hayvonot bog'idaq bir maydonda 5 ta emu va 4 ta tuyaqush, qo'shni maydonda esa 4 ta emu va 4 ta tuyaqush bor. Ushbu ikkita maydonda hammasi bo'lib nechta qush bor?

- b) Bahorda uchta qo'shni qo'rada 5 ta bug'u bolasi, 6 ta uloq va 2 ta bo'taloq tug'ildi. Ushbu uchta qo'rada jami nechta jonivor tug'ilgan?

- 2** Birinchi qatorda qavs ichida yozilgan sonlarning chap va o'ngdagi ikkita sondan hosil qilinishidagi qonuniyatni aniqlang. Shu qonuniyatdan foydalanib, ikkinchi qatordagi sonlarni tuzing.

11 (5) 12

15 (8) 20

23 (...) 14

20 (...) 10



## Uy vazifasi

- 1** Ko'chirib yozing va hisoblang.

$$20 - (8 - 8)$$

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

$$(8 - 4) + 5$$

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

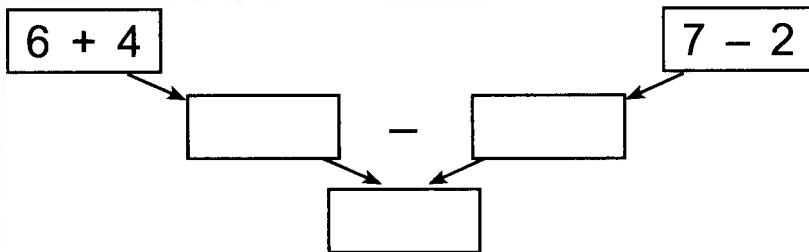
$$(13 + 1) - (12 - 2)$$

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

$$(14 - 4) + (7 - 4)$$

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

- 2** Sxema bo'yicha ifoda yozing. Qavslarni shunday qo'yingki, natijada amallar tartibi bir xil bo'lzin.



--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

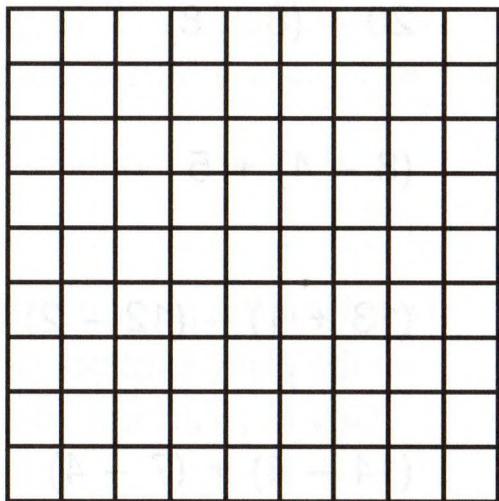
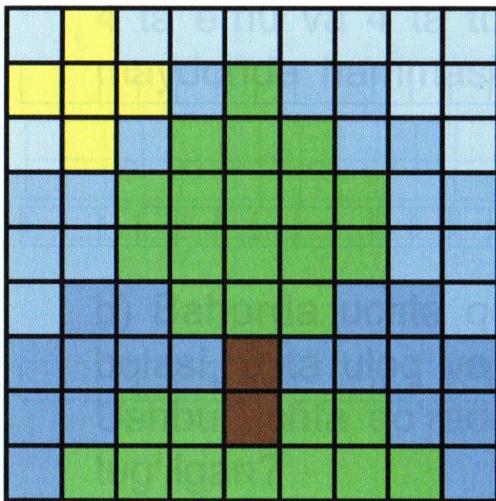


## 52. 20 gacha bo'lgan sonlarni qo'shish

### Mantiqiy topshiriqlar

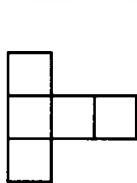
1

Rasmdan nusxa ko'chiring.

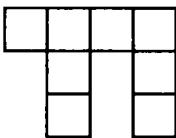


2

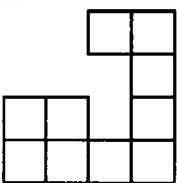
Bir-birini kvadratgacha to'ldirishi mumkin bo'lgan shakllar juftligini bir xil rangga bo'yang.



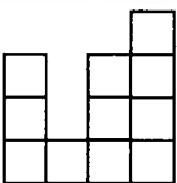
1



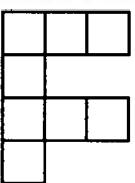
2



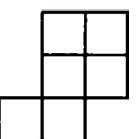
3



4



5



6



## 52. 20 gacha bo'lgan sonlarni qo'shish

### Uy vazifasi

#### 1 Hisoblang.

$$9 + 5 = (\underline{\underline{9+1}}) + 4 = 10 + 4 = 14$$



$$7 + 6 =$$



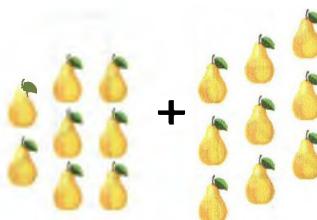
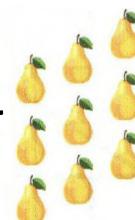
$$8 + 4 =$$



#### 2 To'liq o'nlikni ajratgan holda qo'shing. Misollar yozing.

 $+$ 

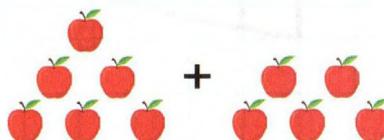
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 $+$ 

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 $+$ 

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 $+$ 

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## 53. 20 gacha bo'lgan sonlarni qo'shish

### Mantiqiy topshiriqlar

1

Bo'sh katakchalarga har xil bir xonali shunday juft natural sonlarni yozingki, natijada hosil bo'lgan tengliklar to'g'ri bo'lсин.

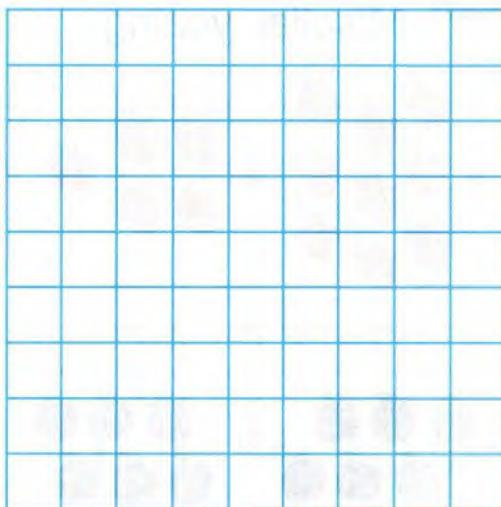
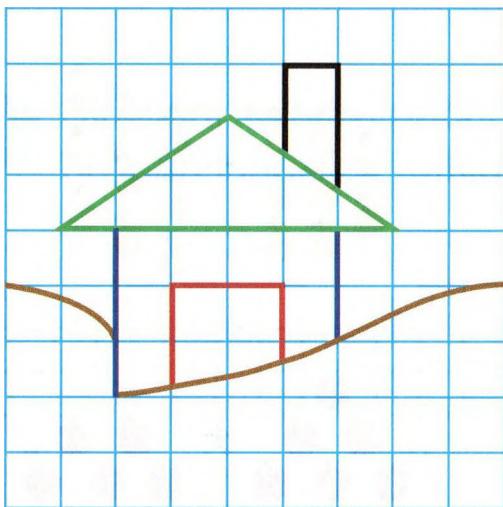
$$\square - 6 = \square - \square$$

$$\square - 4 = \square - \square$$

$$\square - 0 = \square - \square$$

2

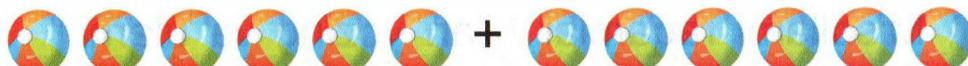
Rasmdan nusxa ko'chiring. Rasmda qanday chiziqlar tasvirlangan?



### **53. 20 gacha bo‘lgan sonlarni qo’shish**

## **Uy vazifasi**

- 1** To'liq o'nlikni ajratgan holda qo'shing.  
Hosil bo'lgan misollarni yozing.



\_\_\_\_\_



- 2 Sayyohning rukzagida 8 kilogramm kiyim-kechak va 6 kilogramm yegulik bor. Sayyohning rukzagi necha kilogrammni tashkil etadi?



## **54. 20 gacha bo‘lgan sonlarni qo’shish**

## Mantiqiy topshiriglar

1

## Taqqoslang.

$3 + 8 \square 8 + 3$

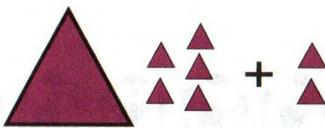
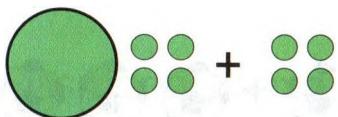
$5 + 9 \quad \square \quad 14$

$4 + 9 \quad \square \quad 9 + 3$

$$4 + 8 \quad \square \quad 13$$

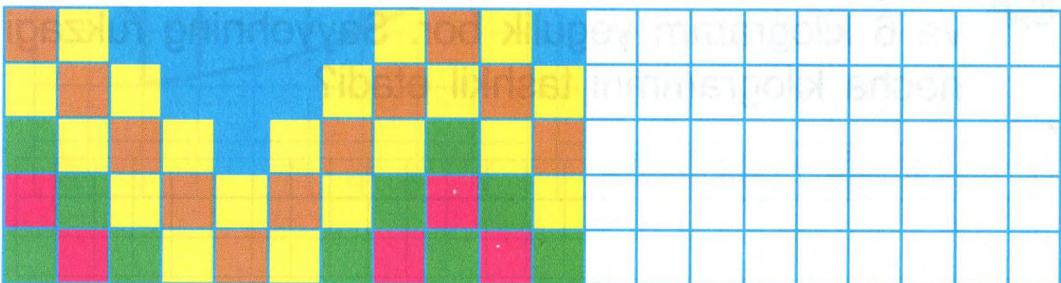
2

Misollarni raqamlar bilan yozing va ularni yeching.



3

Yo'Ini davom ettiring.

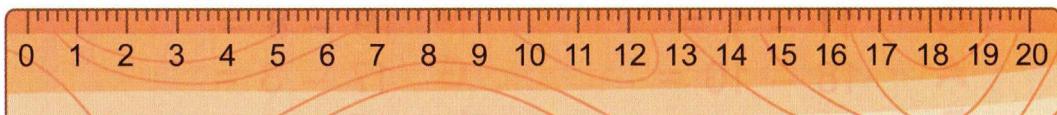


#### **54. 20 gacha bo‘lgan sonlarni qo’shish**

## **Uy vazifasi**

- 1** Qo'shishni sonli qator yordamida tasvirlang.

$8 + 8 =$



$7 + 7 =$



- ## 2 Ko'chirib yozing va hisoblang.

$$3 + 9$$

$$5 + 8$$

$$13 + 6$$

$$7 + 8$$

$$4 + 11$$

$$12 + 5$$



## 55. 20 gacha bo‘lgan sonlarni ayirish

### Mantiqiy topshiriqlar

1

Amallarni bajaring va bu yerda qanday tabiat hodisalari qayd etilganligini aniqlang.

$$Q \quad 11 - 1 =$$

$$A \quad 18 - 10 =$$

$$D \quad 18 - 5 =$$

$$Y \quad 16 - 1 =$$

$$R \quad 20 - 0 =$$

$$CH \quad 20 - 1 =$$

$$V \quad 14 + 3 =$$

$$M \quad 19 - 8 =$$

$$G' \quad 17 - 3 =$$

$$I \quad 17 - 1 =$$

$$L \quad 15 + 3 =$$

$$O \quad 14 - 10 =$$

$$S \quad 17 - 5 =$$

$$T \quad 19 - 10 =$$

11	4	11	8	10	8	18	13	16	20	4	10

10	4	20

10	16	20	4	17

2

Bo‘s sh katakchalarni to‘ldiring.

$$18 - \square = 11$$

$$3 + \square = 18$$



$$16 - \square = 12$$

$$7 + \square = 19$$

## 55. 20 gacha bo'lgan sonlarni ayirish

### Uy vazifasi

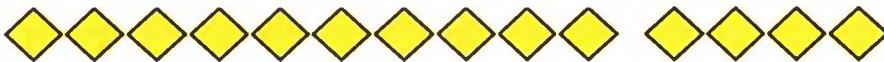
1 Hisoblang.



$$19 - 7$$



$$17 - 6$$



$$14 - 3$$

2 Hisoblang.

$$19 - 6 = 10 + (9 - 6) = 10 + 3 = 13$$



$$18 - 4 =$$



$$16 - 5 =$$



## 56. 20 gacha bo'lgan sonlarni ayirish

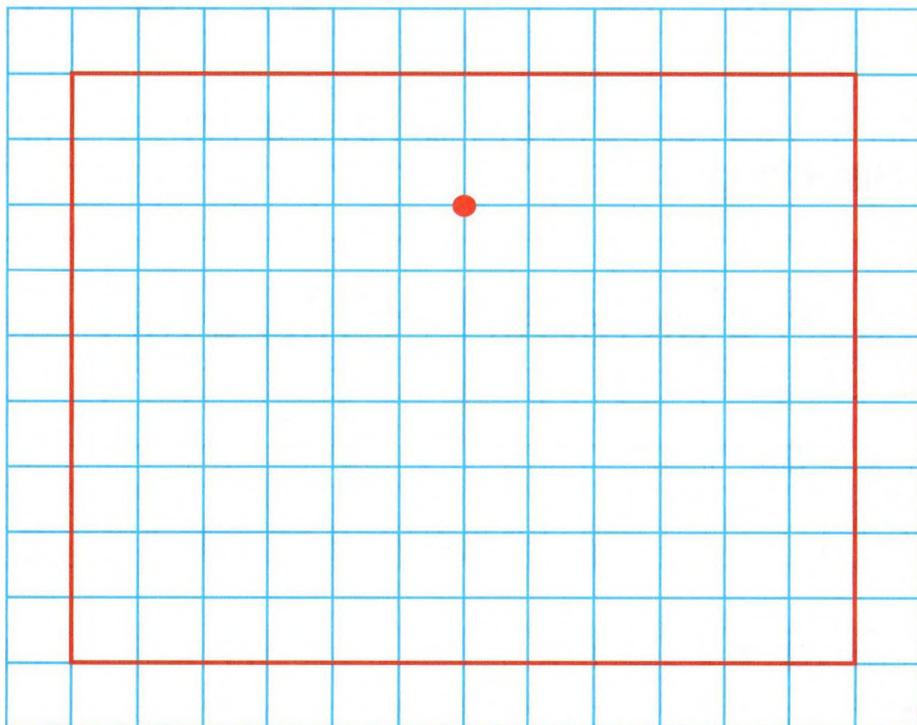
### Mantiqiy topshiriqlar

1

Naqshni berilgan nuqtadan boshlab sxema bo'yicha chizing.

2 ↑, 1 →, 2 ↓, 2 →, 1 ↑, 1 ←, 2 ↓,  
2 →, 1 ↓, 2 ←, 2 ↓, 1 →, 1 ↑, 2 ←,  
2 ↓, 1 ←, 2 ↑, 2 ←, 1 ↓, 1 →, 2 ↑,  
2 ←, 1 ↑, 2 →, 2 ↑, 1 ←, 1 ↓, 2 →.

Nima hosil bo'ldi?



## 56. 20 gacha bo'lgan sonlarni ayirish

### Uy vazifasi

1 Ayirish amalini bajaring.



$$15 - 9 = (15 - 5) - 4 =$$




$$13 - 7 = 13 - 3 - 4 =$$


2 Hisoblang.

$$17 - 9 =$$
$$15 - 7 =$$
$$11 - 7 =$$
$$14 - 9 =$$
$$13 - 5 =$$

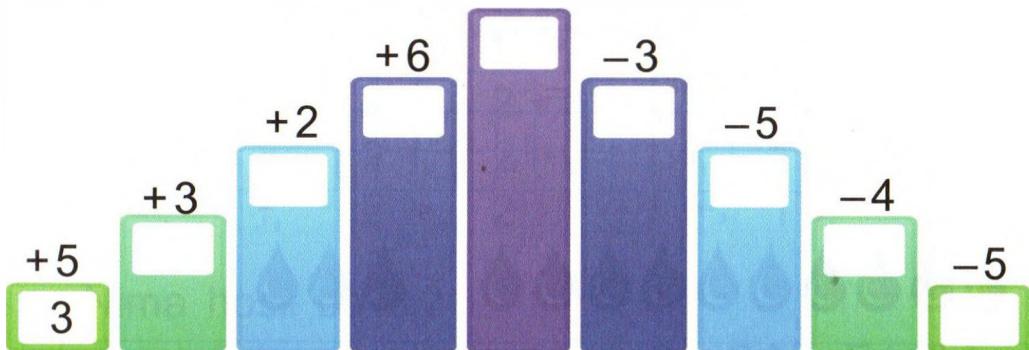


## 57. 20 gacha bo'lgan sonlarni ayirish

### Mantiqiy topshiriqlar

1

Zina bo'yicha harakatlaning va bo'sh kataklarga sonlarni yozing.



2

Taqqoslang.

$10 - 3 \quad \square \quad 8 - 3$

$14 - 4 \quad \square \quad 14 - 7$

$11 - 1 \quad \square \quad 11 - 2$

$17 - 9 \quad \square \quad 16 - 8$

3

Kuniga 8 stakan, issiq kunlarda esa 3 stakan ko'proq suv ichish kerak. Issiq kunlarda necha stakan suv ichish kerak?



## 57. 20 gacha bo'lgan sonlarni ayirish

### Uy vazifasi

- 1 Namuna bo'yicha hisoblang.

$$13 - 8 = (10 - 8) + 3 = 2 + 3 = 5$$

$$12 - 8 =$$

$$11 - 7 =$$

$$14 - 5 =$$

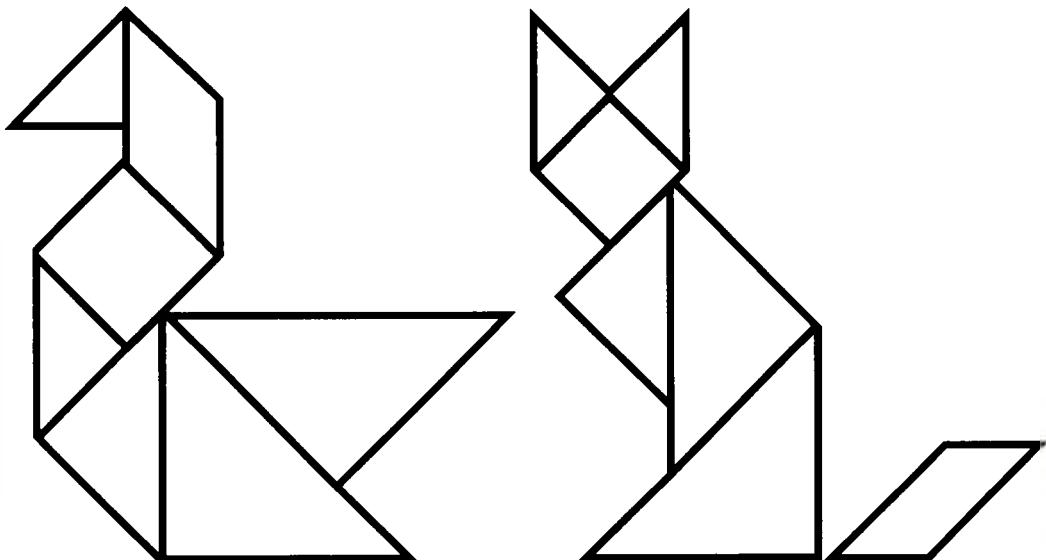
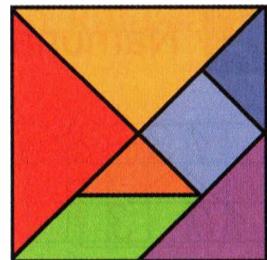
- 2 Ona qozonga 11 stakan suv quydi, qaynab chiqqanidan so'ng esa 9 stakan sho'rva hosil bo'ldi. Qaynash jarayonida necha stakan suv bug'lanib ketgan?



## Mantiqiy topshiriqlar

1

Tangram qismlaridan bu shakllarni qanday yig'ishni ko'rsating. Har bir qismni o'z rangiga bo'yang.



2

Taqqoslang.

$19 - 1 \quad \square \quad 19 + 1$

$13 - 4 \quad \square \quad 13 - 5$

$12 - 7 \quad \square \quad 12 - 5$

$20 - 8 \quad \square \quad 19 - 7$



## Uy vazifasi

**1** Jadvalni to'ldiring.

Yigirma			2 o'nl.
	40		
			

**2** Hisoblang.

$30 + 70 =$

$50 + 40 =$

$80 - 40 =$

$90 - 60 =$

$60 - 20 =$

$20 + 50 =$

$30 + 50 =$

$80 - 10 =$



## 59. 21 dan 100 gacha bo'lgan sonlar

### Mantiqiy topshiriqlar

1 Katakchalarni sonlar bilan to'ldiring.

a) Ikkitalab sanab:



b) Beshtalab sanab:



2 Aziza sonlarni yozishning o'ziga xos usulini o'ylab topdi:

▲ – 1 soni, ▶ – 5 soni, ▼ – 10 soni.

U o'zi tanlagan belgilardan foydalanib, daftariга bir nechta sonni yozdi. Bu sonlarni raqamlar yordamida yozing:



▲ – 1 soni, ▶ – 5 soni, ▼ – 10 soni.

▲ – 1 soni, ▶ – 5 soni, ▼ – 10 soni.

▲ – 1 soni, ▶ – 5 soni, ▼ – 10 soni.



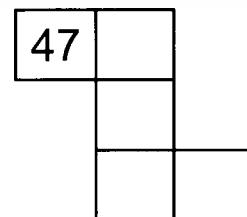
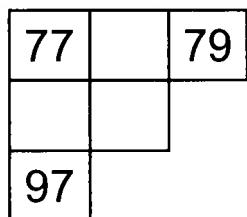
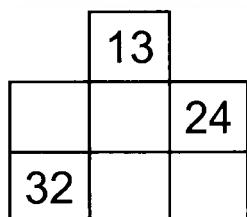
## 59. 21 dan 100 gacha bo'lgan sonlar

### Uy vazifasi

1

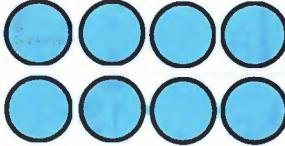
Darslikning 1-topshirig'idagi natural sonlar jadvali qirqilib, bo'laklarga ajratildi.  
Tushirib qoldirilgan sonlarni yozing.

54	55	
64		
	76	



2

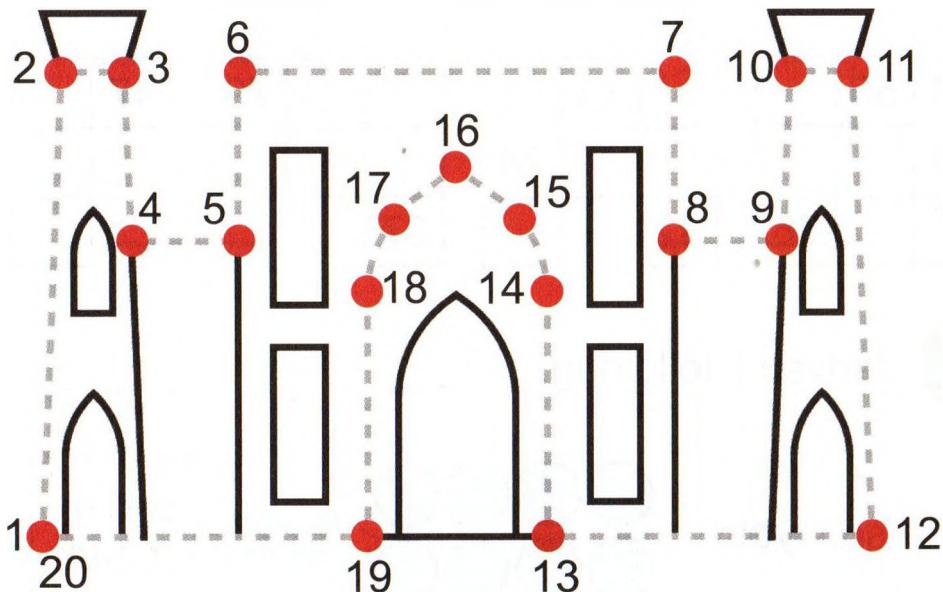
Jadvalni to'ldiring.

Sakson yetti			8 o'nl. 7 birl.	87
O'ttiz to'qqiz				
Qirq olti				
Yigirma bir				



## Mantiqiy topshiriglar

- 1** Sonlarni o'sish tartibida tutashtiring.  
Nima hosil bo'ldi?



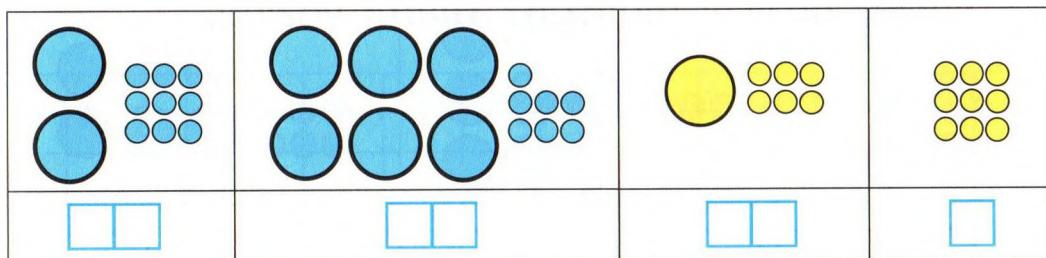
- 2** Aziza ①, ②, ③ raqamlari yozilgan kartochkalardan turli ikki xonali sonlar tuzmoqda. U qanday sonlarni hosil qilishi mumkin?



## 60. 21 dan 100 gacha bo'lgan sonlarning o'qilishi va yozilishi

### Uy vazifasi

1 Sonlarni arab raqamlari yordamida yozing.



2 Sonlarni o'nliklar va birliklar yig'indisi ko'rinishida tasvirlang.

$$48 = \square\square + \square$$

$$61 = \square\square + \square$$

$$54 = \square\square + \square$$

$$94 = \square\square + \square$$

$$37 = \square\square + \square$$

$$13 = \square\square + \square$$

3 Taqqoslang.

$$30 \quad \square \quad 50$$

$$40 \quad \square \quad 4 \text{ o'nl.}$$

$$60 \quad \square \quad 64$$

$$40 \quad \square \quad 80$$

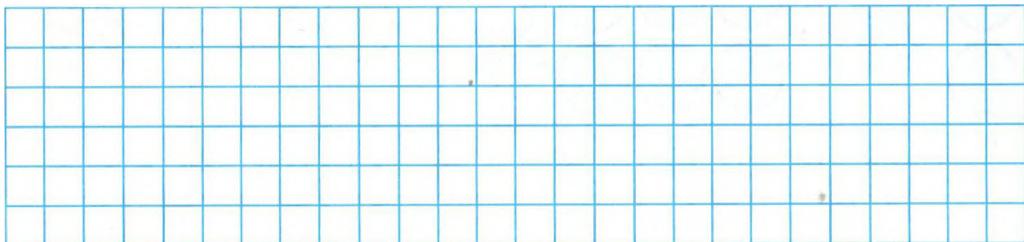
$$50 \quad \square \quad 6 \text{ o'nl.}$$

$$98 \quad \square \quad 90$$



## Mantiqiy topshiriqlar

- 1** Lola ikki xonali son o'yladi. Bu sonning raqamlari yig'indisi 6 ga teng. Bu qanday sonlar bo'lishi mumkin? Ularni yozing.



- 2** Krossvordni shunday to'ldiringki, natijada har bir ustun va har bir qatorda joylashgan sonlar yig'indisi 18 ga teng bo'lsin.

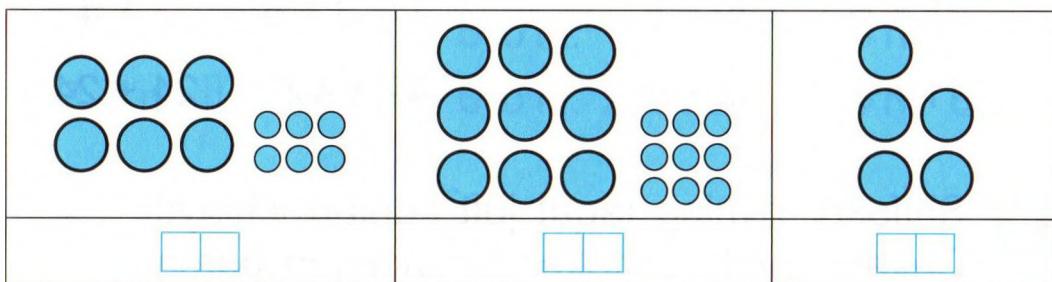
	+	10	+	3
+		+		+
4	+		+	8
+		+		+
	+	2	+	



## **61. 21 dan 100 gacha bo'lgan sonlarning o'qilishi va yozilishi**

## Uy vazifasi

## 1 Sonlarni raqamlar bilan yozing.



**2** Bo'sh katakchalarga mos sonlarni yozing.

- a) 28, 

--	--

, 30, 31, 

--	--

, 

--	--

, 

--	--

, 35;  
b) 67, 68, 

--	--

, 

--	--

, 71, 

--	--

, 73, 

--	--

;  
d) 84, 86, 88, 

--	--

, 

--	--

, 

--	--

, 96, 

--	--

.

**3** Ifodalar yozing va ularning qiymatini hisoblang.

- a) 20 va 40 sonlari yig'indisi;

- b) 90 va 10 sonlari ayirmasi.



## **62. Ikki xonali sonlarni taqqoslash**

## Mantiqiy topshiriqlar

## 1 Hisoblamay taqqoslang.

$38 + 6 \quad \square \quad 29 + 6$

$1 + 3 + 5 \quad \square \quad 2 + 4 + 6$

$11 + 3 \quad \square \quad 33 + 1$

$42 + 42 \quad \square \quad 24 + 24$

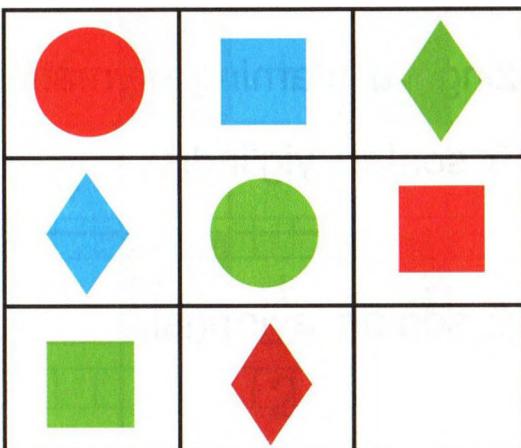
2 Shifokor oyning faqat juft kunlari ishlaydi.

Dekabr oyida shifokor ishlaydigan barcha kunlarni yozing.

Dekabr oyida 31 kun borligini unutmang.

2, 4, 6,

**3** Yetishmayotgan shaklni chizing.



## **62. Ikki xonali sonlarni taqqoslash**

## Uy vazifasi

## 1 Taqqoslang.

4 o'nl.  3 o'nl. 5 o'nl. 1 birl.  8 o'nl. 1 birl.  
7 o'nl.  8 o'nl. 6 o'nl. 2 birl.  2 o'nl. 6 birl.

## 2 Taqqoslang.

$46 \quad \square \quad 40 + 8$

$70 + 1 \quad \square \quad 17$

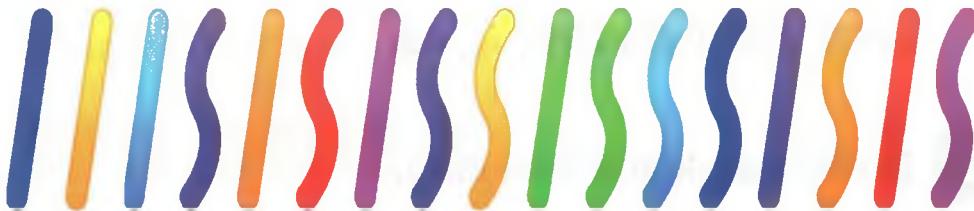
$30 + 2 \quad \square \quad 23$

$$61 \quad \square \quad 60 + 6$$

$40 + 40 \quad \square \quad 80$

$20 + 3 \quad \square \quad 30 + 2$

**3** Sanang, qanday chiziqlar ko'proq: to'g'ri chiziqlarmi yoki egri chiziqlarmi?



Ular sonini taqqoslang.



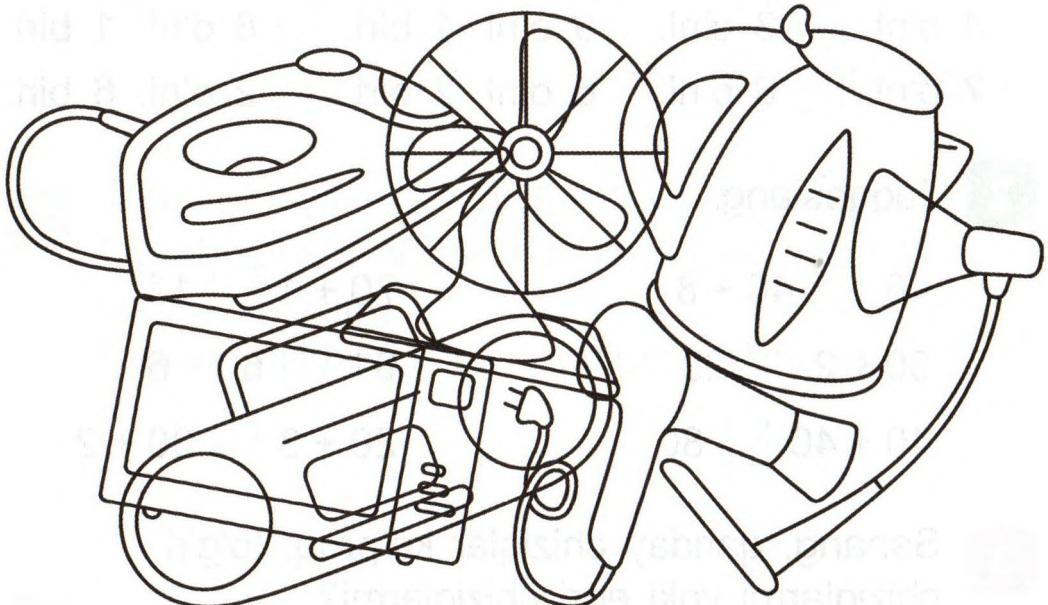
### 63. Ikki xonali sonlarni qo'shish

#### Mantiqiy topshiriqlar



1

Rasmda nechta elektr jihozlari tasvirlangan?



Jami elektr jihozlari:  ta.

2

Bo'sh kataklarni to'ldiring.

$$17 \rightarrow \boxed{\phantom{00}} + 21 \rightarrow \boxed{\phantom{00}} - 36 \rightarrow \boxed{\phantom{00}} + 54 \rightarrow \boxed{\phantom{00}} - 15 \rightarrow \boxed{\phantom{00}}$$



## Uy vazifasi

- 1** Har bir elektr johozi ortida qanday son yashiringanini toping.

a) 42, 43, 44, , 46, 47, , 49;



b) 58, 59, , 61, 62, 63, 64, .



- ## 2 Taqqoslang.

$30 + 8 \square 39$

68 □ 86

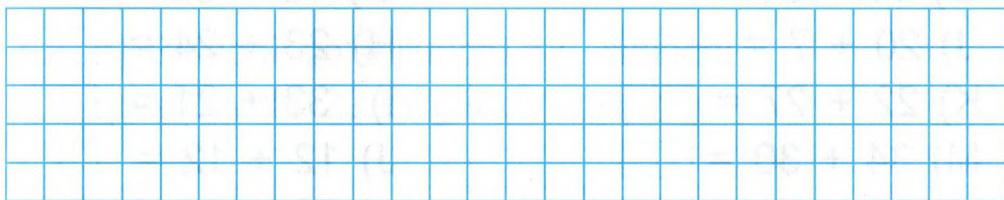
$70 + 8 \square 78$

25 □ 29

$20 + 4 \quad \square \quad 50$

43 □ 18

- ### 3 Shart bo'yicha 3 ta tenglik yozing.

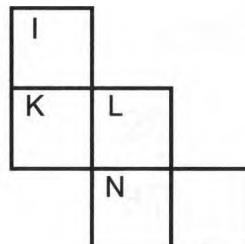
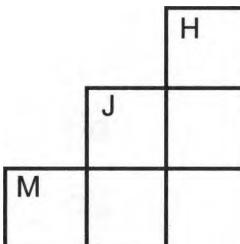
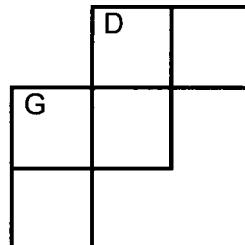
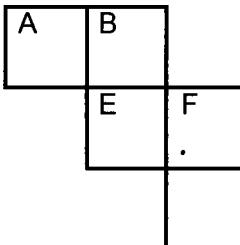


## 64. Ikki xonali sonlarni qo'shish

### Mantiqiy topshiriqlar



1 Krossvordni yeching.



Eniga:

A)  $81 + 15 =$

D)  $34 + 54 =$

E)  $11 + 23 =$

G)  $41 + 31 =$

J)  $20 + 7 =$

K)  $22 + 27 =$

M)  $34 + 30 =$

N)  $20 + 41 =$



Bo'yiga:

B)  $23 + 40 =$

D)  $71 + 11 =$

F)  $32 + 16 =$

G)  $13 + 66 =$

H)  $23 + 24 =$

I)  $33 + 21 =$

J)  $12 + 12 =$

L)  $72 + 24 =$

## Uy vazifasi

## 1 Sonlarni qo'shing.

6 o'nl. 1 birl. + 2 o'nl. 7 birl.

3 o'nl. 8 birl. + 1 o'nl. 1 birl.

1 o'nl. 2 birl. + 4 o'nl. 5 birl.

\_\_\_\_\_

## 2 Matematik ifodalarni misol shaklida yozing va ularni yeching.

a) 25 va 13 sonlarini qo'shing.

b) 56 va 12 sonlari yig'indisini toping.

d) Birinchi qo'shiluvchi 17, ikkinchi qo'shiluvchi 22. Yig'indini topping.



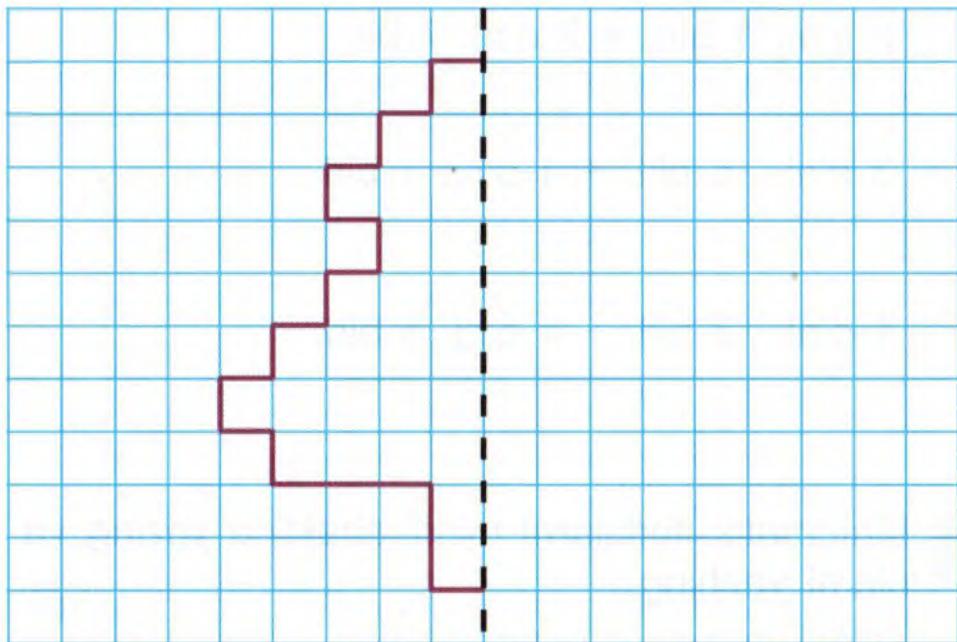
## 65. Ikki xonali sonlarni qo'shish

### Mantiqiy topshiriqlar



1

Archanning ikkinchi yarmini chizib tugallang.



2

Uchta lab sanab, bo'sh katakchalarni to'ldiring.



## **65. Ikki xonali sonlarni qo'shish**

## Uy vazifasi

## 1 Ko'chirib yozing va hisoblang.

$$12 + 14$$

$$7 + 20$$

21 + 1

$$12 + 14$$

$$18 + 11$$

$$25 + 12$$

**2** Bog'da 43 tup oq va 54 tup qizil atirgul o'smoqda. Bog'da jami necha tup atirgul bor?



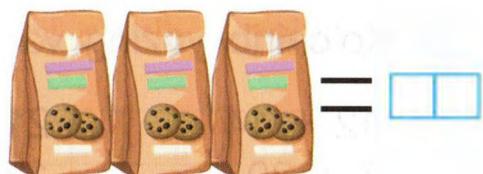
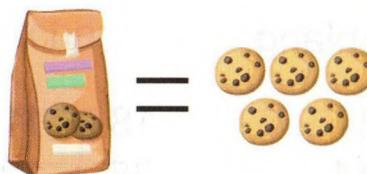
A blank 10x10 grid for drawing or plotting.



## 66. Ikki xonali sonlarni ayirish

### Mantiqiy topshiriqlar

1



2

Misollarni strelkalar yordamida shunday tutashtiringki, oldingi misolning javobi keyingi misolning boshidagi son bo'lsin.

$13 + 22$

$21 - 1$

$43 - 43$

$20 + 19$

$56 - 13$

$39 - 14$

$14 + 42$

$35 - 14$

$25 - 11$

3

A, B, D harflarini bo'sh kataklarga shunday joylashtiringki, har bir qator va har bir ustunda ular bir marta uchrasin.



A	B	D

## **66. Ikki xonali sonlarni ayirish**

## Uy vazifasi

## **1 Ko‘chirib yozing va hisoblang.**

28 - 16

47 - 20

63 - 12

58 - 14

29 - 11

75 - 32

**2** To'g'ri to'rtburchak, kvadrat va uchburchak chizing.

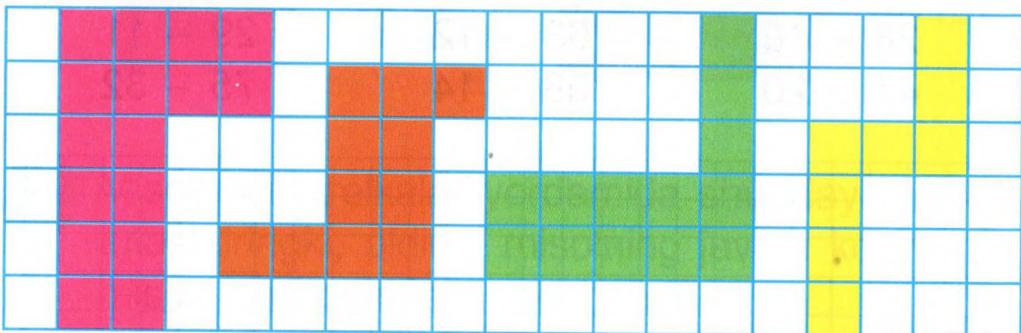


## 67. Ikki xonali sonlarni ayirish

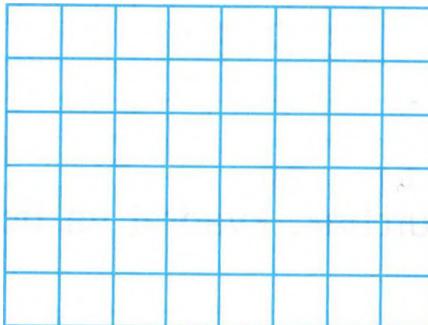
### Mantiqiy topshiriqlar

1

Ushbu shakllardan qanday qilib to'g'ri to'rtburchak yasash mumkin?



Hosil bo'lgan to'g'ri to'rtburchakni uni tashkil qilgan shakllarga mos ranglarga bo'yang.



2

Qonuniyatni aniqlang va yana 4 ta son yozing.

31, 35, 39, 43,



## Uy vazifasi

## 1 Amallarni bajaring.

6 o'nl. 7 birl. - 2 o'nl. 4 birl.

7 o'nl. 8 birl. – 3 o'nl. 2 birl.

9 o'nl. 3 birl. – 7 o'nl. 1 birl.

## 2 Ko'chirib yozing va hisoblang.

52 - 22

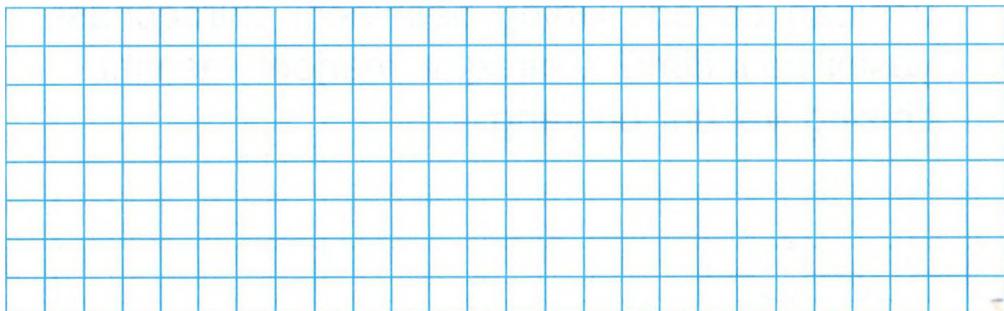
85 - 14

54 – 23

46 - 42

45 – 13

64 - 42

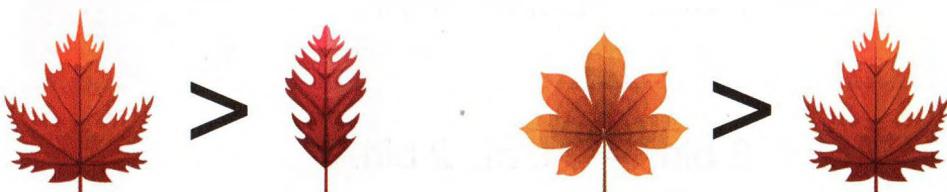


## **68. Qo'shish bilan ayirish o'rtasidagi bog'lanish**

## Mantiqiy topshiriglar

- 1

Barglarni istalgan sonlar bilan shunday  
almashtiringki, natijada yozuvlar to'g'ri bo'lsin.



- ?

Archaga 10 ta chiroqchadan iborat chiroqlar marjoni osishdi. Chiroqlar marjonidagi barcha chiroqchalar turli xil rangda. Umida chiroqlar marjonining bir uchini tutib, 5 ta chiroqcha sanadi. Beshinchi chiroqcha yashil bo'lib chiqdi. Jasur chiroqlar marjonining boshqa uchidan sanadi. Uning beshinchi chiroqchasi yashil bo'ladimi? Chiroqlar marjoni rasmini chizing va uni bo'yang.



A horizontal chain of three circles connected by two horizontal lines. The first and second circles are connected by a top line, and the second and third circles are connected by a bottom line.

## **68. Qo'shish bilan ayirish o'rta sidagi bog'lanish**

## Uy vazifasi

**1** Rasm bo'yicha 4 ta misol yozing.



## 2 Ko'chirib yozing va hisoblang.

94 - 12

$$25 + 21$$

84 – 13

$$65 + 10$$

$$23 + 22$$

54 - 14

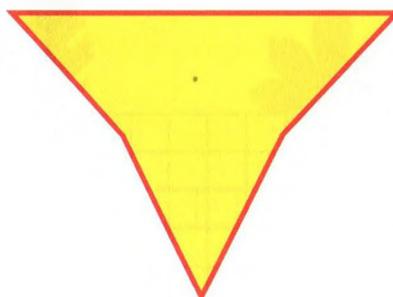


## 69. Qo'shish bilan ayirish o'rtaсидаги bog'ланиш

### Mantiqiy topshiriqlar

1

Ikkita to'g'ri chiziqni shunday o'tkazingki,  
natijada bitta to'rburchak va ikkita uchburchak  
hosil bo'lsin.



2

Zanjirni davom ettiring. Qaysi harf satr oxiridan  
joy oladi? Qaysi harf ko'proq?



3

Xatolarni topping. Ularni tuzating.

$$\begin{array}{c} 27 \\ \downarrow \\ 20 + 7 \end{array}$$

$$\begin{array}{c} 54 \\ \downarrow \\ 4 + 5 \end{array}$$

$$\begin{array}{c} 76 \\ \downarrow \\ 7 + 60 \end{array}$$

$$\begin{array}{c} 67 \\ \downarrow \\ 6 + 7 \end{array}$$



## 69. Qo'shish bilan ayirish o'rtasidagi bog'lanish

### Uy vazifasi

- 1 Berilgan misollarga teskari misollar yozing.

$$45 + 12 = 57$$

$$61 + 20$$

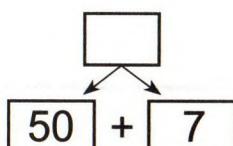
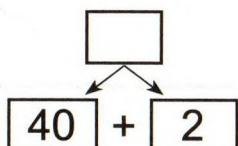
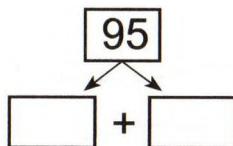
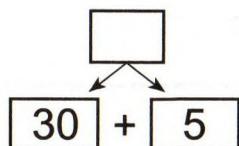
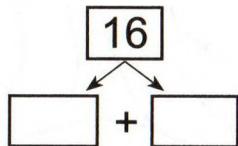
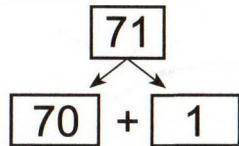
$$57 - 45 = 12$$

$$57 - 12 = 45$$

$$54 + 21$$

$$66 + 22$$

- 2 Bo'sh katakchalarni to'ldiring.



## 70. Ko‘p komponentli qo‘sish

### Mantiqiy topshiriqlar

1

Ijodiy ish.

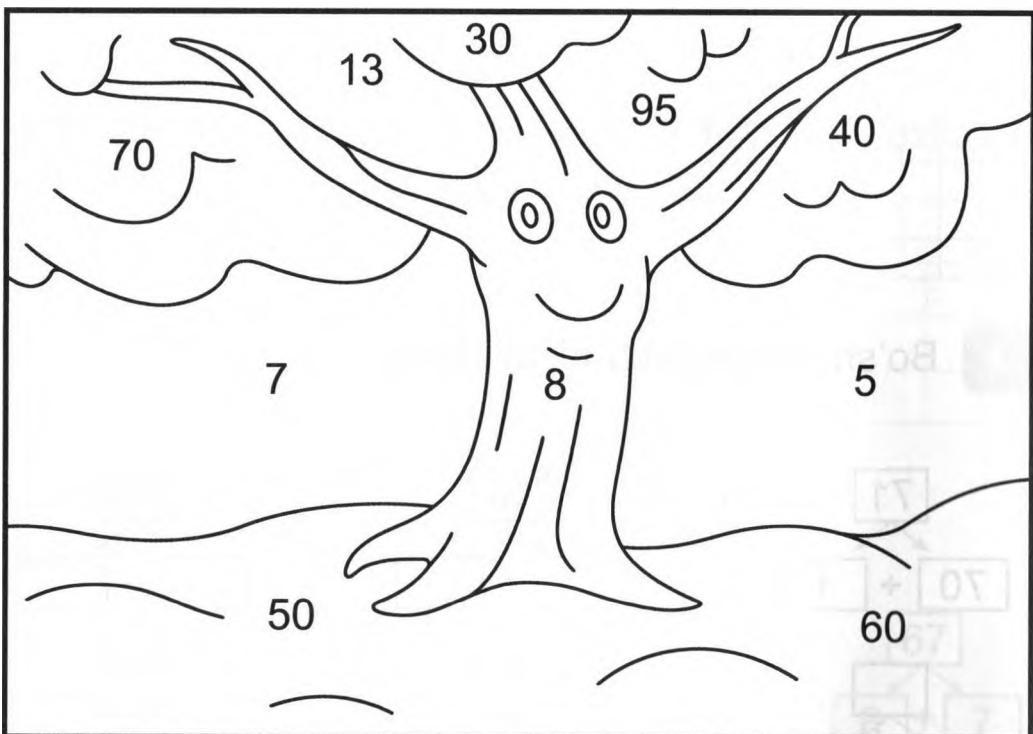
Yo‘riqnomaga asoslangan holda bo‘yang.

**Bir xonali sonlar:**

juft sonlar – jigarrang, toq sonlar – sariq.

**Ikki xonali sonlar:**

yaxlit sonlar – to‘q yashil, yaxlit bo‘lmagan sonlar – och yashil.



## Uy vazifasi

**1** Hisoblang.

$20 + 40 + 20 =$

$10 + 20 + 30 =$

$37 + 21 + 31 =$

$16 + 11 + 52 =$

**2** Ifodalarni yozing va ularning qiymatini hisoblang.

a) 50, 12 va 15 sonlari yig‘indisi.

--	--	--	--	--	--	--	--	--	--	--	--	--	--

b) 23, 13 va 22 sonlari yig‘indisi.

--	--	--	--	--	--	--	--	--	--	--	--	--	--

d) Beshta ikkining yig‘indisi.

--	--	--	--	--	--	--	--	--	--	--	--	--	--

e) 0 bilan istalgan sonning yig‘indisi.

--	--	--	--	--	--	--	--	--	--	--	--	--	--



### Mantiqiy topshiriqlar



Doiralarni yo'riqnomada ko'rsatilgan ranglarga bo'yang.

1-qatordagi 2-doira – sariq,  
5-doira – qizil;

2-qatordagi 1-doira – havorang,  
3-doira – to'q sariq,  
5-doira – yashil;

3-qatordagi 2-doira – binafsharang,  
4-doira – sariq;

4-qatordagi 1-doira – ko'k,  
5-doira – pushti.




### Uy vazifasi

- 1 Qo'shishning guruhash xossasidan foydalanib, misollarni namuna bo'yicha yeching.

$$15 + 4 + 5 = (15 + 5) + 4 = 20 + 4 = 24$$

$$15 + 27 + 5 =$$

$$14 + 39 + 6 =$$

$$43 + 11 + 9 =$$

$$25 + 12 + 8 =$$

- 2 Muzeyga uchta guruh keldi. Birinchi guruhda 12 nafar, ikkinchi guruhda 7 nafar, uchinchi guruhda esa 8 nafar o'quvchi bor. Muzeyga jami necha nafar o'quvchi keldi?

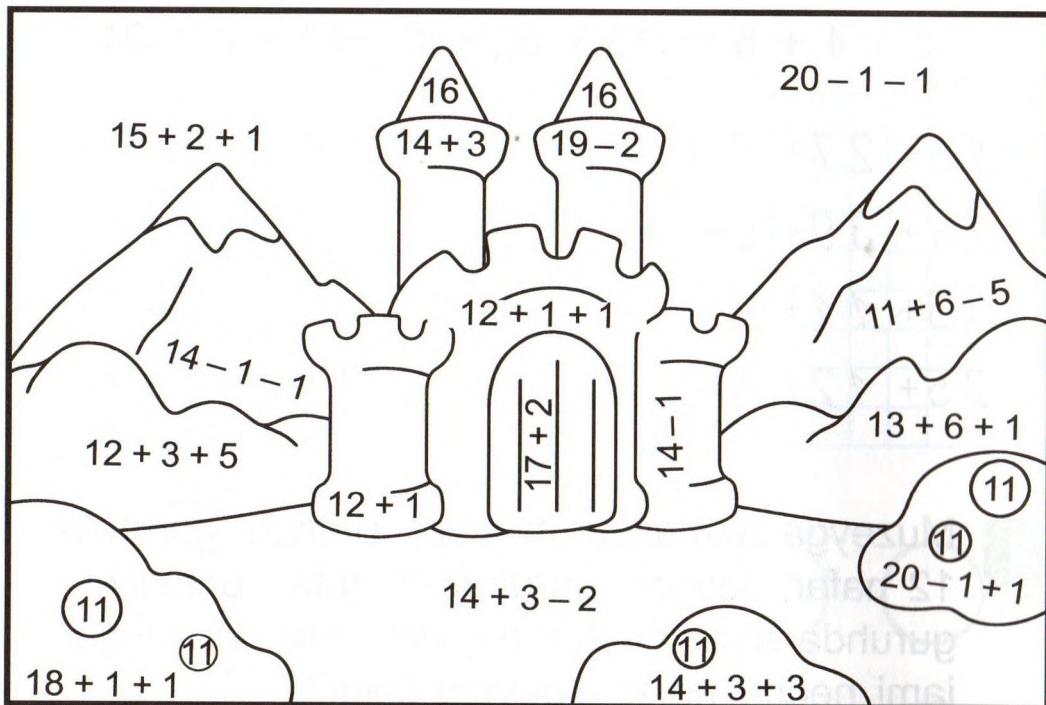
Qo'shishning guruhash xossasini yodga oling!



## Mantiqiy topshiriqlar

**1**

Yo'riqnomaga asoslangan holda bo'yang.



11 – qizil;

12 – to'q jigarrang;

13 – binafsharang;

14 – och qizil;

15 – och yashil;

16 – havorang;

17 – to'q sariq;

18 – ko'k;

19 – sariq;

20 – to'q yashil.



## Uy vazifasi

# 1 Hisoblang.

$11 + 51 + 31 = \boxed{\quad}$

$52 + 32 + 12 = \boxed{\quad} \boxed{\quad}$

$33 + 23 + 13 = \boxed{\quad}$

$44 + 14 + 10 = \boxed{\quad} \boxed{\quad}$

$10 + 10 + 10 = \boxed{\quad}$

$20 + 20 + 20 = \boxed{\quad} \boxed{\quad}$

$33 + 33 + 33 = \boxed{\quad}$

$22 + 22 + 22 = \boxed{\quad}$

## 2 Ifoda tuzing va hisoblang.



A visual representation of addition using toy helicopters. A plus sign (+) is positioned to the left of three rows of four green toy helicopters each, illustrating the concept of adding groups of objects.

**3** Katakchalarga yetishmayotgan sonlarni yozing.

$$40 + \boxed{2}$$

$$\begin{array}{c} 37 \\ \swarrow \quad \searrow \\ 30 + \square \end{array}$$

$$80 + \boxed{3}$$



### 73. Qavs ishtirok etgan tarkibli ifodalar

#### Mantiqiy topshiriqlar

1

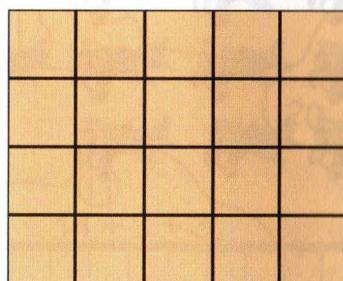
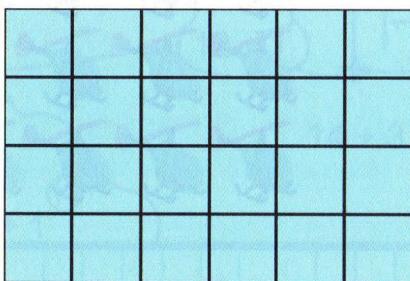
Sehrli kvadratlarni to'ldiring.

7		3
5	9	
15		

12		
14	10	
4		8

2

Qaysi shaklda katakchalar ko'p va qancha ko'p?



3

Ko'p qavatli binoning oltinchi qavati qaysi qavatning yuqorisida bo'ladi? \_\_\_\_\_



### **Uy vazifasi**

**1 Hisoblang.**

$(23 + 21) - 14 = \boxed{\phantom{000000000000}}$

$(33 - 21) + 15 = \boxed{\phantom{000000000000}}$

$(16 + 4) + 29 = \boxed{\phantom{000000000000}}$

$65 - (15 + 10) = \boxed{\phantom{000000000000}}$

$6 + (21 + 20) = \boxed{\phantom{000000000000}}$

$34 - (18 - 7) = \boxed{\phantom{000000000000}}$

**2 Quyidagi sonlarni raqamlar bilan yozing.**

3 ta o'nlik va 3 ta birlik	
9 ta birlik	
7 ta o'nlik	
2 ta o'nlik va 5 ta birlik	
7 ta o'nlik va 1 ta birlik	
5 ta o'nlik va 0 ta birlik	
5 ta birlik va 1 ta o'nlik	



## 74. Misol va masalalar yechish

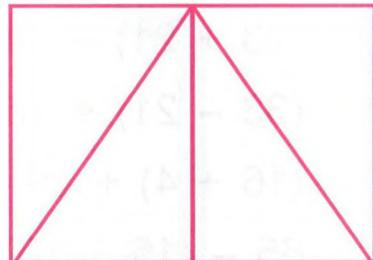
### Mantiqiy topshiriqlar

1

Rasmda nechta shakl tasvirlangan?

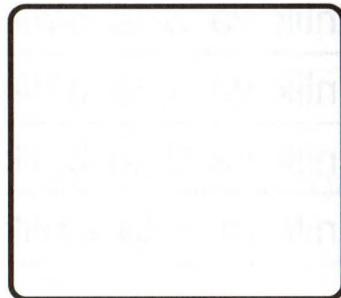
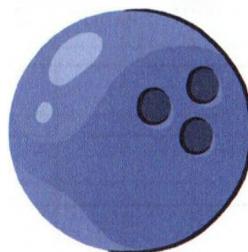
Uchburchaklar

To'rtburchaklar



2

Bu predmetlarning barchasi dumaloq. Yana qanday dumaloq shaklli predmetlarni bilasiz? Rasmini chizing.



### Uy vazifasi

- 1 Shkafda 16 ta ertak kitob, 8 ta she'riy kitob va 4 ta ilmiy kitob mavjud. Barcha kitoblar yig'indisini qulay usulda hisoblang.

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

- 2 Ifodalarni yozing va qiymatini hisoblang.

a) 50 soniga 17 va 7 sonlari ayirmasini qo'shish.

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

b) 80 sonidan 4 va 6 sonlari yig'indisini ayirish.

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

d) 23 va 10 sonlari yig'indisiga 26 sonini qo'shish.

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

e) 14 va 5 sonlari yig'indisidan 15 sonini ayirish.

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--



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Irina Vladimirovna Repyova

# Matematika

## 1-sinf

### 2-mashq daftari

Umumiy o'rta ta'lif maktablari uchun

Qayta ishlangan 2-nashr

"Novda Edutainment"

Toshkent – 2024

Muharrirlar:

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Rassomlar:

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Kompyuterda sahifalovchilar:

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Nashriyot litsenziyasi AI №158.

16.05.2024-yilda original-maketdan bosishga ruxsat etildi.

Bichimi 70×90 ½. Kegli 16 n/shponli.

"Arial" garniturasi. Ofset bosma usulida bosildi. Ofset qog'ozи 70 g/m<sup>2</sup>.

Shartli b.t. 4,5. Hisob-nashriyot t. 2,09.

Adadi 608228 nusxa. Buyurtma raqami 24-150.

"O'zbekiston" NMUda chop etildi.

