

# Matematika

2-mashq daftari

1

$$3-1=?$$



I. V. Repyova

# MATEMATIKA

## 1-sinf

### 2-mashq daftari

\_\_\_\_\_ maktabning 1-“\_\_\_” sinf o‘quvchisi

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Umumiy o‘rta ta’lim maktablari uchun

Qayta ishlangan 2-nashr

Ta’limni rivojlantirish markazi huzuridagi  
Ilmiy-metodik kengash tomonidan tavsiya etilgan



Toshkent – 2024

**UO'K:** 51(076.5)

**KBK** 22.1ya72

R 42

**Repyova I.V.**

**Matematika.** Umumiy o'rta ta'lim maktablarining 1-sinfi uchun  
2-mashq daftari / I.V. Repyova. – Toshkent: "Novda Edutainment",  
2024. – 72 b.

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**ISBN** 978-9943-07-765-2

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Rasmga qarang. Unda qaysi fasl tasvirlangan? Rasmdagi binoning qurilishiga nechta g'isht sarflanganini sanay olasizmi? Bolalar to'plagan barglarni-chi?



## 42. 11 dan 20 gacha bo'lgan sonlar

### Mantiqiy topshiriqlar

1 Taqqoslang.

$10 - 5 \square 10 - 4$

$10 + 7 \square 10 + 6$

$6 + 3 \square 4 + 5$

$9 + 5 \square 9 + 4$

2 Qanday sonlar tasvirlanganini yozing.



3 Jadvalning bo'sh kataklarini 6, 7, 8 va 9 sonlari bilan shunday to'ldiringki, bunda har bir qatorda, har bir ustunda va har bir kichik kvadratlarda joylashgan barcha sonlar turlicha bo'lsin.

6		8	
7	8	9	
	6	7	8
	7		9



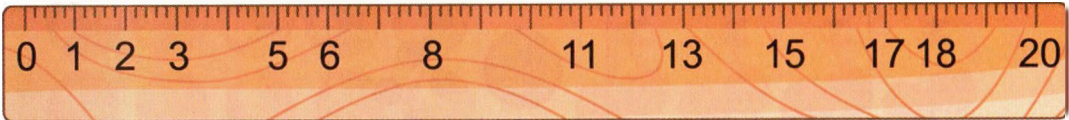


## 42. 11 dan 20 gacha bo'lgan sonlar

### Uy vazifasi

1

Tushirib qoldirilgan sonlarni qo'yib, chizg'ichni to'ldiring.



2

Ayni bir sonni turli ko'rinishlarda qanday yozish mumkin ekaniga e'tibor bering.

O'n bir	11		1 o'nl. 1 birl.
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Sonlarni xuddi shunday ko'rinishda yozing.


O'n to'rt			
O'n besh			



## 43. 11 dan 20 gacha bo'lgan sonlarning o'nlikda yozilishi

### Mantiqiy topshiriqlar

1 Jadvalni to'ldiring.

11			
	$10 + 5$		
			
			1 o'nl. 2 birl.

2 Sonlarning qo'shnilarini yozing.



3 1, 3, 4, 5 va 7 raqamlari yozilgan beshta kartochkadan to'rttasi tanlab olindi. Ulardan to'g'ri tenglik hosil qilindi:

$$\square + \square = \square + \square$$

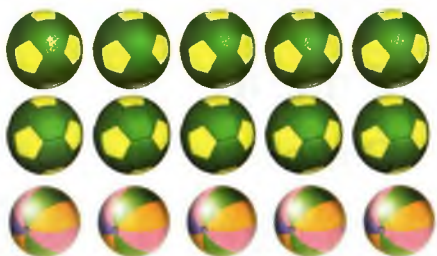
Qaysi kartochkadan foydalanilmadi?



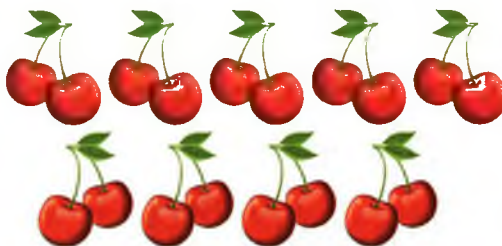
## 43. 11 dan 20 gacha bo'lgan sonlarning o'nlikda yozilishi

### Uy vazifasi

- 1 Har bir rasmda to'liq o'nlikni aylanaga oling. Sonlarni xona qo'shiluvchilari yig'indisi ko'rinishida yozing.

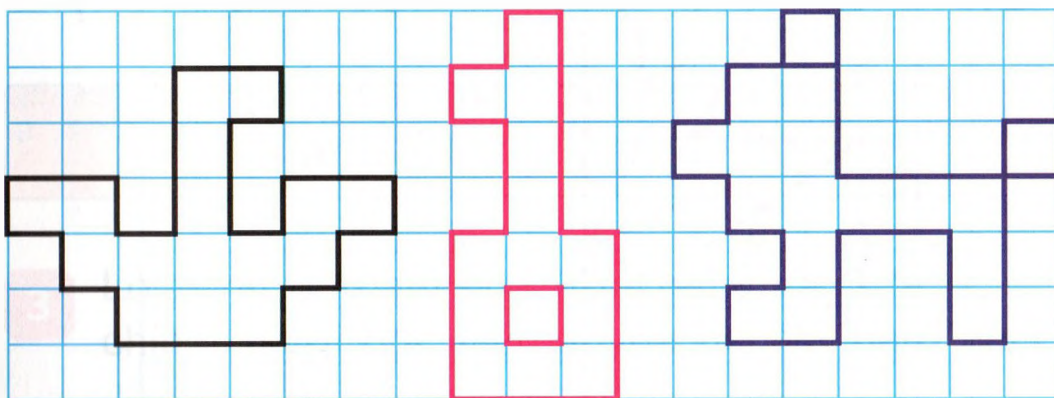


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- 2 Har bir shaklda nechta katak borligini hisoblang.



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## Uy vazifasi

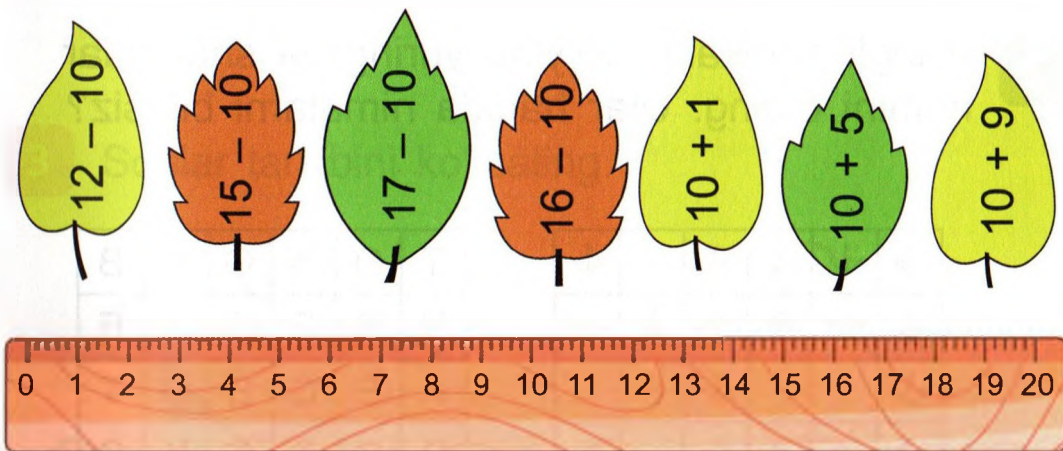
1 Yana uchtadan son yozib, qatorlarni davom ettiring.

a) 7, 8, 9, 10, , , ;

b) 14, 15, 16, , , ;

d) 15, 14, 13, , , .

2 Barglarga yozilgan ifodalar qiymatini chizg'ichdagi mos sonlar bilan tutashtiring.



3 Lolaning gerbariysida 9 ta terak va 3 ta chinor bargi bor. Gerbariyda nechta barg bor?

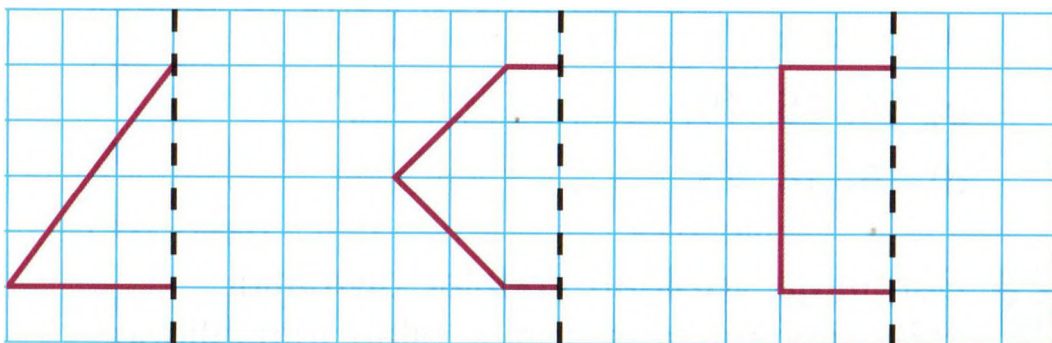


## 45. 13 va 14 sonlari

### Mantiqiy topshiriqlar



Shakllarning ikkinchi yarmini chizing.  
Bu shakllar qanday ataladi?



Rangli strelkalar bo'ylab yuring va shamollar nomini o'qing. Ular haqida nimalarni bilasiz?

→	↓	↓	→	.	↓
↓	←	→	↑	↓	←
↓			↓	←	
→	.	.	←		

T	O	A	O	N	B
N	R	F	G'	K	E
A	E	G	B	O	T
D	O	D	O	K	S

Nechta strelka o'ngga ishora qilmoqda?

Nechta strelka pastga ishora qilmoqda?

Hammasi bo'lib nechta strelka chizilgan?





## Uy vazifasi

1 Hisoblang.

$10 + 1 = \square\square$

$13 - 3 = \square\square$

$10 + 4 = \square\square$

$15 - 5 = \square\square$

$10 + 5 = \square\square$

$17 - 7 = \square\square$

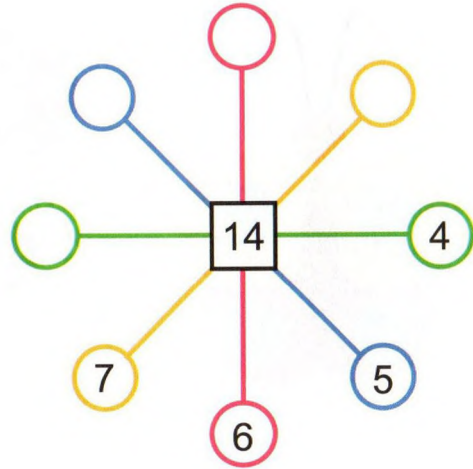
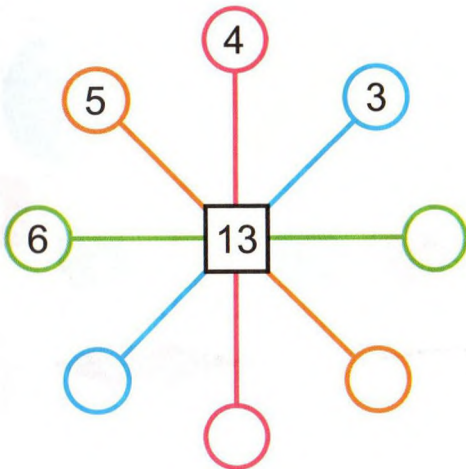
2 Sonlar tarkibi jadvalidan foydalanib, bo'sh katakchalarni to'ldiring.

$7 + \square = 14$

$9 + \square = 13$

$13 - \square = 6$

3 Sonlar tarkibini ko'rsating.







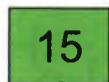
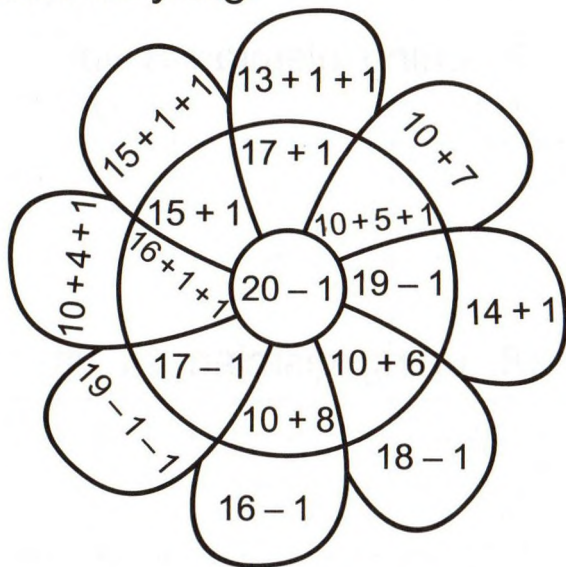






### Mantiqiy topshiriqlar

1 Rasmni bo'yang.



2 Bog'bonning uch xil rangdagi gullar ekilgan gultuvaklari bor. Bog'bon bu gullardan romb shaklida gulzor yaratishga qaror qildi. Shu bilan birga, u ikkita bir xil gulning yonma-yon turishini xohlamadi. Gultuvaklarni mos ranglarga bo'yang.







## 49. Sonlarni taqqoslash

### Mantiqiy topshiriqlar

1 To'g'ri yozuvlarni qalam bilan aylanaga oling.

$15 - 5 = 10$

$7 + 2 = 19$

$10 + 4 = 16$

$4 + 3 = 7$

$3 + 2 = 4$

$14 + 4 = 18$

2 Bo'sh katakchalarga 3, 7 va 9 sonlarini shunday qo'yingki, natijada tenglik to'g'ri bo'lsin.

	-	5	=		-	
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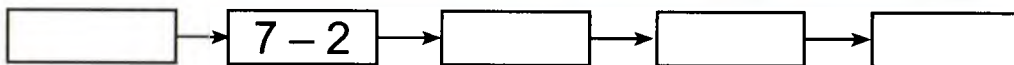
3 Bo'sh kataklarni rangli kataklarda berilgan misollar bilan shunday to'ldiringki, bunda oldingi misolning javobi keyingi misolning birinchi soni bilan bir xil bo'lsin.

$8 + 3$

$3 + 4$

$5 + 10$

$15 - 7$



Uy vazifasi

1 Chizg'ich yordamida taqqoslang.

$6 \square 8$

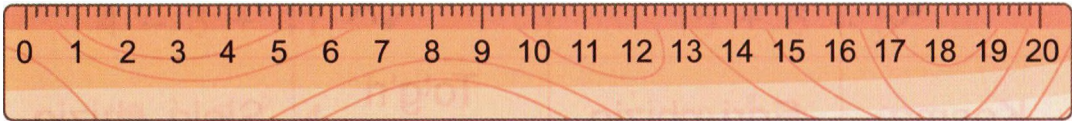
$12 \square 8$

$11 \square 10$

$9 \square 11$

$19 \square 10$

$0 \square 20$



2 Yozing:

a) 7 dan 15 gacha bo'lgan sonlarni o'sish tartibida;

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

b) 20 dan 14 gacha bo'lgan sonlarni kamayish tartibida;

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d) 12 dan 19 gacha bo'lgan sonlarni o'sish tartibida;

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e) 15 dan 8 gacha bo'lgan sonlarni kamayish tartibida.

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## 49. Sonlarni taqqoslash

### Mantiqiy topshiriqlar

1 To'g'ri yozuvlarni qalam bilan aylanaga oling.

$15 - 5 = 10$

$7 + 2 = 19$

$10 + 4 = 16$

$4 + 3 = 7$

$3 + 2 = 4$

$14 + 4 = 18$

2 Bo'sh katakchalarga 3, 7 va 9 sonlarini shunday qo'yingki, natijada tenglik to'g'ri bo'lsin.

	-	5	=		-	
--	---	---	---	--	---	--

3 Bo'sh kataklarni rangli kataklarda berilgan misollar bilan shunday to'ldiringki, bunda oldingi misolning javobi keyingi misolning birinchi soni bilan bir xil bo'lsin.

$8 + 3$

$3 + 4$

$5 + 10$

$15 - 7$

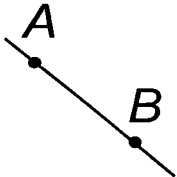
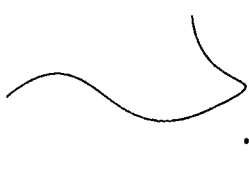
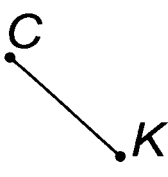

	→	7 - 2	→		→		→	
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## Mantiqiy topshiriqlar

1 Rasmlar ostidagi yozuvlar to'g'rimi?

			
Kesma	Egri chiziq	To'g'ri chiziq	Siniq chiziq

2 Qonuniyatni aniqlang. Namuna bo'yicha qavslar ichiga sonlar yozing.

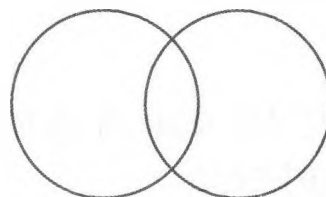
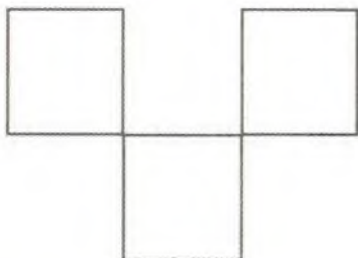
10 (15) 5

6 (14) 8

7 ( ) 9

5 ( ) 7

3 Qalamni qog'ozdan uzmaganda holda chiziqning ustidan to'liq yurgizib chiqing.









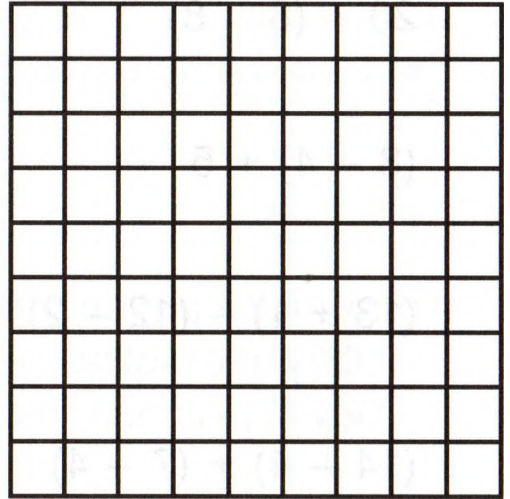
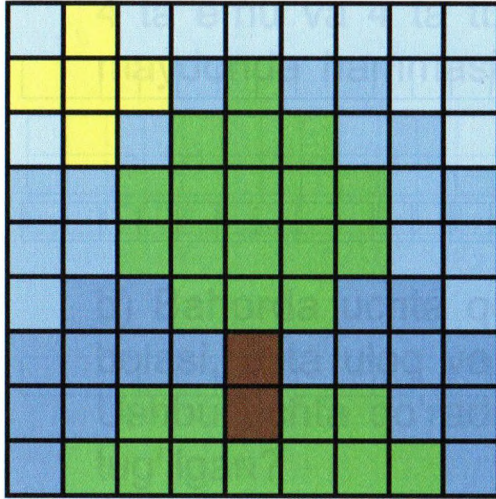




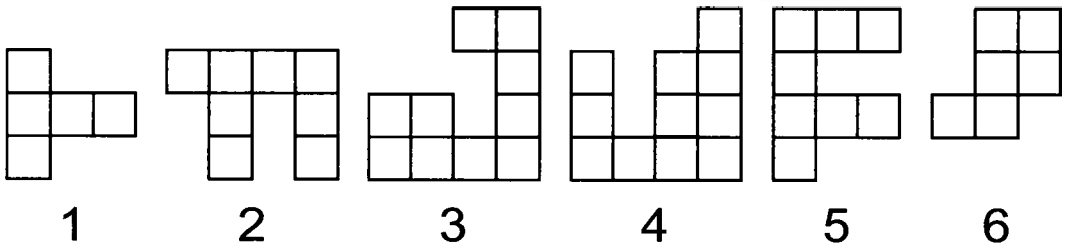
## 52. 20 gacha bo'lgan sonlarni qo'shish

### Mantiqiy topshiriqlar

1 Rasmdan nusxa ko'chiring.



2 Bir-birini kvadratgacha to'ldirishi mumkin bo'lgan shakllar juftligini bir xil rangga bo'yang.



## Uy vazifasi

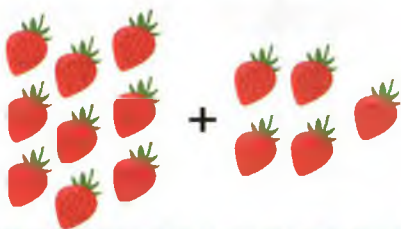
**1** Hisoblang.

$$9 + 5 = (9 + 1) + 4 = 10 + 4 = 14$$

$$7 + 6 =$$

$$8 + 4 =$$

**2** To'liq o'nlikni ajratgan holda qo'shing.  
Misollar yozing.



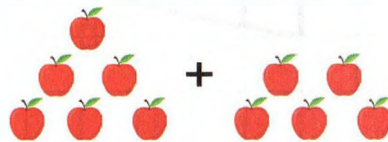
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## 53. 20 gacha bo'lgan sonlarni qo'shish

### Mantiqiy topshiriqlar

1

Bo'sh katakchalarga har xil bir xonali shunday juft natural sonlarni yozingki, natijada hosil bo'lgan tengliklar to'g'ri bo'lsin.

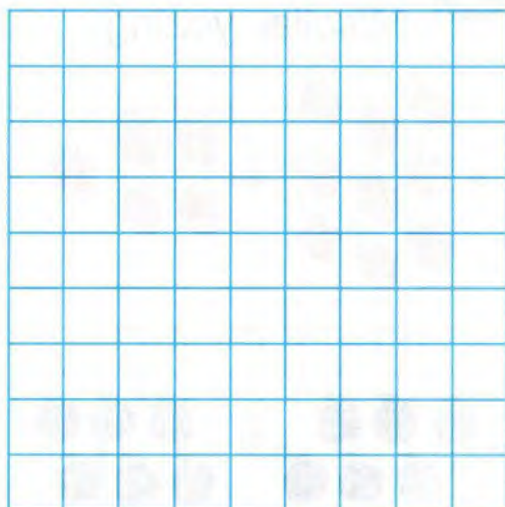
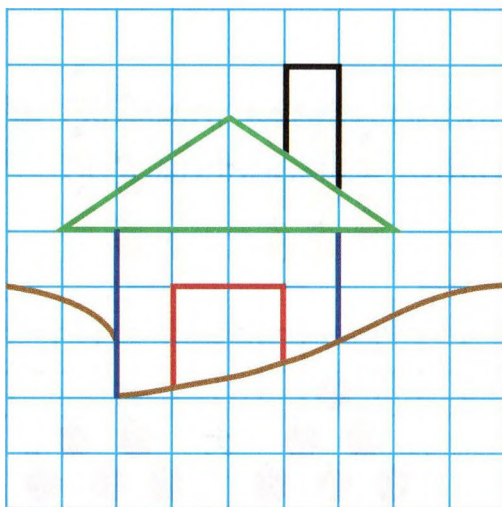
$$\square - 6 = \square - \square$$

$$\square - 4 = \square - \square$$

$$\square - 0 = \square - \square$$

2

Rasmdan nusxa ko'chiring. Rasmda qanday chiziqlar tasvirlangan?





## 53. 20 gacha bo'lgan sonlarni qo'shish

### Uy vazifasi

- 1 To'liq o'nlikni ajratgan holda qo'shing.  
Hosil bo'lgan misollarni yozing.



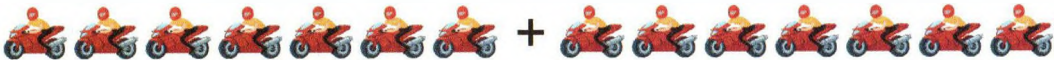
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- 2 Sayyohning rukzagida 8 kilogramm kiyim-kechak va 6 kilogramm yegulik bor. Sayyohning rukzagi necha kilogrammni tashkil etadi?




## 54. 20 gacha bo'lgan sonlarni qo'shish

### Mantiqiy topshiriqlar

1 Taqqoslang.

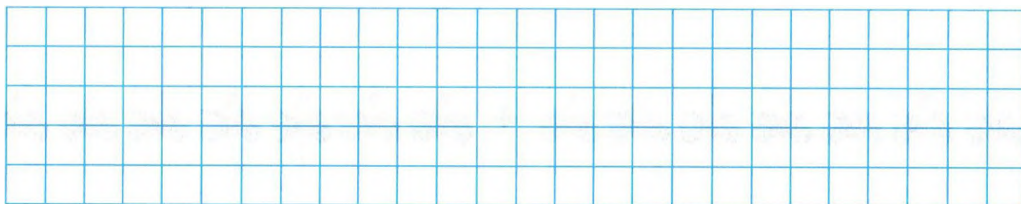
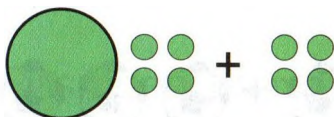
$3 + 8 \square 8 + 3$

$5 + 9 \square 14$

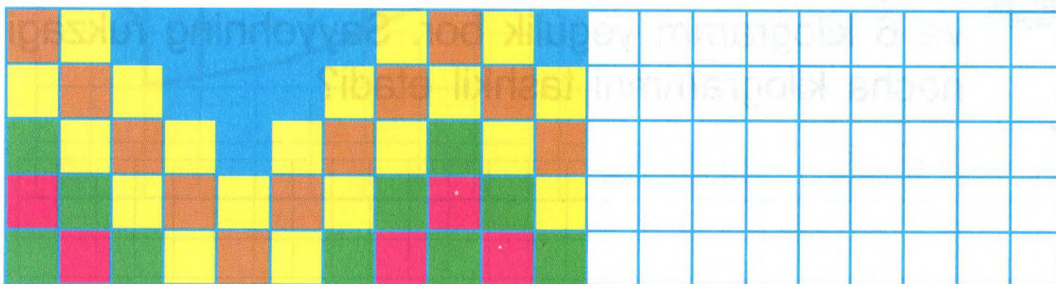
$4 + 9 \square 9 + 3$

$4 + 8 \square 13$

2 Misollarni raqamlar bilan yozing va ularni yeching.



3 Yo'lni davom ettiring.

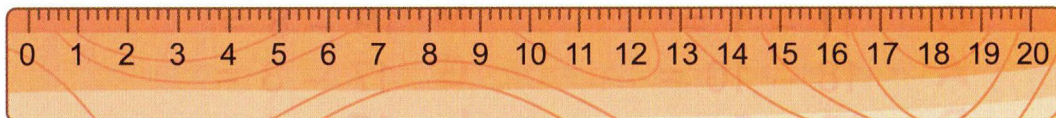


## 54. 20 gacha bo'lgan sonlarni qo'shish

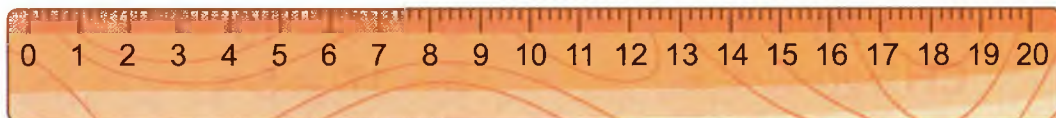
### Uy vazifasi

1 Qo'shishni sonli qator yordamida tasvirlang.

$$8 + 8 =$$



$$7 + 7 =$$



2 Ko'chirib yozing va hisoblang.

$$3 + 9$$

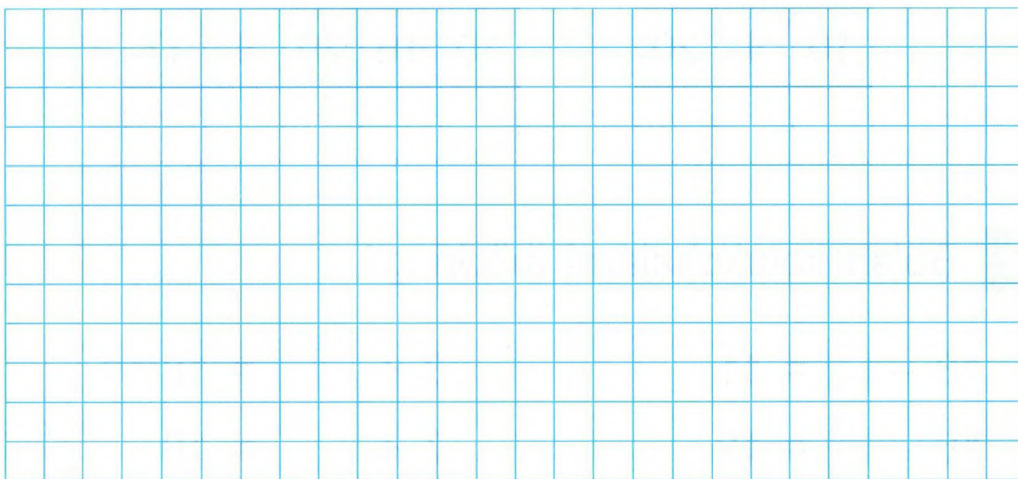
$$5 + 8$$

$$13 + 6$$

$$7 + 8$$

$$4 + 11$$

$$12 + 5$$





## 55. 20 gacha bo'lgan sonlarni ayirish

### Mantiqiy topshiriqlar

- 1** Amallarni bajaring va bu yerda qanday tabiat hodisalari qayd etilganligini aniqlang.

**Q**  $11 - 1 =$

**A**  $18 - 10 =$

**D**  $18 - 5 =$

**Y**  $16 - 1 =$

**R**  $20 - 0 =$

**CH**  $20 - 1 =$

**V**  $14 + 3 =$

**M**  $19 - 8 =$

**G'**  $17 - 3 =$

**I**  $17 - 1 =$

**L**  $15 + 3 =$

**O**  $14 - 10 =$

**S**  $17 - 5 =$

**T**  $19 - 10 =$

11	4	11	8	10	8	18	13	16	20	4	10

10	4	20

10	16	20	4	17

- 2** Bo'sh katakchalarni to'ldiring.

$18 - \square = 11$

$16 - \square = 12$

$3 + \square\square = 18$

$7 + \square\square = 19$





## 55. 20 gacha bo'lgan sonlarni ayirish

### Uy vazifasi

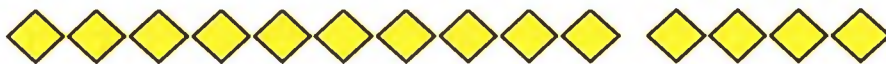
1 Hisoblang.



$$19 - 7 = \square \square \square \square \square \square \square \square \square \square \square \square \square \square \square \square \square \square \square \square \square \square$$



$$17 - 6 = \square \square \square \square \square \square \square \square \square \square \square \square \square \square \square \square \square \square \square \square \square \square$$



$$14 - 3 = \square \square \square \square \square \square \square \square \square \square \square \square \square \square \square \square \square \square \square \square \square \square$$

2 Hisoblang.

$$19 - 6 = 10 + (9 - 6) = 10 + 3 = 13$$

$$18 - 4 =$$

$$16 - 5 =$$



## 56. 20 gacha bo'lgan sonlarni ayirish

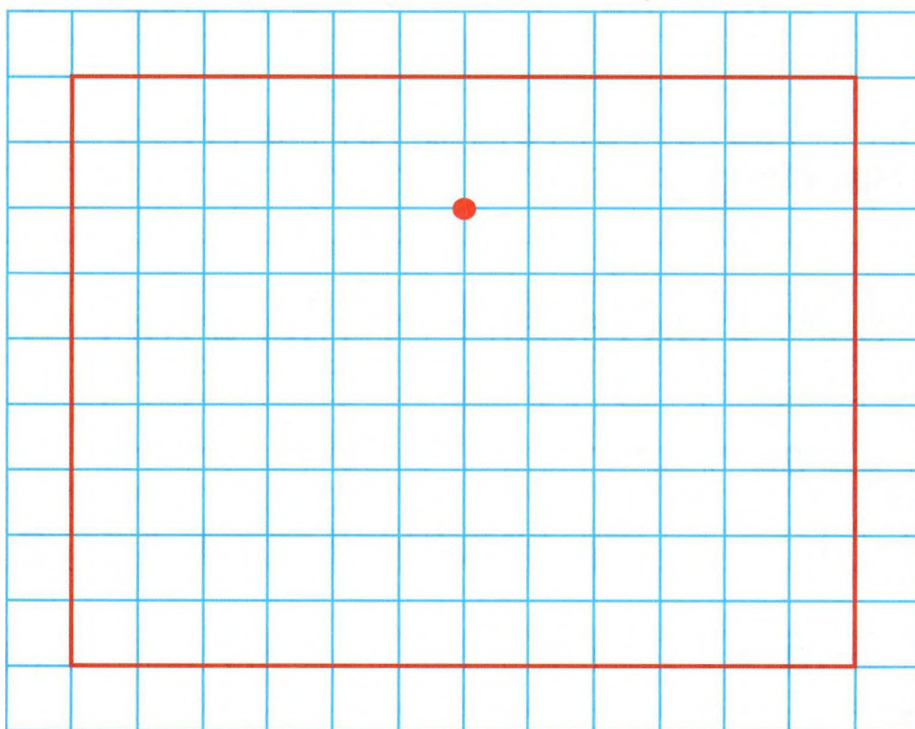
### Mantiqiy topshiriqlar

1

Naqshni berilgan nuqtadan boshlab sxema bo'yicha chizing.

2 ↑, 1 →, 2 ↓, 2 →, 1 ↑, 1 ←, 2 ↓,  
2 →, 1 ↓, 2 ←, 2 ↓, 1 →, 1 ↑, 2 ←,  
2 ↓, 1 ←, 2 ↑, 2 ←, 1 ↓, 1 →, 2 ↑,  
2 ←, 1 ↑, 2 →, 2 ↑, 1 ←, 1 ↓, 2 →.

Nima hosil bo'ldi?











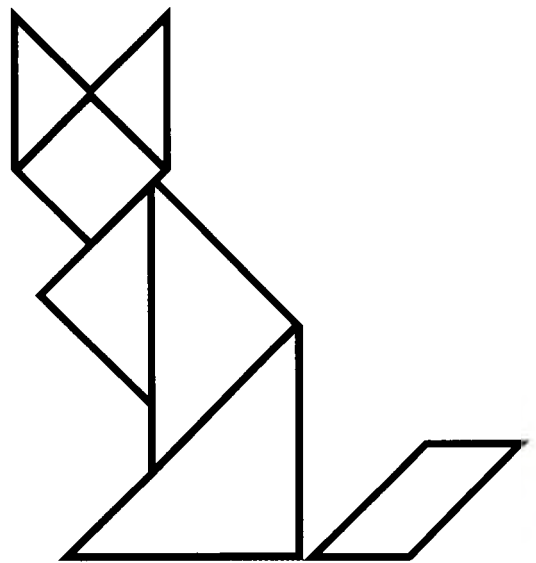
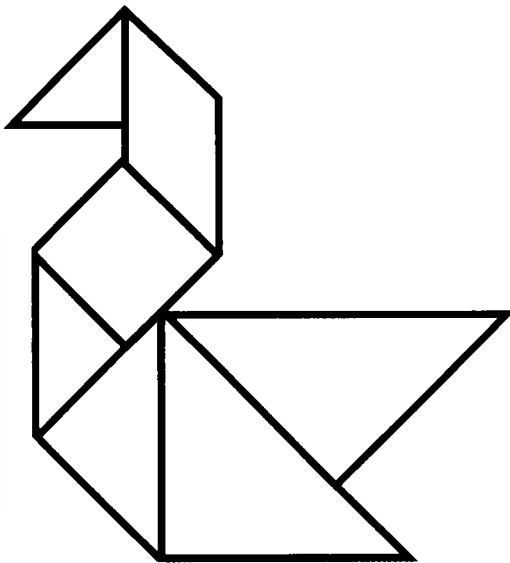
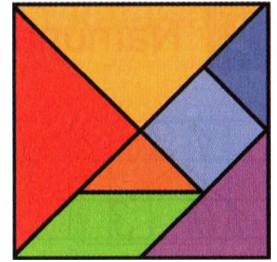


## 58. Yaxlit sonlar

### Mantiqiy topshiriqlar

1

Tangram qismlaridan bu shakllarni qanday yig'ishni ko'rsating. Har bir qismni o'z rangiga bo'yang.



2

Taqqoslang.

$$19 - 1 \quad \square \quad 19 + 1$$

$$13 - 4 \quad \square \quad 13 - 5$$

$$12 - 7 \quad \square \quad 12 - 5$$

$$20 - 8 \quad \square \quad 19 - 7$$



## Uy vazifasi

1 Jadvalni to'ldiring.

Yigirma			2 o'nl.
	40		
		●●●●●●	

2 Hisoblang.

$30 + 70 =$	$50 + 40 =$
$80 - 40 =$	$90 - 60 =$
$60 - 20 =$	$20 + 50 =$
$30 + 50 =$	$80 - 10 =$



### Mantiqiy topshiriqlar

1 Katakchalarni sonlar bilan to'ldiring.

a) Ikkitalab sanab:



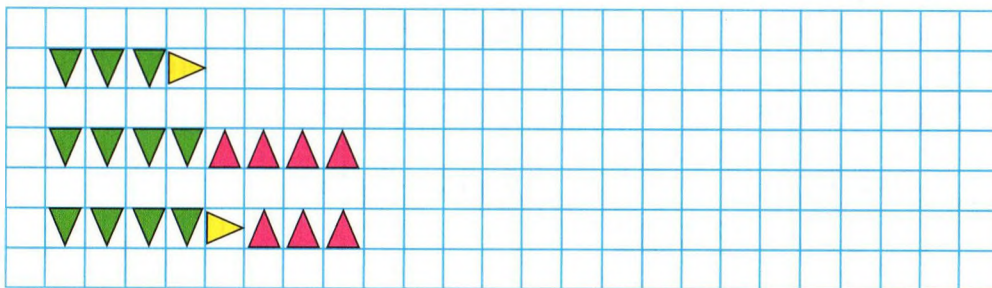
b) Beshtalab sanab:



2 Aziza sonlarni yozishning o'ziga xos usulini o'ylab topdi:

▲ – 1 soni, ► – 5 soni, ▼ – 10 soni.

U o'zi tanlagan belgilardan foydalanib, daftoriga bir nechta sonni yozdi. Bu sonlarni raqamlar yordamida yozing:





## 59. 21 dan 100 gacha bo'lgan sonlar

### Uy vazifasi

- 1** Darslikning 1-topshirig'idagi natural sonlar jadvali qirqilib, bo'laklarga ajratildi. Tushirib qoldirilgan sonlarni yozing.

54	55			13		77		79	47	
64										
		76		32		97				

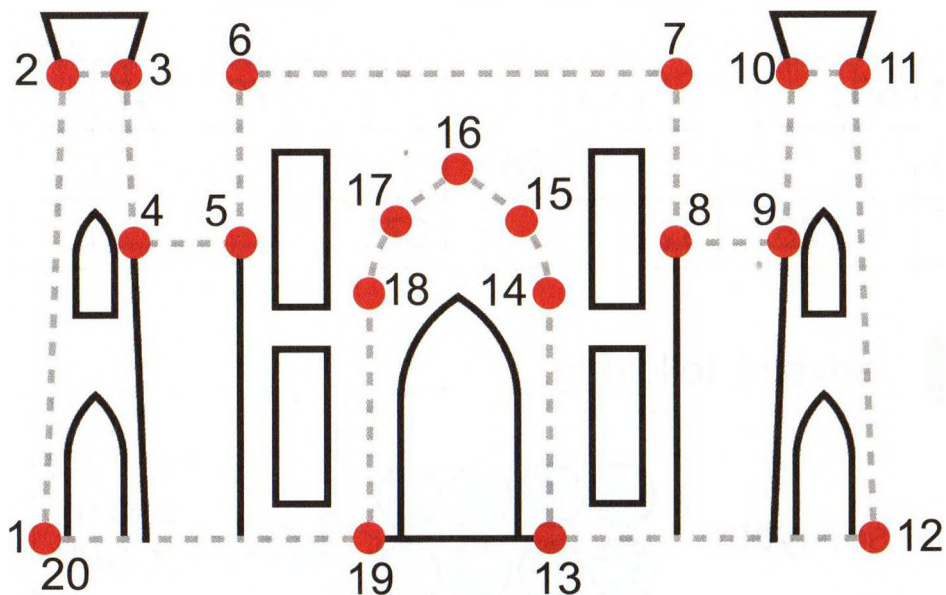
- 2** Jadvalni to'ldiring.

Sakson yetti	 	8 o'nl. 7 birl.	87
O'ttiz to'qqiz			
Qirq olti			
Yigirma bir			



## Mantiqiy topshiriqlar

- 1 Sonlarni o'sish tartibida tutashtiring.  
Nima hosil bo'ldi?

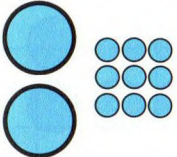

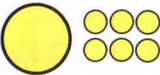



- 2 Aziza ①, ②, ③ raqamlari yozilgan kartoçkalardan turli ikki xonali sonlar tuzmoqda. U qanday sonlarni hosil qilishi mumkin?



## Uy vazifasi

1 Sonlarni arab raqamlari yordamida yozing.

			
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

2 Sonlarni o'nliklar va birliklar yig'indisi ko'rinishida tasvirlang.

$$48 = \square\square + \square$$

$$61 = \square\square + \square$$

$$54 = \square\square + \square$$

$$94 = \square\square + \square$$

$$37 = \square\square + \square$$

$$13 = \square\square + \square$$

3 Taqqoslang.

$$30 \square 50$$

$$40 \square 4 \text{ o'nl.}$$

$$60 \square 64$$

$$40 \square 80$$

$$50 \square 6 \text{ o'nl.}$$

$$98 \square 90$$









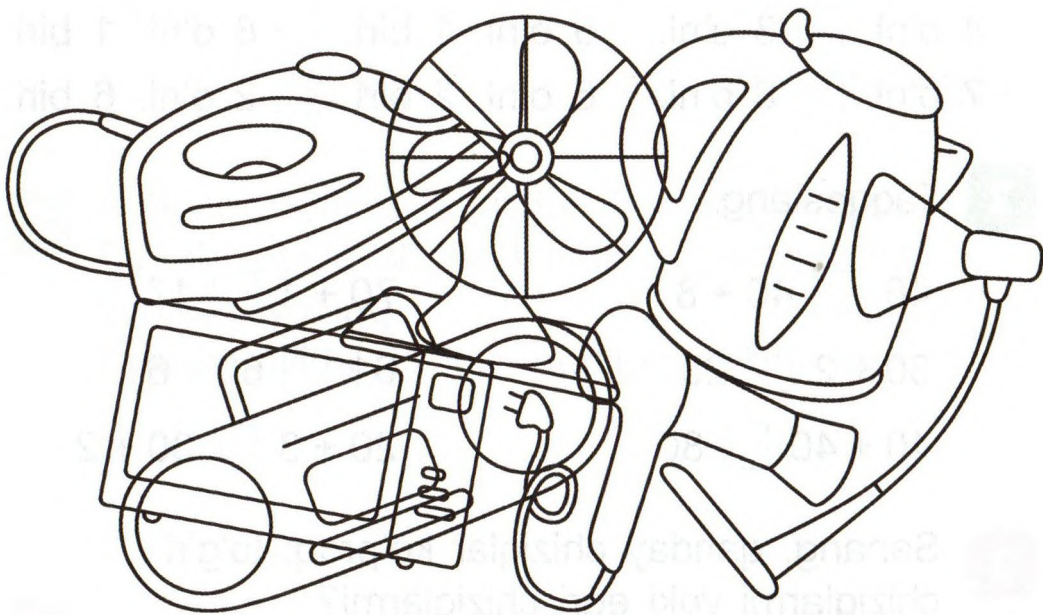




## 63. Ikki xonali sonlarni qo'shish

### Mantiqiy topshiriqlar

- 1 Rasmda nechta elektr jihozlari tasvirlangan?



Jami elektr jihozlari:  ta.

- 2 Bo'sh kataklarni to'ldiring.

$$\boxed{17} \xrightarrow{+21} \boxed{\phantom{00}} \xrightarrow{-36} \boxed{\phantom{00}} \xrightarrow{+54} \boxed{\phantom{00}} \xrightarrow{-15} \boxed{\phantom{00}}$$







Uy vazifasi

1 Har bir elektr jihozi ortida qanday son yashiringanini toping.

a) 42, 43, 44, , 46, 47, , 49;

b) 58, 59, , 61, 62, 63, 64, .

2 Taqqoslang.

$30 + 8 \square 39$

$68 \square 86$

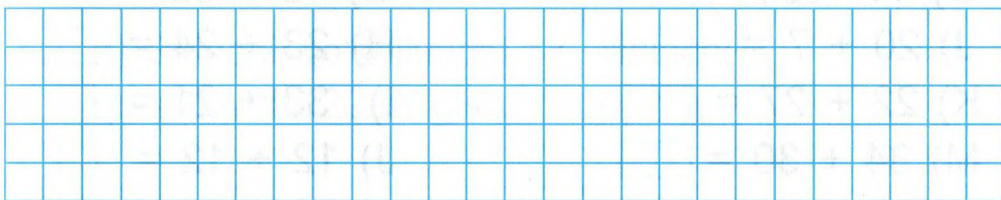
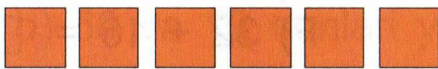
$70 + 8 \square 78$

$25 \square 29$

$20 + 4 \square 50$

$43 \square 18$

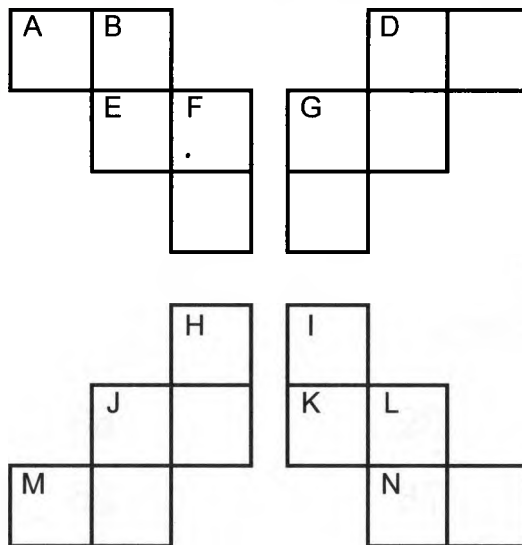
3 Shart bo'yicha 3 ta tenglik yozing.



## 64. Ikki xonali sonlarni qo'shish

### Mantiqiy topshiriqlar

1 Krossvordni yeching.



Eniga:

A)  $81 + 15 =$

D)  $34 + 54 =$

E)  $11 + 23 =$

G)  $41 + 31 =$

J)  $20 + 7 =$

K)  $22 + 27 =$

M)  $34 + 30 =$

N)  $20 + 41 =$

Bo'yiga:

B)  $23 + 40 =$

D)  $71 + 11 =$

F)  $32 + 16 =$

G)  $13 + 66 =$

H)  $23 + 24 =$

I)  $33 + 21 =$

J)  $12 + 12 =$

L)  $72 + 24 =$

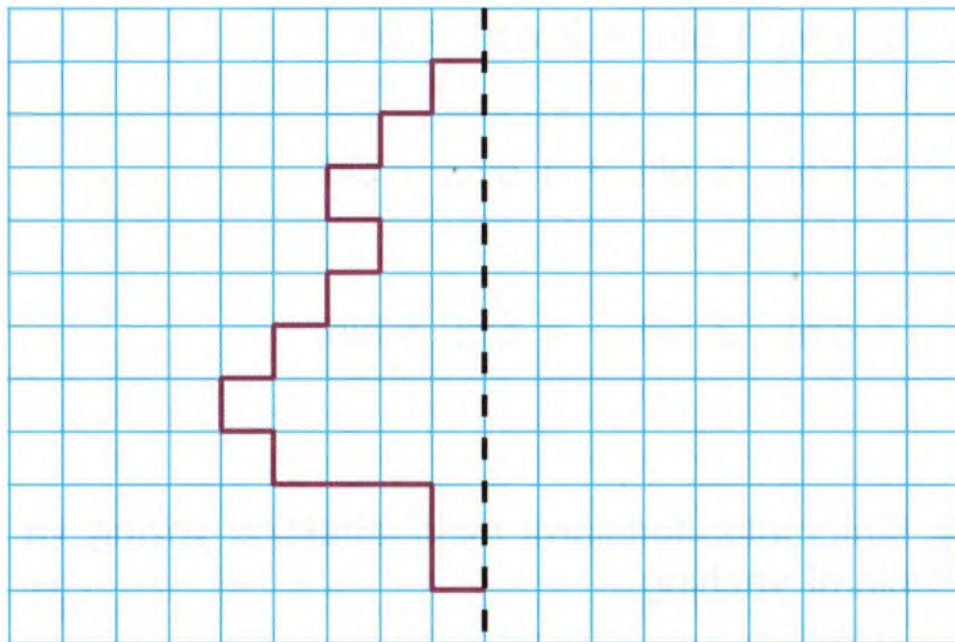




## 65. Ikki xonali sonlarni qo'shish

### Mantiqiy topshiriqlar

- 1 Archaning ikkinchi yarmini chizib tugallang.



- 2 Uchtalab sanab, bo'sh katakchalarni to'ldiring.





## 65. Ikki xonali sonlarni qo'shish

### Uy vazifasi

1 Ko'chirib yozing va hisoblang.

$12 + 14$

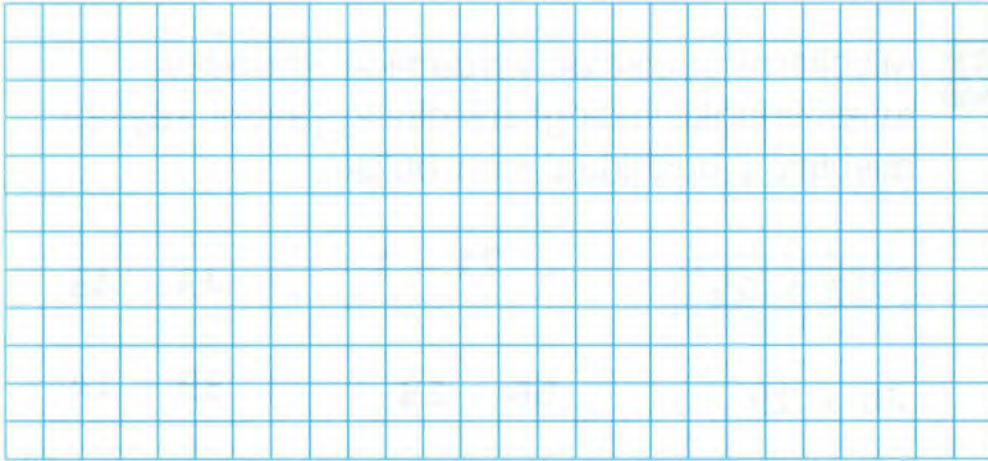
$21 + 1$

$18 + 11$

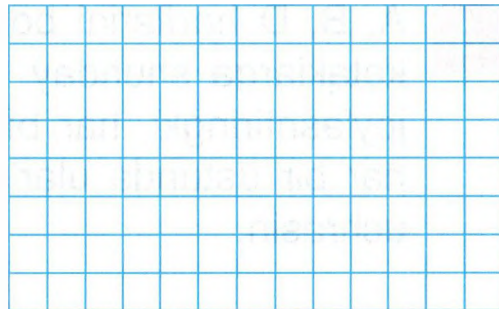
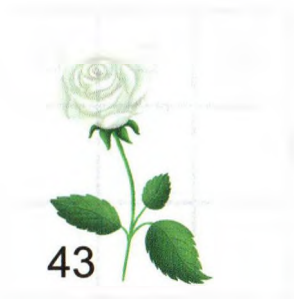
$7 + 20$

$12 + 14$

$25 + 12$



2 Bog'da 43 tup oq va 54 tup qizil atirgul o'smoqda. Bog'da jami necha tup atirgul bor?



## 66. Ikki xonali sonlarni ayirish

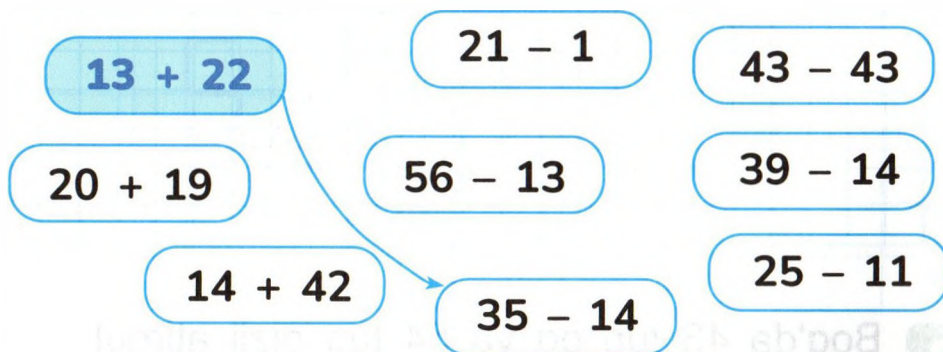
### Mantiqiy topshiriqlar

1



2

Misollarni strelkalar yordamida shunday tutashtiringki, oldingi misolning javobi keyingi misolning boshidagi son bo'lsin.



3

A, B, D harflarini bo'sh kataklarga shunday joylashtiringki, har bir qator va har bir ustunda ular bir marta uchrasin.

A	B	D





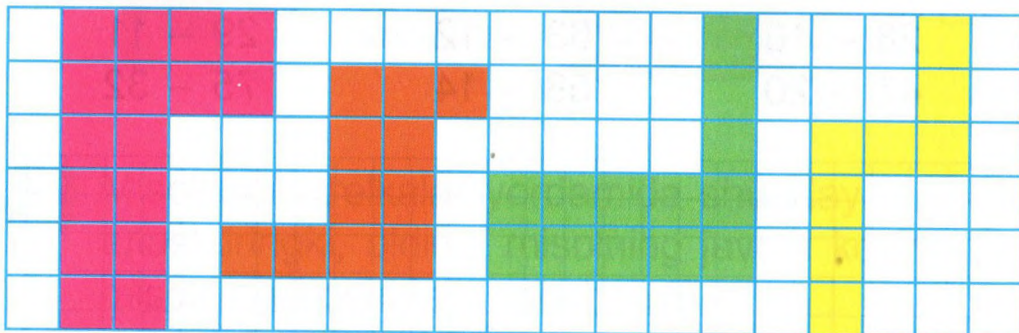


## 67. Ikki xonali sonlarni ayirish

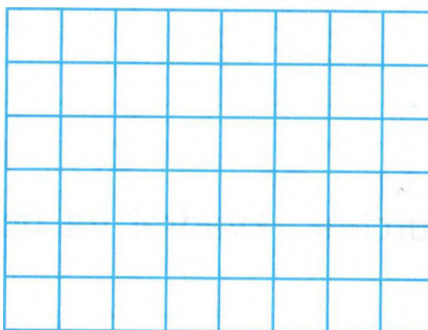
### Mantiqiy topshiriqlar



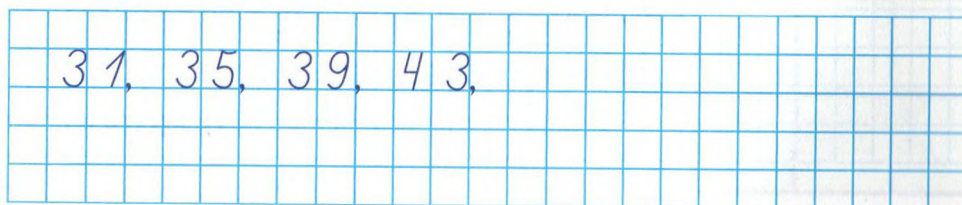
Ushbu shakllardan qanday qilib to'g'ri to'rtburchak yasash mumkin?



Hosil bo'lgan to'g'ri to'rtburchakni uni tashkil qilgan shakllarga mos ranglarga bo'yang.



2 Qonuniyatni aniqlang va yana 4 ta son yozing.







## 68. Qo'shish bilan ayirish o'rtasidagi bog'lanish

### Mantiqiy topshiriqlar

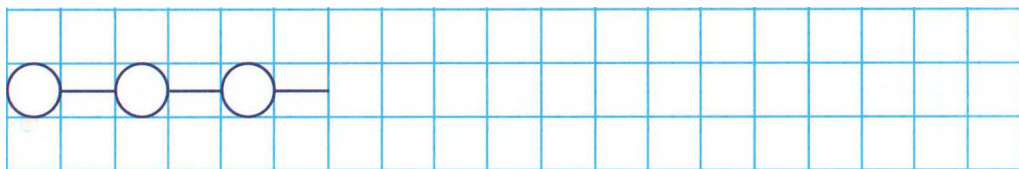
1

Barglarni istalgan sonlar bilan shunday almashtiringki, natijada yozuvlar to'g'ri bo'lsin.



2

Archaga 10 ta chiroqchadan iborat chiroqlar marjoni osishdi. Chiroqlar marjonidagi barcha chiroqchalar turli xil rangda. Umida chiroqlar marjonining bir uchini tutib, 5 ta chiroqcha sanadi. Beshinchi chiroqcha yashil bo'lib chiqdi. Jasur chiroqlar marjonining boshqa uchidan sanadi. Uning beshinchi chiroqchasi yashil bo'ladimi? Chiroqlar marjoni rasmini chizing va uni bo'yang.





## 69. Qo'shish bilan ayirish o'rtasidagi bog'lanish

### Mantiqiy topshiriqlar

- 1 Ikkita to'g'ri chiziqni shunday o'tkazingki, natijada bitta to'rtburchak va ikkita uchburchak hosil bo'lsin.



- 2 Zanjirni davom ettiring. Qaysi harf satr oxiridan joy oladi? Qaysi harf ko'proq?

P	R	K	P	R															
---	---	---	---	---	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

- 3 Xatolarni toping. Ularni tuzating.

$$\begin{array}{c} \boxed{27} \\ \swarrow \quad \searrow \\ \boxed{20} + \boxed{7} \end{array}$$

$$\begin{array}{c} \boxed{54} \\ \swarrow \quad \searrow \\ \boxed{4} + \boxed{5} \end{array}$$

$$\begin{array}{c} \boxed{76} \\ \swarrow \quad \searrow \\ \boxed{7} + \boxed{60} \end{array}$$

$$\begin{array}{c} \boxed{67} \\ \swarrow \quad \searrow \\ \boxed{6} + \boxed{7} \end{array}$$







## 70. Ko'p komponentli qo'shish

### Mantiqiy topshiriqlar

1

Ijodiy ish.

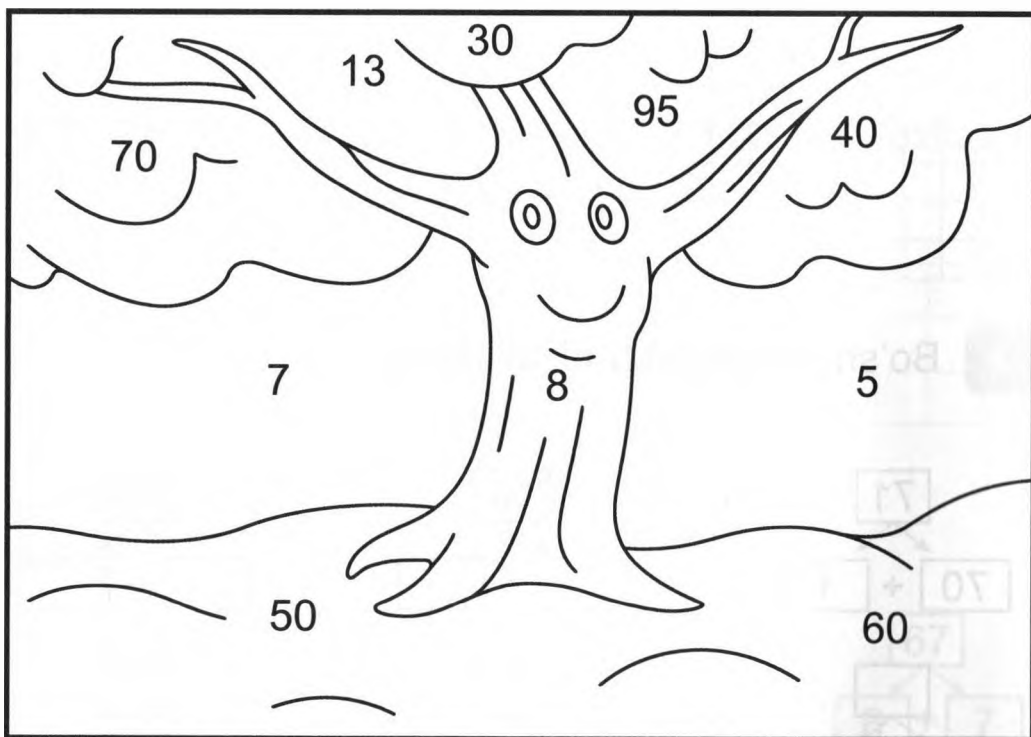
Yo'riqnomaga asoslangan holda bo'yang.

**Bir xonali sonlar:**

juft sonlar – jigarrang, toq sonlar – sariq.

**Ikki xonali sonlar:**

yaxlit sonlar – to'q yashil, yaxlit bo'lmagan sonlar – och yashil.





## 71. Qo'shishning guruhlash xossasi

### Mantiqiy topshiriqlar



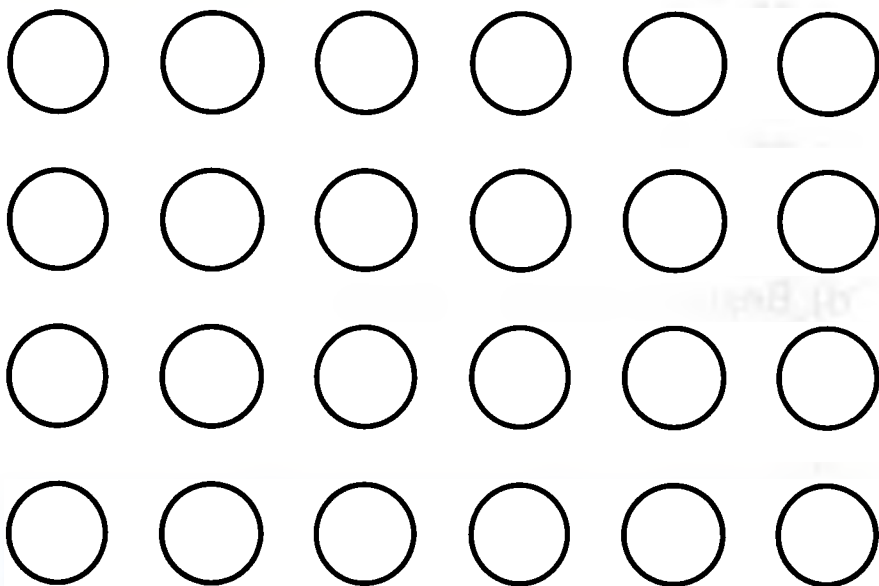
Doiralarni yo'riqnomada ko'rsatilgan ranglarga bo'yang.

1-qatordagi 2-doira – sariq,  
5-doira – qizil;

2-qatordagi 1-doira – havorang,  
3-doira – to'q sariq,  
5-doira – yashil;

3-qatordagi 2-doira – binafsharang,  
4-doira – sariq;

4-qatordagi 1-doira – ko'k,  
5-doira – pushti.





## 71. Qo'shishning guruhlash xossasi

### Uy vazifasi

- 1 Qo'shishning guruhlash xossasidan foydalanib, misollarni namuna bo'yicha yeching.

$$15 + 4 + 5 = (15 + 5) + 4 = 20 + 4 = 24$$

$$15 + 27 + 5 =$$

$$14 + 39 + 6 =$$

$$43 + 11 + 9 =$$

$$25 + 12 + 8 =$$

- 2 Muzeyga uchta guruh keldi. Birinchi guruhda 12 nafar, ikkinchi guruhda 7 nafar, uchinchi guruhda esa 8 nafar o'quvchi bor. Muzeyga jami necha nafar o'quvchi keldi?

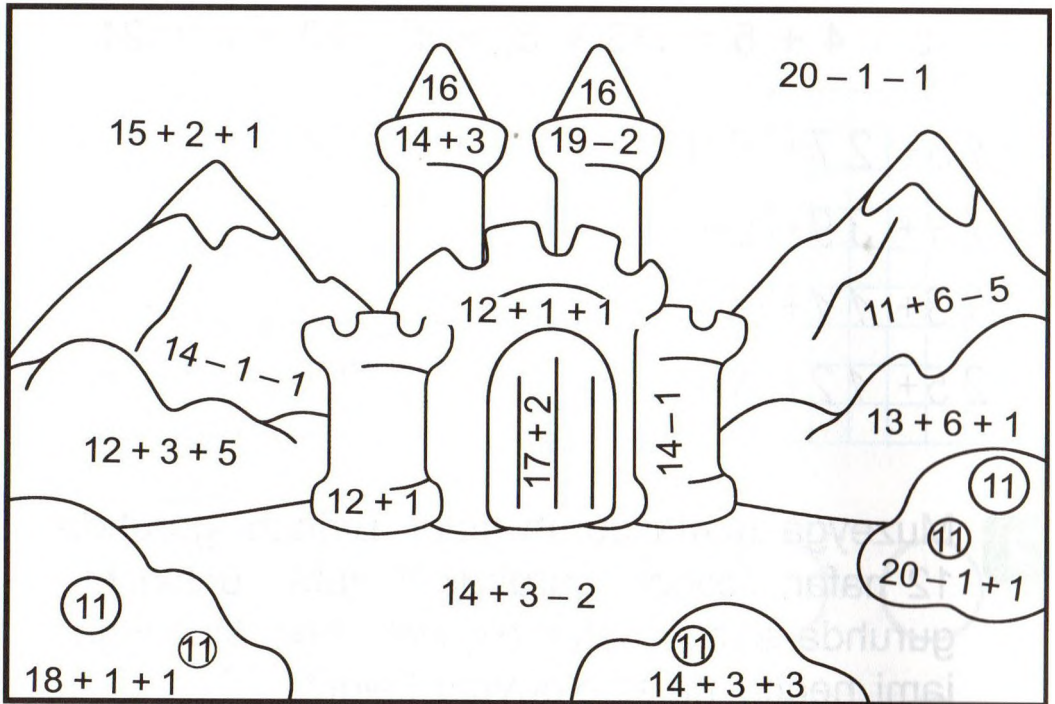
Qo'shishning guruhlash xossasini yodga oling!



## 72. Tarkibli ifodalar

### Mantiqiy topshiriqlar

1 Yo'riqnomaga asoslangan holda bo'yang.



- |                      |                   |
|----------------------|-------------------|
| 11 – qizil;          | 16 – havorang;    |
| 12 – to‘q jigarrang; | 17 – to‘q sariq;  |
| 13 – binafsharang;   | 18 – ko‘k;        |
| 14 – och qizil;      | 19 – sariq;       |
| 15 – och yashil;     | 20 – to‘q yashil. |







## 73. Qavs ishtirok etgan tarkibli ifodalar

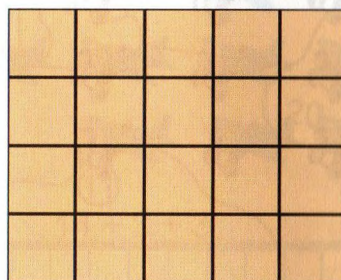
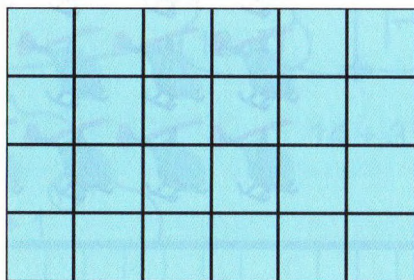
### Mantiqiy topshiriqlar

1 Sehrli kvadratlarni to'ldiring.

7		3
5	9	
15		

12		
14	10	
4		8

2 Qaysi shaklda katakchalar ko'p va qancha ko'p?



3 Ko'p qavatli binoning oltinchi qavati qaysi qavatning yuqorisida bo'ladi? \_\_\_\_\_





## 73. Qavs ishtirok etgan tarkibli ifodalar

### Uy vazifasi

1 Hisoblang.

$$(23 + 21) - 14 = \square \square \square \square \square \square \square \square \square \square \square \square$$

$$(33 - 21) + 15 = \square \square \square \square \square \square \square \square \square \square \square \square$$

$$(16 + 4) + 29 = \square \square \square \square \square \square \square \square \square \square \square \square$$

$$65 - (15 + 10) = \square \square \square \square \square \square \square \square \square \square \square \square$$

$$6 + (21 + 20) = \square \square \square \square \square \square \square \square \square \square \square \square$$

$$34 - (18 - 7) = \square \square \square \square \square \square \square \square \square \square \square \square$$

2 Quyidagi sonlarni raqamlar bilan yozing.

3 ta o'nlik va 3 ta birlik	
9 ta birlik	
7 ta o'nlik	
2 ta o'nlik va 5 ta birlik	
7 ta o'nlik va 1 ta birlik	
5 ta o'nlik va 0 ta birlik	
5 ta birlik va 1 ta o'nlik	



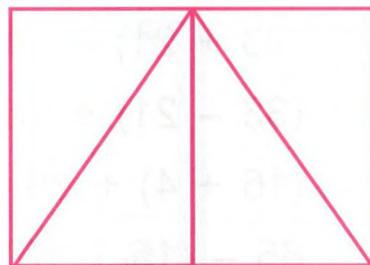
## 74. Misol va masalalar yechish

### Mantiqiy topshiriqlar

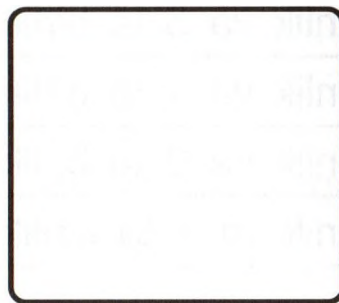
1 Rasmda nechta shakl tasvirlangan?

Uchburchaklar

To'rtburchaklar



2 Bu predmetlarning barchasi dumaloq. Yana qanday dumaloq shaklli predmetlarni bilasiz? Rasmini chizing.





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Irina Vladimirovna Repyova

# Matematika

## 1-sinf

### 2-mashq daftari

Umumiy o'rtta ta'lim maktablari uchun

Qayta ishlangan 2-nashr

“Novda Edutainment”

Toshkent – 2024

Muharrirlar:	N. Gaipov, M. Mirsalikov, A. Ziyadov
Musahhih	Z. Gulyamova
Rassomlar:	A. Pan, E. Aganesyan
Kompyuterda sahifalovchilar:	I. Tursunov, O. Abduraxmonov

Nashriyot litsenziyasi AI №158.

16.05.2024-yilda original-maketdan bosishga ruxsat etildi.

Bichimi 70×90  $\frac{1}{16}$ . Kegli 16 n/shponli.

“Arial” garniturasini. Ofset bosma usulida bosildi. Ofset qog'ozi 70 g/m<sup>2</sup>.

Shartli b.t. 4,5. Hisob-nashriyot t. 2,09.

Adadi 608228 nusxa. Buyurtma raqami 24-150.

“O'zbekiston” NMIUda chop etildi.

