



# ДОКУМЕНТЫ КРУЖКА

*РАБОТЫ С ОДАРЁННЫМИ УЧЕНИКАМИ  
ПО АНГЛИЙСКОМУ ЯЗЫКУ ДЛЯ 4 КЛАССА  
ОБЩЕОБРАЗОВАТЕЛЬНОЙ ШКОЛЫ № \_\_\_\_\_  
ПРИ ОТДЕЛЕ НАРОДНОГО ОБРАЗОВАНИЯ*

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*УПРАВЛЕНИИ НАРОДНОГО ОБРАЗОВАНИЯ*

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*20\_\_-20\_\_ УЧЕБНЫЙ ГОД*

### Информация о членах кружка

| <b><i>n/n</i></b> | <b>Имя фамилия</b> | <b>Год рождения</b> | <b>Класс</b> | <b>Адрес</b> | <b>Родители</b> | <b>Номер телефони</b> | <b>Прим.</b> |
|-------------------|--------------------|---------------------|--------------|--------------|-----------------|-----------------------|--------------|
| <b><i>1.</i></b>  |                    |                     |              |              |                 |                       |              |
| <b><i>2.</i></b>  |                    |                     |              |              |                 |                       |              |
| <b><i>3.</i></b>  |                    |                     |              |              |                 |                       |              |
| <b><i>4.</i></b>  |                    |                     |              |              |                 |                       |              |
| <b><i>5.</i></b>  |                    |                     |              |              |                 |                       |              |
| <b><i>6.</i></b>  |                    |                     |              |              |                 |                       |              |
| <b><i>7.</i></b>  |                    |                     |              |              |                 |                       |              |
| <b><i>8.</i></b>  |                    |                     |              |              |                 |                       |              |
| <b><i>9.</i></b>  |                    |                     |              |              |                 |                       |              |
| <b><i>10.</i></b> |                    |                     |              |              |                 |                       |              |
| <b><i>11.</i></b> |                    |                     |              |              |                 |                       |              |
| <b><i>12.</i></b> |                    |                     |              |              |                 |                       |              |
| <b><i>13.</i></b> |                    |                     |              |              |                 |                       |              |
| <b><i>14.</i></b> |                    |                     |              |              |                 |                       |              |

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| <i>15.</i> |  |  |  |  |  |  |  |
| <i>16.</i> |  |  |  |  |  |  |  |
| <i>17.</i> |  |  |  |  |  |  |  |
| <i>18.</i> |  |  |  |  |  |  |  |
| <i>19.</i> |  |  |  |  |  |  |  |
| <i>20.</i> |  |  |  |  |  |  |  |
| <i>21.</i> |  |  |  |  |  |  |  |
| <i>22.</i> |  |  |  |  |  |  |  |
| <i>23.</i> |  |  |  |  |  |  |  |
| <i>24.</i> |  |  |  |  |  |  |  |
| <i>25.</i> |  |  |  |  |  |  |  |
| <i>26.</i> |  |  |  |  |  |  |  |
| <i>27.</i> |  |  |  |  |  |  |  |
| <i>28.</i> |  |  |  |  |  |  |  |
| <i>29.</i> |  |  |  |  |  |  |  |
| <i>30.</i> |  |  |  |  |  |  |  |





«Утверждаю»  
Директор школы:

« \_\_\_\_ » \_\_\_\_\_ 20\_\_ г

«Согласован»  
Зам директора школы:

« \_\_\_\_ » \_\_\_\_\_ 20\_\_ г

### ПЛАН

кружка « \_\_\_\_\_ » на 20\_\_-20\_\_ учебный год

| п/п | Темы                          | часы | число | прим |
|-----|-------------------------------|------|-------|------|
| 1.  | Introductions                 | 1    |       |      |
| 2.  | Measurements                  | 1    |       |      |
| 3.  | Get involved                  | 1    |       |      |
| 4.  | Fun sports                    | 1    |       |      |
| 5.  | I'm good at ...               | 1    |       |      |
| 6.  | Write a plan                  | 1    |       |      |
| 7.  | oy and oi sounds              | 1    |       |      |
| 8.  | Around town                   | 1    |       |      |
| 9.  | Directions                    | 1    |       |      |
| 10. | Cycle safe                    | 1    |       |      |
| 11. | ur and ir sounds              | 1    |       |      |
| 12. | At work                       | 1    |       |      |
| 13. | What do you want to be?       | 1    |       |      |
| 14. | Take care of pets and animals | 1    |       |      |
| 15. | cr sound                      | 1    |       |      |
| 16. | Wild animals                  | 1    |       |      |
| 17. | Comparatives                  | 1    |       |      |
| 18. | Write about favorite animal   | 1    |       |      |
| 19. | fr sound                      | 1    |       |      |
| 20. | Food and drink                | 1    |       |      |
| 21. | How often?                    | 1    |       |      |
| 22. | Be clean around food          | 1    |       |      |
| 23. | Health matters                | 1    |       |      |
| 24. | Sicknesses                    | 1    |       |      |
| 25. | Be a good sport               | 1    |       |      |
| 26. | sp sound                      | 1    |       |      |
| 27. | Buildings                     | 1    |       |      |
| 28. | Places                        | 1    |       |      |
| 29. | Look after your possessions   | 1    |       |      |
| 30. | ck sound                      | 1    |       |      |
| 31. | What's the weather?           | 1    |       |      |
| 32. | Favorite festival             | 1    |       |      |
| 33. | Work hard and try your best   | 1    |       |      |
| 34. | Review                        | 1    |       |      |

Дата: “ ” 20 \_\_\_\_\_ год. Классы: \_\_\_\_\_. Руководитель кружка: \_\_\_\_\_

**Lesson: Introductions**

*Aims of the activity:*

*Educational aim:* to learn basic greetings  
to learn how to ask and answer questions

*Educative aim:* to bring up them to be friendly

*Developing aim:* to enable pupils to ask and answer questions

*The demand of the state educational standard:* get the level A1

*Type of the activity:* visual

*Method:* interactive teaching method

*Equipment:* Textbook, the DVD of the book, puppets, computer, overhead projector

*Form:* listening, speaking

**I. Introduction:**

to make pupils feel themselves comfortable and interested at the lesson.

*Length and place in the activity:* short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

**II. Reflection and assessment.**

*Length and place in the lesson:* 10 min., at the beginning.

**Activity 1 Listen and sing**

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

**III. Procedure of a new activity.**

*Length and place in the activity:* 10 min., after presentation.

**1. Listen and point.**

**2 Listen, point, and repeat**



**3. Listen and say the names.**

**4 Describe and guess who**

Is it a girl or a boy?

It's a boy.

Does he have dark hair?

No, he doesn't.

Is it Tom?

Yes, it is.

- 1 dark hair
- 2 straight hair
- 3 glasses
- 4 fair hair
- 5 curly hair
- 6 red hair

**Evaluating.**

**Giving homework.**

Зам директора школы \_\_\_\_\_ дата \_\_\_\_\_ 20 \_\_\_\_\_ год

Дата: “\_\_” \_\_\_\_\_ 20\_\_\_\_ год. Классы: \_\_\_\_\_. Руководитель кружка: \_\_\_\_\_

**Lesson: Measurements**

*Aims of the activity:*

*Educational aim:* to learn basic greetings  
to learn how to ask and answer questions

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*Developing aim:* to enable pupils to ask and answer questions

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**III. Procedure of a new activity.**

*Length and place in the activity:* 10 min., after presentation.

**8. Listen and repeat**



**9. Listen and match. Then ask and answer with a friend**

- a 76 cm
- b 1 m, 32 cm
- c 91 cm
- d 1 m, 67 cm
- e 1 m, 19 cm



How tall is Marcos? He's 1 meter, 32 centimeters.  
How high is the chair? It's 91 centimeters.

**Evaluating.**  
**Giving homework.**

Зам директора школы \_\_\_\_\_ дата \_\_\_\_\_ 20\_\_ год



Дата: “\_\_” \_\_\_\_\_ 20 \_\_\_\_\_ год. Классы: \_\_\_\_\_. Руководитель кружка: \_\_\_\_\_

**Lesson: Get involved**

*Aims of the activity:*

- Educational aim:* to learn basic greetings  
to learn how to ask and answer questions
- Educative aim:* to bring up them to be friendly
- Developing aim:* to enable pupils to ask and answer questions

*The demand of the state educational standard:* get the level A1

*Type of the activity:* visual

*Method:* interactive teaching method

*Equipment:* Textbook, the DVD of the book, puppets, computer, overhead projector

*Form:* listening, speaking

**I. Introduction:**

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*Length and place in the lesson:* 10 min., at the beginning.

**Activity 1 Listen and sing**

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**III. Procedure of a new activity.**

*Length and place in the activity:* 10 min., after presentation.



**Evaluating.**

**Giving homework.**

Зам директора школы \_\_\_\_\_ дата \_\_\_\_\_ 20 \_\_\_\_\_ год

**веб-сайтимиз: [Zokirjon.com](http://Zokirjon.com)**

***Zokirjon.com* веб-сайти орқали ўзингиз учун керакли маълумотларни юклаб олинг.**

***Зокиржон Админ билан***

***90-834-22-66* номердаги телеграм орқали боғланишингиз *nza234* излаб телеграмдан ёзишингиз сўралади.**

***Телеграмда мурожатингизга ўз вақтида жавоб берилади***

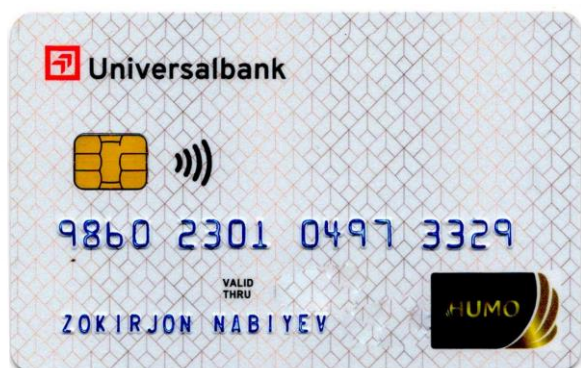
***40* листдан иборат бўш ўзлаштирувчи ўқувчилар учун **английский язык 4 класс** **34** часа кружокни тўлиқ ҳолда олиш учун телеграмдан ёзинг.**

**Телеграм каналимиз:**

**@maktablar\_uchun\_hujjatlar**

**Тўлов учун: ХУМО 9860230104973329**

**Пластик эгаси Набиев Зокиржон**



**ДИҚҚАТ!!!**

Бу ҳужжатни ҳеч кимга тарқатмаслик шарти билан олишингиз мумкин. Сизга бу **ОМОНАТ** қилиб берилади. Тўлиқ ҳолда олганингиздан сўнг: Фақат ўзингиз учун фойдаланинг. Ҳеч кимга берманг ҳаттоки энг яқин инсонингизга ҳам. Интернет веб-сайтларга жойламанг. Телеграм орқали канал ва группаларга тарқатманг.

**ОМОНАТГА ҲИЁНАТ ҚИЛМАНГ.**