

# ДОКУМЕНТЫ КРУЖКА

РАБОТЫ С ОДАРЁННЫМИ УЧЕНИКАМИ
ПО АНГЛИЙСКОМУ ЯЗЫКУ ДЛЯ 4 КЛАССА
ОБЩЕОБРАЗОВАТЕЛЬНОЙ ШКОЛЫ №\_\_\_\_
ПРИ ОТДЕЛЕ НАРОДНОГО ОБРАЗОВАНИЯ

УПРАВЛЕНИИ НАРОДНОГО ОБРАЗОВАНИЯ

20\_\_-20\_\_ УЧЕБНЫЙ ГОД

#### Информация о членах кружка

n/n	Имя фамилия	Год рождения	Класс	Адрес	Родители	Номер телефони	Прим.
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п/п	класс	Имя и фамилия учеников	сенп	іябры		окт	ябрь		ноя	брь		дека	юрь	Прошедшая тема

п/ П	класс	Имя и фамилия учеников	янв	гары	,	9	рев	рал	l <b>b</b>		мар	рm		anp	ель	•	м	тй	Прошедшая тема
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«Утверждаю» Директор школы:		«Согласован» Зам директора школы:					
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#### ПЛАН

кружка «\_\_\_\_\_\_\_\_» на 20\_\_-20\_\_ учебный год

п/п	Темы	часы	число	прим
1.	Introductions	1		
2.	Measurements	1		
3.	Get involved	1		
4.	Fun sports	1		
5.	I'm good at	1		
6.	Write a plan	1		
7.	oy and oi sounds	1		
8.	Around town	1		
9.	Directions	1		
10.	Cycle safe	1		
11.	ur and ir sounds	1		
12.	At work	1		
13.	What do you want to be?	1		
14.	Take care of pets and animals	1		
15.	cr sound	1		
16.	Wild animals	1		
17.	Comparatives	1		
18.	Write about favorite animal	1		
19.	fr sound	1		
20.	Food and drink	1		
21.	How often?	1		
22.	Be clean around food	1		
23.	Health matters	1		
	Sicknesses	1		
25.	Be a good sport	1		
26.	sp sound	1		
27.	Buildings	1		
28.	Places	1		
29.	Look after your possessions	1		
30.	ck sound	1		
31.	What's the weather?	1		
32.	Favorite festival	1		
33.	Work hard and try your best	1		
34.	Review	1		

Дата: "" 20 год.	Классы: . 1	уководитель кружка:	
<b>Lesson: Introductions</b>			
Aims of the activity:			
Educational aim: to learn bas		4:	
	v to ask and answer qu them to be friendly	destions	
	ipils to ask and answe	er questions	
The demand of the state educational st			
Type of the activity: visual			
<i>Method:</i> interactive teaching method			
Equipment: Textbook, the DVD of the	book, puppets, comp	ater, overhead projector	
Form: listening, speaking  I. Introduction:			
to make pupils feel themselves comforts	able and interested at	the lesson	
Length and place in the activity: short,		ine resson.	
-Good morning, pupils!			
-I'm glad to see you.			
II. Reflection and assessment.			
Length and place in the lesson: 10 min	., at the beginning.		
Activity 1 Listen and sing	• 44		
Objective: to sing the song "Good mo Pupils listen the song "Good morning"	rning"  and variant together.	with tagahar	
Good morning to you, good morning		wun teacher	
Good morning, good morning,	ing to you.		
Good morning to you.			
III. Procedure of a new activity.			
Length and place in the activity: 10 mi	n., after presentation.		
1. Listen and point.			
2 Listen, point, and repeat			
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Control of the last	THE STATE OF THE S		
		ALLE AND ADDRESS OF THE PARTY O	0 dark hair
			2 straight hair
3. Listen and say the names.			glasses
4 Describe and guess who			6 fair hair
Is it a girl or a boy?	boy.		curly hair
Does he have dark hair?	lo, he doesn't.		<b>o</b> red hair
Is it Tom? Yes, it is.			
Evaluating.			
Giving homework.			
		Tomo	20
Зам директора школы		дата	20 год

Lesson: Measurements Aims of the activity; Educational aim:  to learn basic greetings to bring up them to be Iriendly Developing aim:  to enable pupils to ask and answer questions The demand of the state educational standard: get the level A1 Type of the activity: visual Method: interactive teaching method Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector Form: listening, speaking I. Introduction:  Introduction:  I. Reflection and place in the activity: short, at the beginning. Good morning, pupils?  I'm glad to see you.  I. Reflection and assessment. Length and place in the lesson: 10 min., at the beginning. Activity I Listen and sing Objective: to sing the song "Good morning"  Pupils Isten the song "Good morning"  Pupils Isten the song "Good morning on repeat together with teacher Good morning to you, good morning to you. Good morning to you, good morning to you. Good morning to you, good morning to you.  II. Procedure of a new activity: 10 min., after presentation.  8. Listen and repeat  11. Procedure of a new activity: 10 min., after presentation.  8. Listen and repeat  10 cm 20 cm 30 cm 40 cm 50 cm 60 cm 70 cm 80 cm 90 cm 100 cm  1 m, 32 cm  1 m, 32 cm  1 m, 67 cm  1 m, 19 cm  1 m, 67 cm  Standard.  How tall is Morcos? He's 1 meter, 32 centimeters.  How high is the choir? R's 91 centimeters.  Evaluating, Giving homework.	Дата: ""	20 год. К	пассы:	Руковолитель круг	rva.
Aims of the activity:  Educational aim:  to learn how to ask and answer questions  to learn how to ask and answer questions  The demand of the state educational standard: get the level A1  Type of the activity: visual  Method: interactive teaching method  Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector  Form: listening, speaking  I. Introduction:  to make pupils feel themselves comfortable and interested at the lesson.  Length and place in the activity: short, at the beginning.  Good morning, pupils!  -I'm glad to see you.  II. Reflection and assessment.  Length and place in the lesson: 10 min., at the beginning.  Activity I. Isten and sing  Objective: to sing the song "Good morning"  Pupils listen the song "Good morning" and repeat together with teacher  Good morning, good morning:  Good morning, good morning:  Good morning, good morning:  J. I. Intercedure of a new activity:  Length and place in the activity: 10 min., after presentation.  8. Listen and repeat  J. Listen and repeat  J. Listen and match. Then ask and answer with a friend  76 cm  J. I. Marcos  He's I meter, 32 centimeters.  How tall is Marcos?  He's I meter, 32 centimeters.  How high is the chair?  It's 91 centimeters.  Evaluating,  Giving homework.		10д. К	лассы	. 1 уководитель крул	
Educative aim:  to learn basic greetings to bearn bow to ask and answer questions to bring up them to be friendly to enable upils to ask and answer questions The demand of the state educational standard: get the level A1 Type of the activity: visual Method: interactive teaching method Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector Form: listening, speaking I. Introduction: to make pupils feel themselves comfortable and interested at the lesson. Length and place in the activity: short, at the beginning. Good morning, pupils!  I'm glad to see you.  II. Reflection and assessment. Length and place in the lesson: 10 min., at the beginning. Activity I Listen and sing Objective: to sing the song "Good morning" Pupils listen the song "Good morning" Pupils listen the song "Good morning" and repeat together with teacher Good morning,  III. Pracedure of a new activity. Length and place in the activity: 10 min., after presentation.  8. Listen and repeat  Morcos Elena teacher choic firm, 19 cm  1 m, 32 cm  91 cm  1 m, 67 cm  1 m, 19 cm					
to learn how to ask and answer questions to bring up them to be friendly Developing aim: to bring up them to be friendly Type of the activity: visual Method: interactive teaching method Method: interactive teaching method Method: interactive teaching method Method: interactive teaching method Introduction: to make pupils feel themselves comfortable and interested at the lesson. Length and place in the activity: short, at the beginning. Good morning, pupils: I'm glad to see you.  If Reflection and assessment. Length and place in the lesson: 10 min., at the beginning. Activity I Listen and sing Objective: to sing the song "Good morning" Pupils listen the song "Good morning" Objective: to sing the song "Good morning" Office morning, good		to learn basic s	greetings		
Educative aim: to bring up them to be friendly Developing aim: to cnable pupils to ask and answer questions  The demand of the state educational standard: get the level A1  Type of the activity: visual Method: interactive teaching method  Equipment: Texbook, the DVD of the book, puppets, computer, overhead projector Form: Internative teaching, speaking  I. Introduction: to make pupils feel themselves comfortable and interested at the lesson.  Length and place in the activity: short, at the beginning.  Good morning, pupils!  -I'm glad to see you.  II. Reflection and assessment.  Length and place in the lesson: 10 min., at the beginning.  Activity 1 Listen and sing  Objective: to sing the song "Good morning"  Pupils listen the song "Good morning"  Pupils listen the song "Good morning" and repeat together with teacher  Good morning, good morning,  Good morning, good morning.  Good morning to you. good morning on you.  III. Procedure of a new activity.  Length and place in the activity: 10 min., after presentation.  8. Listen and repeat  Morcos Elena teacher chair 1 m., 67 cm  1 m., 67 cm  1 m., 19 cm  The standard of the state education and the standard of the standa				questions	
Developing aim: to enable pupils to ask and answer questions The demand of the state educational standard: get the level A1 Type of the activity: visual Method: interactive teaching method Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector Form: listening, speaking I. Introduction:  to make pupils feel themselves comfortable and interested at the lesson. Length and place in the activity: short, at the beginning. Good morning, pupils! -I'm glad to see you. I. Reflection and assessment. Length and place in the lesson: 10 min., at the beginning. Activity I Listen and sing Objective: to sing the song "Good morning" Pupils listen the song "Good morning" and repeat together with teacher Good morning to you, good morning; Good morning to you, good morning; Good morning to you, Good morning to you, Good morning to you. III. Procedure of a new activity: 10 min., after presentation. 8. Isten and repeat  III. Procedure of a new activity: 10 min., after presentation. 9. Listen and match. Then ask and answer with a friend  76 cm  1 m, 32 cm  1 m, 67 cm  1 m, 19 cm  1 m, 19 cm  Listen and match. Then ask and answer with a friend  76 cm  1 m, 32 cm  1 m, 52 cm  1 m, 52 centimeters.  How high is the chair?  Evaluating. Giving homework.	Educative aim:			1	
The demand of the state educational standard: get the level ÅÎ Type of the activity: visual  Method: interactive teaching method Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector Form: listening, speaking I. Introduction: to make pupils feel themselves comfortable and interested at the lesson. Length and place in the activity: short, at the beginning. Good morning, pupils! -I'm glad to see you.  I. Reflection and assessment. Length and place in the lesson: 10 min., at the beginning. Activity I Listen and sing Objective: to sing the song "Good morning" Pupils listen the song "Good morning" and repeat together with teacher Good morning to you. Good morning good morning. Good morning good morning. Good morning to you.  III. Procedure of a new activity. Length and place in the activity: 10 min., after presentation.  8. Listen and repeat  III. Procedure of a new activity.  On 20 cm 30 cm 40 cm 50 cm 60 cm 70 cm 80 cm 90 cm 100 cm  1 m, 32 cm  1 m, 67 cm  Marcos  Elena teacher chair desk  How toll is Marcos? He's I meter, 32 centimeters.  How high is the chair?  Evaluating. Giving homework.		- ·	•	er questions	
Method: interactive teaching method Equipment: Textbook, the DVD of the book, puppers, computer, overhead projector Form: listening, speaking  1. Introduction: to make pupils feel themselves comfortable and interested at the lesson. Length and place in the activity: short, at the beginning. Good morning, pupils! -I'm glad to see you.  11. Reflection and assessment. Length and place in the lesson: 10 min., at the beginning. Activity: 1 Listen and sing Objective: to sing the song "Good morning" and repeat together with teacher Good morning to you, good morning to you. Good morning, good morning, and repeat together with teacher Good morning to you, good morning to you. Good morning to you. III. Procedure of a new activity. Length and place in the activity: 10 min., after presentation.  8. Listen and repeat  1					
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Form: listening, speaking  1. Introduction: to make pupils feel themselves comfortable and interested at the lesson.  Length and place in the activity: short, at the beginning.  -Good morning, pupils!  -I'm glad to see you.  1. Reflection and assessment.  Length and place in the lesson: 10 min., at the beginning.  Activity I Listen and sing  Objective: to sing the song "Good morning" and repeat together with teacher  Good morning; good morning or you.  Good morning good morning.  Good morning good morning.  Good morning to you.  III. Procedure of a new activity.  Length and place in the activity: 10 min., after presentation.  8. Listen and repeat  1. Listen and match. Then ask and answer with a friend  76 cm  91 cm  1 m, 32 cm  1 m, 67 cm  1 m, 19 cm  Length and place in the activity:  Length and place in the activity:  Length and place in the activity:  1 the presentation.  9. Listen and match. Then ask and answer with a friend  1 the place in the activity:  1 the standard place in the activity:  1 the presentation.  1 th	<b>Method:</b> interactive teach	ing method			
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II. Reflection and assessment.  Length and place in the lesson: 10 min., at the beginning.  Activity 1 Listen and sing  Objective: to sing the song "Good morning" and repeat together with teacher  Good morning, good morning to you.  III. Procedure of a new activity.  Length and place in the activity: 10 min., after presentation.  8. Listen and repeat  10 cm 20 cm 30 cm 40 cm 50 cm 60 cm 70 cm 80 cm 90 cm 100 cm  11 m, 32 cm  1 m, 67 cm  1 m, 19 cm  1 m, 67 cm  How tall is Marcos? He's 1 meter, 32 centimeters.  Evaluating,  Giving homework.					
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Good morning, good morning, Good morning, Good morning, good morning to you.  III. Procedure of a new activity.  Length and place in the activity: 10 min., after presentation.  8. Listen and repeat  10 cm 20 cm 30 cm 40 cm 50 cm 60 cm 70 cm 80 cm 90 cm 100 cm  9. Listen and match. Then ask and answer with a friend  76 cm  91 cm  1 m, 19 cm  1 m, 67 cm  1 m, 19 cm  1 m, 67 cm  Elena teacher chair desk  How tall is Marcos? He's 1 meter, 32 centimeters.  Evaluating.  Giving homework.				wwith togohou	
Good morning, good morning, Good morning to you.  III. Procedure of a new activity.  Length and place in the activity: 10 min., after presentation.  8. Listen and repeat  10 cm 20 cm 30 cm 40 cm 50 cm 60 cm 70 cm 80 cm 90 cm 100 cm  9. Listen and match. Then ask and answer with a friend  76 cm  91 cm  1 m, 32 cm  1 m, 67 cm  1 m, 19 cm  1 m, 67 cm  Elena teacher chair desk  How toll is Marcos? He's 1 meter, 32 centimeters.  Evaluating. Giving homework.				with leacher	
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9. Listen and match. Then ask and answer with a friend  76 cm  91 cm  1 m, 32 cm  1 m, 67 cm	•		.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		
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76 cm  1 m, 32 cm  1 m, 67 cm  1 m, 67 cm  Marcos  Elena teacher chair desk  How tall is Marcos? He's 1 meter, 32 centimeters.  How high is the chair? It's 91 centimeters.  Evaluating. Giving homework.					
76 cm  1 m, 32 cm  1 m, 67 cm  1 m, 67 cm  Marcos  Elena teacher chair desk  How tall is Marcos? He's 1 meter, 32 centimeters.  How high is the chair? It's 91 centimeters.  Evaluating. Giving homework.					
1 m, 32 cm  1 m, 67 cm  Marcos Elena teacher chair desk  How tall is Marcos? He's 1 meter, 32 centimeters.  How high is the chair? It's 91 centimeters.  Evaluating. Giving homework.	9. Listen and match. The	n ask and answe	r with a friend		
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How high is the chair? It's 91 centimeters.  Evaluating. Giving homework.	Marcos	Elena	teache	r chair	desk
How high is the chair? It's 91 centimeters.  Evaluating. Giving homework.					
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Evaluating. Giving homework.	How	high is the ch	air? It's 9	1 centimeters.	
Giving homework.					
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дата дата 20 10Д	Зам директора школы			дата	20 год

Дата: ""	20	год. Классы:	Руководитель кру	/жка:
<b>Lesson: Get involved</b>				
Aims of the activity:				
Educational aim:		arn basic greetings		
Educative aim:		arn how to ask and ansing up them to be frien	•	
Developing aim:		nable pupils to ask and		
The demand of the state				
Type of the activity: vis				
<b>Method:</b> interactive tead				
Equipment: Textbook,		of the book, puppets,	computer, overhead proj	ector
Form: listening, speaki	ing			
I. Introduction:	1	C 1.1 1.1	. 1 . ( d 1	
to make pupils feel them Length and place in the				
-Good morning, pupils!	activity	short, at the beginning	<b>3·</b>	
-I'm glad to see you.				
II. Reflection and asses	sment.			
Length and place in the	e lesson:	10 min., at the beginning	ng.	
Activity 1 Listen and s				
Objective: to sing the s		<u> </u>		
Pupils listen the song "			ether with teacher	
Good morning to Good morning, go		d morning to you.		
Good morning, go		inig,		
III. Procedure of	•	ctivity.		
Length and place in the			ation.	
(B) (Read a				! It's Daisy does it!
What shoul	d we do	this afternoon?		does it 34
	4			
A 62 1/1				
9	-			
How about swimming?				Great! That's
J.M. Ing.		No, let's watch TV.		my favorite TV program!
3 Do you want t				making a new Adventure round. Register online for
your local com	imunity?			ee app.
I do! I do	o!	34	Excitin	ng! Let's 34
				er now!
Na Ta		1909		
aut-			V Chining A	
Anna! Sit down.				2 6
5 What sho	uld we d	all our team?	62/1-4/1	
		the Adventurers?	5	
We	all like a	dventures.	7 7	Tank Tank
	-	The Remove of the last		Adventure Payment &
				Walcome, Advencureral Look Ron g challenge every week See you soon!
		Good idea.		See you soon!
2		- A		(1) Constanting the second
			C . 5	A
Evaluating.				
Giving homework.				
Зам директора школы_			дата	20 год

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Тўлов учун: ХУМО 9860230104973329

Пластик эгаси Набиев Зокиржон



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