



ДОКУМЕНТЫ КРУЖКА

*ПО ПРЕДМЕТУ АНГЛИЙСКОМУ ЯЗЫКУ
ДЛЯ 3 КЛАССОВ*

*ОБЩЕОБРАЗОВАТЕЛЬНОЙ ШКОЛЫ № _____
ПРИ ОТДЕЛЕ ДОШКОЛЬНОГО И ШКОЛЬНОГО
ОБРАЗОВАНИЯ _____
УПРАВЛЕНИИ ОТДЕЛЕ ДОШКОЛЬНОГО И
ШКОЛЬНОГО ОБРАЗОВАНИЯ*

20__-20__ УЧЕБНЫЙ ГОД

Информация о членах кружка

| <i>n/n</i> | Имя фамилия | Год рождения | Класс | Адрес | Родители | Номер телефони | Прим. |
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| <i>30.</i> | | | | | | | |

«Утверждаю»
Директор школы:

« ____ » _____ 20__ г

«Согласован»
Зам директора школы:

« ____ » _____ 20__ г

ПЛАН

кружка « _____ » на 20__-20__ учебный год

| п/п | Темы | часы | число | прим |
|-----|------------------------------|------|-------|------|
| 1. | Questions | 1 | | |
| 2. | Months | 1 | | |
| 3. | Email a friend | 1 | | |
| 4. | Work together | 1 | | |
| 5. | a and ai sounds | 1 | | |
| 6. | Exam 1 | 1 | | |
| 7. | Pets | 1 | | |
| 8. | Adjectives | 1 | | |
| 9. | What's that? | 1 | | |
| 10. | Favorites | 1 | | |
| 11. | Respect and listen to others | 1 | | |
| 12. | ee and ea sounds | 1 | | |
| 13. | Exam 2 | 1 | | |
| 14. | At school | 1 | | |
| 15. | Where are they? | 1 | | |
| 16. | What are you doing? | 1 | | |
| 17. | Describe school | 1 | | |
| 18. | Keep your environment clean | 1 | | |
| 19. | i and igh sounds | 1 | | |
| 20. | Review | 1 | | |
| 21. | Exam 3 | 1 | | |
| 22. | Days | 1 | | |
| 23. | School subjects | 1 | | |
| 24. | Classes | 1 | | |
| 25. | Favorite day | 1 | | |
| 26. | Be resourceful | 1 | | |
| 27. | oa and ow sounds | 1 | | |
| 28. | Review | 1 | | |
| 29. | Exam 4 | 1 | | |
| 30. | My day | 1 | | |
| 31. | Schedule | 1 | | |
| 32. | What time? | 1 | | |
| 33. | Healthy lifestyle | 1 | | |
| 34. | Exercise | 1 | | |

Дата: “__” _____ 20____ год. Классы: _____. Руководитель кружка: _____

Lesson: Questions

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

5 **Sing the song.**

Questions, questions.
I like asking questions.
What's your name?
How old are you?
What's your favorite color?

Questions, questions.
I like asking questions.
Do you like sports?
Do you have a pet?
Can you draw a picture of me?

Questions, questions.
I like asking questions.

6. Match the questions to the answers

- 1 What's your name?
- 2 How old are you?
- 3 What's your favorite color?
- 4 Do you like sports?
- 5 Do you have a pet?
- 6 Can you draw a picture of me?

- a Yes, I do. I have a dog.
- b I'm ten years old.
- c Yes, I do. My favorite sports are swimming and tennis.
- d Yes, I can. I like art.
- e My name's Lily.
- f My favorite color is yellow.

7. Ask and answer with a friend

What's your favorite color?

My favorite color is blue.

Evaluating.

Giving homework.

Зам директора школы _____ дата _____ 20____ год

Дата: “__” _____ 20____ год. Классы: _____. Руководитель кружка: _____

Lesson: Months

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

8. Listen and repeat



9. Listen and say the next month.

January, February, March ...

April!

10. Ask and answer with a friend

When's your birthday?

It's in June.

Evaluating.

Giving homework.

Зам директора школы _____ дата _____ 20____ год

Дата: “__” _____ 20____ год. Классы: _____. Руководитель кружка: _____

Lesson: Email a friend

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

12. Read and listen

13. Read again and answer the questions.

How old is Juan?

2 When's his birthday?

3 How many brothers does he have?

4 Does he like animals?

5 Does he like sports?

14 Ask and answer with a friend.

How old are you?

Do you have any brothers or sisters?

Do you have a pet?

What's your favorite sport?

Evaluating.

Giving homework.



Зам директора школы _____ дата _____ 20____ год

веб-сайтимиз: Zokirjon.com

***Zokirjon.com* веб-сайти орқали ўзингиз учун керакли маълумотларни юклаб олинг.**

Зокиржон Админ билан

***90-834-22-66* номердаги телеграм орқали боғланишингиз *nza234* излаб телеграмдан ёзишингиз сўралади.**

Телеграмда мурожаатингизга ўз вақтида жавоб берилади

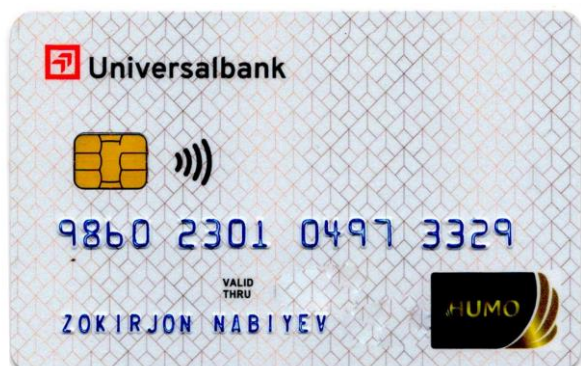
40 листдан иборат **английский** **язык** **3** класс **34** часа **кружокни** тўлиқ ҳолда олиш учун телеграмдан ёзинг.

Телеграм **каналимиз:**

@maktablar_uchun_hujjatlar

Тўлов учун: ХУМО 9860230104973329

Пластик эгаси Набиев Зокиржон



ДИҚҚАТ!!!

Бу ҳужжатни ҳеч кимга тарқатмаслик шарти билан олишингиз мумкин. Сизга бу **ОМОНАТ** қилиб берилади. Тўлиқ ҳолда олганингиздан сўнг: Фақат ўзингиз учун фойдаланинг. Ҳеч кимга берманг ҳаттоки энг яқин инсонингизга ҳам. Интернет веб-сайтларга жойламанг. Телеграм орқали канал ва гуруҳларга тарқатманг. **ОМОНАТГА ҲИЁНАТ ҚИЛМАНГ.**