

ДОКУМЕНТЫ КРУЖКА

РАБОТЫ С ОТСТАЮЩИМИ УЧЕНИКАМИ ПО АНГЛИЙСКОМУ ЯЗЫКУ ДЛЯ 3-4 КЛАССА ОБЩЕОБРАЗОВАТЕЛЬНОЙ ШКОЛЫ №______
ПРИ ОТДЕЛЕ НАРОДНОГО ОБРАЗОВАНИЯ

УПРАВЛЕНИИ НАРОДНОГО ОБРАЗОВАНИЯ

20__-20__ УЧЕБНЫЙ ГОД

Информация о членах кружка

| n/n | Имя фамилия | Год рождения | Класс | Адрес | Родители | Номер телефони | Прим. |
|-----|-------------|-----------------|-------|-------|----------|----------------|-------|
| 1. | | • | | | | | |
| 2. | | | | | | | |
| 3. | | | | | | | |
| 4. | | | | | | | |
| 5. | | | | | | | |
| 6. | | | | | | | |
| 7. | | | | | | | |
| 8. | | | | | | | |
| 9. | | | | | | | |
| 10. | | | | | | | |
| 11. | | | | | | | |
| 12. | | | | | | | |
| 13. | | | | | | | |
| 14. | | | | | | | |

| 15. | | | | |
|-----|--|--|--|--|
| 16. | | | | |
| 17. | | | | |
| 18. | | | | |
| 19. | | | | |
| 20. | | | | |
| 21. | | | | |
| 22. | | | | |
| 23. | | | | |
| 24. | | | | |
| 25. | | | | |
| 26. | | | | |
| 27. | | | | |
| 28. | | | | |
| 29. | | | | |
| 30. | | | | |
| | | | | |

| п/п | класс | Имя и фамилия учеников | сенп | іябры | | окт | ябрь | | ноя | брь | | дека | брь | Прошедшая тема |
|-----|-------|---------------------------|------|-------|--|-----|------|--|-----|-----|--|------|-----|----------------|
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |

| п/ П | класс | Имя и фамилия учеников | янв | гары | , | 9 | рев | рал | lb | | мар | рm | | anp | ель | • | м | тй | Прошедшая тема |
|---------|-------|------------------------|-----|------|---|---|-----|---------|----|---|-----|----|--|-----|-----|---|---|----|----------------|
| | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | \perp | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | L | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |

| «Утверждаю» | | «Согласован» Зам директора школы: | | | | | |
|-----------------|-----|--------------------------------------|-----|--|--|--|--|
| Директор школы: | | | | | | | |
| «» | 20Γ | «» | 20Γ | | | | |

ПЛАН

кружка «_______» на 20__-20__ учебный год

| п/п | Темы | часы | число | прим |
|-----|-----------------------------|------|-------|------|
| 1. | Questions | 1 | | |
| 2. | Months | 1 | | |
| 3. | a and ai sounds | 1 | | |
| 4. | Exam 1 | 1 | | |
| 5. | What's that? | 1 | | |
| 6. | Favorites | 1 | | |
| 7. | Exam 2 | 1 | | |
| 8. | At school | 1 | | |
| 9. | Describe school | 1 | | |
| 10. | Keep your environment clean | 1 | | |
| 11. | Exam 3 | 1 | | |
| 12. | Days | 1 | | |
| 13. | Favorite day | 1 | | |
| 14. | Be resourceful | 1 | | |
| 15. | Exam 4 | 1 | | |
| 16. | My day | 1 | | |
| 17. | Healthy lifestyle | 1 | | |
| 18. | Exercise | 1 | | |
| 19. | Write description | 1 | | |
| 20. | Get involved | 1 | | |
| 21. | ow and ou sounds | 1 | | |
| 22. | Exam 1 | 1 | | |
| 23. | Fun sports | 1 | | |
| 24. | I'm good at | 1 | | |
| 25. | Allow others to work | 1 | | |
| 26. | oy and oi sounds | 1 | | |
| 27. | Careers | 1 | | |
| 28. | What do you want to be? | 1 | | |
| 29. | cr sound | 1 | | |
| 30. | Review | 1 | | |
| 31. | Comparatives | 1 | | |
| 32. | Comparatives | 1 | | |
| 33. | fr sound | 1 | | |
| 34. | Review | 1 | | |

| Дата: "" 20 год. Классы: | . Руководитель кружка: |
|--|-----------------------------------|
| Lesson: Questions | |
| Aims of the activity: | |
| Educational aim: to learn basic greetings | |
| to learn how to ask and | • |
| Educative aim: to bring up them to be for the deputy of th | · |
| The demand of the state educational standard: ge | |
| Type of the activity: visual | |
| Method: interactive teaching method | |
| Equipment: Textbook, the DVD of the book, pupper | ets, computer, overhead projector |
| Form: listening, speaking | |
| I. Introduction: | |
| to make pupils feel themselves comfortable and inte | |
| Length and place in the activity: short, at the begin | ning. |
| -Good morning, pupils! -I'm glad to see you. | |
| II. Reflection and assessment. | |
| Length and place in the lesson: 10 min., at the beg | inning |
| Activity 1 Listen and sing | mining. |
| Objective: to sing the song "Good morning" | |
| Pupils listen the song "Good morning" and repeat | together with teacher |
| Good morning to you, good morning to you. | |
| Good morning, good morning, | |
| Good morning to you. | |
| III. Procedure of a new activity. | |
| Length and place in the activity: 10 min., after pres | sentation. |
| Sing the song. | Questions, |
| O S and are song. | questions |
| Questions, questions, | |
| I like asking questions. | |
| What's your name? How old are you? | |
| What's your favorite color? | |
| | 2 1 |
| Questions, questions, | |
| I like asking questions. Do you like sports? | |
| Do you have a pet? | |
| Can you draw a picture of me? | |
| Questions, questions, | |
| I like asking questions. | |
| | |
| 6. Match the questions to the answers | |
| ① What's your name? | a Yes, I do. I have a dog. |
| 2 How old are you? | b I'm ten years old. |
| 3 What's your favorite color? | c Yes, I do. My favorite sports |
| O Do you like sports? | are swimming and tennis. |
| 5 Do you have a pet? | d Yes, I can. I like art. |
| | f My favorite color is yellow. |
| Can you draw a picture of me?7. Ask and answer with a friend | i wy lavolite cotol is yettow. |
| | NA . for continuous to be less |
| What's your favorite color? | My favorite color is blue. |
| Evaluating. Giving homework. | |
| Зам директора школы | дата 20 год |
| | |

| Lesson: Months Aims of the activity: Educative aim: to learn busic greetings to learn how to ask and answer questions to learn how to ask and answer questions The demand of the state educational standard: get the level A1 Type of the activity: visual Method: interactive teaching method Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector Form: listening, speaking I. Introduction: to make pupils lee themselves comfortable and interested at the lesson. Length and place in the activity: short, at the beginningGood morning, pupils! -I'm glad to see you. II. Reflection and assessment. Length and place in the lesson: 10 min., at the beginning. Activity 1 Listen and sing Objective: to sing the song "Good morning" Pupils listen the song "Good morning" Ood morning, good morning: Good morning, good morning: Good morning, good morning: III. Procedure of a new activity. Length and place in the activity: 10 min., after presentation. 8. Listen and repeat 10. Ask and answer with a friend When's your birthday! It's in June. Evaluating. Giving homework. 3an директора школья дата 20 год | Дата: " " | : Руководитель кружка: |
|--|--|--------------------------------------|
| Educative aim: to learn how to ask and answer questions to bring up them to be friendly Developing aim: to enable pupils to ask and answer questions The demand of the state educational standard: get the level A1 Type of the activity: visual Method: interactive teaching method Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector Form: listening, speaking I. Introduction: to make pupils feel themselves comfortable and interested at the lesson. Length and place in the activity: short, at the beginning. -Good morning, pupils! -I'm glad to see you. II. Reflection and assessment. Length and place in the lesson: 10 min., at the beginning. Activity I Listen and sing Objective: to sing the song "Good morning" Dijective: to sing the song "Good morning" and repeat together with teacher Good morning, Good mo | Lesson: Months | |
| to learn how to ask and answer questions to bring up them to be friendly Developing aim: to enable pupils to ask and answer questions The demand of the state educational standard; get the level AI Type of the activity: visual Method: interactive teaching method Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector Form: listening, speaking I. Introduction: to make pupils feel themselves comfortable and interested at the lesson. Length and place in the activity: short, at the beginning. Good morning, pupils! I'm glad to see you. I. Reflection and assessment. Length and place in the lesson: 10 min., at the beginning. Activity I Listen and sing Objective: to sing the song "Good morning" Objective: to sing the song "Good morning to you. Good morning to you, good morning to you. Good morning to you, good morning; Good morning to you. III. Procedure of a new activity. Length and place in the activity: 10 min., after presentation. 8. Listen and repeat 9. Listen and say the next month. January, February, March April! 10. Ask and answer with a friend When's your birthday? It's in June. Evaluating. Giving homework. | | |
| Educative aim: to bring up them to be friendly Developing aim: to enable pupils to ask and answer questions The demand of the state educational standard: get the level AI Type of the activity: visual Method: interactive teaching method Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector Form: listeniae, speaking I. Introduction: to make pupils red; themselves comfortable and interested at the lesson. Length and place in the activity: short, at the beginningGood morning, pupils! -I'm glad to see you. II. Reflection and assessment. Length and place in the lesson: 10 min., at the beginning. Activity 1 Listen and sing Objective: to sing the song "Good morning." Pupils listen the song "Good morning" Pupils listen the song "Good morning on you. Good morning, good morning. Good morning, good morning. Good morning, good morning. III. Procedure of a new activity. Length and place in the activity: 10 min., after presentation. 8. Listen and repeat Occording the activity: 10 min., after presentation. 9. Listen and say the next month. Innuary, February, March April! 10. Ask and answer with a friend When's your birthday? It's in June. Evaluating. Giving homework. | \mathcal{E} | |
| Developing aim: to enable pupils to ask and answer questions The demand of the state detactational standard: get the level A1 Type of the activity: visual Method: interactive teaching method Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector Form: listening, speaking I. Introduction: to make pupils feel themselves comfortable and interested at the lesson. Length and place in the activity: short, at the beginningGood morning, pupils! -I'm glad to see you. II. Reflection and assessment. Length and place in the lesson: 10 min., at the beginningActivity I Listen and sing Objective: to sing the song "Good morning" Objective: to sing the song "Good morning" Pupils listen the song "Good morning" Good morning to you. good morning to you. Good morning, good morning, Good morning to you. III. Procedure of a new activity. Length and place in the activity: 10 min., after presentation. 8. Listen and repeat Octobro Proposition of the activity: 10 min., after presentation. 9. Listen and say the next month. January, February, March Aprill 10. Ask and answer with a friend When's your birthday? It's in June. Evaluating. Giving homework. | | |
| The demand of the state educational standard: get the level Aİ Type of the activity: visual Method: interactive teaching method Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector Form: listening, speaking I. Introduction: to make pupils feel themselves comfortable and interested at the lesson. Length and place in the activity: short, at the beginning. -Good morning, pupils! -I'm glad to see you. II. Reflection and assessment. Length and place in the lesson: 10 min., at the beginning. Activity 1 Listen and sing Objective: to sing the song "Good morning" Pupils Isten the song "Good morning" and repeat together with teacher Good morning to you, good morning to you. Good morning to you, good morning to you. Good morning to you morning. Good morning to you. III. Procedure of a new activity. Length and place in the activity: 10 min., after presentation. 8. Listen and repeat 9. Listen and repeat 9. Listen and say the next month. January, February, March April! 10. Ask and answer with a friend When's your birthday? R's in June. Evaluating. Giving homework. | | |
| Type of the activity: visual Method: interactive teaching method Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector Form: listening, speaking I. Introduction: to make pupils feel themselves comfortable and interested at the lesson. Length and place in the activity: short, at the beginning. Good morning, pupils: -I'm glad to see you. I'm glad to see you. Length and place in the lesson: 10 min., at the beginning. Activity 1 Listen and sing Objective: to sing the song "Good morning" Pupils listen the song "Good morning" and repeat together with teacher Good morning to you, good morning. Good morning good morning. Good morning to you. Iff. Procedure of a new activity. Length and place in the activity: 10 min., after presentation. 8. Listen and repeat 9. Listen and say the next month. January, February, March Aprill 10. Ask and answer with a friend When's your birthdoy? It's in June. Evaluating. Giving homework. | | |
| Method: interactive teaching method Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector Form: listening, speaking 1. Introduction: to make pupils feel themselves comfortable and interested at the lesson. Length and place in the activity: short, at the beginning. Good morning, pupils! -I'm glad to see you. II. Reflection and assessment. Length and place in the lesson: 10 min., at the beginning. Activity I Listen and sing Objective: to sing the song "Good morning" Pupils listen the song "Good morning" and repeat together with teacher Good morning to you. Good morning to you. Good morning to you. Good morning food morning. Good morning to you. III. Procedure of a new activity. Length and place in the activity: 10 min., after presentation. 8. Listen and repeat Only | · · · · · · · · · · · · · · · · · · · | get the level A1 |
| Equipment: Textbook, the DVD of the book, puppers, computer, overhead projector Form: listening, speaking 1. Introduction: to make pupils feel themselves comfortable and interested at the lesson. Length and place in the activity: short, at the beginning. Good morning, pupils! -I'm glad to see you. 1. Reflection and assessment. Length and place in the lesson: 10 min., at the beginning. Activity 1 Listen and sing Objective: to sing the song "Good morning" and repeat together with teacher Good morning to you, good morning to you. Good morning, good morning, Good morning, Good morning, Good morning to you. III. Procedure of a new activity. Length and place in the activity: 10 min., after presentation. 8. Listen and repeat 9. Listen and say the next month. January, February, March April! 10. Ask and answer with a friend When's your birthday? It's in June. Evaluating, Giving homework. | ** | |
| Form: Isstening, speaking I. Introduction: to make pupils feel themselves comfortable and interested at the lesson. Langth and place in the activity: short, at the beginning. Good morning, pupils! I'm glad to see you. I. Reflection and assessment. Langth and place in the lesson: 10 min., at the beginning. Activity 1 Listen and sing Objective: to sing the song "Good morning" and repeat together with teacher Good morning to you, good morning to you. Good morning good morning, Good morning to you, Good morning to you. III. Procedure of a new activity. Length and place in the activity: 10 min., after presentation. 8. Listen and repeat Published and repeat Published and repeat Published and say the next month. January, February, March Aprill 10. Ask and answer with a friend When's your birthday? It's in June. Evaluating, Giving homework. | | |
| I. Introduction: to make pupils feel themselves comfortable and interested at the lesson. Length and place in the activity: short, at the beginningGood morning, pupils! -I'm glad to see you. II. Reflection and assessment. Length and place in the lesson: 10 min., at the beginning. Activity 1 Listen and sing Objective: to sing the song "Good morning" Objective: to sing the song "Good morning" and repeat together with teacher Good morning to you, good morning, Good morning to you. III. Procedure of a new activity. Length and place in the activity: 10 min., after presentation. 8. Listen and repeat Occupant | | ippets, computer, overnead projector |
| to make pupils feel themselves comfortable and interested at the lesson. Length and place in the activity: short, at the beginning. -Good morning, pupils! -I'm glad to see you. II. Reflection and assessment. Length and place in the lesson: 10 min., at the beginning. Activity I Listen and sing Objective: to sing the song "Good morning" Pupils listen the song "Good morning" and repeat together with teacher Good morning to you, good morning, Good morning to you. Good morning to you, good morning, Good morning to you. III. Procedure of a new activity. Length and place in the activity: 10 min., after presentation. 8. Listen and repeat Pupils listen and repeat Occober Argund Argund Argund Argund Occober Resource Pupils listen and say the next month. January, February, March Aprill 10. Ask and answer with a friend When's your birthday? It's in June. | | |
| Length and place in the activity: short, at the beginning. Good morning, pupils! -I'm glad to see you. Il. Reflection and assessment. Length and place in the lesson: 10 min., at the beginning. Activity 1 Listen and sing Objective: to sing the song "Good morning" Pupils listen the song "Good morning" and repeat together with teacher Good morning to you, good morning to you. Good morning to you. Ill. Procedure of a new activity. Length and place in the activity: 10 min., after presentation. 8. Listen and repeat September Pupils listen and say the next month. January, February, March April! 10. Ask and answer with a friend When's your birthday? It's in June. Evaluating. Giving homework. | | interested at the lesson |
| Good morning, pupils! -I'm glad to see you. It. Reflection and assessment. Length and place in the lesson: 10 min., at the beginning. Activity 1 Listen and sing Objective: to sing the song "Good morning" and repeat together with teacher Good morning to you, good morning, Good morning to you. Good morning to you. III. Procedure of a new activity. Length and place in the activity: 10 min., after presentation. 8. Listen and repeat Good morning to you. Arguno October Particular of the activity: 10 min., after presentation. 9. Listen and say the next month. January, February, March April! 10. Ask and answer with a friend When's your birthday? It's in June. Evaluating, Giving homework. | | |
| -I'm glad to see you. II. Reflection and sasessment. Length and place in the lesson: 10 min., at the beginning. Activity I Listen and sing Objective: to sing the song "Good morning" Pupils listen the song "Good morning" and repeat together with teacher Good morning to you, good morning, Good morning to you. III. Procedure of a new activity. Length and place in the activity: 10 min., after presentation. 8. Listen and repeat Company | • | gilling. |
| H. Reflection and assessment. Length and place in the lesson: 10 min., at the beginning. Activity I Listen and sing Objective: to sing the song "Good morning" and repeat together with teacher Good morning to you, good morning to you. Good morning to you, good morning to you. HI. Procedure of a new activity. Length and place in the activity: 10 min., after presentation. 8. Listen and repeat Partitude: Aprill October 9. Listen and say the next month. Jonuary, February, March April! 10. Ask and answer with a friend When's your birthday? It's in June. Evaluating, Giving homework. | | |
| Length and place in the lesson: 10 min., at the beginning. Activity 1 Listen and sing Objective: to sing the song "Good morning" and repeat together with teacher Good morning to you, good morning, Good morning to you, Good morning to you. III. Procedure of a new activity. Length and place in the activity: 10 min., after presentation. 8. Listen and repeat Publication Aprill 10. Ask and answer with a friend When's your birthday? It's in June. Evaluating, Giving homework. | • | |
| Activity 1 Listen and sing Objective: to sing the song "Good morning" Pupils listen the song "Good morning" and repeat together with teacher Good morning to you, good morning, Good morning to you. Good morning to you. III. Procedure of a new activity. Length and place in the activity: 10 min., after presentation. 8. Listen and repeat Anomo Aprill Occober 9. Listen and say the next month. Jonuary, February, March Aprill 10. Ask and answer with a friend When's your birthday? It's in June. Evaluating, Giving homework. | · · · · · · · · · · · · · · · · · · · | peginning. |
| Objective: to sing the song "Good morning" Pupils listen the song "Good morning" and repeat together with teacher Good morning to you, good morning, Good morning to you. HI. Procedure of a new activity. Length and place in the activity: 10 min., after presentation. 8. Listen and repeat Apail Apail Occodbor Physical September Physical Septe | | |
| Pupils listen the song "Good morning" and repeat together with teacher Good morning to you, good morning, Good morning, good morning, Good morning to you. III. Procedure of a new activity. Length and place in the activity: 10 min., after presentation. 8. Listen and repeat Condesses a second s | • | |
| Good morning, good morning, Good morning, Good morning to you. III. Procedure of a new activity. Length and place in the activity: 10 min., after presentation. 8. Listen and repeat Goodman good morning to you. III. Procedure of a new activity. Length and place in the activity: 10 min., after presentation. 8. Listen and repeat Goodbar | | eat together with teacher |
| Good morning, good morning, Good morning to you. III. Procedure of a new activity. Length and place in the activity: 10 min., after presentation. 8. Listen and repeat Anguaty Gebrury Anguaty Gebrury Anguaty Ang | | |
| III. Procedure of a new activity. Length and place in the activity: 10 min., after presentation. 8. Listen and repeat Chity | | |
| Length and place in the activity: 10 min., after presentation. 8. Listen and repeat Garnary Good morning to you. | |
| 8. Listen and repeat Gardy Gebruary Anguet Gerobar Rebruary Percentage | III. Procedure of a new activity. | |
| Giving homework. January Jenuary Jenuary Arguet A | Length and place in the activity: 10 min., after | presentation. |
| March April April October Rovember 9. Listen and say the next month. January, February, March April! 10. Ask and answer with a friend When's your birthday? It's in June. Evaluating, Giving homework. | 8. Listen and repeat | |
| March April April October Rovember 9. Listen and say the next month. January, February, March April! 10. Ask and answer with a friend When's your birthday? It's in June. Evaluating, Giving homework. | | |
| March April April October Rovember 9. Listen and say the next month. January, February, March April! 10. Ask and answer with a friend When's your birthday? It's in June. Evaluating, Giving homework. | | |
| March April April October Rovember 9. Listen and say the next month. January, February, March April! 10. Ask and answer with a friend When's your birthday? It's in June. Evaluating, Giving homework. | | |
| April October Placember 9. Listen and say the next month. January, February, March April! 10. Ask and answer with a friend When's your birthday? It's in June. Evaluating. Giving homework. | January | July |
| April October Placember 9. Listen and say the next month. January, February, March April! 10. Ask and answer with a friend When's your birthday? It's in June. Evaluating. Giving homework. | | |
| April October Placember 9. Listen and say the next month. January, February, March April! 10. Ask and answer with a friend When's your birthday? It's in June. Evaluating. Giving homework. | February | August |
| 9. Listen and say the next month. January, February, March April! 10. Ask and answer with a friend When's your birthday? It's in June. Evaluating. Giving homework. | | |
| 9. Listen and say the next month. January, February, March April! 10. Ask and answer with a friend When's your birthday? It's in June. Evaluating. Giving homework. | | |
| 9. Listen and say the next month. January, February, March April! 10. Ask and answer with a friend When's your birthday? It's in June. Evaluating. Giving homework. | March | September |
| 9. Listen and say the next month. January, February, March April! 10. Ask and answer with a friend When's your birthday? It's in June. Evaluating. Giving homework. | | |
| 9. Listen and say the next month. January, February, March April! 10. Ask and answer with a friend When's your birthday? It's in June. Evaluating. Giving homework. | 0~1 | Ontobas · |
| 9. Listen and say the next month. January, February, March April! 10. Ask and answer with a friend When's your birthday? It's in June. Evaluating. Giving homework. | المراجا | Cetober |
| 9. Listen and say the next month. January, February, March April! 10. Ask and answer with a friend When's your birthday? It's in June. Evaluating. Giving homework. | | |
| 9. Listen and say the next month. January, February, March April! 10. Ask and answer with a friend When's your birthday? It's in June. Evaluating. Giving homework. | May | November |
| 9. Listen and say the next month. January, February, March April! 10. Ask and answer with a friend When's your birthday? It's in June. Evaluating. Giving homework. | | |
| 9. Listen and say the next month. January, February, March April! 10. Ask and answer with a friend When's your birthday? It's in June. Evaluating. Giving homework. | | |
| January, February, March April! 10. Ask and answer with a friend When's your birthday? It's in June. Evaluating. Giving homework. | June | December |
| January, February, March April! 10. Ask and answer with a friend When's your birthday? It's in June. Evaluating. Giving homework. | | |
| 10. Ask and answer with a friend When's your birthday? Evaluating. Giving homework. | 9. Listen and say the next month. | |
| 10. Ask and answer with a friend When's your birthday? Evaluating. Giving homework. | January, February, March | prill |
| When's your birthday? It's in June. Evaluating. Giving homework. | | |
| When's your birthday? It's in June. Evaluating. Giving homework. | | |
| Evaluating. Giving homework. | ii a | |
| Giving homework. | When's your birthday? It's in | June. |
| Giving homework. | | |
| Giving homework. | Evaluating | |
| | 0 | |
| Зам директора школы дата 20 год | | |
| | Зам директора школы | дата 20 год |

| Дата: "" 20 | год. Классы: | Руководитель кружка: | |
|--|--|--|--|
| Lesson: a and ai sounds | | | |
| Aims of the activity: | | | |
| | to learn basic greetings to learn how to ask and answ | an avactions | |
| | to bring up them to be friend | * | |
| | to enable pupils to ask and ar | | |
| The demand of the state edi | | | |
| Type of the activity: visual | | | |
| Method: interactive teaching | | | |
| Equipment: Textbook, the I | OVD of the book, puppets, co | omputer, overhead projector | |
| Form: listening, speaking | | | |
| I. Introduction:to make pupils feel themsely | vas comfortable and intereste | d at the lesson | |
| Length and place in the acti | | a at the lesson. | |
| -Good morning, pupils! | wy. short, at the obliming. | | |
| -I'm glad to see you. | | | |
| II. Reflection and assessmen | | | |
| Length and place in the less | on: 10 min., at the beginning | g. | |
| Activity 1 Listen and sing | "C 1 | | |
| Objective: to sing the song | "Good morning " d morning" and repeat toget | har with taachar | |
| | good morning to you. | ner with teacher | |
| Good morning, good i | | | |
| Good morning to you. | | | |
| III. Procedure of a ne | | | |
| Length and place in the acti | | ion. | |
| 16. Listen and repeat. Then | | | 4 |
| fly this kite do this treasure | nunt go to the movie theate | erpiay outstae go to the spor | is center |
| | | | 是40条件的10条件 |
| | | Can we go to the sp | ports center, please? |
| Can I play outside, p | olease? | | |
| | | | |
| | Yes, of course. | | |
| | A | | |
| No contract to | | No. | I'm sorry, you can't. |
| | | | |
| | | 46 G 7 S | |
| | | | W. 20 M |
| | | | Altho |
| | | The same of the sa | 10/1/2 |
| SIL | | DEC MANAGEMENT | |
| SCAVILLE | THE REAL PROPERTY. | IN PARTY | TRICK |
| 100 100 | Marie To And ews To Andr | | 22 |
| Listen and | repeat. | | |
| 4.5 | Walder and Market and the second | | |
| | | | |
| Snakes m | ake trails | | |
| | | | |
| with thei | r tails. | | |
| Marin Marin Control of the Control o | | | |
| | | en ko | The same of the sa |
| Evaluating. | | | |
| Giving homework. | | | |
| Зам директора школы | | дата | 20 год |

веб-сайтимиз: Zokirjon.com

Zokirjon.com веб-сайти орқали ўзингиз учун керакли маълумотларни юклаб олинг.

Зокиржон Админ билан

90-834-22-66 номердаги телеграм орқали богланишингиз пла234 излаб телеграмдан ёзишингиз сўралади.

Телеграмда мурожаатингизга ўз вақтида жавоб берилади

40 листдан иборат бўш ўзлаштирувчи ўкувчилар учун английский язык 3-4 класс 34 часа кружокни тўлик холда олиш учун телеграмдан ёзинг.

Телеграм каналимиз:

@maktablar_uchun_hujjatlar Тўлов учун: XУМО 9860230104973329

Пластик эгаси Набиев Зокиржон



ДИККАТ!!!

Бу хужжатни хеч кимга тарқатмаслик шарти билан олишингиз мумкин. Сизга бу ОМОНАТ қилиб берилади. Тўлиқ холда олганингиздан сўнг: Фақат ўзингиз учун фойдаланинг. Хеч кимга берманг хаттоки энг яқин инсонингизга хам. Интернет веб-сайтларга жойламанг. Телеграм орқали канал ва

группаларга тарқатманг.

ОМОНАТГА ХИЁНАТ

КИЛМАНГ.