



ДОКУМЕНТЫ КРУЖКА

*РАБОТЫ С ОТСТАЮЩИМИ УЧЕНИКАМИ ПО
АНГЛИЙСКОМУ ЯЗЫКУ ДЛЯ 3-4 КЛАССА
ОБЩЕОБРАЗОВАТЕЛЬНОЙ ШКОЛЫ № _____
ПРИ ОТДЕЛЕ НАРОДНОГО ОБРАЗОВАНИЯ*

УПРАВЛЕНИИ НАРОДНОГО ОБРАЗОВАНИЯ

20__-20__ УЧЕБНЫЙ ГОД

Информация о членах кружка

<i>n/n</i>	Имя фамилия	Год рождения	Класс	Адрес	Родители	Номер телефони	Прим.
<i>1.</i>							
<i>2.</i>							
<i>3.</i>							
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<i>29.</i>							
<i>30.</i>							

«Утверждаю»
Директор школы:

« ____ » _____ 20__ г

«Согласован»
Зам директора школы:

« ____ » _____ 20__ г

ПЛАН

кружка « _____ » на 20__-20__ учебный год

п/п	Темы	часы	число	прим
1.	Questions	1		
2.	Months	1		
3.	a and ai sounds	1		
4.	Exam 1	1		
5.	What's that?	1		
6.	Favorites	1		
7.	Exam 2	1		
8.	At school	1		
9.	Describe school	1		
10.	Keep your environment clean	1		
11.	Exam 3	1		
12.	Days	1		
13.	Favorite day	1		
14.	Be resourceful	1		
15.	Exam 4	1		
16.	My day	1		
17.	Healthy lifestyle	1		
18.	Exercise	1		
19.	Write description	1		
20.	Get involved	1		
21.	ow and ou sounds	1		
22.	Exam 1	1		
23.	Fun sports	1		
24.	I'm good at ...	1		
25.	Allow others to work	1		
26.	oy and oi sounds	1		
27.	Careers	1		
28.	What do you want to be?	1		
29.	cr sound	1		
30.	Review	1		
31.	Comparatives	1		
32.	Comparatives	1		
33.	fr sound	1		
34.	Review	1		

Дата: “ ” 20 год. Классы: . Руководитель кружка: _____

Lesson: Questions

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

5 **Sing the song.**

Questions, questions.
I like asking questions.
What's your name?
How old are you?
What's your favorite color?

Questions, questions.
I like asking questions.
Do you like sports?
Do you have a pet?
Can you draw a picture of me?

Questions, questions.
I like asking questions.

6. Match the questions to the answers

- 1 What's your name?
- 2 How old are you?
- 3 What's your favorite color?
- 4 Do you like sports?
- 5 Do you have a pet?
- 6 Can you draw a picture of me?

- a Yes, I do. I have a dog.
- b I'm ten years old.
- c Yes, I do. My favorite sports are swimming and tennis.
- d Yes, I can. I like art.
- e My name's Lily.
- f My favorite color is yellow.

7. Ask and answer with a friend

What's your favorite color?

My favorite color is blue.

Evaluating.

Giving homework.

Зам директора школы _____ дата _____ 20 _____ год

Дата: “__” _____ 20____ год. Классы: _____. Руководитель кружка: _____

Lesson: Months

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

8. Listen and repeat



9. Listen and say the next month.

January, February, March ...

April!

10. Ask and answer with a friend

When's your birthday?

It's in June.

Evaluating.

Giving homework.

Зам директора школы _____ дата _____ 20____ год

Дата: “__” _____ 20____ год. Классы: _____. Руководитель кружка: _____

Lesson: a and ai sounds

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

16. Listen and repeat. Then act.

fly this kite do this treasure hunt go to the movie theaterplay outside go to the sports center

1
Can I play outside, please?
Yes, of course.

2
Can we go to the sports center, please?
No, I'm sorry, you can't.

Say it!
17 Listen and repeat.
Snakes make trails with their tails.

Evaluating.

Giving homework.

Зам директора школы _____ дата _____ 20____ год

веб-сайтимиз: Zokirjon.com

***Zokirjon.com* веб-сайти орқали ўзингиз учун керакли маълумотларни юклаб олинг.**

Зокиржон Админ билан

***90-834-22-66* номердаги телеграм орқали боғланишингиз *nza234* излаб телеграмдан ёзишингиз сўралади.**

Телеграмда мурожатингизга ўз вақтида жавоб берилади

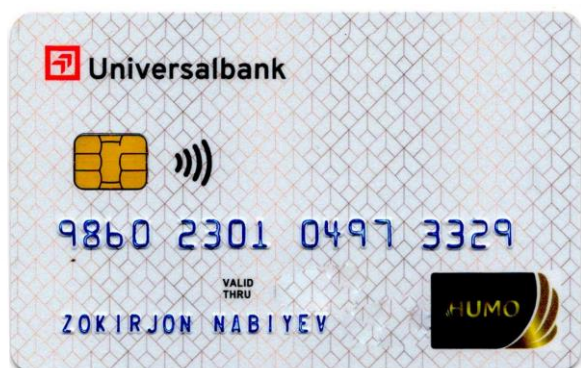
***40* листдан иборат бўш ўзлаштирувчи ўқувчилар учун **английский язык 3-4 класс** **34** часа кружокни тўлиқ ҳолда олиш учун телеграмдан ёзинг.**

Телеграм каналимиз:

@maktablar_uchun_hujjatlar

Тўлов учун: ХУМО 9860230104973329

Пластик эгаси Набиев Зокиржон



ДИҚҚАТ!!!

Бу ҳужжатни ҳеч кимга тарқатмаслик шарти билан олишингиз мумкин. Сизга бу **ОМОНАТ** қилиб берилади. Тўлиқ ҳолда олганингиздан сўнг: Фақат ўзингиз учун фойдаланинг. Ҳеч кимга берманг ҳаттоки энг яқин инсонингизга ҳам. Интернет веб-сайтларга жойламанг. Телеграм орқали канал ва группаларга тарқатманг.

ОМОНАТГА ҲИЁНАТ ҚИЛМАНГ.