



# **ДОКУМЕНТЫ КРУЖКА**

*ПО ПРЕДМЕТУ АНГЛИЙСКОМУ ЯЗЫКУ*

*ДЛЯ 2 КЛАССОВ*

*ОБЩЕОБРАЗОВАТЕЛЬНОЙ ШКОЛЫ № \_\_\_\_\_*

*ПРИ ОТДЕЛЕ ДОШКОЛЬНОГО И ШКОЛЬНОГО*

*ОБРАЗОВАНИЯ \_\_\_\_\_*

*УПРАВЛЕНИИ ОТДЕЛЕ ДОШКОЛЬНОГО И*

*ШКОЛЬНОГО ОБРАЗОВАНИЯ*

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*20\_\_-20\_\_ УЧЕБНЫЙ ГОД*

## Информация о членах кружка

<i>n/n</i>	<b>Имя фамилия</b>	<b>Год рождения</b>	<b>Класс</b>	<b>Адрес</b>	<b>Родители</b>	<b>Номер телефони</b>	<b>Прим.</b>
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<i>2.</i>							
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<b>30.</b>							





«Утверждаю»  
Директор школы:

« \_\_\_\_ » \_\_\_\_\_ 20\_\_ г

«Согласован»  
Зам директора школы:

« \_\_\_\_ » \_\_\_\_\_ 20\_\_ г

### ПЛАН

кружка « \_\_\_\_\_ » на 20\_\_-20\_\_ учебный год

п/п	Темы	часы	число	прим
1.	Introductions	1		
2.	Family	1		
3.	Alphabet	1		
4.	What's this?	1		
5.	Play together	1		
6.	r and l sounds	1		
7.	Exam 1	1		
8.	Transportation	1		
9.	Transportation	1		
10.	She has/ He has	1		
11.	She has/ He has	1		
12.	Take turns	1		
13.	g and h sounds	1		
14.	Exam 2	1		
15.	Pets	1		
16.	Plural nouns	1		
17.	Adjectives	1		
18.	Yes, it is. No, it isn't.	1		
19.	Be helpful	1		
20.	f and v sounds	1		
21.	Review	1		
22.	Exam 3	1		
23.	Clothes	1		
24.	Clothes	1		
25.	What are you wearing?	1		
26.	Yes, I am. No, I'm not.	1		
27.	Share things	1		
28.	j and y sounds	1		
29.	Review	1		
30.	Exam 4	1		
31.	Rooms	1		
32.	Rooms	1		
33.	There's / there are	1		
34.	How many?	1		
35.	Be tidy	1		
36.	m and n sounds	1		
37.	Review	1		
38.	Food	1		
39.	Meals	1		

40.	likes / doesn't like	1		
41.	Does she/he like?	1		
42.	Eat healthy food	1		
43.	s and z sounds	1		
44.	Exam 5	1		
45.	Activities	1		
46.	I can ...	1		
47.	I like (swim)ing	1		
48.	Does she / he like?	1		
49.	Play nicely	1		
50.	c and k sounds	1		
51.	Review	1		
52.	Exam 6	1		
53.	Places in town	1		
54.	Places in town	1		
55.	Where?	1		
56.	Is there a ... ?	1		
57.	Be safe	1		
58.	q and x sounds	1		
59.	Exam 7	1		
60.	Farm animals	1		
61.	Farm animals	1		
62.	What's it doing?	1		
63.	Is it (sleep)ing?	1		
64.	Love your home	1		
65.	W sound	1		
66.	Review	1		
67.	Review	1		
68.	Exam 8	1		

Дата: “\_\_” \_\_\_\_\_ 20 \_\_\_\_\_ год. Классы: \_\_\_\_\_. Руководитель кружка: \_\_\_\_\_

**Lesson: Introductions**

**Aims of the activity:**

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

**I. Introduction:**

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

**II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

**Activity 1 Listen and sing**

**Objective: to sing the song “Good morning”**

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

**III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.

**1. Listen. Who's speaking?**

**2. Listen, point, and say.**



**4. Say the chant.**



This is my sister.  
Her name's Olivia.  
How old is she?  
She's eight.

sister



brother



friend



friend

**Evaluating.**

**Giving homework**

Зам директора школы \_\_\_\_\_ дата \_\_\_\_\_ 20 \_\_\_\_\_ год



Дата: “\_\_” \_\_\_\_\_ 20 \_\_\_\_\_ год. Классы: \_\_\_\_\_. Руководитель кружка: \_\_\_\_\_

**Lesson: Family**

**Aims of the activity:**

- Educational aim:** to learn basic greetings  
to learn how to ask and answer questions
- Educative aim:** to bring up them to be friendly
- Developing aim:** to enable pupils to ask and answer questions
- The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

**I. Introduction:**

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

**II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

**Activity 1 Listen and sing**

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

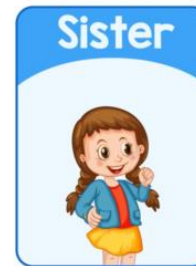
Good morning, good morning,

Good morning to you.

**III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.

**6. Sing the song**



**Evaluating.**

**Giving homework.**

Зам директора школы \_\_\_\_\_ дата \_\_\_\_\_ 20 \_\_\_\_\_ год

Дата: “\_\_” \_\_\_\_\_ 20\_\_\_\_ год. Классы: \_\_\_\_\_. Руководитель кружка: \_\_\_\_\_

**Lesson: Alphabet**

**Aims of the activity:**

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

**I. Introduction:**

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

**II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

**Activity 1 Listen and sing**

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

**III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.

**7. Listen and point**



Dan



Jill



Sam



Sue



Tom

**8. Ask and answer**

What's your name?

My name's Harry.

How do you spell "Harry"?

It's H-A-R-R-Y.

**Evaluating.**

**Giving homework.**

Зам директора школы \_\_\_\_\_ дата \_\_\_\_\_ 20\_\_\_\_ год

**веб-сайтимиз: [Zokirjon.com](http://Zokirjon.com)**

***Zokirjon.com* веб-сайти орқали ўзингиз учун керакли маълумотларни юклаб олинг.**

***Зокиржон Админ билан***

***90-834-22-66* номердаги телеграм орқали боғланишингиз *пқа234* излаб телеграмдан ёзишингиз сўралади.**

***Телеграмда мурожаатингизга ўз вақтида жавоб берилади***

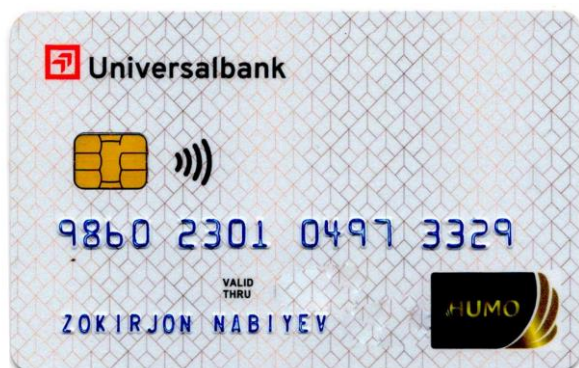
**75 листдан иборат **АНГЛИЙСКИЙ ЯЗЫК** 2 класс 68 часов кружокни тўлиқ ҳолда олиш учун телеграмдан ёзинг.**

**Телеграм каналимиз:**

**@maktablar\_uchun\_hujjatlar**

**Тўлов учун: ХУМО 9860230104973329**

**Пластик эгаси Набиев Зокиржон**



## **ДИҚҚАТ!!!**

Бу ҳужжатни ҳеч кимга тарқатмаслик шарти билан олишингиз мумкин.  
Сизга бу **ОМОНАТ** қилиб берилади.  
Тўлиқ ҳолда олганингиздан сўнг:  
Фақат ўзингиз учун фойдаланинг.  
Ҳеч кимга берманг хаттоки энг яқин инсонингизга ҳам.  
Интернет веб-сайтларга жойламанг.  
Телеграм орқали канал ва группаларга тарқатманг.  
**ОМОНАТГА ҲИЁНАТ ҚИЛМАНГ.**