

ДОКУМЕНТЫ КРУЖКА

ПО ПРЕДМЕТУ АНГЛИЙСКОМУ ЯЗЫКУ ДЛЯ 2-3-4 КЛАССОВ

ОБЩЕОБРАЗОВАТЕЛЬНОЙ ШКОЛЫ №____ ПРИ ОТДЕЛЕ ДОШКОЛЬНОГО И ШКОЛЬНОГО ОБРАЗОВАНИЯ _____

УПРАВЛЕНИИ ОТДЕЛЕ ДОШКОЛЬНОГО И ШКОЛЬНОГО ОБРАЗОВАНИЯ

20__-20__ УЧЕБНЫЙ ГОД

Информация о членах кружка

| n/n | Имя фамилия | Год рождения | Класс | Адрес | Родители | Номер телефони | Прим. |
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| п/п | класс | Имя и фамилия учеников | сенп | іябры | | окт | ябрь | | ноя | брь | | дека | юрь | Прошедшая тема |
|-----|-------|---------------------------|------|-------|--|-----|------|--|-----|-----|--|------|-----|----------------|
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| «Утверждаю» Директор школы: | «Согласован» Зам директора школы: | | | | | | |
|--------------------------------|--------------------------------------|--|--|--|--|--|--|
| «»20г | «»20г | | | | | | |
| ПЛАН | | | | | | | |
| кружка « | » на 2020 учебный год | | | | | | |

| п/п | Темы | часы | число | прим |
|-----|------------------------------|------|-------|------|
| 1. | Family | 1 | | |
| 2. | Alphabet | 1 | | |
| 3. | What's this? | 1 | | |
| 4. | Play together | 1 | | |
| 5. | r and l sounds | 1 | | |
| 6. | Transportation | 1 | | |
| 7. | She has/ He has | 1 | | |
| 8. | Take turns | 1 | | |
| 9. | g and h sounds | 1 | | |
| 10. | Pets | 1 | | |
| 11. | Plural nouns | 1 | | |
| 12. | Yes, it is. No, it isn't | 1 | | |
| 13. | | 1 | | |
| 14. | f and v sounds | 1 | | |
| 15. | Clothes | 1 | | |
| 16. | Clothes | 1 | | |
| 17. | What are you wearing? | 1 | | |
| 18. | | 1 | | |
| 19. | j and y sounds | 1 | | |
| 20. | Rooms | 1 | | |
| 21. | There's / there are | 1 | | |
| 22. | How many? | 1 | | |
| 23. | Questions | 1 | | |
| 24. | Months | 1 | | |
| 25. | Work together | 1 | | |
| 26. | a and ai sounds | 1 | | |
| 27. | Pets | 1 | | |
| 28. | Adiectives | 1 | | |
| 29. | What's that? | 1 | | |
| 30. | Respect and listen to others | 1 | | |
| 31. | ee and ea sounds | 1 | | |
| 32. | At school | 1 | | |
| 33. | Where are they? | 1 | | |
| 34. | Describe school | 1 | | |
| 35. | Keep your environment clean | 1 | | |
| 36. | i and igh sounds | 1 | | |

| 37. | Days | 1 | |
|-----|-------------------------------|---|--|
| 38. | School subjects | 1 | |
| 39. | Classes | 1 | |
| 40. | Be resourceful | 1 | |
| 41. | oa and ow sounds | 1 | |
| 42. | My day | 1 | |
| 43. | Schedule | 1 | |
| 44. | What time? | 1 | |
| 45. | Healthy lifestyle | 1 | |
| 46. | Descriptions | 1 | |
| 47. | Measurements | 1 | |
| 48. | Get involved | 1 | |
| 49. | ow and ou sounds | 1 | |
| 50. | Fun sports | 1 | |
| 51. | I'm good at | 1 | |
| 52. | Are you good at? | 1 | |
| 53. | Write a plan | 1 | |
| 54. | oy and oi sounds | 1 | |
| 55. | At work | 1 | |
| 56. | Careers | 1 | |
| 57. | Where do you want to work? | 1 | |
| 58. | Take care of pets and animals | 1 | |
| 59. | cr sound | 1 | |
| 60. | Wild animals | 1 | |
| 61. | Comparatives | 1 | |
| 62. | Comparatives | 1 | |
| 63. | Look after nature | 1 | |
| 64. | fr sound | 1 | |
| 65. | Food and drink | 1 | |
| 66. | Adverbs of frequency | 1 | |
| 67. | Lunch diary | 1 | |
| 68. | ar sound | 1 | |

| Дата: "" 20 год. Классы: . Руководитель кружка: |
|--------------------------------------------------------------------------------------------------------------------------------------------------------|
| Lesson: Family |
| Aims of the activity: |
| Educational aim: to learn basic greetings |
| to learn bosse greetings to learn how to ask and answer questions |
| Educative aim: to bring up them to be friendly |
| Developing aim: to enable pupils to ask and answer questions |
| The demand of the state educational standard: get the level A1 |
| Type of the activity: visual |
| Method: interactive teaching method |
| Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector |
| Form: listening, speaking |
| I. Introduction: |
| to make pupils feel themselves comfortable and interested at the lesson. |
| Length and place in the activity: short, at the beginning. |
| -Good morning, pupils! |
| -Good morning, pupils: -I'm glad to see you. |
| II. Reflection and assessment. |
| Length and place in the lesson: 10 min., at the beginning. |
| Activity 1 Listen and sing |
| Objective: to sing the song "Good morning" |
| Pupils listen the song "Good morning" and repeat together with teacher |
| Good morning to you, good morning to you. |
| Good morning, good morning, |
| Good morning to you. |
| III. Procedure of a new activity. |
| Length and place in the activity: 10 min., after presentation. |
| 6. Sing the song |
| Sing the song. A C d e f g h i j k l m n o p y s t y v W X y Z Happy, happy, look and see, We can sing our ABCs. |
| Mother Brother Sister educational-english-word-card-of-family-members-frameworketor,jpg Turn: Файл "JPG" Размер: 368 KБ Разрешение: 1920 x 1404 пкс |
| Grandfather Grandmother Uncle Aunt Evaluating. |

Evaluating. ____ Giving homework.

Зам директора школы_____ дата__ ____ 20__ год

| Дата: "" | 20 | год. Классы: | Руководитель кружка | ι: |
|--------------------------------|------------------------|-----------------------------------|--------------------------------|----------|
| Lesson: Alphabet | | | | |
| Aims of the activity: | | | | |
| Educational aim: | to | learn basic greetings | | |
| | to | learn how to ask and as | nswer questions | |
| Educative aim: | to | bring up them to be frie | endly | |
| Developing aim: | to | enable pupils to ask an | d answer questions | |
| The demand of the stat | e educ | ational standard: get t | he level A1 | |
| Type of the activity: vi | sual | | | |
| Method: interactive tea | ching 1 | nethod | | |
| Equipment: Textbook, | the DV | D of the book, puppets | s, computer, overhead projecto | r |
| Form: listening, speak | ing | | | |
| I. Introduction: | | | | |
| to make pupils feel then | nselves | s comfortable and interest | ested at the lesson. | |
| Length and place in the | e <mark>acti</mark> vi | <i>ity:</i> short, at the beginni | ng. | |
| -Good morning, pupils! | | | | |
| -I'm glad to see you. | | | | |
| II. Reflection and asses | | | | |
| Length and place in the | | n: 10 min., at the begin | ning. | |
| Activity 1 Listen and s | _ | | | |
| Objective: to sing the | _ | | | |
| Pupils listen the song ' | | | gether with teacher | |
| | | ood morning to you. | | |
| Good morning, go | | rning, | | |
| Good morning to | • | ,• •, | | |
| III. Procedure of | | | | |
| Length and place in the | e activi | ty: 10 min., after presen | ntation. | |
| 7. Listen and point | | | | |
| | 1 | | | |
| Dan | | Jill Sam | Sue T | om |
| 8. Ask and answer | | | | |
| o. Ask and answer | | | | |
| | | | | |
| What's | 1.000 | ur name? | My name's Harry. | |
| wildt: | s you | ui iiuiiie: | viy fluffle s fluffy. | |
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| _ Ho | w d | o you spell "H | arry"? It's H-A | 4-R-R-Y. |
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| Evaluating. | | | | |
| Giving homework. | | | | |
| Зам пирактора писани | | | пото | 20 год |
| Зам директора школы | | | дата | 20 год |

| Дата: "" | 20 год | . Классы: | Руководитель кружка:_ |
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| Lesson: What's this | s? | | |
| Aims of the activity: | | | |
| Educational aim: | to learn ba | sic greetings | |
| | | w to ask and answer | questions |
| Educative aim: | | them to be friendly | * |
| Developing aim: | · · · | oupils to ask and ans | |
| The demand of the st | - | - | - |
| Type of the activity: | | get the let | |
| <i>Method:</i> interactive to | | | |
| | | hook nunnets com | nputer, overhead projector |
| Form: listening, spea | | , book, pappets, con | ipatei, o verneua projector |
| I. Introduction: | iking | | |
| to make pupils feel the | emselves comfor | table and interested | at the lesson |
| Length and place in t | | | at the lesson. |
| -Good morning, pupil | • | , at the beginning. | |
| ~ | 5: | | |
| -I'm glad to see you. | | | |
| II. Reflection and ass | | | |
| Length and place in t | | n., at the beginning. | |
| Activity 1 Listen and | | • 99 | |
| Objective: to sing the | | | • 1 1 |
| Pupils listen the song | | 1 0 | er with teacher |
| | o you, good mor | iing to you. | |
| Good morning, | - | | |
| Good morning t | • | | |
| | of a new activity. | | |
| Length and place in t | • | in., after presentation | n. |
| 9. Listen, look, and so | ty | | |
| Om What's this? | | What are | these? |
| Auflin | | ANADADADADADA SE | |
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| 1 | | | |
| | It's a ruler. | They're bo | oks. |
| 10. Listen and point | -0- | -0- | 0 |
| 100 Elisten unu point | | | |
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| Evaluating. | | Water I I am a said | |

Зам директора школы_____ дата__ ____ 20__ год

Giving homework.

веб-сайтимиз: Zokirjon.com

Zokirjon.com веб-сайти орқали ўзингиз учун керакли маълумотларни юклаб олинг.

Зокиржон Админ билан

90-834-22-66 номердаги телеграм орқали богланишингиз пла234 излаб телеграмдан ёзишингиз сўралади.

Телеграмда мурожаатингизга ўз вақтида жавоб берилади

75 листдан иборат английский язык 2-3-4 класс 68 часов кружокни тўлик холда олиш учун телеграмдан ёзинг.

Телеграм каналимиз:

@maktablar_uchun_hujjatlar

Тўлов учун: ХУМО 9860230104973329

Пластик эгаси Набиев Зокиржон



ДИККАТ!!!

Бу хужжатни хеч кимга тарқатмаслик шарти билан олишингиз мумкин.
Сизга бу ОМОНАТ қилиб берилади.
Тўлиқ холда олганингиздан сўнг:
Фақат ўзингиз учун фойдаланинг.
Хеч кимга берманг хаттоки энг яқин инсонингизга хам.
Интернет веб-сайтларга жойламанг.
Телеграм орқали канал ва группаларга тарқатманг.
ОМОНАТГА ХИЁНАТ

КИЛМАНГ.