



ДОКУМЕНТЫ КРУЖКА

*РАБОТЫ С ОТСТАЮЩИМИ УЧЕНИКАМИ ПО
АНГЛИЙСКОМУ ЯЗЫКУ ДЛЯ 1 КЛАССА
ОБЩЕОБРАЗОВАТЕЛЬНОЙ ШКОЛЫ №____
ПРИ ОТДЕЛЕ НАРОДНОГО ОБРАЗОВАНИЯ*

УПРАВЛЕНИИ НАРОДНОГО ОБРАЗОВАНИЯ

20__-20__ УЧЕБНЫЙ ГОД

Информация о членах кружка

<i>n/n</i>	Имя фамилия	Год рождения	Класс	Адрес	Родители	Номер телефони	Прим.
<i>1.</i>							
<i>2.</i>							
<i>3.</i>							
<i>4.</i>							
<i>5.</i>							
<i>6.</i>							
<i>7.</i>							
<i>8.</i>							
<i>9.</i>							
<i>10.</i>							
<i>11.</i>							
<i>12.</i>							
<i>13.</i>							
<i>14.</i>							

<i>15.</i>							
<i>16.</i>							
<i>17.</i>							
<i>18.</i>							
<i>19.</i>							
<i>20.</i>							
<i>21.</i>							
<i>22.</i>							
<i>23.</i>							
<i>24.</i>							
<i>25.</i>							
<i>26.</i>							
<i>27.</i>							
<i>28.</i>							
<i>29.</i>							
<i>30.</i>							

«Утверждаю»
Директор школы:

« ____ » _____ 20__ г

«Согласован»
Зам директора школы:

« ____ » _____ 20__ г

ПЛАН

кружка « _____ » на 20__-20__ учебный год

п/п	Темы	часы	число	прим
1.	ARE YOU HAPPY?	1		
2.	DO YOU KNOW THE GREETING CULTURES?	1		
3.	WHO IS IN YOUR FAMILY?	1		
4.	WHO IS THIS?	1		
5.	CAN YOU BE HELPFUL?	1		
6.	CAN YOU SAY D, E, F?	1		
7.	WHAT IS THIS? WHO IS THIS?	1		
8.	WHAT IS IN YOUR BAG?	1		
9.	CAN YOU SAY G, H, I?	1		
10.	WHAT IS IN YOUR ROOM?	1		
11.	WHERE DO THEY LIVE?	1		
12.	CAN YOU TIDY UP YOUR ROOM?	1		
13.	DO YOU KNOW BODY PARTS?	1		
14.	HAVE YOU GOT SIX LEGS?	1		
15.	CAN YOU SAVE WATER?	1		
16.	CAN YOU SAY M, N, O?	1		
17.	WHAT IS THE SEASON?	1		
18.	WHAT CAN YOU SEE IN THE SKY?	1		
19.	PROJECT WORK: MY RAINBOW	1		
20.	IS IT A FRUIT OR A VEGETABLE?	1		
21.	DO YOU KNOW VITAMINS?	1		
22.	DO YOU LIKE FRUITS AND VEGETABLES?	1		
23.	HAVE YOU GOT AN ICE-CREAM?	1		
24.	WHAT DO YOU HAVE FOR BREAKFAST?	1		
25.	CAN YOU SAY V, W, X?	1		
26.	PROJECT WORK: MY FOOD PLATE	1		
27.	HAVE YOU GOT A PET?	1		
28.	IS IT LIVING OR NON-LIVING?	1		
29.	PROJECT WORK: MY DREAM HOUSE	1		
30.	Review 1	1		
31.	Review 2	1		
32.	Review 3	1		
33.	Review 4	1		
34.	Review 5	1		

Дата: “__” _____ 20__ год. Классы: _____. Руководитель кружка: _____

Lesson: ARE YOU HAPPY?

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

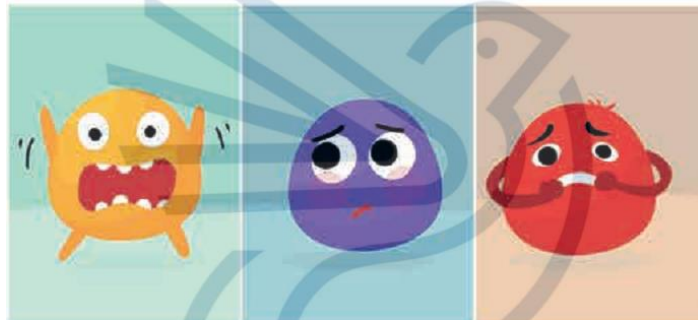
Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

3. Look, point and say.



5. Collaborate.



Reflection and action plan

Summing up of the lesson

Giving marks

Homework:

Pupils revise at home the two units that they have studied and get prepared for the revision lesson

Зам директора школы _____ дата _____ 20__ год

Дата: “__” _____ 20____ год. Классы: _____. Руководитель кружка: _____

Lesson: DO YOU KNOW THE GREETING CULTURES?

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

1. Look at the pictures. What can you see?



4. Think. Which countries do these greetings belong to?



Reflection and action plan

Summing up of the lesson

Giving marks

Homework:

Pupils revise at home the two units that they have studied and get prepared for the revision lesson

Зам директора школы _____ дата _____ 20__ год

Дата: “ ” 20 год. Классы: . Руководитель кружка: _____

Lesson: WHO IS IN YOUR FAMILY?

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

1. Listen and repeat.



5. Look, point and say.



Reflection and action plan

Summing up of the lesson

Giving marks

Homework:

Pupils revise at home the two units that they have studied and get prepared for the revision lesson

Зам директора школы _____ дата _____ 20 _____ год

веб-сайтимиз: Zokirjon.com

***Zokirjon.com* веб-сайти орқали ўзингиз учун керакли маълумотларни юклаб олинг.**

Зокиржон Админ билан

***90-834-22-66* номердаги телеграм орқали боғланишингиз *nza234* излаб телеграмдан ёзишингиз сўралади.**

Телеграмда мурожатингизга ўз вақтида жавоб берилади

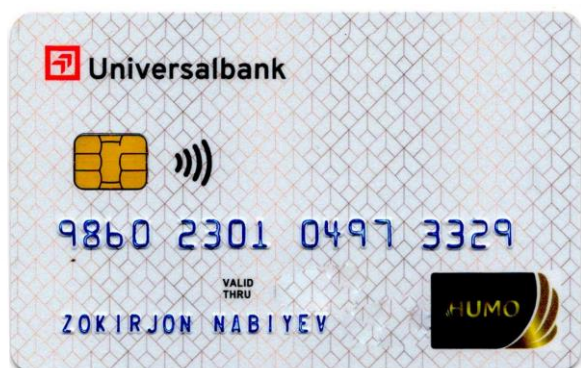
***40* листдан иборат бўш ўзлаштирувчи ўқувчилар учун **английский язык 1 класс** *34* часа кружокни тўлиқ ҳолда олиш учун телеграмдан ёзинг.**

Телеграм каналимиз:

@maktablar_uchun_hujjatlar

Тўлов учун: ХУМО 9860230104973329

Пластик эгаси Набиев Зокиржон



ДИҚҚАТ!!!

Бу ҳужжатни ҳеч кимга тарқатмаслик шарти билан олишингиз мумкин. Сизга бу **ОМОНАТ** қилиб берилади. Тўлиқ ҳолда олганингиздан сўнг: Фақат ўзингиз учун фойдаланинг. Ҳеч кимга берманг ҳаттоки энг яқин инсонингизга ҳам. Интернет веб-сайтларга жойламанг. Телеграм орқали канал ва группаларга тарқатманг.

ОМОНАТГА ҲИЁНАТ ҚИЛМАНГ.