



# ДОКУМЕНТЫ КРУЖКА

*РАБОТЫ С ОДАРЁННЫМИ УЧЕНИКАМИ  
ПО АНГЛИЙСКОМУ ЯЗЫКУ ДЛЯ 1-2 КЛАССА  
ОБЩЕОБРАЗОВАТЕЛЬНОЙ ШКОЛЫ № \_\_\_\_\_  
ПРИ ОТДЕЛЕ НАРОДНОГО ОБРАЗОВАНИЯ*

\_\_\_\_\_

*УПРАВЛЕНИИ НАРОДНОГО ОБРАЗОВАНИЯ*

\_\_\_\_\_

\_\_\_\_\_

*20\_\_-20\_\_ УЧЕБНЫЙ ГОД*

### Информация о членах кружка

<b><i>n/n</i></b>	<b>Имя фамилия</b>	<b>Год рождения</b>	<b>Класс</b>	<b>Адрес</b>	<b>Родители</b>	<b>Номер телефони</b>	<b>Прим.</b>
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**«Утверждаю»**  
Директор школы:

« \_\_\_\_ » \_\_\_\_\_ 20\_\_ г

**«Согласован»**  
Зам директора школы:

« \_\_\_\_ » \_\_\_\_\_ 20\_\_ г

### ПЛАН

кружка « \_\_\_\_\_ » на 20\_\_-20\_\_ учебный год

п/п	Темы	часы	число	прим
1.	CAN YOU SAY A, B, C?	1		
2.	WHO IS IN YOUR FAMILY?	1		
3.	DO ANIMALS HAVE FAMILIES?	1		
4.	CAN YOU BE HELPFUL?	1		
5.	WHAT IS IN YOUR CLASSROOM?	1		
6.	WHAT IS THIS? WHO IS THIS?	1		
7.	CAN YOU SHARE?	1		
8.	CAN YOU SAY G, H, I?	1		
9.	WHAT CAN YOU SEE IN YOUR ROOM?	1		
10.	WHERE DO THEY LIVE?	1		
11.	PROJECT WORK: MY TV MODEL	1		
12.	DO YOU KNOW BODY PARTS?	1		
13.	WHAT SENSE IS IT?	1		
14.	CAN YOU SAVE WATER?	1		
15.	HOW IS THE WEATHER TODAY?	1		
16.	WHAT IS THE SEASON?	1		
17.	Family	1		
18.	Alphabet	1		
19.	r and l sounds	1		
20.	Exam 1	1		
21.	She has/ He has	1		
22.	She has/ He has	1		
23.	Exam 2	1		
24.	Adjectives	1		
25.	Yes, it is. No, it isn't	1		
26.	Be helpful	1		
27.	f and v sounds	1		
28.	Clothes	1		
29.	Clothes	1		
30.	Share things	1		
31.	j and y sounds	1		
32.	Rooms	1		
33.	Rooms	1		
34.	Be tidy	1		

Дата: “\_\_” \_\_\_\_\_ 20\_\_ год. Классы: \_\_\_\_\_. Руководитель кружка: \_\_\_\_\_

**Lesson: CAN YOU SAY A, B, C?**

*Aims of the activity:*

- Educational aim:** to learn basic greetings  
to learn how to ask and answer questions
- Educative aim:** to bring up them to be friendly
- Developing aim:** to enable pupils to ask and answer questions
- The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

**I. Introduction:**

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

**II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

**Activity 1 Listen and sing**

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

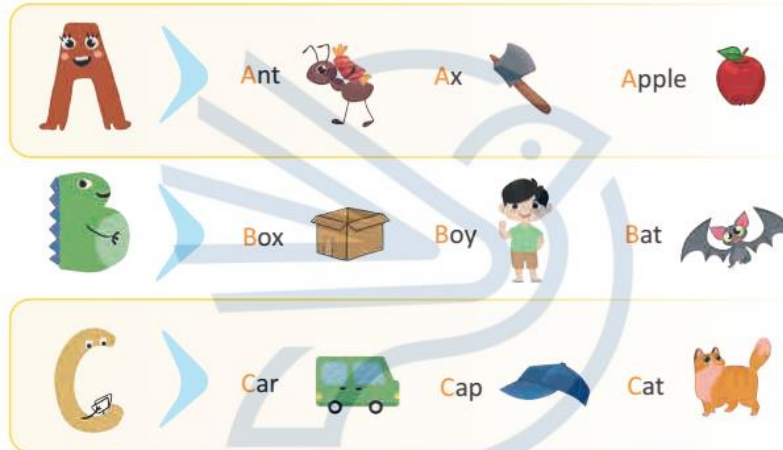
Good morning, good morning,

Good morning to you.

**III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.

**1. Listen and repeat.**



**5. Listen and repeat. Tongue Twister.**



**Reflection and action plan**

Summing up of the lesson

Giving marks

**Homework:**

Pupils revise at home the two units that they have studied and get prepared for the revision lesson

Зам директора школы \_\_\_\_\_ дата \_\_\_\_\_ 20\_\_ год

Дата: “ ” 20 год. Классы: . Руководитель кружка: \_\_\_\_\_

## Lesson: WHO IS IN YOUR FAMILY?

*Aims of the activity:*

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

### **I. Introduction:**

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

### **II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

#### **Activity 1 Listen and sing**

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

### **III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.

#### **1. Listen and repeat.**



#### **5. Look, point and say.**



#### **Reflection and action plan**

Summing up of the lesson

Giving marks

#### **Homework:**

Pupils revise at home the two units that they have studied and get prepared for the revision lesson

Зам директора школы \_\_\_\_\_

дата \_\_\_\_\_

20 \_\_\_\_\_

год \_\_\_\_\_



Дата: “ ” 20 год. Классы: . Руководитель кружка: \_\_\_\_\_

## Lesson: DO ANIMALS HAVE FAMILIES?

*Aims of the activity:*

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

### **I. Introduction:**

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

### **II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

#### **Activity 1 Listen and sing**

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

### **III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.

1. Look at the pictures. What can you see?



4. Think. Who is mom, dad or baby?



### **Reflection and action plan**

Summing up of the lesson

Giving marks

### **Homework:**

Pupils revise at home the two units that they have studied and get prepared for the revision lesson

Зам директора школы \_\_\_\_\_ дата \_\_\_\_\_ 20 \_\_\_\_\_ год

**веб-сайтимиз: [Zokirjon.com](http://Zokirjon.com)**

***Zokirjon.com* веб-сайти орқали ўзингиз учун керакли маълумотларни юклаб олинг.**

***Зокиржон Админ билан***

***90-834-22-66* номердаги телеграм орқали боғланишингиз *nza234* излаб телеграмдан ёзишингиз сўралади.**

***Телеграмда мурожатингизга ўз вақтида жавоб берилади***

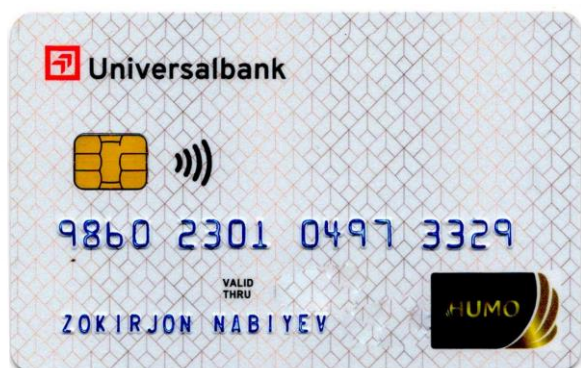
***40* листдан иборат бўш ўзлаштирувчи ўқувчилар учун **английский язык 1-2 класс** *34* часа кружокни тўлиқ ҳолда олиш учун телеграмдан ёзинг.**

**Телеграм каналимиз:**

**@maktablar\_uchun\_hujjatlar**

**Тўлов учун: ХУМО 9860230104973329**

**Пластик эгаси Набиев Зокиржон**



## **ДИҚҚАТ!!!**

Бу ҳужжатни ҳеч кимга тарқатмаслик шарти билан олишингиз мумкин. Сизга бу **ОМОНАТ** қилиб берилади. Тўлиқ ҳолда олганингиздан сўнг: Фақат ўзингиз учун фойдаланинг. Ҳеч кимга берманг ҳаттоки энг яқин инсонингизга ҳам. Интернет веб-сайтларга жойламанг. Телеграм орқали канал ва группаларга тарқатманг.

**ОМОНАТГА ҲИЁНАТ ҚИЛМАНГ.**