

ДОКУМЕНТЫ КРУЖКА

ПО ПРЕДМЕТУ АНГЛИЙСКОМУ ЯЗЫКУ ДЛЯ 1-2 КЛАССОВ

ОБЩЕОБРАЗОВАТЕЛЬНОЙ ШКОЛЫ №____ ПРИ ОТДЕЛЕ ДОШКОЛЬНОГО И ШКОЛЬНОГО ОБРАЗОВАНИЯ _____

УПРАВЛЕНИИ ОТДЕЛЕ ДОШКОЛЬНОГО И ШКОЛЬНОГО ОБРАЗОВАНИЯ

20__-20__ УЧЕБНЫЙ ГОД

Информация о членах кружка

| n/n | Имя фамилия | Год рождения | Класс | Адрес | Родители | Номер телефони | Прим. |
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| п/п | класс | Имя и фамилия учеников | сенп | іябры | | окт | ябрь | | ноя | брь | | дека | юрь | Прошедшая тема |
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| «Утверждаю» Директор школы: | | «Согласован» Зам директора школы: | | | | | |
|--------------------------------|------|--------------------------------------|--|--|--|--|--|
| «» | 20Γ | «»20г | | | | | |
| | ПЛАН | | | | | | |
| кружка « | | » на 2020 учебный год | | | | | |

| п/п | Темы | часы | число | прим |
|-----|---------------------------------------|------|-------|------|
| 1. | How are you? | 1 | | _ |
| 2. | What is your name? How old are you? | 1 | | |
| 3. | Can you say A, B, C? | 1 | | |
| 4. | Who is in your family? | 1 | | |
| 5. | Who is this? | 1 | | |
| 6. | Is your family big or small? | 1 | | |
| 7. | Do animals have families? | 1 | | |
| 8. | Can you be helpful? | 1 | | |
| 9. | Can you say D, E, F? | 1 | | |
| 10. | Project work: my passport | 1 | | |
| 11. | What is in your classroom? | 1 | | |
| 12. | What is this? Who is this? | 1 | | |
| 13. | What is in your bag? | 1 | | |
| 14. | Do you know the colours of the world? | 1 | | |
| 15. | Can you share? | 1 | | |
| 16. | Can you say G, H, I? | 1 | | |
| 17. | What is in your room? | 1 | | |
| 18. | What colour is it? | 1 | | |
| 19. | What can you see in your room? | 1 | | |
| 20. | Where do they live? | 1 | | |
| 21. | Can you tidy up your room? | 1 | | |
| 22. | Can you say J, K, L? | 1 | | |
| 23. | Project work: my tv model | 1 | | |
| 24. | Do you know body parts? | 1 | | |
| 25. | Have you got six legs? | 1 | | |
| 26. | Can you touch your head? | 1 | | |
| 27. | What sense is it? | 1 | | |
| 28. | Can you save water? | 1 | | |
| 29. | Can you say M, N, O? | 1 | | |
| 30. | Is it rainy today? | 1 | | |
| 31. | How is the weather today? | 1 | | |
| 32. | What is the season? | 1 | | |
| 33. | What can you see in the sky? | 1 | | |
| 34. | Can you be kind? | 1 | | |
| 35. | Family | 1 | | |
| 36. | Alphabet | 1 | | |
| 37. | What's this? | 1 | | |
| 38. | Play together | 1 | | |

| 40. | | | |
|-----|---------------------------|---|--|
| 40. | Exam 1 | 1 | |
| 41. | Transportation | 1 | |
| | Transportation | 1 | |
| 43. | She has/ He has | 1 | |
| 44. | She has/ He has | 1 | |
| 45. | Take turns | 1 | |
| 46. | g and h sounds | 1 | |
| 47. | Exam 2 | 1 | |
| 48. | Pets | 1 | |
| 49. | Plural nouns | 1 | |
| 50. | Adjectives | 1 | |
| 51. | Yes, it is. No, it isn't. | 1 | |
| | Be helpful | 1 | |
| 53. | f and v sounds | 1 | |
| 54. | Review | 1 | |
| 55. | Exam 3 | 1 | |
| 56. | Clothes | 1 | |
| | Clothes | 1 | |
| 58. | What are you wearing? | 1 | |
| 59. | Yes, I am. No, I'm not. | 1 | |
| 60. | Share things | 1 | |
| 61. | j and y sounds | 1 | |
| 62. | Review | 1 | |
| 63. | Exam 4 | 1 | |
| 64. | Rooms | 1 | |
| | Rooms | 1 | |
| 66. | There's / there are | 1 | |
| 67. | How many? | 1 | |
| 68. | Be tidy | 1 | |

| Дата: "" 20 | год. Классы: | . Руковод | цитель кружка: | : |
|---------------------------------------|-----------------------------|-------------------|---------------------|----------------|
| Lesson: HOW ARE YOU? | | | . 13 | |
| Aims of the activity: | | | | |
| Educational aim: to | learn basic greetings | | | |
| to | learn how to ask and an | swer questions | 1 | |
| Educative aim: to | bring up them to be frie | endly | | |
| Developing aim: to | enable pupils to ask and | d answer questi | ons | |
| The demand of the state educ | ational standard: get th | ne level A1 | | |
| <i>Type of the activity:</i> visual | | | | |
| Method: interactive teaching r | nethod | | | |
| Equipment: Textbook, the DV | D of the book, puppets | , computer, ove | erhead projector | r |
| Form: listening, speaking | | - | 1 0 | |
| I. Introduction: | | | | |
| to make pupils feel themselves | comfortable and intere | sted at the lesso | on. | |
| Length and place in the activi | ty: short, at the beginning | ng. | | |
| -Good morning, pupils! | | | | |
| -I'm glad to see you. | | | | |
| II. Reflection and assessment | | | | |
| Length and place in the lesson | | ning. | | |
| Activity 1 Listen and sing | , | C | | |
| Objective: to sing the song " | Good morning" | | | |
| Pupils listen the song "Good . | | gether with tea | cher | |
| Good morning to you, go | | | | |
| Good morning, good mo | rning, | | | |
| Good morning to you. | | | | |
| III. Procedure of a new | activity. | | | |
| Length and place in the activi | | ntation. | | |
| 1. Listen and repeat. | , 1 | | | |
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| Happy Sad | Angry H | Hungry | Thirsty | Sleepy |
| | 7.11.61.1 | 0 / | | 0.0007 |
| 5.Look, point and say. | V | | | |
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| Reflection and action plan | | | | 6 |
| Summing up of the lesson | | Augus | | |
| Giving marks | | And a | | |
| Homework: | | | | |
| Pupils revise at home the two | units that they have stud | died and get pro | epared for the r | evision lesson |
| • | • | O F | • | |
| Зам директора школы | | | | 20 год |
| NAM HUDENTONS HIMOTH | | дата | | |

| Дата: "" 20 | год. Классы: Руководитель кружка: | |
|---|---|---|
| | NAME? HOW OLD ARE YOU? | |
| Aims of the activity: | | |
| Educational aim: | to learn basic greetings | |
| | to learn how to ask and answer questions | |
| Educative aim: | to bring up them to be friendly | |
| Developing aim: | to enable pupils to ask and answer questions | |
| The demand of the state ed | ducational standard: get the level A1 | |
| Type of the activity: visual | 1 | |
| Method: interactive teaching | ng method | |
| Equipment: Textbook, the | DVD of the book, puppets, computer, overhead projector | |
| Form: listening, speaking | | |
| I. Introduction: | | |
| to make pupils feel themsel | lves comfortable and interested at the lesson. | |
| Length and place in the ac | etivity: short, at the beginning. | |
| -Good morning, pupils! | | |
| -I'm glad to see you. | | |
| II. Reflection and assessm | ent. | |
| Length and place in the les | sson: 10 min., at the beginning. | |
| Activity 1 Listen and sing | | |
| Objective: to sing the son | | |
| | ood morning" and repeat together with teacher | |
| | a, good morning to you. | |
| Good morning, good | morning, | |
| Good morning to you | 1. | |
| III. Procedure of a n | | |
| | etivity: 10 min., after presentation. | |
| Zengin and place in the de | What | |
| | I am Friendy. is your name? | |
| Myr | name is What I am 7 How old are you? | |
| Jolly | I am 6 is your name? | |
| | you? | |
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| 5. Collaborate | What is your My name What is | I am |
| 5. Collaborate | What is your My name What is | I am Sharpy |
| 5. Collaborate | What is your My name What is | |
| 5. Collaborate | What is your My name What is | |
| 5. Collaborate | What is your My name What is | |
| 5. Collaborate | What is your My name What is | |
| | What is your name? My name is Smarty What is your name? | |
| Reflection and action plan | What is your name? My name is Smarty What is your name? | |
| Reflection and action plan Summing up of the lesson | What is your name? My name is Smarty What is your name? | |
| Reflection and action plan Summing up of the lesson Giving marks | What is your name? My name is Smarty your name? | |
| Reflection and action plan Summing up of the lesson Giving marks Homework: | What is your name? My name is Smarty your name? | Sharpy |
| Reflection and action plan Summing up of the lesson Giving marks Homework: | What is your name? My name is Smarty your name? | Sharpy |

| Дата: " | 20 год. Классы: Руководитель кружка: |
|---|---|
| Lesson: CAN YOU SAY | |
| Aims of the activity: | |
| Educational aim: | to learn basic greetings |
| | to learn how to ask and answer questions |
| Educative aim: | to bring up them to be friendly |
| Developing aim: | |
| 2 0 | educational standard: get the level A1 |
| Type of the activity: visi | |
| Method: interactive teach | |
| | he DVD of the book, puppets, computer, overhead projector |
| Form: listening, speaking | |
| I. Introduction: | |
| | selves comfortable and interested at the lesson. |
| | activity: short, at the beginning. |
| -Good morning, pupils! | werry, short, at the segming. |
| -I'm glad to see you. | |
| II. Reflection and assess | sment. |
| • | lesson: 10 min., at the beginning. |
| Activity 1 Listen and sin | |
| Objective: to sing the so | |
| | Good morning" and repeat together with teacher |
| | you, good morning to you. |
| Good morning, goo | |
| Good morning to y | |
| III. Procedure of a | |
| • | activity: 10 min., after presentation. |
| 1. Listen and repeat. | —————————————————————————————————————— |
| | Ant Ax Apple |
| | Box Boy Bat |
| | Car Cap Cat |
| 5. Listen and repeat. Ton | igue Twister. |
| 2 | Angui |
| Angry | Angry apple Angry apple ant |
| | |
| Reflection and action pla Summing up of the lesso Giving marks | |

Homework:

Pupils revise at home the two units that they have studied and get prepared for the revision lesson

Зам директора школы______ дата______ 20___ год

веб-сайтимиз: Zokirjon.com

Zokirjon.com веб-сайти орқали ўзингиз учун керакли маълумотларни юклаб олинг.

Зокиржон Админ билан

90-834-22-66 номердаги телеграм орқали богланишингиз пza234 излаб телеграмдан ёзишингиз сўралади.

Телеграмда мурожаатингизга ўз вақтида жавоб берилади

75 листдан иборат английский язык
1-2 класс 68 часов кружокни тўлик холда олиш учун телеграмдан ёзинг.

Телеграм каналимиз:

@maktablar_uchun_hujjatlar

Тўлов учун: ХУМО 9860230104973329

Пластик эгаси Набиев Зокиржон



ДИККАТ!!!

Бу хужжатни хеч кимга тарқатмаслик шарти билан олишингиз мумкин.
Сизга бу ОМОНАТ қилиб берилади.
Тўлиқ холда олганингиздан сўнг:
Фақат ўзингиз учун фойдаланинг.
Хеч кимга берманг хаттоки энг яқин инсонингизга хам.
Интернет веб-сайтларга жойламанг.
Телеграм орқали канал ва группаларга тарқатманг.
ОМОНАТГА ХИЁНАТ

КИЛМАНГ.