

ДОКУМЕНТЫ КРУЖКА

РАБОТЫ	с отстающи	МИ УЧЕНИК	АМИ ПО
АНГЛИЙ	<mark>ЙСКОМУ ЯЗЫК</mark> .	У ДЛЯ 1-2-3 1	КЛАССА
ОБЩЕО Б	БРАЗОВАТЕЛЬ	ной школ	Ы №
при отд	<u> (ЕЛЕ НАРОДН</u>	ОГО ОБРАЗ	ОВАНИЯ
УПРАВЛЕ	ЕНИИ НАРОДЬ	НОГО ОБРАЗ	ОВАНИЯ

20__-20__ УЧЕБНЫЙ ГОД

Информация о членах кружка

n/n	Имя фамилия	Год рождения	Класс	Адрес	Родители	Номер телефони	Прим.
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п/п	класс	Имя и фамилия учеников	сенп	іябры		окт	ябрь		ноя	брь		дека	юрь	Прошедшая тема

п/ П	класс	Имя и фамилия учеников	янв	гары	,	9	рев	рал	lb		мар	рm		anp	ель	•	м	тй	Прошедшая тема
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«Утверждаю»	«Согласо	«Согласован»				
Директор школы:	Зам директора	Зам директора школы:				
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ПЛАН

кружка «_	» на 20	-20	учебный год
		_ ~	J TOOTHER TOP

п/п	Темы	часы	число	прим
1.	HOW ARE YOU?	1		
2.	WHAT IS YOUR NAME? HOW OLD ARE YOU?	1		
3.	CAN YOU SAY D, E, F?	1		
4.	PROJECT WORK: MY PASSPORT	1		
5.	CAN YOU SHARE?	1		
6.	CAN YOU SAY G, H, I?	1		
7.	WHERE DO THEY LIVE?	1		
8.	CAN YOU SAY J, K, L?	1		
9.	CAN YOU TOUCH YOUR HEAD?	1		
10.	WHAT SENSE IS IT?	1		
11.	WHAT IS THE SEASON?	1		
12.	WHAT CAN YOU SEE IN THE SKY?	1		
13.	Play together	1		
14.	r and 1 sounds	1		
15.	Take turns	1		
16.	g and h sounds	1		
17.	Adjectives	1		
18.	Yes, it is. No, it isn't	1		
19.	Clothes	1		
20.	What are you wearing?	1		
21.	j and y sounds	1		
22.	Rooms	1		
23.	Be tidy	1		
24.	Questions	1		
25.	a and ai sounds	1		
26.	Pets	1		
27.	Favorites	1		
28.	ee and ea sounds	1		
29.	Describe school	1		
30.	Keep your environment clean	1		
31.	School subjects	1		
32.	Favorite day	1		
33.	My day	1		
34.	Schedule	1		

Дата: "" 2	20 год. Кла	ассы:	. Руководитель кружка:	
Lesson: HOW ARE YO				
Aims of the activity:				
Educational aim:	to learn basic gr			
		ask and answer	questions	
Educative aim:	to bring up ther	•		
Developing aim:		to ask and ansv		
The demand of the state		ard: get the leve	el A1	
Type of the activity: visu				
<i>Method:</i> interactive teach		_		
Equipment: Textbook, th		k, puppets, com	puter, overhead projector	.
Form: listening, speaking	g			
I. Introduction:	1 0 11	11.	1 . 1	
to make pupils feel thems			it the lesson.	
Length and place in the	activity: short, at the	ne beginning.		
-Good morning, pupils!				
-I'm glad to see you.				
II. Reflection and assess		the beginning		
Length and place in the Activity 1 Listen and sir		the beginning.		
Objective: to sing the so	_	۱α"		
Pupils listen the song "C	_	_	r with teacher	
Good morning to ye			with teacher	
Good morning, goo		o you.		
Good morning, good	•			
III. Procedure of a				
Length and place in the		fter presentation	1.	
1. Listen and repeat.		reer presentation	••	
		0.0		
	W			~~
Happy Sa	ad Angi	y Hung	gry Thirsty	Sleepy
5.Look, point and say.				
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	17.30			
			How are	
		hadr	you?	
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Deflection and action 1				
Reflection and action pla			AMA .	
Summing up of the lesson	1			
Giving marks			4 5	
Homework:	two units that the	y hove studied a	nd got proposed for the	ovicion loccon
Pupils revise at home the	two units that the	y nave studied a	na get prepared for the re	EVISION TESSON
Зам лиректора школы			лата	20 год

Lesson: WHAT IS YOUR NAME? HOW OLD ARE YOU? Aims of the activity: Educational aim: to learn basic greetings to learn how to ask and answer questions to bring up them to be friendly Developing aim: to enable pupils to ask and answer questions The demand of the state educational standard: get the level A1 Type of the activity: visual Method: interactive teaching method Equipment: Texthook, the DVD of the book, puppets, computer, overhead projector Form: listening, speaking I. Introduction: to make pupils feel themselves comfortable and interested at the lesson. Length and place in the activity: short, at the beginning. Good morning, pupils! I'm glad to see you. II. Reflection and assessment. Length and place in the lesson: 10 min., at the beginning. Activity I Listen and sing Objective: to sing the song "Good morning" and repeat together with teacher Good morning to you. Good morning to you, good morning to you. Good morning good morning. Good morning good morning. Good morning to you, good morning to you. III. Procedure of a new activity. Length and place in the activity: 10 min., after presentation. What is your name? What is your name? I am Friendy, I	Дата: " "	20	год. Классы:	. Руковоли	тель кружка:	
Aims of the activity: Educational aim: to learn how to ask and answer questions to bring up them to be friendly to enable pupils to ask and answer questions The demand of the state educational standard: get the level A1 Type of the activity: visual Method: interactive teaching method Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector Form: listening, speaking I. Introduction: to make pupils feel themselves comfortable and interested at the lesson. Length and place in the activity: short, at the beginning. -Good morning, pupils! -I'm glad to see you. II. Reflection and assessment. Length and place in the lesson: 10 min., at the beginning. Activity 11 Listen and sing Objective: to sing the song "Good morning" Pupils listen the song "Good morning" and repeat together with teacher Good morning to you, good morning to you. Good morning to you. Good morning to you. JII. Procedure of a new activity. Length and place in the activity: 10 min., after presentation. **My name is lolly, I am 6** Joly, I am 6** What is your name? What is your name? Sharpy **Smarty* Sharpy **Smarty* Sharpy **Smarty* Sharpy **Smarty* Sharpy **Smarty* Jam Priendy, Jam Priend	· · · — — — — — — — — — — — — — — — — —			•		
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Зам директора школы дата 20 год	Summing up of the lesser Giving marks Homework:	on	s that they have str	adied and get prep	pared for the revision	n lesson
дин директори школы дин 20 10/1	Зам директора школы			дата		20 год

Дата: "" 20 год. Классы: Руководитель кружка: Lesson: CAN YOU SAY D, E, F?	
Aims of the activity:	
Educational aim: to learn basic greetings	
to learn how to ask and answer questions	
Educative aim: to bring up them to be friendly	
Developing aim: to enable pupils to ask and answer questions	
The demand of the state educational standard: get the level A1	
Type of the activity: visual	
<i>Method:</i> interactive teaching method	
Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector	
Form: listening, speaking	
I. Introduction:	
to make pupils feel themselves comfortable and interested at the lesson.	
Length and place in the activity: short, at the beginning.	
-Good morning, pupils!	
-I'm glad to see you.	
II. Reflection and assessment.	
Length and place in the lesson: 10 min., at the beginning.	
Activity 1 Listen and sing	
Objective: to sing the song "Good morning"	
Pupils listen the song "Good morning" and repeat together with teacher Good morning to you, good morning to you.	
Good morning, good morning,	
Good morning, good morning, Good morning to you.	
III. Procedure of a new activity.	
Length and place in the activity: 10 min., after presentation.	
1. Listen and repeat.	
Dog Doll Desk	
Eight Egg Elephant	
Fan Five Fox	
4. Listen and point.	
5. Listen and repeat. Tongue Twister.	
5. Elisten una repeat. Tongue Twister.	A
Eight Dogs Eight Foxes	5
Reflection and action plan Summing up of the lesson Giving marks Homework: Pupils revise at home the two units that they have studied and get prepared for the revision le	esson
Зам директора школы дата 2	0 год

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Зокиржон Админ билан

90-834-22-66 номердаги телеграм орқали богланишингиз пла234 излаб телеграмдан ёзишингиз сўралади.

Телеграмда мурожаатингизга ўз вақтида жавоб берилади

40 листдан иборат бўш ўзлаштирувчи ўкувчилар учун английский язык 1-2-3 класс 34 часа кружокни тўлик холда олиш учун телеграмдан ёзинг.

Телеграм каналимиз:

@maktablar_uchun_hujjatlar

Тўлов учун: ХУМО 9860230104973329

Пластик эгаси Набиев Зокиржон



ДИККАТ!!!

Бу хужжатни хеч кимга тарқатмаслик шарти билан олишингиз мумкин.
Сизга бу ОМОНАТ қилиб берилади.
Тўлиқ холда олганингиздан сўнг:
Фақат ўзингиз учун фойдаланинг.
Хеч кимга берманг хаттоки энг яқин инсонингизга хам.
Интернет веб-сайтларга жойламанг.
Телеграм орқали канал ва группаларга тарқатманг.

ОМОНАТГА ХИЁНАТ

КИЛМАНГ.