



# **ДОКУМЕНТЫ КРУЖКА**

*ПО ПРЕДМЕТУ АНГЛИЙСКОМУ ЯЗЫКУ*

*ДЛЯ 1-2-3 КЛАССОВ*

*ОБЩЕОБРАЗОВАТЕЛЬНОЙ ШКОЛЫ № \_\_\_\_\_*

*ПРИ ОТДЕЛЕ ДОШКОЛЬНОГО И ШКОЛЬНОГО*

*ОБРАЗОВАНИЯ \_\_\_\_\_*

*УПРАВЛЕНИИ ОТДЕЛЕ ДОШКОЛЬНОГО И*

*ШКОЛЬНОГО ОБРАЗОВАНИЯ*

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*20\_\_-20\_\_ УЧЕБНЫЙ ГОД*

## Информация о членах кружка

<i>n/n</i>	<b>Имя фамилия</b>	<b>Год рождения</b>	<b>Класс</b>	<b>Адрес</b>	<b>Родители</b>	<b>Номер телефони</b>	<b>Прим.</b>
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«Утверждаю»  
Директор школы:

« \_\_\_\_ » \_\_\_\_\_ 20\_\_ г

«Согласован»  
Зам директора школы:

« \_\_\_\_ » \_\_\_\_\_ 20\_\_ г

### ПЛАН

кружка « \_\_\_\_\_ » на 20\_\_-20\_\_ учебный год

п/п	Темы	часы	число	прим
1.	HOW ARE YOU?	1		
2.	WHAT IS YOUR NAME? HOW OLD ARE YOU?	1		
3.	WHO IS IN YOUR FAMILY?	1		
4.	WHO IS THIS?	1		
5.	CAN YOU SAY D, E, F?	1		
6.	PROJECT WORK: MY PASSPORT	1		
7.	WHAT IS THIS? WHO IS THIS?	1		
8.	WHAT IS IN YOUR BAG?	1		
9.	CAN YOU SHARE?	1		
10.	CAN YOU SAY G, H, I?	1		
11.	WHAT COLOUR IS IT?	1		
12.	WHAT CAN YOU SEE IN YOUR ROOM?	1		
13.	WHERE DO THEY LIVE?	1		
14.	CAN YOU SAY J, K, L?	1		
15.	PROJECT WORK: MY TV MODEL	1		
16.	DO YOU KNOW BODY PARTS?	1		
17.	CAN YOU TOUCH YOUR HEAD?	1		
18.	WHAT SENSE IS IT?	1		
19.	CAN YOU SAY M, N, O?	1		
20.	IS IT RAINY TODAY?	1		
21.	WHAT IS THE SEASON?	1		
22.	WHAT CAN YOU SEE IN THE SKY?	1		
23.	Family	1		
24.	What's this?	1		
25.	Play together	1		
26.	r and l sounds	1		
27.	Transportation	1		
28.	She has/ He has	1		
29.	Take turns	1		
30.	g and h sounds	1		
31.	Pets	1		
32.	Plural nouns	1		
33.	Adjectives	1		
34.	Yes, it is. No, it isn't	1		
35.	Be helpful	1		
36.	f and v sounds	1		
37.	Clothes	1		
38.	What are you wearing?	1		
39.	Yes, I am. No, I'm not	1		

40.	Share things	1		
41.	j and y sounds	1		
42.	Rooms	1		
43.	There's / there are	1		
44.	How many?	1		
45.	Be tidy	1		
46.	Questions	1		
47.	Email a friend	1		
48.	Work together	1		
49.	a and ai sounds	1		
50.	Pets	1		
51.	Adjectives	1		
52.	What's that?	1		
53.	Favorites	1		
54.	ee and ea sounds	1		
55.	At school	1		
56.	Where are they?	1		
57.	Describe school	1		
58.	Keep your environment clean	1		
59.	i and igh sounds	1		
60.	Days	1		
61.	School subjects	1		
62.	Favorite day	1		
63.	Be resourceful	1		
64.	oa and ow sounds	1		
65.	My day	1		
66.	Schedule	1		
67.	What time?	1		
68.	Exercise	1		

Дата: “ ” \_\_\_\_\_ 20 \_\_\_\_\_ год. Классы: \_\_\_\_\_. Руководитель кружка: \_\_\_\_\_

## Lesson: HOW ARE YOU?

*Aims of the activity:*

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

### **I. Introduction:**

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

### **II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

#### **Activity 1 Listen and sing**

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

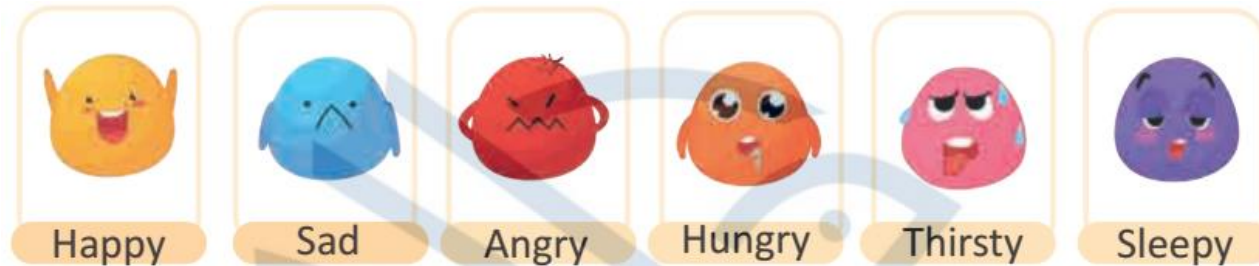
Good morning, good morning,

Good morning to you.

### **III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.

#### **1. Listen and repeat.**



#### **5. Look, point and say.**



#### **Reflection and action plan**

Summing up of the lesson

Giving marks

#### **Homework:**

Pupils revise at home the two units that they have studied and get prepared for the revision lesson

Зам директора школы \_\_\_\_\_ дата \_\_\_\_\_ 20 \_\_\_\_\_ год



Дата: “\_\_” \_\_\_\_\_ 20\_\_ год. Классы: \_\_\_\_\_. Руководитель кружка: \_\_\_\_\_

## Lesson: WHAT IS YOUR NAME? HOW OLD ARE YOU?

*Aims of the activity:*

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

### **I. Introduction:**

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

### **II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

#### **Activity 1 Listen and sing**

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

### **III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.



### **5. Collaborate**



### **Reflection and action plan**

Summing up of the lesson

Giving marks

### **Homework:**

Pupils revise at home the two units that they have studied and get prepared for the revision lesson

Зам директора школы \_\_\_\_\_ дата \_\_\_\_\_ 20\_\_ год

Дата: “\_\_” \_\_\_\_\_ 20\_\_ год. Классы: \_\_\_\_\_. Руководитель кружка: \_\_\_\_\_

## Lesson: WHO IS IN YOUR FAMILY?

**Aims of the activity:**

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

### I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

### II. Reflection and assessment.

**Length and place in the lesson:** 10 min., at the beginning.

#### Activity 1 Listen and sing

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

### III. Procedure of a new activity.

**Length and place in the activity:** 10 min., after presentation.

#### 1. Listen and repeat.



5. Look, point and say.



### Reflection and action plan

Summing up of the lesson

Giving marks

### Homework:

Pupils revise at home the two units that they have studied and get prepared for the revision lesson

Зам директора школы \_\_\_\_\_ дата \_\_\_\_\_ 20\_\_ год

**веб-сайтимиз: [Zokirjon.com](http://Zokirjon.com)**

***Zokirjon.com* веб-сайти орқали ўзингиз учун керакли маълумотларни юклаб олинг.**

***Зокиржон Админ билан***

***90-834-22-66* номердаги телеграм орқали боғланишингиз *пқа234* излаб телеграмдан ёзишингиз сўралади.**

***Телеграмда мурожаатингизга ўз вақтида жавоб берилади***

***75* листдан иборат **АНГЛИЙСКИЙ ЯЗЫК****

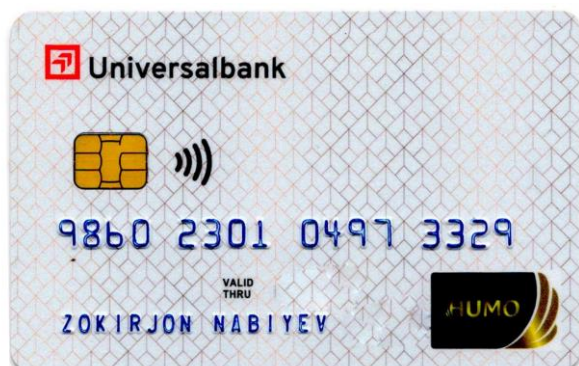
***1-2-3* класс **68** часов кружокни **ТўЛИК** ҳолда олиш учун телеграмдан ёзинг.**

**Телеграм каналимиз:**

**[@maktablar\\_uchun\\_hujjatlar](https://t.me/maktablar_uchun_hujjatlar)**

**Тўлов учун: ХУМО 9860230104973329**

**Пластик эгаси Набиев Зокиржон**



## **ДИҚҚАТ!!!**

Бу ҳужжатни ҳеч кимга тарқатмаслик шарти билан олишингиз мумкин.  
Сизга бу **ОМОНАТ** қилиб берилади.  
Тўлиқ ҳолда олганингиздан сўнг:  
Фақат ўзингиз учун фойдаланинг.  
Ҳеч кимга берманг хаттоки энг яқин инсонингизга ҳам.  
Интернет веб-сайтларга жойламанг.  
Телеграм орқали канал ва группаларга тарқатманг.  
**ОМОНАТГА ҲИЁНАТ ҚИЛМАНГ.**