

# ДОКУМЕНТЫ КРУЖКА

ПО ПРЕДМЕТУ АНГЛИЙСКОМУ ЯЗЫКУ ДЛЯ 9 КЛАССОВ

ОБЩЕОБРАЗОВАТЕЛЬНОЙ ШКОЛЫ №\_\_\_\_ ПРИ ОТДЕЛЕ ДОШКОЛЬНОГО И ШКОЛЬНОГО ОБРАЗОВАНИЯ \_\_\_\_\_

УПРАВЛЕНИИ ОТДЕЛЕ ДОШКОЛЬНОГО И ШКОЛЬНОГО ОБРАЗОВАНИЯ

20\_\_-20\_\_ УЧЕБНЫЙ ГОД

# Информация о членах кружка

n/n	Имя фамилия	Год рождения	Класс	Адрес	Родители	Номер телефони	Прим.
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п/п	класс	Имя и фамилия учеников	сент	ябры	•	окт.	ябрь		ноя	брь		дека	брь	Прошедшая тема

Руководитель кружка\_

π/	класс	Имя и фамилия учеников		арь	февраль март				мa	nm.		ann	апрель май						Прошедшая тема	
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«Утверждаю» Директор школы:	«Согласован» Зам директора школы:
«»20г	«»20г
ПЛАН	
кружка «	» на 2020 учебный год

п/п	Темы	часы	число	прим
1.	Weather	1		
2.	Interesting animals	1		
3.	Animals of the world	1		
4.	Yellowstone	1		
5.	Review	1		
6.	Exam 1	1		
7.	Holidays	1		
8.	Ways of traveling	1		
9.	Travel tips	1		
10.	At the hotel	1		
11.	A new home	1		
12.	Talking about the past	1		
13.	Strange houses	1		
14.	A description of a home	1		
15.	Accepting other people's opinions	1		
16.	Review	1		
17.	Exam 2	1		
	School	1		
19.	School subjects	1		
20.	World schooling	1		
21.	Review	1		
22.	Exam 3	1		
23.	Materials	1		
24.	Memories	1		
25.	Writing descriptions	1		
26.	Secondary school in the UK	1		
27.	Review	1		
	Exam 4	1		
29.	Holiday activities	1		
30.	Future plans	1		
31.	Adventure weekend	1		
32.	Adventure holidays	1		
33.	Things in the home	1		
34.	Time capsules	1		

Дата: ""	20	гол. Классы:	. Руководитель кружка	
Lesson: Weather	_ =			·
Aims of the activity:				
Educational aim:	to lear	n basic greetings		
		n how to ask and answ		
Educative aim:		ng up them to be friend		
Developing aim:		ble pupils to ask and a		
The demand of the state		nal standard: get the l	evel A1	
Type of the activity: vis				
<i>Method:</i> interactive tead	_			
		of the book, puppets, co	omputer, overhead projector	î
Form: listening, speaki <i>I. Introduction:</i>	ng			
to make pupils feel them	ncelves con	mfortable and interested	d at the lesson	
Length and place in the			i at the lesson.	
-Good morning, pupils!	activity.	short, at the beginning.		
-I'm glad to see you.				
II. Reflection and assess	sment.			
Length and place in the		0 min., at the beginning	<u>.</u>	
Activity 1 Listen and si			·	
Objective: to sing the s		od morning"		
Pupils listen the song "			her with teacher	
Good morning to	you, good	morning to you.		
Good morning, go		ng,		
Good morning to				
III. Procedure of				B
Length and place in the				The state of the state of
Scientists believe the Ea				
the mountains, valleys, h			see	
today are much younger		-		
Everest is about 60 milli rainforest is only 10 mil				AL .
the world is the Baltic Se			The state of the s	
Earth is always changin				100
and, of course, wind and	_	-		La sala sala sala sala sala sala sala sa
very slow and others are		· ·		
big changes to the plane	-			
ice) can cut through mot				
valleys. Eighty or more	volcanoes	are under the oceans of	and Section 1	2 Table
sometimes they become	new island	ds. This is happening in	the	
South Pacific, near Tong	_	-		
change, but at the mome				
faster than usual. They a		•	The second secon	
happening, but they kno		·-	e it	NAME OF THE OWNER OWNER OF THE OWNER
doesn't rain much) are g	-			THE RESERVE OF THE PERSON OF T
getting smaller. The wea				3
and drier in others, and		_	ver,	A-Call to Carry
these changes are not be Because the Arctic is get	-			
Greenland now own bus				
			n 50 years ago. Farmers in	Greenland like the warm
weather and hope it will		i i possibie so jai norn	i 50 years ago. I armers in	Greenward the me mann
<b>Evaluating.</b>				
Giving homework.				
Зам директора школы_			дата	20 год
				_

Дата: ""	20 год. Классы: _	Руководитель кружка:
Lesson: Interesting		
Aims of the activity:		
Educational aim:	to learn basic greetings	
	to learn how to ask and	
Educative aim:	to bring up them to be	· · · · · · · · · · · · · · · · · · ·
1 0	to enable pupils to ask	*
Type of the activity:	tate educational standard: g	et the level A1
<i>Method:</i> interactive t		
		pets, computer, overhead projector
Form: listening, spe		ious, computer, o remoud projector
I. Introduction:	6	
to make pupils feel th	nemselves comfortable and int	erested at the lesson.
Length and place in	the activity: short, at the begin	nning.
-Good morning, pupi	ls!	
-I'm glad to see you.		
II. Reflection and as		
	the lesson: 10 min., at the bea	ginning.
Activity 1 Listen an	a sing ne song "Good morning"	
	g "Good morning" and repea	t together with teacher
*	to you, good morning to you.	
_	good morning,	
Good morning		
III. Procedure	of a new activity.	
Length and place in	the activity: 10 min., after pre-	esentation.
2 Are these sentence	es right $(\lor)$ or wrong $(X)$ ?	
<ul> <li>2 It's possible to fine</li> <li>3 Pandas only eat be</li> <li>4 Baby pandas are v</li> <li>5 Pandas start eatin</li> <li>6 Scientists know exe</li> </ul>	to look after giant pandas on a wild pandas in several countainboo. The rery light when they are born. It is bamboo at the age of 18 mo actly how many wild pandas to a panda in Mexico.	nths.
central China. In the any more. They spend At Dujiangyan, we all and other things. Adu panda, or cub, at a ti about four months and Scientists think there what it was in the 19 places like the Dujian	past, they also lived in other past, they also lived in other led about 12 hours a day eating less gave them fruit, like apples it giant pandas weigh between the cubs only weigh about then begins to eat bamboo, are now between 1,500 and 270s. The reason the number is	ild pandas live in bamboo forests, high in the mountains of parts of China and in Myanmar and Vietnam, but they don't bamboo, but they sometimes eat other plants or small animals. It is, and special panda cakes made of rice, eggs and flour in 75 and 135 kilograms. Females usually only have one baby it 85 grams when they are born! The little cub drinks milk for Young pandas stay with their mothers for around 18 months. 1,000 pandas in the wild. This is a low number, but it's double going up is because of all the work scientists are doing at it. There are also about 325 pandas in zoos in a number of exico, Japan and Germany.

Зам директора школы дата 20 год

Giving homework.

		ассы:	. Руководитель кружка:	
<b>Lesson:</b> Animals of the	e world			
Aims of the activity:				
Educational aim:	to learn basic gr	-		
		ask and answer	questions	
Educative aim:	to bring up then	•		
Developing aim:	1 1	s to ask and ansv	•	
The demand of the state		ard: get the lev	el Al	
Type of the activity: visi				
<b>Method:</b> interactive teach		Ir mummata aann	mutan avanhaad musicatan	
Form: listening, speakir		k, puppets, com	puter, overhead projector	
I. Introduction:	ig			
to make pupils feel thems	selves comfortable	and interested a	t the lesson	
Length and place in the			t the leggon.	
-Good morning, pupils!				
-I'm glad to see you.				
II. Reflection and assess	ment.			
Length and place in the		the beginning.		
Activity 1 Listen and sin				
Objective: to sing the so	ong "Good mornii	ng"		
Pupils listen the song "C			r with teacher	
•	you, good morning	to you.		
Good morning, go	_			
Good morning to y				
III. Procedure of		<b>C</b>		
Length and place in the	activity: 10 min., a	ifter presentation	1.	
A	A A			
C	A.	G	H	reserva De
dolphin elephant giraffe	e monkey parrot p	enguin polar be	ar snake tiger whale	
2 Answer the questions 1 Where do the animals 2 Where do they live (see 3 Which are dangerous? 4 Look at each photo ca 5 How many other animals	come from? a, mountains, fores refully. Are the ani	rt)? mals in a zoo or	are they wild?	
TALKING POINTS What are your five favor Why do you like them? How often do you go to a Do you like them?				
Evaluating. Giving homework.				

Зам директора школы\_\_\_\_\_ дата\_\_\_\_ 20\_\_ год

Дата: ""	20	год. Классы:	. Руковолитель	кружка:
Lesson: Yellowstor			т ј кододитона	
Aims of the activity:				
Educational aim:	to le	arn basic greetings		
		arn how to ask and an	swer questions	
Educative aim:		ring up them to be frien		
Developing aim:		nable pupils to ask and	•	
The demand of the sta				
Type of the activity:				
<b>Method:</b> interactive te		thod		
Equipment: Textbook	_		computer, overhead	projector
Form: listening, spea		71 11 7	1 /	
I. Introduction:	· ·			
to make pupils feel the	emselves c	omfortable and interes	ted at the lesson.	
Length and place in t				
-Good morning, pupils	•			
-I'm glad to see you.				
II. Reflection and ass	essment.			
Length and place in t		10 min., at the beginn	ing.	
Activity 1 Listen and			-	
Objective: to sing the		ood morning"		
Pupils listen the song			gether with teacher	
Good morning t	to you, god	od morning to you.		
Good morning,	good morr	ning,		
Good morning t	to you.			
III. Procedure	of a new a	ctivity.		
Length and place in t	he activity.	: 10 min., after present	tation.	
			photos of animals. V	Where did he take each photo? For
each question, choose				
<u>Photographs</u>	<u>Countrie</u>			
0 lion D	A Argen			
1 monkey	B Engla	ina		
2 snake	C India	_		
3 penguin	D Keny			
4 dolphin	E Mexic			
5 elephant	F New 2			
	G Scotle			
2 Work in a sim I - 1	H South	•	la halom Haa 41	mata 1 0 to write are at a set
-	ai ine pho	vios oj ine iwo animai	s velow. Use the proi	mpts 1–9 to write questions about
these animals.	1 / ;49		6 11	(left in the wild?
1 What kind of anima 2 Where / from?	ı / II !		0 How many / 7 What / babie	left in the wild?
2 Where / from? 3 Where / live?				es / cauea? pabies / female have?
4 What / eat?			· · · · · · · · · · · · · · · · · · ·	baby stay with / mother?
	)		9 110W long / l	ouoy siuy wiii / moinei !
5 How much / weigh?				
Evaluating.				
Giving homework.				
Зам директора школг	Ы		дата	20 год

Lesson: Review Ains of the activity: Educational aim: to learn basic greetings to learn how to ask and answer questions  Educative aim: to bring up them to be friendly Developing aim: to enable pupils to ask and answer questions  The demand of the state educational standard: get the level A1 Type of the activity: visual Method: interactive teaching method Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector Form: listening, speaking I. Introduction: to make pupils feel themselves comfortable and interested at the lesson. Length and place in the activity: short, at the beginningGood morning, pupils! -I'm glad to see you.  II. Reflection and assessment. Length and place in the lesson: 10 min., at the beginning. Activity I Listen and sing Objective: to sing the song "Good morning" Pupils listen the song "Good morning" and repeat together with teacher Good morning to you, good morning to you. Good morning to you, after presentation.  WATER (AQUATIC) Antimal Scientific Names  Scientific Names  Scientific Names  Scientific Names			. 1 уководитель кружка	•
Aims of the activity: Educational aim: to learn how to ask and answer questions to learn how to ask and answer questions Developing aim: to enable pupils to ask and answer questions The demand of the state educational standard: get the level Al Type of the activity: visual Method: interactive teaching method Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector Form: listening, speaking I. Introduction: It make pupils feel themselves comfortable and interested at the lesson. Length and place in the activity: short, at the beginningGood morning, pupils: -I'm glad to see you. II. Reflection and assessment. Length and place in the lesson: 10 min., at the beginning. Activity I. Listen and sing Objective: to sing the song "Good morning" Pupils listen the song "Good morning" Pupils listen the song "Good morning" Objective: to sing the song "Good morning" Activity I. Listen and sing Objective: to sing the song "Good morning" Activity I. Listen and place in the activity: 10 min., after presentation.  Good morning, good morning, good morning, Good morning, and repeat together with teacher Good morning, good morning, Good morning, good morning. III. Procedure of a new activity. Length and place in the activity: 10 min., after presentation.  PREPARE TO WRITE An article about an animal Of. Think about their meaning, Which two have the same meaning in the article about pandas on the state of the activity: 10 min., after presentation.  All my friends. Taria, are interested in animals.  The zoo is closed January and March.  The zoo is closed January	<b>Lesson:</b> Review			
to learn basic greetings to learn how to ask and answer questions to bring up them to be friendly to enable pupils to ask and answer questions The demand of the state educational standard: get the level A1 Type of the activity: visual Method: interactive teaching method Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector Form: listening, speaking I. Introduction: to make pupils feel themselves comfortable and interested at the lesson. Length and place in the activity: short, at the beginningGood morning, pupils: -I'm glad to see you.  II. Reflection and assessment. Length and place in the activity: of morning of the song "Good morning" Objective: to sing the song "Good morning" Objective: to sing the song "Good morning and repeat together with teacher Good morning to you, good morning to you. Good morning to you, good morning. Good morning to you. III. Procedure of a new activity. Length and place in the activity: 10 min., after presentation.  PREPARE TO WRITE  An article about an animal GET READYUnderline the prepositions between about around and including in the article about pandas on 16. Think about their meaning. Which two have the same meaning in the article about pandas on 16. Think about their meaning. Which two have the same meaning in the article about pandas on 16. Think about their meaning. Which two have the same meaning in the article about pandas on 16. Think about their meaning. Which two have the same meaning in the article about pandas on 16. Think about their meaning. Which two have the same meaning in the article about an animal.  A I'm you can be a good of the animals.  A The zoo is closed January and March.  The con is closed January and March.  The con is closed January and March.  The con is closed January and March.  The proof of the animals in Vocabulary Exercise I or a different write three paragraphs. Make notes for what to include in each paragraph.				
to learn how to ask and answer questions to bring up them to be friendly Developing aim: to bring up them to be friendly Type of the activity: visual Method: interactive teaching method Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector Form: listening, speaking I. Introduction: I. Introduction: Introduction: I. Introduction: I. Introduction: I. Introduction: I. Interpolate the activity: short, at the beginning. Good morning, pupils! I. Reflection and assessment. Length and place in the activity: I. Reflection and assessment. Length and place in the lesson: 10 min., at the beginning. Activity I. Listen and sing Objective: to sing the song "Good morning" Pupils listen the song "Good morning" Objective: to sing the song "Good morning to you. Good morning to you, good morning to you. Good morning, good morning, Good morning to you, good morning to you. III. Procedure of a new activity. Length and place in the activity: 10 min., after presentation.  PREPARE TO WRITE An article about an animal GET READYUnderline the prepositions between about, around and including in the article about pandas on 10. Think about their meaning, Which two have the same meaning in the article about pandas on 10. Think about their meaning, which two have the same meaning in the article about pandas on 10. Think about their meaning, which two have the same meaning in the article about pandas on 10. Think about their meaning, which two have the same meaning in the article about pandas on 10. Think about their meaning, which two they are the activity in the transfer of the article about an animal.  I This competition is for anyone the ages of 10 and 14. I There are 40,000 African lions left in the wild. All my friends. Tariq are interested in animals. The zoo is closed January and March. The zoo is closed January and March. The zoo is closed January and March. The zoo is closed January and two cats.  PLAN Plan your article about an animal. Choose one of the animals in Vocabulary Exercise 1 or a different with the	Educational aim:	to learn basic greetings		
Developing aim: to enable pupils to ask and answer questions The demand of the state educational standard: get the level AI Type of the activity: visual Method: interactive teaching method Equipment: Extbook, the DVD of the book, puppets, computer, overhead projector Form: listening, speaking I. Introduction: to make pupils feel themselves comfortable and interested at the lesson. Length and place in the activity: short, at the beginning. Good morning, pupils. I'm glad to see you. II. Reflection and assessment. Length and place in the lesson: 10 min., at the beginning. Activity I Listen and sing Objective: to sing the song "Good morning" Pupils listen the song "Good morning" Pupils listen the song "Good morning" and repeat together with teacher Good morning, good morning, Good morning, good morning, Good morning, good morning, Good morning to you. III. Procedure of a new activity. Length and place in the activity: 10 min., after presentation.  III. Procedure of a new activity. Length and place in the activity: 10 min., after presentation.  III. This competition is for anyone: the ages of 10 and 14. 2 This competition is for anyone the ages of 10 and 14. 2 There are 4,0000 African lious left in the wild. 3 All my friends. Tariq, are interested in animals. 4 The zoo is clossed January and March. 5 I've gool loss of pets. a rabbit and two cats.  PLAN Plan your article about an animal. Choose one of the animals in Vocabulary Exercise 1 or a different Write three paragraphs. Make notes for what to include in each paragraph.  Paragraph 1 the kind of animal it is /where it lives /what it eats  Paragraph 3 how many are left in the wild / in zoos  WRITEWrite your article. Try to include the prepositions from Get Ready.  IMPROVE In pairs, compare your articles. Can you improve them?  Evaluating. Giving homework.			wer questions	
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Дата: ""	20	год. Классы:	Руководитель кружка:
<b>Lesson:</b> Exam 1			
Aims of the activity:			
Educational aim:		earn basic greetings	
77.7 d		earn how to ask and ans	•
Educative aim:		ring up them to be frier	
Developing aim:		nable pupils to ask and	
		tional standard: get the	e level A1
Type of the activity: Method: interactive		ethod	
	_		computer, overhead projector
Form: listening, spe		of the book, puppets,	compact, overhead projector
I. Introduction:	Juning .		
	hemselves o	comfortable and interes	ted at the lesson.
		short, at the beginning:	
-Good morning, pup	•		
-I'm glad to see you.			
II. Reflection and as	ssessment.		
_		10 min., at the beginni	ing.
Activity 1 Listen an			
Objective: to sing the			
•	_	orning" and repeat tog	gether with teacher
		od morning to you.	
Good morning	-	ning,	
Good morning			
III. Procedure			tation
Lengin ana piace in	ine activity	: 10 min., after present	ation.
4.4		\ (V)9	
4 Are these sentence	es right (V)	or wrong (X)?	
1 Yellowstone is par			
2 Park rangers prot	ect the anin	nals and plants in	6 You can't go in the water in the park.
Yellowstone.			7 People regularly see bison in the park.
3 Yellowstone has a			8 The temperature can be very different on summ
4 The park contains			days and nights.
5 The geysers in the	park are p	opular with tourists.	
5 Find words in the	tout that n	eatab the definitions	
1 different from other		v	5 travel in a small type of boat (paragraph 3)
2 keep safe (paragra		лрн 1)	6 animals in general (paragraph 4)
3 very old (paragra)	*		7 a meal outside (paragraph 5)
4 fantastic (paragra			r a meat outstac (paragraph 3)
T farticistic (periosite)	p. ( 2 )		
6 What can you see	on a walk	in Yellowstone Park?	Make a list. Then, listen and check your ideas.
ř			•
7 Listen and comple	te the infor	mation about two guid	led walks in Yellowstone Park
	Mount Wa	shburn	Mystic Falls
Leave hotel at	10 am		4am
Transport	bus		bus hamburgara and abiatran
Lunch	sandwiche		
Things to take		et and a camera	a 5
Landscape you see	Teton Mou	Canyon of Yellowstone a ntains	In Biscuit Basin there are geysers and hot- water pools and a man in Mystic Falls.
Animals you see	2	and maybe foxes	bison
Arrive back at	4 pm	and maybe lokes	7 pm
After trip activity	a³	about geography	a meeting to share photos
		- Jour Mcokinhila	
Evaluating.			
Giving homework.			
Зам директора шко	лы		дата 20 год

Дата: ""	20	год. Классы:	Руководитель кружка:		
Lesson: Holidays					
Aims of the activity:					
Educational aim:	to learn	basic greetings			
		n how to ask and answ			
Educative aim:	,	g up them to be friend	•		
Developing aim:		ole pupils to ask and an			
The demand of the sta		al standard: get the l	evel A1		
Type of the activity: \					
<i>Method:</i> interactive te					
		f the book, puppets, co	omputer, overhead projector		
Form: listening, spea	king				
I. Introduction:					
to make pupils feel the			d at the lesson.		
Length and place in the		hort, at the beginning.			
-Good morning, pupils	s!				
-I'm glad to see you.					
II. Reflection and asso					
Length and place in the		min., at the beginning			
Activity 1 Listen and					
Objective: to sing the					
Pupils listen the song			her with teacher		
Good morning t					
Good morning,		g,			
Good morning t					
III. Procedure			_		
Length and place in the	ne activity: 1	0 min., after presentat	ion.		
G C				K	
with. But are first holid Did they have a good to holiday to Greece with really tired when we gand closed our eyes are again! Sophie, 16 My the bus station. When think I lost it on the transition of the holid property of the forest near our town, long walk to the forest were wet. Then the sur Evaluating.	days with frictime?Last surtene. We got of there, but and when we we first holiday we arrived tham. Jim and the fantastic wee and it was rand it was r	ends always great? Re mmer, after we finishe a flight to Athens and we both wanted a swin was a weekend in Lor were, I put my hand in Simon each lent me me kend. Fred, 13 My fin ant my parents to drive aining! I put the tent u	ets. We can choose where to go, and about Sophie, Fred and Chrid our exams, I invited my friend then we went by ship to the islan, so we went to the beach. You ter, we were really hot and thir adon. Jim, Simon and I travelled my pocket but my wallet wasn't coney for the coach. We stayed a set holiday was with my friend The us there, so we went by bus and p quickly because I knew how the everything and had a great time	ris. Wher I Paula 1 Ind of M I can gue I sty – and I by tran I there! I Jim's a I om at a I od oit, l	te did they go? to go on ilos. We were ess! We lay down d red! Never in from my houseto Where was it? I tunt's house in campsite in a n foot. It was a
Giving homework.					
Зам директора школн	Ы		дата	20	_ год

<b>Дата: "</b> "	20 гол.	Классы:	Руководитель кр	ужка:
Lesson: Ways of			_	
Aims of the activity:				
Educational aim:	to learn basi			
		v to ask and answe	*	
Educative aim:	0 1	them to be friendly		
Developing aim:		upils to ask and an	*	
	state educational st	andard: get the le	evel A1	
ype of the activity:				
<i><b>1ethod:</b></i> interactive				
		book, puppets, cor	mputer, overhead pro	ojector
'orm: listening, sp	eaking			
Introduction:				
o make pupils feel t	themselves comforta	able and interested	at the lesson.	
ength and place in	the activity: short,	at the beginning.		
Good morning, pup	ils!			
'm glad to see you				
I. Reflection and a	ssessment.			
ength and place in	the lesson: 10 min	., at the beginning		
Activity 1 Listen ar				
	he song "Good mo	rning"		
•	ng "Good morning"		ier with teacher	
*	g to you, good morn	1		
	g, good morning,			
Good morning				
•	e of a new activity.			
	the activity: 10 mi	n., after presentation	on.	
y scooter by ship is isten and check. T	by tram by undergre Then repeat.	ound		
	ach type of transpo the air, on land or			
	. 11 10 1		1 101:	1 1:1 77 1:1
_		wnere Sopnie, Fr	ed and Chris went o	n nollaay. How ala
ach of them get the	re:			
	gain and answer th			
	icle mean by 'first h	•	• 1 10	
-	and Paula do when	-	e island!	
	hile they were sleep	oing?		
What did Fred los				
How did he pay fo				
What was the wea	ither like when Chri	s and Tom were p	utting up the tent?	
<b>→</b> PR	ONUNCIATION	Silent letters		
	In mains was date.	anda alama sutat		
5	In pairs, read the w			
	are the silent letter	S?		
			1	
	climb flight	guess half		
	island knew	two where		
•				
Evaluating. Giving homework.				
			W0770	20
Вам директора шко	ЛЫ		дата	20 год

Дата: ""	_ 20 год. Классы: Руководитель кружка:
<b>Lesson:</b> Travel tips	
Aims of the activity:	
Educational aim:	to learn basic greetings
	to learn how to ask and answer questions
Educative aim:	to bring up them to be friendly
Developing aim:	
•	te educational standard: get the level A1
Type of the activity:	
<b>Method:</b> interactive to	
<b>Form:</b> listening, spea	the DVD of the book, puppets, computer, overhead projector
I. Introduction:	ing
	mselves comfortable and interested at the lesson.
* *	the activity: short, at the beginning.
-Good morning, pupil	
-I'm glad to see you.	
II. Reflection and ass	ssment.
U .	the lesson: 10 min., at the beginning.
Activity 1 Listen and	
•	song "Good morning"
Pupils listen the song	"Good morning" and repeat together with teacher
Good morning	you, good morning to you.
Good morning,	good morning,
Good morning	
	f a new activity.
Length and place in t	e activity: 10 min., after presentation.
Red Square	The Kremlin Old Arbat Aquarium at VDNKH
Russian, so it was har	ghtseeing! I took photos everywhere I went. The only problem was that I don't speak! to get a taxi, and I hate walking. My advice is to take some Russian lessons before you ium on my first day. I enjoyed it, but there were a lot of tourists. I preferred the quieter

streets with little shops selling postcards and presents. After I got gifts for my friends, I didn't have much money left!

#### **CARLA**

The underground, or metro, is a great way to travel around, but too crowded for me. My favourite place was Red *Square. The buildings are amazing. But don't spend all your time taking photos – I didn't. I bought postcards* from the little shops. You don't need Russian. Everyone speaks English. Oh, and I loved the street food and ate lots of it, but it wasn't cheap! The aquarium is fantastic. If you only go to one place, go there.

### **OLIVIA**

**Evaluating.** 

My favourite place was Old Arbat, one of the oldest streets in Moscow. I wanted to get presents for my mum and dad, but all the shops had the same presents, so I didn't buy much. I mostly ate street food because it didn't cost much, and it was delicious. I went to the metro to look at the amazing stations, but I didn't travel on it. I went everywhere on foot. You see so much that way

Giving homework.		
Зам лиректора школы	лата	20

Дата: ""	20	год. Классы:	. Руководитель кружка:		
<b>Lesson:</b> At the hotel					
Aims of the activity:					
Educational aim:	to le	earn basic greetings			
		earn how to ask and ar	nswer questions		
Educative aim:		oring up them to be frie	•		
Developing aim:		enable pupils to ask an	•		
The demand of the state			•		
Type of the activity: vis		<i>8</i>			
<b>Method:</b> interactive tead		ethod			
	_		s, computer, overhead projector		
Form: listening, speaking		or the coon, puppers	, compacer, a content projector		
I. Introduction:	8				
to make pupils feel then	nselves	comfortable and intere	ested at the lesson		
Length and place in the					
-Good morning, pupils!		v. snort, at the beginn	ng.		
-I'm glad to see you.					
II. Reflection and asses	comont				
Length and place in the		• 10 min at the begin	ning		
		. 10 mm., at the begin	ining.		
Activity 1 Listen and s	_	lood marning"			
Objective: to sing the s			and an with the sale of		
Pupils listen the song "			geiner wiin teacher		
	•	od morning to you.			
Good morning, go		rning,			
Good morning to	•				
III. Procedure of			•		
Length and place in the	e activity	y: 10 min., after presei	ntation.		
			THE PARTY		
T AND THE RESERVE TO A SECOND					
	-	Total L	700		
A	Sec. of	1	C		
	HI				
	3				
		AND B			
2					
			AND THE PERSON NAMED IN		
2 Now complete the sen	tences :	with the words from th	he hox in Exercise 1.		
1 You can find the name		· ·	to box in Excluse 1.		
2 Millions of visit Mo					
· ·			activities for your holiday.		
•			I can get everything in it.		
5 We stayed in a really	-	-			
			· ·		
*			want to have the bags on the seats.		
7 When we arrived at the			•		
8 The Space Museum in			ar.		
3 In pairs, ask and ans		-			
1 How much luggage d		ke with you on holida;	y?		
2 Who packs your suite		_			
3 What do you put in yo			· · · · · · · · · · · · · · · · · · ·		
4 Do you or your paren					
5 Do you use maps? W			•		
6 Do many tourists con	ne to vis	it your town? What do	they like to see?		
7 What does a reception	nist do?				
8 Did you stay in a hote	el on yo	ur last holiday? Did ye	ou like it?		
<b>Evaluating.</b>	-	•			
Giving homework.					
_			Home	20	P0 =
Зам директора школы_			дата	20	_ год

Дата: " "	20	_ год. Классы:	. Руководитель 1	кружка:	
Lesson: A new hom					
Aims of the activity:					
Educational aim:		rn basic greetings			
		arn how to ask and ansv	•		
Educative aim:		ing up them to be friend	•		
Developing aim:		able pupils to ask and a			
Type of the activity:		onal standard: get the	level A1		
<i>Method:</i> interactive te		hod			
	_	of the book, puppets, c	omputer overhead i	projector	
Form: listening, spea		of the book, puppers, e	ompater, overnead p	projector	
I. Introduction:	C				
to make pupils feel the	emselves co	omfortable and intereste	ed at the lesson.		
Length and place in the	he activity:	short, at the beginning			
-Good morning, pupils	s!				
-I'm glad to see you.					
II. Reflection and ass					
_		10 min., at the beginning	ıg.		
Activity 1 Listen and					
Objective: to sing the		9	than with tagahan		
		rning" and repeat toge d morning to you.	iner wiin teacher		
Good morning,					
Good morning t	•	mg,			
III. Procedure		etivity.			
		10 min., after presenta	tion.		
	acceptance of the second			A	_
C B G			A New HOM		
the first floor two beds their car, and they eve weren't happy. They b were looking at home business and he was so home? Gary and Paul building everything fo sink and he even built Finally, six months ag home! Paula thinks the he's tall. There's no place like he's 4 Read the text again. 1 How many floors di 2 Why did Gary and 3 What did Gary and 4 Who built the things 5 When did Gary and	rooms, one on had a sm ooth wanted es on the idelling one of their new the shower, go, Gary fire best thing home!  Answer the d Paula and Paula buy jos for the new the lest thing the home!  Paula buy jos for the new the Paula move!	I to live somewhere mon internet one day, when of his lorries. Why didn his was a brilliant idea to home, while Paula wa to They bought a small so is they bought a small so is the entrance made of the questions. Id Gary's old house hav to leave their old home from Tim?	athroom. Next to the gate painted green. re interesting, so the Tim, Gary's dad, 't Paula and Gary b and bought it that s s working. He built of a because there we lorry and they moved wood and glass are? What was on each?	e house they ha It sounds perfe ey started to loo had an idea. 'I nuy it and make same day.It was e cupboards aro wasn't enough s ved in. Gary an had Gary loves th	d a garage for ect!But Paula and Gary ek for a new home. They Tim had his own lorry it into their new e a busy year: Gary was bund the cooker and the
Зам директора школі	Ы		дата		20 год
* *					· · · <del>- · · ·</del> · · · · · · · · · · · · · · · ·

Дата: "	20	год. Классы:	Руководитель кружка:	
Lesson: Talking abou				
Aims of the activity:	1			
777	to l	earn basic greetings		
	to 1	earn how to ask and an	swer questions	
Educative aim:		oring up them to be frie	endly	
Developing aim:		enable pupils to ask and		
The demand of the sta		tional standard: get the	ne level A1	
Type of the activity: v				
<b>Method:</b> interactive tea	_			
• •		D of the book, puppets	, computer, overhead projector	
Form: listening, speal	king			
I. Introduction:	1		aradar da da asan	
to make pupils feel the				
Length and place in the Good morning, pupils		y: snort, at the deginning	.1g.	
-I'm glad to see you.	•			
II. Reflection and asse	occmont			
11. Reflection and asse Length and place in th		• 10 min at the hegin	ning	
Activity 1 Listen and		· 10 mm., at the beginn	mg.	
Objective: to sing the		Good morning"		
Pupils listen the song			gether with teacher	
		ood morning to you.	8	
Good morning,		•		
Good morning to	-			
III. Procedure o	f a new	activity.		
Length and place in th	•	•	ntation.	
1 Look at the example				
	the verb	s in the sentences. Wh	nich verbs are past simple and w	hich verbs are
past continuous?				
•		5 6	while Paula was working.	. 1
,		•	, when Tim, Gary's dad, had an	idea.
c Finally, Gary finishe	ea tne wo	ork on the torry and the	y movea in.	
2 Match i–iii to sentei	neos a e	in Evereise 1		
i One action follows th		in Exercise 1.		
ii The actions are hap		t the same time		
iii One action interrup				
iii One action interrup	is the oth			
3 Choose the correct	words to	complete the sentence	_	
		<del>-</del>	imple of the verb be and the pres	sent /past
participle	,	F F	T I	F
•				
4 Complete the senten	ces usinį	g the past simple or the	e past continuous. Sometimes m	ore than one
answer is possible.				
1 While my brother we	as paintii	ng his bedroom, my sis	ter (help) our mum in the gard	len.
2 We (live) in an ap	artment	for a yearand then we	moved to a house.	
3 My dad (cook) dir	ıner in th	ne kitchen when I arriv	ed home from school.	
4 I did my homework o				
5 When Mum phoned				
6 While my parents	(watch)	TV, Iwas playing comp	outer games with my friends.	
Evaluating				
Evaluating. Giving homework.				
GIVING HUMEWUIK.				
D	_			20
Зам директора школь	1		дата	20 год

Дата: "" 2	0 год. Классы:	. Руководитель круж	жа:
Lesson: Strange houses			
Aims of the activity:			
Educational aim:	to learn basic greetings		
	to learn how to ask and answ	er questions	
Educative aim:	to bring up them to be friend	ly	
Developing aim:	to enable pupils to ask and a	nswer questions	
•	educational standard: get the l	evel A1	
Type of the activity: visu			
<i>Method:</i> interactive teach			
* *	e DVD of the book, puppets, co	omputer, overhead projec	ctor
Form: listening, speaking	g		
I. Introduction:			
	elves comfortable and interested	d at the lesson.	
	activity: short, at the beginning.		
-Good morning, pupils!			
-I'm glad to see you.			
II. Reflection and assessm		~	
	esson: 10 min., at the beginning	g.	
Activity 1 Listen and sin Objective: to sing the son			
•	lood morning" and repeat toget	ther with teacher	
1	ou, good morning to you.	ner with teacher	
Good morning, goo			
Good morning to yo			
III. Procedure of a			
	activity: 10 min., after presentat	ion.	
A			
72	II minimi		
	The same of the sa		HO I
LIFE	ITETITE HIM	Control of the last of the las	- 1
		-	
THE RESERVE OF THE PARTY OF THE			
	100000		September 1
		Co. Tr	
	tment or in a house. Our homes		
	be very different. Most of us like	•	
	what that means. Some people	_	
	king home. However, some hou	ses look very unusual fro	om the outside. Have a look at
these four photos			
I Do was like their 2 The		14'= : 1 -1 1 :-	the above of a alone It's and
	n, this attractive house is for yo		
a house cool in summer.	very light inside, but in a warn	n country, smatt window.	s кеер
	e is in Mexico. It looks like part	of the rock and it is! T	The walls and the roof of the
		=	ago. We can't see inside, but it
looks quite dark, cool and	-	ouse more than 50 years	ago. We can i see inside, but ii
-	nmers first had the idea to build	d this tiny house on a roo	ck in the middle of the River
	nly small but, as you can see, it		
cold, so people use it mos	· ·	2	4
	· ·	use in 2006. It's got 32 s	sides and four legs and can sit on
	all but has big windows, so there		
, , , , , , , , , , , , , , , , , , ,		<i>y</i>	
<b>Evaluating.</b>			
Giving homework.			
_		пото	20
Зам директора школы		дата	20 год

Дата: "" Lesson: A Aims of the	A description of		Руководитель кружка:	
Education	al aim:	to learn basic greetings		
	aim: g aim:	to learn how to ask and a to bring up them to be frito enable pupils to ask an ucational standard: get	iendly nd answer questions	
• • •	iteractive teaching	g method		
	ening, speaking	DVD of the book, puppet	s, computer, overhead projector	
		ves comfortable and inter	ested at the lesson.	
Length and	d place in the act	tivity: short, at the beginn		
	ning, pupils!			
-I'm glad to				
	on and assessme			
	a place in the les. Listen and sing	son: 10 min., at the begin	ining.	
•		"Good morning"		
-		od morning" and repeat t	ogether with teacher	
		, good morning to you.	ogether with teacher	
	d morning, good	•		
	d morning to you	_		
	Procedure of a n			
	_	tivity: 10 min., after prese	entation.	
1 For each	question, choos	e the correct answer.		
A S	15	1	What time is Jenny going to leave	school today?
A	Jason's house?		A What colour does Ben want to pain  B UNIPAINI  BLUE  RED	t his bedroom?  C  GREEN
block near the bedroo	the city centre. It ms with my sister	t's got a kitchen, a living	ent in São Paulo, Brazil. It's on the room, a bathroom and two bedroom my own bedroom, but it's OK sho	oms. I share one of
			to repeat nouns. Which nouns do derlined nouns in this paragraph	_
David shar	res his bedroom v	vith his baby sister, Mia.	The houseis quite new and the hou Miais two and a half. David's must ooth work at the local hospital.	
got? Do yo WRITEWri IMPROVE from your I <b>Evaluating</b>	u have your own te a description o Read your descri plan and thatyou <b>g.</b>	room, or do you share a of your home. Use pronou	uns for some of the nouns. es. Check that youincluded all the	·
Giving hor	mework.			
Зам дирек	гора школы		дата	20 год

	20 год. Классы:	. Руководитель кружка:	<del> </del>
Lesson: Accepting oth	ner people's opinions		
Aims of the activity: Educational aim:	to loom bosic amostings		
Eaucanonai aim;	to learn basic greetings to learn how to ask and answer	questions	
Educative aim:	to bring up them to be friendly	questions	
Developing aim:	to enable pupils to ask and ans	wer questions	
	educational standard: get the lev		
Type of the activity: visu			
Method: interactive teach	ning method		
* *	he DVD of the book, puppets, com	puter, overhead projector	
Form: listening, speakir	ng		
I. Introduction:	1 6 4 11 11 4 4 1		
	selves comfortable and interested a	it the lesson.	
-Good morning, pupils!	activity: short, at the beginning.		
-I'm glad to see you.			
II. Reflection and assess	ment.		
	<i>lesson:</i> 10 min., at the beginning.		
Activity 1 Listen and sin			
Objective: to sing the so	ong "Good morning"		
	Good morning" and repeat togethe	r with teacher	
	ou, good morning to you.		
Good morning, go			
Good morning to y			
III. Procedure of a	a new activity. activity: 10 min., after presentation	2	
1 Make sentences that a	*	1.	
1 Make semences mai a	re true for you.		
always	agree with my parents.		
often	agree with my best friends.		
sometimes	agree with my teachers. change my opinion.		
never	like new ideas.		
T		12	
in pairs, compare your so	entences. Did you have the same ic	teas?	
2 Explain why each sen	tence is true for you		No.
•	agree with my parents		
	know more than me, but		
-	hey are too strict.		4
		2 3	
	he box. In pairs, discuss the quest	ions.	
films food holidayshome	ework music sports		
1 Do you talk to your fri	ends or family about these topics?	.00	
2 Do you always have th		A STATE OF THE STA	
2 Do you aiways have in	e same opinions.		
1 When you listen to son	neone, do vou		
a look at him/her and sm			
b say, 'That's interesting	' or 'That's a good idea'?		
c interruptand give your	own opinion as soon as possible?		
2 When someone has an			
	her and think his/her ideas are goo	od?	
-	e idea to get more information?	9	
c aiways aisagree with hi	im/her and often think he/she is wr	ong?	
Evaluating.			
Giving homework.			
			20
Зам директора школы_		дата	20 год

Дата: ""	20 год	. Классы:	. Руководитель кружка:
Lesson: Review		·	
Aims of the activity:			
Educational aim:	to learn bas	sic greetings	
		w to ask and ansv	ver questions
Educative aim:		them to be friend	*
Developing aim:	· ·	oupils to ask and a	·
The demand of the state		•	•
Type of the activity: vis		dinadra. Set the	
<b>Method:</b> interactive tead			
	_	e book nunnets o	omputer, overhead projector
Form: listening, speaking		o coon, puppers, c	ompater, overneud projector
I. Introduction:	<u>s</u>		
to make pupils feel then	nselves comfor	table and interest	ed at the lesson
Length and place in the			
-Good morning, pupils!	•	, at the oegiming	•
-I'm glad to see you.			
II. Reflection and asses	smont		
Length and place in the		n at the heginnin	10
Activity 1 Listen and s		ii., at the beginnin	18·
Objective: to sing the s	_	orning"	
Pupils listen the song "			ther with teacher
Good morning to		1 0	mer will teacher
Good morning, go	•	ning to you.	
Good morning to			
III. Procedure of			
Length and place in the			tion
5 Match the questions		_	
a It's important to have			
-			listen and decide another idea is better.
			lly when they are speaking.
*	1 1	U	m and think of ideas that make everyone
happy.	er peopie when	inere is a proofe	m and think of tacus that make everyone
= = :	n to other near	ole's opinions and	decide if the ideas are good or bad. Don't get angry or
stop listening. Maybe th			declare if the lacus are good or odd. Don't get angry or
stop ustening. Maybe in	ey are really go	ou ideas:	
6 Match the highlighte	dwords in the	auiz to the defini	tions
1 not pay attention to	arroras in inc	quit, to the dejini	
2 have the same opinion	n as		
3 speak when another p		ino	
4 be polite to	rerson is speak	8	
5 give and receive			
5 give and receive			
7 Listen to David and sthe end?	Jenny discussii	ng what to do for	their friend Martha's birthday. Do they agree in

**Evaluating. Giving homework.** 

Зам директора школы\_\_\_\_\_\_ дата\_\_\_ 20\_\_\_ год

Дата: " "	20	год. Классы:	Руководитель кружка:	
Lesson: Exam 2				
Aims of the activity:				
Educational aim:		earn basic greetings		
		earn how to ask and an	*	
Educative aim:		oring up them to be frie	•	
Developing aim:		enable pupils to ask and		
		tional standard: get the	ne level A1	
Type of the activity:				
<b>Method:</b> interactive to	_			
2 2		D of the book, puppets	, computer, overhead projector	
Form: listening, spe	akıng			
I. Introduction:	1		aradar da da a	
* *		comfortable and intere		
_		y: short, at the beginning	ng.	
-Good morning, pupil	IS!			
-I'm glad to see you.	a a a a a a a a a a a a a a a a a a a			
II. Reflection and ass		: 10 min., at the beginn	ning	
Activity 1 Listen and		. 10 mm., at the beginn	mig.	
Objective: to sing th		Good morning"		
-	_	norning" and repeat to	gether with teacher	
-		ood morning to you.	gemer with teacher	
Good morning,		•		
Good morning	_	8,		
III. Procedure	•	activity.		
		y: 10 min., after presen	ntation.	
1 Write the missing i	letters to c	complete the word for o	each set.	
0 dolphin penguin g				
1 receptionist lugga	ge tourist	h		
2 land hill sea E				
3 tram underground				
4 balcony ceiling ci	-			
5 address age surno	ime i			
Complete the conte		the comment would		
2 Complete the sente			is another us so let's an	
		our skiing holiday last	is good for us, so let's go .	
		I want to see where the		
			se it. I always use the stairs.	
5 Do you ever come			se ii. I aiways use ine siairs.	
•		d they live in the cold A	rctic	
		ured feathers. Some of		
			of time swimming in the ocean.	
	they can	July. They spend a for o	, time strimining in the occan.	
2 Dand the description	ons of son	ie nature words. Write	e the missing letters to complete	the words.
5 Keuu ine aestripiu		and all around it. l a		
O This place is water		n in ine aay ana ojien	<u>e</u>	
0 This place is water 1 This place is very a	dry. It's ho			
<ul><li>This place is water</li><li>This place is very a</li><li>This place has lots</li></ul>	lry. It's ho of trees. r	,		
<ul><li>0 This place is water</li><li>1 This place is very a</li><li>2 This place has lots</li><li>3 This place is all wa</li></ul>	lry. It's ho of trees. r iter and it	,	ns.l	
<ul><li>This place is water</li><li>This place is very a</li><li>This place has lots</li><li>This place is all wa</li><li>This place is low a</li></ul>	lry. It's ho of trees. r iter and it nd is ofter	moves all the time. i		
<ul> <li>This place is water</li> <li>This place is very a</li> <li>This place has lots</li> <li>This place is all wa</li> <li>This place is low a</li> <li>This place is a kind</li> </ul>	lry. It's ho of trees. r iter and it nd is ofter	moves all the time. i a between two mountai		
O This place is water I This place is very a This place has lots This place is all wa This place is low a This place is a kind This place	lry. It's ho of trees. r iter and it nd is ofter	moves all the time. i a between two mountai		
<ul> <li>This place is water</li> <li>This place is very a</li> <li>This place has lots</li> <li>This place is all wa</li> <li>This place is low a</li> <li>This place is a kind</li> </ul>	lry. It's ho of trees. r iter and it nd is ofter	moves all the time. i a between two mountai		

Form: listening, speaking  I. Introduction: to make pupils feel themselves comfortable and interested at the lesson.  Length and place in the activity: short, at the beginning.  Good morning, pupils!  I'm glad to see you.  II. Reflection and assessment.  Length and place in the lesson: 10 min., at the beginning.  Activity 1 Listen and sing  Objective: to sing the song "Good morning"  Pupils listen the song "Good morning" and repeat together with teacher  Good morning to you, good morning,  Good morning to you.  III. Procedure of a new activity.  Length and place in the activity: 10 min., after presentation.  I Match the school subjects in the box to the pictures A—L.  biology chemistry design and technology drama  foreign languages geography history ICT maths  PE physics science  Listen and check. Then repeat.  2 Read the article about schools in Finland and choose the best title.  A Starting young  B New ways of learning  C Time for homework  3 Read the article again and answer the questions.  I At what age do Finnish students go to  school?  2 How long are they at school every day?  3 Do students have any homework?  5 How do some experts think our brains work?  6 In Finland, do students  a complete a project at the same time as they learn school subjects, or  b study school subjects and then complete a project?  7 What subjects do students learn when they do the project on Pompeii?  4 In pairs, ask and answer the questions.  I Which are your favourite subjects?  2 Which subjects don't you enjoy as much?  3 Which subjects are you best at?	
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3 Which subjects are you best at?	
Evaluating.	
Giving homework.	
Зам директора школы дата 20	_ год

Дата: ""	20 год. Классы:	Руководитель кружка:	
Lesson: School subject			
Aims of the activity:			
Educational aim:	to learn basic greetings	.•	
Educative aim:	to learn how to ask and answ	*	
Developing aim:	to bring up them to be friend to enable pupils to ask and a	•	
	educational standard: get the		
Type of the activity: visu			
<b>Method:</b> interactive teach			
	he DVD of the book, puppets, c	omputer, overhead projector	
Form: listening, speakir	ng		
I. Introduction:		1 1	
	selves comfortable and intereste		
-Good morning, pupils!	activity: short, at the beginning.		
-I'm glad to see you.			
II. Reflection and assess	sment		
•	<i>lesson:</i> 10 min., at the beginning	g.	
Activity 1 Listen and sin		<del>o</del> .	
Objective: to sing the so			
	Good morning" and repeat toge	ther with teacher	
	you, good morning to you.		
Good morning, go			
Good morning to y			
III. Procedure of		d-u	
Length and place in the	activity: 10 min., after presenta	tion.	
look more carefully at the years old. The school day don't have much homework can explain it. There is a is a list of subjects, for ex But some experts believe subjects. Our brains lear don't teach subjects sepaschool subjects into the project with a class of 12 on their laptops they comparts of the topic and the use the pieces of the build Evaluating.  Giving homework.	maths, science and reading, stude schools, it's not easy to explain y is short, about five hours, and ork and there are no exams. So, nother unusual feature of school xample ICT, history, foreign land our brains work in a different was better when they get new informately. Instead, they give student oroject. So how do some experts they are ancient Italy under the Roman share their ideas. They also upding for a game. This project in the school of	n. Finnish students don't start s there are only three or four cla why don't they do badly in tests ls in Finland. For most of us, the guages, geography, with one le- way. They say our brains don't do rmation in context. This is why states a project, such as 'the weath believe we learn most easily? I deo re-enactment of the end of the mans with modern Finland. Grasses 3D printers to make a tiny Re- cludes history, ICT, and design	school until they are seven asses a day. Students are Perhaps something else are school timetable asson following another. Advide our learning into asome Finnish schools are, and then bring and then bring are the city of Pompeii. Then toops look at different oman building. Later, they and technology.
Зам директора школы_		дата	20 год

Lesson	"20  a: World schooling the activity:		сы: Руковод	итель кружка:			
	tional aim:	to learn basic gree	etings				
to learn how to ask and answer questions							
	Educative aim: to bring up them to be friendly						
<b>Developing aim:</b> to enable pupils to ask and answer questions <b>The demand of the state educational standard:</b> get the level A1							
	f the activity: visua		u. get the level 711				
	d: interactive teachi						
			puppets, computer, over	erhead projector			
	listening, speaking						
	oduction:	lvos comfontable or	d interested at the least				
	and place in the ac		nd interested at the lesson	on.			
_	morning, pupils!	www. short, at the	ocgiming.				
	ad to see you.						
	lection and assessm						
	and place in the le		e beginning.				
	ty 1 Listen and sing	-	<b>»</b>				
	tive: to sing the son		epeat together with tea	cher			
	Good morning to yo		1 0	cher			
	Good morning, good		<b>y</b>				
	Good morning to yo						
	III. Procedure of a						
_	and place in the ac		_	la advanta accumunitiva advanta an			
	k at tne aaverbsin ti itive adverbs.	ie sentences. Decia	e wnich ones are simp	le adverbs, comparative adverbs or			
_		maths, science and	reading, students in Fi	nland do well.			
			s, it's not easy to explai				
	why don't they do bo						
	students learn better						
	n there is no exam,	•					
			y study subjects or when	they study a topic?			
/ 30, 1	how do some experts	s believe we learnin	e most easity?				
2 Look at the comparative and superlative adverbs and in Exercise 1 again and answer the question. Which word do we often use before superlative adverbs?							
3 Com	plete the table.						
	Adjective	Simple	Comparative	Superlative			
		adverb	adverb	adverb			
	bad	1	worse	the worst			
	2	3	4	the best			
	5	6	7	the most carefully			
	8	efficiently	9	10			
	easy	11	12	13			
	14	15	harder	16			
	Evaluating. Giving homework.						
Зам директора школы дата 20 год							

Дата: "" 2	20 год. Классы:	Руковолитель киммка.	
Lesson: Review	10д. Классы.	1 уководитель кружка	
Aims of the activity:			
Educational aim:	to learn basic greetings		
	to learn how to ask and answer		
Educative aim:	to bring up them to be friendly		
Developing aim:	to enable pupils to ask and ans	•	
	educational standard: get the le	vel Al	
Type of the activity: visu <i>Method:</i> interactive teach			
	e DVD of the book, puppets, cor	nputer, overhead projector	
Form: listening, speaking			
I. Introduction:			
	elves comfortable and interested	at the lesson.	
_	activity: short, at the beginning.		
-Good morning, pupils!			
-I'm glad to see you.  II. Reflection and assessm	an area		
	nent. Tesson: 10 min., at the beginning.		
Activity 1 Listen and sin			
Objective: to sing the so			
	food morning" and repeat togeth	er with teacher	
-	ou, good morning to you.		
Good morning, goo			
Good morning to ye			
III. Procedure of a	•		
_	activity: 10 min., after presentation		I
	very happy at school and I wasn	_	_
	at home.Homeschooling – great, s found out what I needed to lear		
	d found interesting. That's how h		
	so, with Dad's help, I began to w		-
	needed maths! At school, mat		_
	oat and I needed to understand s		
0,0	nere any bad things about homeso	· ·	
	talked about school! They told m		
	d more fun to me. Some weeks I s	-	
	nad homework! I'm 15 now, and I	I'm back at school because I ne	ed to take exams. I don't
mind. It's nice to study wi		the equipped answer	
1 Why did Clarissa's par	<b>gain. For each question, choose</b> vents teach her at home?	ine correct unswer.	
A Her parents didn't like			
B She was too old for her			
C She was having proble.			
2 What does Clarissa say	about homeschooling in the seco	ond paragraph?	
A She only learned what	•		
B She chose what she wa			
C She studied in bed a lo			
3 Clarissa preferred doing			
A her dad was able to exp B it helped her do things			
C she had more time to sp			
	e between Clarissa's and her frie	ends' school experiences?	
A Clarissa didn't have to	•		
B Clarissa always had m	ore work to do than they did.		
C Her friends enjoyed the	emselves more.		
Evaluating.			
Giving homework.			
Зам директора школы		дата	20 год

Дата: ""	20 год.	Классы:	Руководитель кружка	ı:
Lesson: Exam 3				
Aims of the activity:				
Educational aim:	to learn basi	c greetings		
		to ask and ans	swer questions	
Educative aim:		hem to be frier	*	
Developing aim:	• •		answer questions	
The demand of the sta				
Type of the activity: v		$\mathcal{E}$		
<b>Method:</b> interactive tea				
		book, puppets.	computer, overhead projecto	or
Form: listening, speal		, F,	r in y in it is in p in	
I. Introduction:	8			
to make pupils feel the	emselves comforta	ble and interes	ted at the lesson.	
Length and place in th				
-Good morning, pupils		at the observing	b'	
-I'm glad to see you.	·•			
II. Reflection and asse	ossm <i>o</i> nt			
Length and place in th		at the heginni	no	
Activity 1 Listen and		, at the beginn	ing.	
Objective: to sing the		rning"		
Pupils listen the song			sether with teacher	
	o you, good morn		ciner with teacher	
Good morning,		ing to you.		
Good morning to				
III. Procedure o				
Length and place in th		after present	ation	
			o show. A boy called Ethan a cation he had on the trip?	is talking about his experience
2 Listen again. Are th	ne sentences right	(V) or wrong	(X)?	
1 There are four people 2 Ethan's mum left het 3 Ruth and Ethan were 4 Ethan's parents didn's Ruth and Ethan's parents want 6 Ruth and Ethan do a 7 Ethan's parents want 8 Ethan says he works 3 In pairs, discuss the 1 Would you like to be 2 Would your parents 3 Which parts of the way 4 What would you mis Evaluating. Giving homework.	r job because she we homeschooled b we't tell anyone else wents helped with we lot of different th weted him to go back we harder at school we questions. We 'world schooled world would you li	wanted to see a sefore they wented about their plants the 'world schools than he did when they'?  ke to visit?	t travelling. lans. ooling'.	
Зам директора школь	JI		дата	20 год

Дата: ""	20	од. Классы:	. Руководитель кружка:	
Lesson: Materials				
Aims of the activity:				
Educational aim:	to learn	basic greetings		
	to learn	how to ask and an	nswer questions	
Educative aim:	to bring	up them to be frie	endly	
Developing aim:			d answer questions	
The demand of the sta		al standard: get the	he level A1	
Type of the activity:				
<b>Method:</b> interactive te	•			
• •		the book, puppets	, computer, overhead projector	
Form: listening, spea	king			
I. Introduction:	1	C . 11 11 .		
to make pupils feel the				
Length and place in t	•	ort, at the beginning	ng.	
-Good morning, pupil	S!			
-I'm glad to see you.				
II. Reflection and ass				
Length and place in t		min., at the begini	ning.	
Activity 1 Listen and Objective: to sing the		morning?		
Pupils listen the song			agathan with tagahan	
Good morning t			geiner with teacher	
Good morning,				
Good morning to	~	,,		
III. Procedure	•	itv		
Length and place in t			ntation	
Length and place in t	it uctivity. 10	min., arter preser	nution.	
A				E PETANGE
	G	H		The state of the s
1 Look at the photos cotton glass gold led Listen and check. The	ather metal po		the box to the photos A–J.  r wood wool	
2 What are the thing. Talk about the photos The headphones are n	with your pa	rtner.		
3 Look at the example The box is made ofwo			vhich is an adjective?	
4 Work with your par	rtner. Use the	materials as adje	ctives to describe and find the thin	ngs in the photo.
They're co	otton T-shirts.	Photo B		
Evaluating. Giving homework.				
Зам директора школ	ы		дата	20 год
Jan Angerropa mirom				

Дата: ""	20 год. Классн	ы: Руководителн	ь кружка:
<b>Lesson:</b> Memories			
Aims of the activity:			
Educational aim:	to learn basic greet		
Educative aim:	to learn now to ask	and answer questions	
Developing aim:	<u> </u>	ask and answer questions	
	te educational standard		
Type of the activity: v		U	
<b>Method:</b> interactive tea			
		ouppets, computer, overhead	l projector
Form: listening, speal	king		
I. Introduction:		National Authorities	
	mserves comfortable and ne activity: short, at the b	l interested at the lesson.	
-Good morning, pupils		egiiiiig.	
-I'm glad to see you.	•		
II. Reflection and asse	essment.		
•	ne lesson: 10 min., at the	beginning.	
Activity 1 Listen and			
	song "Good morning"		
1		peat together with teacher	
Good morning to Good morning, g	you, good morning to	/ou.	
Good morning, g			
III. Procedure o			
	ne activity: 10 min., after	presentation.	<b>B B</b>
	. Match sentences 1 and		
A and B.		N	
1 It's my brother'sdog			
2 It's my brothers'dog	Ţ.	-	Carlos Carlos
2 Look at sentences 1	and 2 in Exercise 1. Wi	hich sentence has 'sand wh	ich sentence has s'? Why?
		ackets in the singular or pli	ural and 'sor s'.
	car. My dad bought then		. 1 1 11
he hasn't got a good or	The state of the s	ier) wnen 1 neea to. 1 tenant	im my camera when he needs it because
0 0		isco. It's specially for little i	kids and there are games and activities.
		1	y don't like the bowls from the pet
shop.	p	(1108) 1110	y den come and come y come and per
_	n purple in the two exan	ples from the listening. Un	derlinethe determiners and
circle the pronouns.			
1 They're not mine. Th			
	rirs? Yourdad's for exam	ple.	
5 Now complete the to	Determiners	Pronouns	
	my	mine	
	your		
	his		
	her		
	our		
	their		
Evaluating.			
Giving homework.			
Зам директора школь	I	дата	20 год

Дата: "" 20	гол. Классы:	Руководитель кружка:_	
Lesson: Writing descrip			
Aims of the activity:			
Educational aim:	to learn basic greetings		
	to learn how to ask and an	•	
Educative aim:	to bring up them to be frie	•	
Developing aim:	to enable pupils to ask and		
The demand of the state ed		e level Al	
Type of the activity: visual			
<i>Method:</i> interactive teaching Equipment: Taythack the	0	computer everband projector	
Form: listening, speaking	DVD of the book, puppers,	computer, overhead projector	
I. Introduction:			
to make pupils feel themsel	ves comfortable and interes	sted at the lesson.	
Length and place in the ac			
-Good morning, pupils!			
-I'm glad to see you.			
II. Reflection and assessm			
Length and place in the les		ing.	
Activity 1 Listen and sing			
Objective: to sing the son		.1 1	
1	od morning" and repeat to	gether with teacher	
Good morning to you	u, good morning to you.		
Good morning, good			
III. Procedure of a i			
Length and place in the ac	•	tation.	
0 1			
6 Look at the pictures and	l decide who the football pl	ayer is. Match sentences 1 and	l 2 to pictures A and B
<ol> <li>He's a friend of theirs.</li> <li>He's a friend of hers.</li> </ol>			
3 A cat plays in our garder 4 You can't use my brother	t, it's Paula's. Robert lost y y on a boat last summer. I t n sometimes, but it's not . W r's football. But you can bo t hat? I saw Paul's in the ga	hink it belonged to a friend of	
8 Correct the mistakes in a 1 You can read your favou 2 My friends name's Ben. 3 The bus stop is just five r 4 Bring your computer bed 5 My bedroom is bigger th	rite book's there. ninutes walk from my house cause my is broken.	2.	
Evaluating. Giving homework.			
Зам директора школы		дата	20 год

Дата: ""			Руководитель кружн	ка:
<b>Lesson:</b> Secondary s	chool in t	he UK		
Aims of the activity:				
Educational aim:		rn basic greetings		
		rn how to ask and ans		
Educative aim:		ng up them to be frien		
Developing aim:		able pupils to ask and		
The demand of the stat		onal standard: get the	e level A1	
Type of the activity: vi		1		
<i>Method:</i> interactive tea			aammutan ayambaad musica	ton
Form: listening, speak		of the book, puppers,	computer, overhead projec	tor
I. Introduction:	mg			
to make pupils feel ther	nselves co	mfortable and interest	ed at the lesson	
Length and place in the				
-Good morning, pupils!		short, at the beginning	<del>5</del> '	
-I'm glad to see you.				
II. Reflection and asses	ssment.		- 1	Alternative Charles
Length and place in th		0 min., at the beginni	ng.	
Activity 1 Listen and s		, ,		A MARKET STATE OF THE PARTY OF
Objective: to sing the		od morning"		10 10-6
Pupils listen the song			ether with	
teacher				AM
Good morning to	you, good	l morning to you.		Name of the last
Good morning, g		ng,		CA 13 15 15 15 15 15 15 15 15 15 15 15 15 15
Good morning to	•			
III. Procedure of				
Length and place in the		_	ation.	
1 Discuss the question	•	r partner.		
1 Do you like going to	school?		A STATE OF THE PARTY OF THE PAR	
2 Why? / Why not?	1 , ,	1 1 1:		
3 At what age do people				Discuss noun ideas Boad the
web page. Were any of		=	naary schools in the UK?	Discuss your ideas. Read the
wev page. Were any of	your mean	s menuonea:		
From the age of 11 to 1	6, childrer	n go to secondary sch	ool. Most take children of a	all abilities and are called
		_		an exam to enter, especially in
		_		emies. When they are 14, all
				Scotland). These are national
exams you take at 16. E	veryone h	as to do English and r	naths. Students also choose	e four or more additional
subjects from a list. Thi	s includes	subjects like languag	es and sciences but also ph	notography and drama.
The school year				
	_			ne in Scotland and September to
			•	of each term. The Christmas and
	ally two w	eeks, and the summer	holiday is six weeks, or tw	o months in Northern Ireland.
The school day			45 200 TH	
			-	s a break in the morning and
	British sc	hool students have to	wear a uniform. Each scho	ool has its own colours for the
uniforms.				
Sixth form / S5 and S6		u taka mana anama In	Cootland those overse and	adled High one in the first warn
				called Highers in the first year he sixth form to study four
				ear. You need to pass these high-
level exams to go to uni		car ana mree oj mese	m 11 ievei in me second ye	ar. Tou need to pass these high-
icrei camino io go io uni	reisity.			
<b>Evaluating.</b>				
Giving homework.				
Зам директора школы			рата	20 год
оми директора школы			дата	10д

Дата: ""	20 год. Классы: Руководитель кружка:		
Lesson: Review			
Aims of the activity:			
Educational aim:	to learn basic greetings		
	to learn how to ask and answer questions		
Educative aim:	to bring up them to be friendly		
Developing aim:	Developing aim: to enable pupils to ask and answer questions		
The demand of the state	educational standard: get the level A1		
Type of the activity: vis	ual		
<b>Method:</b> interactive teac	hing method		
Davingsonte Tauthault 4	L. DVD of the Leafs are not a second of the Leafs are		

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song "Good morning"

Pupils listen the song "Good morning" and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

3 Read the web page again and complete the table.

Types of public secondary schools in the UK

1 schools – These schools take children of all abilities.

2schools – Children need to pass an exam to get in these schools.

3schools or academies - These are secondary schools in Scotland

Secondary school	England and Wales	Northern Ireland	Scotland
National exams at age 16	GCSEs	4	National 5 exams
National exams at age 17	AS levels	AS levels	5
National exams at age 18	6	A levels	Advanced Highers
School year starts	September	7	August
School year finishes	8	June	June

4 Read the information on the Woodedge Secondary School website. Is this school similar to your school? Answer the questions.



Evalua	ting.
Giving	homework.

Зам директора школы\_\_\_\_\_ дата\_\_\_ дата\_\_\_ 20\_\_ год

Лата: " "	20 гол. Классы:	Руководитель кружка:		
Lesson: Exam 4	1 од. 16100 од. 1	1 /11020Д1110122 14 /11111111		
Aims of the activity:				
Educational aim:	to learn basic greetings			
	to learn how to ask and ar	iswer questions		
Educative aim:	to bring up them to be frie	•		
Developing aim:	to enable pupils to ask and			
•	e educational standard: get the	ne level A1		
Type of the activity: vis				
Method: interactive tead		1 1 1		
		s, computer, overhead projector		
Form: listening, speaki I. Introduction:	ing			
	nselves comfortable and intere	estad at the lesson		
	e activity: short, at the beginning			
Good morning, pupils!	activity. Short, at the beginning	ng.		
-I'm glad to see you.				
II. Reflection and asses	sment.			
	e lesson: 10 min., at the begins	ning.		
Activity 1 Listen and si				
Objective: to sing the s				
	Good morning" and repeat to	gether with teacher		
Good morning to	you, good morning to you.			
Good morning, go	ood morning,			
Good morning to				
III. Procedure of				
_	e activity: 10 min., after preser	itation.		
	nts leave Woodedge School?	12.1.1		
	to bring money to school on			
	vear their school uniform on 1			
•	each student buy for the conc			
	rear for the football competitic udents going on 30th Novemb			
	ing about Woodedge School.	er:		
Distento Meesna taik	ing about woodeage school.			
Answer the questions.				
l How many pupils are	there at Woodedge?			
2 What is Aleesha's cul	tural background?			
3 What time does schoo	ol finish?			
4 What do students lear				
5 What kind of food can				
6 How does Aleesha pa				
	bs is she doing this term?			
8 What is she making fo				
6 Compare Woodedge	•			
Talk to your partner abo	out these things.			
• after-school clubs				
how long the day is				
<ul><li>mix of cultures</li><li>number of students</li></ul>				
school concerts				
<ul> <li>senooi concerts</li> <li>special days (like Cha</li> </ul>	urity Day)			
school lunches	· · · · · · · · · · · · · · · · · · ·			
school trips				
Evaluatina				
Evaluating. Giving homework.				
Вам директора школы		дата	20	год
Sam Amportopa mikonbi_		дити	20	_ 104

Дата: ""	20	_ год. Класс	ы:	Руководитель кружка:	
Lesson: Holiday a					
Aims of the activity:					
Educational aim:		rn basic gree			
		rn how to asl		*	
Educative aim:		ng up them to	•		
Developing aim:				swer questions	
The demand of the st Type of the activity:		nai sianaara	get the le	evel A1	
<i>Method:</i> interactive to		nod			
	_		ounnets coi	nputer, overhead projector	
Form: listening, spe		01 010 0 0 0 11,	oppos, co.	inputer, everification projection	
I. Introduction:	Ü				
to make pupils feel th	emselves co	mfortable an	d interested	at the lesson.	
Length and place in		short, at the	beginning.		
-Good morning, pupil	ls!				
-I'm glad to see you.					
II. Reflection and ass		0	. 1		
Length and place in a Activity 1 Listen and		o min., at the	e beginning.	•	
Objective: to sing th		nd morning"	)		
Pupils listen the sons				er with teacher	
Good morning					
Good morning,	• •		•		
Good morning	to you.				
III. Procedure					
Length and place in	the activity:	10 min., afte	r presentation	on.	
		(3)	HS/SH	E	
A	/	B A A	11/2	the said by the said	
		1		40 6. 60	
A					
1	The state of the s				
				G	H
			The same	2	
				-	
			(0)		
2 Liston to Tana and	han friand I	an talling a	hout their c	duantum halidan Which activi	itica from Engraiga 1 do
they notmention?	ner jriena L	van tatking a	voui ineir d	idventure holiday. Which activi	utes from Exercise 1 ao
3 Listen again. Com	plete the tab	le with Tara	's and Dan	's holiday activities	
Monday	Tuesday	Wednesday		•	
Monday	racsaay	rreamesady	marsaay	····auy	
4 Complete the sente					
get back get lost get		ng to getting	ир		
1 Tara's the airpor			to the action	itu aantua alama	
<ul><li>2 Tara and Dan have</li><li>3 Tara and Dan are</li></ul>	•			uy centre atone.	
4 Tara and Dan are					
5 Dan hopes he does	•		8.		
5 In pairs, ask and a					
1 What time do you g	_				
2 When was the last	time you got	lost?			
3 How do you get to					
4 How did you get be	ack home fro	m your last h	oliday?		
Evaluating.					
Giving homework.					
Зам директора школ	ы			дата	_ 20 год

Дата: "	20 год. Классы:	. Руководитель кружка:
Lesson: Future plan		
Aims of the activity:		
Educational aim:	to learn basic greetings	
	to learn how to ask and a	*
Educative aim:	to bring up them to be fri	·
Developing aim:	to enable pupils to ask an	
	e educational standard: get t	the level A1
Type of the activity: vis		
<i>Method:</i> interactive teach		
* * · *		s, computer, overhead projector
Form: listening, speak	ıng	
I. Introduction:	1 6 11 11	
2 2	nselves comfortable and interes	
_	e activity: short, at the beginning	ing.
-Good morning, pupils!		
-I'm glad to see you.	,	
II. Reflection and asses		
	e <i>lesson:</i> 10 min., at the begin	ming.
Activity 1 Listen and s Objective: to sing the s		
_	Good morning" and repeat to	agather with teacher
•	you, good morning to you.	ogether with teacher
Good morning, go	• • •	
Good morning to	_	
III. Procedure of	-	
	e activity: 10 min., after presen	entation
Length and place in the	weiring. To min., after presen	nution.
1 Look at the examples	s. Then choose the correct wo	ords to complete the sentences below.
<del>-</del>	at five o'clock in the morning!	
I'm not taking my keybo		
	ıntain biking and paddle boar	rding?
	О	
1 We can use the presen	nt continuous to talk about no	ow/ the future/ now and the future.
	ntences are about now/ the fu	
	a time word with the present	
,	•	
2 Look at Bella's	diary for this weekend. Write	te her
plans using the present	continuous and mention	ll 4G
the day and time for ea	ch activity. Is there	Saturday:
anything she isn't doin	<i>g</i> ?	10.30 Go diving with Gina.
She isn't cleaning her	room at 2 pm on Sunday	12,30 Go home for lunch.
		15.00 Ride my new bike to Grandpa's.
3 Correct the mistakes	in the sentences.	
1 Taylor Swift sings at	the football stadium	18.30 Take the train to Anna's party!!
next Saturday.		Sunday:
2 We meet at 3 pm tom	orrow, at the bus station.	09.00 Go mountain biking with Mum.
3 I'm very excited that.	you come to visit next	
summer.		11.00 Do my homework.
	ney with you this evening?	14.00 Clean my bedroom.
5 I don't visit my grand	lparents next weekend	14.00 Watch the football game.
Evaluating.		
Giving homework.		
Зам директора школы		дата 20 год
, I Familiani		

Дата: ""	_ 20 год. Классы: Руководитель кружка:
<b>Lesson:</b> Adventure v	weekend
Aims of the activity:	
Educational aim:	to learn basic greetings
	to learn how to ask and answer questions
Educative aim:	to bring up them to be friendly
Developing aim:	to enable pupils to ask and answer questions
	te educational standard: get the level A1
Type of the activity: vi	
<b>Method:</b> interactive tea	
Equipment: Textbook,	, the DVD of the book, puppets, computer, overhead projector
Form: listening, speak	king
I. Introduction:	
	mselves comfortable and interested at the lesson.
	ne activity: short, at the beginning.
-Good morning, pupils	!
-I'm glad to see you.	
II. Reflection and asse	essment.
	ne lesson: 10 min., at the beginning.
Activity 1 Listen and s	
	song "Good morning"
	"Good morning" and repeat together with teacher
	o you, good morning to you.
Good morning, g	
Good morning to	
III. Procedure o	
Length and place in th	ne activity: 10 min., after presentation.
THE RESERVE TO SERVE THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAME	THE RESERVE THE PERSON NAMED IN COLUMN TWO IS NOT THE OWNER.
Andrew or other	
The second livery of	0 0
THE RESERVE TO	

S tudents are going to the Brecon Beacons in Wales for our adventure weekend in May this year. The Brecon Beacons are mountains and the weather there can be sunny one minute and raining or foggy and cold the next. Please make sure that your son or daughter brings the right clothes. See the kit list below. It's important students don't bring too many clothes because each group is going to carry everything they need for camping and cooking. There are lots of different walks in the mountains. We know that some students don't walk very much, so our walk over the two days is only 25 km long

- 1 Look at the photo on the leaflet and answer the questions.
- 1 What kind of place are the students going to on their adventure weekend?
- 2 What activities do you think people can do here?
- 2 Read the leaflet from the school quickly and check your answers to the two questions in Exercise 1.
- 3 Read the leaflet again and answer the questions.
- 1 What can the weather be like in the Brecon Beacons?
- 2 Where can parents find information on what students should bring?
- 3 Why should students not take too much in their bags?
- 4 What's the reason for the length of the walk?
- 5 How many nights are students spending in their tents?
- 6 How are they getting to Wales?

## **Evaluating.**

Giving homework.

Зам директора школы	дата	20 г	O.T

Дата: ""		год. Классы:	Руководитель кру	ужка:
Lesson: Adventure	holidays	3		
Aims of the activity:	. 1	1 2		
Educational aim:		earn basic greetings earn how to ask and ansv	var quastions	
Educative aim:		oring up them to be friend	•	
Developing aim:		enable pupils to ask and		
		tional standard: get the		
Type of the activity:		ionai sianaara. get me	10 (01 711	
<b>Method:</b> interactive te		ethod		
		D of the book, puppets, of	computer, overhead proj	iector
Form: listening, spea		71 11 7	1 / 1 3	•
I. Introduction:				
to make pupils feel the	emselves	comfortable and interest	ed at the lesson.	
_	•	short, at the beginning	ζ.	
-Good morning, pupils	s!			
-I'm glad to see you.				
II. Reflection and ass				
_		: 10 min., at the beginning	ng.	
Activity 1 Listen and		. 99		
Objective: to sing the	_	<u>e</u>		
-		norning" and repeat toge	etner with teacher	
Good morning,		od morning to you.		
Good morning t		ining,		Name: Across the Water
III. Procedure	•	activity		Start date: (1)
	•	v: 10 min., after presenta	ntion.	Number of student places: (2)
2011 <b>3</b> 111 41114 F1414 411 41		, v 10 mm, wron prosonic		Place: Close to a (3)
1 Work in pairs. How	v do you s	ay these dates?		Cost: (4) £
17th August				Str. Streetsberger
21st November				For more information, phone: (5)
3rd February				
Write down four other	· dates. In	pairs, say		
them for your partner				- 0
		about the adventure hol	iday. What kind of	121
information are you g	going to li	sten for?		
LISTENING			TT7 *4	
		correct answer in the g	_	
a number or a aaie oi about an adventure h		ou will hear a teacher t	elling sluaents	
avoui an aaveniare n	ошиц.			
1 What are Laura and	d her dad l going to	going to do on Saturday do on Sunday morning?	morning and Saturday	and answer the questions. afternoon?
_	_	aturday morning, Laura waterskiing, Dad. How		
Dad: I'd prefer to god Laura: Kayaking! Tha		or something like that. at idea!		
Dad: What shall we a	lo in the a	fternoon? Would you lik	te togo horse riding?	
Laura: I'd love to. Wh				
Laura: Why don't you Dad: Good idea. So,	go on Sur on Saturd	shameabout the watersh nday morning with Mum, ay we're going kayaking	and I can sleep late?	tt. Never mind.
Laura: we're going	g horse rid	ling in the afternoon!		
Evaluating.				
Giving homework.				
Зам директора школі	Ы		дата	20 год

Дата: ""	20	год. Классы:	. Руководитель кру	жка:	
Lesson: Things in the			,		
Aims of the activity:					
Educational aim:		n basic greetings			
77.7 d		n how to ask and ans	-		
Educative aim:		ng up them to be frien	•		
Developing aim: The demand of the sta		ble pupils to ask and			
Type of the activity: v		nai sianaara. get iii	e level Al		
<i>Method:</i> interactive tea		nod			
			computer, overhead proj	ector	
Form: listening, speal		71 11 7	1 7 1 3		
I. Introduction:					
to make pupils feel the					
Length and place in th		short, at the beginnin	g.		
-Good morning, pupils	!				
-I'm glad to see you.					
II. Reflection and asse Length and place in th		0 min at the beginn	ina		
Activity 1 Listen and		o mm., at the beginn	mg.		
Objective: to sing the		d morning"			
Pupils listen the song			gether with teacher		
		morning to you.			
Good morning, g		ng,			
Good morning to	•				
III. Procedure o			•		
Length and place in th	e activity:	10 min., after present	ation.		and the second section is
1 Match the definition air conditioning barbe			e heating lights roof se	at stairs washing	g machine
1 This keeps your food 2 This makes your cloud 3 This keeps you cool. 4 This is a place for the 5 This keeps the rain of 6 This is for cooking for 7 These take you from 8 You put clothes and 9 These make it easier 10 This is for sitting of 11 This keeps your how 12 You put things you	thes clean.  ings you like  out of your he  ood outside,  one floor to  small thing,  to see when  me warm.	nome. o another. s in it. n it's dark.			
Evaluating. Giving homework.					
Зам директора школь	I		дата	20	год

Дата: ""	20 год. Кл	ассы:	. Руководитель кружка:			
Lesson: Time capsule						
Aims of the activity:						
Educational aim:	to learn basic g	reetings				
	to learn how to		er questions			
Educative aim:	to bring up ther					
Developing aim:	to enable pupil					
The demand of the star						
Type of the activity: vi		ara. get me i	evel Al			
<b>Method:</b> interactive tea		1				
		ok, puppets, co	omputer, overhead projector			
Form: listening, speak	ang					
I. Introduction:	1 0 11	11.	1 1			
to make pupils feel ther			d at the lesson.			
Length and place in th	•	he beginning.				
-Good morning, pupils	!					
-I'm glad to see you.						
II. Reflection and asse						
Length and place in th		the beginning	5.			
Activity 1 Listen and s	sing					
<b>Objective:</b> to sing the	song "Good morni	ng"				
Pupils listen the song	"Good morning" an	d repeat toget	her with teacher			
Good morning to	you, good morning	to you.				
Good morning, g		•				
Good morning to						
III. Procedure o	-					
Length and place in th	•	ifter presentat	ion.			
zengu unu puec u u	,	rest presented		Westinghouse		
There is a little has on	the moon with a tim	e cansule insi	de it. The capsule is tiny,	Time Capsules		
			vill messages from around	1938 1965		
the world brought to th				0 = 4		
			from (3) countries written			
			ller than a human hair. The			
=				Mol		
			ture. Who will that be? Who			
		iey migni com	e from Earth, but they might			
be from (6) else in the	•	1 11	LICA II d. 1. 1.			
	•		USA. He thought it was			
	_		d see real things, not just to	<b>电影</b>		
read about them in boo						
-	•		ling clothes and even a new	0 152		
car and buried it on 4th July 1975 in front of his shop. Then he heard there was						
another time capsule bigger than his, so he put a second time capsule on top of the						
first one. His grandchildren will open them both on 4th July 2025. They know some of						
the things they will find, but they might find things Harold didn't tell them about!						
	•	What do you	think a time capsule is? Do			
you think time capsule						
a good idea? Why/Wh	ny not?					
2 Read both texts quic	kly. Choose the best	title for each	text.			
1 Two are better than o	one 2 Out of the	nis world				
3 Read text A. For each	ch question, choose	the correct an	swer for each gap.			
1 A money	B coin	C pence				
2 A arrived	B travelled	C left				
3 A usual	B different	C availa	able			
4 A finds	B looks	C learns				
5 A understands	B thinks	C knows				
6 A everywhere	B nowhere	C some				
Evaluating.		2 2007	-			
Giving homework.						
Зам директора школы	[		дата	20 год		