



ДОКУМЕНТЫ КРУЖКА

*РАБОТЫ С ОДАРЁННЫМИ УЧЕНИКАМИ
ПО АНГЛИЙСКОМУ ЯЗЫКУ ДЛЯ 8 КЛАССА
ОБЩЕОБРАЗОВАТЕЛЬНОЙ ШКОЛЫ №____
ПРИ ОТДЕЛЕ НАРОДНОГО ОБРАЗОВАНИЯ*

УПРАВЛЕНИИ НАРОДНОГО ОБРАЗОВАНИЯ

20__-20__ УЧЕБНЫЙ ГОД

Информация о членах кружка

<i>n/n</i>	Имя фамилия	Год рождения	Класс	Адрес	Родители	Номер телефони	Прим.
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<i>30.</i>							

«Утверждаю»
Директор школы:

« ____ » _____ 20__ г

«Согласован»
Зам директора школы:

« ____ » _____ 20__ г

ПЛАН

кружка « _____ » на 20__-20__ учебный год

п/п	Темы	часы	число	прим
1.	Geographical features	1		
2.	The Yeti	1		
3.	Loch Ness	1		
4.	The weather	1		
5.	Review	1		
6.	Exam 5	1		
7.	Animals	1		
8.	Bear to the rescue!	1		
9.	Our animal friends	1		
10.	Looking after pets	1		
11.	Review	1		
12.	Exam 7	1		
13.	Protecting animals	1		
14.	Project Presentations	1		
15.	Television	1		
16.	I am going to watch TV.	1		
17.	Talent shows	1		
18.	Entertainment	1		
19.	Review	1		
20.	Exam 8	1		
21.	Feedback	1		
22.	Teen magazines	1		
23.	A school magazine	1		
24.	Book reviews	1		
25.	More reviews	1		
26.	Writing a review	1		
27.	American TV programs	1		
28.	Plan a timetable	1		
29.	School trip activities	1		
30.	Obligations	1		
31.	The flipped classroom	1		
32.	Review	1		
33.	Family members	1		
34.	Family history	1		

Sana: “ ” _____ 20__-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Geographical features

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

3. Match the headings to the texts.

Buildings Clothes Food Music Sports

4 Read the texts again and answer the questions.

1 What does a bagpipe player fill the bag with?

2 When are the Highland Games in Scotland?

3 When do men wear kilts in Scotland?

4 What ingredient is in shortbread and fudge?

5 Where is Queen’s Cross Church?

6 Which buildings are by Charles Rennie Mackintosh?

5 Match the highlighted words in the article to the meanings.

1 repeated lines or colours

2 this person draws buildings

3 a social activity with lots of people

4 a type of instrument, like the bagpipes, flute or clarinet

5 trying to win something or get points for something

6 Listen to Emma talking to her friend about the summer holidays. What does she decide to do with her family?

a visit a castle b watch the Highland Games

Evaluating.

Giving homework.



Sana: “__” _____ 20__-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: The Yeti

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Educational aim: to learn basic greetings
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-Good morning, pupils!

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Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

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III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.



1. Match photos A–H to the words in the box. Use each word once only.

cliff field island lake mountain

river snow water

Listen and check. Then repeat.

2 Look at the photos and complete the sentences with wide,high,long anddeep



Evaluating.

Giving homework.

Sana: “ ” _____ 20 __-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Loch Ness

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

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Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

In 1951, a British explorer, Eric Shipton, was climbing in the Himalayas, south of Mount Everest. He wasn’t exploring alone. There were several climbers and Sherpas with him. They weren’t climbing that day, but they were walking through thick snow on a mountain 6,000 metres I when they saw a line of footprints. They followed the footprints for 500 metres. The footprints were 33 cm 2, 20 cm 3 and a few centimetres 4. It wasn’t a bear. The footprints were much too big. The Sherpas said the animal usually lived in the forests and didn’t often come up into the snow. Their name for the animal was the Yeti, or the Wild Man of the Snows. People still come back from the Himalayas today with stories of seeing the Yeti

1. Read the table. Complete sentences 1–4 using the verbs in the article

Positive	Eric Shipton	was	1 _____	in the mountains.
	The climbers	were	2 _____	through thick snow.
Negative	Eric Shipton	wasn’t	3 _____	alone.
	The climbers	weren’t	4 _____	that day.
Questions	Was	I/he/she/it	_____ looking for footprints?	
	Were	you/we/they	_____	
Short answers	Yes, No,	I/he/she/it	was.	wasn’t.
	Yes, No,	you/we/they	were.	weren’t.

2 What was happening yesterday afternoon? Complete the sentences with the past continuous form of the verbs.

0 ‘Was Suzie helping(help) her teacher?’ ‘Yes, she was.’

1 The boys (play) football in the park. They (not run) very fast because the grass was too long.

2 you (climb) that tree?’ ‘No, I .’

3 My friend (watch) TV. She (not tidy) her room.

4 ‘ the students (working) on the computer?’ ‘Yes, .’

Evaluating.

Giving homework.

Maktab MMIBDO‘ _____ sana _____ 20 __yil

веб-сайтимиз: Zokirjon.com

***Zokirjon.com* веб-сайти орқали ўзингиз учун керакли маълумотларни юклаб олинг.**

Зокиржон Админ билан

***90-834-22-66* номердаги телеграм орқали боғланишингиз *nza234* излаб телеграмдан ёзишингиз сўралади.**

Телеграмда мурожаатингизга ўз вақтида жавоб берилади

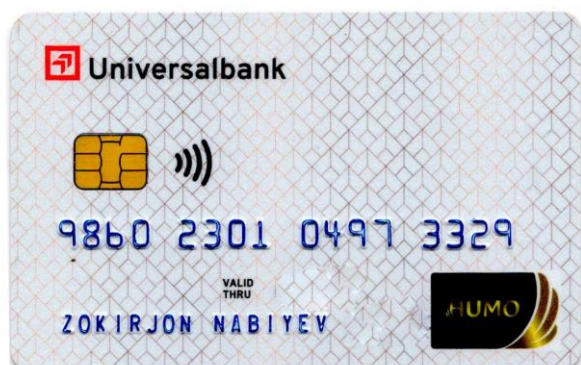
***40* листдан иборат бўш ўзлаштирувчи ўқувчилар учун **английский язык 8 класс** *34* часа кружокни тўлиқ ҳолда олиш учун телеграмдан ёзинг.**

Телеграм каналимиз:

[@maktablar_uchun_hujjatlar](https://t.me/maktablar_uchun_hujjatlar)

Тўлов учун: ХУМО 9860230104973329

Пластик эгаси Набиев Зокиржон



ДИҚҚАТ!!!

Бу ҳужжатни ҳеч кимга тарқатмаслик шарти билан олишингиз мумкин. Сизга бу **ОМОНАТ** қилиб берилади. Тўлиқ ҳолда олганингиздан сўнг: Фақат ўзингиз учун фойдаланинг. Ҳеч кимга берманг ҳаттоки энг яқин инсонингизга ҳам. Интернет веб-сайтларга жойламанг. Телеграм орқали канал ва группаларга тарқатманг.

ОМОНАТГА ҲИЁНАТ ҚИЛМАНГ.