

# ДОКУМЕНТЫ КРУЖКА

*РАБОТЫ С ОТСТАЮЩИМИ УЧЕНИКАМИ ПО  
АНГЛИЙСКОМУ ЯЗЫКУ ДЛЯ 8-КЛАССА  
ОБЩЕОБРАЗОВАТЕЛЬНОЙ ШКОЛЫ №\_\_\_\_  
ПРИ ОТДЕЛЕ НАРОДНОГО ОБРАЗОВАНИЯ*

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*УПРАВЛЕНИИ НАРОДНОГО ОБРАЗОВАНИЯ*

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*20\_\_-20\_\_ УЧЕБНЫЙ ГОД*

### Информация о членах кружка

<i>n/n</i>	<b>Имя фамилия</b>	<b>Год рождения</b>	<b>Класс</b>	<b>Адрес</b>	<b>Родители</b>	<b>Номер телефони</b>	<b>Прим.</b>
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<i>2.</i>							
<i>3.</i>							
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«Утверждаю»  
Директор школы:

« \_\_\_\_ » \_\_\_\_\_ 20\_\_ г

«Согласован»  
Зам директора школы:

« \_\_\_\_ » \_\_\_\_\_ 20\_\_ г

### ПЛАН

кружка « \_\_\_\_\_ » на 20\_\_-20\_\_ учебный год

п/п	Темы	часы	число	прим
1.	Illnesses	1		
2.	Giving advice	1		
3.	What's so great about running?	1		
4.	Health	1		
5.	Review	1		
6.	Exam 3	1		
7.	Feedback	1		
8.	In town	1		
9.	Locations and directions	1		
10.	Edinburgh	1		
11.	Rob's visit to Edinburgh	1		
12.	My city	1		
13.	Review	1		
14.	Exam 4	1		
15.	Scotland	1		
16.	My area	1		
17.	Geographical features	1		
18.	The Yeti	1		
19.	Loch Ness	1		
20.	The weather	1		
21.	Review	1		
22.	Exam 5	1		
23.	Animals	1		
24.	Bear to the rescue!	1		
25.	Our animal friends	1		
26.	Looking after pets	1		
27.	Review	1		
28.	Exam 7	1		
29.	Protecting animals	1		
30.	Project Presentations	1		
31.	Television	1		
32.	I am going to watch TV.	1		
33.	Talent shows	1		
34.	Entertainment	1		

Sana: “ ” 20 \_-yil. Sinflar: \_\_\_\_\_. To‘garak rahbari: \_\_\_\_\_

**Lesson:** Illnesses

**Aims of the activity:**

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

**I. Introduction:**

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

**II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

**Activity 1 Listen and sing**

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

**III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.



**Match the sentences to the photos.**

- 1 I've got a cold.
- 2 I hurt my leg.
- 3 I've got a broken arm.
- 4 My eye hurts.
- 5 I feel sick.
- 6 I've got a stomach ache.
- 7 I've got a temperature.
- 8 I've got toothache.
- 9 I've got a pain in my foot.
- 10 I've got a headache.

**Listen and check. Then repeat.**

**2 Listen to three conversations. Match the health problems to the people in the pictures**

**Evaluating.**

**Giving homework.**

Maktab MMIBDO‘ \_\_\_\_\_ sana \_\_\_\_\_ 20 \_yil

Sana: “\_\_” \_\_\_\_\_ 20\_\_-yil. Sinflar: \_\_\_\_\_. To‘garak rahbari: \_\_\_\_\_

**Lesson:** Giving advice

**Aims of the activity:**

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

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**Length and place in the lesson:** 10 min., at the beginning.

**Activity 1 Listen and sing**

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

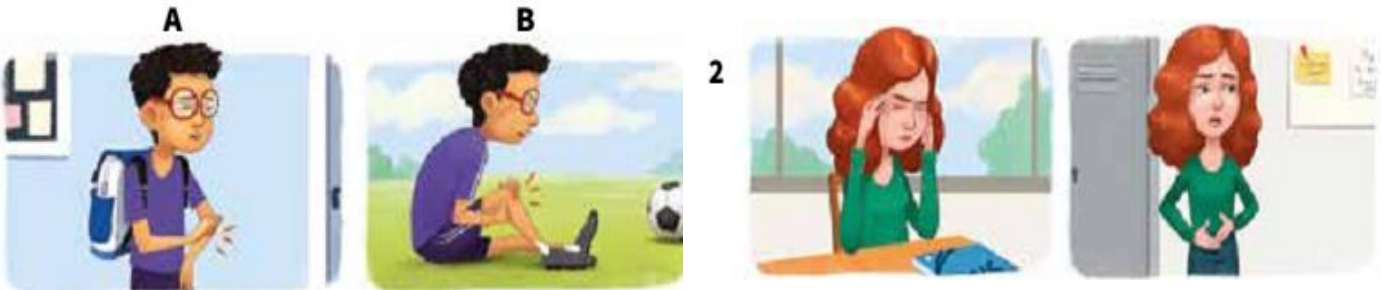
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Good morning, good morning,

Good morning to you.

**III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.



**3. Listen again. Match the advice to the health problems in Exercise 2. Write 1, 2 or 3.**

don't do any sports

eat fruit and vegetables

don't watch TV late

go to hospital

don't walk

rest

go to sleep now

drink a lot

**4 In pairs, discuss the questions.**

1 Do you do anything that is bad for your health?

2 How do you want to change it?

*I play computer games for three hours a day.*

*I'd like to play more sport.*

**Evaluating.**

**Giving homework.**

Maktab MMIBDO' \_\_\_\_\_ sana \_\_\_\_\_ 20\_\_yil



Sana: “ ” 20\_\_-yil. Sinflar: \_\_\_\_\_. To‘garak rahbari: \_\_\_\_\_

**Lesson:** What’s so great about running?

**Aims of the activity:**

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

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**II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

**Activity 1 Listen and sing**

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

**III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.

**Look at these examples from the conversations. Then choose the correct words to complete the rules.**

*You shouldn’t walk on that leg.*

*You should go to bed.*

1 *We use should and shouldn’t to give advice / information.*

2 *We use should to say something is a good / bad idea.*

3 *We use shouldn’t to say something is a good / bad idea.*

4 *The verb after should is always / never the infinitive without ‘to’.*

**2 Look at these examples from the conversations you heard on page 80. Match the questions to the answers. Notice how we make questions with should.**

*I should ... → Should I ... ?*

1 *Should I stop doing sport?*

2 *Should I take some medicine?*

3 *When should I drink it?*

a *No, you shouldn’t.*

b *Every evening before bed.*

c *Yes, you should.*

**Listen and check. Then repeat**

**3 Read the problems 1–8 and choose the correct advice for each one a–h. Then complete the advice with should/shouldn’t. There may be more than one possible answer.**

1 *My hand hurts a bit today.*

a *You go to bed earlier.*

2 *I’ve got a pain in my foot.*

b *You take some medicine and go to bed.*

3 *I’ve got a headache and a temperature.*

c *You play tennis.*

4 *I feel a bit sick.*

d *You go to school.*

5 *My eyes hurt.*

e *You wear more comfortable shoes.*

6 *I can’t move my leg at all. I think it’s broken.*

f *You go to hospital.*

7 *I feel very tired.*

g *You eat anything.*

8 *I’ve got a bad cold.*

h *You stop watching TV*

**Evaluating.**

**Giving homework.**

Maktab MMIBDO‘ \_\_\_\_\_ sana \_\_\_\_\_ 20\_\_yil

**веб-сайтимиз: [Zokirjon.com](http://Zokirjon.com)**

***Zokirjon.com* веб-сайти орқали ўзингиз учун керакли маълумотларни юклаб олинг.**

***Зокиржон Админ билан***

***90-834-22-66* номердаги телеграм орқали боғланишингиз *nza234* излаб телеграмдан ёзишингиз сўралади.**

***Телеграмда мурожаатингизга ўз вақтида жавоб берилади***

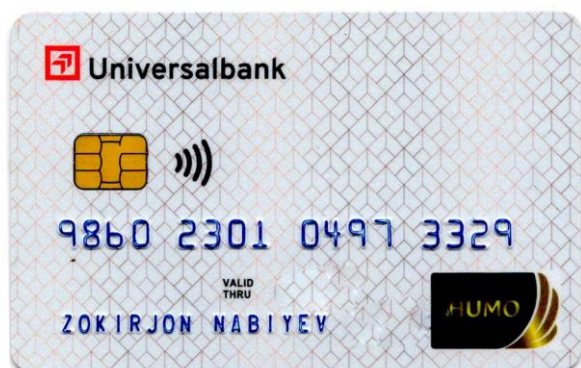
***40* листдан иборат бўш ўзлаштирувчи ўқувчилар учун **английский язык 8 класс** *34* часа кружокни тўлиқ ҳолда олиш учун телеграмдан ёзинг.**

**Телеграм каналимиз:**

**@maktablar\_uchun\_hujjatlar**

**Тўлов учун: ХУМО 9860230104973329**

**Пластик эгаси Набиев Зокиржон**



**ДИҚҚАТ!!!**

Бу ҳужжатни ҳеч кимга тарқатмаслик шарти билан олишингиз мумкин. Сизга бу **ОМОНАТ** қилиб берилади. Тўлиқ ҳолда олганингиздан сўнг: Фақат ўзингиз учун фойдаланинг. Ҳеч кимга берманг ҳаттоки энг яқин инсонингизга ҳам. Интернет веб-сайтларга жойламанг. Телеграм орқали канал ва группаларга тарқатманг.

**ОМОНАТГА ҲИЁНАТ ҚИЛМАНГ.**