



# **ДОКУМЕНТЫ КРУЖКА**

*ПО ПРЕДМЕТУ АНГЛИЙСКОМУ ЯЗЫКУ*

*ДЛЯ 8 КЛАССОВ*

*ОБЩЕОБРАЗОВАТЕЛЬНОЙ ШКОЛЫ № \_\_\_\_\_*

*ПРИ ОТДЕЛЕ ДОШКОЛЬНОГО И ШКОЛЬНОГО*

*ОБРАЗОВАНИЯ \_\_\_\_\_*

*УПРАВЛЕНИИ ОТДЕЛЕ ДОШКОЛЬНОГО И*

*ШКОЛЬНОГО ОБРАЗОВАНИЯ*

---

*20\_\_-20\_\_ УЧЕБНЫЙ ГОД*

## Информация о членах кружка

<i>n/n</i>	<b>Имя фамилия</b>	<b>Год рождения</b>	<b>Класс</b>	<b>Адрес</b>	<b>Родители</b>	<b>Номер телефони</b>	<b>Прим.</b>
<i>1.</i>							
<i>2.</i>							
<i>3.</i>							
<i>4.</i>							
<i>5.</i>							
<i>6.</i>							
<i>7.</i>							
<i>8.</i>							
<i>9.</i>							
<i>10.</i>							
<i>11.</i>							
<i>12.</i>							
<i>13.</i>							
<i>14.</i>							

<i>15.</i>							
<i>16.</i>							
<i>17.</i>							
<i>18.</i>							
<i>19.</i>							
<i>20.</i>							
<i>21.</i>							
<i>22.</i>							
<i>23.</i>							
<i>24.</i>							
<i>25.</i>							
<i>26.</i>							
<i>27.</i>							
<i>28.</i>							
<i>29.</i>							
<i>30.</i>							





**«Утверждаю»**  
Директор школы:

« \_\_\_\_ » \_\_\_\_\_ 20\_\_ г

**«Согласован»**  
Зам директора школы:

« \_\_\_\_ » \_\_\_\_\_ 20\_\_ г

### ПЛАН

кружка « \_\_\_\_\_ » на 20\_\_-20\_\_ учебный год

п/п	Темы	часы	число	прим
1.	Food	1		
2.	Making comparisons	1		
3.	Street food	1		
4.	Street food festival	1		
5.	Review	1		
6.	Exam 1	1		
7.	Feedback	1		
8.	Gadgets	1		
9.	The fastest and most popular	1		
10.	The history of computers	1		
11.	Computers and the internet 1	1		
12.	Computers and the internet 2	1		
13.	Writing a blog	1		
14.	A blog post	1		
15.	Project presentations	1		
16.	Review	1		
17.	Exam 2	1		
18.	Feedback 1	1		
19.	Illnesses	1		
20.	Giving advice	1		
21.	What's so great about running?	1		
22.	Health	1		
23.	Review	1		
24.	Exam 3	1		
25.	Feedback	1		
26.	In town	1		
27.	Locations and directions	1		
28.	Edinburgh	1		
29.	Rob's visit to Edinburgh	1		
30.	My city	1		
31.	Review	1		
32.	Exam 4	1		
33.	Scotland	1		
34.	My area	1		
35.	Geographical features	1		
36.	The Yeti	1		

37.	Loch Ness	1		
38.	The weather	1		
39.	Review	1		
40.	Exam 5	1		
41.	Animals	1		
42.	Bear to the rescue!	1		
43.	Our animal friends	1		
44.	Looking after pets	1		
45.	Review	1		
46.	Exam 7	1		
47.	Protecting animals	1		
48.	Project Presentations	1		
49.	Television	1		
50.	I am going to watch TV.	1		
51.	Talent shows	1		
52.	Entertainment	1		
53.	Review	1		
54.	Exam 8	1		
55.	Feedback	1		
56.	Teen magazines	1		
57.	A school magazine	1		
58.	Book reviews	1		
59.	More reviews	1		
60.	Writing a review	1		
61.	American TV programs	1		
62.	Plan a timetable	1		
63.	School trip activities	1		
64.	Obligations	1		
65.	The flipped classroom	1		
66.	Review	1		
67.	Family members	1		
68.	Family history	1		

Дата: “\_\_” \_\_\_\_\_ 20\_\_\_\_ год. Классы: \_\_\_\_\_. Руководитель кружка: \_\_\_\_\_

**Lesson:** Food

**Aims of the activity:**

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

**I. Introduction:**

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

**II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

**Activity 1 Listen and sing**

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

**III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.

**1. Look at the restaurant advertisements. Match the things in the photos A–M to the words in the box.**

*burger chicken legs cola cream fresh vegetables grapes lemonade mineral water*

*pasta with tomato sauce mushroom salad soft drinks strawberry*

**Pizza PALACE**  
Come and have your party here in our party room – space for 30 people!

**Party Menu**

— PIZZAS —  
Cheese and tomato, Mushroom

or

— PASTA —  
with tomato sauce

PRICE £10.00 per person

— DESSERT —  
Ice cream, (vanilla, chocolate or strawberry) – eat as much you want!

— SOFT DRINKS —  
Orangeade, lemonade, cola

Call us six months before your party to book – we are very popular!  
Birthday cake available.

Fantastic party room – 30 people

**EASY BURGERS**

We play all your favourite music videos while you eat!

**PARTY MENU** PRICE £13.00 PER PERSON

**Main course**

Chicken legs  
Fresh vegetables or salad  
Burger  
Rice or chips

**DESSERT**

Fruit salad and cream  
Cheesecake

**DRINKS**

Fruit juice or lemonade  
Mineral water

Our parties are very popular – book six months before your birthday.

**ORDER OUR CHEF'S AMAZING BIRTHDAY CAKE.**

**2. Complete the phrases with one or two food words from the food in the menus in Exercise 1.**

*a bowl of*

*a piece of*

*a glass of*

*a slice of*

*a bottle of*

*a plate of*

**Evaluating.**

**Giving homework.**

Зам директора школы \_\_\_\_\_ дата \_\_\_\_\_ 20\_\_\_\_ год



Дата: “\_\_” \_\_\_\_\_ 20\_\_\_\_ год. Классы: \_\_\_\_\_. Руководитель кружка: \_\_\_\_\_

**Lesson:** Making comparisons

**Aims of the activity:**

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

**I. Introduction:**

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

**II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

**Activity 1 Listen and sing**

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

**III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.



## ABOUT YOU

How often do you eat out?

Which do you prefer – restaurant food  
or home-cooked food?

What is ‘fast food’? Do you ever eat it?

3. Look at the menus in Exercise 1 again. In pairs, say which foods you like and don't like. Then say what you'd like to eat or drink right now!

I like salad.

Me too.

I want to eat a bowl of fruit salad now.

## UNIT 11

4. Read the advertisements again. Are the sentences right (✓) or wrong (X)?

1 The party room at Pizza Palace is smaller than the one at Easy Burgers.

2 You can watch something while you eat at Easy Burgers.

3 The food at Easy Burgers looks healthier.

4 Pizza Palace is more expensive than Easy Burgers.

5 The menu at Easy Burgers is longer than the one at Pizza Palace.

6 Easy Burgers and Pizza Palace are both popular

**Evaluating.**

**Giving homework.**

Зам директора школы \_\_\_\_\_ дата \_\_\_\_\_ 20\_\_ год

Дата: “\_\_” \_\_\_\_\_ 20\_\_\_\_ год. Классы: \_\_\_\_\_. Руководитель кружка: \_\_\_\_\_

**Lesson:** Street food

**Aims of the activity:**

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

**I. Introduction:**

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

**II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

**Activity 1 Listen and sing**

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

**III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.

**1. Read what Nicky thinks and complete the sentences with the same or different.**

1 We use *as... as* to say that two things are .

2 We use *not as... as* to say that two things are .

**2 Compare the pairs of things using *as ... as* or *not as ... as*.**

0 oranges ... lemons healthy / sweet

Oranges are as healthy as lemons. /

Lemons are not as sweet as oranges.

1 trains ... buses comfortable / slow

2 maths ... English easy / interesting

3 cats ... dogs friendly / noisy

4 your country ... the UK hot / big

5 Cristiano Ronaldo (born 1985) ... young / famous

Marcus Rashford (born 1997)



**3. Read the rules. Write the comparative forms of the adjectives in the box and then complete the table.**

*beautiful busy cold dirty exciting fat funny hard hot large late long new popular tall thin*

Short adjectives			Long adjectives	
one syllable	one syllable ending in e	two syllables ending in y	one syllable ending in vowel consonant	
add <b>-er</b>	add <b>-r</b>	change y to <b>-ier</b>	double the last letter and add <b>-er</b>	use <b>more</b> + adjective
short – <b>shorter</b>	nice – <b>nicer</b>	healthy – <b>healthier</b>	big – <b>bigger</b>	expensive – <b>more expensive</b>

**Evaluating.**

**Giving homework.**

Зам директора школы \_\_\_\_\_ дата \_\_\_\_\_ 20\_\_\_\_ год

**веб-сайтимиз: [Zokirjon.com](http://Zokirjon.com)**

***Zokirjon.com* веб-сайти орқали ўзингиз учун керакли маълумотларни юклаб олинг.**

***Зокиржон Админ билан***

***90-834-22-66* номердаги телеграм орқали боғланишингиз *пза234* излаб телеграмдан ёзишингиз сўралади.**

***Телеграмда мурожаатингизга ўз вақтида жавоб берилади***

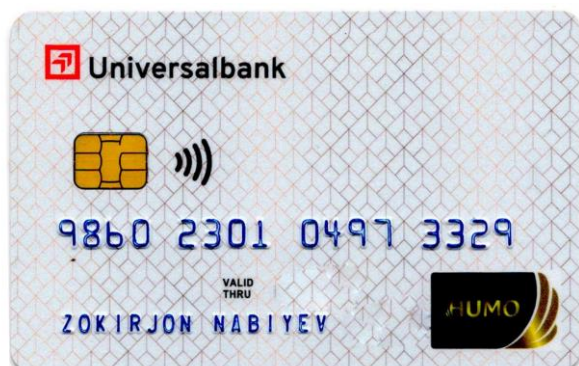
**75** листдан иборат **английский** **язык**  
**8** класс **68** часов кружокни **тўлиқ** ҳолда олиш  
учун телеграмдан ёзинг.

**Телеграм каналимиз:**

**@maktablar\_uchun\_hujjatlar**

**Тўлов учун: ХУМО 9860230104973329**

**Пластик эгаси Набиев Зокиржон**



## **ДИҚҚАТ!!!**

Бу ҳужжатни ҳеч кимга тарқатмаслик шарти билан олишингиз мумкин.  
Сизга бу **ОМОНАТ** қилиб берилади.  
Тўлиқ ҳолда олганингиздан сўнг:  
Фақат ўзингиз учун фойдаланинг.  
Ҳеч кимга берманг хаттоки энг яқин инсонингизга ҳам.  
Интернет веб-сайтларга жойламанг.  
Телеграм орқали канал ва группаларга тарқатманг.  
**ОМОНАТГА ҲИЁНАТ ҚИЛМАНГ.**