



ДОКУМЕНТЫ КРУЖКА

*РАБОТЫ С ОТСТАЮЩИМИ УЧЕНИКАМИ ПО
АНГЛИЙСКОМУ ЯЗЫКУ ДЛЯ 8-9 КЛАССА
ОБЩЕОБРАЗОВАТЕЛЬНОЙ ШКОЛЫ № _____
ПРИ ОТДЕЛЕ НАРОДНОГО ОБРАЗОВАНИЯ*

УПРАВЛЕНИИ НАРОДНОГО ОБРАЗОВАНИЯ

20__-20__ УЧЕБНЫЙ ГОД

Информация о членах кружка

<i>n/n</i>	Имя фамилия	Год рождения	Класс	Адрес	Родители	Номер телефони	Прим.
<i>1.</i>							
<i>2.</i>							
<i>3.</i>							
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<i>29.</i>							
<i>30.</i>							

«Утверждаю»
Директор школы:

« ____ » _____ 20__ г

«Согласован»
Зам директора школы:

« ____ » _____ 20__ г

ПЛАН

кружка « _____ » на 20__-20__ учебный год

п/п	Темы	часы	число	прим
1.	Food	1		
2.	The fastest and most popular	1		
3.	Computers and the internet 1	1		
4.	Writing a blog	1		
5.	Project presentations	1		
6.	Exam 2	1		
7.	Illnesses	1		
8.	What's so great about running?	1		
9.	Review	1		
10.	Feedback	1		
11.	Locations and directions	1		
12.	Rob's visit to Edinburgh	1		
13.	Review	1		
14.	Scotland	1		
15.	Geographical features	1		
16.	Loch Ness	1		
17.	Review	1		
18.	Weather	1		
19.	Animals of the world	1		
20.	Review	1		
21.	Holidays	1		
22.	Travel tips	1		
23.	A new home	1		
24.	Strange houses	1		
25.	Accepting other people's opinions	1		
26.	Exam 2	1		
27.	School subjects	1		
28.	Review	1		
29.	Materials	1		
30.	Writing descriptions	1		
31.	Review	1		
32.	Holiday activities	1		
33.	Adventure weekend	1		
34.	Things in the home	1		

Дата: “__” _____ 20____ год. Классы: _____. Руководитель кружка: _____

Lesson: Food

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

1. Look at the restaurant advertisements. Match the things in the photos A–M to the words in the box.

burger chicken legs cola cream fresh vegetables grapes lemonade mineral water

pasta with tomato sauce mushroom salad soft drinks strawberry

2. Complete the phrases with one or two food words from the food in the menus in Exercise 1.

a bowl of
a glass of
a bottle of

a piece of
a slice of
a plate of

Evaluating.

Giving homework.

Зам директора школы _____ дата _____ 20____ год

Дата: “__” _____ 20____ год. Классы: _____. Руководитель кружка: _____

Lesson: The fastest and most popular

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

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-Good morning, pupils!

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Activity 1 Listen and sing

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Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

1. Look at the examples of superlative adjectives. Read Did you know ... ? on page 72 again and find all the superlatives.

the fastest internet in the world

the most popular games console

Short adjectives				Long adjectives
one syllable	one syllable ending in e	two syllables ending in y	one syllable ending in vowel consonant	use <i>the most</i>
add -est	add -st	change y to -iest	double the last letter and add -est	use the most + adjective
quiet - quiet est	nice - nice st	dirty - dirti est	big - big gest	expensive – the most expensive

2. Read the rules above and complete the table with comparatives and superlatives

Adjective	Comparative	Superlative
Regular		
big	<i>bigger</i>	<i>the biggest</i>
famous	<i>more famous</i>	<i>the most famous</i>
early		
thin		
beautiful		
young		

3. Complete the sentences with the superlative form of the adjectives.

1 My dad has the (good) computer in our house.

2 My laptop is the (light) one you can buy.

3 The (popular) website among my friends is YouTube.

4 This smartphone has the (big) screen of all the ones in the shop. Do you like it?

Evaluating.

Giving homework.

Зам директора школы _____ дата _____ 20__ год

Дата: “__” _____ 20____ год. Классы: _____. Руководитель кружка: _____

Lesson: Computers and the internet 1

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

1 Look at the article again and find the words in the box. Match them to the definitions

digital download machine memory save software virus

1 This has moving parts and helps humans to do work.

2 This is a part of a computer – it holds information.

3 This is a dangerous computer program.

4 You do this to make sure the computer keeps your work.

5 This describes cameras, computers and clocks that record information as 0s or 1s.

6 This means to copy information from the internet onto your computer.

7 This is all the programs that make a computer do different things

2. Match the verbs to the nouns. Then make sentences

buy

chat

download

go

play

surf

visit

watch

friends

clothes

games

the internet

music

online

videos

websites

3. Read the survey. Choose three or four questions and write two more of your own. Walk around the class asking your questions.

- What sort of things do you download from the internet?
- Do you know how to stop a virus from getting onto your computer?
- How much memory has your phone got? Is it enough?
- Do you ever forget to save your work?
- How often do you chat to friends online?

Evaluating.

Giving homework.

Зам директора школы _____ дата _____ 20____ год

веб-сайтимиз: Zokirjon.com

***Zokirjon.com* веб-сайти орқали ўзингиз учун керакли маълумотларни юклаб олинг.**

Зокиржон Админ билан

***90-834-22-66* номердаги телеграм орқали боғланишингиз *nza234* излаб телеграмдан ёзишингиз сўралади.**

Телеграмда мурожатингизга ўз вақтида жавоб берилади

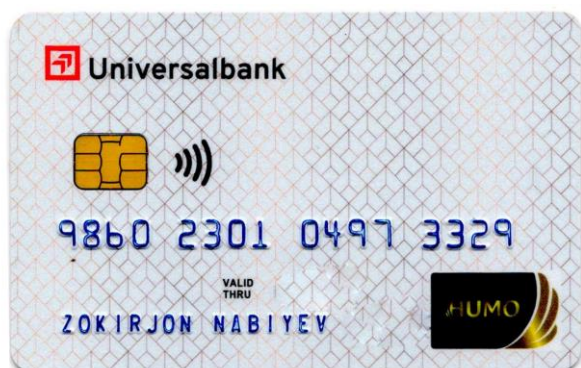
***40* листдан иборат бўш ўзлаштирувчи ўқувчилар учун **английский язык 8-9 класс** *34* часа кружокни тўлиқ ҳолда олиш учун телеграмдан ёзинг.**

Телеграм каналимиз:

[@maktablar_uchun_hujjatlar](https://t.me/maktablar_uchun_hujjatlar)

Тўлов учун: ХУМО 9860230104973329

Пластик эгаси Набиев Зокиржон



ДИҚҚАТ!!!

Бу ҳужжатни ҳеч кимга тарқатмаслик шарти билан олишингиз мумкин. Сизга бу **ОМОНАТ** қилиб берилади. Тўлиқ ҳолда олганингиздан сўнг: Фақат ўзингиз учун фойдаланинг. Ҳеч кимга берманг ҳаттоки энг яқин инсонингизга ҳам. Интернет веб-сайтларга жойламанг. Телеграм орқали канал ва группаларга тарқатманг.

ОМОНАТГА ҲИЁНАТ ҚИЛМАНГ.