

ДОКУМЕНТЫ КРУЖКА

<mark>ПО ПРЕДМЕТУ АНГЛИЙСКОМУ ЯЗЫКУ</mark> ДЛЯ 8-9 КЛАССОВ

ОБЩЕОБРАЗОВАТЕЛЬНОЙ ШКОЛЫ №____ ПРИ ОТДЕЛЕ ДОШКОЛЬНОГО И ШКОЛЬНОГО ОБРАЗОВАНИЯ____

УПРАВЛЕНИИ ОТДЕЛЕ ДОШКОЛЬНОГО И ШКОЛЬНОГО ОБРАЗОВАНИЯ

20_-20_ УЧЕБНЫЙ ГОД

Информация о членах кружка

n/n	Имя фамилия	Год рождения	Класс	Адрес	Родители	Номер телефони	Прим.
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п/п	класс	Имя и фамилия учеников	сенп	іябры		окт	ябрь		ноя	брь		дека	юрь	Прошедшая тема

п/ П	класс	Имя и фамилия учеников	янв	гарь	þ	q	bев	рал	l b	мар	рm		anp	ель)	М	ıŭ	Прошедшая тема

«Утверждаю» Директор школы:	«Согласован» Зам директора школы:
«»20г	«»20г
ПЛАН	
кружка «	» на 2020 учебный год

п/п	Темы	часы	число	прим
1.	Food	1		
2.	Making comparisons	1		
3.	The fastest and most popular	1		
4.	The history of computers	1		
5.	Computers and the internet 1	1		
6.	Computers and the internet 2	1		
7.	Writing a blog	1		
8.	A blog post	1		
9.	Project presentations	1		
10.	Review	1		
11.	Exam 2	1		
12.	Feedback 1	1		
13.	Illnesses	1		
14.	Giving advice	1		
	What's so great about running?	1		
16.	Health	1		
17.	Review	1		
18.	Exam 3	1		
19.	Feedback	1		
20.	In town	1		
21.	Locations and directions	1		
22.	Edinburgh	1		
23.	Rob's visit to Edinburgh	1		
24.	My city	1		
25.	Review	1		
26.	Exam 4	1		
27.	Scotland	1		
28.	My area	1		
	Geographical features	1		
	The Yeti	1		
	Loch Ness	1		
	The weather	1		
	Review	1		
	Exam 5	1		
35.	Weather			
36.	Interesting animals			

37.	Animals of the world		
38.	Yellowstone		
39.	Review		
40.	Exam 1		
41.	Holidays		
42.	Ways of traveling		
43.	Travel tips		
44.	At the hotel		
45.	A new home		
46.	Talking about the past		
	Strange houses		
48.	A description of a home		
49.	Accepting other people's opinions		
50.	Review		
51.	Exam 2		
52.	School		
53.	School subjects		
	World schooling		
55.	Review		
56.	Exam 3		
57.	Materials		
58.	Memories		
59.	Writing descriptions		
60.	Secondary school in the UK		
61.	Review		
62.	Exam 4		
63.	Holiday activities		
64.	Future plans		
65.	Adventure weekend		
66.	Adventure holidays		
67.	Things in the home		
68.	Time capsules		

Дата: "" Lesson: Food Aims of the activity:	20	_ год. Классы:	. Руководитель кружка:	
Educational aim:		n basic greetings		
Educative aim:		n how to ask and answer of up them to be friendly	questions	
Developing aim:		g up mem to be menary ble pupils to ask and answ	ver questions	
		nal standard: get the leve		
Type of the activity: vi				
Method: interactive tea	_			
Form: listening, speak I. Introduction:		f the book, puppets, com	puter, overhead projector	
	nselves con	nfortable and interested a	t the lesson.	
Length and place in th				
-Good morning, pupils	!			
-I'm glad to see you.				
II. Reflection and asset) min., at the beginning.		
Activity 1 Listen and		min., at the beginning.		
Objective: to sing the		d morning"		
		ning" and repeat together	r with teacher	
Good morning to				
Good morning, g		ıg,		
Good morning to III. Procedure o	•			
		0 min., after presentation		
		_	in the photos A–M to the we	ords in the box.
		•	lemonade mineral water	
pasta with tomato sauc	e mushrooi	n salad soft drinks strav	wberry	
P	1330	ALACE	Fantastic party room — 30 people BURG	We play all your favourite music videos while you eat!
party ro	om – space fo		PARTY MENU	PRICE £13.00 PER PERSON
	Party W		Main course	DESSERT
Cheese	and tomato,		Chicken legs Fresh vegetables	Fruit salad and cream
	— PASTA	£10.00	or salad Burger	Cheesecake
	with tomato s	auce Per person	Rice or chips	200 T
	— DESSERT		H	— DRINKS —
	strawberry) -	eat as	K	Fruit juice or lemonade
B	much you w			Mineral water
	Orangead	е,	The state of the s	
	lemonade, o	cola	Our parties are	ORDER OUR
	s six months b book – we are		very popular – book six months	CHEF'S AMAZING BIRTHDAY CAKE.
Bir	thday cake av	ailable.	before your birthday.	
		The state of the s	***************************************	
2. Complete the phrase	s with one	or two food words from t	he food in the menus in Exe	rcise 1.
a bowl of			a piece of	
a glass of			a slice of	
a bottle of			a plate of	
Evaluating. Giving homework.				
Зам директора школы			дата	20 год
зам директора школы	:		дата	2010д

to make pupils feel themselves comfortable and interested at the lesson. Length and place in the activity: short, at the beginning. Good morning, pupils! I'm glad to see you. II. Reflection and assessment. Length and place in the lesson: 10 min., at the beginning. Activity 1 Listen and sing Objective: to sing the song "Good morning" Pupils listen the song "Good morning" and repeat together with teacher Good morning to you, good morning, good morning, good morning, good morning, good morning, good morning, good morning to you. III. Procedure of a new activity. Length and place in the activity: 10 min., after presentation. ABOUT YOU How often do you eat out? Which do you prefer – restaurant food or home-cooked food? What is 'fast food'? Do you ever eat it? 3. Look at the menus in Exercise 1 again. In pairs, say which foods you like and don't like. Then say what you'd like to eat or drink right now!
Educational aim: to learn how to ask and answer questions to bring up them to be friendly to enable pupils to ask and answer questions The demand of the state educational standard: get the level A1 Type of the activity: visual Method: interactive teaching method Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector Form: listening, speaking I. Introduction: to make pupils feel themselves comfortable and interested at the lesson. Length and place in the activity: short, at the beginningGood morning, pupils! -I'm glad to see you. II. Reflection and assessment. Length and place in the lesson: 10 min., at the beginning. Activity 1 Listen and sing Objective: to sing the song "Good morning" Pupils listen the song "Good morning" and repeat together with teacher Good morning, good morning, Good morning to you. Good morning to you, good morning to you. Good morning to you, good morning to you. HI. Procedure of a new activity. Length and place in the activity: 10 min., after presentation. ABOUT YOU How often do you eat out? Which do you prefer – restaurant food or home-cooked food? What is 'fast food'? Do you ever eat it? 3. Look at the menus in Exercise 1 again. In pairs, say which foods you like and don't like. Then say what you'd like to eat or drink right now!
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you'd like to eat or drink right now!
I like salad. Me too.
I want to eat a bowl of fruit salad now.
IINIT 11
4. Read the advertisements again. Are the sentences right (∨) or wrong (X)?
1 The party room at Pizza Palace is smaller than the one at Easy Burgers.
2 You can watch something while you eat at Easy Burgers.
3 The food at Easy Burgers looks healthier.
4 Pizza Palace is more expensive than Easy Burgers.
5 The menu at Easy Burgers is longer than the one at Pizza Palace.
6 Easy Burgers and Pizza Palace are both popular
Evaluating. Giving homework.
Зам директора школы

Lesson: The fastest and most oppular	Пат	ra: ""	20	гол	Классы:	Руковолитель кружка	•
Aims of the activity: Educational aim: to learn basic greetings to learn how to ask and answer questions Educative aim: to bring up them to be friendly to enable pupils to ask and answer questions The demand of the state educational standard: get the level AI Type of the activity: visual Method: interactive teaching method Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector Form: listening, speaking I. Introduction: Introduction: Introduction: Introduction: Introduction: Integration and assessment. Integration and sing Objective: to sing the song "Good morning" and repeat together with teacher Good moming to you. Good morning to you. Integration and assessment and the activity: In min., after presentation. Integration and the examples of superlative adjectives. Read Did you know? on page 72 again and find all the superlatives. Integration and the examples of superlative adjectives. Integration and find all the most popular games console Short adjectives one syllable ending two syllables ending one syllable ending in your decidence and add-est adjective add-est add-st change yto-lest double the last letter and add-est adjective use the most expensive - the most farmous - the biggest - the biggest - the biggest - the biggest - the bigge						1 уководитель кружка	•
to leam basic greetings to learn boasic greetings to learn how to ask and answer questions to bring up them to be friendly to enable pupils to ask and answer questions. The demand of the state educational standard: get the level AI Type of the activity: visual Method: interactive teaching method Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector Form: listening, speaking I. Introduction: to make pupils feel themselves comfortable and interested at the lesson. Length and place in the activity: short, at the beginning. Good morning, pupils! Tim glad to see you. II. Reflection and assessment. Length and place in the activity: and repeat together with teacher Good morning good morning. Good morning, good morning and repeat together with teacher Good morning, good morning. Good morning, good morning. Good morning, good morning. Good morning to you. III. Procedure of a new activity. Length and place in the activity: 10 min., after presentation. L. Look at the examples of superlative adjectives. Read Did you know? on page 72 again and find all the superlatives. In the most popular games console Short adjectives one syllable one syllable ending in you change in the activity: 10 min., after presentation. 2. Read the rules above and complete the table with comparatives and superlatives Adjective Comparative Superlative Regular Dig Digger the biggest expensive - the most expensive - the most famous the most famous - th				nost popular			
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Бу хужжатни хеч кимга тарқатмаслик шарти билан олишингиз мумкин.
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Тўлик холда олганингиздан сўнг:
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