

ДОКУМЕНТЫ КРУЖКА

РАБОТЫ С ОДАРЁННЫМИ УЧЕНИКАМИ
ПО АНГЛИЙСКОМУ ЯЗЫКУ ДЛЯ 8-9-10 КЛАССА
ОБЩЕОБРАЗОВАТЕЛЬНОЙ ШКОЛЫ №____
ПРИ ОТДЕЛЕ НАРОДНОГО ОБРАЗОВАНИЯ

УПРАВЛЕНИИ НАРОДНОГО ОБРАЗОВАНИЯ

20_-20_ УЧЕБНЫЙ ГОД

Информация о членах кружка

n/n	Имя фамилия	Год рождения	Класс	Адрес	Родители	Номер телефони	Прим.
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Ди	ректор школы:			Зам директора школы:			
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ПЛАН

кружка «	» на 20	-20	учебный год
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п/п	Темы	часы	число	прим
1.	Food	1		
2.	Making comparisons	1		
3.	Computers and the internet 1	1		
4.	Computers and the internet 2	1		
5.	Writing a blog	1		
6.	Project presentations	1		
7.	What's so great about running?	1		
8.	Health	1		
9.	Rob's visit to Edinburgh	1		
10.	My city	1		
11.	Geographical features	1		
12.	The Yeti	1		
13.	Weather	1		
14.	Interesting animals	1		
15.	Holidays	1		
16.	Ways of traveling	1		
17.	Talking about the past	1		
18.	Strange houses	1		
19.	School	1		
20.	School subjects	1		
21.	Memories	1		
22.	Writing descriptions	1		
23.	Future plans	1		
24.	Adventure weekend	1		
25.	Comparatives and	1		
26.	An informal email 1	1		
27.	Football	1		
28.	Keeping fit	1		
29.	A story 1	1		
30.	City problems	1		
31.	Obligation and choice	1		
32.	An informal email 2	1		
33.	Dealing with conflict	1		
34.	Money and shopping	1		

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Lesson: Food	_ 20y11. Sinflar:	. Toʻgarak rahbari:
Aims of the activity:		
Educational aim:	to learn basic greetings	
Zameanona ann	to learn how to ask and	answer questions
Educative aim:	to bring up them to be fi	*
Developing aim:	to enable pupils to ask a	·
<u> </u>	educational standard: get	*
Type of the activity: visi		
Method: interactive teach	hing method	
Equipment: Textbook, to	he DVD of the book, puppε	ts, computer, overhead projector
Form: listening, speaking	ng	
I. Introduction:		
2 2	selves comfortable and inte	
	activity: short, at the beginn	ing.
-Good morning, pupils!		
-I'm glad to see you.		
II. Reflection and assess		
	lesson: 10 min., at the begi	nning.
Activity 1 Listen and si	8	
Objective: to sing the so		to a oth an with to a all an
1	Good morning" and repeat you, good morning to you.	logether with teacher
Good morning to g		
Good morning, go	•	
III. Procedure of		
•	activity: 10 min., after pres	entation
		e things in the photos A–M to the words in the box.
		grapes lemonade mineral water
	mushroom salad soft drin	•
3-20		
	226	Fantastic party room — 30 people BURGERS We play all your favorite music videous while you and the second secon
	PALACE	- 30 people Burgers videos while you eat!
	nave your party here in our m – space for 30 people!	PARTY MENII PRICE £13.00
		PER PERSON
	Party Menu	Main course DESSERT
	_ PIZZAS	Chicken legs Fruit salad
Cheese a	and tomato, Mushroom	Fresh vegetables and cream Cheesecake
No.	— PASTA — £10	Burger
	in tornato sauce	Rice or chips
	- DESSERT — am, (vanilla, chocolate	H DRINKS —
or s	trawberry) – eat as	Fruit juice or lemonade
B D	much you want!	Mineral water M
— s	SOFT DRINKS —	
The state of the s	Orangeade, lemonade, cola	HODDY OPDER OUR
Call us	six months before your	Our parties are very popular –
party to be	ook – we are very popular! hday cake available.	book six months BIR I HUAY GAKE.
2 2 2 3		before your birthday.
2. Complete the phrases	with one or two food word	s from the food in the menus in Exercise 1.
a bowl of	y	a piece of
a glass of		a slice of
a bottle of		a plate of
Evaluating. Giving homework.		

Maktab MMIBDO'_____sana____20__yil

Sana: ""	-yil. Sinflar: .	Toʻgarak rahbari:	
Lesson: Making comparison			
Aims of the activity:			
	learn basic greetings		
	learn how to ask and a		
	bring up them to be fri enable pupils to ask an	•	
The demand of the state educ		•	
Type of the activity: visual			
Method: interactive teaching	method		
Equipment: Textbook, the D'	VD of the book, puppet	s, computer, overhead projec	tor
Form: listening, speaking			
I. Introduction:	6 . 11 . 11 .	. 1 . 4 . 1	
to make pupils feel themselve			
Length and place in the active-Good morning, pupils!	uy. short, at the beginn	mg.	
-I'm glad to see you.			
II. Reflection and assessment	t .		
Length and place in the lesso		ning.	
Activity 1 Listen and sing			
Objective: to sing the song "			
Pupils listen the song "Good		ogether with teacher	
Good morning to you, g			
Good morning, good m Good morning to you.	orning,		
III. Procedure of a new	v activity		
Length and place in the activ		ntation.	
(A) AD	OUT YOU		
How	<i>ı</i> often do you eat	out?	
Whi	ch do you prefer	- restaurant food	
or h	ome-cooked food	1?	
	it is 'fast food'? D		
VVIId	t is last lood : Di	o you ever each:	
3. Look at the menus in Exer you'd like to eat or drink righ		say which foods you like and	d don't like. Then say what
I like salad.	Me too.		
Time Salad.	me too.		
IINIT 11	I want to eat a bo	owl of fruit salad now.	
	: A (I +		
4. Read the advertisements ag	zain. Are ine seniences	rigni (V) or wrong (A)?	
1 The party room at Pizza Po	ılace is smaller than th	e one at Easy Burgers.	
2 You can watch something	while you eat at Easy E	Burgers.	
3 The food at Easy Burgers I	looks healthier.		
4 Pizza Palace is more expen	isive than Easy Burger	s.	
5 The menu at Easy Burgers	is longer than the one	at Pizza Palace.	
6 Easy Burgers and Pizza Pa	alace are both popular		
Evaluating.			
Giving homework.			
Maktab MMIBDO'		sana	20yil

Lesson: Computers and the internet I Aims of the activity: Educative aim: to learn basic greetings to learn bow to ask and answer questions to bring up them to be friendly to enable pupils to ask and answer questions The demand of the state educational standard: get the level A1 Type of the activity: visual Method: interactive teaching method Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector Form: listening, speaking I. Introduction: to make pupils feel themselves comfortable and interested at the lesson. Length and place in the activity: short, at the beginningGood morning, pupils! -I'm glad to see you. II. Reflection and assessment. Length and place in the activity: short, at the beginning. Activity I. Listen and sing Objective: to sing the song "Good morning" Pupils listen the song "Good morning" and repeat together with teacher Good morning, good morning and repeat together with teacher Good morning, good morning. Good morning, good morning. Look at the article again and find the words in the box. II. Procedure of a new activity. Length and place in the activity: 10 min., after presentation. I Look at the article again and find the words in the box. It his has moving parts and helps humans to do work. I this has moving parts and helps humans to do work. I this is a dangerous computer program. You do this to make sure the computer keeps your work. This is due the programs than thake a computer of different things Length the verbs to the nouns. Then make sentences buy friends cluthes websites A. Read the survey. Choose three or four questions and write two more of your own. Walk around the class asking your questions. • What sort of things do you download from the internet on your computer? • Do you know how to stop a virus from getting onto your computer? • How much memory has your phone got? Is it enough? • Do you know how to stop a virus from getting onto your computer? • How much memory has your phone got? Is it enough? • How oplen do you chat to friend	Sana: ""	20yil. Sinflar:	Toʻgarak rahbari:	
Educative aim: Feducative aim: to learn how to ask and answer questions The demand of the state educational standard: get the level Al		the internet 1		
to learn how to ask and answer questions to bring up them to be friendly Developing aim: The demand of the state educational standard: get the level A1 Type of the activity: visual Method: interactive teaching method Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector Form: listening, speaking I Introduction: to make pupils feel themselves comfortable and interested at the lesson. Length and place in the activity: short, at the beginningGood morning, uppils -I'm glad to see you. IR Reflection and assessment. Length and place in the lesson: 10 min., at the beginningActivity 1 Listen and sing Objective: to sing the song "Good morning" Objective: to sing the song "Good morning" Outlier to sing the song "Good morning to you. Good morning to you. Good morning to you. UII. Procedure of a new activity. Length and place in the activity: 10 min., after presentation. I Look at the article again and find the words in the box. Match them to the definitions digital download machine memory save software virus 1 This has moving parts and helps humans to do work. 2 This is a part of a computer — it holds information. 3 This is a dangerous computer program. 4 You do this to make sure the computer keeps your work. 5 This describes cameras, computers and clocks that record information as 0s or 1s. 6 This means to copy information from the internet on your computer. 7 This is all the programs that make a computer do different things 2. Match the verbs to the nouns. Then make sentences buy friends chard download machine make sure the computer sand clocks that record information as 0s or 1s. 6 This means to copy information from the internet on your computer. 7 This is all the programs that make a computer do different things 2. Match the verbs to the nouns. Then make sentences buy friends Chard socking the survey. Choose three or four questions and write two more of your own. Walk around the class asking your questions. • What stort of things do you download from the internet? • Do you				
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Пластик эгаси Набиев Зокиржон



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