



ДОКУМЕНТЫ КРУЖКА

*РАБОТЫ С ОДАРЁННЫМИ УЧЕНИКАМИ
ПО АНГЛИЙСКОМУ ЯЗЫКУ ДЛЯ 8-9-10 КЛАССА
ОБЩЕОБРАЗОВАТЕЛЬНОЙ ШКОЛЫ №____
ПРИ ОТДЕЛЕ НАРОДНОГО ОБРАЗОВАНИЯ*

УПРАВЛЕНИИ НАРОДНОГО ОБРАЗОВАНИЯ

20__-20__ УЧЕБНЫЙ ГОД

Информация о членах кружка

<i>n/n</i>	Имя фамилия	Год рождения	Класс	Адрес	Родители	Номер телефони	Прим.
<i>1.</i>							
<i>2.</i>							
<i>3.</i>							
<i>4.</i>							
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<i>30.</i>							

«Утверждаю»
Директор школы:

« ____ » _____ 20__ г

«Согласован»
Зам директора школы:

« ____ » _____ 20__ г

ПЛАН

кружка « _____ » на 20__-20__ учебный год

п/п	Темы	часы	число	прим
1.	Food	1		
2.	Making comparisons	1		
3.	Computers and the internet 1	1		
4.	Computers and the internet 2	1		
5.	Writing a blog	1		
6.	Project presentations	1		
7.	What's so great about running?	1		
8.	Health	1		
9.	Rob's visit to Edinburgh	1		
10.	My city	1		
11.	Geographical features	1		
12.	The Yeti	1		
13.	Weather	1		
14.	Interesting animals	1		
15.	Holidays	1		
16.	Ways of traveling	1		
17.	Talking about the past	1		
18.	Strange houses	1		
19.	School	1		
20.	School subjects	1		
21.	Memories	1		
22.	Writing descriptions	1		
23.	Future plans	1		
24.	Adventure weekend	1		
25.	Comparatives and	1		
26.	An informal email 1	1		
27.	Football	1		
28.	Keeping fit	1		
29.	A story 1	1		
30.	City problems	1		
31.	Obligation and choice	1		
32.	An informal email 2	1		
33.	Dealing with conflict	1		
34.	Money and shopping	1		

Sana: “ ” 20 _-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Food

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

1. Look at the restaurant advertisements. Match the things in the photos A–M to the words in the box.

burger chicken legs cola cream fresh vegetables grapes lemonade mineral water

pasta with tomato sauce mushroom salad soft drinks strawberry

Pizza PALACE
Come and have your party here in our party room – space for 30 people!

Party Menu

— PIZZAS —
Cheese and tomato, Mushroom

or

— PASTA —
with tomato sauce

•

— DESSERT —
Ice cream, (vanilla, chocolate or strawberry) – eat as much you want!

•

— SOFT DRINKS —
Orangeade, lemonade, cola

PRICE £10.00 per person

Call us six months before your party to book – we are very popular!
Birthday cake available.

Fantastic party room – 30 people

EASY BURGERS

We play all your favourite music videos while you eat!

PARTY MENU PRICE £13.00 PER PERSON

Main course

Chicken legs
Fresh vegetables or salad
Burger
Rice or chips

DESSERT

Fruit salad and cream
Cheesecake

DRINKS

Fruit juice or lemonade
Mineral water

Our parties are very popular – book six months before your birthday.

ORDER OUR CHEF'S AMAZING BIRTHDAY CAKE.

2. Complete the phrases with one or two food words from the food in the menus in Exercise 1.

a bowl of

a glass of

a bottle of

a piece of

a slice of

a plate of

Evaluating.

Giving homework.

Maktab MMIBDO‘ _____ sana _____ 20 _yil

Sana: “ _ ” _____ 20 __-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Making comparisons

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

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II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

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Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.



ABOUT YOU

How often do you eat out?

Which do you prefer – restaurant food
or home-cooked food?

What is ‘fast food’? Do you ever eat it?

3. Look at the menus in Exercise 1 again. In pairs, say which foods you like and don’t like. Then say what you’d like to eat or drink right now!

I like salad.

Me too.

I want to eat a bowl of fruit salad now.

UNIT 11

4. Read the advertisements again. Are the sentences right (✓) or wrong (X)?

1 The party room at Pizza Palace is smaller than the one at Easy Burgers.

2 You can watch something while you eat at Easy Burgers.

3 The food at Easy Burgers looks healthier.

4 Pizza Palace is more expensive than Easy Burgers.

5 The menu at Easy Burgers is longer than the one at Pizza Palace.

6 Easy Burgers and Pizza Palace are both popular

Evaluating.

Giving homework.

Maktab MMIBDO‘ _____ sana _____ 20 __yil

Sana: “__” _____ 20__-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Computers and the internet 1

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

1 Look at the article again and find the words in the box. Match them to the definitions

digital download machine memory save software virus

1 *This has moving parts and helps humans to do work.*

2 *This is a part of a computer – it holds information.*

3 *This is a dangerous computer program.*

4 *You do this to make sure the computer keeps your work.*

5 *This describes cameras, computers and clocks that record information as 0s or 1s.*

6 *This means to copy information from the internet onto your computer.*

7 *This is all the programs that make a computer do different things*

2. Match the verbs to the nouns. Then make sentences

buy

chat

download

go

play

surf

visit

watch

friends

clothes

games

the internet

music

online

videos

websites

3. Read the survey. Choose three or four questions and write two more of your own. Walk around the class asking your questions.

- *What sort of things do you download from the internet?*
- *Do you know how to stop a virus from getting onto your computer?*
- *How much memory has your phone got? Is it enough?*
- *Do you ever forget to save your work?*
- *How often do you chat to friends online?*

Evaluating.

Giving homework.

Maktab MMIBDO‘ _____ sana _____ 20__yil

веб-сайтимиз: Zokirjon.com

***Zokirjon.com* веб-сайти орқали ўзингиз учун керакли маълумотларни юклаб олинг.**

Зокиржон Админ билан

***90-834-22-66* номердаги телеграм орқали боғланишингиз *nza234* излаб телеграмдан ёзишингиз сўралади.**

Телеграмда мурожаатингизга ўз вақтида жавоб берилади

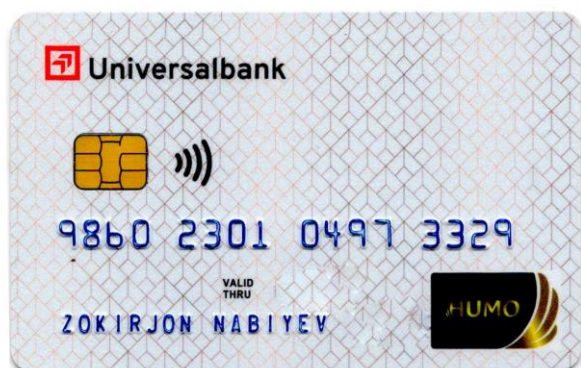
***40* листдан иборат бўш ўзлаштирувчи ўқувчилар учун **английский язык 8-9-10** класс **34** часа кружокни тўлиқ ҳолда олиш учун телеграмдан ёзинг.**

Телеграм каналимиз:

@maktablar_uchun_hujjatlar

Тўлов учун: ХУМО 9860230104973329

Пластик эгаси Набиев Зокиржон



ДИҚҚАТ!!!

Бу ҳужжатни ҳеч кимга тарқатмаслик шарти билан олишингиз мумкин. Сизга бу **ОМОНАТ** қилиб берилади. Тўлиқ ҳолда олганингиздан сўнг: Фақат ўзингиз учун фойдаланинг. Ҳеч кимга берманг ҳаттоки энг яқин инсонингизга ҳам. Интернет веб-сайтларга жойламанг. Телеграм орқали канал ва группаларга тарқатманг.

ОМОНАТГА ҲИЁНАТ ҚИЛМАНГ.