



# ДОКУМЕНТЫ КРУЖКА

*РАБОТЫ С ОТСТАЮЩИМИ УЧЕНИКАМИ ПО  
АНГЛИЙСКОМУ ЯЗЫКУ ДЛЯ 8-9-10 КЛАССА  
ОБЩЕОБРАЗОВАТЕЛЬНОЙ ШКОЛЫ №\_\_\_\_  
ПРИ ОТДЕЛЕ НАРОДНОГО ОБРАЗОВАНИЯ*

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*УПРАВЛЕНИИ НАРОДНОГО ОБРАЗОВАНИЯ*

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*20\_\_-20\_\_ УЧЕБНЫЙ ГОД*

### Информация о членах кружка

<i>n/n</i>	<b>Имя фамилия</b>	<b>Год рождения</b>	<b>Класс</b>	<b>Адрес</b>	<b>Родители</b>	<b>Номер телефони</b>	<b>Прим.</b>
<i>1.</i>							
<i>2.</i>							
<i>3.</i>							
<i>4.</i>							
<i>5.</i>							
<i>6.</i>							
<i>7.</i>							
<i>8.</i>							
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<i>29.</i>							
<i>30.</i>							





«Утверждаю»  
Директор школы:

« \_\_\_\_ » \_\_\_\_\_ 20\_\_ г

«Согласован»  
Зам директора школы:

« \_\_\_\_ » \_\_\_\_\_ 20\_\_ г

### ПЛАН

кружка « \_\_\_\_\_ » на 20\_\_-20\_\_ учебный год

п/п	Темы	часы	число	прим
1.	The fastest and most popular	1		
2.	The history of computers	1		
3.	Feedback I	1		
4.	Illnesses	1		
5.	Feedback	1		
6.	Locations and directions	1		
7.	Scotland	1		
8.	My area	1		
9.	Loch Ness	1		
10.	The weather	1		
11.	Animals of the world	1		
12.	Yellowstone	1		
13.	Travel tips	1		
14.	At the hotel	1		
15.	A description of a home	1		
16.	Accepting other people's opinions	1		
17.	World schooling	1		
18.	Materials	1		
19.	Secondary school in the UK	1		
20.	Holiday activities	1		
21.	Adventure holidays	1		
22.	Life events	1		
23.	Sports	1		
24.	The past continuous	1		
25.	Crimes and criminals	1		
26.	The past simple and continuous	1		
27.	Quantifiers	1		
28.	New York City	1		
29.	International travel	1		
30.	Traveling writing	1		
31.	The present perfect	1		
32.	Food and drink	1		
33.	The present perfect and past simple	1		
34.	British food	1		

Дата: “\_\_” \_\_\_\_\_ 20\_\_\_\_ год. Классы: \_\_\_\_\_. Руководитель кружка: \_\_\_\_\_

**Lesson:** The fastest and most popular

**Aims of the activity:**

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

**I. Introduction:**

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

**II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

**Activity 1 Listen and sing**

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

**III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.

**1. Look at the examples of superlative adjectives. Read Did you know ... ? on page 72 again and find all the superlatives.**

*the fastest internet in the world*

*the most popular games console*

Short adjectives				Long adjectives
one syllable	one syllable ending in e	two syllables ending in y	one syllable ending in vowel consonant	use <i>the most</i>
add <b>-est</b>	add <b>-st</b>	change y to <b>-iest</b>	double the last letter and add <b>-est</b>	use <b>the most</b> + adjective
quiet - quiet <b>est</b>	nice - nice <b>st</b>	dirty - dirti <b>est</b>	big - big <b>gest</b>	expensive – <b>the most</b> expensive

**2. Read the rules above and complete the table with comparatives and superlatives**

Adjective	Comparative	Superlative
<b>Regular</b>		
big	<i>bigger</i>	<i>the biggest</i>
famous	<i>more famous</i>	<i>the most famous</i>
early		
thin		
beautiful		
young		

**3. Complete the sentences with the superlative form of the adjectives.**

1 My dad has the (good) computer in our house.

2 My laptop is the (light) one you can buy.

3 The (popular) website among my friends is YouTube.

4 This smartphone has the (big) screen of all the ones in the shop. Do you like it?

**Evaluating.**

**Giving homework.**

Зам директора школы \_\_\_\_\_ дата \_\_\_\_\_ 20\_\_ год

Дата: “\_\_” \_\_\_\_\_ 20\_\_\_\_ год. Классы: \_\_\_\_\_. Руководитель кружка: \_\_\_\_\_

**Lesson:** The history of computers

**Aims of the activity:**

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

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**II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

**Activity 1 Listen and sing**

**Objective:** to sing the song “Good morning”

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Good morning to you.

**III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.

The infographic features a central vertical timeline on a red background with binary code patterns. It includes three main sections: 1. **205 BCE**: **The Antikythera Mechanism**. An image of the mechanism is shown in a circular frame. Text: "In 1900, a group of people diving near the Greek island of Antikythera found this machine on the sea floor. For many years, no one understood what it was or how it worked. Scientists now say it was used to find out the positions of the sun, moon and stars. Many people call it the world's earliest 'computer'." 2. **around 2,700 BCE to today**: **The abacus**. Text: "People still use abacuses today in many parts of the world, especially to teach maths to children. Of course, they are very different from modern computers, but the idea is the same – to answer difficult maths questions much more quickly than a human can." 3. **1791–1871 and 1815–1852**: **Charles Babbage and Ada Lovelace**. Images of both are shown in circular frames. Text: "The modern computer was Charles Babbage's idea. The machine he wanted to build, called a 'difference engine', was special because it had all the parts that a modern computer has. It could save information and was also a kind of printer. Ada Lovelace was the first computer programmer. She had the idea for 'software' – a way of telling a computer to do different things." A fourth section at the bottom left shows **1940s**: **Alan Turing**. An image of a computer is shown in a circular frame. Text: "Alan Turing wasn't well known when he was alive, but he's now one of the most famous scientists of the 20th century. His ideas on computer science changed the world. He worked on the first digital computer – it was called Colossus, weighed 30 tonnes, and was as big as a large living room." A yellow **READING** box is at the bottom right, and a speaker icon with the number 90 is in the bottom right corner.

**Evaluating.**

**Giving homework.**

Зам директора школы \_\_\_\_\_ дата \_\_\_\_\_ 20\_\_\_\_ год



Дата: “\_\_” \_\_\_\_\_ 20\_\_\_\_ год. Классы: \_\_\_\_\_. Руководитель кружка: \_\_\_\_\_

**Lesson:** Feedback 1

**Aims of the activity:**

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

**I. Introduction:**

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

**II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

**Activity 1 Listen and sing**

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

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Good morning to you.

**III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.

**For each question, choose the correct answer.**

1 Listen to two friends talking together in a shop. Why does Ruby want to buy the sunglasses?

A She's happy with the price.

B She likes the bright colour.

C They're the right size.

2 Listen to a man and a girl talking about what they want to eat. Where are they?

A in a café

B at a food festival

C in a supermarket

3 Listen to a boy talking to a girl about his laptop. What does the girl offer to do?

A lend him a laptop

B take his laptop to the repair shop

C return a laptop she borrowed

4 Listen to a message in a shopping centre. What change do customers need to know about?

A New discounts are available.

B There is a later closing time.

C New stores are opening soon.

5 Listen to a girl talking about a party. What did she like about it?

A the food

B the music

C the party room

**Put the words in order to make questions.**

1 favourite / what / are / clothes / your / ?

2 where / like / you / do / shopping / go / to / ?

3 food / do / eat / you / what / to / like / ?

4 use / your / often / you / do / how / smartphone / ?

**In pairs, ask and answer the questions. Take turns to speak**

**Evaluating.**

**Giving homework.**

Зам директора школы \_\_\_\_\_ дата \_\_\_\_\_ 20\_\_\_\_ год

**веб-сайтимиз: [Zokirjon.com](http://Zokirjon.com)**

***Zokirjon.com* веб-сайти орқали ўзингиз учун керакли маълумотларни юклаб олинг.**

***Зокиржон Админ билан***

***90-834-22-66* номердаги телеграм орқали боғланишингиз *nza234* излаб телеграмдан ёзишингиз сўралади.**

***Телеграмда мурожатингизга ўз вақтида жавоб берилади***

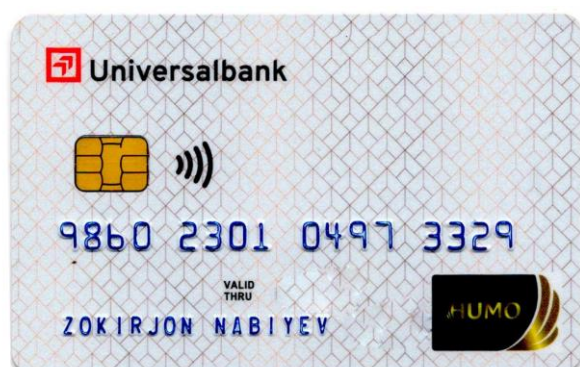
**40** листдан иборат бўш ўзлаштирувчи ўқувчилар учун **английский** тилининг **8-9-10** класс **34** часа кружокни тўлиқ ҳолда олиш учун телеграмдан ёзинг.

**Телеграм** каналимиз:

**@maktablar\_uchun\_hujjatlar**

**Тўлов учун: ХУМО 9860230104973329**

**Пластик эгаси Набиев Зокиржон**



**ДИҚҚАТ!!!**

Бу ҳужжатни ҳеч кимга тарқатмаслик шарти билан олишингиз мумкин. Сизга бу **ОМОНАТ** қилиб берилади. Тўлиқ ҳолда олганингиздан сўнг: Фақат ўзингиз учун фойдаланинг. Ҳеч кимга берманг ҳаттоки энг яқин инсонингизга ҳам. Интернет веб-сайтларга жойламанг. Телеграм орқали канал ва группаларга тарқатманг.

**ОМОНАТГА ҲИЁНАТ ҚИЛМАНГ.**

