



# ДОКУМЕНТЫ КРУЖКА

*РАБОТЫ С ОТСТАЮЩИМИ УЧЕНИКАМИ ПО  
АНГЛИЙСКОМУ ЯЗЫКУ ДЛЯ 8-11 КЛАССА  
ОБЩЕОБРАЗОВАТЕЛЬНОЙ ШКОЛЫ №\_\_\_\_  
ПРИ ОТДЕЛЕ НАРОДНОГО ОБРАЗОВАНИЯ*

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*УПРАВЛЕНИИ НАРОДНОГО ОБРАЗОВАНИЯ*

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*20\_\_-20\_\_ УЧЕБНЫЙ ГОД*

### Информация о членах кружка

<i>n/n</i>	<b>Имя фамилия</b>	<b>Год рождения</b>	<b>Класс</b>	<b>Адрес</b>	<b>Родители</b>	<b>Номер телефони</b>	<b>Прим.</b>
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<i>2.</i>							
<i>3.</i>							
<i>4.</i>							
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<i>29.</i>							
<i>30.</i>							





«Утверждаю»  
Директор школы:

« \_\_\_ » \_\_\_\_\_ 20\_\_ г

«Согласован»  
Зам директора школы:

« \_\_\_ » \_\_\_\_\_ 20\_\_ г

### ПЛАН

кружка « \_\_\_\_\_ » на 20\_\_-20\_\_ учебный год

п/п	Темы	часы	число	прим
1.	Making comparisons	1		
2.	The history of computers	1		
3.	Project presentations	1		
4.	Feedback I	1		
5.	Feedback	1		
6.	Locations and directions	1		
7.	Scotland	1		
8.	Geographical features	1		
9.	The weather	1		
10.	Interesting animals	1		
11.	Travel tips	1		
12.	A new home	1		
13.	School	1		
14.	World schooling	1		
15.	Writing descriptions	1		
16.	Secondary school in the UK	1		
17.	Adventure holidays	1		
18.	Time capsules	1		
19.	Football	1		
20.	Keeping fit	1		
21.	Quantifiers	1		
22.	Relationships	1		
23.	Traveling writing	1		
24.	Dealing with conflict	1		
25.	Food and drink	1		
26.	Ordering food	1		
27.	Friendships	1		
28.	Shopping in London	1		
29.	Survival academy	1		
30.	Making things	1		
31.	Sports in Canada	1		
32.	Music	1		
33.	Moving	1		
34.	Review	1		

Дата: “\_\_” \_\_\_\_\_ 20\_\_\_\_ год. Классы: \_\_\_\_\_. Руководитель кружка: \_\_\_\_\_

**Lesson:** Making comparisons

**Aims of the activity:**

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

**I. Introduction:**

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

**II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

**Activity 1 Listen and sing**

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

**III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.



## ABOUT YOU

How often do you eat out?

Which do you prefer – restaurant food  
or home-cooked food?

What is ‘fast food’? Do you ever eat it?

3. Look at the menus in Exercise 1 again. In pairs, say which foods you like and don't like. Then say what you'd like to eat or drink right now!

I like salad.

Me too.

I want to eat a bowl of fruit salad now.

## UNIT 11

4. Read the advertisements again. Are the sentences right (✓) or wrong (X)?

1 The party room at Pizza Palace is smaller than the one at Easy Burgers.

2 You can watch something while you eat at Easy Burgers.

3 The food at Easy Burgers looks healthier.

4 Pizza Palace is more expensive than Easy Burgers.

5 The menu at Easy Burgers is longer than the one at Pizza Palace.

6 Easy Burgers and Pizza Palace are both popular

**Evaluating.**

**Giving homework.**

Зам директора школы \_\_\_\_\_ дата \_\_\_\_\_ 20\_\_ год

Дата: “\_\_” \_\_\_\_\_ 20\_\_\_\_ год. Классы: \_\_\_\_\_. Руководитель кружка: \_\_\_\_\_

**Lesson:** The history of computers

**Aims of the activity:**

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

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### **Activity 1 Listen and sing**

**Objective:** to sing the song “Good morning”

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### **III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.

The infographic features a central vertical timeline with a red background and white binary code (0s and 1s). Three blue callout boxes are connected to the timeline by white lines. The top box is for 205 BCE, the middle for 1791-1871 and 1815-1852, and the bottom for the 1940s. Each box contains a title, a description, and a small image. A yellow 'READING' box is at the bottom right, and a small blue speaker icon with the number 90 is in the bottom right corner of the infographic area.

**205 BCE**

**The Antikythera Mechanism**

In 1900, a group of people diving near the Greek island of Antikythera found this machine on the sea floor. For many years, no one understood what it was or how it worked. Scientists now say it was used to find out the positions of the sun, moon and stars. Many people call it the world's earliest 'computer'.

**around 2,700 BCE to today**

**The abacus**

People still use abacuses today in many parts of the world, especially to teach maths to children. Of course, they are very different from modern computers, but the idea is the same – to answer difficult maths questions much more quickly than a human can.

**1791–1871 and 1815–1852**

**Charles Babbage and Ada Lovelace**

The modern computer was Charles Babbage's idea. The machine he wanted to build, called a 'difference engine', was special because it had all the parts that a modern computer has. It could save information and was also a kind of printer. Ada Lovelace was the first computer programmer. She had the idea for 'software' – a way of telling a computer to do different things.

**1940s**

**Alan Turing**

Alan Turing wasn't well known when he was alive, but he's now one of the most famous scientists of the 20th century. His ideas on computer science changed the world. He worked on the first digital computer – it was called Colossus, weighed 30 tonnes, and was as big as a large living room.

**READING**

90

### **Evaluating.**

### **Giving homework.**

Зам директора школы \_\_\_\_\_ дата \_\_\_\_\_ 20\_\_\_\_ год



Дата: “\_\_” \_\_\_\_\_ 20\_\_\_\_ год. Классы: \_\_\_\_\_. Руководитель кружка: \_\_\_\_\_

**Lesson:** Project presentations

**Aims of the activity:**

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

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*Don't forget, always check with your parents before starting a blog. Parents can help young people under the age of 13 to set up a blog*

*In small groups, write and design a blog post:*

- Choose a blog topic and think about the design for the blog.
- Write two short blog posts about the topic.
- Decide what to include with each of the posts (a photo and a link? a video?)
- Look at the design of some other blogs on a platform.
- Design how you think the posts would look on a platform.
- Share your ideas for posts and design with another group

**Evaluating.**

**Giving homework.**

Зам директора школы \_\_\_\_\_ дата \_\_\_\_\_ 20\_\_\_\_ год

**веб-сайтимиз: [Zokirjon.com](http://Zokirjon.com)**

***Zokirjon.com* веб-сайти орқали ўзингиз учун керакли маълумотларни юклаб олинг.**

***Зокиржон Админ билан***

***90-834-22-66* номердаги телеграм орқали боғланишингиз *nza234* излаб телеграмдан ёзишингиз сўралади.**

***Телеграмда мурожаатингизга ўз вақтида жавоб берилади***

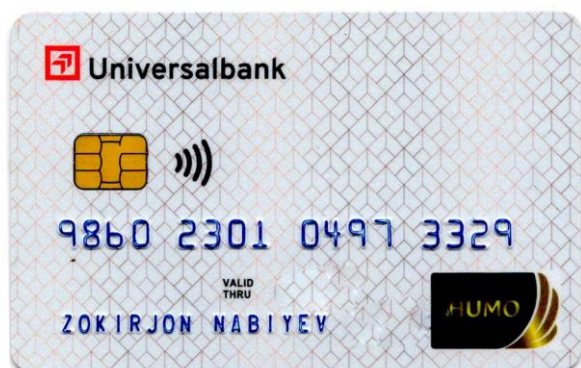
***40* листдан иборат бўш ўзлаштирувчи ўқувчилар учун **английский язык 8-11 класс** **34** часа кружокни тўлиқ ҳолда олиш учун телеграмдан ёзинг.**

**Телеграм каналимиз:**

**[@maktablar\\_uchun\\_hujjatlar](https://t.me/maktablar_uchun_hujjatlar)**

**Тўлов учун: ХУМО 9860230104973329**

**Пластик эгаси Набиев Зокиржон**



**ДИҚҚАТ!!!**

Бу ҳужжатни ҳеч кимга тарқатмаслик шарти билан олишингиз мумкин. Сизга бу **ОМОНАТ** қилиб берилади. Тўлиқ ҳолда олганингиздан сўнг: Фақат ўзингиз учун фойдаланинг. Ҳеч кимга берманг ҳаттоки энг яқин инсонингизга ҳам. Интернет веб-сайтларга жойламанг. Телеграм орқали канал ва группаларга тарқатманг.

**ОМОНАТГА ҲИЁНАТ ҚИЛМАНГ.**