



# **ДОКУМЕНТЫ КРУЖКА**

*ПО ПРЕДМЕТУ АНГЛИЙСКОМУ ЯЗЫКУ  
ДЛЯ 8-11 КЛАССОВ*

*ОБЩЕОБРАЗОВАТЕЛЬНОЙ ШКОЛЫ № \_\_\_\_\_  
ПРИ ОТДЕЛЕ ДОШКОЛЬНОГО И ШКОЛЬНОГО  
ОБРАЗОВАНИЯ \_\_\_\_\_  
УПРАВЛЕНИИ ОТДЕЛЕ ДОШКОЛЬНОГО И  
ШКОЛЬНОГО ОБРАЗОВАНИЯ*

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*20\_\_-20\_\_ УЧЕБНЫЙ ГОД*

## Информация о членах кружка

<i>n/n</i>	<b>Имя фамилия</b>	<b>Год рождения</b>	<b>Класс</b>	<b>Адрес</b>	<b>Родители</b>	<b>Номер телефони</b>	<b>Прим.</b>
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<i>30.</i>							





«Утверждаю»  
Директор школы:

« \_\_\_\_ » \_\_\_\_\_ 20\_\_ г

«Согласован»  
Зам директора школы:

« \_\_\_\_ » \_\_\_\_\_ 20\_\_ г

### ПЛАН

кружка « \_\_\_\_\_ » на 20\_\_-20\_\_ учебный год

п/п	Темы	часы	число	прим
1.	Making comparisons	1		
2.	The history of computers	1		
3.	Computers and the internet 2	1		
4.	A blog post	1		
5.	Project presentations	1		
6.	Feedback 1	1		
7.	Giving advice	1		
8.	Health	1		
9.	Feedback	1		
10.	Locations and directions	1		
11.	Rob's visit to Edinburgh	1		
12.	My city	1		
13.	Scotland	1		
14.	Geographical features	1		
15.	The Yeti	1		
16.	Loch Ness	1		
17.	The weather	1		
18.	Interesting animals	1		
19.	Yellowstone	1		
20.	Holidays	1		
21.	Travel tips	1		
22.	A new home	1		
23.	Strange houses	1		
24.	Accepting other people's opinions	1		
25.	School	1		
26.	World schooling	1		
27.	Materials	1		
28.	Memories	1		
29.	Writing descriptions	1		
30.	Secondary school in the UK	1		
31.	Holiday activities	1		
32.	Future plans	1		
33.	Adventure holidays	1		
34.	Time capsules	1		
35.	Comparatives and			
36.	Sports			

37.	Football			
38.	Keeping fit			
39.	Crimes and criminals			
40.	The past simple and continuous			
41.	Quantifiers			
42.	Relationships			
43.	Obligation and choice			
44.	International travel			
45.	Traveling writing			
46.	Dealing with conflict			
47.	Money and shopping			
48.	A story 2			
49.	Food and drink			
50.	Ordering food			
51.	Body and health			
52.	A short text			
53.	Friendships			
54.	Shopping in London			
55.	Sports phrases			
56.	Suggestions and comments			
57.	Survival academy			
58.	Making things			
59.	A story 1			
60.	Modals 1			
61.	Sports in Canada			
62.	Music			
63.	Present perfect and past simple			
64.	Buildings			
65.	Moving			
66.	Review			
67.	Technology			
68.	The future			

Дата: “\_\_” \_\_\_\_\_ 20\_\_\_\_ год. Классы: \_\_\_\_\_. Руководитель кружка: \_\_\_\_\_

**Lesson:** Making comparisons

**Aims of the activity:**

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

**I. Introduction:**

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

**II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

**Activity 1 Listen and sing**

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

**III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.



## ABOUT YOU

How often do you eat out?

Which do you prefer – restaurant food  
or home-cooked food?

What is ‘fast food’? Do you ever eat it?

3. Look at the menus in Exercise 1 again. In pairs, say which foods you like and don't like. Then say what you'd like to eat or drink right now!

I like salad.

Me too.

## UNIT 11

I want to eat a bowl of fruit salad now.

4. Read the advertisements again. Are the sentences right (✓) or wrong (X)?

1 The party room at Pizza Palace is smaller than the one at Easy Burgers.

2 You can watch something while you eat at Easy Burgers.

3 The food at Easy Burgers looks healthier.

4 Pizza Palace is more expensive than Easy Burgers.

5 The menu at Easy Burgers is longer than the one at Pizza Palace.

6 Easy Burgers and Pizza Palace are both popular

**Evaluating.**

**Giving homework.**

Зам директора школы \_\_\_\_\_ дата \_\_\_\_\_ 20\_\_\_\_ год



Дата: “\_\_” \_\_\_\_\_ 20\_\_\_\_ год. Классы: \_\_\_\_\_. Руководитель кружка: \_\_\_\_\_

**Lesson:** The history of computers

**Aims of the activity:**

- Educational aim:** to learn basic greetings  
to learn how to ask and answer questions
- Educative aim:** to bring up them to be friendly
- Developing aim:** to enable pupils to ask and answer questions
- The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

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**II. Reflection and assessment.**

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**Activity 1 Listen and sing**

**Objective:** to sing the song “Good morning”

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**III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.

The infographic features a vertical timeline on a red background with a binary code pattern. It includes three main sections: 1. 205 BCE: 'The Antikythera Mechanism' with an image of the ancient device. 2. 1791-1871 and 1815-1852: 'Charles Babbage and Ada Lovelace' with portraits of both. 3. 1940s: 'Alan Turing' with an image of the Colossus computer. A blue box at the top right says 'around 2,700 BCE to today'. A yellow box at the bottom right says 'READING'. A small blue box with a speaker icon and the number '90' is in the bottom right corner.

**around 2,700 BCE to today**

**205 BCE**

**The Antikythera Mechanism**

In 1900, a group of people diving near the Greek island of Antikythera found this machine on the sea floor. For many years, no one understood what it was or how it worked. Scientists now say it was used to find out the positions of the sun, moon and stars. Many people call it the world's earliest 'computer'.

**1791-1871 and 1815-1852**

**Charles Babbage and Ada Lovelace**

The modern computer was Charles Babbage's idea. The machine he wanted to build, called a 'difference engine', was special because it had all the parts that a modern computer has. It could save information and was also a kind of printer. Ada Lovelace was the first computer programmer. She had the idea for 'software' – a way of telling a computer to do different things.

**1940s**

**Alan Turing**

Alan Turing wasn't well known when he was alive, but he's now one of the most famous scientists of the 20th century. His ideas on computer science changed the world. He worked on the first digital computer – it was called Colossus, weighed 30 tonnes, and was as big as a large living room.

**READING**

90

**Evaluating.  
Giving homework.**

Зам директора школы \_\_\_\_\_ дата \_\_\_\_\_ 20\_\_\_\_ год

Дата: “\_\_” \_\_\_\_\_ 20\_\_\_\_ год. Классы: \_\_\_\_\_. Руководитель кружка: \_\_\_\_\_

**Lesson:** Computers and the internet 2

**Aims of the activity:**

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

**I. Introduction:**

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

**II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

**Activity 1 Listen and sing**

**Objective: to sing the song “Good morning”**

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**III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.

**1. Listen to and read the first part of the conversation and look at Question 0. Which is the correct answer: A, B or C? Why are the other two answers wrong?**

*Ella: Nice new laptop Andy! When did you get it?*

*Andy: Yesterday. My old one broke a month ago, and last week Dad agreed to buy me this.*

*0 When did Andy get his new computer?*

*A yesterday B last week C a month ago*

**2 Listen to the whole conversation. For each question, choose the correct answer.**

*1 Andy's dad bought the computer from*

*A a website. B a shop. C a friend.*

*2 How much did it cost?*

*A £150 B £250 C £2,000*

*3 What does Andy want to buy for the computer?*

*A a camera B a mouse C a printer*

*4 Andy doesn't use his computer to*

*A do homework. B chat to friends.*

*C play games.*

*5 What does Andy like most about the computer?*

*A the keyboard B the screen C the speakers*

**In pairs, compare your answers. Then listen again and check your answers**

*PLAN* Think of an answer to each of Morgan's questions.

**WRITE** Write an email to Morgan with answers to all his questions. Begin your email with *Hi Morgan, or Dear Morgan, and end it with See you soon. or Best wishes, and your name. Write 25 words or more.*

**IMPROVE** In pairs, read your email and your partner's. Check that all three questions have an answer. Give your partner two ideas to make their email better. Use your partner's advice and rewrite your email.

**Evaluating.**

**Giving homework.**

Зам директора школы \_\_\_\_\_ дата \_\_\_\_\_ 20\_\_ год

**веб-сайтимиз: [Zokirjon.com](http://Zokirjon.com)**

***Zokirjon.com* веб-сайти орқали ўзингиз учун керакли маълумотларни юклаб олинг.**

***Зокиржон Админ билан***

***90-834-22-66* номердаги телеграм орқали боғланишингиз *пза234* излаб телеграмдан ёзишингиз сўралади.**

***Телеграмда мурожаатингизга ўз вақтида жавоб берилади***

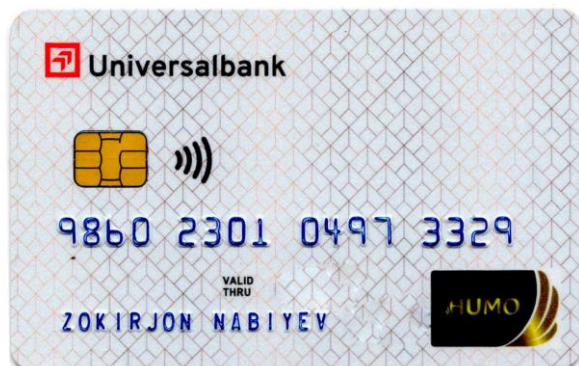
***75* листдан иборат **АНГЛИЙСКИЙ ЯЗЫК** *8-11* класс **68** часов кружокни **ТўЛИҚ** холда олиш учун телеграмдан ёзинг.**

**Телеграм каналимиз:**

**[@maktablar\\_uchun\\_hujjatlar](https://t.me/maktablar_uchun_hujjatlar)**

**Тўлов учун: ХУМО 9860230104973329**

**Пластик эгаси Набиев Зокиржон**



## **ДИҚҚАТ!!!**

Бу ҳужжатни ҳеч кимга тарқатмаслик шарти билан олишингиз мумкин.  
Сизга бу **ОМОНАТ** қилиб берилади.  
Тўлиқ холда олганингиздан сўнг:  
Фақат ўзингиз учун фойдаланинг.  
Ҳеч кимга берманг хаттоки энг яқин инсонингизга ҳам.  
Интернет веб-сайтларга жойламанг.  
Телеграм орқали канал ва группаларга тарқатманг.  
**ОМОНАТГА ҲИЁНАТ ҚИЛМАНГ.**