



# ДОКУМЕНТЫ КРУЖКА

*РАБОТЫ С ОДАРЁННЫМИ УЧЕНИКАМИ  
ПО АНГЛИЙСКОМУ ЯЗЫКУ ДЛЯ 7 КЛАССА  
ОБЩЕОБРАЗОВАТЕЛЬНОЙ ШКОЛЫ №\_\_\_\_  
ПРИ ОТДЕЛЕ НАРОДНОГО ОБРАЗОВАНИЯ*

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*УПРАВЛЕНИИ НАРОДНОГО ОБРАЗОВАНИЯ*

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*20\_\_-20\_\_ УЧЕБНЫЙ ГОД*

### Информация о членах кружка

<i>n/n</i>	<b>Имя фамилия</b>	<b>Год рождения</b>	<b>Класс</b>	<b>Адрес</b>	<b>Родители</b>	<b>Номер телефони</b>	<b>Прим.</b>
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**«Утверждаю»**  
**Директор школы:**

« \_\_\_\_ » \_\_\_\_\_ 20\_\_ г

**«Согласован»**  
**Зам директора школы:**

« \_\_\_\_ » \_\_\_\_\_ 20\_\_ г

**ПЛАН**

**кружка « \_\_\_\_\_ » на 20\_\_-20\_\_ учебный год**

<b>п/п</b>	<b>Темы</b>	<b>часы</b>	<b>число</b>	<b>прим</b>
1.	Reaching agreement	1		
2.	An invitation	1		
3.	Project presentations	1		
4.	Review	1		
5.	Exam 6	1		
6.	Feedback	1		
7.	Women in history	1		
8.	Talking about the past	1		
9.	The great fire	1		
10.	Buildings in the sky	1		
11.	Review	1		
12.	Exam 7	1		
13.	Jobs	1		
14.	Daniel's jobs	1		
15.	Students at work	1		
16.	At work 1	1		
17.	At work 2	1		
18.	Review	1		
19.	Exam 8	1		
20.	Saturday jobs	1		
21.	A job offer	1		
22.	Project presentations	1		
23.	Holidays	1		
24.	Holiday conversations	1		
25.	Crossing the world on a rickshaw	1		
26.	Traveling	1		
27.	Review	1		
28.	Exam 9	1		
29.	My favorite place	1		
30.	Someone, anyone	1		
31.	Artists' favorite places	1		
32.	Favorite places 1	1		
33.	Favorite places 2	1		
34.	Safety at home	1		

Sana: “ ” 20 \_-yil. Sinflar: \_\_\_\_\_. To‘garak rahbari: \_\_\_\_\_

**Lesson:** Reaching agreement

**Aims of the activity:**

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

**I. Introduction:**

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

**II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

**Activity 1 Listen and sing**

**Objective: to sing the song “Good morning”**

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

**III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.

**1. Read the sentences. Answer the questions**

Let's agree to disagree.

We can find a 'win-win' solution.

1 What do you think the sentences mean?

2 Which sentence do you prefer? Why?

3 When do you need to make decisions? For example, think about doing a class project, going to an event or watching TV.

**2 Do you ever disagree with friends about these things? How do you reach an agreement?**

What to do at the weekend

What to buy a friend for their birthday

What topic to choose for a school project

**3 Read the problems on Danny's page quickly and write the names on the correct replies. Do you have any problems like these in your life?**

**4 Read the texts again. Which person/people has/have these problems? Which person/people ...**

1 has/have a problem with a friend?

2 has/have a problem with a family member?

3 has/have a problem at school?

4 hasn't/haven't got a lot of time?

5 wants/want to go to the cinema?

6 maybe needs/need to agree to disagree?

**5 Complete the sentences with the highlighted words from the texts.**

1 I don't \_\_\_\_\_ with the things my friend does in class. She doesn't listen to the teacher.

2 Do you agree or \_\_\_\_\_ with the idea of going to the cinema?

3 I hope you \_\_\_\_\_ the film.

**Evaluating.**

**Giving homework.**

Maktab MMIBDO' \_\_\_\_\_ sana \_\_\_\_\_ 20 \_yil

Sana: “\_\_” \_\_\_\_\_ 20 \_\_-yil. Sinflar: \_\_\_\_\_. To‘garak rahbari: \_\_\_\_\_

**Lesson:** An invitation

**Aims of the activity:**

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

**I. Introduction:**

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

**II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

**Activity 1 Listen and sing**

**Objective: to sing the song “Good morning”**

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

**III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.

**5. Complete the sentences with the highlighted words from the texts.**

1 I don’t \_\_\_\_\_ with the things my friend does in class. She doesn’t listen to the teacher.

2 Do you agree or \_\_\_\_\_ with the idea of going to the cinema?

3 I hope you \_\_\_\_\_ the film.

4 Can you give me some \_\_\_\_\_? I don’t know what to do.

5 I’m \_\_\_\_\_. I can’t go to the cinema with my friends. My mum and dad want me to stay at home with my little brother.

6 Maybe you don’t agree. In that \_\_\_\_\_, you can make your own plans.

**6 Listen to Lola, Oscar and Daisy talking. What are they planning?**

a They are making plans to go to the cinema.

b They are making plans to study for their maths exam together.

c They are making plans for a surprise party.

**7 Listen again and choose the correct words to complete the sentences.**

1 First, they need to decide on a \_\_\_\_\_ for the party.

a present b day

2 They decide to meet on \_\_\_\_\_.

a Sunday night b Saturday afternoon

3 Lola thinks it’s a good idea to get a \_\_\_\_\_.

a basketball shirt b notebook

4 Oscar thinks it’s a better idea to get a \_\_\_\_\_.

a T-shirt b CD

5 Michael loves \_\_\_\_\_.

a listening to music b going to the cinema

6 They decide to \_\_\_\_\_.

a get nothing b get a CD and a book

7 Oscar wants to \_\_\_\_\_.

a buy a cake at the shop b make a cake

8 Lola needs to \_\_\_\_\_.

a study b help her mum

**Evaluating.**

**Giving homework.**

Maktab MMIBDO‘ \_\_\_\_\_ sana \_\_\_\_\_ 20 \_\_yil



Sana: “ ” 20\_\_-yil. Sinflar: \_\_\_\_\_. To‘garak rahbari: \_\_\_\_\_

## Lesson: Project presentations

### Aims of the activity:

- Educational aim:** to learn basic greetings  
to learn how to ask and answer questions
- Educative aim:** to bring up them to be friendly
- Developing aim:** to enable pupils to ask and answer questions
- The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

### I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

### II. Reflection and assessment.

**Length and place in the lesson:** 10 min., at the beginning.

### Activity 1 Listen and sing

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

### III. Procedure of a new activity.

**Length and place in the activity:** 10 min., after presentation.

**1** Dear Danny,  
I want to go to see a film tonight, but my best friend wants to play basketball. We always play basketball and I'm bored! What can I do?  
Regards,  
Bored Best Friend

**2** Dear Danny,  
I have a problem. My best friend is often not nice to our maths teacher. She doesn't listen, she never does her homework and she says bad things about the teacher. I tell her to stop, but she gets angry with me. What can I do? Thanks for your help.  
Unhappy Friend

**A** Dear \_\_\_\_\_,  
It's important for you and your sister to agree because you haven't got a lot of time. Make a list of good things about each present to help you decide. Then go shopping and choose the present together. Try to find a win-win solution.  
Enjoy shopping and happy birthday to your brother! Danny

**B** Dear \_\_\_\_\_,  
This is often a problem with friends and family. You can talk to your friend and ask to do something different, or you can talk to your friend about how you feel. Maybe agree to disagree. In that case, go to the cinema alone or with another friend.  
Good luck! Danny

**3** Dear Danny,  
It's my brother's birthday at the weekend. My sister wants to buy him a T-shirt, but I want to buy him a book. We have only £15 and only one day to go shopping. What do you think?  
Birthday Brother

**C** Dear \_\_\_\_\_,  
I think it's a good idea to talk to your friend and tell her to stop. You can tell her that it's important to be good in class and that you don't like what she's doing. Is she finding maths difficult? Does your friend need help studying? Listen carefully to your friend to help her.  
Enjoy your lessons at school!  
Good luck! Danny

**PROJECT** Planning a surprise party

In small groups, plan a party to surprise a friend.

- Think about:
  - who the party is for
  - when the party is
  - where the party is
  - what food and drink you want
  - what you need to do
  - what you need to buy

### Evaluating.

### Giving homework.

Maktab MMIBDO' \_\_\_\_\_ sana \_\_\_\_\_ 20\_\_yil

**веб-сайтимиз: [Zokirjon.com](http://Zokirjon.com)**

***Zokirjon.com* веб-сайти орқали ўзингиз учун керакли маълумотларни юклаб олинг.**

***Зокиржон Админ билан***

***90-834-22-66* номердаги телеграм орқали боғланишингиз *nza234* излаб телеграмдан ёзишингиз сўралади.**

***Телеграмда мурожаатингизга ўз вақтида жавоб берилади***

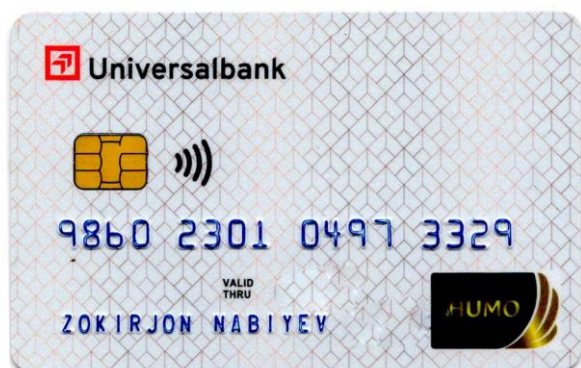
***40* листдан иборат бўш ўзлаштирувчи ўқувчилар учун **английский язык 7 класс** *34* часа кружокни тўлиқ ҳолда олиш учун телеграмдан ёзинг.**

**Телеграм каналимиз:**

**@maktablar\_uchun\_hujjatlar**

**Тўлов учун: ХУМО 9860230104973329**

**Пластик эгаси Набиев Зокиржон**



**ДИҚҚАТ!!!**

Бу ҳужжатни ҳеч кимга тарқатмаслик шарти билан олишингиз мумкин. Сизга бу **ОМОНАТ** қилиб берилади. Тўлиқ ҳолда олганингиздан сўнг: Фақат ўзингиз учун фойдаланинг. Ҳеч кимга берманг ҳаттоки энг яқин инсонингизга ҳам.

Интернет веб-сайтларга жойламанг. Телеграм орқали канал ва группаларга тарқатманг.

**ОМОНАТГА ҲИЁНАТ ҚИЛМАНГ.**