

# ДОКУМЕНТЫ КРУЖКА

ПО ПРЕДМЕТУ АНГЛИЙСКОМУ ЯЗЫКУ ДЛЯ 7 КЛАССОВ

ОБЩЕОБРАЗОВАТЕЛЬНОЙ ШКОЛЫ №\_\_\_\_ ПРИ ОТДЕЛЕ ДОШКОЛЬНОГО И ШКОЛЬНОГО ОБРАЗОВАНИЯ\_\_\_\_

УПРАВЛЕНИИ ОТДЕЛЕ ДОШКОЛЬНОГО И ШКОЛЬНОГО ОБРАЗОВАНИЯ

20\_\_-20\_\_ УЧЕБНЫЙ ГОД

## Информация о членах кружка

n/n	Имя фамилия	Год рождения	Класс	Адрес	Родители	Номер телефони	Прим.
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п/п	класс	Имя и фамилия учеников	сент	ябрь	•	окт.	ябрь		ноя	брь		дека	брь	Прошедшая тема

Руководитель кружка\_

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«Утверждаю» Директор школы:	«Согласован» Зам директора школы:
«»20г	«»20г
	ПЛАН
кружка «	» на 2020 учебный год

п/п	Темы	часы	число	прим
1.	Things in the classroom	1		
2.	My bag	1		
3.	Numbers and dates	1		
4.	What can people do?	1		
5.	Sports	1		
6.	How often do you go snowboarding?	1		
7.	Unusual sports	1		
8.	Sports equipment	1		
9.	Exam	1		
10.	My morning routine	1		
	What are you doing today?	1		
	Tell us about your day	1		
13.	Feel great in the morning 1	1		
	Feel great in the morning 2	1		
15.	The paralympic games	1		
16.	Paralympic athletes	1		
	Project presentations	1		
	Musical instruments	1		
	I don't like practicing	1		
20.	The music business	1		
21.	Music lessons	1		
22.	Review	1		
23.	Exam	1		
24.	Feelings	1		
25.	It was amazing	1		
26.	Activity days	1		
	At a party	1		
28.	At a party 2	1		
	Review	1		
	Exam 5	1		
	Reaching agreement	1		
	An invitation	1		
	Project presentations	1		
	Review	1		
	Exam 6	1		
36.	Feedback	1		

37.	Women in history	1	
	Talking about the past	1	
	The great fire	1	
40.	Buildings in the sky	1	
41.	Review	1	
42.	Exam 7	1	
43.	Jobs	1	
44.	Daniel's jobs	1	
	Students at work	1	
46.	At work 1	1	
47.	At work 2	1	
	Review	1	
49.	Exam 8	1	
50.	Saturday jobs	1	
	A job offer	1	
	Project presentations	1	
	Holidays	1	
	Holiday conversations	1	
	Crossing the world on a rickshaw	1	
56.	Traveling	1	
57.	Review	1	
58.	Exam 9	1	
59.	My favorite place	1	
60.	Someone, anyone	1	
61.	Artists' favorite places	1	
62.	Favorite places 1	1	
63.	Favorite places 2	1	
64.	Safety at home	1	
65.	Write a leaflet	1	
66.	Project presentations	1	
67.	Review	1	
68.	Exam 10	1	

Дата: ""	20 год. Классы: Руководитель кружка:
Lesson: Things in th	ne classroom
Aims of the activity:	
Educational aim:	to learn basic greetings
	to learn how to ask and answer questions
Educative aim:	to bring up them to be friendly
Developing aim:	to enable pupils to ask and answer questions

Type of the activity: visual

*Method:* interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

The demand of the state educational standard: get the level A1

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

**Activity 1 Listen and sing** 

Objective: to sing the song "Good morning"

Pupils listen the song "Good morning" and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.



#### 1. Match the words in the box to the letters A-P in the photo

bag board chair coat computer door exercise book map pencil case pen poster rubber ruler teacher textbook window

- 1. What colour is each thing? Write five sentences. In pairs, ask and answer the questions.
- A: It's blue and white.
- *B*: *Is it the coat?*
- A: Yes, it is.
- 2. Look at the photo and read the sentences. Write yesor no.
- 0 There's a rubber on the table. yes
- 1 There are five students in the classroom.
- 2 There's a red pencil case on the table.
- 3 There's a blue bag on a chair.
- 4 There's a computer near the window.
- 5 There's a poster on the wall.
- 6 There's a bag on the floor.

#### **Evaluating.**

Giving homework.

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Developing aim: to enable pupils to ask and answer questions The demand of the state educational standard: get the level Al Type of the activity: visual Method: interactive teaching method Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector Form: listening, speaking I. Introduction: to make pupils feel themselves comfortable and interested at the lesson. Length and place in the activity: short, at the beginningGood morning, pupils! -I'm glad to see you.  II. Reflection and assessment. Length and place in the lesson: 10 min., at the beginning. Activity 1 Listen and sing Objective: to sing the song "Good morning" Pupils listen the song "Good morning" and repeat together with teacher Good morning to you, good morning to you. Good morning to you, good morning to you. III. Procedure of a new activity. Length and place in the activity: 10 min., after presentation.  5. Read what Simon says. Tick (V) the things he's got in his bag  My bag's really heavy today! I've got three textbooks, four exercise books and my pencil case. I've also bottle of water because I've got football club after school. I've got a sandwich and some money too. I h							estions					
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	phone – that's at how In pairs, ask and ans											
	phone – that's at how In pairs, ask and ans What have you got in											
B: Yes, I have. / No, I haven't.	phone – that's at how In pairs, ask and ans What have you got in I've got	ı your bo 		y?	ur hao t	oday?						
Write five sentences about your partner	phone – that's at how In pairs, ask and ans What have you got in I've got Have you got a/an/an	ı your bo  ny		y?	ur bag t	oday?						
	phone – that's at how In pairs, ask and ans What have you got in I've got Have you got a/an/an Yes, I have. / No, I ha	n your be  ny aven't.	ag today	y? in yo	ur bag t	oday?						
2. In pairs, read out the names of the letters and complete the table with the letters that sound the same	In pairs, ask and ans What have you got in I've got Have you got a/an/an Yes, I have. / No, I ha ite five sentences abo	n your bo  ny aven't. out your	ag today partner	y? in yo		•	able w	ith the lett	ters t	hat soun	d the sam	ae. Two
2. In pairs, read out the names of the letters and complete the table with the letters that sound the same columns have no additional letters!	In pairs, ask and ans What have you got in I've got Have you got a/an/an Yes, I have. / No, I havite five sentences about the	n your bo  ny aven't. out your names o	ag today partner	y? in yo		•	able w	ith the lett	ters t	hat soun	d the sam	ae. Two
columns have no additional letters!	In pairs, ask and ans What have you got in I've got Have you got a/an/an Yes, I have. / No, I havite five sentences about the	n your bo  ny aven't. out your names o	ag today partner of the le ers!	v? in you tters and	d compl	ete the t	ı		ters t	hat soun	d the sam	ae. Two
2. In pairs, read out the names of the letters and complete the table with the letters that sound the same. columns have no additional letters!  A B F I O U R  Evaluating.	In pairs, ask and ans What have you got in I've got Have you got a/an/an Yes, I have. / No, I ha ite five sentences about In pairs, read out the fumns have no addition	n your bo  ny aven't. out your names o	ag today partner of the le ers!	v? in you tters and	d compl	ete the t	ı		ers t	hat soun	d the sam	e. Two

Дата: "\_\_ "\_\_\_\_ 20\_\_\_\_ год. Классы: \_\_\_\_. Руководитель кружка: \_\_\_\_\_. Lesson: Му bag

Aims of the activity:

Giving homework.

Дата: "" 20	) год. Классы:	. Руководитель крух	кка:
Lesson: Numbers and d	lates		
Aims of the activity:			
Educational aim:	to learn basic greetings		
71.7 · ·	to learn how to ask and a	•	
Educative aim:	to bring up them to be fr		
Developing aim: The demand of the state ed	to enable pupils to ask and ducational standard:	*	
Type of the activity: visua		the level A1	
<i>Method:</i> interactive teaching			
	_	ts, computer, overhead proje	ector
Form: listening, speaking		is, comparer, overhead proje	
I. Introduction:			
to make pupils feel themse	lves comfortable and inter	rested at the lesson.	
Length and place in the ac	ctivity: short, at the beginn	ning.	
-Good morning, pupils!			
-I'm glad to see you.			
II. Reflection and assessm			
Length and place in the le		nning.	
Activity 1 Listen and sing			
Objective: to sing the son		4	
Pupils listen the song "Go		togetner with teacher	
Good morning to yo	u, good morning to you.		
Good morning to yo			
III. Procedure of a n			
Length and place in the ac	•	entation.	
5100	900	200	
	440	-55CO	450
ten	twenty	thirty	torty
50	(30)	77(0)	- 830)
f:ft.	o i sch		o i a b to t
illiy	sixty	severily	eiginy
	(0)(0)	5000	
	9/0		
	ninety	a hund	red
3. Say the months in the co	orrect order		
ů ů	0	6	÷ ÷
November	September	March	January
ů ů	ò ò	ů ů	•
May	December	August	July
8	5 5		ů ů
February	The second secon	Ameil	June
	October	April	
5. In small groups, ask and	d answer the auestions		
• When / your birthday?	a unswer the questions.		
• What / today's date?			
• When / your mum's/dad'	's birthday?		
	•		
Write the dates of all the sa	tudents in your group		
-			
Evaluating.			
Giving homework.			
Зам директора школы		дата	20 год
7 1 F			

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Телеграм каналимиз:

@maktablar\_uchun\_hujjatlar

Тўлов учун: ХУМО 9860230104973329

Пластик эгаси Набиев Зокиржон



## ДИККАТ!!!

Бу хужжатни хеч кимга тарқатмаслик шарти билан олишингиз мумкин.
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