

# ДОКУМЕНТЫ КРУЖКА

ПО ПРЕДМЕТУ АНГЛИЙСКОМУ ЯЗЫКУ ДЛЯ 7 КЛАССОВ

ОБЩЕОБРАЗОВАТЕЛЬНОЙ ШКОЛЫ №\_\_\_\_ ПРИ ОТДЕЛЕ ДОШКОЛЬНОГО И ШКОЛЬНОГО ОБРАЗОВАНИЯ \_\_\_\_\_

УПРАВЛЕНИИ ОТДЕЛЕ ДОШКОЛЬНОГО И ШКОЛЬНОГО ОБРАЗОВАНИЯ

20\_\_-20\_\_ УЧЕБНЫЙ ГОД

# Информация о членах кружка

n/n	Имя фамилия	Год рождения	Класс	Адрес	Родители	Номер телефони	Прим.
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п/п	класс	Имя и фамилия учеников	сент	ябрь	•	окт.	ябрь		ноя	брь		дека	брь	Прошедшая тема

Руководитель кружка\_

π/	класс	Имя и фамилия учеников		арь		ревр	ал	Ь	мај	nm.		anp	ель		ма	<u> </u>		Прошедшая тема
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«Утверждаю» Директор школы:	«Согласован» Зам директора школы:
«»20г	«»20г
кружка «	ПЛАН » на 20 -20 учебный год

п/п	Темы	часы	число	прим
1.	Sports	1		
2.	How often do you go snowboarding?	1		
3.	Unusual sports	1		
4.	Sports equipment	1		
5.	Exam	1		
6.	My morning routine	1		
7.	What are you doing today?	1		
8.	Tell us about your day	1		
9.	Feel great in the morning 1	1		
10.	Feel great in the morning 2	1		
11.	The paralympic games	1		
12.	Paralympic athletes	1		
13.	Project presentations	1		
14.	Musical instruments	1		
15.	I don't like practicing	1		
16.	The music business	1		
17.	Music lessons	1		
18.	Review	1		
	Exam	1		
20.	Feelings	1		
21.	It was amazing	1		
22.	Activity days	1		
23.	At a party	1		
	At a party 2	1		
25.	Review	1		
26.	Exam 5	1		
27.	Reaching agreement	1		
28.	An invitation .	1		
29.	Project presentations	1		
30.	Review	1		
31.	Exam 6	1		
32.	Feedback	1		
33.	Women in history	1		
34.	Talking about the past	1		

Дата: ""	20	год. Классы:	Руководитель кружка:	
<b>Lesson: Sports</b>				
Aims of the activity:				
Educational aim:	to lear	n basic greetings		
		n how to ask and ans	swer questions	
Educative aim:		ng up them to be frier	*	
Developing aim:		ble pupils to ask and	•	
The demand of the state				
Type of the activity: vi		sur surreur get til	0 10 ( 01 1 1 1	
<b>Method:</b> interactive tead		od		
	_		computer, overhead projector	
Form: listening, speak		n the book, puppets,	computer, overhead projector	
I. Introduction:	ing			
		nfamahla and intana	tad at the lesson	
to make pupils feel then				
Length and place in the		mort, at the deginnin	g.	
-Good morning, pupils!				
-I'm glad to see you.				
II. Reflection and asses				
Length and place in the		0 min., at the beginning	ing.	
Activity 1 Listen and s				
Objective: to sing the s	0	<u> </u>		
Pupils listen the song '	'Good mor	ning" and repeat tog	gether with teacher	
Good morning to	you, good	morning to you.		
Good morning, go	ood mornii	ng,		
Good morning to	you.			
III. Procedure of	r a new act	ivity.		
Length and place in the			tation.	
F	G	3° H	<b>3:</b> ' <b>X</b>	
1. Match the pictures A	A–M to the	words in the box.		
do athletics			play badminton	
do gymnastics			play baseball	
go cycling			play hockey	
go sailing			play rugby	
go skating			play table tennis	
go snowboarding			play volleyball	
go surfing				
2. In pairs, ask and ans				
	•		people)? Which do you do alone	( just one person)?
2 Which of the sports c			one?	
3 Which of these sports	do youdo:	)		
4 Do you prefer team s	ports or sp	orts you do alone? V	Vhy?	
5. Read about Sophie a	nd Ben ag	ain and answer the d	questions.	
1 How many women an	nd girls do	Sophie's sport?		
2 What does Sophie do	_			
3 What does Sophie wa			ersity?	
4 Where does Ben prefe		, <u>, , , , , , , , , , , , , , , , , , </u>		
5 Why does Ben go sno		every day?		
6 Ben says he's 'goofy-	_		nean?	
<b>Evaluating.</b>	, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	G - 17 J - 11		
Giving homework.				
_				20
Зам директора школы			дата	20 год

Дата: ""		0 год. Классы	ı: Руководител	1 2
Lesson: I	How often do	you go snowboardin		
Aims of the				
Educationa	l aim:	to learn basic greeti		
			and answer questions	
Educative a		to bring up them to	•	
Developing			ask and answer questions	
	•	educational standard:	get the level A1	
• •	activity: visu			
	eractive teach			
			uppets, computer, overhea	d projector
	ening, speaking	g S		
I. Introduct		1 6 . 11 1		
			interested at the lesson.	
		activity: short, at the b	eginning.	
	ning, pupils!			
-I'm glad to	•	n ozat		
•	on and assessn		haginning	
		esson: 10 min., at the	beginning.	
•	Listen and sin	<u> </u>		
		ng "Good morning"	peat together with teacher	
		ooa morning ana repout, good morning to y		
	l morning to yo	•	ou.	
	l morning, goo	_		
	Procedure of a			
		activity: 10 min., after	presentation	
		from the blogs.	presentation.	
	s of frequency			
		en e m pmpie.		
My team alv	vavsplavs a m	atch on Saturday or		
		atch on Saturday or		
Sunday. It's	neverboring.	atch on Saturday or		
Sunday. It's It's usuallyq	neverboring. Juiet.	·	eonle.	
Sunday. It's It's usuallyq I oftengo wi	neverboring. quiet. th my little sis	ter and other young p	eople.	
Sunday. It's It's usuallyq I oftengo wi I sometimes	neverboring. quiet. th my little sis go snowboard	ter and other young p ling with Mum.	•	
Sunday. It's It's usuallyq I oftengo wi I sometimes Write the wo	neverboring. quiet. th my little sis go snowboard	ter and other young p	the line	
Sunday. It's It's usually of It's usually of It's oftengo win I sometimes Write the wo	neverboring. quiet. th my little sis go snowboard ords in purple	ter and other young p ling with Mum. on the right place on t	the line	
Sunday. It's It's usuallyq I oftengo wi I sometimes Write the wo	neverboring. quiet. th my little sis go snowboard ords in purple	ter and other young p ling with Mum.	the line	
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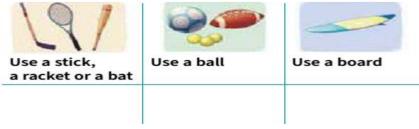
Дата: ""	_ 20 год. Классы:		
Lesson: Unusual spo	orts		
Aims of the activity:			
Educational aim:	to learn basic greetings		
	to learn how to ask and answ		
Educative aim:	to bring up them to be friend		
Developing aim:	to enable pupils to ask and a		
	te educational standard: get the	level A1	
Type of the activity: vi			
<b>Method:</b> interactive tea			
* *	the DVD of the book, puppets, o	computer, overhead projector	
Form: listening, speak	ing		
I. Introduction:	1 6 (11 11 )	1 (4 1	
2 2	nselves comfortable and interest		
_	e activity: short, at the beginning		
-Good morning, pupils!			
-I'm glad to see you.			
II. Reflection and asses		20	
_	e lesson: 10 min., at the beginning	ıg.	
Activity 1 Listen and s			
	song "Good morning"		
1	"Good morning" and repeat toge	etner with teacher	
Good morning, g	you, good morning to you.		
Good morning, g	•		
III. Procedure of			
	e activity: 10 min., after presenta	tion	
	f the sports and games. What ca		
1. Look at the photos of	j the sports and games. What ca	n you see:	
2. Read the three texts	and match them to the photos		
1. CYCLEBALL	and match them to the photos		
	Il on hikes There are two teams	Fach team has	
This sport is like footba	ell on bikes. There are two teams.		-
This sport is like footba usually got two players.	. The bikes don't have any brake	es to stop them. 📉 🍂 🦳 💮 🗼 🛝	
This sport is like footba usually got two players. Players in each team tr	. The bikes don't have any brake y to hit the ball into the goal. Th	es to stop them. ey can use their	1
This sport is like footba usually got two players. Players in each team tr bike or their heads to do	. The bikes don't have any brake y to hit the ball into the goal. Th o this. The ball is quite heavy – i	es to stop them. ey can use their t weighs half a	-
This sport is like footba usually got two players. Players in each team tr bike or their heads to d kilogram. The winning	. The bikes don't have any brake y to hit the ball into the goal. Th	es to stop them. ey can use their t weighs half a	1
This sport is like footba usually got two players. Players in each team tr bike or their heads to do kilogram. The winning to of the game.	. The bikes don't have any brake y to hit the ball into the goal. Th o this. The ball is quite heavy – i	es to stop them. ey can use their t weighs half a	
This sport is like footbatusually got two players. Players in each team trbike or their heads to de kilogram. The winning of the game.  2. GILLI-DANDA	. The bikes don't have any brake y to hit the ball into the goal. Th o this. The ball is quite heavy – i team is the team with the most go	es to stop them. ey can use their t weighs half a pals at the end	
This sport is like footbausually got two players. Players in each team trbike or their heads to de kilogram. The winning of the game.  2. GILLI-DANDA This is an ancient sport	The bikes don't have any brake y to hit the ball into the goal. The o this. The ball is quite heavy – i team is the team with the most go from India. The players use two	es to stop them. ey can use their t weighs half a pals at the end things: one	
This sport is like footbat usually got two players. Players in each team tr bike or their heads to do kilogram. The winning to of the game. 2. GILLI-DANDA This is an ancient sport long stick, called a dang	The bikes don't have any brake y to hit the ball into the goal. The o this. The ball is quite heavy — i team is the team with the most go from India. The players use two da and a short egg-shaped bat, o	es to stop them. ey can use their t weighs half a pals at the end things: one alled a gilli.	
This sport is like footbat usually got two players. Players in each team tr bike or their heads to do kilogram. The winning to of the game. 2. GILLI-DANDA This is an ancient sport long stick, called a dand There are two teams. O	The bikes don't have any brake y to hit the ball into the goal. The o this. The ball is quite heavy — i team is the team with the most go from India. The players use two da and a short egg-shaped bat, of the player puts the gillion the gro	es to stop them. ey can use their t weighs half a pals at the end things: one talled a gilli. pund inside a	
This sport is like footbatusually got two players. Players in each team trbike or their heads to de kilogram. The winning of the game.  2. GILLI-DANDA This is an ancient sport long stick, called a dance there are two teams. O small circle and hits it is	The bikes don't have any brake y to hit the ball into the goal. The o this. The ball is quite heavy — i team is the team with the most go from India. The players use two da and a short egg-shaped bat, of the player puts the gillion the gra into the air with the danda. Then	es to stop them. ey can use their t weighs half a pals at the end  things: one talled a gilli. bund inside a the player hits	
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This sport is like footbatusually got two players. Players in each team trbike or their heads to de kilogram. The winning of the game.  2. GILLI-DANDA This is an ancient sport long stick, called a dance There are two teams. O small circle and hits it it the gilli again and runs	The bikes don't have any brake y to hit the ball into the goal. The o this. The ball is quite heavy — i team is the team with the most go from India. The players use two da and a short egg-shaped bat, of the player puts the gillion the gra into the air with the danda. Then	es to stop them. ey can use their t weighs half a pals at the end  things: one talled a gilli. bund inside a the player hits the to get a point	
This sport is like footbar usually got two players. Players in each team try bike or their heads to do kilogram. The winning so of the game.  2. GILLI-DANDA This is an ancient sport long stick, called a dance there are two teams. O small circle and hits it it the gilli again and runs.  3 Read the three texts and stand the standard the standa	The bikes don't have any brake y to hit the ball into the goal. The o this. The ball is quite heavy — is team is the team with the most go of from India. The players use two da and a short egg-shaped bat, of the player puts the gillion the gra into the air with the danda. Then to touch a spot outside the circle	es to stop them. ey can use their t weighs half a pals at the end  things: one talled a gilli. bund inside a the player hits the to get a point	
This sport is like footbar usually got two players. Players in each team try bike or their heads to do kilogram. The winning so of the game.  2. GILLI-DANDA This is an ancient sport long stick, called a dance there are two teams. O small circle and hits it it the gilli again and runs.  3 Read the three texts and stand the standard the standa	The bikes don't have any brake by to hit the ball into the goal. The othis. The ball is quite heavy—it team is the team with the most go to from India. The players use two da and a short egg-shaped bat, of the player puts the gillion the grainto the air with the danda. Then to touch a spot outside the circle again. Are the sentences right (volume) players in a cycleball team.	es to stop them. ey can use their t weighs half a pals at the end  things: one talled a gilli. bund inside a the player hits the to get a point	
This sport is like footbar usually got two players. Players in each team try bike or their heads to do kilogram. The winning of the game.  2. GILLI-DANDA This is an ancient sport long stick, called a dance. There are two teams. O small circle and hits it is the gilli again and runs.  3 Read the three texts at 1 There are always two 2 The ball in cycleball 3 Players in cycleball of	The bikes don't have any brake by to hit the ball into the goal. The othis. The ball is quite heavy—it team is the team with the most go the from India. The players use two da and a short egg-shaped bat, of the player puts the gillion the growinto the air with the danda. Then to touch a spot outside the circle of players in a cycleball team. is small and light.	es to stop them. ey can use their t weighs half a bals at the end  things: one talled a gilli. bund inside a the player hits to get a point   // or wrong (X)?	
This sport is like footbausually got two players. Players in each team tribike or their heads to do kilogram. The winning of the game.  2. GILLI-DANDA This is an ancient sport long stick, called a dance. There are two teams. O small circle and hits it is the gilli again and runs  3 Read the three texts at 1 There are always two 2 The ball in cycleball 3 Players in cycleball 4 Gilli-dandacomes from	The bikes don't have any brake by to hit the ball into the goal. The othis. The ball is quite heavy—it team is the team with the most go the from India. The players use two da and a short egg-shaped bat, of the player puts the gillion the grainto the air with the danda. Then to touch a spot outside the circle to touch a spot outside the circle again. Are the sentences right (vor players in a cycleball team. is small and light. can't hit the ball with their hands om India.	es to stop them. ey can use their t weighs half a bals at the end  things: one talled a gilli. bund inside a the player hits to get a point   // or wrong (X)?	
This sport is like footbausually got two players. Players in each team tribike or their heads to dikilogram. The winning of the game.  2. GILLI-DANDA This is an ancient sport long stick, called a dana There are two teams. O small circle and hits it it the gilli again and runs  3 Read the three texts at 1 There are always two 2 The ball in cycleball 3 Players in cycleball 4 Gilli-dandacomes from 5 The stick and the bat	The bikes don't have any brake by to hit the ball into the goal. The othis. The ball is quite heavy—it team is the team with the most go the from India. The players use two da and a short egg-shaped bat, of the player puts the gillion the grainto the air with the danda. Then to touch a spot outside the circle of the players in a cycleball team. It is small and light. It is small and light. It is and the players in a cycleball team. It is small and light. It is and the ball with their hands of the players in a cycleball team. India.	es to stop them. ey can use their t weighs half a bals at the end  things: one talled a gilli. bund inside a the player hits to get a point   // or wrong (X)?	
This sport is like footbar usually got two players. Players in each team try bike or their heads to do kilogram. The winning of the game.  2. GILLI-DANDA This is an ancient sport long stick, called a dance. There are two teams. O small circle and hits it is the gilli again and runs.  3 Read the three texts at 1 There are always two 2 The ball in cycleball 3 Players in cycleball 4 Gilli-dandacomes from 5 The stick and the bat 6 Players use a small be	The bikes don't have any brake by to hit the ball into the goal. The othis. The ball is quite heavy—it team is the team with the most go the from India. The players use two da and a short egg-shaped bat, of the player puts the gillion the grainto the air with the danda. Then to touch a spot outside the circle of the players in a cycleball team, is small and light, can't hit the ball with their hands of India.  In gilli-dandaare the same size, wall in gilli-danda.	es to stop them. ey can use their t weighs half a bals at the end  things: one talled a gilli. bund inside a the player hits to get a point   // or wrong (X)?	
This sport is like footbar usually got two players. Players in each team try bike or their heads to do kilogram. The winning of the game.  2. GILLI-DANDA This is an ancient sport long stick, called a dank There are two teams. O small circle and hits it is the gilli again and runs  3 Read the three texts at 1 There are always two 2 The ball in cycleball 3 Players in cycleball 4 Gilli-dandacomes from 5 The stick and the bat 6 Players use a small b 7 People play octopush	The bikes don't have any brake by to hit the ball into the goal. The othis. The ball is quite heavy—it team is the team with the most go team is the team with the most go da and a short egg-shaped bat, of the player puts the gillion the growinto the air with the danda. Then to touch a spot outside the circle of players in a cycleball team. is small and light. can't hit the ball with their hands om India. in gilli-dandaare the same size. in teams.	es to stop them. ey can use their t weighs half a coals at the end  things: one called a gilli. cound inside a the player hits to get a point	
This sport is like footbar usually got two players. Players in each team try bike or their heads to do kilogram. The winning of the game.  2. GILLI-DANDA This is an ancient sport long stick, called a dand There are two teams. O small circle and hits it it the gilli again and runs  3 Read the three texts at 1 There are always two 2 The ball in cycleball 3 Players in cycleball 4 Gilli-dandacomes from 5 The stick and the bat 6 Players use a small by 7 People play octopush 8 Players in octopush 1	The bikes don't have any brake by to hit the ball into the goal. The othis. The ball is quite heavy—it team is the team with the most go team is the team with the most go da and a short egg-shaped bat, of the player puts the gillion the growth of the air with the danda. Then to touch a spot outside the circle to touch a spot outside the circle of players in a cycleball team. It is small and light, can't hit the ball with their hands om India.  In gilli-dandaare the same size. In the ball, or puck, with their had in teams.	es to stop them. ey can use their t weighs half a bals at the end  things: one talled a gilli. bund inside a the player hits to get a point	
This sport is like footbar usually got two players. Players in each team try bike or their heads to do kilogram. The winning of the game.  2. GILLI-DANDA This is an ancient sport long stick, called a dand There are two teams. O small circle and hits it it the gilli again and runs  3 Read the three texts at 1 There are always two 2 The ball in cycleball 3 Players in cycleball 4 Gilli-dandacomes from 5 The stick and the bat 6 Players use a small by 7 People play octopush 8 Players in octopush 1	The bikes don't have any brake by to hit the ball into the goal. The othis. The ball is quite heavy—it team is the team with the most go team is the team with the most go da and a short egg-shaped bat, of the player puts the gillion the growinto the air with the danda. Then to touch a spot outside the circle of players in a cycleball team. is small and light. can't hit the ball with their hands om India. in gilli-dandaare the same size. in teams.	es to stop them. ey can use their t weighs half a bals at the end  things: one talled a gilli. bund inside a the player hits to get a point	
This sport is like footbar usually got two players. Players in each team try bike or their heads to do kilogram. The winning of the game.  2. GILLI-DANDA This is an ancient sport long stick, called a dance of the game.  3. Read the three texts of the gilli again and runs.  3. Read the three texts of the gilli again and runs.  3. There are always two of the ball in cycleball. The ball in cycleball. The ball in cycleball. The stick and the bat of Players use a small by People play octopush. Players in octopush. Players in octopush.	The bikes don't have any brake by to hit the ball into the goal. The othis. The ball is quite heavy—it team is the team with the most go team is the team with the most go da and a short egg-shaped bat, of the player puts the gillion the growth of the air with the danda. Then to touch a spot outside the circle to touch a spot outside the circle of players in a cycleball team. It is small and light, can't hit the ball with their hands om India.  In gilli-dandaare the same size. In the ball, or puck, with their had in teams.	es to stop them. ey can use their t weighs half a bals at the end  things: one talled a gilli. bund inside a the player hits to get a point	
This sport is like footbar usually got two players. Players in each team try bike or their heads to do kilogram. The winning of the game.  2. GILLI-DANDA This is an ancient sport long stick, called a dank There are two teams. O small circle and hits it is the gilli again and runs  3 Read the three texts at 1 There are always two 2 The ball in cycleball 3 Players in cycleball 4 Gilli-dandacomes from 5 The stick and the bat 6 Players use a small by 7 People play octopush 8 Players in octopush 9 Players 10 Players	The bikes don't have any brake by to hit the ball into the goal. The othis. The ball is quite heavy—it team is the team with the most go team is the team with the most go da and a short egg-shaped bat, of the player puts the gillion the growth of the air with the danda. Then to touch a spot outside the circle to touch a spot outside the circle of players in a cycleball team. It is small and light, can't hit the ball with their hands om India.  In gilli-dandaare the same size. In the ball, or puck, with their had in teams.	es to stop them. ey can use their t weighs half a bals at the end  things: one talled a gilli. bund inside a the player hits to get a point	
This sport is like footbar usually got two players. Players in each team try bike or their heads to do kilogram. The winning of the game.  2. GILLI-DANDA This is an ancient sport long stick, called a dance of the game.  3. Read the three texts of the gilli again and runs.  3. Read the three texts of the gilli again and runs.  3. There are always two of the ball in cycleball. The ball in cycleball. The ball in cycleball. The stick and the bat of Players use a small by People play octopush. Players in octopush. Players in octopush.	The bikes don't have any brake by to hit the ball into the goal. The othis. The ball is quite heavy—it team is the team with the most go team is the team with the most go da and a short egg-shaped bat, of the player puts the gillion the growth of the air with the danda. Then to touch a spot outside the circle to touch a spot outside the circle of players in a cycleball team. It is small and light, can't hit the ball with their hands om India.  In gilli-dandaare the same size. In the ball, or puck, with their had in teams.	es to stop them. ey can use their t weighs half a bals at the end  things: one talled a gilli. bund inside a the player hits to get a point	
This sport is like footbar usually got two players. Players in each team try bike or their heads to do kilogram. The winning of the game.  2. GILLI-DANDA This is an ancient sport long stick, called a dank There are two teams. O small circle and hits it is the gilli again and runs  3 Read the three texts at 1 There are always two 2 The ball in cycleball 3 Players in cycleball 4 Gilli-dandacomes from 5 The stick and the bat 6 Players use a small by 7 People play octopush 8 Players in octopush 9 Players 10 Players	The bikes don't have any brake by to hit the ball into the goal. The othis. The ball is quite heavy—it team is the team with the most go to from India. The players use two da and a short egg-shaped bat, of the player puts the gillion the grainto the air with the danda. Then to touch a spot outside the circle of the players in a cycleball team. It is small and light. It is small and light. It is small and light. It is an't hit the ball with their hands om India. In gilli-dandaare the same size. In in teams. In the ball, or puck, with their has swim underwater to play their go	es to stop them. ey can use their t weighs half a bals at the end  things: one talled a gilli. bund inside a the player hits to get a point	

Дата: ""	_ 20 год. Классы: Руководитель кружка:
Lesson: Sports equi	ipment
Aims of the activity:	
Educational aim:	to learn basic greetings
77. d. d.	to learn how to ask and answer questions
Educative aim:	to bring up them to be friendly
Developing aim:	to enable pupils to ask and answer questions
•	te educational standard: get the level A1
Type of the activity: vi	
<b>Method:</b> interactive tea	
	, the DVD of the book, puppets, computer, overhead projector
Form: listening, speak	ring
I. Introduction:	
	mselves comfortable and interested at the lesson.
	ne activity: short, at the beginning.
-Good morning, pupils	!
-I'm glad to see you.	
II. Reflection and asse	
	ne lesson: 10 min., at the beginning.
Activity 1 Listen and	song "Good morning"
	"Good morning" and repeat together with teacher
	o you, good morning to you.
Good morning, g	
Good morning to	
III. Procedure o	
	ne activity: 10 min., after presentation.
	-E to the words in the box
1. Muich the photos A-	-E to the words in the box
	A B C
D	

bat ball board racket stick

2. Complete the table with the sports in the box. Some sports can go in more than one column.

badminton baseball basketball cycleball cycling football gilli-danda hockey octopush rugby running sailing skating snowboarding surfing swimming table tennis tennis volleyball



**Evaluating.** 

Giving homework.

Зам директора школы \_\_\_\_\_ дата \_\_\_\_ 20 \_\_\_ год

Дата: ""	20 год. Клас	сы: . Руководитель круж	кка:
Lesson: Exam			
Aims of the activity:			
Educational aim:	to learn basic gree	etings	
		k and answer questions	
Educative aim:	to bring up them	to be friendly	
Developing aim:		o ask and answer questions	
The demand of the state	e <mark>educational standa</mark> r	d: get the level A1	
Type of the activity: vis	sual		
<i>Method:</i> interactive tead			
		puppets, computer, overhead proje	ector
Form: listening, speaki	ing		
I. Introduction:			
		nd interested at the lesson.	
Length and place in the		beginning.	
-Good morning, pupils!			
-I'm glad to see you.			
II. Reflection and asses			
Length and place in the		ne beginning.	
Activity 1 Listen and s			
Objective: to sing the s	0		
1		repeat together with teacher	
	you, good morning to	you.	
Good morning, go			
Good morning to			
III. Procedure of			
Length and place in the		=	
	the sport. Match the	words $1$ – $2$ to $A$ and $B$ in the photo.	•
1 handle 2 net	• 4 1 1 4 1 4 1		
2 Listen to an interview	v with a boy about his	s unusual sport. What's the name	of the sport
<b>一般打断是</b> 0	A		-
<b>一种大型大型</b>			
		- 00	B /
			The second second
	Mary Co.		
			The second second second
077			The second second
46	The same of	100	
Statement Statement			2
	A CONTRACT		-
1000	Total Ballion		
2000			
3. Listen again, and che	age the correct ward	c	
1 There are four / six pl		<b>3.</b>	
2 There are six/eighth			
3 Players throw/giveth			
4 Players throw/put th		ore a goal	
		or another sport that you know. In	nairs take turns to ask and
answer the questions.	se one from this unit	n unoiner sport that you know. In	pairs, take turns to ask and
1 Do people do this spo	ort inside or outside?		
2 Is the sport on or und			
3 Is this sport on snow?			
4 What things do people		<del>t</del> ?	
5 Do people play this sp		•	
Evaluating.	you wour country!		
Giving homework.			
Зам директора школы_		дата	20 год

Дата: ""	20	год. Кл	ассы:	Руководит	ель кружка:_		
Lesson: My mo		ne					
Aims of the activ	•						
Educational aim		learn basic g					
T. I			ask and answ	*			
Educative aim:		~ .	m to be friend	•	g		
Developing aim: The demand of t				nswer questions	8		
Type of the activ		синониі ѕин	uuru. get ine i	evel A1			
<b>Method:</b> interact		method					
Equipment: Tex	_		ok nunnets co	omputer overhe	ead projector		
Form: listening		VB of the co	ok, puppets, ex	ompater, overm	eua projector		
I. Introduction:	,						
to make pupils fe	eel themselve	es comfortable	e and intereste	d at the lesson.			
Length and plac							
-Good morning,	pupils!						
-I'm glad to see	•						
II. Reflection an							
Length and plac		on: 10 min., a	it the beginnin	g.			
Activity 1 Lister							
Objective: to sin							
Pupils listen the				her with teache	er		
	•	good morning	g to you.				
	ning, good n	norning,					
	ning to you. <i>dure of a ne</i>	w activity					
Length and plac			after precentat	ion			
1. Match the pho			_	1011.			
_	_			get dressed ho	ave breakfas	t leave the house prepare	
your school bag					ave breakjus	i teure me nouse prepare	
	put ett jeur	B	- 1		Mark Chi	ALCOHOL: N	1
A	A COUNTY		33.4				
		1004		40.4	13. 1		
		43	Town at		1 2	A CONTRACTOR	
			1000	400		THE SECOND	
			The state of the s	1	1		
		- 1	A TOTAL OF	20			
			trans		100		
							l
2.0	1 36 11	• • • •		***		a	
3. Can you reme use all the times		e's routine?	Complete the	sentences with	the times in i	the box. You don't need t	)
6.00	6.30	6.45	6.50	7.00	7.10		
7.15	7.30	7.40	8.00	8.10			
1. My alarm goe	s off at .						
2 I get up at .	5 533 555						
3 I clean my teet	th at .						
4 I get dressed a							
5 I prepare my s	school bag at	t .					
6 I put my shoes							
4. In pairs or sm	all groups, t	alk about you	ır morning ro	utine			
I wake u	p at seven	o'clock.					
	P 000000						
	I get	dressed ar	nd then I ha	ve breakfast			
Evoluction							
Evaluating. Giving homewo	rk						
Grang nomewo	ıv.						
Зам директора і	школы			дата		20 год	

Дата: "	"	20	год. Классы:	Руководитель кружка:
Lesson:	What are y	ou doing	today?	
Aims of	the activity:			
Education	onal aim:	to le	earn basic greetings	
		to le	earn how to ask and a	nswer questions
Educativ	ve aim:	to b	ring up them to be fri	endly
	ing aim:		nable pupils to ask an	
The dem	and of the sta	te educat	ional standard: get t	he level A1
Type of t	<b>the activity:</b> v	isual		
	interactive tea			
Equipme	ent: Textbook	, the DVI	of the book, puppet	s, computer, overhead projector
	listening, speal	king		
I. Introd	luction:			
			comfortable and interest	
	_		: short, at the beginn	ing.
	norning, pupils	!		
_	d to see you.			
	ction and asse			
_	-		10 min., at the begin	ning.
	1 Listen and			
			ood morning"	
			orning" and repeat to	ogether with teacher
			od morning to you.	
	ood morning,		ning,	
	ood morning to			
	I. Procedure o	•		
_	_		: 10 min., after prese	
	at the example	es from th	ne listening. Write sin	npleor continuous.
Present	1 . 11 . 1			
	'm talkingabot			
	ngcereal with			
		0,0	favourite T-shirt.	
	ingthe house n			
	wearingmy uni	jorm toac	ıy.	
Present	avea shower i	n the me	min a	
			•	
	checkmy mess nes havetoast	_		
	nes naveioasi wearmy unifo		7.	
	sually havea s		the morning	
	suany navea s <b>ct the mistake</b> ,		~	
is getting		s in the so	emences.	
	s Jusin getsmarr	ied today		
			o give you some news	,
	do you do at tl		-	•
			a: ng swimming every da	'N
	um is only wor	0	0 ,	7°
		_	reakfast on Sunday	
5 110 113	are carri		. congest on sultary	8
			000	EXPERT OF
				The second secon
				all Persons
1000	1			THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAM

**Evaluating. Giving homework.** 

Дата: "" 20 год. Классы: . Руководитель кружка:								
Lesson: Tell us about your day								
Aims of the activity:								
Educational aim: to learn basic greetings								
to learn how to ask and answer questions  Educative aim: to bring up them to be friendly								
Developing aim: to enable pupils to ask and answer questions								
The demand of the state educational standard: get the level A1								
Type of the activity: visual								
Method: interactive teaching method								
Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector								
Form: listening, speaking								
I. Introduction:								
to make pupils feel themselves comfortable and interested at the lesson.  Length and place in the activity: short, at the beginning.								
-Good morning, pupils!								
-I'm glad to see you.								
II. Reflection and assessment.								
Length and place in the lesson: 10 min., at the beginning.								
Activity 1 Listen and sing								
Objective: to sing the song "Good morning"								
Pupils listen the song "Good morning" and repeat together with teacher								
Good morning to you, good morning to you.  Good morning, good morning,								
Good morning, good morning,  Good morning to you.								
III. Procedure of a new activity.								
Length and place in the activity: 10 min., after presentation.								
Three young people from around the world describe a typical school day.								
Diego - Mexico								
A Onni – Finland I wake up at 6.00 am, have a shower and put on my uniform. My								
breakfast is coffee, with bread and cheese or avocado. At 7.00 am, it's time to go to school. Sometimes I walk, but often my mum drives me.								
cereal and milk, with orange juice. After  Classes begin at 8.00 and finish at 2.30. After that, I have my art class.								
breakfast, I meet my friend, and we go to  I have lunch at about 3.00, and then I do my homework. I do it till 6.00								
school together on the metro. Some days or 7.00. After that, I go on the internet, or watch TV with my family.								
school starts at 9.00 but on other days at 10.00. We don't wear a uniform,								
and we call our teachers by their  Aban – Ghana								
first name. We all get a free								
lunch at school – meat or fish My mother wakes me and my sister up at 5.00 am.								
with vegetables for the main  I water the plants in the garden, and my sister  prepares the food for the evening meal. Then we								
School usually finishes at 2.45, put on our school uniforms and brush our teeth. We								
and after that I go to music leave the house at 6.30 and buy breakfast on our								
lessons or drama way to school. Lessons are from 7.30 to 2.30 pm.								
club. I have a snack  Lunch is at school – today, it's rice and tomatoes. I like								
in the evening it, but my sister doesn't! After school I have my football class, and in the evening I watch TV before bed.								
bolore bed. Glass, and in the evening I water I v bolore bed.								
2. Read the texts again. For each question, write O(Onni), D(Diego) or A(Aban).								
1 Who says he uses the computer in the evening?								
2 Who can choose what he wears to school?								
3 Who doesn't have breakfast at home?								
4 Who goes to school by car?								
5 Who doesn't start school at the same time each day?								
6 Who does sport after school? 7 Who has a hot dripk in the marring?								
7 Who has a hot drink in the morning?  Evaluating.								
Giving homework.								

ам директора школы дата дата 20 год

Дата: ""	20 год. Класс	ы: . Руковод	итель кружка:	
Lesson: Feel great in				
Aims of the activity:				
Educational aim:	to learn basic greet	tings		
		and answer questions		
Educative aim:	to bring up them to			
Developing aim:	<u> </u>	ask and answer question	ons	
	te educational standard	_		
Type of the activity: vi		get the 10 verill		
<b>Method:</b> interactive tea				
	, the DVD of the book,	nunnets computer ove	rhead projector	
Form: listening, speak		puppers, computer, ove	ineua projector	
I. Introduction:	am <sub>5</sub>			
	mselves comfortable an	d interested at the lesso	on .	
	e activity: short, at the		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
-Good morning, pupils		ocsiming.		
-I'm glad to see you.	•			
II. Reflection and asse	cemont			
•	e lesson: 10 min., at the	e heginning		
Activity 1 Listen and		c ocgiming.		
	sing song "Good morning"	,		
			ah an	
	"Good morning" and re		cher	
	you, good morning to	you.		
Good morning, g				
Good morning to	•			
III. Procedure of	•	n nuccontation		
Length and place in th				
			en ask and answer these q	uestions.
	te food? What don't you	! like?		
2 What do you have fo				
		1 9		
	ve dinner? What do you	ı have?		
4 What snacks do you	have every day?			
4 What snacks do you			sound /ə/	
4 What snacks do you	have every day?	ION The	sound /ə/	
4 What snacks do you	have every day?  DNUNCIAT  Listen and re	ION The		
4 What snacks do you	have every day?	ION The	veget <u>a</u> bles	
4 What snacks do you PR	DNUNCIAT  Listen and re  breakf <u>a</u> st	The epeat.	veget <u>a</u> bles	
4 What snacks do you PR	DNUNCIAT  Listen and re  breakfast  Listen and re	TION The epeat.  dinner epeat. Circle	veget <u>a</u> bles the /ə/ sound	lin
4 What snacks do you PR	DNUNCIAT  Listen and re  breakfast  Listen and re  each word.	TION The epeat.  dinner epeat. Circle one word ha	veget <u>a</u> bles	l in
4 What snacks do you PR	breakfast  Listen and re breakfast  Listen and re each word. G	dinner  epeat. Circle One word ha is it?	veget <u>a</u> bles the /ə/ sound s two /ə/ sour	l in ads.
4 What snacks do you PR	breakfast  Listen and re breakfast  Listen and re each word. G Which word pasta ch	dinner  dinner  epeat. Circle One word ha is it?	veget <u>a</u> bles the /ə/ sound s two /ə/ sour	l in nds.
4 What snacks do you PR	breakfast  Listen and re breakfast  Listen and re each word. Which word pasta ch	dinner  dinner  epeat. Circle One word ha is it? locolate yoghurt	vegetables  the /ə/ sound is two /ə/ sour  banana sa	nds.
4 What snacks do you PR	breakfast  Listen and re breakfast  Listen and re each word. G Which word pasta ch tomato	dinner  dinner  epeat. Circle One word ha is it? cocolate yoghurt  s to he	vegetables  the /ə/ sound s two /ə/ sour  banana sa cucumber	l in nds.
4 What snacks do you PR	breakfast  Listen and re breakfast  Listen and re each word. Which word pasta ch tomato	dinner  dinner  epeat. Circle One word had is it?  cocolate yoghurt  s to he u feel	vegetables the /ə/ sound is two /ə/ sour banana sa cucumber elp great	l in nds.
4 What snacks do you PR	breakfast  Listen and re breakfast  Listen and re each word. G Which word pasta ch tomato g	dinner  dinner  epeat. Circle One word had is it?  cocolate yoghurt  s to he u feel	vegetables  the /ə/ sound s two /ə/ sour  banana sa cucumber	l in nds.
4 What snacks do you PR	breakfast  Listen and re breakfast  Listen and re each word. G Which word pasta ch tomato g	dinner  dinner  epeat. Circle One word had is it?  cocolate yoghurt  s to he u feel	vegetables  the /ə/ sound is two /ə/ sour  banana sa cucumber  elp great orning!	
4 What snacks do you PR  4	breakfast  Listen and reach word. Which word  pasta chetomato  tip  yo  in	dinner  dinner  epeat. Circle One word ha is it? cocolate yoghurt  s to he u feel	vegetables the /ə/ sound is two /ə/ sour banana sa cucumber elp great	
PR  PR  A ha	breakfast  Listen and reach word. Which word pasta chatomato  tip  you  ve a cold	dinner  dinner  epeat. Circle One word ha is it? cocolate yoghurt  s to he u feel	vegetables  the /ə/ sound is two /ə/ sour  banana sa cucumber  elp great orning!	
PR  PR  A ha	breakfast  Listen and reach word. Which word  pasta chetomato  tip  yo  in	dinner  dinner  epeat. Circle One word ha is it? cocolate yoghurt  s to he u feel	vegetables  the /ə/ sound is two /ə/ sour  banana sa cucumber  elp great orning!	
PR  PR  A ha	breakfast  Listen and reach word. Which word pasta chatomato  tip  you  ve a cold	dinner  dinner  epeat. Circle One word ha is it? cocolate yoghurt  s to he u feel	vegetables  the /ə/ sound is two /ə/ sour  banana sa cucumber  elp great orning!	
PR  PR  A ha	breakfast  Listen and reach word. Which word pasta chatomato  tip  you  ve a cold	dinner  dinner  epeat. Circle One word ha is it? cocolate yoghurt  s to he u feel	vegetables  the /ə/ sound is two /ə/ sour  banana sa cucumber  elp great orning!	
PR  PR  A ha	breakfast  Listen and reach word. Which word pasta chatomato  tip  you  ve a cold	dinner  dinner  epeat. Circle One word ha is it? cocolate yoghurt  s to he u feel	vegetables  the /ə/ sound is two /ə/ sour  banana sa cucumber  elp great orning!	
PR  PR  A ha	breakfast  Listen and reach word. Which word pasta chatomato  tip  you  ve a cold	dinner  dinner  epeat. Circle One word ha is it? cocolate yoghurt  s to he u feel	vegetables  the /ə/ sound is two /ə/ sour  banana sa cucumber  elp great orning!	
PR  PR  A ha	DNUNCIAT Listen and re breakfast Listen and re each word. G Which word pasta ch tomato tip yo in  ve a cold ower	dinner  dinner  epeat. Circle One word ha is it? locolate yoghurt  s to he u feel the mo	vegetables  the /ə/ sound is two /ə/ sour  banana sa cucumber  elp great orning!  B tidy your	room
A hash	breakfast  Listen and reach word. Which word pasta chatomato  tip  you  ve a cold	dinner  dinner  epeat. Circle One word ha is it? locolate yoghurt  s to he u feel the mo	vegetables  the /ə/ sound is two /ə/ sour  banana sa cucumber  elp great orning!	room
4 What snacks do you  PR  A hash  Evaluating.	DNUNCIAT Listen and re breakfast Listen and re each word. G Which word pasta ch tomato tip yo in  ve a cold ower	dinner  dinner  epeat. Circle One word ha is it? locolate yoghurt  s to he u feel the mo	vegetables  the /ə/ sound is two /ə/ sour  banana sa cucumber  elp great orning!  B tidy your	room
A hash	DNUNCIAT Listen and re breakfast Listen and re each word. G Which word pasta ch tomato  tip yo in  ve a cold ower	dinner  dinner  epeat. Circle One word ha is it? locolate yoghurt  s to he u feel the mo	vegetables  the /ə/ sound is two /ə/ sour  banana sa cucumber  elp great orning!  B tidy your  D drink fruit	room

Дата: ""	20 год. Классы:	. Руководитель кружк	a:
Lesson: Feel great in			
Aims of the activity:	_		
Educational aim:	to learn basic greetings		
	to learn how to ask and answ	•	
Educative aim:	to bring up them to be friend	•	
Developing aim:			
	e educational standard: get the	level A1	
Type of the activity: vis			
<b>Method:</b> interactive tead		annutar aranhaad musicat	
Form: listening, speaki	the DVD of the book, puppets, co	omputer, overnead project	.01
I. Introduction:	ng		
	selves comfortable and intereste	d at the lesson	
	activity: short, at the beginning.		
-Good morning, pupils!			
-I'm glad to see you.			
II. Reflection and assess	sment.		
•	lesson: 10 min., at the beginnin	g.	
Activity 1 Listen and si			
Objective: to sing the s			
	Good morning" and repeat toge	ther with teacher	
	you, good morning to you.		
Good morning, go			
Good morning to			
III. Procedure of	a new activity. activity: 10 min., after presentat	t	
D K			Q R
1. Read the poster. Wha	at do you think of these tips?	*	
	ow. You will hear a woman ask	ing six students about get	ting up in the
	tudent to the correct tip. There is		
Student 1	Tip A		
	Tip B		
	Tip C		
	Tip D		
	Tip E		
	Tip F		
	Tip G	as the superficus	
_	<b>ck. Then in small groups, discu</b> s ou think are useful? Which are n	<del>-</del>	
	r tips for getting up in the morni		
	orning easy or difficult for you?	<i>i</i> g.	
Choose the correct word	ds to complete the sentences.		
1 We don't get chocolar		t school.	
2 I walk to school	my brother but /or gets		
3 I eat lots of fruit	drink lots and /or of wa		
4 I like staying up late	I can't but / and do that	t during the week.	
5 I don't like carrots	tomatoes. or/but		
Evaluating.			
Giving homework.			
Зам директора школы		дата	20 год

Дата: "" 20	год. Классы:	Руководитель кру	жка:
Lesson: The paralympic ga			
Aims of the activity:			
	learn basic greeting		
	learn how to ask an	*	
	bring up them to be	•	
		k and answer questions	
The demand of the state educ	ational standard: g	get the level A1	
Type of the activity: visual			
<i>Method:</i> interactive teaching i			
Equipment: Textbook, the D' <b>Form:</b> listening, speaking	VD of the book, pup	pets, computer, overhead proj	ector
I. Introduction:			
to make pupils feel themselves  Length and place in the active			
-Good morning, pupils!			
-I'm glad to see you.			
II. Reflection and assessment		a ainnin a	
Length and place in the lesso	n. 10 mm., at the be	zgining.	
Activity 1 Listen and sing Objective: to sing the song "	Good morning"		
Pupils listen the song "Good		at together with teacher	
Good morning to you, g			
Good morning, good m		••	
Good morning to you.	orining,		
III. Procedure of a new	activity.		
Length and place in the activi		esentation.	
1. In pairs, discuss the question			
1 Do you like doing sports? V			
		10:	
2 Do you like watching sports			
<ul><li>2 Do you like watching sports</li><li>3 Do you usually watch the O</li></ul>	s on TV? What sport	ts do you watch?	
	s on TV? What sport llympic Games and t	ts do you watch? the Paralympic Games?	e SV(sitting volleyball) or
3 Do you usually watch the O	s on TV? What sport llympic Games and t	ts do you watch? the Paralympic Games?	e SV(sitting volleyball) or
<ul><li>3 Do you usually watch the O</li><li>2 Read the text in boxes 1-6</li></ul>	s on TV? What sport llympic Games and t and match them to	ts do you watch? the Paralympic Games?	e SV(sitting volleyball) or
3 Do you usually watch the O 2 Read the text in boxes 1-6 WR(wheelchair rugby).	s on TV? What sport llympic Games and t and match them to omplete the table	ts do you watch? the Paralympic Games?	e SV(sitting volleyball) or
<ul> <li>3 Do you usually watch the O</li> <li>2 Read the text in boxes 1-6</li> <li>WR(wheelchair rugby).</li> <li>3 Read the texts again and co</li> </ul>	s on TV? What sport llympic Games and t and match them to omplete the table   Sitting	ts do you watch? the Paralympic Games? the sports in the photos. Write  Wheelchair rugby	e SV(sitting volleyball) or
3 Do you usually watch the O 2 Read the text in boxes 1-6 WR(wheelchair rugby). 3 Read the texts again and co	s on TV? What sport llympic Games and t and match them to omplete the table Sitting volleyball	ts do you watch? the Paralympic Games? the sports in the photos. Write Wheelchair rugby	e SV(sitting volleyball) or
3 Do you usually watch the O 2 Read the text in boxes 1-6 WR(wheelchair rugby). 3 Read the texts again and co Where do you play?	s on TV? What sport lympic Games and the and match them to complete the table  Sitting volleyball  a ball and a	ts do you watch? the Paralympic Games? the sports in the photos. Write  Wheelchair rugby  wheelchairs	e SV(sitting volleyball) or
3 Do you usually watch the O 2 Read the text in boxes 1-6 WR(wheelchair rugby). 3 Read the texts again and co Where do you play? What do they need? How many players	s on TV? What sport lympic Games and the and match them to complete the table sitting volleyball a ball and a	wheelchair and a 4	e SV(sitting volleyball) or
3 Do you usually watch the O 2 Read the text in boxes 1-6 WR(wheelchair rugby). 3 Read the texts again and co Where do you play? What do they need? How many players are there on a team? How many players from each team are	s on TV? What sport lympic Games and tand match them to omplete the table  Sitting volleyball  a ball and a  3  5	wheelchair rugby  wheelchairs and a 4	
3 Do you usually watch the O 2 Read the text in boxes 1-6 WR(wheelchair rugby). 3 Read the texts again and co Where do you play? What do they need? How many players are there on a team? How many players from each team are on the court? 4. Find the words highlighted	s on TV? What sport lympic Games and tand match them to omplete the table  Sitting volleyball  a ball and a  3  5	wheelchair rugby  wheelchairs and a 4	
3 Do you usually watch the O 2 Read the text in boxes 1-6 WR(wheelchair rugby). 3 Read the texts again and co Where do you play? What do they need? How many players are there on a team? How many players from each team are on the court? 4. Find the words highlighteds 1 medal	s on TV? What sport lympic Games and the and match them to complete the table  Sitting volleyball  a ball and a  3  5  in the text and choose	wheelchair rugby  wheelchairs and a 4	
3 Do you usually watch the O 2 Read the text in boxes 1-6 WR(wheelchair rugby). 3 Read the texts again and co Where do you play? What do they need? How many players are there on a team? How many players from each team are on the court? 4. Find the words highlighteds 1 medal a a type of ball	s on TV? What sport lympic Games and the and match them to complete the table  Sitting volleyball  a ball and a  3  5  in the text and choose	wheelchair rugby  wheelchairs and a 4	
3 Do you usually watch the O 2 Read the text in boxes 1-6 WR(wheelchair rugby). 3 Read the texts again and co Where do you play? What do they need?  How many players are there on a team? How many players from each team are on the court?  4. Find the words highlighteds 1 medal a a type of ball b a prize in a sports competiti	s on TV? What sport lympic Games and the and match them to complete the table Sitting volleyball a ball and a second seco	wheelchair rugby  wheelchairs and a 4	
3 Do you usually watch the O 2 Read the text in boxes 1-6 WR(wheelchair rugby). 3 Read the texts again and co Where do you play? What do they need?  How many players are there on a team? How many players from each team are on the court?  4. Find the words highlighted 1 medal a a type of ball b a prize in a sports competite 2 wheelchair	s on TV? What sport lympic Games and is and match them to complete the table  Sitting volleyball  a ball and a	wheelchair rugby  wheelchairs and a 4	
3 Do you usually watch the O 2 Read the text in boxes 1-6 WR(wheelchair rugby). 3 Read the texts again and co Where do you play? What do they need?  How many players are there on a team? How many players from each team are on the court?  4. Find the words highlighted 1 medal a a type of ball b a prize in a sports competit 2 wheelchair a something people use when	s on TV? What sport lympic Games and is and match them to complete the table  Sitting volleyball  a ball and a	wheelchair rugby  wheelchairs and a 4	
3 Do you usually watch the O 2 Read the text in boxes 1–6 WR(wheelchair rugby). 3 Read the texts again and co Where do you play? What do they need?  How many players are there on a team? How many players from each team are on the court?  4. Find the words highlighted 1 medal a a type of ball b a prize in a sports competite 2 wheelchair a something people use when b something people use to sta	s on TV? What sport lympic Games and is and match them to complete the table  Sitting volleyball  a ball and a	wheelchair rugby  wheelchairs and a 4	
3 Do you usually watch the O 2 Read the text in boxes 1–6 WR(wheelchair rugby). 3 Read the texts again and co Where do you play? What do they need?  How many players are there on a team? How many players from each team are on the court?  4. Find the words highlighteds 1 medal a a type of ball b a prize in a sports competite 2 wheelchair a something people use when b something people use to stat 3 court	s on TV? What sport lympic Games and tand match them to omplete the table  Sitting volleyball  a ball and a  s  the text and choose ion  they can't walk and on	wheelchair rugby  wheelchairs and a 4	
3 Do you usually watch the O 2 Read the text in boxes 1-6 WR(wheelchair rugby). 3 Read the texts again and co Where do you play? What do they need?  How many players are there on a team? How many players from each team are on the court?  4. Find the words highlighted to the court?  4. Find the words highlighted to the court?  4. Find the words highlighted to the court?  5. Wheelchair a sports competited to the court t	s on TV? What sport lympic Games and tand match them to omplete the table  Sitting volleyball  a ball and a  s  the text and choose ion  they can't walk and on	wheelchair rugby  wheelchairs and a 4	
3 Do you usually watch the O 2 Read the text in boxes 1–6 WR(wheelchair rugby). 3 Read the texts again and co Where do you play? What do they need?  How many players are there on a team? How many players from each team are on the court?  4. Find the words highlighteds 1 medal a a type of ball b a prize in a sports competite 2 wheelchair a something people use when b something people use to sta 3 court a a place with seats b an indoor or outdoor area f	s on TV? What sport lympic Games and tand match them to omplete the table  Sitting volleyball  a ball and a  s  the text and choose ion  they can't walk and on	wheelchair rugby  wheelchairs and a 4	
3 Do you usually watch the O 2 Read the text in boxes 1-6 WR(wheelchair rugby). 3 Read the texts again and co Where do you play? What do they need? How many players are there on a team? How many players from each team are on the court? 4. Find the words highlighteds 1 medal a a type of ball b a prize in a sports competite 2 wheelchair a something people use when b something people use to sta 3 court a a place with seats b an indoor or outdoor area f  Evaluating. Giving homework.	s on TV? What sport lympic Games and tand match them to omplete the table  Sitting volleyball  a ball and a  s  the text and choose ion  they can't walk and on	wheelchair rugby  wheelchairs and a 4  the correct meanings, a or b	).
3 Do you usually watch the O 2 Read the text in boxes 1–6 WR(wheelchair rugby). 3 Read the texts again and co Where do you play? What do they need? How many players are there on a team? How many players from each team are on the court? 4. Find the words highlighteds 1 medal a a type of ball b a prize in a sports competite 2 wheelchair a something people use when b something people use to sta 3 court a a place with seats b an indoor or outdoor area f	s on TV? What sport lympic Games and tand match them to omplete the table  Sitting volleyball  a ball and a  s  the text and choose ion  they can't walk and on	wheelchair rugby  wheelchairs and a 4	

н ""	D.
	: Руководитель кружка:
Lesson: Paralympic athletes  Aims of the activity:	
Educational aim: to learn basic greeting	nge
$\epsilon$	
	and answer questions
$\mathcal{U}_{-1}$	· · · · · · · · · · · · · · · · · · ·
	sk and answer questions
The demand of the state educational standard:	get the level A1
Type of the activity: visual	
Method: interactive teaching method	
Equipment: Textbook, the DVD of the book, pu	ippets, computer, overnead projector
Form: listening, speaking	
I. Introduction:	
to make pupils feel themselves comfortable and	
Length and place in the activity: short, at the be	eginning.
-Good morning, pupils!	
-I'm glad to see you.	
II. Reflection and assessment.	
Length and place in the lesson: 10 min., at the	beginning.
Activity 1 Listen and sing	
Objective: to sing the song "Good morning"	
Pupils listen the song "Good morning" and rep	
Good morning to you, good morning to you	ou.
Good morning, good morning,	
Good morning to you.	
III. Procedure of a new activity.	
Length and place in the activity: 10 min., after	
TheInternational Paralympic Committee website	
First official Paralympic Games: 1960. They we	re held in Rome, Italy and there was a
special opening and closing ceremony.	
Number of sports:Around 25	
Celebrated: Every two years. There are summer	Games and winter Games
1111111	S. BIEDELI 7
Paraly SP(	DRTS
The Paralympic Games take place every two year winter Games and summer Games.  Athletes with physical disabilities from different compete for gold, silver and bronze medals.  The Paralympic Games have a lot of different color of different sports. There are 22 sports in the summer Games and five sports in the Games. Here's a description of two popular sports played in the Paralympic Games	countries ompetitions for a

**Evaluating. Giving homework.** 

Зам директора школы\_\_\_\_\_\_ дата\_\_\_\_\_\_ 20\_\_\_ год

Wheelchair rugby

Дата: ""	20	_ год. Классы:	Руководитель кружка	ı:
<b>Lesson: Project pres</b>	entations			
Aims of the activity:				
Educational aim:	to lea	rn basic greetings		
	to lea	rn how to ask and answe	er questions	
Educative aim:		ng up them to be friendl	•	
Developing aim:		able pupils to ask and an	•	
		onal standard: get the le		
Type of the activity:		8		
<b>Method:</b> interactive te		hod		
			mputer, overhead projecto	or
Form: listening, spea		or the book, puppets, co	inputer, overneud projecte	,1
I. Introduction:	iking			
	amealyae co	mfortable and interested	l at the lesson	
			at the resson.	
		short, at the beginning.		
-Good morning, pupil	8!			
-I'm glad to see you.	,			
II. Reflection and ass				
		10 min., at the beginning	<b>5.</b>	
Activity 1 Listen and				
Objective: to sing the				
		rning" and repeat togeth	her with teacher	
Good morning t	to you, good	d morning to you.		
Good morning,	good morni	ing,		
Good morning t	to you.			
III. Procedure	of a new ac	tivity.		
Length and place in t	he activity:	10 min., after presentati	on.	
1. WR You play this	sport on a	n indoor court. Playersa	re in wheelchairs. They	
	-	om one person to anothe	•	
				net and a ball. Teams need to
hit the ball over the ne	-			
		——————————————————————————————————————	ly four players on the cou	rt for each team at one time.
			m's line and two wheels n	
4 The indoor co		* *	in stine and two wheels h	cea to cross the time.
			ll court. The goal linesare	at the far ends of the court. 6
			ach team is on a different	
5 The no	ei is iower i	nan in ine Oiympic versi	ion. In the Olympic version	n, ine piayers siana.
5. Listen to an intervi	ew with Ma	rtha Dirksen about a P	aralympic sport. What sp	ort does she do?
			•17	
6. Listen again and a	_	uestions.		0
1 How old is Martha?				
2 Where is the court?			5	<b>6</b> .
3 What does she want	t to be in on	e day?	Wheelchair basketball	
4 What has her sports	s hero got?			Wheelchair tennis
5 Where is David Wa	gner from?		<u>G</u> i	
6 Does Martha play t	ennis on Tu	esdays?	Wheelchair	7
7 Does Martha rest a		•	rugby	<i>l</i>
Imagine you work for	· a radio sta	tion. In pairs, write inte	erview questions to ask a l	Paralympic athlete.
• Find out:		The second secon	The state of the s	
• Their name.				
<ul><li>What sport they do.</li></ul>				
<ul><li>Where they are from</li></ul>	1			
How many medals to      Write the second of the secon	•			
• Write three question	is you can a	isk the athlete.		
Evaluating.				
Giving homework.				
Зам директора школ	Ы		дата	20 год
A				

Дата: ""	_20 год. Классы:	. Руководитель кружка:	
Lesson: Musical inst	ruments		
Aims of the activity:			
Educational aim:	to learn basic greeting	gs	
	to learn how to ask ar		
Educative aim:	to bring up them to be		
Developing aim:	C I	k and answer questions	
	te educational standard:	-	
Type of the activity: vi		500 1110 10 10 1111	
<b>Method:</b> interactive tea			
		opets, computer, overhead projector	
Form: listening, speak		pets, computer, overhead projector	
I. Introduction:	anig		
		atamanta di at tha langua	
	nselves comfortable and in		
	e activity: short, at the beg	ginning.	
-Good morning, pupils	!		
-I'm glad to see you.			
II. Reflection and asse			
	e lesson: 10 min., at the bo	eginning.	
Activity 1 Listen and s			
	song "Good morning"		
Pupils listen the song	"Good morning" and repe	at together with teacher	
Good morning to	you, good morning to you	1.	
Good morning, g	good morning,		
Good morning to	you.		
III. Procedure o	f a new activity.		
	e activity: 10 min., after pr	resentation.	
When do you listen to me Where do you listen to music a Can you play any music A	music? alone or with friends? cal instruments? Which on	e(s)?	
classical music drums soul violin		izz keyboard opera piano pop rap ro	ck saxophone
Туре	es of music	Musical instruments	
Listen and check. Then 3 Listen to the different Evaluating.	•	nts in Exercise 1.  them to the types of music in Exercise 1	' <b>.</b>
Giving homework.			
Зам директора школы		дата	20 год

Дата: ""	20	гол. Классы:	Руководитель кружка	:
Lesson: I don't like p			1 110204111012 11111111	·
Aims of the activity:				
Educational aim:		rn basic greetings	navvan avastians	
Educative aim:		rn how to ask and and and green and the frience and the frience and the frience and the frience are the frience and the frience are the frience and the frience are the frienc	-	
Developing aim:		able pupils to ask an		
The demand of the state		onal standard: get t	he level A1	
Type of the activity: vis		ho d		
<b>Method:</b> interactive tead	_		s, computer, overhead projecto	or .
Form: listening, speaki		or the book, pupper	s, computer, o verneua projecto	•
I. Introduction:				
to make pupils feel them				
Length and place in the -Good morning, pupils!	activity:	snort, at the beginn	ing.	
-I'm glad to see you.				
II. Reflection and asses				
Length and place in the		0 min., at the begin	ning.	
Activity 1 Listen and si Objective: to sing the s		nd morning"		
Pupils listen the song "	0	O	gether with teacher	
Good morning to				
Good morning, go		ng,		
Good morning to III. Procedure of	•	tivity.		
Length and place in the			ntation.	
C	100	1 2	4400144	
1997	1		D to	
	-	14		
	100			
113		VE		
		4		
	- 11			
		1 = 1		
		3.6	The same of the sa	
4. What types of music of	do you thi	ink the people are p	laying in the photos?	
5 Choose the correct w	ord to coi	nplete the sentences	S.	
1 You usually need a lo	t of differe	ent instruments for c	classical music /popand the pie	eces of music
are often quite long.				
2 People sometimes use	sticks wh	nen they play the key	board /drums.	
3 There are different sin	ngers in jo	azz /an opera. It's a	bit like a play with music and	singing.
4 In rap / rock, the artis	sts don't r	eally sing the words	; they speak them.	
5 You put the saxophon	e /violinto	your mouth to play	it.	
6 A piano /an electric g	uitaris qu	ite easy to carry arc	ound.	
Evaluating.				
Giving homework.				
Зам директора школы_			дата	20 год

Дата: "	20 год. К	лассы:	. Руководі	итель кружка:	
<b>Lesson:</b> The music bus	iness				
Aims of the activity:		.•			
Educational aim:	to learn basic				
Educative aim:		o ask and answe em to be friendly	•		
Developing aim:	• •	ils to ask and an		nns	
The demand of the state				ЛІЗ	
Type of the activity: vis		www. get the re	, • • • • • • • • • • • • • • • • • • •		
<b>Method:</b> interactive teach					
Equipment: Textbook, to	he DVD of the bo	ook, puppets, co	mputer, over	rhead projector	
Form: listening, speaking	ng				
I. Introduction:					
to make pupils feel them			at the lesso	n.	
Length and place in the	activity: short, at	the beginning.			
-Good morning, pupils! -I'm glad to see you.					
II. Reflection and assess	smont				
Length and place in the		at the beginning			
Activity 1 Listen and si		o <b>o g</b>			
<b>Objective:</b> to sing the so	_	ning"			
Pupils listen the song "C			er with teac	her	
Good morning to		g to you.			
Good morning, go	_				
Good morning to					
III. Procedure of		often procentati	~ <b></b>		
Length and place in the	activity: 10 mm.,	, after presentation	OII.	ALL WE	2 No. 10 Sept 48 319
<ul><li>6. Listen to Jason and M.</li><li>1 the saxophone?</li><li>2 the electric guitar?</li><li>3 the keyboard?</li><li>4 the piano?</li><li>7 Listen again. Are the</li></ul>	J			nents. Who can plag	y:
0 Mia likes the new albu		or wrong (A	) <b>·</b>		
1 Mia often listens to jaz		ADAM		like, don't lik	re. hate.
<ul> <li>2 Jason likes opera.</li> <li>3 Jason's sister plays in</li> <li>4 Jason thinks the violin</li> <li>5 Mia likes the drums</li> <li>1. Put the words in bold</li> <li>1 I don't likelistening to</li> </ul>	a rock group.  is easy to play.  l on the correct p	GRAMI		love + -ing	io, naro,
2 Shelikesplaying classic Evaluating. Giving homework.			-	listening to rap	
Зам директора школы_			дата_		20 год

Лата: "" 20	)	гол. Классы:	Руководитель кружка:_		
Lesson: Music lessons		🖰			
Aims of the activity:					
Educational aim:	to lea	rn basic greetings			
	to lea	rn how to ask and ans	swer questions		
Educative aim:	to bri	ng up them to be frien	ndly		
Developing aim:		able pupils to ask and			
The demand of the state ed		onal standard: get th	e level A1		
Type of the activity: visua					
<b>Method:</b> interactive teaching	_				
		of the book, puppets,	computer, overhead projector		
Form: listening, speaking <i>I. Introduction:</i>					
to make pupils feel themse	lves co	omfortable and interes	ted at the lesson.		
Length and place in the ac					
-Good morning, pupils!	•				
-I'm glad to see you.					
II. Reflection and assessm					
Length and place in the le		10 min., at the beginn	ing.		
Activity 1 Listen and sing					
Objective: to sing the son					
Pupils listen the song "Go			getner with teacher		
Good morning to yo Good morning, good					
Good morning, good Good morning to yo		mg,			
III. Procedure of a		tivity.			
Length and place in the ac		The state of the s	tation.		
		•			
2. Look at the examples in	the ta	ble. How does the ver	rb change in the-ingform?		
			, a citaling of the tine tine grants		
help → help	oing	write → writing	1		
help → help	oing		1		
		write → writing	run → running		
Now complete the table with	th the -	write → writing  ingform of these verb	run → running s in the correct columns.		
	th the -	write → writing  ingform of these verb	run → running s in the correct columns.		
Now complete the table will choose drive get learn make	th the - xe prac	write > writing ingform of these verb ctise ride sing sit swin	run → running  s in the correct columns. win		
Now complete the table with	th the - xe prac <b>ds to c</b> o	write > writing ingform of these verb ctise ride sing sit swin	run → running  s in the correct columns. win		
Now complete the table will choose drive get learn make.  3. Choose the correct word 1 I like/haterock. It's too learn to 2 She doesn't like /loves p	th the - xe prace ds to co oud. laying	write > writing  ingform of these verb ctise ride sing sit swin complete the sentences the piano. She prefers	run → running  s in the correct columns. n win  s the saxophone.		
Now complete the table will choose drive get learn make.  3. Choose the correct word I like/haterock. It's too learn to learn the correct word is seen as the correct word word word word word word word word	th the - te prace ds to co oud. laying ening to	write > writing  ingform of these verb ctise ride sing sit swin  omplete the sentences the piano. She prefers o opera. She often goe	run → running  s in the correct columns. n win  sthe saxophone. es to watch it.		
Now complete the table will choose drive get learn make.  3. Choose the correct word 1 I like/haterock. It's too learn to 2 She doesn't like /loves p	th the - te prace ds to co oud. laying ening to	write > writing  ingform of these verb ctise ride sing sit swin  omplete the sentences the piano. She prefers o opera. She often goe	run → running  s in the correct columns. n win  sthe saxophone. es to watch it.		
Now complete the table will choose drive get learn make.  3. Choose the correct word of a like/haterock. It's too learn to be a like for a like	th the -ce prace  ds to co oud.  laying to it likeh	write > writing  ingform of these verb  ctise ride sing sit swin  omplete the sentences  the piano. She prefers  o opera. She often goe  ip-hop, but I think it'.	run → running  s in the correct columns. win  s the saxophone. es to watch it. s great.		
Now complete the table will choose drive get learn make.  3. Choose the correct word. I like/haterock. It's too look 2. She doesn't like /loves pour 3. My mumloves /hatesliste. 4. Lots of people like / don.  4. Complete the sentences.	th the - te prace ds to co oud. laying tening to 't likeh	write > writing  ingform of these verb  ctise ride sing sit swin  omplete the sentences  the piano. She prefers  o opera. She often goe  ip-hop, but I think it's	run → running  s in the correct columns. n win  s the saxophone. es to watch it. s great. e verbs.		
Now complete the table will choose drive get learn make.  3. Choose the correct word I like/haterock. It's too learn to learn make. It is too learn to like haterock in the loves period of the like haterock. It's too learn to like haterock in the like haterock. It is too learn to like haterock. It is too learn to like haterock in the learn to l	th the - te prace ds to co oud. laying tening to 't likeh with the	ingform of these verbetise ride sing sit swind omplete the sentences the piano. She prefers to opera. She often goe ip-hop, but I think it's the correct form of the with my family. (have	run → running  s in the correct columns. n win  s the saxophone. es to watch it. s great. e verbs.		
Now complete the table winchoose drive get learn make.  3. Choose the correct word.  1 I like/haterock. It's too l.  2 She doesn't like /loves p.  3 My mumloves /hatesliste.  4 Lots of people like / don.  4 Complete the sentences.  0 On Sundays, I like having.  1 My dad likes.	th the - the prace ds to co oud. laying to it likeh with the glunche	ingform of these verbetise ride sing sit swind omplete the sentences the piano. She prefers to opera. She often goe ip-hop, but I think it's the correct form of the with my family. (have online. (read)	run → running  s in the correct columns.  n win  s.  s the saxophone.  es to watch it. s great.  e verbs. e)		
Now complete the table will choose drive get learn mak  3. Choose the correct word  1 I like/haterock. It's too l  2 She doesn't like /loves p  3 My mumloves /hatesliste  4 Lots of people like / don  4 Complete the sentences  0 On Sundays, I like havin  1 My dad likes  2 I really love  fo	th the - the prace ds to co oud. laying ening to 't likeh with the glunche news otball	ingform of these verbetise ride sing sit swing omplete the sentences the piano. She prefers to opera. She often goe ip-hop, but I think it's the correct form of the with my family. (have online. (read) with my brother. (played)	run → running  s in the correct columns.  n win  s the saxophone.  es to watch it. s great.  e verbs. e)		
Now complete the table will choose drive get learn make.  3. Choose the correct word.  1 I like/haterock. It's too learn it like /loves per learn make.  2 She doesn't like /loves per like /loves per like / don.  4 Complete the sentences.  4 Complete the sentences.  5 On Sundays, I like having learning to my dad likes.  6 I really love for lower forms.	th the - te prace ds to co oud. laying te likeh with the glunch e news otball nds' ho	ingform of these verbetise ride sing sit swing omplete the sentences the piano. She prefers to opera. She often goe ip-hop, but I think it's with my family. (have online. (read) with my brother. (play buses to play computer.	run → running  s in the correct columns.  n win  s the saxophone.  es to watch it. s great.  e verbs. e)		
Now complete the table will choose drive get learn make.  3. Choose the correct word. I like/haterock. It's too learn in the like haterock. It's too learn in t	th the - te prace ds to co oud. laying tening to 't likeh with the glunch te news otball nds' ho kes 1	ingform of these verbetise ride sing sit swing omplete the sentences the piano. She prefers to opera. She often goe ip-hop, but I think it's the correct form of the with my family. (have online. (read) with my brother. (play the sess to play compute. English. (learn)	run → running  s in the correct columns.  n win  s the saxophone.  es to watch it. s great.  e verbs. e)		
Now complete the table will choose drive get learn make.  3. Choose the correct word.  1 I like/haterock. It's too learn it like /loves per like /loves per like /loves per like / don.  4 Complete the sentences.  On Sundays, I like having a like sentences.  I my dad likes the like it like learn it like / don.  I my dad likes the like it like learn it like / don.  I love to my fried it like like it like learn it like like it like learn it like like like like like like like like	th the - the prace ds to co oud. laying ening to 't likeh with the glunch e news otball inds' ho kes I music	ingform of these verbetise ride sing sit swing omplete the sentences the piano. She prefers to opera. She often goe ip-hop, but I think it's the correct form of the with my family. (have online. (read) with my brother. (play buses to play compute. English. (learn) when you are doing you	run → running  s in the correct columns.  n win  s.  s the saxophone. es to watch it. s great. e verbs. e)  y) r games. (go)		
Now complete the table will choose drive get learn mak  3. Choose the correct word  1 I like/haterock. It's too l  2 She doesn't like /loves p  3 My mumloves /hatesliste  4 Lots of people like / don  4 Complete the sentences  0 On Sundays, I like havin  1 My dad likes the  2 I really love fo  3 I love to my frien  4 Everyone in our class lift  5 Do you like to  5. In pairs, ask and answe	th the - the prace ds to co oud. laying ening to 't likeh with the glunch e news otball inds' ho kes I music	ingform of these verbetise ride sing sit swing omplete the sentences the piano. She prefers to opera. She often goe ip-hop, but I think it's the correct form of the with my family. (have online. (read) with my brother. (play buses to play compute. English. (learn) when you are doing you	run → running  s in the correct columns.  n win  s.  s the saxophone. es to watch it. s great. e verbs. e)  y) r games. (go)		
Now complete the table with choose drive get learn make.  3. Choose the correct word.  1 I like/haterock. It's too learn make.  2 She doesn't like /loves period of the sentences.  4 Lots of people like / don.  4 Complete the sentences.  6 On Sundays, I like having the like is the learn make.  7 I really love for it is to my friend the sentences.  8 I love for my friend to my friend the sentences.  9 I love for my friend the sentences.  1 Do you like for my friend the sentences.  1 Love for my friend the sentences.  2 I really love for my friend the sentences.  3 I love for my friend the sentences.  4 Everyone in our class like for you like for my friend the sentences.	th the - te prace ds to co oud. laying te likeh with the glunch e news otball has' ho kes I music	ingform of these verbetise ride sing sit swing omplete the sentences the piano. She prefers to opera. She often goe ip-hop, but I think it is with my family. (have online. (read) with my brother. (play ouses to play compute English. (learn) when you are doing yuestions.	run → running  s in the correct columns.  n win  s.  s the saxophone. es to watch it. s great. e verbs. e)  y) r games. (go)		
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Now complete the table will choose drive get learn make.  3. Choose the correct word.  1 I like/haterock. It's too learn in the second of the	th the - the prace ds to co oud. laying to 't likeh with the glunch e news otball mas' ho kes I music	ingform of these verbetise ride sing sit swing omplete the sentences the piano. She prefers to opera. She often goe ip-hop, but I think it's the correct form of the with my family. (have online. (read) with my brother. (play suses to play compute English. (learn) when you are doing your westions.  nusic? nusic?	run → running  s in the correct columns.  n win  s.  s the saxophone. es to watch it. s great.  e verbs. e)  y) r games. (go)  vour homework? (listen)		
Now complete the table will choose drive get learn make.  3. Choose the correct word. I like/haterock. It's too look 2. She doesn't like /loves pour 3. My mumloves /hateslisted 4. Lots of people like / don.  4. Complete the sentences. On Sundays, I like having 1. My dad likes. The sentences. I really love four 3. I love to my friend 4. Everyone in our class likes. The serve of the sentences. The pairs, ask and answered. Do you listen to music? 2. What's your favourite ty	th the - the prace ds to co oud. laying to 't likeh with the glunch e news otball mas' ho kes I music	ingform of these verbetise ride sing sit swing omplete the sentences the piano. She prefers to opera. She often goe ip-hop, but I think it's the correct form of the with my family. (have online. (read) with my brother. (play suses to play compute English. (learn) when you are doing your westions.  nusic? nusic?	run → running  s in the correct columns.  n win  s.  s the saxophone. es to watch it. s great.  e verbs. e)  y) r games. (go)  vour homework? (listen)		
Now complete the table will choose drive get learn mak  3. Choose the correct word  1 I like/haterock. It's too l  2 She doesn't like /loves p  3 My mumloves /hatesliste  4 Lots of people like / don  4 Complete the sentences  0 On Sundays, I like havin  1 My dad likes the  2 I really love fo  3 I love to my frien  4 Everyone in our class lift  5 Do you like to  5. In pairs, ask and answe  1 Do you listen to music?  2 What's your favourite ty  3 Who are your favourite ins	th the - the prace ds to co oud. laying to 't likeh with the glunch e news otball mas' ho kes I music	ingform of these verbetise ride sing sit swing omplete the sentences the piano. She prefers to opera. She often goe ip-hop, but I think it's the correct form of the with my family. (have online. (read) with my brother. (play suses to play compute English. (learn) when you are doing your westions.  nusic? nusic?	run → running  s in the correct columns.  n win  s.  s the saxophone. es to watch it. s great.  e verbs. e)  y) r games. (go)  vour homework? (listen)		
Now complete the table will choose drive get learn make.  3. Choose the correct word.  1 I like/haterock. It's too learn make.  2 She doesn't like /loves period of the sentences.  3 My mumloves /hateslistered.  4 Lots of people like / don.  4 Complete the sentences.  5 On Sundays, I like having the sentences.  6 On Sundays, I like having the sentences.  7 I like having the sentences.  8 I love to my frience.  9 I love to my frience.  9 Love to my frience.  1 Do you like to music?  2 What's your favourite ty sentence.  1 What's your favourite ins.  1 Evaluating.	th the - the prace ds to co oud. laying to 't likeh with the glunch e news otball mas' ho kes I music	ingform of these verbetise ride sing sit swing omplete the sentences the piano. She prefers to opera. She often goe ip-hop, but I think it's the correct form of the with my family. (have online. (read) with my brother. (play suses to play compute English. (learn) when you are doing your westions.  nusic? nusic?	run → running  s in the correct columns.  n win  s.  s the saxophone. es to watch it. s great.  e verbs. e)  y) r games. (go)  vour homework? (listen)	20	год

Дата: ""	_ 20	год. Классы:	Руководитель кружка	ı:
Lesson: Review				
Aims of the activity:				
Educational aim:	to	learn basic greetings		
		learn how to ask and ans	wer questions	
Educative aim:	to	bring up them to be frier	ndly	
Developing aim:		enable pupils to ask and	-	
		ational standard: get the	e level A1	
Type of the activity: vi				
<b>Method:</b> interactive tea	_		1 1 1 1	
		D of the book, puppets,	computer, overhead projecto	)r
Form: listening, speak <i>I. Introduction:</i>	ang			
	nselves	comfortable and interes	ted at the lesson	
		ty: short, at the beginnin		
-Good morning, pupils!		<b>J</b>	6	
-I'm glad to see you.				
II. Reflection and asses				
		1: 10 min., at the beginning	ng.	
Activity 1 Listen and s		~		
Objective: to sing the			1 11 1	
		morning" and repeat tog	ether with teacher	
Good morning, g	-	ood morning to you.		
Good morning to		ming,		
III. Procedure of	-	activity.		
		ty: 10 min., after present	ation.	
_		, ask and answer the qu		
1 Is it easy to become a	a famou	s musician?		
2 How do people start				
		eople to become musicia		
2 Read the article quic	ckly and	d match the teenagers' q	uestions 1–3 to the advice A	1– <i>C</i> .
	THE 2		A STATE OF THE STA	Dell.
	ally of		THE SAME	34 111
0.1	3			141
		A Landson		1/11
			100	
	3			1
	160			
	10/3			WHEN PERSON NAMED IN
1 D	:4 T	:	l. F	
		ive concerts at a local cl wants to buy a CD. Who		
tikes tistening to my mu	isic ana	wants to day a CD. Who	ii can i ao nexi!	Posts
2. Hi I play in a band y	with son	ne friends from school. T	The others	Pete
- ·		t I am. Help! Do I stay w		
find other musicians to		-		
				Shona
			online. I get lots of hits!	
•		d there are no gigs here.	It's too far for me	
to travel to the city. Wh	at can l	I do to become famous?		
				Spark
Evaluating.				
Giving homework.				
				20
Зам директора школы			дата	20 год

Дата: ""	20 год. Классы:	. Руководитель крух	кка:
Lesson: Exam			
Aims of the activity:			
Educational aim:	to learn basic greetings	.•	
Educative aim:	to learn how to ask and answ to bring up them to be friend	•	
Developing aim:	to enable pupils to ask and a	•	
	e educational standard: get the		
Type of the activity: vis			
<i>Method:</i> interactive tead			
Form: listening, speaki	the DVD of the book, puppets, c	omputer, overhead proje	ector
I. Introduction:	ing		
	nselves comfortable and intereste	ed at the lesson.	
	activity: short, at the beginning		
-Good morning, pupils!			
-I'm glad to see you.			
II. Reflection and asses	s <b>ment.</b> • <b>lesson:</b> 10 min., at the beginnin	ıa	
Activity 1 Listen and si		6.	
Objective: to sing the s			
Pupils listen the song "	Good morning" and repeat toge	ther with teacher	
	you, good morning to you.		
Good morning, go			
Good morning to <i>III. Procedure of</i>			
	e activity: 10 min., after presenta	tion.	
3. Are the sentences rig	•		
1 Pete sells CDs of his	songs at his concerts.		
2 Pete needs to make an	album with a record company.		
3 Shona is more interes	ted in music than her friends are	2.	
4 Shona needs to chang	e school as soon as possible.		
5 Spark lives a long wa	y from the city.		
6 Spark doesn't need to	perform live for people to hear	his music	
Why not make a music v	ideo too? Then it doesn't matter	r where you live. Ask you	ır parents or someone
•	and they can show you how to d		
			a the viaco to a social
network like YouTube of	r Instagram. That's how Shawn N	Aendes became famous!	
You already write and p	erform your own songs. Great! l	Next step: record an albi	ım using computer software and
	need a record deal. College cou	-	
can give you other taeas	too. Ask at your school.		
Music is an important p	art of your life. Stay with your fr	iends for the moment bu	t think about going to a music
school. These schools te	ach music and everything you ne	eed to know about becon	ning a musician. Talk to your
parents about it. Good l	uck		
Evaluating. Giving homework.			
Зам директора школы		дата	20 год
оми дироктора школы_		дата	2010д

Дата: "	"	20	год. Классы:	Руководитель кружка:	
	Feelings				
Aims of th	he activity:				
Education	nal aim:		learn basic greetings		
T1 4:			learn how to ask and an		
Educative			bring up them to be frie	•	
_	ng aim:		enable pupils to ask and ational standard: get the		
	he activity: vis		monai sianaara. get ti	ic icvei Ai	
	interactive tead		nethod		
		_		, computer, overhead projector	
	stening, speaki				
I. Introdu	iction:				
	•		comfortable and intere		
_	_	e activi	ty: short, at the beginning	ng.	
	orning, pupils!				
_	to see you.	,			
	tion and asses			·in a	
			1: 10 min., at the beginn	iing.	
	Listen and s		Good morning"		
			morning" and repeat to	gether with teacher	
			ood morning to you.	gemer with teacher	
	od morning, go		•		
	od morning to		,6,		
	Procedure of	-	activity.		
			ty: 10 min., after preser	tation.	
<b>DD 01474</b>					
	ICIATION	1	1 F O		
				say 'at'. For . we say 'dot'.	
			double (seven)'.		
	etters (bb) we s umber 0 we sa		uote (b).		
	s, practise.	y on.			
		s: scho	ol@musicpopcloud.cor	n	
	s phone numbe				
	1		ten and check. Then rep	eat	
_	s, take it in tui				
	ur email addre ur phone numb				
	*		father's first name.		
				friend Emma about the music so	chool Complete
the notes.		unon.	shorta is talking to her	frena Emma about the maste so	nooi. Complete
ine notes.		-			
		=			
	1	6			
	1				21
		<b>一</b>			
			443		
	交叉		Music lessons are	in the ¹	7 6
			School lessons ar		
			Name of Music So Phone number: 4	:nool: 3	100
Evaluatin	19.		Phone number:		
	omework.				
	ктора школы			лата	20 год

Дата: "_	_"2	20 год. К	лассы:	Руководит	гель кружка:
Lesson:	It was amazir	ng			
	the activity:				
	onal aim:	to learn basic	greetings		
			o ask and answ	er questions	
Educati	ve aim:		em to be friend	_	
	ing aim:			nswer question	IS
	nand of the state				
	the activity: visu		U		
	: interactive teach				
	ent: Textbook, th		ook, puppets, co	omputer, overh	nead projector
Form:	listening, speakin	g			
I. Introd	luction:				
to make	pupils feel thems	elves comfortab	le and intereste	d at the lesson.	
Length of	and place in the d	activity: short, at	the beginning.		
	norning, pupils!				
_	d to see you.				
	ection and assessi				
	and place in the l		at the beginnin	g.	
	1 Listen and sin	0			
	ve: to sing the so				
	listen the song "G			ther with teach	er
	ood morning to y		g to you.		
	ood morning, goo	_			
	ood morning to y				
	I. Procedure of a	· · · · · · · · · · · · · · · · · · ·	C .	.•	
Length of	and place in the d	activity: 10 min.,	after presentat	tion.	
000	12 CO 12 V			120	
			(2)		
				Wank and	
A STATE OF THE PARTY OF THE PAR				5/4	
		The state of the s			
	A POUT VOIL			Sall Sall	D
	What do you do	to have fun with family	and friends?		
TO NOT	Share your ideas	with your classmates	5.	1000000	
1. Look	at the photos. Wi	here are the peo	ole and what a	re they doing?	
	and match the c			ie meg wenig.	
Convers			versation 3		
Convers			versation 6		
				xperiences? Co	omplete row A of the table with the
	ation numbers.	1 3		1	
4 Now	complete row B o	f the table with i	the adjectives i	in the box. amo	azing awesome brilliant fantastic
	at ĥorrible love		· ·		· ·
perfect	really good terri	ble wonderful			
	I				
		5 2	B B	==	0.0
			The second second	The second second	
Α	Conversation				1
	Conversation	1			1
A B	Conversation Adjectives	1			1 amazing
		1			
		1			
В	Adjectives	n			
B Evaluat	Adjectives	n			
B Evaluat	Adjectives	1			
B Evaluat Giving	Adjectives	1		дата	

Дата: ""	20 год. Классы:	Руководитель кружка:	
Lesson: Activity days			
Aims of the activity:			
Educational aim:	to learn basic greetings		
	to learn how to ask and an	nswer questions	
Educative aim:	to bring up them to be frie		
Developing aim:	to enable pupils to ask an	d answer questions	
The demand of the state	e educational standard: get t	he level A1	
Type of the activity: vis	ual		
Method: interactive teac	hing method		
Equipment: Textbook, t	the DVD of the book, puppets	s, computer, overhead projector	
Form: listening, speaking	ng		
I. Introduction:			
to make pupils feel them	selves comfortable and interes	ested at the lesson.	
Length and place in the	activity: short, at the beginni	ng.	
-Good morning, pupils!			
-I'm glad to see you.			
II. Reflection and assess	sment.		
	lesson: 10 min., at the begin	ning.	
Activity 1 Listen and si			
Objective: to sing the se			
	Good morning" and repeat to	gether with teacher	
	you, good morning to you.		
Good morning, go			
Good morning to			
III. Procedure of	<pre>a new activity. activity: 10 min., after present</pre>		
E Company of the comp		F	
	ords to complete the converse		
0 A: I'm not in the bask	2	3 A: Look at my lunch!	
B: Oh no! That's terrible		B: That's horrible / excel	
1 A: I've got a new mob		4 A: Are you enjoying th	•
B: Wow! That's fine /bri		B: It's OK /lovely. It's no	_
2 A: My sister's getting	married.	5 A: I got top marks in n	· ·
B: That's great / OK!		B: That's wonderful /terr	rible, well done.
6 In pairs, practise the	conversations. Then make so	ome new conversations together.	
Evaluating. Giving homework.			

	,,	_ 20	год. Классы:	Руководитель кружка:	
	At a party				
Aims of t Educatio	he activity:	to loorn	hasia greatings		
Eaucano	nai aim:		basic greetings how to ask and an	newer questions	
Educativ	e aim:		g up them to be frie	*	
	ng aim:	_	· *	d answer questions	
			al standard: get t		
	<i>he activity:</i> vi				
	interactive tea				
			the book, puppets	s, computer, overhead projector	
	stening, speak	ıng			
I. Introdu		ncalvac com	fortable and interes	ested at the lesson.	
			nort, at the beginni		
_	orning, pupils!	•	iori, ai ine beginni		
	to see you.				
II. Reflec	ction and asses	ssment.			
_	-		min., at the begin	ning.	
•	1 Listen and s	_			
	e: to sing the				
				gether with teacher	
			norning to you.		
	od morning, g od morning to	,	5,		
	. Procedure of		ritv		
			min., after presen	ntation.	
1. Look a	t the example:	s.			
Positive					
I wasat m	y sister's wed	ding.			
We wered	ıt a barbecue 1	near the bea	ch.		
All the ba	ınds werefanta	stic.			
Negative					
	her wasn'tgred	at.			
	n'tin class.				
~	s and short ans				
How was	ere you last nig	gnt?			
	at the football	match? Ye.	s I was		
	n? No, it wasn		,, 1 <i>was</i> .		
			e box to complete	the rules about the past simple	of be
			· I		
wa	is were	n't			
1. We use	with I/he/sh	e/it.			
2 We use	with you/we	e/they.			
3 We add	d to was/wer	eto make ne	gative sentences.		
4 We put	t / before th	ne subject to	make questions		
2 Choose	the correct w	ords to com	plete the sentence	s.	
		_	v nice yesterday.		
	others was / we				
-			en'tvery good!		
4 We wa	sn't /weren'tto	o tired after	our walk.		
	vas/werethe ti	me when yo	u got home?		
Evaluati	_				
Giving h	omework.				
Зам дире	ктора школы			дата	20 год

Дата: ""	20	год. Классы:	Руководитель круж	ка:
<b>Lesson:</b> At a party 2				
Aims of the activity:				
Educational aim:		earn basic greetings		
		learn how to ask and ans	*	
Educative aim:		bring up them to be frien	•	
Developing aim:		enable pupils to ask and		
		tional standard: get the	e level A1	
Type of the activity:		at at		
<b>Method:</b> interactive to	_			
		D of the book, puppets,	computer, overhead project	ctor
Form: listening, spea	aking			
I. Introduction:	amaalwaa	comfortable and interest	tad at the lesson	
		comfortable and interest by: short, at the beginning		
-Good morning, pupil	-	y. short, at the deginning	ž·	
-Good morning, pupil -I'm glad to see you.	.51			
-1 in glad to see you. II. Reflection and ass	eesement			
•		2: 10 min., at the beginni	nσ	
Activity 1 Listen and		. 10 mm., at the beginn	115.	
Objective: to sing the		Good morning"		
•	_	norning" and repeat tog	ether with teacher	
		ood morning to you.	Sold work toward	
Good morning,				
Good morning		g,		
III. Procedure		activity.		
		y: 10 min., after present	ation.	
3. Correct the mistak	es in the s	sentences was		
0 The weather isgood				
1 All my friends was	-			
2 I like your new sho				
3 Yesterday I were at		• •		
4 The players was go				
5 That is an awesome				
4. Complete the conv	ersation v	with was/wasn't, were/w	eren't.	
-		ou yesterday afternoon?		
1at school.		, , , , , , , , , , , , , , , , , , ,		
Max: Oh hi Suzy. No,	, I 2. I 3at	t a big athletics competit	ion at the city sports club.	
Suzy: Really? 4 it fun		0 1	V 1	
		I 7the winner of the 800	m race!	
Suzy: Fantastic!8you				
Max: No, they 9. The	y 10at wo	ork. But my brother 11th	ere with his video camera,	so it 12 fine!
	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •		
$\Theta$	PRONU	INCIATION w	as/were	
-10		·		
33		en to some sentenc		
	conv	versation and repe	at them.	
	Now	practise the conve	ersation with your	
		-	close your book and	
	-		-	
	266	if you can rememb	ei it.	
Evaluating.				
Giving homework.				
Зам директора школ	ы		дата	20 год
зам директора школ	ъ-		дата	2010д

Дата: ""	20	гол Класси.	. Руководитель кружк	
Lesson: Review	_ 20	10д. Классы.	1 уководитель кружка	a
Aims of the activity:				
Educational aim:	to lear	n basic greetings		
Zameanona ann		n how to ask and an	swer questions	
Educative aim:		g up them to be frie	*	
Developing aim:		ole pupils to ask and		
The demand of the sta		* *	•	
Type of the activity: v		$\mathcal{E}$		
<b>Method:</b> interactive tea		od		
	_		, computer, overhead projecto	or
Form: listening, speal				
I. Introduction:				
to make pupils feel the				
Length and place in th		hort, at the beginning	ng.	
-Good morning, pupils	!			
-I'm glad to see you.				
II. Reflection and asse				
Length and place in th		) min., at the beginn	nng.	
Activity 1 Listen and	0	1		
Objective: to sing the	_	_	and an estate and the	
Pupils listen the song			getner with teacher	
Good morning to Good morning, s	•	•		
Good morning, g		ig,		
III. Procedure of		initu		
Length and place in th			tation	
		o mm.; arter presen	itution.	
Fantastic!		Ama	zing trip!	
I'm really intereste	d in cars, so	Allig	zing trip:	
this was an amazin			s my first time in a helicopter, and I	
me. I still can't beli first driving experi			ite nervous. I wasn't sure I wanted to ut there was no need to be afraid – in	· ·
a Lamborghini and	an Aston		as sorry when it was over! I was in the	
Martin! I've got a v whole thing. I'm gl			eat and the view was fantastic. The	
because on the da			oblem was that we were back on the after only ten minutes. <b>Mia</b>	
time to look at the		ground	area only carrimates.	
As soon as you fini driver gets in. I was				
about that.				Really special!
Liam		1	What a brillian	t afternoon! First, there was a talk



- 2. Read the texts again and answer the questions with a phrase or short answer.
- 1 What does Liam like a lot?
- 2 What wasn't Liam able to do on his activity day?
- 3 Was Jade's activity day a present?
- 4 What wasn't possible in the wind tunnel?
- 5 What was Ethan's favourite part of the day?
- 6 Were the photos cheap?
- 7 Was Mia nervous after flying in a helicopter?
- 8 Was Mia's helicopter trip long or short?

#### Evaluating.

Giving homework.

Зам директора школы\_\_\_\_\_\_ дата\_\_\_

Дата: "" 20 год. Классы: . Руководитель кружка:

Lesson: Exam 5
Aims of the activity:

Educational aim: to learn basic greetings

to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

*Method:* interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song "Good morning"

Pupils listen the song "Good morning" and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

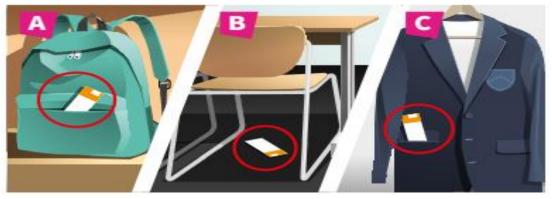
1. Read questions 1-5 and look at the pictures. What can you see in each picture?

### 2 Listen to five short conversations. For each question, choose the correct picture (A, B or C)

## 1 What was Bella happy with at the party?



# 2 Where is Kyle's ticket?



Evaluating.

Giving homework.

Зам директора школы\_\_\_\_\_ дата\_\_\_ дата\_\_\_ 20\_\_\_ год

Дата: "" 20 год. Классы:	. Руковолитель крух	кка:
Lesson: Reaching agreement	туководитойв круп	
Aims of the activity:		
Educational aim: to learn basic greetings		
to learn how to ask and ans to bring up them to be frien	•	
<b>Developing aim:</b> to enable pupils to ask and	•	
The demand of the state educational standard: get the	•	
Type of the activity: visual		
<i>Method:</i> interactive teaching method Equipment: Textbook, the DVD of the book, puppets,	computer everband proje	actor
Form: listening, speaking	computer, overnead proje	ector
I. Introduction:		
to make pupils feel themselves comfortable and interest		
Length and place in the activity: short, at the beginning	g.	
-Good morning, pupils! -I'm glad to see you.		
II. Reflection and assessment.		
Length and place in the lesson: 10 min., at the beginni	ng.	
Activity 1 Listen and sing		
Objective: to sing the song "Good morning"		
Pupils listen the song "Good morning" and repeat tog Good morning to you, good morning to you.	ether with teacher	
Good morning, good morning,		
Good morning to you.		
III. Procedure of a new activity.		
Length and place in the activity: 10 min., after present	ation.	
1. Read the sentences. Answer the questions		
Let's agree to disagree.		
We can find a 'win-win' solution.	_	
1 What do you think the sentences mean?		
2 Which sentence do you prefer? Why?		
3 When do you need to make decisions? For example,	think about doing a class	project,
going to an event or watching TV.		
2 Do you ever disagree with friends about these thing	s? How do vou reach an	agreement?
What to do at the weekend		
What to buy a friend for their birthday		
What topic to choose for a school project		
3 Read the problems on Danny's page quickly and wr	rite the names on the cor	rect replies. Do vou have any
problems like these in your life?		y consequences
4 Read the texts again. Which person/people has/hav	e these problems?Which	person/people
1 has/have a problem with a friend?		
<ul><li>2 has/have a problem with a family member?</li><li>3 has/have a problem at school?</li></ul>		
4 hasn't/haven't got a lot of time?		
5 wants/want to go to the cinema?		
6 maybe needs/need to agree to disagree?		
5 Complete the sentences with the highlighted words		L
1 I don't with the things my friend does in class. She 2 Do you agree or with the idea of going to the cinen		ner.
3 I hope you the film.	ш:	
Evaluating.		
Giving homework.		

Дата: " "	20	год. Классы:	Руководитель кружка:_	
Lesson: An invitation	n —			
Aims of the activity:				
Educational aim:				
		learn how to ask and an	*	
Educative aim:		bring up them to be frie	•	
Developing aim:		enable pupils to ask and	-	
•		tional standard: get the	e level A1	
Type of the activity:		.1 1		
<i>Method:</i> interactive to	_		commutation arranhead musication	
Form: listening, spea		D of the book, puppers,	computer, overhead projector	
I. Introduction:	aking			
	emselves	comfortable and interes	sted at the lesson	
2 2		y: short, at the beginning		
-Good morning, pupil		y. short, at the obsiding	·6·	
-I'm glad to see you.				
II. Reflection and ass	essment.			
		: 10 min., at the beginn	ing.	
Activity 1 Listen and			-	
Objective: to sing the	e song "C	Good morning"		
Pupils listen the song	g "Good n	norning" and repeat to	gether with teacher	
_		ood morning to you.		
Good morning,		rning,		
Good morning	•			
III. Procedure				
Length and place in t	he activit	y: 10 min., after presen	tation.	
I I don't with the th 2 Do you agree or 3 I hope you the fili	iings my f with the ic m.	the highlighted words friend does in class. She dea of going to the cine don't know what to do.	doesn't listen to the teacher.	
			num and dad want me to stay a	it home with my
little brother.	the chien	id with they filtereds. 1119 t	muni and dad want me to stay a	w wome with my
	gree. In th	nat , you can make you	ur own plans.	
6 Listen to Lola. Osc	ar and D	aisy talking. What are	they nlanning?	
a They are making pl		•		
b They are making pl	ans to stu	dy for their maths		
exam together.				
c They are making pl	ans for a	surprise party.		
7 Listen again and c	hoose the	correct words to comp	lete the sentences.	
1 First, they need to d			5 Michael loves .	
a present b day		J 1 J	a listening to music b	going to the cinema
2 They decide to mee	t on .		6 They decide to .	
a Sunday night b Sa	turday af	ternoon	a get nothing b get a <b>(</b>	CD and a book
3 Lola thinks it's a go		_	7 Oscar wants to .	
a basketball shirt b			a buy a cake at the shop	p b make a cake
4 Oscar thinks it's a	better ide	a to get a .	8 Lola needs to .	
a T-shirt b CD			a study b help her mui	n
Evaluating.				
Giving homework.				
Зам директора школ	Ы		дата	20 год

Дата: ""	20 год. Классы:	. Руководитель кружка:
	ect presentations	
Aims of the ac	etivity:	
Educational a	im: to learn basic greetings	
	to learn how to ask and answer	questions
Educative aim	to bring up them to be friendly	
Developing air	m: to enable pupils to ask and answ	wer questions
	of the state educational standard: get the lev	rel A1
Type of the ac	· · · · · · · · · · · · · · · · · · ·	
	active teaching method	
	extbook, the DVD of the book, puppets, com	puter, overhead projector
Form: listenin		
I. Introduction		
	s feel themselves comfortable and interested a	at the lesson.
_	ace in the activity: short, at the beginning.	
-Good morning		
-I'm glad to se		
•	and assessment.	
	<i>lace in the lesson:</i> 10 min., at the beginning.	
Activity 1 List		
	sing the song "Good morning"	21 . 1
	he song "Good morning" and repeat togethe	r with teacher
	orning to you, good morning to you.	
	orning, good morning,	
	orning to you.	
	cedure of a new activity.	2
Lengin ana pu	ace in the activity: 10 min., after presentation	
		STEERING TO STEER STEERING TO
	Dear Danny,	
14/12	I want to go to see a film tonight,	Dear Danny,
	but my best friend wants to play basketball. We always play basketball	I have a problem. My best friend is often not nice
	and I'm bored! What can I do?	to our maths teacher.
4	Regards, Bored Best Friend	She doesn't listen, she never does her homework and
		she says bad things about the teacher. I tell her to stop, but
	Dear,	she gets angry with me. What
	It's important for you and your sister to	can I do? Thanks for your help.  Unhappy Friend
	agree because you haven't got a lot of time. Make a list of good things about	Cinappy Friend
	each present to help you decide. Then go shopping and choose the present	Dear ,
	together. Try to find a win-win solution.	This is often a problem with friends
	Enjoy shopping and happy birthday to	and family. You can talk to your friend and ask to do something different, or
	your brother! Danny	you can talk to your friend about how
	Dear Danny,	you feel. Maybe agree to <mark>disagree</mark> . In that <mark>case</mark> , go to the cinema alone or
	It's my brother's birthday at the	with another friend.
	weekend. My sister wants to buy him a T-shirt, but I want to buy him a book.	Good luck! Danny
	We have only £15 and only one day to	
	go shopping. What do you think?	PROJECT Planning a
	Birthday Brother	surprise party
	Dear,	In small groups, plan a party to surprise
	I think it's a good idea to talk to your friend and tell her	a friend.
-	to stop. You can tell her that it's important to be good in class and that you don't like what she's doing. Is she	Think about: who the party is for
	finding maths difficult? Does your friend need help	when the party is
Z	studying? Listen carefully to your friend to help her. Enjoy your lessons at school!	where the party is     what food and drink you want
	Good luck! Danny	what you need to do     what you need to buy
	9	what you need to buy
<b>Evaluating.</b>		
Giving homey	vork.	
Зам директор	а школы	дата 20 год
зам директор	u IIINOJIDI	дата20год

Дата: " 20 Lesson: Review	гол Классы:	. Руководитель кружка:	
	1од. плассы	1 уководитель кружка	
Aims of the activity:			
	earn basic greetings		
	earn how to ask and a	*	
	oring up them to be fri	•	
Developing aim: to a The demand of the state educa	enable pupils to ask ar		
Type of the activity: visual	nonui sunuuru. get	the level M	
<b>Method:</b> interactive teaching m	ethod		
<u> </u>		s, computer, overhead projector	
Form: listening, speaking			
I. Introduction:			
to make pupils feel themselves			
Length and place in the activity -Good morning, pupils!	y: snort, at the beginn	ing.	
-I'm glad to see you.			
II. Reflection and assessment.			
Length and place in the lesson	: 10 min., at the begin	nning.	
Activity 1 Listen and sing			
Objective: to sing the song "C			
Pupils listen the song "Good n		ogether with teacher	
Good morning to you, go	•		
Good morning, good mo Good morning to you.	rning,		
III. Procedure of a new	activity		
Length and place in the activity	•	entation.	
1. Match the sports equipment	_		
A	В		
		- \ \ \ \	
	C		
	-		
	ball b	at racket stick	
Now match the equipment to the		at racket stick	
baseball basketball hockey ru	<b>nese sports.</b> gby table tennis  tenn		
baseball basketball hockey ru 2. Put the words into the corre	n <mark>ese sports.</mark> gby table tennis tenn c <b>t column</b>	is volleyball	
baseball basketball hockey ru 2. Put the words into the corre athletics cereal cheese classic	nese sports. gby table tennis tenn ct column al music cold meat c	is volleyball cycling dessert dinner drums fish	
baseball basketball hockey ru 2. Put the words into the corre athletics cereal cheese classic keyboard hip-hop jazz juice of	nese sports. gby table tennis tenn ct column al music cold meat c	is volleyball	
baseball basketball hockey ru 2. Put the words into the corre athletics cereal cheese classic	nese sports. gby table tennis tenn ct column al music cold meat c	is volleyball  sycling dessert dinner drums fish rice rock sailing saxophone sno	
2. Put the words into the corre athletics cereal cheese classic keyboard hip-hop jazz juice of vegetables violin	nese sports. gby table tennis tenn ct column al music cold meat c pera piano pop rap	is volleyball cycling dessert dinner drums fish	
2. Put the words into the corre athletics cereal cheese classic keyboard hip-hop jazz juice of vegetables violin	nese sports. gby table tennis tenn ct column al music cold meat c pera piano pop rap  Music	is volleyball  sycling dessert dinner drums fish rice rock sailing saxophone sno	
baseball basketball hockey ru  2. Put the words into the corre athletics cereal cheese classic keyboard hip-hop jazz juice of vegetables violin  Food  3. Complete the missing word 1 Please can you p your scho	nese sports. gby table tennis tenn ct column al music cold meat c pera piano pop rap  Music n eacn semence. ol bag after breakfast	is volleyball  ycling dessert dinner drums fish rice rock sailing saxophone sno	
2. Put the words into the corre athletics cereal cheese classic keyboard hip-hop jazz juice of vegetables violin  Food  3. Complete the missing word 1 Please can you p your scho 2 I want to m a music video w	nese sports. gby table tennis tenn ct column al music cold meat co pera piano pop rap  Music n eucn senience. ol bag after breakfast ith my brother.	is volleyball  sycling dessert dinner drums fish rice rock sailing saxophone sno  Sport  ?	
2. Put the words into the corre athletics cereal cheese classic keyboard hip-hop jazz juice of vegetables violin  Food  3. Complete the missing word 1 Please can you p your scho 2 I want to m a music video w 3 He likes cooking a . He doe	nese sports. gby table tennis tenn ct column al music cold meat co pera piano pop rap  Music n eacn semence. ol bag after breakfast ith my brother. sn't like cooking with	is volleyball  sycling dessert dinner drums fish rice rock sailing saxophone sno  Sport  ?	
2. Put the words into the correct athletics cereal cheese classic keyboard hip-hop jazz juice of vegetables violin  Food  3. Complete the missing word of the likes cooking a . He does 4 That's a f idea. I think it's respective to the correct the words and the likes cooking a . He does 4 That's a f idea. I think it's respectively.	nese sports. gby table tennis tenn ct column al music cold meat copera piano pop rap  Music n eacn semence. ol bag after breakfast ith my brother. sn't like cooking with eally good.	is volleyball  sycling dessert dinner drums fish rice rock sailing saxophone sno  Sport  ?	
2. Put the words into the correct athletics cereal cheese classic keyboard hip-hop jazz juice of vegetables violin  Food  3. Complete the missing word of the likes cooking a . He doe 4 That's a f idea. I think it's responsible to the likes cooking to the likes cooking to the likes cooking a . He doe 4 That's a f idea. I think it's responsible to your always t your bedrough.	nese sports. gby table tennis tenn et column al music cold meat copera piano pop rap  Music n each semence. ol bag after breakfast ith my brother. sn't like cooking with eally good. om at weekends?	is volleyball  sycling dessert dinner drums fish rice rock sailing saxophone sno  Sport  ?  other people.	
2. Put the words into the correct athletics cereal cheese classic keyboard hip-hop jazz juice of vegetables violin  Food  3. Complete the missing word of the likes cooking a . He does 4 That's a f idea. I think it's respective to the correct the words and the likes cooking a . He does 4 That's a f idea. I think it's respectively.	nese sports. gby table tennis tenn et column al music cold meat copera piano pop rap  Music n each semence. ol bag after breakfast ith my brother. sn't like cooking with eally good. om at weekends?	is volleyball  sycling dessert dinner drums fish rice rock sailing saxophone sno  Sport  ?  other people.	
2. Put the words into the corre athletics cereal cheese classic keyboard hip-hop jazz juice of vegetables violin  Food  3. Complete the missing word of 1 Please can you p your scho 2 I want to m a music video w 3 He likes cooking a . He doe 4 That's a f idea. I think it's r 5 Do you always t your bedro 6 My sister is u because she of	nese sports. gby table tennis tenn et column al music cold meat copera piano pop rap  Music n each semence. ol bag after breakfast ith my brother. sn't like cooking with eally good. om at weekends?	is volleyball  sycling dessert dinner drums fish rice rock sailing saxophone sno  Sport  ?  other people.	
2. Put the words into the correct athletics cereal cheese classic keyboard hip-hop jazz juice of vegetables violin  Food  3. Complete the missing word of the likes cooking a . He doe 4 That's a f idea. I think it's responsible to the likes cooking to the likes cooking to the likes cooking a . He doe 4 That's a f idea. I think it's responsible to your always t your bedrough.	nese sports. gby table tennis tenn et column al music cold meat copera piano pop rap  Music n each semence. ol bag after breakfast ith my brother. sn't like cooking with eally good. om at weekends?	is volleyball  sycling dessert dinner drums fish rice rock sailing saxophone sno  Sport  ?  other people.	
2. Put the words into the corre athletics cereal cheese classic keyboard hip-hop jazz juice of vegetables violin  Food  3. Complete the missing word of the likes can you p your school in the likes cooking a . He doed if the likes c	nese sports. gby table tennis tenn et column al music cold meat copera piano pop rap  Music n each semence. ol bag after breakfast ith my brother. sn't like cooking with eally good. om at weekends?	is volleyball  sycling dessert dinner drums fish rice rock sailing saxophone sno  Sport  ? other people.	
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Дата: ""	20	гол. Классы:	Руководитель кружк	ca:
Lesson: Exam 6			1 yaazagaa aan aa aa aa aa	
Aims of the activity:				
Educational aim:	to lea	rn basic greetings		
<b>2000</b>		rn how to ask and ans	swer questions	
Educative aim:		ng up them to be frier	_	
Developing aim:		able pupils to ask and	•	
The demand of the state				
Type of the activity: vis		800 000		
<b>Method:</b> interactive tead		hod		
	_		computer, overhead project	tor
Form: listening, speak		, F F,		
I. Introduction:	U			
to make pupils feel then	nselves co	mfortable and interes	ted at the lesson.	
Length and place in the				
-Good morning, pupils!				
-I'm glad to see you.				
II. Reflection and asses	sment.			
Length and place in the	e lesson: 1	0 min., at the beginn	ing.	
Activity 1 Listen and s				
Objective: to sing the s	song "Goo	od morning"		
Pupils listen the song "	Good mor	rning" and repeat tog	gether with teacher	
Good morning to	you, good	d morning to you.		
Good morning, go	ood morni	ing,		
Good morning to	you.			
III. Procedure of		•		
Length and place in the		_		
			n, choose the correct pictu	re
<ol> <li>What time do th</li> </ol>	iey agre	e to meet?	2 Which instrument	does Mona need to
Δ (************************************	R	C	practise tonight?	
(10 112 fg)		10 2	practise to light.	
9 3-	-9	3-	A	3
8 7 5 4		7 6 5		
	,	()	THE REAL PROPERTY.	
	112 7			255555
E-10	27			WHITE A
	4.			
7	<b>1</b> 5/		کر کا	
Read the text and answ	or the au	estions		
1 Which country does to	_			
2 How old is the game?		ome from:		
3 How many players ar		a game of tamburella	2?	
4 What do the players h			•	
5 How many games are				
6 What two things in ta			ennis?	
Put the words in order	to make q	uestions.		
1 name/your/what's	_			
2 you/where/live/do				
3 old/you/how/are/				
4 favourite / what's / sp		/?		
, "F	-			
<b>Evaluating.</b>				
Giving homework.				
Зам директора школы			дата	20 год
оши директора школы_			дата	2010д

Дата: ""	20	год. Классы:	. Руководитель кружка:	
Lesson: Feedback				
Aims of the activity:				

**Educational aim:** to learn basic greetings

to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

**Method:** interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

**Activity 1 Listen and sing** 

Objective: to sing the song "Good morning"

Pupils listen the song "Good morning" and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

Tamburellois a sport from the north of Italy. It is a very old sport. The first games were in the 16th century. Players can play the game inside or outside. It's a team sport and there are usually three players in each team. Players hit the small tennis ball to players in the other team. But they don't use bats or rackets to hit the ball. They use tambourines. Have a look at the photo. Yes, the players have got tambourines in their hands. The Italian word for tambourine is tamburello. That's how the sport gets its name. A player in one team hits the ball over the line to players in the other team. A player in the other team hits it back. When a player doesn't hit the ball or when the ball goes too far, the other team wins a point. There are four points in each game. That's the same as the points in tennis. When players play a match, they usually play 13 games.



#### In pairs, talk about music. Take turns to speak.

- Let's talk about music. What kind of music do you listen to?
- When do you listen to music?
- Do you listen to music on your phone?
- Who is your favourite singer / favourite band?
- Tell me something about your singer / band.

#### **Evaluating.**

Giving homework.

Зам директора школы	дата	20 год

Дата: "" 20	0 год. Классы:	. Руковолитель кружка:	
Lesson: Women in histo			
Aims of the activity:	•		
Educational aim:	to learn basic greetings		
	to learn how to ask and answ	•	
Educative aim:	to bring up them to be friend	•	
Developing aim:	to enable pupils to ask and a	-	
•	ducational standard: get the	level Al	
Type of the activity: visua			
<b>Method:</b> interactive teaching	DVD of the book, puppets, co	omputer overhead projector	
Form: listening, speaking		omputer, overnead projector	
I. Introduction:			
	lves comfortable and intereste	ed at the lesson.	
2 2	ctivity: short, at the beginning.		
-Good morning, pupils!			
-I'm glad to see you.			
II. Reflection and assessm			
	sson: 10 min., at the beginnin	g.	
Activity 1 Listen and sing			
Objective: to sing the son	<b>g "Good morning</b> " ood morning" and repeat togel	they with teacher	
1	u, good morning to you.	iner with teacher	
Good morning, good			
Good morning to yo			
III. Procedure of a			
	ctivity: 10 min., after presentat	tion.	
1. Look at the photos in th	e quiz. Can you name any of	these people? Do you know, or ca	n you guess, why they
are famous?			
2 Match the photos to the	quiz questions.		
2 Match the photos to the			
3 Complete the quiz quest	ions with the words in the bo		
3 Complete the quiz quest	ions with the words in the bo	<b>x.</b> d receivedrecorded travelled	
3 Complete the quiz quest	ions with the words in the bo		
3 Complete the quiz quest climbed crossed died ope	ions with the words in the bo ened painted played published	d receivedrecorded travelled  Student B: Cleopatra died.	
3 Complete the quiz quest climbed crossed died ope	ions with the words in the bo ened painted played published	d receivedrecorded travelled  Student B: Cleopatra died.	
3 Complete the quiz quest climbed crossed died ope	ions with the words in the bo ened painted played published	d receivedrecorded travelled	
3 Complete the quiz quest climbed crossed died ope	ions with the words in the boarned painted played published	student B: Cleopatra died.	
3 Complete the quiz quest climbed crossed died ope	cions with the words in the boarned painted played published played published played published played published played published played	student B: Cleopatra died.	
3 Complete the quiz quest climbed crossed died ope	cleopatra, Queen of Egypt and the last pharaoh, A in 180 BCE. B in 70 BCE.	student B: Cleopatra died.	
3 Complete the quiz quest climbed crossed died ope	Cleopatra, Queen of Egypt and the last pharaoh, A in 180 BCE. B in 70 BCE. C in 30 BCE.	student B: Cleopatra died.	
3 Complete the quiz quest climbed crossed died ope	Cleopatra, Queen of Egypt and the last pharaoh, A in 180 BCE. C in 30 BCE. Marie Curie the Nobel Prize in chemistry	student B: Cleopatra died.	
3 Complete the quiz quest climbed crossed died ope	Cleopatra, Queen of Egypt and the last pharaoh, A in 180 BCE. B in 70 BCE. C in 30 BCE. Marie Curie the Nobel Prize in chemistry A in December 1911. B in December 1925.	student B: Cleopatra died.	
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Дата: ""	20	гол. Клас	есы: Ру	ководитель кружка:	
Lesson: Talki				ne ze Ann enz ne januar.	
Aims of the acti	_	are pust			
Educational ain	•	to learn basic gre	etings		
			sk and answer que	stions	
Educative aim:		to bring up them	*	Strons	
Developing aim		~ .	to ask and answer	anestions	
			rd: get the level A		
Type of the activ			ra. get the level A	X I	
Method: interac	•				
	,	_	nunnets compute	er, overhead projector	
Form: listening			, puppers, comput	er, overneau projector	
I. Introduction:					
		uas aamfarta <b>hl</b> a a	and interested at the	a laggan	
* *			and interested at the	e lesson.	
_		<i>tivity:</i> short, at the	e deginning.		
-Good morning,					
-I'm glad to see	•				
II. Reflection an			to a to a charact		
		<b>son:</b> 10 min., at t	ne beginning.		
Activity 1 Liste		"G			
		g "Good morning		.1 . 1	
*	0	U	repeat together wi	th teacher	
		, good morning to	o you.		
	rning, good	•			
	rning to you				
III. Proce	edure of a n	ew activity.			
Length and place	ce in the act	<i>tivity:</i> 10 min., af	ter presentation.		
1. Look at the a	nswers to th	ne quiz again. Co	mplete the rules fo	or in andon	
We use in I on	for the date	and the day	Wei	use in I on for months	years and centuries
We use in / on				use in / on for months, y	
		and the day. / <i>Tuesday</i> .		January /	
12th	August 1961 <sub>i</sub>	/Tuesday.			
	August 1961 <sub>i</sub>	/Tuesday.		January /	
2. In pairs, test	August 1961 your partne	/Tuesday.		January / the 20th century.	_ 2004 /
12th	August 1961 your partne	/Tuesday.		January /	_ 2004 /
2. In pairs, test 1 In 1998	your partne	/Tuesday. r ena Williams p	olayed her first	January / the 20th century.  match at Wimble	2004 / edon.
2. In pairs, test In 1998 3. Read the sent	your partne Sere	r ena Williams p k at the letters in	olayed her first	January / the 20th century.  match at Wimble	_ 2004 /
2. In pairs, test y In 1998 3. Read the sent Ada Lovelace co	your partne Sere tences. Look	r ena Williams p k at the letters in first computer pr	played her first  purple. What do vogram in 1842.	January / the 20th century.  match at Wimble we add to the verbs to	2004 / edon.
2. In pairs, test y In 1998 3. Read the sent Ada Lovelace co	your partne Sere tences. Look	r ena Williams p k at the letters in first computer pr	olayed her first	January / the 20th century.  match at Wimble we add to the verbs to	2004 / edon.
2. In pairs, test of In 1998  3. Read the sent Ada Lovelace con NASA's Curiosia	your partne Sere tences. Look ompletedthe ty Mars Rov	r ena Williams p k at the letters in first computer pr ver landedon Mar	played her first  purple. What do verogram in 1842.  so on 6th August 20	January / the 20th century.  match at Wimble we add to the verbs to 112.	edon.  make the past tense?
2. In pairs, test of In 1998  3. Read the sent Ada Lovelace con NASA's Curiosia	your partne Sere tences. Look ompletedthe ty Mars Rov	r ena Williams p k at the letters in first computer pr ver landedon Mar	played her first  purple. What do verogram in 1842.  so on 6th August 20	January / the 20th century.  match at Wimble we add to the verbs to 112.	2004 / edon.
2. In pairs, test of In 1998  3. Read the sent Ada Lovelace con NASA's Curiosit 4 Look at the very sent to the sent that the sent th	your partne Sere tences. Look ompleted the ty Mars Rov erbs in the t	table. Write the p	played her first  purple. What do vogram in 1842.  so on 6th August 20  ast simple forms of	January / the 20th century.  match at Wimble we add to the verbs to 212.  If the verbs in the box	edon.  make the past tense?  x in the correct column
2. In pairs, test of In 1998  3. Read the sent Ada Lovelace con NASA's Curiosit 4 Look at the vertical control of the sent Ada Cook at the sent Ada Cook	your partne Sere tences. Look ompleted the ty Mars Rov erbs in the te	r ena Williams p k at the letters in first computer pr ver landedon Mar table. Write the pe	played her first  purple. What do vogram in 1842. so on 6th August 20  ast simple forms of	January / the 20th century.  match at Wimble we add to the verbs to 012.	edon.  make the past tense?
2. In pairs, test of In 1998  3. Read the sent Ada Lovelace con NASA's Curiosit 4 Look at the vertical control of the sent Ada Cook at the sent Ada Cook	your partne Sere tences. Look ompleted the ty Mars Rov erbs in the t	r ena Williams p k at the letters in first computer pr ver landedon Mar table. Write the pe	played her first  purple. What do vogram in 1842.  so on 6th August 20  ast simple forms of	January / the 20th century.  match at Wimble we add to the verbs to 212.  If the verbs in the box	edon.  make the past tense?  x in the correct column
2. In pairs, test of In 1998  3. Read the sent Ada Lovelace con NASA's Curiosit 4 Look at the vertical control of the sent Ada Cook at the sent Ada Cook	your partne Sere tences. Look ompleted the ty Mars Rov erbs in the te	r ena Williams p k at the letters in first computer pr ver landedon Mar table. Write the pe	played her first  purple. What do vogram in 1842. so on 6th August 20  ast simple forms of	January / the 20th century.  match at Wimble we add to the verbs to 212.  If the verbs in the box	edon.  make the past tense?  x in the correct column
2. In pairs, test of In 1998  3. Read the sent Ada Lovelace con NASA's Curiosit 4 Look at the vertical control of the sent Ada Cook at the sent Ada Cook	your partne Sere tences. Look ompleted the ty Mars Rov erbs in the te	r ena Williams p k at the letters in first computer pr ver landedon Mar table. Write the pe	played her first  purple. What do vogram in 1842. so on 6th August 20  ast simple forms of	January / the 20th century.  match at Wimble we add to the verbs to 212.  If the verbs in the box	edon.  make the past tense?  x in the correct column
2. In pairs, test of In 1998  3. Read the sent Ada Lovelace con NASA's Curiosit 4 Look at the vertical control of the sent Ada Cook at the sent Ada Cook	your partne Sere tences. Look ompleted the ty Mars Rov erbs in the te	r ena Williams p k at the letters in first computer pr ver landedon Mar table. Write the pe	played her first  purple. What do vogram in 1842. so on 6th August 20  ast simple forms of	match at Wimble we add to the verbs to 12.  If the verbs in the box help invite	edon.  make the past tense?  x in the correct column
2. In pairs, test of In 1998  3. Read the sent Ada Lovelace con NASA's Curiosit 4 Look at the very phone	your partne Sere tences. Look ompleted the ty Mars Rov erbs in the te	table. Write the poor	played her first  purple. What do vogram in 1842.  so on 6th August 20  ast simple forms of the enjoy finish study want	match at Wimble we add to the verbs to 12.  If the verbs in the box help invite	edon.  make the past tense?  x in the correct column  join paint
2. In pairs, test of In 1998  3. Read the sent Ada Lovelace con NASA's Curiosit 4 Look at the very phone	your partne Sere tences. Look ompleted the ty Mars Rov erbs in the te	table. Write the poor	played her first  purple. What do vogram in 1842.  so on 6th August 20  ast simple forms of the enjoy finish study want	match at Wimble we add to the verbs to 12.  If the verbs in the box help invite	edon.  make the past tense?  x in the correct column  join paint
2. In pairs, test of In 1998  3. Read the sent Ada Lovelace con NASA's Curiosit 4 Look at the very phone	your partne Sere tences. Look ompleted the ty Mars Rov erbs in the te	table. Write the poor	played her first  purple. What do vogram in 1842.  so on 6th August 20  ast simple forms of the enjoy finish study want	match at Wimble we add to the verbs to 12.  If the verbs in the box help invite	edon.  make the past tense?  x in the correct column  join paint
2. In pairs, test of In 1998  3. Read the sent Ada Lovelace con NASA's Curiosit 4 Look at the very phone	your partne Sere tences. Look ompleted the ty Mars Rov erbs in the te	table. Write the poor	played her first  purple. What do vogram in 1842.  so on 6th August 20  ast simple forms of the enjoy finish study want	match at Wimble we add to the verbs to 12.  If the verbs in the box help invite	edon.  make the past tense?  x in the correct column  join paint
2. In pairs, test in 1998  3. Read the sent Ada Lovelace con NASA's Curiosit  4 Look at the volume clean phone	your partne Sere tences. Look ompleted the ty Mars Rov erbs in the te	table. Write the poor	played her first  purple. What do vogram in 1842.  so on 6th August 20  ast simple forms of the enjoy finish study want	match at Wimble we add to the verbs to 12.  If the verbs in the box help invite	edon.  make the past tense?  x in the correct column  join paint
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