

ДОКУМЕНТЫ КРУЖКА

РАБОТЫ С ОДАРЁННЫМИ УЧЕНИКАМИ
ПО АНГЛИЙСКОМУ ЯЗЫКУ ДЛЯ 7-8 КЛАССА
ОБЩЕОБРАЗОВАТЕЛЬНОЙ ШКОЛЫ №
ПРИ ОТДЕЛЕ НАРОДНОГО ОБРАЗОВАНИЯ

УПРАВЛЕНИИ НАРОДНОГО ОБРАЗОВАНИЯ

20__-20__ УЧЕБНЫЙ ГОД

Информация о членах кружка

n/n	Имя фамилия	Год рождения	Класс	Адрес	Родители	Номер телефони	Прим.
1.		•					
2.							
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п/п	класс	Имя и фамилия учеников	сенп	іябры		окт	ябрь		ноя	брь		дека	юрь	Прошедшая тема

п/ П	класс	Имя и фамилия учеников	янв	гары	þ	q	bев	рал	l b	мар	рm		anp	ель)	М	ıŭ	Прошедшая тема

«Утверждаю» Директор школы:		«Согласован» Зам директора школы:					
« <u></u> »_	20Γ	«»	20Γ				

ПЛАН

кружка «________» на 20__-20__ учебный год

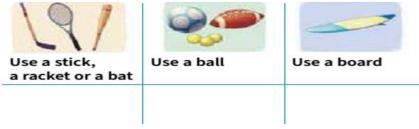
п/п	Темы	часы	число	прим
1.	How often do you go snowboarding?	1		
2.	Sports equipment	1		
3.	My morning routine	1		
4.	Tell us about your day	1		
5.	Feel great in the morning 2	1		
6.	Paralympic athletes	1		
7.	Musical instruments	1		
8.	The music business	1		
9.	Review	1		
10.	Feelings	1		
11.	Activity days	1		
12.	At a party 2	1		
13.	Exam 5	1		
14.	An invitation	1		
15.	Review	1		
16.	Feedback	1		
17.	Talking about the past	1		
	Making comparisons	1		
19.	The history of computers	1		
20.	Computers and the internet 2	1		
21.	A blog post	1		
22.	Review	1		
23.	Feedback 1	1		
24.	Giving advice	1		
25.	Health	1		
26.	Exam 3	1		
27.	In town	1		
	Edinburgh	1		
	My city	1		
	Exam 4	1		
	My area	1		
	The Yeti	1		
	The weather	1		
34.	Exam 5	1		

Дата: "" Lesson: How often of	_ 20 год. Классы:	. Гуководитель крух	KKa.
	lo you go snowboarding?		
Aims of the activity:			
Educational aim:	to learn basic greetings		
	to learn how to ask and ans	wer questions	
Educative aim:	to bring up them to be frier	ndly	
Developing aim:	to enable pupils to ask and	answer questions	
The demand of the stat	e educational standard: get the	e level A1	
Type of the activity: vi	sual		
Method: interactive tea	<u> </u>		
Equipment: Textbook,	the DVD of the book, puppets,	computer, overhead proje	ector
Form: listening, speak	ing		
I. Introduction:			
	nselves comfortable and interest		
	e activity: short, at the beginning	g.	
-Good morning, pupils!			
-I'm glad to see you.			
II. Reflection and asses			
	e lesson: 10 min., at the beginning	ng.	
Activity 1 Listen and s	•		
· ·	song "Good morning"		
	'Good morning" and repeat tog	ether with teacher	
	you, good morning to you.		
Good morning, g			
Good morning to	· •		
III. Procedure of			
	e activity: 10 min., after present	ation.	
1. Look at these examp			
The adverbs of frequence			
My team alwaysplays a	· · · · · · · · · · · · · · · · · · ·		
Sunday. It's neverboring	8.		
It's usuallyquiet.	sister and other young people		
	sister and other young people.		
I sometimesgo snowboa			
Write the words in nur	teon the right place on the line		
Write the words in purp			
0%	c d	100%	
0% a b	c d		
0% a b 2. Answer the question	s.	e	
0% a b 2. Answer the question Which sentences in E	s. Exercise 1 have a present simple	e	
0% a b 2. Answer the question 1 Which sentences in E	s.	e	
o% a b 2. Answer the question 1 Which sentences in E 2 Which sentences in E	s. Exercise 1 have a present simple Exercise 1 have the verb be?	e	
o% a	s. Exercise 1 have a present simple Exercise 1 have the verb be? P ords to complete the rules	e verb?	-h
2. Answer the question. 1 Which sentences in E 2 Which sentences in E 3 Choose the correct was the sentences with the very sentences.	s. Exercise 1 have a present simple Exercise 1 have the verb be? Frords to complete the rules Frorbe, we put the adverb of frequence.	everb? uency before/ after the ver	
2. Answer the question. 1 Which sentences in E 2 Which sentences in E 3 Choose the correct was the sentences with the very sentences.	s. Exercise 1 have a present simple Exercise 1 have the verb be? P ords to complete the rules	everb? uency before/ after the ver	
2. Answer the question 1 Which sentences in E 2 Which sentences in E 3 Choose the correct w In sentences with the ve	s. Exercise 1 have a present simple Exercise 1 have the verb be? Exercise 1 have the rules or the weep of frequency we put the adverb of the sesent simple, we put the adverb	everb? verb? uency before/ after the ver of frequency before/ after	
2. Answer the question of the last of the	s. Exercise 1 have a present simple Exercise 1 have the verb be? Fords to complete the rules or the werb of frequences of the adverb of choose the correct words to	everb? verb? uency before/ after the ver of frequency before/ after	
2. Answer the question of the correct with sentences in E. Choose the correct with sentences with the very sentences with the property. Read the examples a People don't alwayspla	s. Exercise 1 have a present simple Exercise 1 have the verb be? Fords to complete the rules or the werb of frequeses of simple, we put the adverb of the correct words to be sport in teams.	everb? verb? uency before/ after the ver of frequency before/ after	
2. Answer the question 2. Answer the question 3. Which sentences in E 3. Choose the correct we In sentences with the ve In sentences with the pr 4. Read the examples a People don't alwayspla Ben doesn't usually go	s. Exercise 1 have a present simple exercise 1 have the verb be? Fords to complete the rules or the wearth of frequeses of simple, we put the adverb of the correct words to be sport in teams. In the same of the correct words to be sport in teams. In the same of the correct words to the cor	everb? verb? uency before/ after the ver of frequency before/ after	
2. Answer the question 2. Answer the question 3. Which sentences in E 3. Choose the correct we 4. Read the examples a 4. Read the examples a 6. People don't alwayspla 6. Ben doesn't usually go 6. Do you sometimes play	s. Exercise 1 have a present simple Exercise 1 have the verb be? Fords to complete the rules or the week of frequeses and choose the correct words to be sport in teams. Is snowboarding with his dad. It is volleyball with friends?	everb? verb? uency before/ after the ver of frequency before/ after	
2. Answer the question of the last of the	s. Exercise 1 have a present simple Exercise 1 have the verb be? Fords to complete the rules or simple, we put the adverb of frequesesent simple, we put the adverb and choose the correct words to be sport in teams. I snowboarding with his dad. I volleyball with friends? I so word in teams.	everb? verb? uency before/ after the ver of frequency before/ after	
2. Answer the question of the correct with the property of the correct with the correct wit	s. Exercise 1 have a present simple exercise 1 have the verb be? Fords to complete the rules or the wearth of frequeses the simple, we put the adverb of the correct words to be sport in teams. Is snowboarding with his dad. It is volleyball with friends? It is sering!	verb? uency before/ after the ver of frequency before/ after complete the rules.	r the verb
2. Answer the question of the correct with the property of the correct with the correct with the property of the correct with the	Exercise 1 have a present simple Exercise 1 have the verb be? Fords to complete the rules or simple, we put the adverb of frequesent simple, we put the adverb ond choose the correct words to be sport in teams. Is snowboarding with his dad. It volleyball with friends? It is a volleyball with friends? It is a volleyball with friends? It is a volleyball with friends?	verb? uency before/ after the very of frequency before/ after complete the rules. put the adverb of frequency	r the verb cybefore / after the main verb.1
2. Answer the question 2. Answer the question 3. Which sentences in E 3. Choose the correct we In sentences with the ve In sentences with the pr 4. Read the examples a People don't alwayspla Ben doesn't usually go Do you sometimes play Is rugby often dangerou Football isn't alwaysbo In negatives and questions	s. Exercise 1 have a present simple exercise 1 have the verb be? Fords to complete the rules or the wearth of frequeses the simple, we put the adverb of the correct words to be sport in teams. Is snowboarding with his dad. It is volleyball with friends? It is sering!	verb? uency before/ after the very of frequency before/ after complete the rules. put the adverb of frequency	r the verb cybefore / after the main verb.1
2. Answer the question of the last of the	Exercise 1 have a present simple Exercise 1 have the verb be? Fords to complete the rules or simple, we put the adverb of frequesent simple, we put the adverb ond choose the correct words to be sport in teams. Is snowboarding with his dad. It volleyball with friends? It is a volleyball with friends? It is a volleyball with friends? It is a volleyball with friends?	verb? uency before/ after the very of frequency before/ after complete the rules. put the adverb of frequency	r the verb cybefore / after the main verb.1
2. Answer the question of the last of the correct with the property of the correct with the property of the correct with the examples and the examples and the examples are people don't alwaysplay of the last of the correct with the property of the correct with the examples and property of the correct of the correct with the property of the correct of the correct with the property of the correct o	Exercise 1 have a present simple Exercise 1 have the verb be? Fords to complete the rules or simple, we put the adverb of frequesent simple, we put the adverb ond choose the correct words to be sport in teams. Is snowboarding with his dad. It volleyball with friends? It is a volleyball with friends? It is a volleyball with friends? It is a volleyball with friends?	verb? uency before/ after the very of frequency before/ after complete the rules. put the adverb of frequency	r the verb cybefore / after the main verb.1
2. Answer the question 1 Which sentences in E 2 Which sentences in E 3 Choose the correct w In sentences with the ve In sentences with the pr 4. Read the examples a People don't alwayspla Ben doesn't usually go Do you sometimes play Is rugby often dangerou Football isn't alwaysbo In negatives and question	Exercise 1 have a present simple exercise 1 have the verb be? Fords to complete the rules of frequeses we put the adverb of frequeses to simple, we put the adverb of sport in teams. Is nowboarding with his dad. I volleyball with friends? I wis simple ons with the present simple, we put the adverb ons with the verb be, we put the adverb ons with the verb be, we put the adverb on the simple of the simpl	verb? uency before/ after the very of frequency before/ after complete the rules. put the adverb of frequency	r the verb cybefore / after the main verb.1

[ата: " <u> </u>		Руководитель кружка:
Lesson: Sports equi	ipment	
ims of the activity:		
Educational aim:	to learn basic greetings	
	to learn how to ask and	
Educative aim:	to bring up them to be f	
Developing aim:	to enable pupils to ask a	
	te educational standard: ge	et the level A1
Type of the activity: v		
1ethod: interactive tea		
		ets, computer, overhead projector
form: listening, speak	king	
. Introduction:		
	mselves comfortable and inte	
	ne activity: short, at the begin	nning.
Good morning, pupils	!	
I'm glad to see you.		
I. Reflection and asse		
_	ne lesson: 10 min., at the beg	rinning.
Activity 1 Listen and		
	song "Good morning"	
	"Good morning" and repeat	t together with teacher
	o you, good morning to you.	
Good morning, g		
Good morning to		
III. Procedure o		
	ne activity: 10 min., after pres	sentation.
. Match the photos A-	–E to the words in the box	
EP		
	_	
	A	B 🥒 C 📗
	A	/ / / -
-		
•		
D		

bat ball board racket stick

2. Complete the table with the sports in the box. Some sports can go in more than one column. badminton baseball basketball cycleball cycling football gilli-danda hockey octopush rugby running sailing skating snowboarding surfing swimming table tennis tennis volleyball



Evaluating. Giving homework.

Зам директора школы_____ дата___ 20__ год

Дата:		20	год. Класс	ъ:	Руководител	ь кружка:	
Lesso	n: My mori	ning routine					
Aims	of the activit	ty:					
Educe	ational aim:	to le	earn basic gree	tings			
		to le	earn how to as	k and answer	questions		
Educe	ative aim:	to b	ring up them t	o be friendly			
Devel	oping aim:		nable pupils to	•	er questions		
			tional standar				
	of the activit			so got the leve			
	•	ve teaching m	ethod				
		_	O of the book,	nunnets com	outer overhea	d projector	
	: listening, s		of the book,	puppets, comp	Juici, Overnea	u projector	
	roduction:	speaking					
		1 thomaslyss	omfortable on	d interpreted of	the lesson		
			comfortable an		the lesson.		
_		-	short, at the	beginning.			
	d morning, pu						
	glad to see yo						
	flection and						
_	_		10 min., at th	e beginning.			
Activ	ity 1 Listen	and sing					
Objec	ctive: to sing	the song "G	ood morning	,			
Pupil	ls listen the s	ong "Good m	orning" and r	epeat together	with teacher		
-			od morning to				
	Good morni	ng, good mor	ning,				
	Good morni	~ ~	<i>U</i> ,				
		ire of a new o	ictivity.				
Lengt			: 10 min., afte	er presentation			
_	_		ses in the box	_	•		
	_	_			dressed hav	o hroakfas	t leave the house prepare
			o <u>es tidy your</u>			e <i>Dreunjus</i>	i teuve the house prepare
your s	school bag [oui on your si	ides tiay your	room wake u		Comment of the last	
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-			Land	100			
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	A STATE OF THE PARTY OF THE PAR			Service of the last			
3. Car	n vou remem	ber Maddie's	s routine? Con	nplete the sen	tences with th	e times in	the box. You don't need to
	ll the times			7			
_	00	c 20	C 4F	C F0	7.00	7 10	
		6.30	6.45	6.50	7.00	7.10	
7.	.15	7.30	7.40	8.00	8.10		
1 Mx	alarm goes	off at					
-		ojj ai .					
_	et up at .	m4					
	ean my teeth						
_	et dressed at						
-	repare my sci						
-	•	on and leave h					
4. In p	pairs or sma	ll groups, tall	k about your n	iorning routii	<i>ie</i>		
	I wake un	at seven o	'clock				
	. wake up	at seven o	ctocit.				
		I get de	essed and t	hen I have	breakfast		
		i get ui	cased and i	cii i iiave	Dicariast.		
Evalu	ating.						
	ig homework	ζ.					
GIVIII	S HOMEWOLL	.2.0					
Зам д	иректора ш	колы			дата		20 год

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Зокиржон Админ билан

90-834-22-66 номердаги телеграм орқали богланишингиз пла234 излаб телеграмдан ёзишингиз сўралади.

Телеграмда мурожаатингизга ўз вақтида жавоб берилади

40 листдан иборат бўш ўзлаштирувчи ўкувчилар учун английский язык 7-8 класс 34 часа кружокни тўлик холда олиш учун телеграмдан ёзинг.

Телеграм каналимиз:

@maktablar_uchun_hujjatlar Тўлов учун: XУМО 9860230104973329

Пластик эгаси Набиев Зокиржон



ДИККАТ!!!

Бу хужжатни хеч кимга тарқатмаслик шарти билан олишингиз мумкин.
Сизга бу ОМОНАТ қилиб берилади.
Тўлиқ холда олганингиздан сўнг:
Фақат ўзингиз учун фойдаланинг.
Хеч кимга берманг хаттоки энг яқин инсонингизга хам.
Интернет веб-сайтларга жойламанг.
Телеграм орқали канал ва группаларга тарқатманг.
ОМОНАТГА ХИЁНАТ

КИЛМАНГ.