



ДОКУМЕНТЫ КРУЖКА

ПО ПРЕДМЕТУ АНГЛИЙСКОМУ ЯЗЫКУ

ДЛЯ 7-8 КЛАССОВ

ОБЩЕОБРАЗОВАТЕЛЬНОЙ ШКОЛЫ № _____

ПРИ ОТДЕЛЕ ДОШКОЛЬНОГО И ШКОЛЬНОГО

ОБРАЗОВАНИЯ _____

УПРАВЛЕНИИ ОТДЕЛЕ ДОШКОЛЬНОГО И

ШКОЛЬНОГО ОБРАЗОВАНИЯ

20__-20__ УЧЕБНЫЙ ГОД

Информация о членах кружка

<i>n/n</i>	Имя фамилия	Год рождения	Класс	Адрес	Родители	Номер телефони	Прим.
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<i>30.</i>							

«Утверждаю»
Директор школы:

«___» _____ 20__ г

«Согласован»
Зам директора школы:

«___» _____ 20__ г

ПЛАН

кружка «_____» на 20__-20__ учебный год

п/п	Темы	часы	число	прим
1.	Sports	1		
2.	How often do you go snowboarding?	1		
3.	Unusual sports	1		
4.	Sports equipment	1		
5.	Exam	1		
6.	My morning routine	1		
7.	What are you doing today?	1		
8.	Tell us about your day	1		
9.	Feel great in the morning 1	1		
10.	Feel great in the morning 2	1		
11.	The paralympic games	1		
12.	Paralympic athletes	1		
13.	Project presentations	1		
14.	Musical instruments	1		
15.	I don't like practicing	1		
16.	The music business	1		
17.	Music lessons	1		
18.	Review	1		
19.	Exam	1		
20.	Feelings	1		
21.	It was amazing	1		
22.	Activity days	1		
23.	At a party	1		
24.	At a party 2	1		
25.	Review	1		
26.	Exam 5	1		
27.	Reaching agreement	1		
28.	An invitation	1		
29.	Project presentations	1		
30.	Review	1		
31.	Exam 6	1		
32.	Feedback	1		
33.	Women in history	1		
34.	Talking about the past	1		

35.	Food	1		
36.	Making comparisons	1		
37.	The fastest and most popular	1		
38.	The history of computers	1		
39.	Computers and the internet 1	1		
40.	Computers and the internet 2	1		
41.	Writing a blog	1		
42.	A blog post	1		
43.	Project presentations	1		
44.	Review	1		
45.	Exam 2	1		
46.	Feedback 1	1		
47.	Illnesses	1		
48.	Giving advice	1		
49.	What's so great about running?	1		
50.	Health	1		
51.	Review	1		
52.	Exam 3	1		
53.	Feedback	1		
54.	In town	1		
55.	Locations and directions	1		
56.	Edinburgh	1		
57.	Rob's visit to Edinburgh	1		
58.	My city	1		
59.	Review	1		
60.	Exam 4	1		
61.	Scotland	1		
62.	My area	1		
63.	Geographical features	1		
64.	The Yeti	1		
65.	Loch Ness	1		
66.	The weather	1		
67.	Review	1		
68.	Exam 5	1		

Дата: “__” _____ 20____ год. Классы: _____. Руководитель кружка: _____

Lesson: Sports

Aims of the activity:

- Educational aim:** to learn basic greetings
to learn how to ask and answer questions
- Educative aim:** to bring up them to be friendly
- Developing aim:** to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.



1. Match the pictures A–M to the words in the box.

- | | |
|-----------------|-------------------|
| do athletics | play badminton |
| do gymnastics | play baseball |
| go cycling | play hockey |
| go sailing | play rugby |
| go skating | play table tennis |
| go snowboarding | play volleyball |
| go surfing | |

2. In pairs, ask and answer the questions.

- 1 Which of the sports do you do in teams (a group of people)? Which do you do alone (just one person)?
- 2 Which of the sports can you do both in teams and alone?
- 3 Which of these sports do you do?
- 4 Do you prefer team sports or sports you do alone? Why?

5. Read about Sophie and Ben again and answer the questions.

- 1 How many women and girls do Sophie’s sport?
- 2 What does Sophie do at the weekend?
- 3 What does Sophie want to do at Loughborough University?
- 4 Where does Ben prefer to be?
- 5 Why does Ben go snowboarding every day?
- 6 Ben says he’s ‘goofy-foot’. What does ‘goofy-foot’ mean?

Evaluating.

Giving homework.

Зам директора школы _____ дата _____ 20__ год

Дата: “__” _____ 20__ год. Классы: _____. Руководитель кружка: _____

Lesson: How often do you go snowboarding?

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

1. Look at these examples from the blogs.

The adverbs of frequency are in purple.

My team always plays a match on Saturday or Sunday. It's never boring.

It's usually quiet.

I often go with my little sister and other young people.

I sometimes go snowboarding with Mum.

Write the words in purple on the right place on the line

0%

a b c d e 100%

2. Answer the questions.

1 Which sentences in Exercise 1 have a present simple verb?

2 Which sentences in Exercise 1 have the verb be?

3 Choose the correct words to complete the rules

In sentences with the verb be, we put the adverb of frequency before/ after the verb.

In sentences with the present simple, we put the adverb of frequency before/ after the verb

4. Read the examples and choose the correct words to complete the rules.

People don't always play sport in teams.

Ben doesn't usually go snowboarding with his dad.

Do you sometimes play volleyball with friends?

Is rugby often dangerous?

Football isn't always boring!

In negatives and questions with the present simple, we put the adverb of frequency before / after the main verb. In

negatives and questions with the verb be, we put the adverb of frequency before/ after the verb be.

Evaluating.

Giving homework.

Зам директора школы _____ дата _____ 20__ год

Дата: “__” _____ 20____ год. Классы: _____. Руководитель кружка: _____

Lesson: Unusual sports

Aims of the activity:

- Educational aim:** to learn basic greetings
to learn how to ask and answer questions
- Educative aim:** to bring up them to be friendly
- Developing aim:** to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

1. Look at the photos of the sports and games. What can you see?

2 Read the three texts and match them to the photos

1. CYCLEBALL

This sport is like football on bikes. There are two teams. Each team has usually got two players. The bikes don't have any brakes to stop them. Players in each team try to hit the ball into the goal. They can use their bike or their heads to do this. The ball is quite heavy – it weighs half a kilogram. The winning team is the team with the most goals at the end of the game.

2. GILLI-DANDA

This is an ancient sport from India. The players use two things: one long stick, called a danda and a short egg-shaped bat, called a gilli. There are two teams. One player puts the gillion the ground inside a small circle and hits it into the air with the danda. Then the player hits the gilli again and runs to touch a spot outside the circle to get a point



3 Read the three texts again. Are the sentences right (✓) or wrong (X)?

- 1 There are always two players in a cycleball team.
- 2 The ball in cycleball is small and light.
- 3 Players in cycleball can't hit the ball with their hands.
- 4 Gilli-dandacomes from India.
- 5 The stick and the bat in gilli-dandaare the same size.
- 6 Players use a small ball in gilli-danda.
- 7 People play octopush in teams.
- 8 Players in octopush hit the ball, or puck, with their hands.
- 9 Players in octopush swim underwater to play their game

Evaluating.

Giving homework.

Зам директора школы _____ дата _____ 20____ год

веб-сайтимиз: Zokirjon.com

***Zokirjon.com* веб-сайти орқали ўзингиз учун керакли маълумотларни юклаб олинг.**

Зокиржон Админ билан

***90-834-22-66* номердаги телеграм орқали боғланишингиз *пза234* излаб телеграмдан ёзишингиз сўралади.**

Телеграмда мурожаатингизга ўз вақтида жавоб берилади

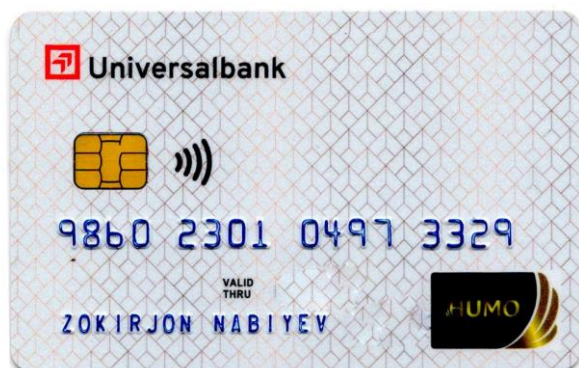
***75* листдан иборат **АНГЛИЙСКИЙ ЯЗЫК** **7-8** класс **68** часов кружокни **ТўЛИҚ** холда олиш учун телеграмдан ёзинг.**

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@maktablar_uchun_hujjatlar

Тўлов учун: ХУМО 9860230104973329

Пластик эгаси Набиев Зокиржон



ДИҚҚАТ!!!

Бу ҳужжатни ҳеч кимга тарқатмаслик шарти билан олишингиз мумкин.
Сизга бу **ОМОНАТ** қилиб берилади.
Тўлиқ холда олганингиздан сўнг:
Фақат ўзингиз учун фойдаланинг.
Ҳеч кимга берманг хаттоки энг яқин инсонингизга ҳам.
Интернет веб-сайтларга жойламанг.
Телеграм орқали канал ва группаларга тарқатманг.
ОМОНАТГА ҲИЁНАТ ҚИЛМАНГ.