

# **ДОКУМЕНТЫ КРУЖКА**

*ПО ПРЕДМЕТУ АНГЛИЙСКОМУ ЯЗЫКУ*

*ДЛЯ 7-8-9 КЛАССОВ*

*ОБЩЕОБРАЗОВАТЕЛЬНОЙ ШКОЛЫ № \_\_\_\_\_*

*ПРИ ОТДЕЛЕ ДОШКОЛЬНОГО И ШКОЛЬНОГО*

*ОБРАЗОВАНИЯ \_\_\_\_\_*

*УПРАВЛЕНИИ ОТДЕЛЕ ДОШКОЛЬНОГО И*

*ШКОЛЬНОГО ОБРАЗОВАНИЯ*

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*20\_\_-20\_\_ УЧЕБНЫЙ ГОД*

## Информация о членах кружка

<i>n/n</i>	<b>Имя фамилия</b>	<b>Год рождения</b>	<b>Класс</b>	<b>Адрес</b>	<b>Родители</b>	<b>Номер телефони</b>	<b>Прим.</b>
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«Утверждаю»  
Директор школы:

« \_\_\_\_ » \_\_\_\_\_ 20\_\_ г

«Согласован»  
Зам директора школы:

« \_\_\_\_ » \_\_\_\_\_ 20\_\_ г

### ПЛАН

кружка « \_\_\_\_\_ » на 20\_\_-20\_\_ учебный год

п/п	Темы	часы	число	прим
1.	Sports	1		
2.	Unusual sports	1		
3.	Sports equipment	1		
4.	Food	1		
5.	Making comparisons	1		
6.	The history of computers	1		
7.	Weather	1		
8.	Interesting animals	1		
9.	Animals of the world	1		
10.	Exam	1		
11.	Tell us about your day	1		
12.	Feel great in the morning 1	1		
13.	Writing a blog	1		
14.	A blog post	1		
15.	Project presentations	1		
16.	Yellowstone	1		
17.	Holidays	1		
18.	Travel tips	1		
19.	Feel great in the morning 2	1		
20.	Paralympic athletes	1		
21.	Musical instruments	1		
22.	Exam 2	1		
23.	Illnesses	1		
24.	Giving advice	1		
25.	At the hotel	1		
26.	A new home	1		
27.	Strange houses	1		
28.	I don't like practicing	1		
29.	The music business	1		
30.	Feelings	1		
31.	Health	1		
32.	Review	1		
33.	Feedback	1		
34.	A description of a home	1		
35.	Accepting other people's opinions	1		
36.	School subjects	1		

37.	It was amazing	1		
38.	Activity days	1		
39.	At a party	1		
40.	Locations and directions	1		
41.	Edinburgh	1		
42.	Rob's visit to Edinburgh	1		
43.	Materials	1		
44.	Memories	1		
45.	Writing descriptions	1		
46.	At a party 2	1		
47.	Review	1		
48.	Project presentations	1		
49.	My city	1		
50.	Review	1		
51.	Scotland	1		
52.	Secondary school in the UK	1		
53.	Holiday activities	1		
54.	Future plans	1		
55.	Review	1		
56.	Exam 6	1		
57.	Feedback	1		
58.	My area	1		
59.	Geographical features	1		
60.	The Yeti	1		
61.	Adventure weekend	1		
62.	Adventure holidays	1		
63.	Women in history	1		
64.	Talking about the past	1		
65.	The weather	1		
66.	Review	1		
67.	Things in the home	1		
68.	Time capsules	1		

Дата: “\_\_” \_\_\_\_\_ 20\_\_\_\_ год. Классы: \_\_\_\_\_. Руководитель кружка: \_\_\_\_\_

**Lesson: Sports**

**Aims of the activity:**

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

**I. Introduction:**

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

**II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

**Activity 1 Listen and sing**

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

**III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.



**1. Match the pictures A–M to the words in the box.**

do athletics

do gymnastics

go cycling

go sailing

go skating

go snowboarding

go surfing

play badminton

play baseball

play hockey

play rugby

play table tennis

play volleyball

**2. In pairs, ask and answer the questions.**

1 Which of the sports do you do in teams (a group of people)? Which do you do alone ( just one person)?

2 Which of the sports can you do both in teams and alone?

3 Which of these sports do you do?

4 Do you prefer team sports or sports you do alone? Why?

**5. Read about Sophie and Ben again and answer the questions.**

1 How many women and girls do Sophie's sport?

2 What does Sophie do at the weekend?

3 What does Sophie want to do at Loughborough University?

4 Where does Ben prefer to be?

5 Why does Ben go snowboarding every day?

6 Ben says he's 'goofy-foot'. What does 'goofy-foot' mean?

**Evaluating.**

**Giving homework.**

Зам директора школы \_\_\_\_\_ дата \_\_\_\_\_ 20\_\_\_\_ год



Дата: “\_\_” \_\_\_\_\_ 20\_\_\_\_ год. Классы: \_\_\_\_\_. Руководитель кружка: \_\_\_\_\_

## Lesson: Unusual sports

### Aims of the activity:

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

### I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

### II. Reflection and assessment.

**Length and place in the lesson:** 10 min., at the beginning.

#### Activity 1 Listen and sing

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

### III. Procedure of a new activity.

**Length and place in the activity:** 10 min., after presentation.

1. **Look at the photos of the sports and games. What can you see?**

2 **Read the three texts and match them to the photos**

#### 1. CYCLEBALL

*This sport is like football on bikes. There are two teams. Each team has usually got two players. The bikes don't have any brakes to stop them. Players in each team try to hit the ball into the goal. They can use their bike or their heads to do this. The ball is quite heavy – it weighs half a kilogram. The winning team is the team with the most goals at the end of the game.*

#### 2. GILLI-DANDA

*This is an ancient sport from India. The players use two things: one long stick, called a danda and a short egg-shaped bat, called a gilli. There are two teams. One player puts the gilli on the ground inside a small circle and hits it into the air with the danda. Then the player hits the gilli again and runs to touch a spot outside the circle to get a point*



3 **Read the three texts again. Are the sentences right (✓) or wrong (X)?**

- 1 There are always two players in a cycleball team.
- 2 The ball in cycleball is small and light.
- 3 Players in cycleball can't hit the ball with their hands.
- 4 Gilli-danda comes from India.
- 5 The stick and the bat in gilli-danda are the same size.
- 6 Players use a small ball in gilli-danda.
- 7 People play octopush in teams.
- 8 Players in octopush hit the ball, or puck, with their hands.
- 9 Players in octopush swim underwater to play their game

### Evaluating.

### Giving homework.

Зам директора школы \_\_\_\_\_ дата \_\_\_\_\_ 20\_\_\_\_ год

Дата: “\_\_” \_\_\_\_\_ 20\_\_\_\_ год. Классы: \_\_\_\_\_. Руководитель кружка: \_\_\_\_\_

**Lesson: Sports equipment**

*Aims of the activity:*

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

**I. Introduction:**

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

**II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

**Activity 1 Listen and sing**

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

**III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.

**1. Match the photos A–E to the words in the box**



bat ball board racket stick

**2. Complete the table with the sports in the box. Some sports can go in more than one column.**

badminton baseball basketball cycleball cycling football gilli-danda hockey octopush rugby running sailing skating snowboarding surfing swimming table tennis tennis volleyball

Use a stick, a racket or a bat	Use a ball	Use a board

**Evaluating.**

**Giving homework.**

Зам директора школы \_\_\_\_\_ дата \_\_\_\_\_ 20\_\_ год

**веб-сайтимиз: [Zokirjon.com](http://Zokirjon.com)**

***Zokirjon.com* веб-сайти орқали ўзингиз учун керакли маълумотларни юклаб олинг.**

***Зокиржон Админ билан***

***90-834-22-66* номердаги телеграм орқали боғланишингиз *пқа234* излаб телеграмдан ёзишингиз сўралади.**

***Телеграмда мурожаатингизга ўз вақтида жавоб берилади***

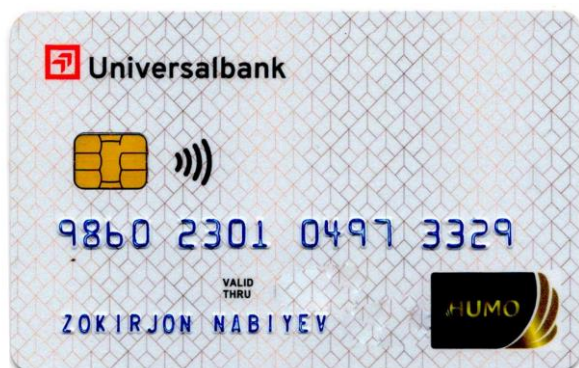
***75* листдан иборат **АНГЛИЙСКИЙ ЯЗЫК** *7-8-9* класс **68** часов кружокни **ТўЛИҚ** ҳолда олиш учун телеграмдан ёзинг.**

**Телеграм каналимиз:**

**[@maktablar\\_uchun\\_hujjatlar](https://t.me/maktablar_uchun_hujjatlar)**

**Тўлов учун: ХУМО 9860230104973329**

**Пластик эгаси Набиев Зокиржон**



## **ДИҚҚАТ!!!**

Бу ҳужжатни ҳеч кимга тарқатмаслик шарти билан олишингиз мумкин.  
Сизга бу **ОМОНАТ** қилиб берилади.  
Тўлиқ ҳолда олганингиздан сўнг:  
Фақат ўзингиз учун фойдаланинг.  
Ҳеч кимга берманг хаттоки энг яқин инсонингизга ҳам.  
Интернет веб-сайтларга жойламанг.  
Телеграм орқали канал ва группаларга тарқатманг.  
**ОМОНАТГА ҲИЁНАТ ҚИЛМАНГ.**