



# ДОКУМЕНТЫ КРУЖКА

*РАБОТЫ С ОДАРЁННЫМИ УЧЕНИКАМИ  
ПО АНГЛИЙСКОМУ ЯЗЫКУ ДЛЯ 7-11 КЛАССА  
ОБЩЕОБРАЗОВАТЕЛЬНОЙ ШКОЛЫ № \_\_\_\_\_  
ПРИ ОТДЕЛЕ НАРОДНОГО ОБРАЗОВАНИЯ*

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*УПРАВЛЕНИИ НАРОДНОГО ОБРАЗОВАНИЯ*

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*20\_\_-20\_\_ УЧЕБНЫЙ ГОД*

### Информация о членах кружка

<i>n/n</i>	<b>Имя фамилия</b>	<b>Год рождения</b>	<b>Класс</b>	<b>Адрес</b>	<b>Родители</b>	<b>Номер телефони</b>	<b>Прим.</b>
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«Утверждаю»  
Директор школы:

« \_\_\_\_ » \_\_\_\_\_ 20\_\_ г

«Согласован»  
Зам директора школы:

« \_\_\_\_ » \_\_\_\_\_ 20\_\_ г

### ПЛАН

кружка « \_\_\_\_\_ » на 20\_\_-20\_\_ учебный год

п/п	Темы	часы	число	прим
1.	How often do you go snowboarding?	1		
2.	Unusual sports	1		
3.	Feel great in the morning 1	1		
4.	Musical instruments	1		
5.	It was amazing	1		
6.	Activity days	1		
7.	Feedback	1		
8.	Making comparisons	1		
9.	A blog post	1		
10.	Illnesses	1		
11.	Locations and directions	1		
12.	Rob's visit to Edinburgh	1		
13.	The Yeti	1		
14.	Loch Ness	1		
15.	Holidays	1		
16.	Ways of traveling	1		
17.	Accepting other people's opinions	1		
18.	School subjects	1		
19.	Memories	1		
20.	Holiday activities	1		
21.	Life events	1		
22.	An informal email 1	1		
23.	The past simple and continuous	1		
24.	City problems	1		
25.	International travel	1		
26.	Traveling writing	1		
27.	A story 2	1		
28.	The present perfect and past simple	1		
29.	Famous sportspeople	1		
30.	Extreme weather	1		
31.	A story 1	1		
32.	Health	1		
33.	An email 1	1		
34.	Houses	1		

Sana: “ ” 20 \_\_-yil. Sinflar: \_\_\_\_\_. To‘garak rahbari: \_\_\_\_\_

**Lesson: How often do you go snowboarding?**

**Aims of the activity:**

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

**I. Introduction:**

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

**II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

**Activity 1 Listen and sing**

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

**III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.

**1. Look at these examples from the blogs.**

*The adverbs of frequency are in purple.*

*My team always plays a match on Saturday or Sunday. It's never boring.*

*It's usually quiet.*

*I often go with my little sister and other young people.*

*I sometimes go snowboarding with Mum.*

*Write the words in purple on the right place on the line*

0%

100%

a ..... b ..... c ..... d ..... e .....

**2. Answer the questions.**

1 Which sentences in Exercise 1 have a present simple verb?

2 Which sentences in Exercise 1 have the verb be?

**3 Choose the correct words to complete the rules**

*In sentences with the verb be, we put the adverb of frequency before/ after the verb.*

*In sentences with the present simple, we put the adverb of frequency before/ after the verb*

**4. Read the examples and choose the correct words to complete the rules.**

**People don't always play sport in teams.**

*Ben doesn't usually go snowboarding with his dad.*

*Do you sometimes play volleyball with friends?*

*Is rugby often dangerous?*

*Football isn't always boring!*

*In negatives and questions with the present simple, we put the adverb of frequency before / after the main verb. In*

*negatives and questions with the verb be, we put the adverb of frequency before/ after the*

*verb be.*

**Evaluating.**

**Giving homework.**

Maktab MMIBDO' \_\_\_\_\_ sana \_\_\_\_\_ 20 \_\_yil

Sana: “\_\_” \_\_\_\_\_ 20\_\_-yil. Sinflar: \_\_\_\_\_. To‘garak rahbari: \_\_\_\_\_

## Lesson: Unusual sports

### Aims of the activity:

- Educational aim:** to learn basic greetings  
to learn how to ask and answer questions
- Educative aim:** to bring up them to be friendly
- Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

### I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

### II. Reflection and assessment.

**Length and place in the lesson:** 10 min., at the beginning.

#### Activity 1 Listen and sing

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

### III. Procedure of a new activity.

**Length and place in the activity:** 10 min., after presentation.

**1. Look at the photos of the sports and games. What can you see?**

**2 Read the three texts and match them to the photos**

#### 1. CYCLEBALL

*This sport is like football on bikes. There are two teams. Each team has usually got two players. The bikes don't have any brakes to stop them. Players in each team try to hit the ball into the goal. They can use their bike or their heads to do this. The ball is quite heavy – it weighs half a kilogram. The winning team is the team with the most goals at the end of the game.*

#### 2. GILLI-DANDA

*This is an ancient sport from India. The players use two things: one long stick, called a danda and a short egg-shaped bat, called a gilli. There are two teams. One player puts the gillion the ground inside a small circle and hits it into the air with the danda. Then the player hits the gilli again and runs to touch a spot outside the circle to get a point*



**3 Read the three texts again. Are the sentences right (✓) or wrong (X)?**

- 1 There are always two players in a cycleball team.
- 2 The ball in cycleball is small and light.
- 3 Players in cycleball can't hit the ball with their hands.
- 4 Gilli-dandacomes from India.
- 5 The stick and the bat in gilli-dandaare the same size.
- 6 Players use a small ball in gilli-danda.
- 7 People play octopush in teams.
- 8 Players in octopush hit the ball, or puck, with their hands.
- 9 Players in octopush swim underwater to play their game

### Evaluating.

#### Giving homework.

Maktab MMIBDO‘ \_\_\_\_\_ sana \_\_\_\_\_ 20\_\_yil



Sana: “ ” 20 \_-yil. Sinflar: \_\_\_\_\_. To‘garak rahbari: \_\_\_\_\_

## Lesson: Feel great in the morning 1

**Aims of the activity:**

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

### I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

### II. Reflection and assessment.

**Length and place in the lesson:** 10 min., at the beginning.

#### Activity 1 Listen and sing

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

### III. Procedure of a new activity.

**Length and place in the activity:** 10 min., after presentation.

**3. Think of ten more food words. In pairs, compare your words. Then ask and answer these questions.**

1 What's your favourite food? What don't you like?

2 What do you have for breakfast?

3 What time do you have dinner? What do you have?

4 What snacks do you have every day?



## PRONUNCIATION

The sound /ə/



**4 Listen and repeat.**

breakfast      dinner      vegetables



**5 Listen and repeat. Circle the /ə/ sound in each word. One word has two /ə/ sounds. Which word is it?**

pasta

chocolate

banana

salad

tomato

yoghurt

cucumber

**7 tips to help you feel great in the morning!**

- 1** have a cold shower
- 2** tidy your room
- 3** let in the sun
- 4** drink fruit juice

**Evaluating.**

**Giving homework.**

**веб-сайтимиз: [Zokirjon.com](http://Zokirjon.com)**

***Zokirjon.com веб-сайти орқали ўзингиз учун керакли маълумотларни юклаб олинг.***

***Зокиржон Админ билан***

***90-834-22-66 номердаги телеграм орқали боғланишингиз nza234 излаб телеграмдан ёзишингиз сўралади.***

***Телеграмда мурожаатингизга ўз вақтида жавоб берилади***

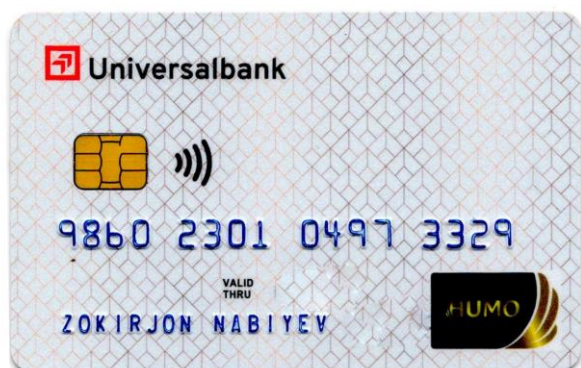
***40 листдан иборат бўш ўзлаштирувчи ўқувчилар учун английский язык 7-11 класс 34 часа кружокни тўлиқ ҳолда олиш учун телеграмдан ёзинг.***

***Телеграм каналимиз:***

***@maktablar\_uchun\_hujjatlar***

***Тўлов учун: ХУМО 9860230104973329***

***Пластик эгаси Набиев Зокиржон***



***ДИҚҚАТ!!!***

***Бу ҳужжатни ҳеч кимга тарқатмаслик шарти билан олишингиз мумкин. Сизга бу **ОМОНАТ** қилиб берилади. Тўлиқ ҳолда олганингиздан сўнг: Фақат ўзингиз учун фойдаланинг. Ҳеч кимга берманг ҳаттоки энг яқин инсонингизга ҳам. Интернет веб-сайтларга жойламанг. Телеграм орқали канал ва группаларга тарқатманг.***

***ОМОНАТГА ҲИЁНАТ ҚИЛМАНГ.***