



ДОКУМЕНТЫ КРУЖКА

*РАБОТЫ С ОТСТАЮЩИМИ УЧЕНИКАМИ ПО
АНГЛИЙСКОМУ ЯЗЫКУ ДЛЯ 7-11 КЛАССА
ОБЩЕОБРАЗОВАТЕЛЬНОЙ ШКОЛЫ №____
ПРИ ОТДЕЛЕ НАРОДНОГО ОБРАЗОВАНИЯ*

УПРАВЛЕНИИ НАРОДНОГО ОБРАЗОВАНИЯ

20__-20__ УЧЕБНЫЙ ГОД

Информация о членах кружка

<i>n/n</i>	Имя фамилия	Год рождения	Класс	Адрес	Родители	Номер телефони	Прим.
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<i>30.</i>							

«Утверждаю»
Директор школы:

« ___ » _____ 20__ г

«Согласован»
Зам директора школы:

« ___ » _____ 20__ г

ПЛАН

кружка « _____ » на 20__-20__ учебный год

п/п	Темы	часы	число	прим
1.	My morning routine	1		
2.	What are you doing today?	1		
3.	The music business	1		
4.	Music lessons	1		
5.	An invitation	1		
6.	Project presentations	1		
7.	The history of computers	1		
8.	Computers and the internet 2	1		
9.	What's so great about running?	1		
10.	In town	1		
11.	Scotland	1		
12.	Geographical features	1		
13.	Animals of the world	1		
14.	Yellowstone	1		
15.	Travel tips	1		
16.	A new home	1		
17.	World schooling	1		
18.	Materials	1		
19.	Adventure holidays	1		
20.	Things in the home	1		
21.	The past continuous	1		
22.	Keeping fit	1		
23.	Living in the country	1		
24.	Relationships	1		
25.	Dealing with conflict	1		
26.	Money and shopping	1		
27.	What kind of a friend are you?	1		
28.	Talking about yourself	1		
29.	Lost in the snow	1		
30.	Making things	1		
31.	Sports in Canada	1		
32.	Present perfect and past simple	1		
33.	Creative writing	1		
34.	Technology	1		

Sana: “ ” 20__-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: My morning routine

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

1. Match the photos to the phrases in the box

brush your hair check your messages clean your teeth get dressed have breakfast leave the house prepare your school bag put on your shoes tidy your room wake up



3. Can you remember Maddie's routine? Complete the sentences with the times in the box. You don't need to use all the times

6.00	6.30	6.45	6.50	7.00	7.10
7.15	7.30	7.40	8.00	8.10	

1. My alarm goes off at .
- 2 I get up at .
- 3 I clean my teeth at .
- 4 I get dressed at .
- 5 I prepare my school bag at .
- 6 I put my shoes on and leave home at .

4. In pairs or small groups, talk about your morning routine

I wake up at seven o'clock.

I get dressed and then I have breakfast.

Evaluating.

Giving homework.

Maktab MMIBDO' _____ sana _____ 20__yil

Sana: “__” _____ 20__-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: What are you doing today?

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

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The demand of the state educational standard: get the level A1

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Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

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Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

1 Look at the examples from the listening. Write simple or continuous.

Present

Today, I'm talking about my morning routine.

I'm having cereal with fruit today.

At the moment, I'm wearing my favourite T-shirt.

I'm leaving the house now.

I'm not wearing my uniform today.

Present

I never have a shower in the morning.

I always check my messages in the morning.

I sometimes have to toast and butter.

I usually wear my uniform.

I don't usually have a shower in the morning

4. Correct the mistakes in the sentences.

is getting

0 My cousin gets married today.

1 How are you? I write to you to give you some news.

2 What do you do at the moment?

3 My brother and I are not going swimming every day.

4 My mum is only working in the mornings.

5 We usually are eating a big breakfast on Sunday



Evaluating.

Giving homework.

Maktab MMIBDO‘ _____ sana _____ 20__yil

Sana: “ ” 20__-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: The music business

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.



6. Listen to Jason and Mia talking about music and musical instruments. Who can play:

1 the saxophone?

2 the electric guitar?

3 the keyboard?

4 the piano?

7 Listen again. Are the sentences right (✓) or wrong (X)?

0 Mia likes the new album a lot. ✓

1 Mia often listens to jazz at home.

2 Jason likes opera.

3 Jason’s sister plays in a rock group.

4 Jason thinks the violin is easy to play.

5 Mia likes the drums

1. Put the words in bold on the correct place (a–d).

1 I don’t like listening to opera.

2 She likes playing classical music.

3 I hate playing the violin.

4 I love listening to rap

GRAMMAR

**like, don’t like, hate,
love + -ing**

Evaluating.

Giving homework.

Maktab MMIBDO‘ _____ sana _____ 20__-yil

веб-сайтимиз: Zokirjon.com

***Zokirjon.com* веб-сайти орқали ўзингиз учун керакли маълумотларни юклаб олинг.**

Зокиржон Админ билан

***90-834-22-66* номердаги телеграм орқали боғланишингиз *nza234* излаб телеграмдан ёзишингиз сўралади.**

Телеграмда мурожатингизга ўз вақтида жавоб берилади

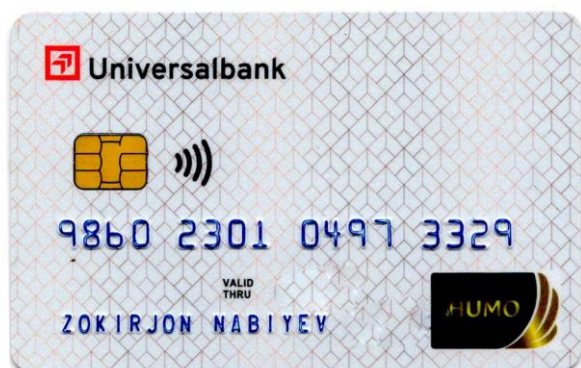
***40* листдан иборат бўш ўзлаштирувчи ўқувчилар учун **английский язык 7-11 класс** **34** часа кружокни тўлиқ ҳолда олиш учун телеграмдан ёзинг.**

Телеграм каналимиз:

@maktablar_uchun_hujjatlar

Тўлов учун: ХУМО 9860230104973329

Пластик эгаси Набиев Зокиржон



ДИҚҚАТ!!!

Бу ҳужжатни ҳеч кимга тарқатмаслик шарти билан олишингиз мумкин. Сизга бу **ОМОНАТ** қилиб берилади. Тўлиқ ҳолда олганингиздан сўнг: Фақат ўзингиз учун фойдаланинг. Ҳеч кимга берманг ҳаттоки энг яқин инсонингизга ҳам. Интернет веб-сайтларга жойламанг. Телеграм орқали канал ва группаларга тарқатманг.

ОМОНАТГА ҲИЁНАТ ҚИЛМАНГ.