



# ДОКУМЕНТЫ КРУЖКА

*РАБОТЫ С ОДАРЁННЫМИ УЧЕНИКАМИ  
ПО АНГЛИЙСКОМУ ЯЗЫКУ ДЛЯ 7-10 КЛАССА  
ОБЩЕОБРАЗОВАТЕЛЬНОЙ ШКОЛЫ №\_\_\_\_  
ПРИ ОТДЕЛЕ НАРОДНОГО ОБРАЗОВАНИЯ*

---

*УПРАВЛЕНИИ НАРОДНОГО ОБРАЗОВАНИЯ*

---

---

*20\_\_-20\_\_ УЧЕБНЫЙ ГОД*

### Информация о членах кружка

<i>n/n</i>	<b>Имя фамилия</b>	<b>Год рождения</b>	<b>Класс</b>	<b>Адрес</b>	<b>Родители</b>	<b>Номер телефони</b>	<b>Прим.</b>
<i>1.</i>							
<i>2.</i>							
<i>3.</i>							
<i>4.</i>							
<i>5.</i>							
<i>6.</i>							
<i>7.</i>							
<i>8.</i>							
<i>9.</i>							
<i>10.</i>							
<i>11.</i>							
<i>12.</i>							
<i>13.</i>							
<i>14.</i>							

<i>15.</i>							
<i>16.</i>							
<i>17.</i>							
<i>18.</i>							
<i>19.</i>							
<i>20.</i>							
<i>21.</i>							
<i>22.</i>							
<i>23.</i>							
<i>24.</i>							
<i>25.</i>							
<i>26.</i>							
<i>27.</i>							
<i>28.</i>							
<i>29.</i>							
<i>30.</i>							





«Утверждаю»  
Директор школы:

« \_\_\_ » \_\_\_\_\_ 20\_\_ г

«Согласован»  
Зам директора школы:

« \_\_\_ » \_\_\_\_\_ 20\_\_ г

### ПЛАН

кружка « \_\_\_\_\_ » на 20\_\_-20\_\_ учебный год

п/п	Темы	часы	число	прим
1.	How often do you go snowboarding?	1		
2.	Sports equipment	1		
3.	Feel great in the morning 2	1		
4.	Paralympic athletes	1		
5.	Feelings	1		
6.	It was amazing	1		
7.	Reaching agreement	1		
8.	An invitation	1		
9.	Women in history	1		
10.	Making comparisons	1		
11.	Feedback 1	1		
12.	Illnesses	1		
13.	Feedback	1		
14.	In town	1		
15.	My city	1		
16.	Scotland	1		
17.	The Yeti	1		
18.	Loch Ness	1		
19.	Holidays	1		
20.	Travel tips	1		
21.	Accepting other people's opinions	1		
22.	School	1		
23.	Writing descriptions	1		
24.	Secondary school in the UK	1		
25.	Adventure holidays	1		
26.	Things in the home	1		
27.	An informal email 1	1		
28.	Sports	1		
29.	The past simple and continuous	1		
30.	City problems	1		
31.	An informal email 2	1		
32.	International travel	1		
33.	A story 2	1		
34.	Food and drink	1		

Sana: “ ” 20\_\_-yil. Sinflar: \_\_\_\_\_. To‘garak rahbari: \_\_\_\_\_

**Lesson: How often do you go snowboarding?**

**Aims of the activity:**

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

**I. Introduction:**

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

**II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

**Activity 1 Listen and sing**

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

**III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.

**1. Look at these examples from the blogs.**

*The adverbs of frequency are in purple.*

*My team always plays a match on Saturday or Sunday. It’s never boring.*

*It’s usually quiet.*

*I often go with my little sister and other young people.*

*I sometimes go snowboarding with Mum.*

*Write the words in purple on the right place on the line*

0%

100%

a ..... b ..... c ..... d ..... e .....

**2. Answer the questions.**

1 Which sentences in Exercise 1 have a present simple verb?

2 Which sentences in Exercise 1 have the verb be?

**3 Choose the correct words to complete the rules**

*In sentences with the verb be, we put the adverb of frequency before/ after the verb.*

*In sentences with the present simple, we put the adverb of frequency before/ after the verb*

**4. Read the examples and choose the correct words to complete the rules.**

**People don’t always play sport in teams.**

*Ben doesn’t usually go snowboarding with his dad.*

*Do you sometimes play volleyball with friends?*

*Is rugby often dangerous?*

*Football isn’t always boring!*

*In negatives and questions with the present simple, we put the adverb of frequency before / after the main verb. In*

*negatives and questions with the verb be, we put the adverb of frequency before/ after the verb be.*

**Evaluating.**

**Giving homework.**

Зам директора школы \_\_\_\_\_ дата \_\_\_\_\_ 20\_\_ год

Sana: “\_\_” \_\_\_\_\_ 20\_\_-yil. Sinflar: \_\_\_\_\_. To‘garak rahbari: \_\_\_\_\_

**Lesson: Sports equipment**

**Aims of the activity:**

- Educational aim:** to learn basic greetings  
to learn how to ask and answer questions
- Educative aim:** to bring up them to be friendly
- Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

**I. Introduction:**

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

**II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

**Activity 1 Listen and sing**

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

**III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.



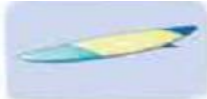
**1. Match the photos A–E to the words in the box**



bat ball board racket stick

**2. Complete the table with the sports in the box. Some sports can go in more than one column.**

badminton baseball basketball cycleball cycling football gilli-danda hockey octopush rugby running sailing skating snowboarding surfing swimming table tennis tennis volleyball

 Use a stick, a racket or a bat	 Use a ball	 Use a board

**Evaluating.**

**Giving homework.**

Зам директора школы \_\_\_\_\_ дата \_\_\_\_\_ 20\_\_ год



Sana: “ ” 20\_\_-yil. Sinflar: \_\_\_\_\_. To‘garak rahbari: \_\_\_\_\_

## Lesson: Feel great in the morning 2

**Aims of the activity:**

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

### I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

### II. Reflection and assessment.

**Length and place in the lesson:** 10 min., at the beginning.

#### Activity 1 Listen and sing

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

### III. Procedure of a new activity.

**Length and place in the activity:** 10 min., after presentation.



1. Read the poster. What do you think of these tips?

2 Listen to the radio show. You will hear a woman asking six students about getting up in the morning. Match each student to the correct tip. There is one tip you do not need.

Student 1 Tip A

Student 2 Tip B

Student 3 Tip C

Student 4 Tip D

Student 5 Tip E

Student 6 Tip F

Tip G

3 Listen again and check. Then in small groups, discuss the questions.

1 Which of the tips do you think are useful? Which are not useful?

2 Can you think of other tips for getting up in the morning?

3 Is getting up in the morning easy or difficult for you?

**Choose the correct words to complete the sentences.**

1 We don't get chocolate or crisps or /but at school.

2 I walk to school my brother but /or gets the bus.

3 I eat lots of fruit drink lots and /or of water.

4 I like staying up late I can't but / and do that during the week.

5 I don't like carrots tomatoes. or /but

### Evaluating.

#### Giving homework.

Зам директора школы \_\_\_\_\_ дата \_\_\_\_\_ 20\_\_ год

**веб-сайтимиз: [Zokirjon.com](http://Zokirjon.com)**

***Zokirjon.com* веб-сайти орқали ўзингиз учун керакли маълумотларни юклаб олинг.**

***Зокиржон Админ билан***

***90-834-22-66* номердаги телеграм орқали боғланишингиз *nza234* излаб телеграмдан ёзишингиз сўралади.**

***Телеграмда мурожаатингизга ўз вақтида жавоб берилади***

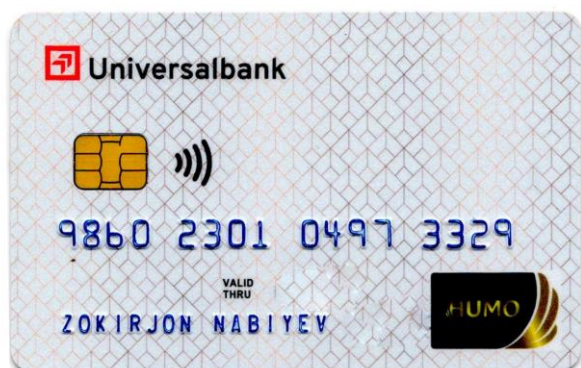
***40* листдан иборат бўш ўзлаштирувчи ўқувчилар учун **английский язык 7-10** класс **34** часа кружокни тўлиқ ҳолда олиш учун телеграмдан ёзинг.**

**Телеграм каналимиз:**

**@maktablar\_uchun\_hujjatlar**

**Тўлов учун: ХУМО 9860230104973329**

**Пластик эгаси Набиев Зокиржон**



**ДИҚҚАТ!!!**

Бу ҳужжатни ҳеч кимга тарқатмаслик шарти билан олишингиз мумкин. Сизга бу **ОМОНАТ** қилиб берилади. Тўлиқ ҳолда олганингиздан сўнг: Фақат ўзингиз учун фойдаланинг. Ҳеч кимга берманг ҳаттоки энг яқин инсонингизга ҳам. Интернет веб-сайтларга жойламанг. Телеграм орқали канал ва группаларга тарқатманг.

**ОМОНАТГА ҲИЁНАТ ҚИЛМАНГ.**