



ДОКУМЕНТЫ КРУЖКА

*РАБОТЫ С ОТСТАЮЩИМИ УЧЕНИКАМИ ПО
АНГЛИЙСКОМУ ЯЗЫКУ ДЛЯ 6-КЛАССА
ОБЩЕОБРАЗОВАТЕЛЬНОЙ ШКОЛЫ №____
ПРИ ОТДЕЛЕ НАРОДНОГО ОБРАЗОВАНИЯ*

УПРАВЛЕНИИ НАРОДНОГО ОБРАЗОВАНИЯ

20__-20__ УЧЕБНЫЙ ГОД

Информация о членах кружка

<i>n/n</i>	Имя фамилия	Год рождения	Класс	Адрес	Родители	Номер телефони	Прим.
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<i>30.</i>							

«Утверждаю»
Директор школы:

« ____ » _____ 20__ г

«Согласован»
Зам директора школы:

« ____ » _____ 20__ г

ПЛАН

кружка « _____ » на 20__-20__ учебный год

п/п	Темы	часы	число	прим
1.	Musical instruments	1		
2.	Playing music	1		
3.	Emma plays the guitar	1		
4.	Story / Persevere	1		
5.	Traditional instruments	1		
6.	The vegetable orchestra	1		
7.	Review	1		
8.	Exam 6	1		
9.	Information technology	1		
10.	Life in the 1980s	1		
11.	What could you do?	1		
12.	Feedback / Project presentations	1		
13.	Story / Protect your friends	1		
14.	Forms of communication	1		
15.	Primary sources	1		
16.	History project	1		
17.	Energy sources	1		
18.	Helping the environment	1		
19.	Being eco-friendly	1		
20.	Eco-friendly homes	1		
21.	A flip-flop safari	1		
22.	Recycling glass	1		
23.	Recycling project	1		
24.	Review	1		
25.	Exam 9	1		
26.	Space travel	1		
27.	Future plans	1		
28.	Space camp	1		
29.	Feedback	1		
30.	Story / Think logically	1		
31.	Astronaut training	1		
32.	A Robot on Mars	1		
33.	Celebrations	1		
34.	My town carnival	1		

Sana: “ ” _____ 20 _yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Musical instruments

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

1. Listen and look.

2 Listen and repeat. Then match



a clarinet b cymbals c drums d electric guitar e flute
f keyboard g saxophone h trombone i trumpet j violin

3. Listen and guess the instruments. Then mime and guess

What are these?

They're drums. Picture seven.

Evaluating.

Giving homework.

Maktab MMIBDO' _____ sana _____ 20 _yil

Sana: “__” _____ 20 __-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Playing music

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

5. Read, listen, and say the names

Weekends are very noisy at our house. My children all love music.

1 My oldest daughter is the best at music. She plays the guitar well, and she sings beautifully.

2 My son is learning to play the trumpet. He doesn’t play badly, but he plays very slowly.

3 My youngest daughter is only three, but she likes playing the keyboard – very loudly!



Sam



Elisa



Jasmine

6. Read and say true or false.

1 Jasmine plays the guitar badly.

2 Jasmine sings well.

3 Sam can’t play the trumpet quickly.

4 Elisa likes playing the cymbals.

5 Elisa doesn’t play the keyboard quietly.

7 Listen and choose the words.

1 She’s playing the violin quickly/slowly.

2 He’s singing well/badly.

3 She’s playing the flute loudly/quietly.

4 He’s playing the electric guitar loudly/quietly.

5 She’s playing the clarinet badly/beautifully.

8. Do the ends of the question and answer go up or down? Listen and repeat.

Do you play the violin well? No, I play it badly.

Evaluating.

Giving homework.

Maktab MMIBDO‘ _____ sana _____ 20 __yil

Sana: “ ” _____ 20__-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Emma plays the guitar

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

9. How does Emma play the electric guitar? Listen and choose.

a badly b loudly c quietly

10 Listen again and practice.

Carla: Hi, Emma. What are you doing?

Emma: I’m going to band practice.

Carla: Cool! What instrument do you play?

Emma: I’m learning to play the electric guitar, and I sometimes sing.

Carla: Are you good at singing?

Emma: Not really. Pedro sings more beautifully than I do, but I play the guitar better than he does.

Carla: Who plays more loudly, you or Pedro?

Emma: I do, of course!

11 Answer the questions with a friend. Then tell the class

1 Who sings more beautifully, you or your friend?

2 Who plays an instrument better?

3 Who sings more loudly?

4 Who reads more quickly?

5 Who speaks more quietly?

6 Who eats more slowly?

7 Who laughs more loudly?

8 Who writes more beautifully?



Max sings more loudly than I do, but I sing more beautifully.

I read more slowly than Anna does.

Evaluating.

Giving homework.

Maktab MMIBDO‘ _____ sana _____ 20__yil

веб-сайтимиз: Zokirjon.com

***Zokirjon.com* веб-сайти орқали ўзингиз учун керакли маълумотларни юклаб олинг.**

Зокиржон Админ билан

***90-834-22-66* номердаги телеграм орқали боғланишингиз *nza234* излаб телеграмдан ёзишингиз сўралади.**

Телеграмда мурожаатингизга ўз вақтида жавоб берилади

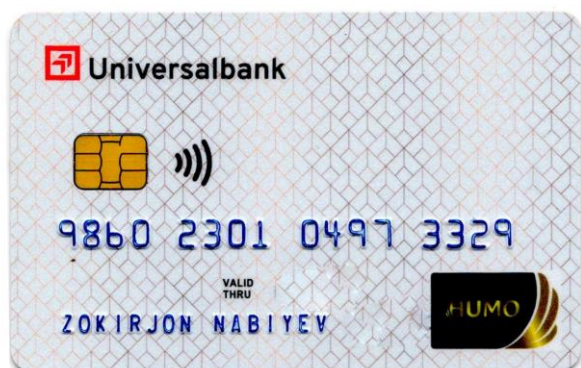
***40* листдан иборат бўш ўзлаштирувчи ўқувчилар учун **английский язык 6 класс** *34* часа кружокни тўлиқ ҳолда олиш учун телеграмдан ёзинг.**

Телеграм каналимиз:

@maktablar_uchun_hujjatlar

Тўлов учун: ХУМО 9860230104973329

Пластик эгаси Набиев Зокиржон



ДИҚҚАТ!!!

Бу ҳужжатни ҳеч кимга тарқатмаслик шарти билан олишингиз мумкин. Сизга бу **ОМОНАТ** қилиб берилади. Тўлиқ ҳолда олганингиздан сўнг: Фақат ўзингиз учун фойдаланинг. Ҳеч кимга берманг ҳаттоки энг яқин инсонингизга ҳам. Интернет веб-сайтларга жойламанг. Телеграм орқали канал ва группаларга тарқатманг.

ОМОНАТГА ҲИЁНАТ ҚИЛМАНГ.