



ДОКУМЕНТЫ КРУЖКА

ПО ПРЕДМЕТУ АНГЛИЙСКОМУ ЯЗЫКУ

ДЛЯ 6 КЛАССОВ

ОБЩЕОБРАЗОВАТЕЛЬНОЙ ШКОЛЫ № _____

ПРИ ОТДЕЛЕ ДОШКОЛЬНОГО И ШКОЛЬНОГО

ОБРАЗОВАНИЯ _____

УПРАВЛЕНИИ ОТДЕЛЕ ДОШКОЛЬНОГО И

ШКОЛЬНОГО ОБРАЗОВАНИЯ

20__-20__ УЧЕБНЫЙ ГОД

Информация о членах кружка

<i>n/n</i>	Имя фамилия	Год рождения	Класс	Адрес	Родители	Номер телефони	Прим.
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«Утверждаю»
Директор школы:

« ____ » _____ 20__ г

«Согласован»
Зам директора школы:

« ____ » _____ 20__ г

ПЛАН

кружка « _____ » на 20__-20__ учебный год

п/п	Темы	часы	число	прим
1.	Weather and the seasons	1		
2.	Vacations and weather	1		
3.	Talking about the past	1		
4.	Story / Ask friends for help	1		
5.	What's your favorite season?	1		
6.	Joe's school trip	1		
7.	Exam 1	1		
8.	Shadows in painting project	1		
9.	Camping	1		
10.	A camping trip	1		
11.	Requests	1		
12.	Story / Be resourceful	1		
13.	Rosie and Tilly go camping	1		
14.	Estimating measurements	1		
15.	Talents	1		
16.	Who's the best at singing?	1		
17.	Alex at the beach	1		
18.	Story / Work together	1		
19.	Street entertainment	1		
20.	Paola enters a competition	1		
21.	Physical activities	1		
22.	International dishes	1		
23.	Cooking dinner	1		
24.	Review	1		
25.	Story / Eat healthy	1		
26.	A cooking competition	1		
27.	Sweet ambition	1		
28.	Drinking water	1		
29.	Musical instruments	1		
30.	Playing music	1		
31.	Emma plays the guitar	1		
32.	Story / Persevere	1		
33.	Traditional instruments	1		
34.	The vegetable orchestra	1		
35.	Review	1		
36.	Exam 6	1		
37.	Information technology	1		
38.	Life in the 1980s	1		
39.	What could you do?	1		

40.	Feedback / Project presentations	1		
41.	Story / Protect your friends	1		
42.	Forms of communication	1		
43.	Primary sources	1		
44.	History project	1		
45.	Energy sources	1		
46.	Helping the environment	1		
47.	Being eco-friendly	1		
48.	Eco-friendly homes	1		
49.	A flip-flop safari	1		
50.	Recycling glass	1		
51.	Recycling project	1		
52.	Review	1		
53.	Exam 9	1		
54.	Space travel	1		
55.	Future plans	1		
56.	Space camp	1		
57.	Feedback	1		
58.	Story / Think logically	1		
59.	Astronaut training	1		
60.	A Robot on Mars	1		
61.	Celebrations	1		
62.	My town carnival	1		
63.	Birthday parties	1		
64.	Feedback / Project presentations	1		
65.	Story / Sharing success with friends	1		
66.	Fantastic floats	1		
67.	Fireworks	1		
68.	Fireworks project	1		

Дата: “__” _____ 20__ год. Классы: _____. Руководитель кружка: _____

Lesson: Weather and the seasons

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

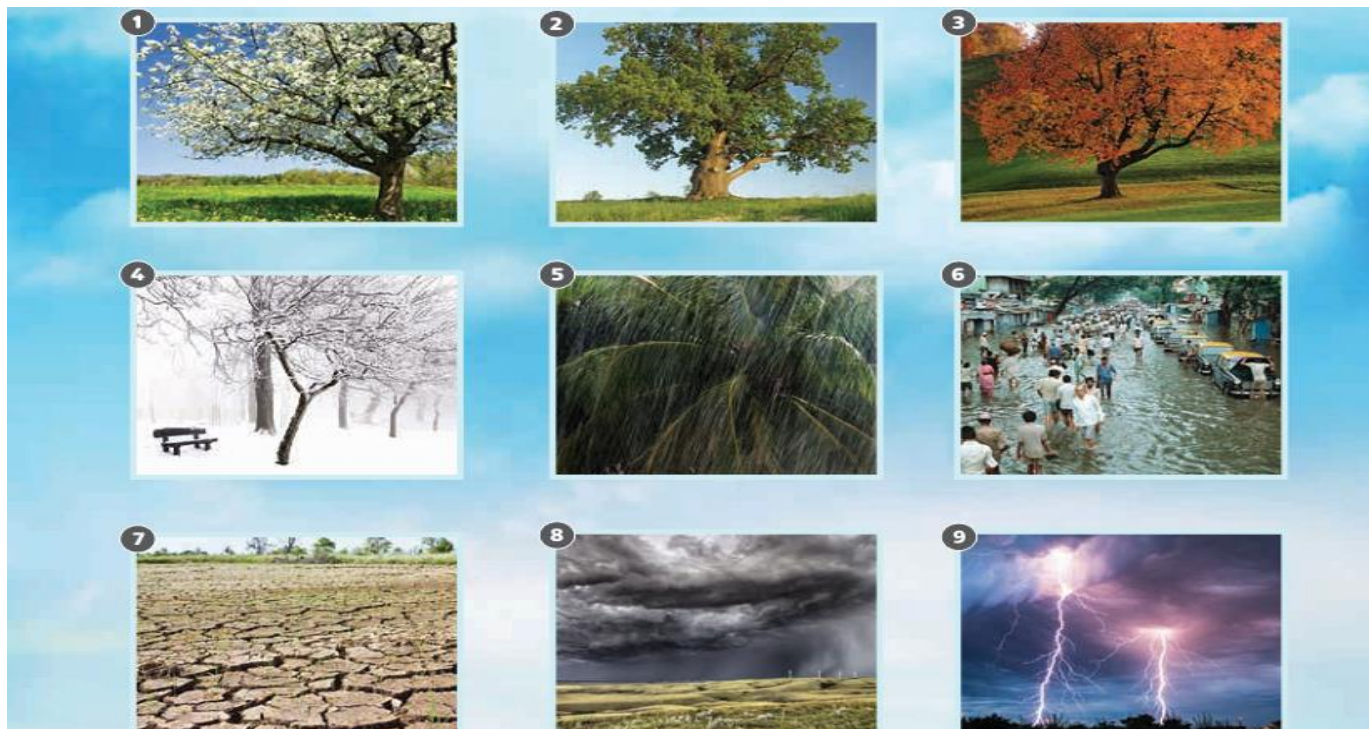
Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

1. Listen and look.

2 Listen and repeat. Then match



a fall b drought c flood d monsoon e spring f storm g summer h thunder and lightning i winter

3. Listen and say yes or no. Then ask and answer

Is the weather in the spring cold and snowy?

No!

Evaluating.

Giving homework.

Зам директора школы _____ дата _____ 20__ год

Дата: “__” _____ 20____ год. Классы: _____. Руководитель кружка: _____

Lesson: Vacations and weather

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

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I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

5. Read and listen. Then match

Where did you go on summer vacation?

1 I went to stay with my cousins in Colombia. It was hot and sunny. We went to the beach, and we went bodyboarding. It was great.
Josh

2 I visited my pen pal in India. It was the monsoon season, and there was a lot of rain. We played soccer in the rain. It was fun!
Luis

3 I stayed with my mom's friends in Bali. It was very windy, but there weren't any storms or rain. We went to a kite festival. It was fantastic.
Nicola



6. Match the questions and answers.

1 Where did Josh go on summer vacation?

a He went bodyboarding.

2 What did Josh do there?

b No, there wasn't.

3 What was the weather like in India?

c He went to Colombia.

4 Was there a storm in Bali?

d Yes, they did.

5 Did the children enjoy their vacation?

e It was rainy

7. Ask and answer

Where did you go on summer vacation?

I went to Spain.

Evaluating.

Giving homework.

Зам директора школы _____ дата _____ 20__ год

Дата: “__” _____ 20____ год. Классы: _____. Руководитель кружка: _____

Lesson: Talking about the past

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

9. What are they talking about? Listen and choose.

a a drought b a storm c a monsoon

10 Listen again and practice.

Alex: What's your scariest memory, Carla?

Carla: When I was six, I went to Florida on vacation.

Alex: In the United States? That sounds great!

Carla: Well, wait and see. The weather was great when we arrived, but then there was a bad storm.

Alex: Oh, no!

Carla: It was really windy, and it rained and rained.

Then there was a flood in our hotel.

Alex: How awful!

Carla: Yes! We had to leave our hotel by boat. It was really scary.

Alex: Poor you. When I was six, I went to Florida.

The weather was great when we arrived. Focus!

11 Read and match. Then make sentences that are true for you

Memories

- 1 When we went on vacation,
 - 2 I met my best friend
 - 3 When we got our new puppy,
 - 4 My brother Rufus was born
 - 5 When we moved to our new house,
-
- a when she came to my school.
 - b it ate my mom's new shoe.
 - c I found a big snake in our yard.
 - d when I was five.
 - e we saw turtles on the beach.



Evaluating.

Giving homework.

Зам директора школы _____ дата _____ 20____ год

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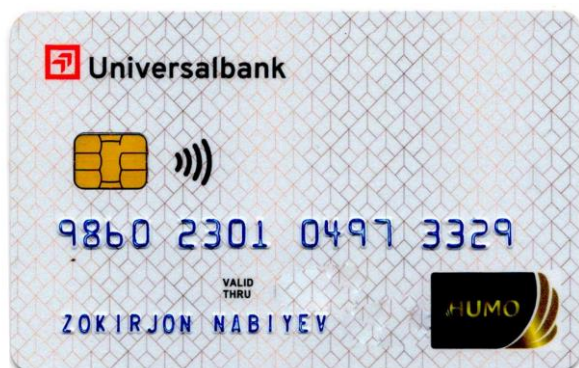
75 листдан иборат **АНГЛИЙСКИЙ ЯЗЫК
6 класс 68 часов кружокни тўлиқ ҳолда олиш
учун телеграмдан ёзинг.**

Телеграм каналимиз:

@maktablar_uchun_hujjatlar

Тўлов учун: ХУМО 9860230104973329

Пластик эгаси Набиев Зокиржон



ДИҚҚАТ!!!

Бу ҳужжатни ҳеч кимга тарқатмаслик шарти билан олишингиз мумкин.
Сизга бу **ОМОНАТ** қилиб берилади.
Тўлиқ ҳолда олганингиздан сўнг:
Фақат ўзингиз учун фойдаланинг.
Ҳеч кимга берманг хаттоки энг яқин инсонингизга ҳам.
Интернет веб-сайтларга жойламанг.
Телеграм орқали канал ва группаларга тарқатманг.
ОМОНАТГА ҲИЁНАТ ҚИЛМАНГ.