



ДОКУМЕНТЫ КРУЖКА

ПО ПРЕДМЕТУ АНГЛИЙСКОМУ ЯЗЫКУ

ДЛЯ 6 КЛАССОВ

ОБЩЕОБРАЗОВАТЕЛЬНОЙ ШКОЛЫ № _____

ПРИ ОТДЕЛЕ ДОШКОЛЬНОГО И ШКОЛЬНОГО

ОБРАЗОВАНИЯ _____

УПРАВЛЕНИИ ОТДЕЛЕ ДОШКОЛЬНОГО И

ШКОЛЬНОГО ОБРАЗОВАНИЯ

20__-20__ УЧЕБНЫЙ ГОД

Информация о членах кружка

<i>n/n</i>	Имя фамилия	Год рождения	Класс	Адрес	Родители	Номер телефони	Прим.
<i>1.</i>							
<i>2.</i>							
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<i>29.</i>							
<i>30.</i>							

«Утверждаю»
Директор школы:

« ____ » _____ 20__ г

«Согласован»
Зам директора школы:

« ____ » _____ 20__ г

ПЛАН

кружка « _____ » на 20__-20__ учебный год

п/п	Темы	часы	число	прим
1.	Weather and the seasons	1		
2.	Vacations and weather	1		
3.	What's your favorite season?	1		
4.	Joe's school trip	1		
5.	Exam 1	1		
6.	Shadows in painting project	1		
7.	Camping	1		
8.	A camping trip	1		
9.	Requests	1		
10.	Story / Be resourceful	1		
11.	Rosie and Tilly go camping	1		
12.	Estimating measurements	1		
13.	Talents	1		
14.	Who's the best at singing?	1		
15.	Alex at the beach	1		
16.	Story / Work together	1		
17.	Street entertainment	1		
18.	Paola enters a competition	1		
19.	Physical activities	1		
20.	International dishes	1		
21.	Cooking dinner	1		
22.	Review	1		
23.	Story / Eat healthy	1		
24.	A cooking competition	1		
25.	Sweet ambition	1		
26.	Drinking water	1		
27.	Musical instruments	1		
28.	Playing music	1		
29.	Emma plays the guitar	1		
30.	Story / Persevere	1		
31.	Traditional instruments	1		
32.	The vegetable orchestra	1		
33.	Review	1		
34.	Exam 6	1		

Дата: “__” _____ 20____ год. Классы: _____. Руководитель кружка: _____

Lesson: Weather and the seasons

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

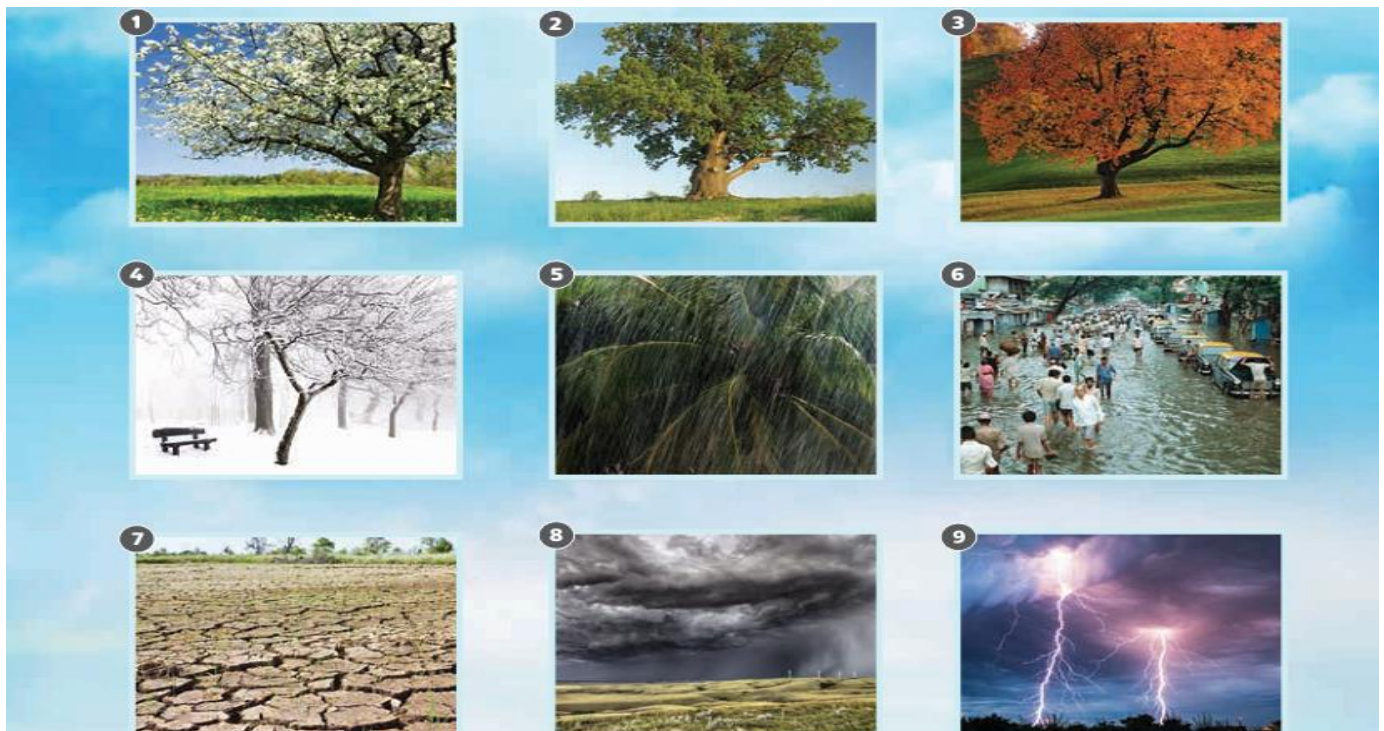
Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

1. Listen and look.

2 Listen and repeat. Then match



a fall b drought c flood d monsoon e spring f storm g summer h thunder and lightning i winter

3. Listen and say yes or no. Then ask and answer

Is the weather in the spring cold and snowy?

No!

Evaluating.

Giving homework.

Зам директора школы _____ дата _____ 20__ год

Дата: “__” _____ 20_____ год. Классы: _____. Руководитель кружка: _____

Lesson: Vacations and weather

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

5. Read and listen. Then match

Where did you go on summer vacation?

1 I went to stay with my cousins in Colombia. It was hot and sunny. We went to the beach, and we went bodyboarding. It was great.
Josh

2 I visited my pen pal in India. It was the monsoon season, and there was a lot of rain. We played soccer in the rain. It was fun!
Luis

3 I stayed with my mom's friends in Bali. It was very windy, but there weren't any storms or rain. We went to a kite festival. It was fantastic.
Nicola



6. Match the questions and answers.

1 Where did Josh go on summer vacation?

a He went bodyboarding.

2 What did Josh do there?

b No, there wasn't.

3 What was the weather like in India?

c He went to Colombia.

4 Was there a storm in Bali?

d Yes, they did.

5 Did the children enjoy their vacation?

e It was rainy

7. Ask and answer

Where did you go on summer vacation?

I went to Spain.

Evaluating.

Giving homework.

Зам директора школы _____ дата _____ 20__ год

Дата: “ ” 20 год. Классы: . Руководитель кружка: _____

Lesson: What’s your favorite season?

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

14. Who’s speaking? Listen and say the names



Luca



Stacie



Palin



Elise

15. Listen again and complete the sentences.

1 Elise is from .

2 Palin’s favorite season is.

3 likes going to summer camp.

4 Stacie went on a lake last summer.

5 Luca skiing

Evaluating.

Giving homework.

Зам директора школы _____ дата _____ 20 _____ год

веб-сайтимиз: Zokirjon.com

Zokirjon.com веб-сайти орқали ўзингиз учун керакли маълумотларни юклаб олинг.

Зокиржон Админ билан

90-834-22-66 номердаги телеграм орқали боғланишингиз nza234 излаб телеграмдан ёзишингиз сўралади.

Телеграмда мурожаатингизга ўз вақтида жавоб берилади

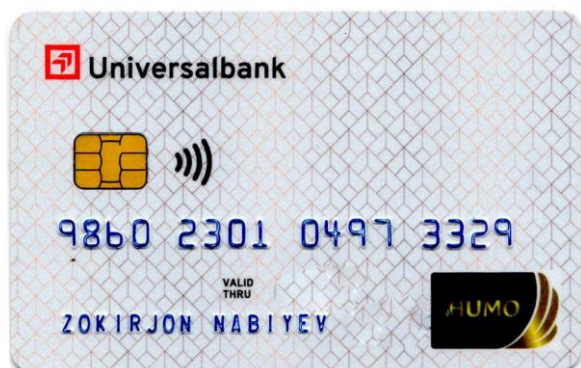
**40 листдан иборат английский язык 6 класс
34 часа кружокни тўлиқ ҳолда олиш учун телеграмдан ёзинг.**

Телеграм каналимиз:

@maktablar_uchun_hujjatlar

Тўлов учун: ХУМО 9860230104973329

Пластик эгаси Набиев Зокиржон



ДИҚҚАТ!!!

Бу ҳужжатни ҳеч кимга тарқатмаслик шарти билан олишингиз мумкин.

Сизга бу **ОМОНАТ** қилиб берилади.

Тўлиқ ҳолда олганингиздан сўнг:

Фақат ўзингиз учун фойдаланинг.

Ҳеч кимга берманг ҳаттоки энг яқин инсонингизга ҳам.

Интернет веб-сайтларга жойламанг.

Телеграм орқали канал ва гуруҳларга тарқатманг.

**ОМОНАТГА ҲИЁНАТ
ҚИЛМАНГ.**