



ДОКУМЕНТЫ КРУЖКА

*ПО ПРЕДМЕТУ АНГЛИЙСКОМУ ЯЗЫКУ
ДЛЯ 6-9 КЛАССОВ*

*ОБЩЕОБРАЗОВАТЕЛЬНОЙ ШКОЛЫ № _____
ПРИ ОТДЕЛЕ ДОШКОЛЬНОГО И ШКОЛЬНОГО
ОБРАЗОВАНИЯ _____
УПРАВЛЕНИИ ОТДЕЛЕ ДОШКОЛЬНОГО И
ШКОЛЬНОГО ОБРАЗОВАНИЯ*

20__-20__ УЧЕБНЫЙ ГОД

Информация о членах кружка

<i>n/n</i>	Имя фамилия	Год рождения	Класс	Адрес	Родители	Номер телефони	Прим.
<i>1.</i>							
<i>2.</i>							
<i>3.</i>							
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<i>29.</i>							
<i>30.</i>							

«Утверждаю»
Директор школы:

« ___ » _____ 20__ г

«Согласован»
Зам директора школы:

« ___ » _____ 20__ г

ПЛАН

кружка « _____ » на 20__-20__ учебный год

п/п	Темы	часы	число	прим
1.	What's your favorite season?	1		
2.	Camping	1		
3.	Rosie and Tilly go camping	1		
4.	Alex at the beach	1		
5.	Physical activities	1		
6.	Story / Eat healthy	1		
7.	Drinking water	1		
8.	Story / Persevere	1		
9.	How often do you go snowboarding?	1		
10.	My morning routine	1		
11.	Feel great in the morning 2	1		
12.	Musical instruments	1		
13.	Feelings	1		
14.	Activity days	1		
15.	Reaching agreement	1		
16.	Project presentations	1		
17.	Women in history	1		
18.	The fastest and most popular	1		
19.	Computers and the internet 2	1		
20.	Project presentations	1		
21.	Giving advice	1		
22.	Feedback	1		
23.	Rob's visit to Edinburgh	1		
24.	Scotland	1		
25.	The Yeti	1		
26.	Interesting animals	1		
27.	Yellowstone	1		
28.	Travel tips	1		
29.	A description of a home	1		
30.	School	1		
31.	Materials	1		
32.	Writing descriptions	1		
33.	Future plans	1		
34.	Things in the home	1		

Дата: “ ” 20 год. Классы: . Руководитель кружка: _____

Lesson: What’s your favorite season?

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

14. Who’s speaking? Listen and say the names



Luca



Stacie



Palin



Elise

15. Listen again and complete the sentences.

1 Elise is from .

2 Palin’s favorite season is.

3 likes going to summer camp.

4 Stacie went on a lake last summer.

5 Luca skiing

Evaluating.

Giving homework.

Зам директора школы _____ дата _____ 20 _____ год

Дата: “__” _____ 20____ год. Классы: _____. Руководитель кружка: _____

Lesson: Camping

Aims of the activity:

Educational aim: to learn basic greetings
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Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

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Objective: to sing the song “Good morning”

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Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

5. Read and listen



I had a strange weekend. I went camping with my family because we wanted to sleep outside, but my dad forgot to take the tent! We tried to make a tent with a blanket, but it wasn't very good. We were cold. We needed to make a fire, but we didn't have any firewood. Then it started to rain, and our sleeping bags got wet. We had to come home. We still want to sleep outside someday.
Zoe

Focus!

We wanted to **sleep** outside.
My dad forgot to **take** the tent.
We tried to **make** a tent.

6. Read, complete, and order the sentences

want/sleep try/make start/rain need/make forget/take have/go

a They _____ a tent with a blanket because they _____ their tent.

b Their sleeping bags got wet because it _____.

c They _____ a fire because they were cold.

d Zoe's family was excited because they _____ in a tent.

e They _____ home because they got wet

7. Make true and false sentences about yourself. Then talk to a friend

I forgot _____ this morning.

I want _____ after school today.

I need _____ on Saturday.

I tried _____ yesterday.

Evaluating.

Giving homework.

Зам директора школы _____ дата _____ 20____ год

Дата: “__” _____ 20__ год. Классы: _____. Руководитель кружка: _____

Lesson: Rosie and Tilly go camping

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

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Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

17. Read and listen

Camping on ice

Ben Taylor makes movies about animals. We asked him to describe his favorite movie-making experience.

“Last November, I had to make a movie about emperor penguins in Antarctica. I stayed on a boat, but one night I camped outside. It was very cold. I had to have a very warm sleeping bag and a special tent, but I didn't need to take a flashlight. November is early summer in Antarctica, and it doesn't get dark. Antarctica isn't quiet at night. You can hear the wind, and sometimes you can hear noisy penguins. You can hear the ice, too! Ice makes a strange sound when it moves. When I woke up the next morning, there was a family of emperor penguins near my tent. I filmed them for two hours. It was so exciting I forgot to have breakfast!”



18. Read again and correct the sentences.

- 1 Ben went to Antarctica in January.
- 2 He had to make a movie about elephant seals.
- 3 He camped on the ice for seven nights.
- 4 He had to take a sleeping bag and a flashlight.
- 5 November is a winter month in Antarctica.
- 6 He was bored by the penguins

Evaluating.

Giving homework.

Your turn!

Imagine you make movies about animals.
What animals would you like to make a movie about?
What do they do?

Now write about it in your notebook.

Зам директора школы _____ дата _____ 20__ год

веб-сайтимиз: Zokirjon.com

***Zokirjon.com* веб-сайти орқали ўзингиз учун керакли маълумотларни юклаб олинг.**

Зокиржон Админ билан

***90-834-22-66* номердаги телеграм орқали боғланишингиз *nza234* излаб телеграмдан ёзишингиз сўралади.**

Телеграмда мурожаатингизга ўз вақтида жавоб берилади

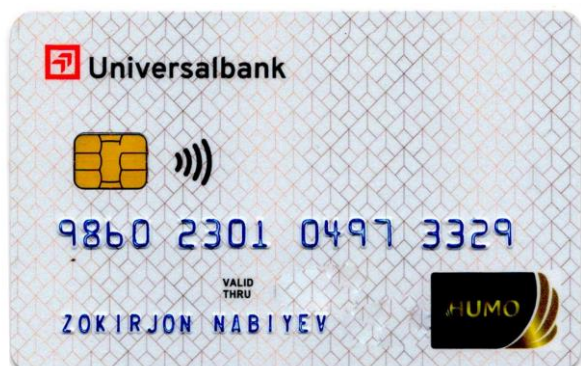
40 листдан иборат **английский** тилидаги **язык** **6-9** класс **34** часа **кружокни** тўлиқ ҳолда олиш учун телеграмдан ёзинг.

Телеграм каналимиз:

@maktablar_uchun_hujjatlar

Тўлов учун: ХУМО 9860230104973329

Пластик эгаси Набиев Зокиржон



ДИҚҚАТ!!!

Бу ҳужжатни ҳеч кимга тарқатмаслик шарти билан олишингиз мумкин. Сизга бу **ОМОНАТ** қилиб берилади. Тўлиқ ҳолда олганингиздан сўнг: Фақат ўзингиз учун фойдаланинг. Ҳеч кимга берманг ҳаттоки энг яқин инсонингизга ҳам. Интернет веб-сайтларга жойламанг. Телеграм орқали канал ва гуруҳларга тарқатманг. **ОМОНАТГА ҲИЁНАТ ҚИЛМАНГ.**