

ДОКУМЕНТЫ КРУЖКА

РАБОТЫ С ОТСТАЮЩИМИ УЧЕНИКАМИ ПО АНГЛИЙСКОМУ ЯЗЫКУ ДЛЯ 6-7 КЛАССА ОБЩЕОБРАЗОВАТЕЛЬНОЙ ШКОЛЫ №______ПРИ ОТДЕЛЕ НАРОДНОГО ОБРАЗОВАНИЯ

УПРАВЛЕНИИ НАРОДНОГО ОБРАЗОВАНИЯ

20__-20__ УЧЕБНЫЙ ГОД

Информация о членах кружка

n/n	Имя фамилия	Год рождения	Класс	Адрес	Родители	Номер телефони	Прим.
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п/п	класс	Имя и фамилия учеников	сенп	іябры		окт	ябрь		ноя	брь		дека	брь	Прошедшая тема

п/ П	класс	Имя и фамилия учеников	янв	гары	,	9	рев	рал	lb		мар	рm		anp	ель	•	м	тй	Прошедшая тема
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Директор школы:		Зам директора школы:
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ПЛАН

кружка «	» на 20	-20	учебный год
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п/п	Темы	часы	число	прим
1.	Weather and the seasons	1		
2.	What's your favorite season?	1		
3.	Exam 1	1		
4.	Camping	1		
5.	Requests	1		
6.	Rosie and Tilly go camping	1		
7.	Talents	1		
8.	Alex at the beach	1		
9.	Street entertainment	1		
10.	Physical activities	1		
11.	Cooking dinner	1		
12.	Story / Eat healthy	1		
13.	Sweet ambition	1		
14.	Musical instruments	1		
15.	Emma plays the guitar	1		
16.	Traditional instruments	1		
17.	Review	1		
18.	Sports	1		
19.	Unusual sports	1		
20.	Exam	1		
21.	What are you doing today?:	1		
22.	Feel great in the morning 1	1		
23.	The paralympic games	1		
24.	Project presentations	1		
25.	I don't like practicing	1		
	Music lessons	1		
27.	Exam	1		
28.	It was amazing	1		
29.	At a party	1		
30.	Review	1		
31.	Reaching agreement	1		
32.	Project presentations	1		
33.	Exam 6	1		
34.	Women in history	1		

Lesson: Weather and the seasons Aims of the activity: Educational aim: to learn basic greetings to learn basic greetings to learn basic greetings to learn basic greetings Educative aim: to pring up them to be friendly Developing aim: to enable pupils to ask and answer questions The demand of the state educational standard: get the level Al Type of the activity: visual Method: intercitive teaching method Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector Form: listering, speaking I. Introduction: to make pupils feel themselves comfortable and interested at the lesson. Length and place in the activity: short, at the beginning. Good morning, pupils! I'm glad to see you. If, Reflection and assessment. Length and place in the lesson: 10 min., at the beginning. Activity I. Listen and sing. Objective: to sing the song "Good morning" Objective: to sing the song "Good morning in you. Good morning to you, good morning in you. Good morning to you, good morning in you. Good morning to you, good morning in you. I. I steen the activity: 10 min., after presentation. I. Listen and look. 2 Listen and look. 2 Listen and suppear. Then match Is the weather in the spring cold and snowy? No! Evaluating, Giving homework. San pupekropa intoxisi Agara 20 roq	Лата: "" 20	0 год. Классы:	. Руковолитель кр	ужка:
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Зам директора школы дата 20 год				
	Зам директора школы		дата	20 год

Дата: "" 20 год. Классы:	Divisor of History 1999	UNITED
Дата: " " 20 год. Классы: Lesson: What's your favorite season?	Руководитель кру	ужка:
Aims of the activity:		
Educational aim: to learn basic greetings		
to learn how to ask and answer	questions	
Educative aim: to bring up them to be friendly	•	
Developing aim: to enable pupils to ask and answer		
The demand of the state educational standard: get the lev		
Type of the activity: visual	CI AI	
Method: interactive teaching method		
Equipment: Textbook, the DVD of the book, puppets, com	nuter overhead pro	iector
Form: listening, speaking	iputer, overneau pro	jector
I. Introduction:		
to make pupils feel themselves comfortable and interested a	at the lesson	
Length and place in the activity: short, at the beginning.	at the lesson.	
-Good morning, pupils!		
-I'm glad to see you.		
II. Reflection and assessment.		
Length and place in the lesson: 10 min., at the beginning.		
Activity 1 Listen and sing		
Objective: to sing the song "Good morning"		
Pupils listen the song "Good morning" and repeat togethe	er with teacher	
Good morning to you, good morning to you.	i with teacher	
Good morning, good morning,		
Good morning to you.		
III. Procedure of a new activity.		
Length and place in the activity: 10 min., after presentation	n	
14. Who's speaking? Listen and say the names		
Luca	Sto	rcie
Palin	EL	ise
15. Listen again and complete the sentences.		
1 Elise is from .		
2 Palin's favorite season is.		
3 likes going to summer camp.		
4 Stacie went on a lake last summer.		
5 Luca skiing		
Evaluating.		
Giving homework.		
Зам директора школы	дата	20 год

Дата: "" 20 год. Классы: . Руководитель кружка:

Lesson: Exam 1 *Aims of the activity:*

Educational aim: to learn basic greetings

to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song "Good morning"

Pupils listen the song "Good morning" and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

1. Listen and repeat



3. Read and listen

Artists use shadows to show different seasons and times of day. To show summer, artists often paint short shadows. This is because the Sun is high in the sky in summer, and when the light comes from above, it makes short shadows. In winter, the Sun is lower in the sky. The light comes from the side and makes longer shadows. Artists also paint long shadows to show the morning or the evening and short shadows to show midday. The shadows in paintings can also tell us where the Sun is in the sky. When the shadows are on the right of the objects, the Sun is on the left. When the shadows are in front, the Sun is behind

4. Answer the questions.

- 1 What's different about shadows in summer paintings and in winter paintings?
- 2 Why do we see long shadows in winter paintings?
- *3* Are shadows shorter in the morning or at midday?
- 4 Look at the painting on page 12. Where is the Sun?

6. Paint a picture that shows a season. Write about it and say where the Sun and shadows are

Evaluating. Giving homework.

Зам директора школы дата 20 год



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Zokirjon.com веб-сайти орқали ўзингиз учун керакли маълумотларни юклаб олинг.

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Телеграмда мурожаатингизга ўз вақтида жавоб берилади

40 листдан иборат бўш ўзлаштирувчи ўкувчилар учун английский язык 6-7 класс 34 часа кружокни тўлик холда олиш учун телеграмдан ёзинг.

Телеграм каналимиз:

@maktablar_uchun_hujjatlar Тўлов учун: XУМО 9860230104973329

Пластик эгаси Набиев Зокиржон



ДИККАТ!!!

Бу хужжатни хеч кимга тарқатмаслик шарти билан олишингиз мумкин.
Сизга бу ОМОНАТ қилиб берилади.
Тўлиқ холда олганингиздан сўнг:
Фақат ўзингиз учун фойдаланинг.
Хеч кимга берманг хаттоки энг яқин инсонингизга хам.
Интернет веб-сайтларга жойламанг.
Телеграм орқали канал ва группаларга тарқатманг.
ОМОНАТГА ХИЁНАТ

КИЛМАНГ.