

ДОКУМЕНТЫ КРУЖКА

ПО ПРЕДМЕТУ АНГЛИЙСКОМУ ЯЗЫКУ ДЛЯ 6-7 КЛАССОВ

ОБЩЕОБРАЗОВАТЕЛЬНОЙ ШКОЛЫ №____ ПРИ ОТДЕЛЕ ДОШКОЛЬНОГО И ШКОЛЬНОГО ОБРАЗОВАНИЯ _____

УПРАВЛЕНИИ ОТДЕЛЕ ДОШКОЛЬНОГО И ШКОЛЬНОГО ОБРАЗОВАНИЯ

20_-20_ УЧЕБНЫЙ ГОД

Информация о членах кружка

n/n	Имя фамилия	Год рождения	Класс	Адрес	Родители	Номер телефони	Прим.
1.							
2.							
3.							
4.							
5.							
6.							
7.							
8.							
9.							
10.							
11.							
12.							
13.							
14.							

	1	ı				
15.						
16.						
17.						
18.						
19.						
20.						
21.						
22.						
23.						
24.						
25.						
26.						
27.						
28.						
29.						
30.						
	1	<u> </u>	I.	l .	l .	

п/п	класс	Имя и фамилия учеников	сенп	іябрь		окт.	ябрь		ноя	брь		дека	брь	Прошедшая тема

Руководитель кружка_

π/	класс Имя и фамилия учеников январь						февраль март				апрель май					140	<u> </u>	Прошедшая тама			
П	класс	Имя и фамилия учеников		янв	apo	,	q	левр	Just	b	ми	μm		•	սոր	ель	,		Mu	ıu	Прошедшая тема
	<u> </u>																				<u> </u>

«Утверждаю» Директор школы:		«Согласован» Зам директора школы:					
«»	20Γ	«»20г					
	ПЛАН						
кружка «		» на 2020 учебный год					

п/п	Темы	часы	число	прим
1.	Weather and the seasons	1		
2.	Vacations and weather	1		
3.	What's your favorite season?	1		
4.	Joe's school trip	1		
5.	Exam 1	1		
6.	Shadows in painting project	1		
7.	Camping	1		
8.	A camping trip	1		
9.	Requests	1		
10.	Story / Be resourceful	1		
11.	Rosie and Tilly go camping	1		
12.	Estimating measurements	1		
13.	Talents	1		
14.	Who's the best at singing?	1		
15.	Alex at the beach	1		
16.	Story / Work together	1		
17.	Street entertainment	1		
18.	Paola enters a competition	1		
19.	Physical activities	1		
20.	International dishes	1		
21.	Cooking dinner	1		
22.	Review	1		
23.	Story / Eat healthy	1		
24.	A cooking competition	1		
25.	Sweet ambition	1		
26.	Drinking water	1		
27.	Musical instruments	1		
28.	Playing music	1		
29.	Emma plays the guitar	1		
30.	Story / Persevere	1		
31.	Traditional instruments	1		
32.	The vegetable orchestra	1		
33.	Review	1		
34.	Exam 6	1		
35.	Sports	1		
36.	How often do you go snowboarding?	1		

37.	Unusual sports	1	
38.	Sports equipment	1	
39.	Exam	1	
40.	My morning routine	1	
41.	What are you doing today?	1	
42.	Tell us about your day	1	
43.	Feel great in the morning 1	1	
44.	Feel great in the morning 2	1	
45.	The paralympic games	1	
46.	Paralympic athletes	1	
47.	Project presentations	1	
48.	Musical instruments	1	
49.	I don't like practicing	1	
50.	The music business	1	
51.	Music lessons	1	
52.	Review	1	
53.	Exam	1	
54.	Feelings	1	
55.	It was amazing	1	
56.	Activity days	1	
57.	At a party	1	
58.	At a party 2	1	
59.	Review	1	
60.	Exam 5	1	
61.	Reaching agreement	1	
62.	An invitation	1	
63.	Project presentations	1	
64.	Review	1	
65.	Exam 6	1	
66.	Feedback	1	
67.	Women in history	1	
68.	Talking about the past	1	

Educative aim: to learn basic greetings to learn how to ask and answer questions to ring up them to be friendly Developing aim: to enable pupils to ask and answer questions The demand of the state educational standard: get the level A1 Type of the activity: visual Method: interactive teaching method Equipment: Teatbook, the DVD of the book, puppets, computer, overhead projector Form: listening, speaking I. Introduction: to make pupils feel themselves comfortable and interested at the lesson. Length and place in the activity: short, at the beginning. Good morning, pupils! Tring lad to see you. If. Reflection and assessment. Length and place in the activity: and food morning and repeat logether with teacher Good morning, good morning. Good morning, good morning and repeat logether with teacher Good morning, Good mornin	Дата: "" 20	год Идооги	Dance Do Harrolla, repairement	
Aims of the activity: Educational aim: to learn how to ask and answer questions Educative aim: to bring up them to be friendly Developing aim: The demand of the state educational standard: get the level A1 Type of the activity: visual Method: interactive teaching method Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector Form: listening, speaking Introduction: to make pupils feel themselves comfortable and interested at the lesson. Length and place in the activity: short, at the beginning. Good morning, pupils! -I'm glad to see you. If Reflection and assessment. Length and place in the lesson: 10 min., at the beginning. Activity 1 Listen and sing Objective: to sing the song "Good morning" and repeat together with teacher Good morning you good morning to you. Good morning, good morning of you. Good morning, good morning of you. H. Procedure of a new activity. Length and place in the activity: 10 min., alter presentation. I. Isten and repeat. Then match I. Isten and repeat. Then match Is the weather in the spring cold and snowy? Is the weather in the spring cold and snowy? Is the weather in the spring cold and snowy? No! Evaluating, Giving homework.			Гуководитель кружка	
Educative aim: to learn box to ask and answer questions to bring up them to be friendly to enable pupils to ask and answer questions The demand of the state educational standard: get the level Al Type of the activity: visual Method: interactive teaching method Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector Form: listening, speaking I. Introduction: to make pupils feel themselves comfortable and interested at the lesson. Length and place in the activity: short, at the beginning. Good morning, pupils! Thing lad to see you. II. Reflection and assessment. Length and place in the lesson: 10 min., at the beginning. Activity I Listen and sing Objective: to sing the song "Good morning" Pupils listen the song "Good morning" Pupils listen the song "Good morning and repeat together with teacher Good morning, good morning, Good morning, good morning, Good morning, good morning, Listen and place in the activity: 10 min., after presentation. 1. Listen and took. 2. Listen and repeat. Then match Listen and say yesor no. Then ask and answer Is the weather in the spring cold and snowy? No! Evaluating, Giving homework.		Casons		
to learn how to ask and answer questions The demand of the state educational standard: get the level A1 Type of the activity: visual Method: interactive teaching method Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector Form: listening, speaking I. Introduction: to make pupils feel themselves comfortable and interested at the lesson. Length and place in the activity: short, at the beginning. Good morning, pupils! The glad to see you. II. Reflection and assessment. Length and place in the activity: and repeat together with teacher Good morning to you, good morning? Objective: to sing the song "Good morning" and repeat together with teacher Good morning, good morning. Good morning, good morning. Good morning to you. III. Procedure of a new activity. Length and place in the activity: 10 min., after presentation. I. Listen and stops. I. Listen and sup yesor no. Then ask and answer Is the weather in the spring cold and snowy? No! Evaluating, Giving homework.		to learn basic greetings		
Educative aim: to bring up them to be friendly Developing aim: to enable pupils to ask and answer questions The demand of the state educational standard: get the level A1 Type of the activity: visual Method: interactive teaching method Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector Form: listening, speaking I. Introduction: to make pupils feel themselves comfortable and interested at the lesson. Length and place in the activity: short, at the beginning. Good morning, pupils! -I'm glad to see you. II. Reflection and assessment. Length and place in the lesson: 10 min., at the beginning. Activity 1 Listen and sing Objective: to sing the song "Good morning" Pupils listen the song "Good morning" Pupils listen the song "Good morning" Ood morning to you, good morning to you. Good morning good morning. Good morning good morning. Good morning to you, good morning. III. Procedure of a new activity. Length and place in the activity: 10 min., after presentation. I. Listen and look. 2 Listen and repeat. Then match Isten and look. 1 Listen and say yesor no. Then ask and answer Is the weather in the spring cold and snowy? No! Evaluating. Giving homework.			questions	
Developing aim: to enable pupils to ask and answer questions The demand of the state educational standard: get the level A1 Type of the activity: visual Method: interactive teaching method Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector Form: listening, speaking I. Introduction: to make pupils feel themselves comfortable and interested at the lesson. Length and place in the activity: short, at the beginning. Good morning, pupils! -I'm glad to see you. II. Reflection and assessment. Length and place in the lesson: 10 min., at the beginning. Activity 1 Listen and sing Objective: to sing the song "Good morning" Objective: to sing the song "Good morning" and repeat together with teacher Good morning to you. Good morning to you. Good morning to you. III. Procedure of a new activity. Length and place in the activity: 10 min., after presentation. I. Listen and look. 2 Listen and repeat. Then match I is the weather in the spring cold and snowy? No! Evaluating. Giving homework.	Educative aim:		*	
The demand of the state educational standard: get the level A1 Type of the activity: visual Method: interactive teaching method Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector Form: listening, speaking I. Introduction: to make pupils feel themselves comfortable and interested at the lesson. Length and place in the activity: short, at the beginningGood morning, pupils -I'm glad to see you. II. Reflection and assessment. Length and place in the lesson: 10 min., at the beginningActivity I Listen and sing Objective: to sing the song "Good morning" Objective: to sing the song "Good morning" and repeat together with teacher Good morning to you. Good morning, Sood morning, Good morning to you. III. Procedure of a new activity: 10 min., after presentation. 1. Listen and look. 2. Listen and repeat. Then match a fall b drought c flood d monsoon e spring f storm g summer h thunder and lightning i winter 3. Listen and say yesor no. Then ask and answer Is the weather in the spring cold and snowy? No! Evaluating, Giving homework.		•		
Type of the activity: visual Method: interactive teaching method Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector Form: listening, speaking I. Introduction: to make pupils feel themselves comfortable and interested at the lesson. Length and place in the activity: short, at the beginningGood morning, pupils! -I'm glad to see you. II. Reflection and assessment. Length and place in the lesson: 10 min., at the beginning. Activity 1 Listen and sing Objective: to sing the song "Good morning" Pupils listen the song "Good morning" and repeat together with teacher Good morning to you, good morning, Good morning, good morning, Good morning to you. III. Procedure of a new activity. Length and place in the activity: 10 min., after presentation. I. Isten and look. 2 Listen and repeat. Then match a fall b drought c flood d monsoon e spring f storm g summer h thunder and lightning i winter 3. Listen and say yesor no. Then ask and answer Is the weather in the spring cold and snowy? No! Evaluating, Giving homework.			_	
Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector Form: listening, speaking I. Introduction: to make pupils feel themselves comfortable and interested at the lesson. Length and place in the activity: short, at the beginning. Good morning, pupils! -I'm glad to see you. II. Reflection and assessment. Length and place in the lesson: 10 min., at the beginning. Activity 1 Listen and sing Objective: to sing the song "Good morning" Objective: to sing the song "Good morning" and repeat together with teacher Good morning to you, good morning, Good morning, good morning, Good morning to you. III. Procedure of a new activity. Length and place in the activity: 10 min., after presentation. I. Listen and look. 2 Listen and repeat. Then match a fall b drought c flood d monsoon e spring f storm g summer h thunder and lightning i winter 3. Listen and say yesor no. Then ask and answer Is the weather in the spring cold and snowy? No! Evaluating. Giving homework.	•			
Form: listening, speaking I. Introduction: to make pupils feel themselves comfortable and interested at the lesson. Length and place in the activity: short, at the beginningGood morning, pupils -I'm glad to see you. I. Reflection and assessment. Length and place in the lesson: 10 min., at the beginning. Activity I Listen and sing Objective: to sing the song "Good morning" Pupils listen the song "Good morning" and repeat together with teacher Good morning, good morning, and repeat together with teacher Good morning, good morning, Good morning, good morning, Good morning, good morning, III. Pracedure of a new activity. Length and place in the activity: 10 min., after presentation. 1. Listen and look. 2 Listen and repeat. Then match a fall b drought c flood d monsoon e spring f storm g summer h thunder and lightning i winter 3. Listen and say yesor no. Then ask and answer Is the weather in the spring cold and snowy? No! Evaluating. Giving homework.	Method: interactive teaching	ng method		
I. Introduction: to make pupils feel themselves comfortable and interested at the lesson. Length and place in the activity: short, at the beginning. Good morning, pupils! -I'm glad to see you. II. Reflection and assessment. Length and place in the lesson: 10 min., at the beginning. Activity I Listen and sing Objective: to sing the song "Good morning" Pupils listen the song "Good morning" and repeat together with teacher Good morning to you, good morning to you. Good morning to you. III. Procedure of a new activity. Length and place in the activity: 10 min., after presentation. 1. Listen and look. 2 Listen and repeat. Then match a fall b drought e flood d monsoon e spring f storm g summer h thunder and lightning i winter 3. Listen and say yesor no. Then ask and answer Is the weather in the spring cold and snowy? No! Evaluating. Giving homework.	Equipment: Textbook, the	DVD of the book, puppets, con	nputer, overhead projector	
to make pupils feel themselves comfortable and interested at the lesson. Length and place in the activity: short, at the beginning. -Good morning, pupils! -I'm glad to see you. II. Reflection and assessment. Length and place in the lesson: 10 min., at the beginning. Activity 1 Listen and sing Objective: to sing the song "Good morning" Pupils listen the song "Good morning to you. Good morning to you, good morning to you. Good morning to you. III. Procedure of a new activity. Length and place in the activity: 10 min., after presentation. 1. Listen and look. 2 Listen and repeat. Then match a fall b drought e flood d monsoon e spring f storm g summer h thunder and lightning i winter 3. Listen and say yesor no. Then ask and answer Is the weather in the spring cold and snowy? No! Evaluating. Giving homework.	Form: listening, speaking			
Length and place in the activity: short, at the beginning. Good morning, pupils! -I'm glad to see you. II. Reflection and assessment. Length and place in the lesson: 10 min., at the beginning. Activity I Listen and sing Objective: to sing the song "Good morning" Pupils listen the song "Good morning" and repeat together with teacher Good morning to you, good morning to you. Good morning to you of morning. Good morning to you. III. Procedure of a new activity. Length and place in the activity: 10 min., after presentation. 1. Listen and look. 2 Listen and repeat. Then match a fall b drought e flood d monsoon e spring f storm g summer h thunder and lightning i winter 3. Listen and say yesor no. Then ask and answer Is the weather in the spring cold and snowy? No! Evaluating. Giving homework.	I. Introduction:			
-Good morning, pupils! -I'm glad to see you. II. Reflection and assessment. Length and place in the lesson: 10 min., at the beginning. Activity I Listen and sing Objective: to sing the song "Good morning" and repeat together with teacher Good morning to you. Good morning, good morning, good morning, good morning, good morning to you. III. Procedure of a new activity. 10 min., after presentation. I. Listen and look. 2 Listen and repeat. Then match a fall b drought c flood d monsoon e spring f storm g summer h thunder and lightning i winter 3. Listen and say yesor no. Then ask and answer Is the weather in the spring cold and snowy? No! Evaluating, Giving homework.			at the lesson.	
I'm glad to see you. II. Reflection and assessment. Length and place in the lesson: 10 min., at the beginning. Activity I Listen and sing Objective: to sing the song "Good morning" Pupils listen the song "Good morning, and repeat together with teacher Good morning, good morning, Good morning to you. III. Procedure of a new activity. Length and place in the activity: 10 min., after presentation. I. Listen and look. 2 Listen and repeat. Then match a fall b drought c flood d monsoon e spring f storm g summer h thunder and lightning i winter 3. Listen and say yesor no. Then ask and answer Is the weather in the spring cold and snowy? No! Evaluating, Giving homework.		tivity: short, at the beginning.		
II. Reflection and assessment. Length and place in the lesson: 10 min., at the beginning. Activity I Listen and sing Objective: to sing the song "Good morning" Pupils listen the song "Good morning to you. Good morning, good morning, good morning, Good morning to you, good morning, Good morning to you. III. Procedure of a new activity. Length and place in the activity: 10 min., after presentation. 1. Listen and look. 2. Listen and repeat. Then match a fall b drought c flood d monsoon e spring f storm g summer h thunder and lightning i winter 3. Listen and say yesor no. Then ask and answer Is the weather in the spring cold and snowy? No! Evaluating, Giving homework.	O I I			
Length and place in the lesson: 10 min., at the beginning. Activity I Listen and sing Objective: to sing the song "Good morning" and repeat together with teacher Good morning to you, good morning, Good morning, good morning, Good morning to you. HI. Procedure of a new activity. Length and place in the activity: 10 min., after presentation. 1. Listen and look. 2 Listen and repeat. Then match a fall b drought e flood d monsoon e spring f storm g summer h thunder and lightning i winter 3. Listen and say yesor no. Then ask and answer Is the weather in the spring cold and snowy? No! Evaluating, Giving homework.	•			
Activity 1 Listen and sing Objective: to sing the song "Good morning" Pupils listen the song "Good morning" and repeat together with teacher Good morning to you, good morning to you. Good morning to you. III. Procedure of a new activity. Length and place in the activity: 10 min., after presentation. 1. Listen and look. 2 Listen and repeat. Then match a fall b drought c flood d monsoon e spring f storm g summer h thunder and lightning i winter 3. Listen and say yesor no. Then ask and answer Is the weather in the spring cold and snowy? No! Evaluating. Giving homework.	•			
Objective: to sing the song "Good morning" Pupils listen the song "Good morning to you. good morning to you. Good morning to you. Good morning to you. Good morning to you. III. Procedure of a new activity. Length and place in the activity: 10 min., after presentation. 1. Listen and look. 2 Listen and repeat. Then match a fall b drought c flood d monsoon e spring f storm g summer h thunder and lightning i winter 3. Listen and say yesor no. Then ask and answer Is the weather in the spring cold and snowy? No! Evaluating. Giving homework.				
Pupils listen the song "Good morning" and repeat together with teacher Good morning to you, good morning, Good morning to you, good morning, Good morning to you, III. Procedure of a new activity. Length and place in the activity: 10 min., after presentation. 1. Listen and look. 2 Listen and repeat. Then match a fall b drought c flood d monsoon e spring f storm g summer h thunder and lightning i winter 3. Listen and say yesor no. Then ask and answer Is the weather in the spring cold and snowy? No! Evaluating, Giving homework.				
Good morning to you, good morning, good morn			*.1	
Good morning, good morning, Good morning to you. III. Procedure of a new activity. Length and place in the activity: 10 min., after presentation. 1. Listen and look. 2 Listen and repeat. Then match a fall b drought c flood d monsoon e spring f storm g summer h thunder and lightning i winter 3. Listen and say yesor no. Then ask and answer Is the weather in the spring cold and snowy? No! Evaluating. Giving homework.	1		er with teacher	
Good morning to you. III. Procedure of a new activity. Length and place in the activity: 10 min., after presentation. 1. Listen and look. 2 Listen and repeat. Then match a fall b drought c flood d monsoon e spring f storm g summer h thunder and lightning i winter 3. Listen and say yesor no. Then ask and answer Is the weather in the spring cold and snowy? No! Evaluating. Giving homework.				
III. Procedure of a new activity. Length and place in the activity: 10 min., after presentation. 1. Listen and look. 2. Listen and repeat. Then match 2. Listen and repeat. Then match 3. Listen and say yesor no. Then ask and answer Is the weather in the spring cold and snowy? No! Evaluating. Giving homework.				
Length and place in the activity: 10 min., after presentation. 1. Listen and look. 2. Listen and repeat. Then match a fall b drought c flood d monsoon e spring f storm g summer h thunder and lightning i winter 3. Listen and say yesor no. Then ask and answer Is the weather in the spring cold and snowy? No! Evaluating, Giving homework.	•			
1. Listen and look. 2 Listen and repeat. Then match a fall b drought c flood d monsoon e spring f storm g summer h thunder and lightning i winter 3. Listen and say yesor no. Then ask and answer Is the weather in the spring cold and snowy? No! Evaluating. Giving homework.	•	•	an.	
a fall b drought c flood d monsoon e spring f storm g summer h thunder and lightning i winter 3. Listen and say yesor no. Then ask and answer Is the weather in the spring cold and snowy? No! Evaluating. Giving homework.	_	uvuy. 10 mm., arter presentatio		
a fall b drought c flood d monsoon e spring f storm g summer h thunder and lightning i winter 3. Listen and say yesor no. Then ask and answer Is the weather in the spring cold and snowy? No! Evaluating. Giving homework.		match		
3. Listen and say yesor no. Then ask and answer Is the weather in the spring cold and snowy? No! Evaluating. Giving homework.	2 Essen una repeat. Then	materi	0	
3. Listen and say yesor no. Then ask and answer Is the weather in the spring cold and snowy? No! Evaluating. Giving homework.				
3. Listen and say yesor no. Then ask and answer Is the weather in the spring cold and snowy? No! Evaluating. Giving homework.		5	6	
3. Listen and say yesor no. Then ask and answer Is the weather in the spring cold and snowy? No! Evaluating. Giving homework.		8	9	
Evaluating. Giving homework.			mmer h thunder and lightn	ing i winter
Giving homework.	Is the weather in	n the spring cold and snow	wy? No!	
Зам директора школы дата 20 год	9			
	Зам директора школы		дата	20 год

Дата	ı: " "	год. Классы: . Руководитель кружка:
	on: Vacations and weather	
Aims	s of the activity:	
	•	nrn basic greetings
	to le	arn how to ask and answer questions
Educ	cative aim: to br	ing up them to be friendly
Deve		able pupils to ask and answer questions
The c	demand of the state educati	onal standard: get the level A1
Type	of the activity: visual	
Meth	nod: interactive teaching me	thod
Equi	pment: Textbook, the DVD	of the book, puppets, computer, overhead projector
Forn	n: listening, speaking	
I. In	troduction:	
to ma	ake pupils feel themselves co	omfortable and interested at the lesson.
Leng	gth and place in the activity.	short, at the beginning.
-Goo	od morning, pupils!	
-I'm	glad to see you.	
	eflection and assessment.	
Leng	gth and place in the lesson:	10 min., at the beginning.
Activ	vity 1 Listen and sing	
Obje	ective: to sing the song "Go	od morning"
Pup		orning" and repeat together with teacher
	Good morning to you, goo	d morning to you.
	Good morning, good morn	ing,
	Good morning to you.	
	III. Procedure of a new a	
_	gth and place in the activity.	10 min., after presentation.
E D	ead and listen. Then match	
S. Ke	eaa ana usien. I nen maich	
		o on summer vacation?
W	There did you g	s 2 I visited my pen pal in India. 3 I stayed with my mom's friends
W	There did you g I went to stay with my cousin in Colombia. It was hot and	I visited my pen pal in India. It was the monsoon season, and
W	There did you g I went to stay with my cousin in Colombia. It was hot and sunny. We went to the beach, and we went bodyboarding.	I visited my pen pal in India. It was the monsoon season, and there was a lot of rain. We played 3 I stayed with my mom's friends in Bali. It was very windy, but there weren't any storms or rain. We went
W	There did you g I went to stay with my cousin in Colombia. It was hot and sunny. We went to the beach,	I visited my pen pal in India. It was the monsoon season, and there was a lot of rain. We played I visited my pen pal in India. It was the monsoon season, and weren't any storms or rain. We went
W	There did you g I went to stay with my cousin in Colombia. It was hot and sunny. We went to the beach, and we went bodyboarding. It was great.	I visited my pen pal in India. It was the monsoon season, and there was a lot of rain. We played soccer in the rain. It was fun! Luis I stayed with my mom's friends in Ball. It was very windy, but there weren't any storms or rain. We went to a kite festival. It was fantastic. Nicola
W	There did you g I went to stay with my cousin in Colombia. It was hot and sunny. We went to the beach, and we went bodyboarding. It was great.	I visited my pen pal in India. It was the monsoon season, and there was a lot of rain. We played soccer in the rain. It was fun! 3 I stayed with my mom's friends in Ball. It was very windy, but there weren't any storms or rain. We went to a kite festival. It was fantastic.
W O	There did you g I went to stay with my cousin in Colombia. It was hot and sunny. We went to the beach, and we went bodyboarding. It was great.	I visited my pen pal in India. It was the monsoon season, and there was a lot of rain. We played soccer in the rain. It was fun! Luis I stayed with my mom's friends in Ball. It was very windy, but there weren't any storms or rain. We went to a kite festival. It was fantastic. Nicola
W O	There did you g I went to stay with my cousin in Colombia. It was hot and sunny. We went to the beach, and we went bodyboarding. It was great.	I visited my pen pal in India. It was the monsoon season, and there was a lot of rain. We played soccer in the rain. It was fun! Luis I stayed with my mom's friends in Ball. It was very windy, but there weren't any storms or rain. We went to a kite festival. It was fantastic. Nicola
W O	There did you g I went to stay with my cousin in Colombia. It was hot and sunny. We went to the beach, and we went bodyboarding. It was great.	I visited my pen pal in India. It was the monsoon season, and there was a lot of rain. We played soccer in the rain. It was fun! Luis I stayed with my mom's friends in Ball. It was very windy, but there weren't any storms or rain. We went to a kite festival. It was fantastic. Nicola
W O	There did you g I went to stay with my cousin in Colombia. It was hot and sunny. We went to the beach, and we went bodyboarding. It was great.	I visited my pen pal in India. It was the monsoon season, and there was a lot of rain. We played soccer in the rain. It was fun! Luis I stayed with my mom's friends in Ball. It was very windy, but there weren't any storms or rain. We went to a kite festival. It was fantastic. Nicola
W O	There did you g I went to stay with my cousin in Colombia. It was hot and sunny. We went to the beach, and we went bodyboarding. It was great.	I visited my pen pal in India. It was the monsoon season, and there was a lot of rain. We played soccer in the rain. It was fun! Luis I stayed with my mom's friends in Ball. It was very windy, but there weren't any storms or rain. We went to a kite festival. It was fantastic. Nicola
W O	There did you g I went to stay with my cousin in Colombia. It was hot and sunny. We went to the beach, and we went bodyboarding. It was great.	I visited my pen pal in India. It was the monsoon season, and there was a lot of rain. We played soccer in the rain. It was fun! Luis I stayed with my mom's friends in Ball. It was very windy, but there weren't any storms or rain. We went to a kite festival. It was fantastic. Nicola
W O	There did you g I went to stay with my cousin in Colombia. It was hot and sunny. We went to the beach, and we went bodyboarding. It was great.	I visited my pen pal in India. It was the monsoon season, and there was a lot of rain. We played soccer in the rain. It was fun! Luis I stayed with my mom's friends in Ball. It was very windy, but there weren't any storms or rain. We went to a kite festival. It was fantastic. Nicola
W O	There did you g I went to stay with my cousin in Colombia. It was hot and sunny. We went to the beach, and we went bodyboarding. It was great.	I visited my pen pal in India. It was the monsoon season, and there was a lot of rain. We played soccer in the rain. It was fun! Luis I stayed with my mom's friends in Ball. It was very windy, but there weren't any storms or rain. We went to a kite festival. It was fantastic. Nicola
W O	There did you g I went to stay with my cousin in Colombia. It was hot and sunny. We went to the beach, and we went bodyboarding. It was great.	I visited my pen pal in India. It was the monsoon season, and there was a lot of rain. We played soccer in the rain. It was fun! Luis I stayed with my mom's friends in Ball. It was very windy, but there weren't any storms or rain. We went to a kite festival. It was fantastic. Nicola
W O	There did you g I went to stay with my cousin in Colombia. It was hot and sunny. We went to the beach, and we went bodyboarding. It was great.	I visited my pen pal in India. It was the monsoon season, and there was a lot of rain. We played soccer in the rain. It was fun! Luis I stayed with my mom's friends in Ball. It was very windy, but there weren't any storms or rain. We went to a kite festival. It was fantastic. Nicola
W O	There did you g I went to stay with my cousin in Colombia. It was hot and sunny. We went to the beach, and we went bodyboarding. It was great.	It was the monsoon season, and there was a lot of rain. We played soccer in the rain. It was fun! Luis 1 stayed with my mom's friends in Bali. It was very windy, but there weren't any storms or rain. We went to a kite festival. It was fantastic. Nicola
6. M	I went to stay with my cousin in Colombia. It was hot and sunny. We went to the beach, and we went bodyboarding. It was great. Josh	I visited my pen pal in India. It was the monsoon season, and there was a lot of rain. We played soccer in the rain. It was fun! Luis 1 I stayed with my mom's friends in Ball. It was very windy, but there weren't any storms or rain. We went to a kite festival. It was fantastic. Nicola Output Description:
6. Mal W	I went to stay with my cousin in Colombia. It was hot and sunny. We went to the beach, and we went bodyboarding. It was great. Josh	I visited my pen pal in India. It was the monsoon season, and there was a lot of rain. We played soccer in the rain. It was fun! Luis 1 I stayed with my mom's friends in Ball. It was very windy, but there weren't any storms or rain. We went to a kite festival. It was fantastic. Nicola Output Description:
6. Ma 1 W 2 W	I went to stay with my cousin in Colombia. It was hot and sunny. We went to the beach, and we went bodyboarding. It was great. Josh	I visited my pen pal in India. It was the monsoon season, and there was a lot of rain. We played soccer in the rain. It was fun! Luis I stayed with my mom's friends in Ball. It was very windy, but there weren't any storms or rain. We went to a kite festival. It was fantastic. Nicola Output D Output D
6. M. 1 W 2 W 3 W	I went to stay with my cousin in Colombia. It was hot and sunny. We went to the beach, and we went bodyboarding. It was great. Josh Tatch the questions and answithere did Josh go on summe. That did Josh do there?	I visited my pen pal in India. It was the monsoon season, and there was a lot of rain. We played soccer in the rain. It was fun! Luis I stayed with my mom's friends in Ball. It was very windy, but there weren't any storms or rain. We went to a kite festival. It was fantastic. Nicola Output D Output D
6. M. 1 W 2 W 3 W 4 W	I went to stay with my cousin in Colombia. It was hot and sunny. We went to the beach, and we went bodyboarding. It was great. Josh Tatch the questions and answiper did Josh go on summe that did Josh do there? What was the weather like in	It was the monsoon season, and there was a lot of rain. We played soccer in the rain. It was fun! Luis It was the monsoon season, and there was a lot of rain. We played soccer in the rain. It was fun! Luis It was term yetorms or rain. We went to a kite festival. It was fantastic. Nicola Pers. The vacation? The went bodyboarding. The went bodyboarding. The went to Colombia. The went to Colombia. The went to Colombia. The went to Colombia. The went do Colombia. The went do Colombia. The went do Colombia. The went do Colombia.
6. Ma 1 W 2 W 3 W 4 W 5 D	I went to stay with my cousin in Colombia. It was hot and sunny. We went to the beach, and we went bodyboarding. It was great. Josh Tatch the questions and answithere did Josh go on summe. That was the weather like in Was there a storm in Bali?	It was the monsoon season, and there was a lot of rain. We played soccer in the rain. It was fun! Luis It was the monsoon season, and there was a lot of rain. We played soccer in the rain. It was fun! Luis It was term yetorms or rain. We went to a kite festival. It was fantastic. Nicola Pers. The vacation? The went bodyboarding. The went bodyboarding. The went to Colombia. The went to Colombia. The went to Colombia. The went to Colombia. The went do Colombia. The went do Colombia. The went do Colombia. The went do Colombia.
6. Ma 1 W 2 W 3 W 4 W 5 D	I went to stay with my cousin in Colombia. It was hot and sunny. We went to the beach, and we went bodyboarding. It was great. Josh There did Josh go on summe. That did Josh do there? What was the weather like in Was there a storm in Bali? With the children enjoy their vick and answer	I visited my pen pal in India. It was the monsoon season, and there was a lot of rain. We played soccer in the rain. It was fun! Luis I stayed with my mom's friends in Bali. It was very windy, but there weren't any storms or rain. We went to a kite festival. It was fantastic. Nicola Vers. I vacation? A He went bodyboarding. B No, there wasn't. C He went to Colombia. d Yes, they did. e It was rainy
6. Ma 1 W 2 W 3 W 4 W 5 D	I went to stay with my cousin in Colombia. It was hot and sunny. We went to the beach, and we went bodyboarding. It was great. Josh Tatch the questions and answifter did Josh go on summe with the did Josh do there? What was the weather like in was there a storm in Bali? That the children enjoy their very the stay of the children enjoy their very the stay of the	I visited my pen pal in India. It was the monsoon season, and there was a lot of rain. We played soccer in the rain. It was fun! Luis I stayed with my mom's friends in Bali. It was very windy, but there weren't any storms or rain. We went to a kite festival. It was fantastic. Nicola Vers. I vacation? A He went bodyboarding. B No, there wasn't. C He went to Colombia. d Yes, they did. e It was rainy

Зам директора школы______ дата_____ 20___ год

Evaluating.

Giving homework.

			_	
Дата: "		год. Классы:	Руководитель к	ружка:
Lesson: What's your f	avorite s	eason?		
Aims of the activity:				
Educational aim:		earn basic greetings		
		earn how to ask and ansv	•	
Educative aim:	to b	ring up them to be friend	dly	
Developing aim:	to e	nable pupils to ask and a	enswer questions	
The demand of the stat	te educai	tional standard: get the	level A1	
Type of the activity: vi	isual			
Method: interactive tea	ching me	ethod		
Equipment: Textbook,	the DVI	O of the book, puppets, c	computer, overhead p	rojector
Form: listening, speak		71 11 /	1 / 1	3
I. Introduction:	υ			
	nselves o	comfortable and intereste	ed at the lesson	
		short, at the beginning		
-Good morning, pupils	-	short, at the beginning	•	
-I'm glad to see you.	•			
II. Reflection and asset	ccmont			
•		· 10 min of the beginning	n cr	
		10 min., at the beginning	ig.	
Activity 1 Listen and s	_			
Objective: to sing the			.1 1	
		orning" and repeat toge	ether with teacher	
_		od morning to you.		
Good morning, g		rning,		
Good morning to	-			
III. Procedure o		•		
	-	: 10 min., after presenta	tion.	
14. Who's speaking? L	isten an	d say the names		
		Luca	S	stacie
	1	Palin		Elise
15. Listen again and constitution 1 2 Palin's favorite seas 3 3 likes g 4 Stacie went 5 5 Luca Evaluating. Giving homework.	son is. oing to s	the sentences. ummer camp. on a lake last summer.		
				20
Зам директора школы			дата	20 год

веб-сайтимиз: Zokirjon.com

Zokirjon.com веб-сайти орқали ўзингиз учун керакли маълумотларни юклаб олинг.

Зокиржон Админ билан

90-834-22-66 номердаги телеграм орқали богланишингиз пла234 излаб телеграмдан ёзишингиз сўралади.

Телеграмда мурожаатингизга ўз вақтида жавоб берилади

75 листдан иборат английский язык 6-7 класс 68 часов кружокни тўлик холда олиш учун телеграмдан ёзинг.

Телеграм каналимиз:

@maktablar_uchun_hujjatlar

Тўлов учун: ХУМО 9860230104973329

Пластик эгаси Набиев Зокиржон



ДИККАТ!!!

Бу хужжатни хеч кимга тарқатмаслик шарти билан олишингиз мумкин. Сизга бу ОМОНАТ қилиб берилади. Тўлиқ холда олганингиздан сўнг: Фақат ўзингиз учун фойдаланинг. Хеч кимга берманг хаттоки энг яқин инсонингизга хам. Интернет веб-сайтларга жойламанг.

Телеграм оркали канал ва группаларга таркатманг.

ОМОНАТГА ХИЁНАТ КИЛМАНГ.