



ДОКУМЕНТЫ КРУЖКА

ПО ПРЕДМЕТУ АНГЛИЙСКОМУ ЯЗЫКУ

ДЛЯ 6-7-8 КЛАССОВ

ОБЩЕОБРАЗОВАТЕЛЬНОЙ ШКОЛЫ № _____

ПРИ ОТДЕЛЕ ДОШКОЛЬНОГО И ШКОЛЬНОГО

ОБРАЗОВАНИЯ _____

УПРАВЛЕНИИ ОТДЕЛЕ ДОШКОЛЬНОГО И

ШКОЛЬНОГО ОБРАЗОВАНИЯ

20__-20__ УЧЕБНЫЙ ГОД

Информация о членах кружка

<i>n/n</i>	Имя фамилия	Год рождения	Класс	Адрес	Родители	Номер телефони	Прим.
<i>1.</i>							
<i>2.</i>							
<i>3.</i>							
<i>4.</i>							
<i>5.</i>							
<i>6.</i>							
<i>7.</i>							
<i>8.</i>							
<i>9.</i>							
<i>10.</i>							
<i>11.</i>							
<i>12.</i>							
<i>13.</i>							
<i>14.</i>							

<i>15.</i>							
<i>16.</i>							
<i>17.</i>							
<i>18.</i>							
<i>19.</i>							
<i>20.</i>							
<i>21.</i>							
<i>22.</i>							
<i>23.</i>							
<i>24.</i>							
<i>25.</i>							
<i>26.</i>							
<i>27.</i>							
<i>28.</i>							
<i>29.</i>							
<i>30.</i>							

«Утверждаю»
Директор школы:

«___» _____ 20__ г

«Согласован»
Зам директора школы:

«___» _____ 20__ г

ПЛАН

кружка «_____» на 20__-20__ учебный год

п/п	Темы	часы	число	прим
1.	Weather and the seasons	1		
2.	What's your favorite season?	1		
3.	Joe's school trip	1		
4.	Shadows in painting project	1		
5.	Camping	1		
6.	A camping trip	1		
7.	Story / Be resourceful	1		
8.	Rosie and Tilly go camping	1		
9.	Talents	1		
10.	Who's the best at singing?	1		
11.	Story / Work together	1		
12.	Paola enters a competition	1		
13.	Physical activities	1		
14.	International dishes	1		
15.	Story / Eat healthy	1		
16.	A cooking competition	1		
17.	Sweet ambition	1		
18.	Drinking water	1		
19.	Playing music	1		
20.	Emma plays the guitar	1		
21.	Story / Persevere	1		
22.	Traditional instruments	1		
23.	How often do you go snowboarding?	1		
24.	Unusual sports	1		
25.	My morning routine	1		
26.	What are you doing today?	1		
27.	Tell us about your day	1		
28.	Feel great in the morning 1	1		
29.	Feel great in the morning 2	1		
30.	The paralympic games	1		
31.	Paralympic athletes	1		
32.	Project presentations	1		
33.	I don't like practicing	1		
34.	The music business	1		

35.	Music lessons	1		
36.	Feelings	1		
37.	It was amazing	1		
38.	Activity days	1		
39.	At a party	1		
40.	At a party 2	1		
41.	Reaching agreement	1		
42.	An invitation	1		
43.	Feedback	1		
44.	Women in history	1		
45.	Talking about the past	1		
46.	Food	1		
47.	Making comparisons	1		
48.	The fastest and most popular	1		
49.	The history of computers	1		
50.	Computers and the internet 2	1		
51.	Writing a blog	1		
52.	Project presentations	1		
53.	Feedback 1	1		
54.	Illnesses	1		
55.	What's so great about running?	1		
56.	Health	1		
57.	Feedback	1		
58.	In town	1		
59.	Locations and directions	1		
60.	Edinburgh	1		
61.	Rob's visit to Edinburgh	1		
62.	My city	1		
63.	Scotland	1		
64.	My area	1		
65.	Geographical features	1		
66.	The Yeti	1		
67.	Loch Ness	1		
68.	The weather	1		

Дата: “__” _____ 20__ год. Классы: _____. Руководитель кружка: _____

Lesson: Weather and the seasons

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

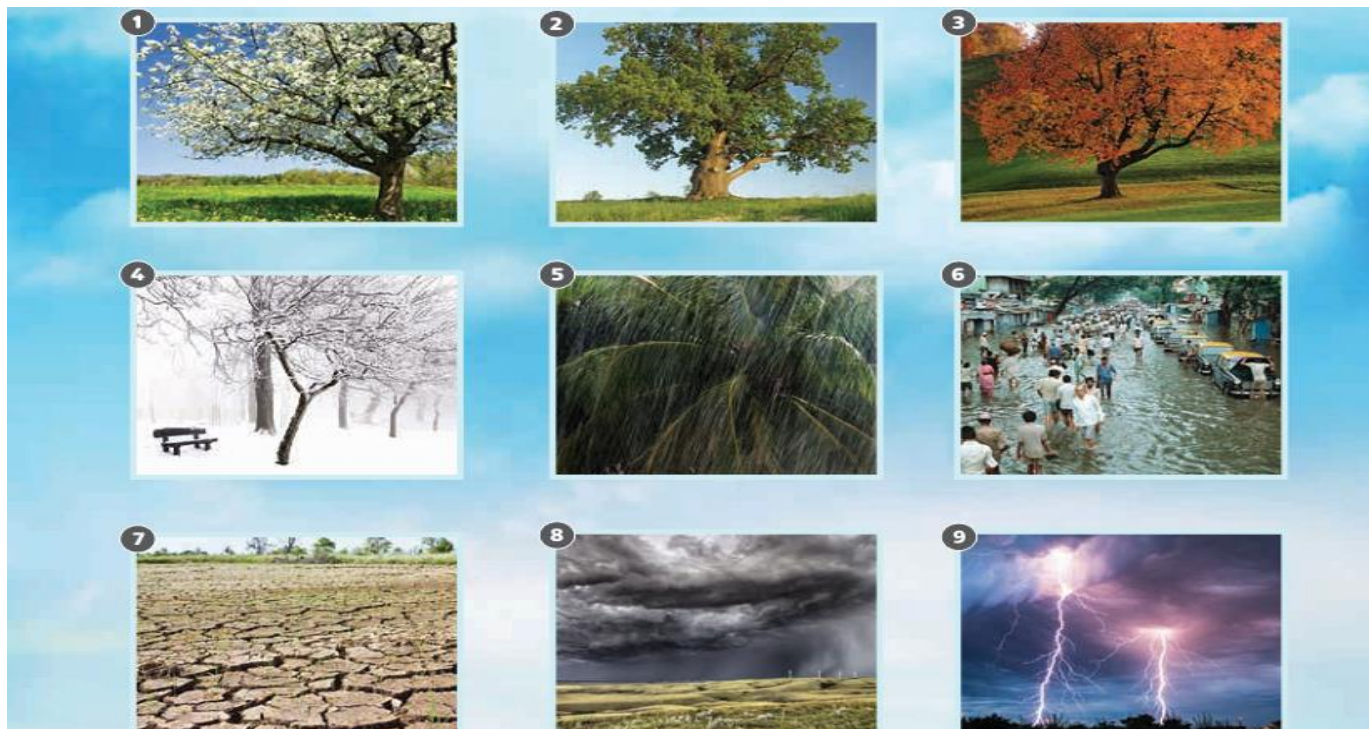
Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

1. Listen and look.

2 Listen and repeat. Then match



a fall b drought c flood d monsoon e spring f storm g summer h thunder and lightning i winter

3. Listen and say yes or no. Then ask and answer

Is the weather in the spring cold and snowy?

No!

Evaluating.

Giving homework.

Зам директора школы _____ дата _____ 20__ год

Дата: “__” _____ 20__ год. Классы: _____. Руководитель кружка: _____

Lesson: What's your favorite season?

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

14. Who's speaking? Listen and say the names



Luca



Stacie



Palin



Elise

15. Listen again and complete the sentences.

1 Elise is from .

2 Palin's favorite season is.

3 _____ likes going to summer camp.

4 Stacie went _____ on a lake last summer.

5 Luca _____ skiing

Evaluating.

Giving homework.

Зам директора школы _____ дата _____ 20__ год

Дата: “__” _____ 20____ год. Классы: _____. Руководитель кружка: _____

Lesson: Joe’s school trip

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

17. Read and listen



The Sonoran Desert

by Joe



Last spring, our class went to the Sonoran Desert in Mexico. It’s one of the biggest and hottest deserts in North America. We went in the spring because the summer is too hot.

We stayed there for a week. When we arrived, it was sunny and windy. On our first day, we visited the Altar sand dunes. Some of the dunes are more than one hundred meters high. They were beautiful, and we enjoyed climbing on them.

It’s very dry in the Sonoran Desert. There are lots of cacti, but there aren’t usually many other plants. We were lucky because on our second day, it started to rain. When it rains, the desert changes because flowers can grow. We went hiking on the last day, and there were beautiful flowers everywhere!



18. Read again and say true or false.

1 The Sonoran Desert is in Brazil.

2 It isn’t a big desert.

3 The desert is very hot in winter.

4 The sand dunes are very high.

5 It never rains in the Sonoran Desert.

6 Flowers can grow in the spring in the Sonoran Desert

Evaluating.

Giving homework.

Your turn!

Think about a class trip.
Where did you go?
What season was it?
What was the weather like?
What did you do?

Now write about it in your notebook.

Зам директора школы _____ дата _____ 20__ год

веб-сайтимиз: Zokirjon.com

***Zokirjon.com* веб-сайти орқали ўзингиз учун керакли маълумотларни юклаб олинг.**

Зокиржон Админ билан

***90-834-22-66* номердаги телеграм орқали боғланишингиз *пза234* излаб телеграмдан ёзишингиз сўралади.**

Телеграмда мурожаатингизга ўз вақтида жавоб берилади

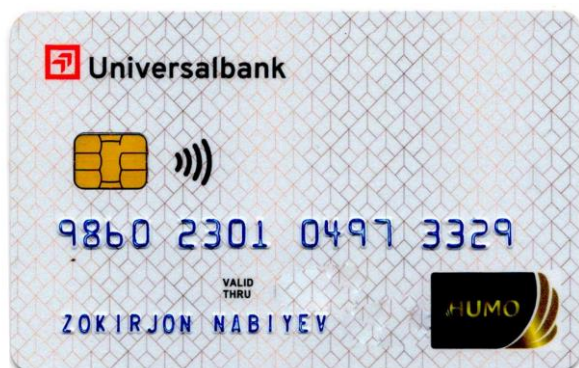
***75* листдан иборат **АНГЛИЙСКИЙ ЯЗЫК** *6-7-8* класс **68** часов кружокни **ТўЛИҚ** ҳолда олиш учун телеграмдан ёзинг.**

Телеграм каналимиз:

[@maktablar_uchun_hujjatlar](https://t.me/maktablar_uchun_hujjatlar)

Тўлов учун: ХУМО 9860230104973329

Пластик эгаси Набиев Зокиржон



ДИҚҚАТ!!!

Бу ҳужжатни ҳеч кимга тарқатмаслик шарти билан олишингиз мумкин.
Сизга бу **ОМОНАТ** қилиб берилади.
Тўлиқ ҳолда олганингиздан сўнг:
Фақат ўзингиз учун фойдаланинг.
Ҳеч кимга берманг хаттоки энг яқин инсонингизга ҳам.
Интернет веб-сайтларга жойламанг.
Телеграм орқали канал ва группаларга тарқатманг.
ОМОНАТГА ҲИЁНАТ ҚИЛМАНГ.