



ДОКУМЕНТЫ КРУЖКА

ПО ПРЕДМЕТУ АНГЛИЙСКОМУ ЯЗЫКУ

ДЛЯ 6-7-8 КЛАССОВ

ОБЩЕОБРАЗОВАТЕЛЬНОЙ ШКОЛЫ № _____

ПРИ ОТДЕЛЕ ДОШКОЛЬНОГО И ШКОЛЬНОГО

ОБРАЗОВАНИЯ _____

УПРАВЛЕНИИ ОТДЕЛЕ ДОШКОЛЬНОГО И

ШКОЛЬНОГО ОБРАЗОВАНИЯ

20__-20__ УЧЕБНЫЙ ГОД

Информация о членах кружка

<i>n/n</i>	Имя фамилия	Год рождения	Класс	Адрес	Родители	Номер телефони	Прим.
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<i>30.</i>							

«Утверждаю»
Директор школы:

« ____ » _____ 20__ г

«Согласован»
Зам директора школы:

« ____ » _____ 20__ г

ПЛАН

кружка « _____ » на 20__-20__ учебный год

п/п	Темы	часы	число	прим
1.	Weather and the seasons	1		
2.	Joe's school trip	1		
3.	Camping	1		
4.	Story / Be resourceful	1		
5.	Talents	1		
6.	Story / Work together	1		
7.	Physical activities	1		
8.	Story / Eat healthy	1		
9.	Sweet ambition	1		
10.	Playing music	1		
11.	Story / Persevere	1		
12.	How often do you go snowboarding?	1		
13.	My morning routine	1		
14.	Tell us about your day	1		
15.	Feel great in the morning 2	1		
16.	Paralympic athletes	1		
17.	I don't like practicing	1		
18.	Music lessons	1		
19.	It was amazing	1		
20.	At a party	1		
21.	Reaching agreement	1		
22.	Feedback	1		
23.	Talking about the past	1		
24.	Making comparisons	1		
25.	The history of computers	1		
26.	Writing a blog	1		
27.	Feedback I	1		
28.	What's so great about running?	1		
29.	Feedback	1		
30.	Locations and directions	1		
31.	Rob's visit to Edinburgh	1		
32.	Scotland	1		
33.	Geographical features	1		
34.	Loch Ness	1		

Дата: “__” _____ 20____ год. Классы: _____. Руководитель кружка: _____

Lesson: Weather and the seasons

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

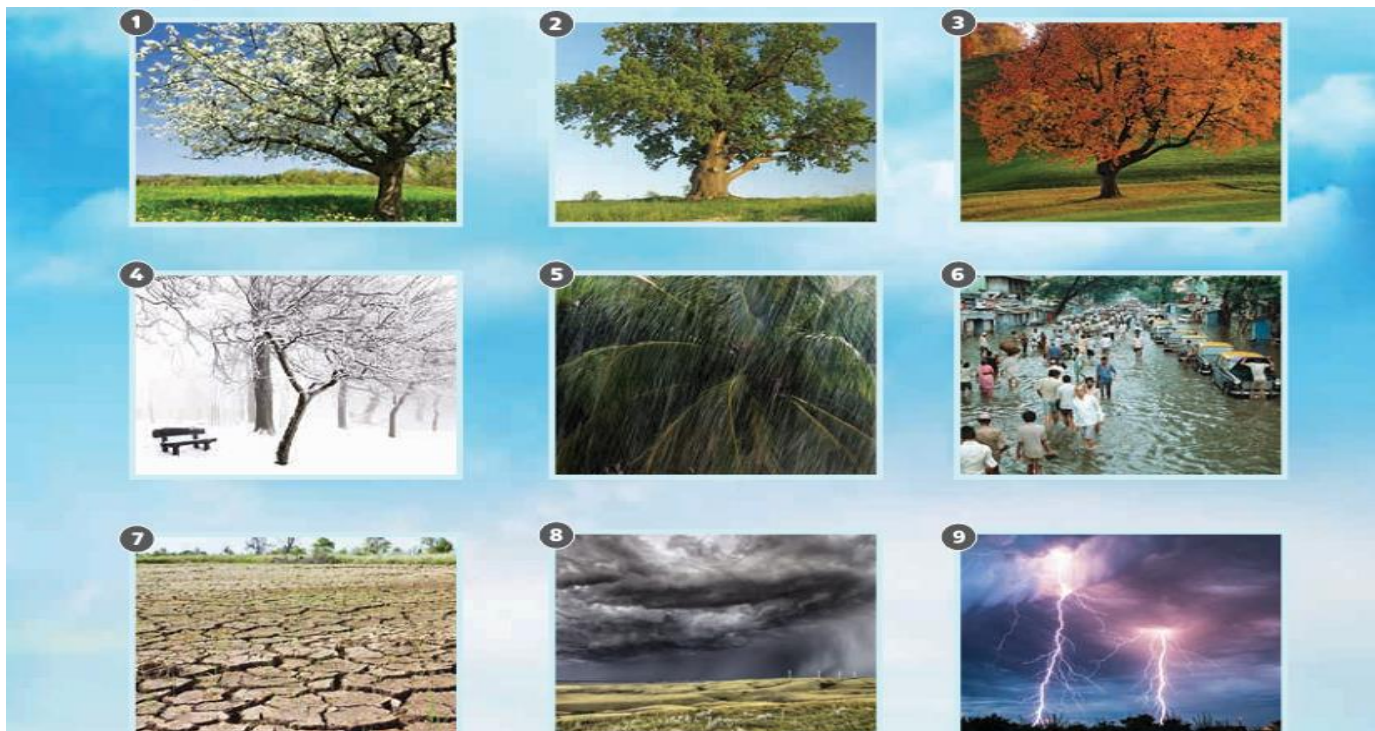
Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

1. Listen and look.

2 Listen and repeat. Then match



a fall b drought c flood d monsoon e spring f storm g summer h thunder and lightning i winter

3. Listen and say yes or no. Then ask and answer

Is the weather in the spring cold and snowy?

No!

Evaluating.

Giving homework.

Зам директора школы _____ дата _____ 20__ год

Дата: “__” _____ 20____ год. Классы: _____. Руководитель кружка: _____

Lesson: Joe’s school trip

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

17. Read and listen

The Sonoran Desert
by Joe

Last spring, our class went to the Sonoran Desert in Mexico. It’s one of the biggest and hottest deserts in North America. We went in the spring because the summer is too hot.

We stayed there for a week. When we arrived, it was sunny and windy. On our first day, we visited the Altar sand dunes. Some of the dunes are more than one hundred meters high. They were beautiful, and we enjoyed climbing on them.

It’s very dry in the Sonoran Desert. There are lots of cacti, but there aren’t usually many other plants. We were lucky because on our second day, it started to rain. When it rains, the desert changes because flowers can grow. We went hiking on the last day, and there were beautiful flowers everywhere!

18. Read again and say true or false.

- 1 The Sonoran Desert is in Brazil.
- 2 It isn’t a big desert.
- 3 The desert is very hot in winter.
- 4 The sand dunes are very high.
- 5 It never rains in the Sonoran Desert.
- 6 Flowers can grow in the spring in the Sonoran Desert

Evaluating.

Giving homework.

Your turn!

Think about a class trip.
Where did you go?
What season was it?
What was the weather like?
What did you do?

Now write about it in your notebook.

Зам директора школы _____ дата _____ 20__ год

Дата: “__” _____ 20____ год. Классы: _____. Руководитель кружка: _____

Lesson: Camping

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

5. Read and listen



I had a strange weekend. I went camping with my family because we wanted to sleep outside, but my dad forgot to take the tent! We tried to make a tent with a blanket, but it wasn't very good. We were cold. We needed to make a fire, but we didn't have any firewood. Then it started to rain, and our sleeping bags got wet. We had to come home. We still want to sleep outside someday.
Zoe

Focus!

We wanted **to sleep** outside.
My dad forgot **to take** the tent.
We tried **to make** a tent.

6. Read, complete, and order the sentences

want/sleep try/make start/rain need/make forget/take have/go

a They _____ a tent with a blanket because they _____ their tent.

b Their sleeping bags got wet because it _____.

c They _____ a fire because they were cold.

d Zoe's family was excited because they _____ in a tent.

e They _____ home because they got wet

7. Make true and false sentences about yourself. Then talk to a friend

I forgot _____ this morning.

I want _____ after school today.

I need _____ on Saturday.

I tried _____ yesterday.

Evaluating.

Giving homework.

Зам директора школы _____ дата _____ 20____ год

веб-сайтимиз: Zokirjon.com

Zokirjon.com веб-сайти орқали ўзингиз учун керакли маълумотларни юклаб олинг.

Зокиржон Админ билан

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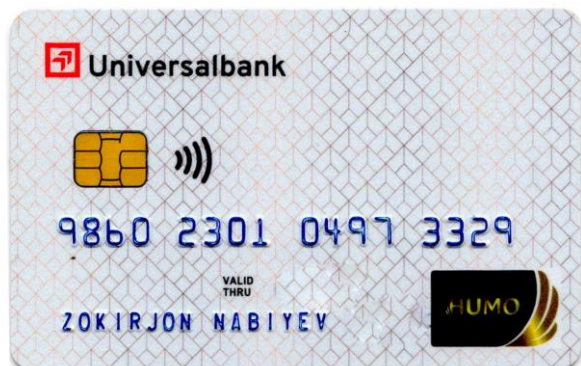
***40 листдан иборат английский язык
6-7-8 класс 34 часа кружокни тўлиқ ҳолда олиш учун телеграмдан ёзинг.***

Телеграм каналимиз:

@maktablar_uchun_hujjatlar

Тўлов учун: ХУМО 9860230104973329

Пластик эгаси Набиев Зокиржон



ДИҚҚАТ!!!

Бу ҳужжатни ҳеч кимга тарқатмаслик шарти билан олишингиз мумкин.

Сизга бу **ОМОНАТ** қилиб берилади.

Тўлиқ ҳолда олганингиздан сўнг:

Фақат ўзингиз учун фойдаланинг.

Ҳеч кимга берманг ҳаттоки энг яқин инсонингизга ҳам.

Интернет веб-сайтларга жойламанг.

Телеграм орқали канал ва группаларга тарқатманг.

**ОМОНАТГА ҲИЁНАТ
ҚИЛМАНГ.**