



ДОКУМЕНТЫ КРУЖКА

*РАБОТЫ С ОТСТАЮЩИМИ УЧЕНИКАМИ ПО
АНГЛИЙСКОМУ ЯЗЫКУ ДЛЯ 6-11 КЛАССА
ОБЩЕОБРАЗОВАТЕЛЬНОЙ ШКОЛЫ № _____
ПРИ ОТДЕЛЕ НАРОДНОГО ОБРАЗОВАНИЯ*

УПРАВЛЕНИИ НАРОДНОГО ОБРАЗОВАНИЯ

20__-20__ УЧЕБНЫЙ ГОД

Информация о членах кружка

<i>n/n</i>	Имя фамилия	Год рождения	Класс	Адрес	Родители	Номер телефони	Прим.
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<i>30.</i>							

«Утверждаю»
Директор школы:

« ___ » _____ 20__ г

«Согласован»
Зам директора школы:

« ___ » _____ 20__ г

ПЛАН

кружка « _____ » на 20__-20__ учебный год

п/п	Темы	часы	число	прим
1.	Shadows in painting project	1		
2.	Estimating measurements	1		
3.	Story / Eat healthy	1		
4.	Sweet ambition	1		
5.	Traditional instruments	1		
6.	How often do you go snowboarding?	1		
7.	Feel great in the morning 1	1		
8.	Musical instruments	1		
9.	Activity days	1		
10.	An invitation	1		
11.	Making comparisons	1		
12.	The history of computers	1		
13.	What's so great about running?	1		
14.	Locations and directions	1		
15.	Geographical features	1		
16.	The Yeti	1		
17.	Holidays	1		
18.	Ways of traveling	1		
19.	Accepting other people's opinions	1		
20.	World schooling	1		
21.	Holiday activities	1		
22.	Adventure holidays	1		
23.	Keeping fit	1		
24.	The past simple and continuous	1		
25.	International travel	1		
26.	Traveling writing	1		
27.	A story 2	1		
28.	The present perfect and past simple	1		
29.	Famous sportspeople	1		
30.	Suggestions and comments	1		
31.	Health	1		
32.	Discussing options 1	1		
33.	Moving	1		
34.	Technology	1		

Дата: “__” _____ 20____ год. Классы: _____. Руководитель кружка: _____

Lesson: Shadows in painting project

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

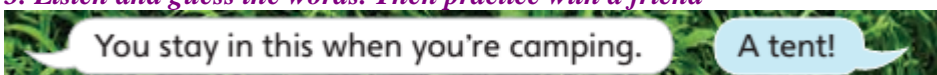
1. Listen and look.

2 Listen and repeat. Then match



a blanket b bowl c cup d map e plate f backpack g sleeping bag h tent i flashlight j water bottle

3. Listen and guess the words. Then practice with a friend



Evaluating.

Giving homework.

Зам директора школы _____ дата _____ 20____ год

Дата: “ ” 20 _____ год. Классы: _____. Руководитель кружка: _____

Lesson: Estimating measurements

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

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Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

1. Listen and repeat

The image shows three panels illustrating measurement units:

- Panel 1: How long?** Shows a pair of blue jeans and a yellow measuring tape. Below it, a box contains the text: "1 meter = 100 centimeters".
- Panel 2: How heavy?** Shows a yellow kitchen scale with a red dial and a can of fruit on top. Below it, a box contains the text: "1 kilogram = 1,000 grams".
- Panel 3: How much?** Shows a white plastic pitcher filled with yellow liquid. Below it, a box contains the text: "1 liter = 1,000 milliliters".

3. Read and listen

How long is your sleeping bag? How heavy is your backpack? How much water is there in your water bottle?

When we don't know and we can't measure something, we have to guess, or estimate, measurements.

To help us estimate, we can think about other objects we know. For example, Alice knows her tent is 4 kg. Her backpack feels a bit heavier. Alice estimates that her backpack is about 5 kg. When we're estimating, we use words like it's about ...or it's more than ... , but less than ... For example: The tent is about 250 cm long. Or: The tent is more than 2 m long, but less than 3 m long

4. Answer the questions.

- 1 What units of measurement do we use to find out how long something is?
- 2 How many centimeters are there in 3 meters?
- 3 Why do we sometimes have to estimate measurements?
- 4 What words do we use when we estimate?

6. Find five objects. Estimate and then measure how long and how heavy each one is

Evaluating.

Giving homework.

Object	How long?	How long?	How heavy?	How heavy?
	Estimate	Measurement	Estimate	Measurement
notebook	20 cm	30 cm	150 g	256 g
pencil case	25 cm	19 cm	250 g	180 g
eraser	4 cm	6 cm	40 g	16 g
pen	10 cm	15 cm	10 g	4 g
shoe	18 cm	21 cm	350 g	290 g

Зам директора школы _____ дата _____ 20 _____ год

Дата: “__” _____ 20____ год. Классы: _____. Руководитель кружка: _____

Lesson: Story / Eat healthy

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

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II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

1. Listen and look.

2 Listen and repeat. Then match



a curry b dumplings c fish and chips d kebabs e noodles
f paella g rice and beans h stew i sushi j tacos

3. Listen and suggest dishes. Then practice with a friend

I like fish and potatoes. I don't like rice.

Why don't you try fish and chips?

Evaluating.

Giving homework.

Зам директора школы _____ дата _____ 20____ год

веб-сайтимиз: Zokirjon.com

***Zokirjon.com* веб-сайти орқали ўзингиз учун керакли маълумотларни юклаб олинг.**

Зокиржон Админ билан

***90-834-22-66* номердаги телеграм орқали боғланишингиз *nza234* излаб телеграмдан ёзишингиз сўралади.**

Телеграмда мурожаатингизга ўз вақтида жавоб берилади

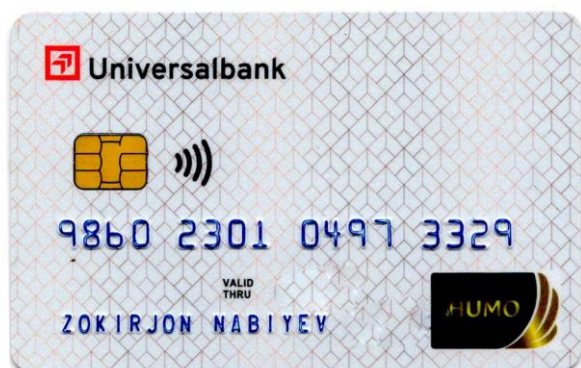
***40* листдан иборат бўш ўзлаштирувчи ўқувчилар учун **английский язык 6-11 класс** **34** часа кружокни тўлиқ ҳолда олиш учун телеграмдан ёзинг.**

Телеграм каналимиз:

@maktablar_uchun_hujjatlar

Тўлов учун: ХУМО 9860230104973329

Пластик эгаси Набиев Зокиржон



ДИҚҚАТ!!!

Бу ҳужжатни ҳеч кимга тарқатмаслик шарти билан олишингиз мумкин. Сизга бу **ОМОНАТ** қилиб берилади. Тўлиқ ҳолда олганингиздан сўнг: Фақат ўзингиз учун фойдаланинг. Ҳеч кимга берманг ҳаттоки энг яқин инсонингизга ҳам. Интернет веб-сайтларга жойламанг. Телеграм орқали канал ва группаларга тарқатманг.

ОМОНАТГА ҲИЁНАТ ҚИЛМАНГ.