



ДОКУМЕНТЫ КРУЖКА

*ПО ПРЕДМЕТУ АНГЛИЙСКОМУ ЯЗЫКУ
ДЛЯ 6-11 КЛАССОВ*

*ОБЩЕОБРАЗОВАТЕЛЬНОЙ ШКОЛЫ № _____
ПРИ ОТДЕЛЕ ДОШКОЛЬНОГО И ШКОЛЬНОГО
ОБРАЗОВАНИЯ _____
УПРАВЛЕНИИ ОТДЕЛЕ ДОШКОЛЬНОГО И
ШКОЛЬНОГО ОБРАЗОВАНИЯ*

20__-20__ УЧЕБНЫЙ ГОД

Информация о членах кружка

<i>n/n</i>	Имя фамилия	Год рождения	Класс	Адрес	Родители	Номер телефони	Прим.
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<i>30.</i>							

«Утверждаю»
Директор школы:

« ____ » _____ 20__ г

«Согласован»
Зам директора школы:

« ____ » _____ 20__ г

ПЛАН

кружка « _____ » на 20__-20__ учебный год

п/п	Темы	часы	число	прим
1.	Joe's school trip	1		
2.	Estimating measurements	1		
3.	Paola enters a competition	1		
4.	Sweet ambition	1		
5.	Emma plays the guitar	1		
6.	How often do you go snowboarding?	1		
7.	What are you doing today?	1		
8.	Musical instruments	1		
9.	It was amazing	1		
10.	An invitation	1		
11.	Feedback	1		
12.	The history of computers	1		
13.	Illnesses	1		
14.	Locations and directions	1		
15.	Scotland	1		
16.	The Yeti	1		
17.	Animals of the world	1		
18.	Ways of traveling	1		
19.	A new home	1		
20.	World schooling	1		
21.	Memories	1		
22.	Adventure holidays	1		
23.	The past continuous	1		
24.	The past simple and continuous	1		
25.	Living in the country	1		
26.	Traveling writing	1		
27.	Money and shopping	1		
28.	The present perfect and past simple	1		
29.	Talking about yourself	1		
30.	Suggestions and comments	1		
31.	Past simple and continuous	1		
32.	Discussing options 1	1		
33.	An email 1	1		
34.	Technology	1		

Дата: “__” _____ 20____ год. Классы: _____. Руководитель кружка: _____

Lesson: Joe’s school trip

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

17. Read and listen



The Sonoran Desert
by Joe

Last spring, our class went to the Sonoran Desert in Mexico. It’s one of the biggest and hottest deserts in North America. We went in the spring because the summer is too hot.

We stayed there for a week. When we arrived, it was sunny and windy. On our first day, we visited the Altar sand dunes. Some of the dunes are more than one hundred meters high. They were beautiful, and we enjoyed climbing on them.

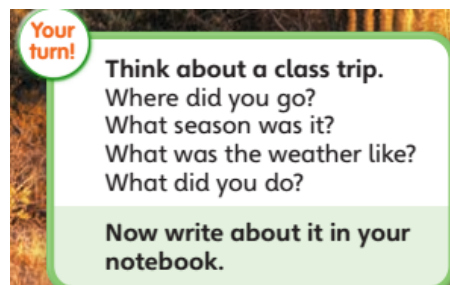
It’s very dry in the Sonoran Desert. There are lots of cacti, but there aren’t usually many other plants. We were lucky because on our second day, it started to rain. When it rains, the desert changes because flowers can grow. We went hiking on the last day, and there were beautiful flowers everywhere!

18. Read again and say true or false.

- 1 The Sonoran Desert is in Brazil.
- 2 It isn’t a big desert.
- 3 The desert is very hot in winter.
- 4 The sand dunes are very high.
- 5 It never rains in the Sonoran Desert.
- 6 Flowers can grow in the spring in the Sonoran Desert

Evaluating.

Giving homework.



Your turn!

Think about a class trip.
Where did you go?
What season was it?
What was the weather like?
What did you do?

Now write about it in your notebook.

Зам директора школы _____ дата _____ 20__ год

Дата: “__” _____ 20____ год. Классы: _____. Руководитель кружка: _____

Lesson: Estimating measurements

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Length and place in the activity: 10 min., after presentation.

1. Listen and repeat

The image shows three panels illustrating measurement units:

- Panel 1:** Titled "How long?". It shows a pair of blue jeans and a yellow measuring tape. Below it, a box contains the text: "1 meter = 100 centimeters".
- Panel 2:** Titled "How heavy?". It shows a kitchen scale with a bowl containing a can of fruit. Below it, a box contains the text: "1 kilogram = 1,000 grams".
- Panel 3:** Titled "How much?". It shows a white measuring jug filled with yellow liquid. Below it, a box contains the text: "1 liter = 1,000 milliliters".

3. Read and listen

How long is your sleeping bag? How heavy is your backpack? How much water is there in your water bottle?

When we don't know and we can't measure something, we have to guess, or estimate, measurements.

To help us estimate, we can think about other objects we know. For example, Alice knows her tent is 4 kg. Her backpack feels a bit heavier. Alice estimates that her backpack is about 5 kg. When we're estimating, we use words like it's about ...or it's more than ... , but less than ... For example: The tent is about 250 cm long. Or: The tent is more than 2 m long, but less than 3 m long

4. Answer the questions.

1 What units of measurement do we use to find out how long something is?

2 How many centimeters are there in 3 meters?

3 Why do we sometimes have to estimate measurements?

4 What words do we use when we estimate?

6. Find five objects. Estimate and then measure how long and how heavy each one is

Evaluating.

Giving homework.

Object	How long?	How long?	How heavy?	How heavy?
	Estimate	Measurement	Estimate	Measurement
notebook	20 cm	30 cm	150 g	256 g
pencil case	25 cm	19 cm	250 g	180 g
eraser	4 cm	6 cm	40 g	16 g
pen	10 cm	15 cm	10 g	4 g
shoe	18 cm	21 cm	350 g	290 g

Зам директора школы _____ дата _____ 20____ год

Дата: “__” _____ 20____ год. Классы: _____. Руководитель кружка: _____

Lesson: Paola enters a competition

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

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Length and place in the activity: 10 min., after presentation.

17. Read and listen

Talent (by Paola)

*Everyone's good at something,
In my family.*

*They all have a lot of talent,
Everyone but me!*

*My sister's good at painting,
She paints pictures of our town.*

*My brother's great at telling jokes,
He's the family clown.*

*My mom is the best singer,
And she plays the guitar, too.*

*And my dad is the best at cooking,
He makes a great barbecue*

But what can I be good at?

I'll ask my mom and dad,

*“Am I good at anything,
Can I really be that bad?”*

“Don't be silly,” says my mom.

“Your talent's easy to see.

You're the best at writing,

You write great poetry!”

So now I feel quite happy,

And what I know is this,

We all have a talent,

Just find out what yours is!

18. Read again and answer the questions.

1 *Who's the funniest in Paola's family?*

2 *Who's the best writer?*

3 *Who's the best at music?*

4 *Who makes very good food?*

5 *What does Paola like to write?*

6 *Who's very good at art?*

m! **Think about your family.**
Is your family similar to or
different from Paola's family?
What are they good at?
What are you good at?

Now write about it in your notebook.

Evaluating.

Giving homework.



Зам директора школы _____ дата _____ 20__ год

веб-сайтимиз: Zokirjon.com

***Zokirjon.com* веб-сайти орқали ўзингиз учун керакли маълумотларни юклаб олинг.**

Зокиржон Админ билан

***90-834-22-66* номердаги телеграм орқали боғланишингиз *nza234* излаб телеграмдан ёзишингиз сўралади.**

Телеграмда мурожаатингизга ўз вақтида жавоб берилади

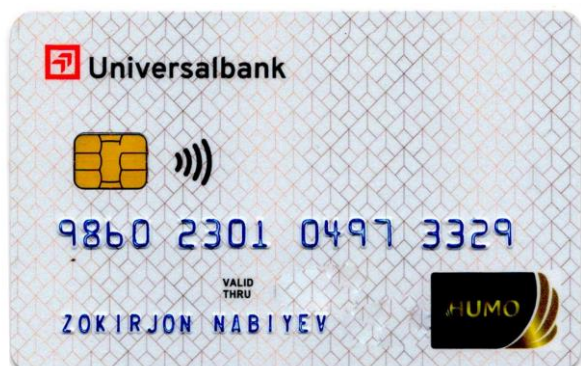
40 листдан иборат **английский** тилидаги **40** класс **34** часа кружокни тўлиқ ҳолда олиш учун телеграмдан ёзинг.

Телеграм каналимиз:

@maktablar_uchun_hujjatlar

Тўлов учун: ХУМО 9860230104973329

Пластик эгаси Набиев Зокиржон



ДИҚҚАТ!!!

Бу ҳужжатни ҳеч кимга тарқатмаслик шарти билан олишингиз мумкин.

Сизга бу **ОМОНАТ** қилиб берилади.

Тўлиқ ҳолда олганингиздан сўнг:

Фақат ўзингиз учун фойдаланинг.

Ҳеч кимга берманг ҳаттоки энг яқин инсонингизга ҳам.

Интернет веб-сайтларга жойламанг.

Телеграм орқали канал ва гуруҳларга тарқатманг.

**ОМОНАТГА ҲИЁНАТ
ҚИЛМАНГ.**