



# ДОКУМЕНТЫ КРУЖКА

*РАБОТЫ С ОТСТАЮЩИМИ УЧЕНИКАМИ ПО  
АНГЛИЙСКОМУ ЯЗЫКУ ДЛЯ 6-10 КЛАССА  
ОБЩЕОБРАЗОВАТЕЛЬНОЙ ШКОЛЫ № \_\_\_\_\_  
ПРИ ОТДЕЛЕ НАРОДНОГО ОБРАЗОВАНИЯ*

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*УПРАВЛЕНИИ НАРОДНОГО ОБРАЗОВАНИЯ*

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*20\_\_-20\_\_ УЧЕБНЫЙ ГОД*

### Информация о членах кружка

<i>n/n</i>	<b>Имя фамилия</b>	<b>Год рождения</b>	<b>Класс</b>	<b>Адрес</b>	<b>Родители</b>	<b>Номер телефони</b>	<b>Прим.</b>
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«Утверждаю»  
Директор школы:

« \_\_\_\_ » \_\_\_\_\_ 20\_\_ г

«Согласован»  
Зам директора школы:

« \_\_\_\_ » \_\_\_\_\_ 20\_\_ г

### ПЛАН

кружка « \_\_\_\_\_ » на 20\_\_-20\_\_ учебный год

п/п	Темы	часы	число	прим
1.	Shadows in painting project	1		
2.	A camping trip	1		
3.	Paola enters a competition	1		
4.	International dishes	1		
5.	Musical instruments	1		
6.	Emma plays the guitar	1		
7.	Unusual sports	1		
8.	My morning routine	1		
9.	Musical instruments	1		
10.	The music business	1		
11.	Activity days	1		
12.	An invitation	1		
13.	Making comparisons	1		
14.	The history of computers	1		
15.	Illnesses	1		
16.	What's so great about running?	1		
17.	Rob's visit to Edinburgh	1		
18.	Scotland	1		
19.	Loch Ness	1		
20.	The weather	1		
21.	Holidays	1		
22.	Ways of traveling	1		
23.	Accepting other people's opinions	1		
24.	School subjects	1		
25.	Memories	1		
26.	Holiday activities	1		
27.	Life events	1		
28.	An informal email 1	1		
29.	The past simple and continuous	1		
30.	City problems	1		
31.	International travel	1		
32.	Traveling writing	1		
33.	A story 2	1		
34.	The present perfect and past simple	1		

Дата: “\_\_” \_\_\_\_\_ 20\_\_\_\_ год. Классы: \_\_\_\_\_. Руководитель кружка: \_\_\_\_\_

**Lesson:** Shadows in painting project

**Aims of the activity:**

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

**I. Introduction:**

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

**II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

**Activity 1 Listen and sing**

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

**III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.

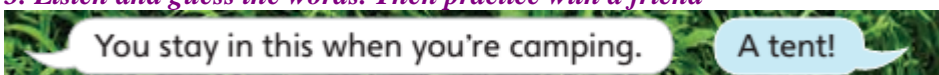
**1. Listen and look.**

**2 Listen and repeat. Then match**



a blanket b bowl c cup d map e plate f backpack g sleeping bag h tent i flashlight j water bottle

**3. Listen and guess the words. Then practice with a friend**



**Evaluating.**

**Giving homework.**

Зам директора школы \_\_\_\_\_ дата \_\_\_\_\_ 20\_\_ год



Дата: “\_\_” \_\_\_\_\_ 20 \_\_\_\_\_ год. Классы: \_\_\_\_\_. Руководитель кружка: \_\_\_\_\_

**Lesson:** A camping trip

**Aims of the activity:**

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

### **I. Introduction:**

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

### **II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

#### **Activity 1 Listen and sing**

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

### **III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.

#### **9. What does Pedro have to do? Listen and choose.**

*a put up the tent b wash the cups and bowls c cook the dinner*

#### **10 Listen again and practice.**

*Teacher: OK, everyone, come and help me, please.*

*Emma: Yes, of course. What do we have to do?*

*Teacher: Emma, put up the tent, please. And Pedro ...*

*Pedro: Yes?*

*Teacher: Please wash the cups and bowls.*

*Pedro: Aww! Can I put up the tent?*

*Teacher: No, Pedro. I asked Emma to put up the tent.*

*Pedro: Can I help cook the dinner?*

*Teacher: No, Pedro. What did I ask you to do?*

*Pedro: You asked me to wash the cups and bowls.*

#### **11 Whisper an instruction to a friend. Then mime and guess**



**Evaluating.**

**Giving homework.**

Зам директора школы \_\_\_\_\_ дата \_\_\_\_\_ 20 \_\_\_\_\_ год



Дата: “\_\_” \_\_\_\_\_ 20\_\_\_\_ год. Классы: \_\_\_\_\_. Руководитель кружка: \_\_\_\_\_

**Lesson:** Paola enters a competition

**Aims of the activity:**

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

**I. Introduction:**

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

**II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

**Activity 1 Listen and sing**

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

**III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.

**17. Read and listen**

**Talent (by Paola)**

*Everyone's good at something,  
In my family.*

*They all have a lot of talent,  
Everyone but me!*

*My sister's good at painting,  
She paints pictures of our town.*

*My brother's great at telling jokes,  
He's the family clown.*

*My mom is the best singer,  
And she plays the guitar, too.*

*And my dad is the best at cooking,  
He makes a great barbecue*

*But what can I be good at?*

*I'll ask my mom and dad,*

*“Am I good at anything,*

*Can I really be that bad?”*

*“Don't be silly,” says my mom.*

*“Your talent's easy to see.*

*You're the best at writing,*

*You write great poetry!”*

*So now I feel quite happy,*

*And what I know is this,*

*We all have a talent,*

*Just find out what yours is!*

**18. Read again and answer the questions.**

1 *Who's the funniest in Paola's family?*

2 *Who's the best writer?*

3 *Who's the best at music?*

4 *Who makes very good food?*

5 *What does Paola like to write?*

6 *Who's very good at art?*

**m!** **Think about your family.**  
Is your family similar to or different from Paola's family?  
What are they good at?  
What are you good at?

**Now write about it in your notebook.**

**Evaluating.**

**Giving homework.**



Зам директора школы \_\_\_\_\_ дата \_\_\_\_\_ 20\_\_ год

**веб-сайтимиз: [Zokirjon.com](http://Zokirjon.com)**

***Zokirjon.com* веб-сайти орқали ўзингиз учун керакли маълумотларни юклаб олинг.**

***Зокиржон Админ билан***

***90-834-22-66* номердаги телеграм орқали боғланишингиз *nza234* излаб телеграмдан ёзишингиз сўралади.**

***Телеграмда мурожатингизга ўз вақтида жавоб берилади***

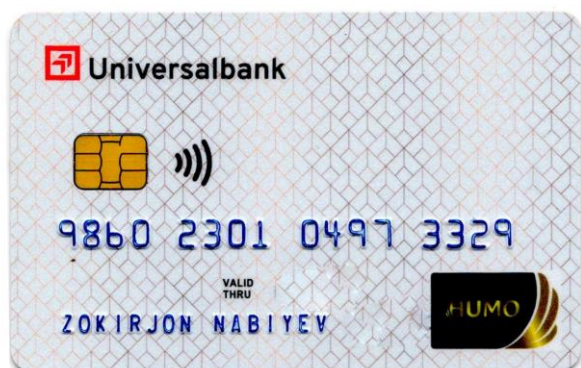
***40* листдан иборат бўш ўзлаштирувчи ўқувчилар учун **английский язык 6-10 класс** **34** часа кружокни тўлиқ ҳолда олиш учун телеграмдан ёзинг.**

**Телеграм каналимиз:**

**[@maktablar\\_uchun\\_hujjatlar](https://t.me/maktablar_uchun_hujjatlar)**

**Тўлов учун: ХУМО 9860230104973329**

**Пластик эгаси Набиев Зокиржон**



**ДИҚҚАТ!!!**

Бу ҳужжатни ҳеч кимга тарқатмаслик шарти билан олишингиз мумкин. Сизга бу **ОМОНАТ** қилиб берилади. Тўлиқ ҳолда олганингиздан сўнг: Фақат ўзингиз учун фойдаланинг. Ҳеч кимга берманг ҳаттоки энг яқин инсонингизга ҳам. Интернет веб-сайтларга жойламанг. Телеграм орқали канал ва группаларга тарқатманг.

**ОМОНАТГА ҲИЁНАТ ҚИЛМАНГ.**