



ДОКУМЕНТЫ КРУЖКА

*РАБОТЫ С ОДАРЁННЫМИ УЧЕНИКАМИ
ПО АНГЛИЙСКОМУ ЯЗЫКУ ДЛЯ 5 КЛАССА
ОБЩЕОБРАЗОВАТЕЛЬНОЙ ШКОЛЫ №____
ПРИ ОТДЕЛЕ НАРОДНОГО ОБРАЗОВАНИЯ*

УПРАВЛЕНИИ НАРОДНОГО ОБРАЗОВАНИЯ

20__-20__ УЧЕБНЫЙ ГОД

Информация о членах кружка

<i>n/n</i>	Имя фамилия	Год рождения	Класс	Адрес	Родители	Номер телефони	Прим.
<i>1.</i>							
<i>2.</i>							
<i>3.</i>							
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<i>29.</i>							
<i>30.</i>							

«Утверждаю»
Директор школы:

« ____ » _____ 20__ г

«Согласован»
Зам директора школы:

« ____ » _____ 20__ г

ПЛАН

кружка « _____ » на 20__-20__ учебный год

п/п	Темы	часы	число	прим
1.	Ant families	1		
2.	School rules	1		
3.	Follow instructions	1		
4.	Story / Be kind to animals	1		
5.	Playing games	1		
6.	Schools around the world	1		
7.	Review	1		
8.	Review	1		
9.	Exam 3	1		
10.	Reading a map	1		
11.	Favorite sea animals	1		
12.	Comparing sea animals	1		
13.	Groups of animals	1		
14.	Exam 4	1		
15.	Story / Keep our seas and oceans clean	1		
16.	At the aquarium	1		
17.	Technology and gadgets	1		
18.	In the past	1		
19.	Asking about the past	1		
20.	Story / Use technology wisely	1		
21.	Gadgets at home	1		
22.	Max's smartphone	1		
23.	Review	1		
24.	Review	1		
25.	Exam 6	1		
26.	Reading a line chart	1		
27.	Reading a line chart project	1		
28.	Natural features	1		
29.	My vacation	1		
30.	Your vacation	1		
31.	Review	1		
32.	Feedback / Line chart project	1		
33.	Story / Encourage your friends	1		
34.	The most interesting animal	1		

Дата: “__” _____ 20____ год. Классы: _____. Руководитель кружка: _____

Lesson: Ant families

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

1. Listen and look.

2 Listen and repeat. Then match



a cry b litter c help others d hop e shout
f skip g laugh h text a friend i throw a ball j use a cell phone

3. Listen and say the numbers. Then practice with a friend

They're skipping.

Number 2!

4. What do you do in school? Ask and answer

Evaluating.

Giving homework.

Зам директора школы _____ дата _____ 20__ год

Дата: “__” _____ 20____ год. Классы: _____. Руководитель кружка: _____

Lesson: School rules

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

5. Read and listen



6. Read and say should or shouldn't

1. We do our homework.
2. We eat and drink in the classroom.
3. We use cell phones in school.
4. We wash our hands before lunch.
5. We listen to music in the classroom.
6. We be quiet in the library.

7. Make school rules with a friend

We should play nicely with our friends.

We shouldn't run in the classroom.

Evaluating.

Giving homework.

Зам директора школы _____ дата _____ 20____ год

Дата: “__” _____ 20____ год. Классы: _____. Руководитель кружка: _____

Lesson: Follow instructions

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

9. What does Alex have in school? Listen and choose.

a a computer game b a cell phone c a pencil case

10 Listen again and practice.

Teacher: OK, Pedro. Read us the story, please.

Alex: Uh-oh!

Teacher: Alex! Do you have a cell phone?

Alex: Yes, I do.

Teacher: You shouldn't use cell phones in school. Bring me the phone, please.

Alex: Here you are. I'm sorry.

Teacher: OK, now ...

Pedro: Uh-oh!

11. Read and match. Then give instructions to your friend

1 Give Anna your book, please.

2 Bring me the ball, please.

3 Tell the class about your vacation, please.

4 Pass Max a ruler, please.



Bring me the ball, please.

Here you are.

Evaluating.

Giving homework.

Зам директора школы _____ дата _____ 20____ год

веб-сайтимиз: Zokirjon.com

***Zokirjon.com* веб-сайти орқали ўзингиз учун керакли маълумотларни юклаб олинг.**

Зокиржон Админ билан

***90-834-22-66* номердаги телеграм орқали боғланишингиз *nza234* излаб телеграмдан ёзишингиз сўралади.**

Телеграмда мурожаатингизга ўз вақтида жавоб берилади

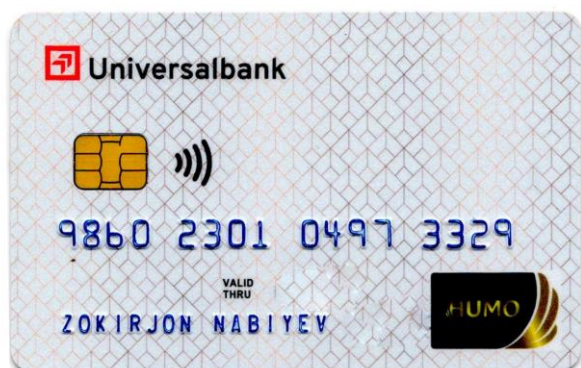
***40* листдан иборат бўш ўзлаштирувчи ўқувчилар учун **английский язык 5 класс** *34* часа кружокни тўлиқ ҳолда олиш учун телеграмдан ёзинг.**

Телеграм каналимиз:

[@maktablar_uchun_hujjatlar](https://t.me/maktablar_uchun_hujjatlar)

Тўлов учун: ХУМО 9860230104973329

Пластик эгаси Набиев Зокиржон



ДИҚҚАТ!!!

Бу ҳужжатни ҳеч кимга тарқатмаслик шарти билан олишингиз мумкин. Сизга бу **ОМОНАТ** қилиб берилади. Тўлиқ ҳолда олганингиздан сўнг: Фақат ўзингиз учун фойдаланинг. Ҳеч кимга берманг ҳаттоки энг яқин инсонингизга ҳам. Интернет веб-сайтларга жойламанг. Телеграм орқали канал ва группаларга тарқатманг.

ОМОНАТГА ҲИЁНАТ ҚИЛМАНГ.