



# ДОКУМЕНТЫ КРУЖКА

*РАБОТЫ С ОТСТАЮЩИМИ УЧЕНИКАМИ ПО  
АНГЛИЙСКОМУ ЯЗЫКУ ДЛЯ 5-КЛАССА  
ОБЩЕОБРАЗОВАТЕЛЬНОЙ ШКОЛЫ №\_\_\_\_  
ПРИ ОТДЕЛЕ НАРОДНОГО ОБРАЗОВАНИЯ*

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*УПРАВЛЕНИИ НАРОДНОГО ОБРАЗОВАНИЯ*

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*20\_\_-20\_\_ УЧЕБНЫЙ ГОД*

### Информация о членах кружка

<i>n/n</i>	<b>Имя фамилия</b>	<b>Год рождения</b>	<b>Класс</b>	<b>Адрес</b>	<b>Родители</b>	<b>Номер телефони</b>	<b>Прим.</b>
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<i>30.</i>							





**«Утверждаю»**  
**Директор школы:**

« \_\_\_\_ » \_\_\_\_\_ 20\_\_ г

**«Согласован»**  
**Зам директора школы:**

« \_\_\_\_ » \_\_\_\_\_ 20\_\_ г

**ПЛАН**

**кружка « \_\_\_\_\_ » на 20\_\_-20\_\_ учебный год**

<b>п/п</b>	<b>Темы</b>	<b>часы</b>	<b>число</b>	<b>прим</b>
1.	Mosaics	1		
2.	What is your family like?	1		
3.	Comparisons: Are you friendlier than your	1		
4.	Comparisons: Who's taller?	1		
5.	Story / Learn about other cultures	1		
6.	What are they good at?	1		
7.	Review	1		
8.	Exam 2	1		
9.	Ant families	1		
10.	School rules	1		
11.	Follow instructions	1		
12.	Story / Be kind to animals	1		
13.	Playing games	1		
14.	Schools around the world	1		
15.	Review	1		
16.	Review	1		
17.	Exam 3	1		
18.	Reading a map	1		
19.	Favorite sea animals	1		
20.	Comparing sea animals	1		
21.	Groups of animals	1		
22.	Exam 4	1		
23.	Story / Keep our seas and oceans clean	1		
24.	At the aquarium	1		
25.	Technology and gadgets	1		
26.	In the past	1		
27.	Asking about the past	1		
28.	Story / Use technology wisely	1		
29.	Gadgets at home	1		
30.	Max's smartphone	1		
31.	Review	1		
32.	Review	1		
33.	Exam 6	1		
34.	Reading a line chart	1		

**Lesson:** Mosaics

**Aims of the activity:**

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

**I. Introduction:**

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

**II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

**Activity 1 Listen and sing**

**Objective:** to sing the song "Good morning"

*Pupils listen the song "Good morning" and repeat together with teacher*

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

**III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.

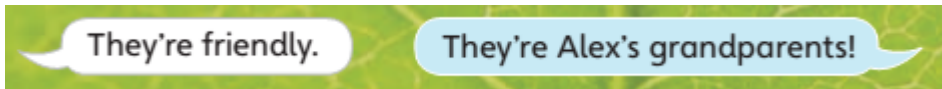
**1. Listen and look.**

**2 Listen and repeat. Then match**



a artistic b smart c friendly d funny e hardworking  
f kind g naughty h shy i sporty j talkative

**3. Listen and guess who. Then practice with a friend**



**Evaluating.**

**Giving homework.**

Зам директора школы \_\_\_\_\_ дата \_\_\_\_\_ 20\_\_ год

Дата: “\_\_” \_\_\_\_\_ 20\_\_\_\_ год. Классы: \_\_\_\_\_. Руководитель кружка: \_\_\_\_\_

**Lesson:** What is your family like?

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*Pupils listen the song “Good morning” and repeat together with teacher*

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Good morning, good morning,

Good morning to you.

**III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.

**5. Read and listen**



My dog is **smarter than** my cat.  
My brother is **more hardworking than** my sister.

I'm more talkative than my cousin,  
She's shyer than me.  
And I'm friendlier than my cousin,  
But she's kinder than me.

**6. Listen and choose the words**



I'm **more artistic/more hardworking** than my brother,  
He's **funnier/sportier** than me.  
And I'm **more hardworking/more talkative** than my brother,  
But he's **smarter/kinder** than me.

**8. Go to page 02. Listen and repeat the chant**

**Evaluating.**

**Giving homework.**

Зам директора школы \_\_\_\_\_ дата \_\_\_\_\_ 20\_\_\_\_ год



Дата: “\_\_” \_\_\_\_\_ 20\_\_\_\_ год. Классы: \_\_\_\_\_. Руководитель кружка: \_\_\_\_\_

**Lesson:** Comparisons: Are you friendlier than your

**Aims of the activity:**

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions

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**Developing aim:** to enable pupils to ask and answer questions

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**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

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**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

### **II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

#### **Activity 1 Listen and sing**

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

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Good morning, good morning,

Good morning to you.

### **III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.

#### **9. What are they talking about? Listen and choose.**

*a friends b height c age*

#### **10 Listen again and practice.**

*Teacher: Who's taller, Carla – you or Emma?*

*Emma: I am!*

*Carla: Hmm. Let's see ... I am!*

*Teacher: Wow! You're taller than Emma now!*

*Emma: But I'm still older than you, Carla!*

*Teacher: And who's smarter?*

*Carla: Oh, I don't know. We're both smart!*

#### **11 Read about Emma and Alex. Then ask and answer**

*Name: Emma*

*Born: June 2nd, 2005*

*Height: 1 m, 60 cm*

*Personality: quiet, but friendly*

*Likes: sports and homework*



*Name: Alex*

*Born: April 24th, 2006*

*Height: 1 m, 52 cm*

*Personality: loud and funny*

*Likes: art and talking to my friends*



artistic funny hardworking old quiet  
short sporty talkative tall young

Who is older?

Emma is!

#### **Evaluating.**

#### **Giving homework.**

Зам директора школы \_\_\_\_\_ дата \_\_\_\_\_ 20\_\_ год

**веб-сайтимиз: [Zokirjon.com](http://Zokirjon.com)**

***Zokirjon.com* веб-сайти орқали ўзингиз учун керакли маълумотларни юклаб олинг.**

***Зокиржон Админ билан***

***90-834-22-66* номердаги телеграм орқали боғланишингиз *nza234* излаб телеграмдан ёзишингиз сўралади.**

***Телеграмда мурожаатингизга ўз вақтида жавоб берилади***

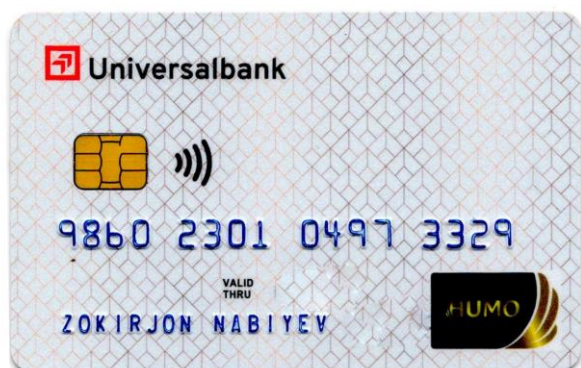
***40* листдан иборат бўш ўзлаштирувчи ўқувчилар учун **английский язык 5 класс** *34* часа кружокни тўлиқ ҳолда олиш учун телеграмдан ёзинг.**

**Телеграм каналимиз:**

**[@maktablar\\_uchun\\_hujjatlar](https://t.me/maktablar_uchun_hujjatlar)**

**Тўлов учун: ХУМО 9860230104973329**

**Пластик эгаси Набиев Зокиржон**



**ДИҚҚАТ!!!**

Бу ҳужжатни ҳеч кимга тарқатмаслик шарти билан олишингиз мумкин. Сизга бу **ОМОНАТ** қилиб берилади. Тўлиқ ҳолда олганингиздан сўнг: Фақат ўзингиз учун фойдаланинг. Ҳеч кимга берманг ҳаттоки энг яқин инсонингизга ҳам.

Интернет веб-сайтларга жойламанг. Телеграм орқали канал ва группаларга тарқатманг.

**ОМОНАТГА ҲИЁНАТ ҚИЛМАНГ.**